

Name: _____ ()

Date: _____

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B1



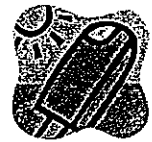
(A) GRAMMAR - ARTICLES

Fill in the blanks with *a*, *an* or *the*.

1. She has left _____ house without _____ umbrella.



2. Can you buy _____ ice-cream for me?



3. There is _____ old woman at _____ door.

4. They are looking for _____ oblong table for their dining room.

5. May I have _____ sandwich, please?



6. Tom's uncle is _____ army officer.

7. Do you know _____ shortest way to the post office?

8. Mount Everest is _____ highest mountain in _____ world.

9. _____ thief who stole your necklace has been caught by police.

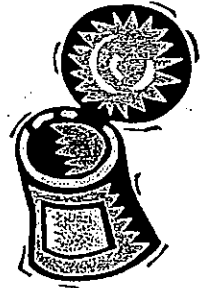
10. I have _____ uncle who is a pilot. He wears _____ smart uniform to work.



11. There was _____ accident in front of Orchard Cinema _____ week ago.

12. Take _____ chair and make yourself at home. My brother will be back in half _____ hour.

13. The pupils were instructed to take _____ empty tin and make _____ hole in the middle.



14. I do not like _____ weather here. It is hot during _____ day but it is very cold at night.

15. I usually have _____ glass of milk and _____ egg for breakfast.



(B) GRAMMAR – SIMPLE FUTURE TENSE

Fill in the blanks with the Simple Future Tense of the verbs in brackets.

Examples:

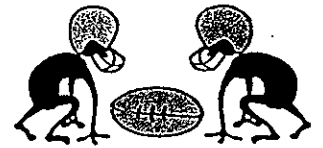
- I **shall come** (come) again tomorrow.
- We **shall meet** (meet) you there tonight.
- They **will finish** (finish) the work in an hour.
- The girls **will sing** (sing) in the concert next week.

1. There _____ (be) a meeting tomorrow morning.

2. Mr Low _____ (fly) to America next month.



3. They _____ (work) very hard next year.
4. I _____ (stay) here until my brother returns.
5. Miss Tan _____ (teach) us English tomorrow.
6. My mother _____ (buy) me a dress for my next birthday.
7. We _____ (paint) the house this Sunday.
8. The boys _____ (play) football later in the evening.



9. I _____ (take) a break in Bintan next week.
10. She _____ (return) the books soon.

REMEMBER:

The **Simple Future Tense** is used to show **future action**. It is made up of **SHALL / WILL + VERB**.

We use **'shall'** with **'I'** and **'we'** while **'will'** is used with other nouns or pronouns.

Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____ ()

Date: _____

Class: Primary 2 SY / C / G / SE / P / GR



SW 2.5.B2



VOCABULARY

(A) Fill in the blanks with the most suitable answer. Use each word **ONCE** only.

school attendant	postman	cashier	teacher
policeman	bellboy	waitress	newscaster

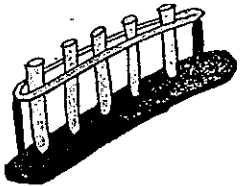
1. Madam Wee informed the _____ that she wanted to exchange the coins for notes. 
2. The _____ continued talking as the pictures were flashed on the screen.
3. We enjoy the lessons conducted by our English _____.
4. The _____ served us our food at the restaurant.
5. The pickpocket was apprehended by the _____ after a long chase. 
6. The dog barked loudly at the _____ who was delivering letters to the house.
7. The prefects asked the _____ to help clear the mess on the floor in the canteen.
8. Mrs Fernandez gave a tip to the _____ who had helped her carry her bags into the hotel room.

Do check your work! ☺

VOCABULARY

(B) Fill in the blanks with the most suitable answer. Use each word ONCE only.

ringmaster	spacesuits	ballerinas	helmets	smugglers
lifeguard	trainer	shophouse	experiments	injection

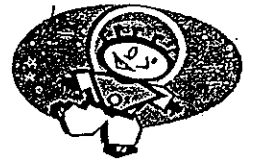


1. Scientists carry out many _____ to find out or invent something.

2. When the _____ cracked his whip, the lions put up their paws.

3. The police laid an ambush to trap the _____.

4. Astronauts need special _____ to travel to space.



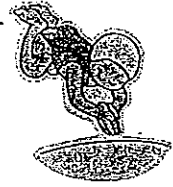
5. The _____ were as graceful as swans in their dance movements.



