RAFFLES GIRLS' PRIMARY SCHOOL
Primary One Mathematics
Review Assessment (1)
Addition and Subtraction within 10, Ordinal Numbers and Numbers to 20

Name: _____( ) Pr 1 ( )

Date: _____

Your Score Out of 20 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

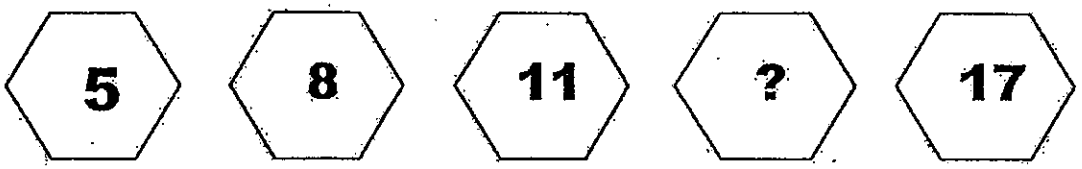
1. 3 and 6 make _____.

(1) 10
(2) 7
(3) 3
(4) 9 ( )

2. 2 less than 17 is _____.

(1) 13
(2) 14
(3) 15
(4) 19 ( )

3. Look at the number pattern below.



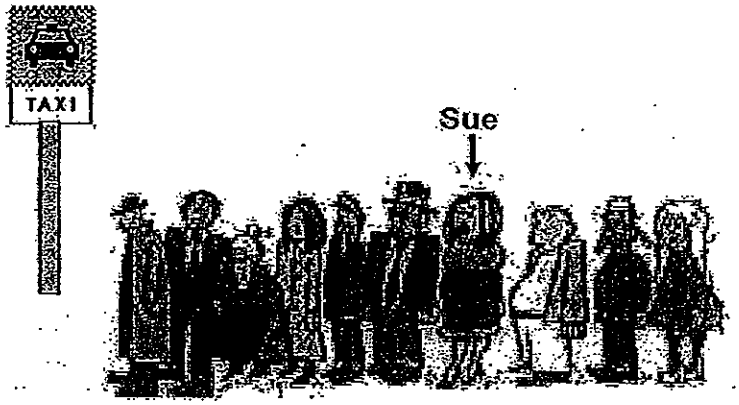
The missing number is _____.

(1) 12
(2) 13
(3) 14
(4) 16 ( )

4. Which of the following has the **greatest** answer?

(1) 3 + 4
(2) 2 + 6
(3) 10 - 4
(4) 9 - 0 ( )

5.



The people are waiting for taxis. If two people in front of Sue leave the queue, she will be _____ in the queue.

(1) 9th
(2) 7th
(3) 5th
(4) 4th ( )

SECTION B (4 × 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

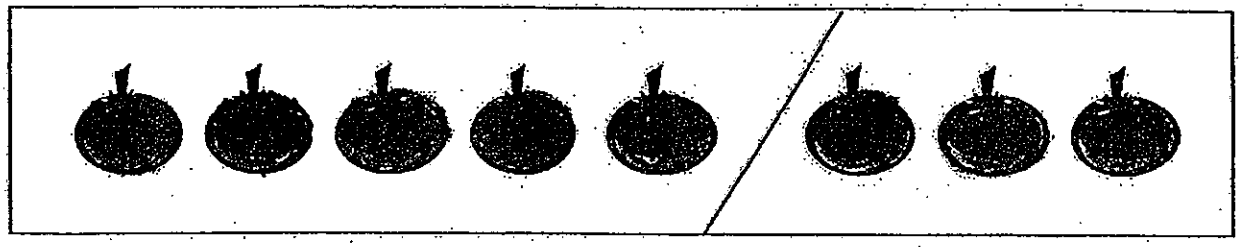
6. Arrange the numbers in order. Begin with the smallest number.

