

## RAFFLES GIRLS' PRIMARY SCHOOL WEIGHTED ASSESSMENT 1 2024 MATHEMATICS PRIMARY 6

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Form Class: P6	Math Teacher:
Date: 27 February 2024	Duration: 50 minutes
Total Score (Out of 30 marks)	
Parent's Signature	

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer ALL questions and show all working clearly.
- 4. The use of calculator is allowed for this paper.

Questions 1 to 5 carry 1 mark each and Questions 6 to 11 carry 2 marks each.	
Show your working clearly and write your answers in the spaces provided. For o	questions
which require units, give your answers in the units stated.	[17 marks]

1.	Write one millio	n, forty thousand	and twelve	in	numerals
	and the second second second second		WING CARCIAG	38.8	HARRIO MIO.

Ans:	in .
AUS.	- 11
- N. A. C.	

2. Use all the digits 7, 0, 8 and 5 to form the largest 4-digit odd number.

Ans: \_\_\_\_\_[1

3.	How mar	y sixths	are	there	in	3	5 6	7 12
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Ans: \_\_\_\_\_[1]

4. Rui Qi prepared 9 litres of fruit juice for a party. She poured the fruit juice equally into 24 cups. How many litres of fruit juice were there in each cup? Give your answer as a fraction in the simplest form.

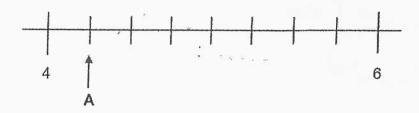
5. On Saturday, Jun Jie jogged for a distance of  $7\frac{1}{8}$  km. He jogged  $1\frac{4}{5}$  km shorter on Saturday than on Sunday. How far did he jog on Sunday? Give your answer as a mixed number.

Ans:	km	[1

6. Arrange these fractions from the largest to the smallest.

$$\frac{10}{9}$$
,  $1\frac{1}{11}$ ,  $\frac{7}{6}$ 

7. In the number line, what is the mixed number represented by A? Give your answer in the simplest form.



Ans:	[2]
	 24 J

Ans: \$\_\_\_\_\_[2

A departmental store gives a discount of \$4 for every \$25 spent. The jacket costs
\$189 before discount. What is the price of the jacket after discount?



Ans:	\$ 	[2]

10. The first 15 numbers of a number pattern are given below.

What is the sum of the first 124 numbers?

11.	Shelly had some chocolate and vanilla cupcakes. She sold $\frac{2}{7}$ of the chocolate
	cupcakes and $\frac{3}{8}$ of the vanilla cupcakes. $\frac{4}{7}$ of the cupcakes sold were chocolate
	cupcakes. What fraction of the cupcakes did she sell altogether?

Ans: \_\_\_\_\_[2]

For questions 12 to 14, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the brackets [ ] at the end of each question or part-question. [13 marks]

12. Aminah, Belinda and Devi had a total of 1209 beads at first. They used the same number of beads to make necklaces. Aminah used  $\frac{3}{5}$  of her beads, Belinda used  $\frac{2}{3}$  of her beads and Devi used  $\frac{1}{2}$  of her beads. How many beads did they use altogether to make the necklaces?

Ans: [3]

13. 6 identical grey equilateral triangles are used to form Figure 1. Dots are placed at an equal distance from each other along the sides of each triangle. The number of dots on each side of a grey triangle is the same and each corner has a dot on it.

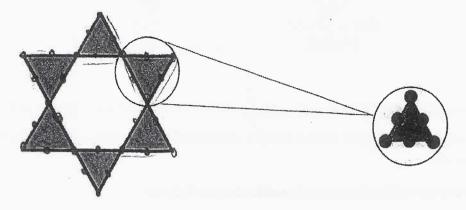


Figure 1 Figure 2

(a) Figure 2 shows a section of Figure 1. Three dots are placed on each side of a grey triangle. How many dots will there be altogether in Figure 1?

Ans:	(a)		[2]
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(b) When there are 102 dots in Figure 1, how many dots are there on each side of a grey triangle?

14. The table shows the prices of tickets for an exhibition.

Type	Price per ticket
Adult	\$30
Senior Citizen	\$1.8
Student	\$12

The number of student tickets sold was  $\frac{5}{11}$  of the number of adult tickets sold.  $\frac{1}{9}$  of the tickets sold were senior citizen tickets. A total of \$9,372 was collected from the sale of tickets.

(a) What fra	ction of the	tickets	sold were	student	tickets?
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	Ans:	(a)	[2]
b) What was the total number of tickets sold?			

Ans: (b) [3

**END OF PAPER** 

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL : PRIMARY 6

SUBJECT: **MATH** TERM : 2024 WA1

1)	1040012
2)	8705
3)	23
4)	$9 \div 24 = \frac{3}{8} L$
5)	$7\frac{1}{8} + 1\frac{4}{5} = 8\frac{37}{40}$
6)	$\frac{7}{6}$ , $\frac{10}{9}$ , $1\frac{1}{11}$
7)	41/4
8)	432 ÷9 = 48
	$48 \times 5 = $240$
9)	$178 \div 25 = 7 R1$
	$7 \times 4 = 28$
	189 - 28 = \$161
10)	$124 \div 5 = 24 \text{ R4}$
	5+2+7+1+0=15
	$24 \times 15 = 360$
	5+2+7+10=14
	360 + 14 = 374
11)	$\frac{7}{22}$
	44

$1209 \div 31 = 39$
$39 \times 18 = 702$
a)30
b)102-12 = 90
$90 \div 18 = 5$
5 + 2 = 7
a) $\frac{5}{18}$
b)9372 ÷ 426 = 22
$22 \times 18 = 396$

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