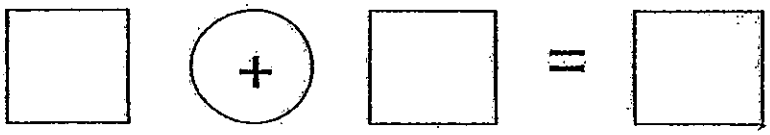
13	11	19	16

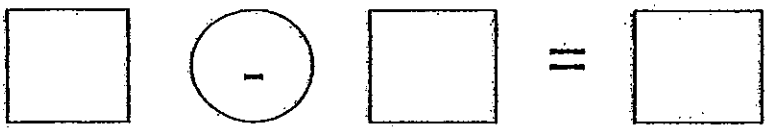
_____ _____ _____ _____

smallest

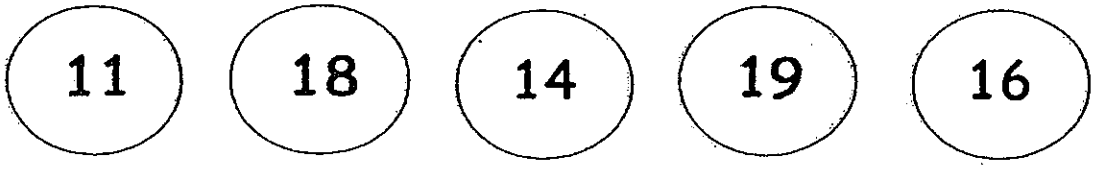
7. Write one addition sentence and one subtraction sentence for the picture below.







8. Colour **two** numbers that are **greater** than 12 but **smaller** than 17.



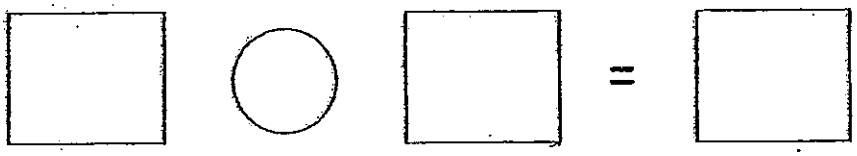
9a. Cross out the sixth sheep from the right.

9b. Ring the fifth sheep from the left.

SECTION C (7 marks)

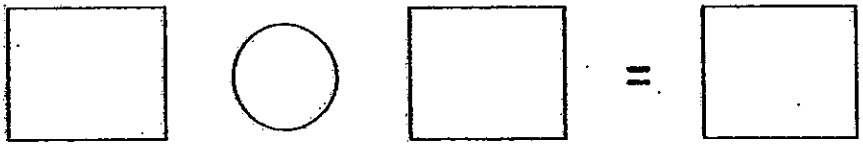
Read the questions carefully. Write the correct answers in the space provided.

10. Benny has 6 stickers. He gives 2 stickers to Tom.
How many stickers does Benny have left? (2 marks)



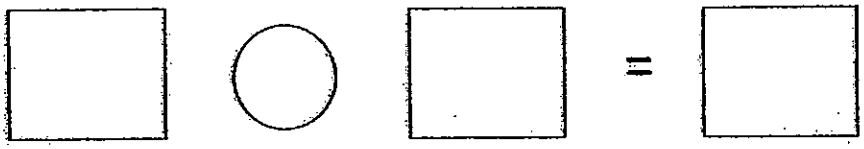
Benny has _____ stickers left.

11. After giving 5 beads to her sister, Jolene has 5 beads left.
How many beads did Jolene have at first? (2 marks)

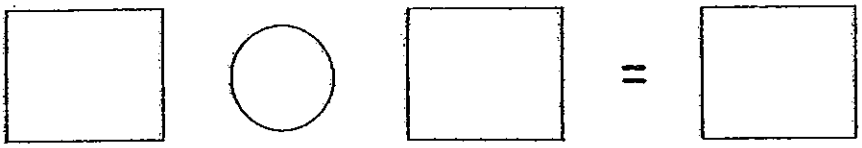


Jolene had _____ beads at first.

12. Sally has 8 dolls. Cathy has 2 **more** dolls than her.
How many dolls do they have **altogether**? (3 marks)



Cathy has _____ paper dolls.



They have _____ dolls altogether.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it.*
  [Independent Learner, Cautiousness, Responsibility]
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
  [Perseverance, Creative Thinker, Adaptability]

ANSWER SHEET

EXAM PAPER 2012
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : PRIMARY 1 - MATHEMATICS
TERM : REVIEW ASSESSMENT 1

Q1	Q2	Q3	Q4	Q5
4	3	3	4	3

Q6. 11, 13, 16, 19
Q7. i) 5 + 3 = 8
ii) 8 – 5 = 3
Q8. 14, 16
Q9. ☆☆☆X○☆☆☆☆
Q10. 4 stickers
Q11. Jolene had 10 beads at first.
Q12. Cathy has 10 paper dolls
They had 18 dolls althogether.