6. The firefighter was praised for his heroic act when he saved the toddler from the burning _____.



7. The doctor gave Ali an _____ to bring down his temperature.



8. The _____ quickly jumped into the swimming pool to save the drowning child.

9. Construction workers must put on _____ to protect themselves while working.

10. Madam Ho is a very good Speech and Drama _____.

Do check your work! ☺



SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____ ()

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SW 2.5.B3



PUNCTUATION

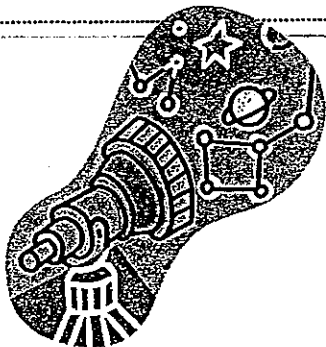
Full-stops (.), commas (,) question marks (?) and capital letters are missing in the passage below. Put them back.

Passage 1

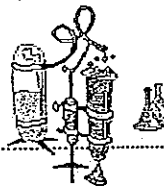


Galileo Galilei was an italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei was a famous musician. Vincenzo decided that his son should become a doctor.

In 1609 Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first astronomy discovery. He discovered that the Moon was not smooth. It was mountainous and pitted – just like the Earth!

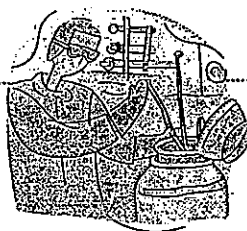


Passage 2



Everything is made of chemicals. Chemists find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel eugene Chevreul was a famous French chemist who created an early form of soap using animal fats and salt. There is even the nobel Prize in Chemistry! Now, are you interested to become a chemist



GRAMMAR CLOZE

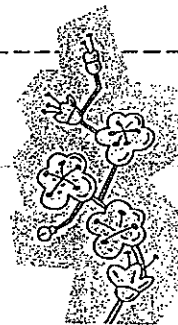
Read the passage carefully. Fill in the blanks with the correct form of the verbs in the brackets.

Imran (1) _____ (be) a friendly and helpful boy. He (2) _____ (enjoy) helping others.

Last Wednesday, Imran (3) _____ (walk) home from enrichment class when he saw a little boy fall. He helped him up. As the boy had bruised his knee, he (4) _____ (carry) his bag and walked him home. Imagine Imran's surprise when he (5) _____ (discover) that the little boy had just moved into the neighbourhood and was his neighbour!



Nowadays, the little boy (6) _____ (call) Imran "Big Brother Im". They (7) _____ (play) together every weekend. Their families (8) _____ (go) to Japan for their holidays together next month.



Do check your work! ☺

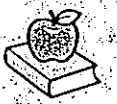
SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____ ()

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Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B4



VOCABULARY CLOZE

Fill in each blank with a suitable word from the brackets.



It does not take much to (1) _____ (find, make, stir) me happy. All I need as my (2) _____ (companions, followers, guides) are books.

I am perfectly happy and (3) _____ (choosy, quiet, contented) to sit the whole day long with a story book in my hands. When I am (4) _____ (studying, reading, seeing) an entertaining book, not even cartoons on television can (5) _____ (carry, pull, seize) me away from it.

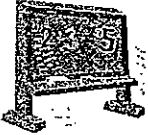
I (6) _____ (admire, favour, support) the authors. I always wonder how they are able to write so (7) _____ (good, better, well) and where they get the (8) _____ (hopes, thoughts, inspiration) for their stories. I enjoy the words that they so (9) _____ (cleverly, frequently, specially) use. One day, I hope to be an author. I would love to hold in my hands a book that I have (10) _____ (bought, read, written).




WORD ORDER

Rearrange the words to form complete and meaningful sentences. Begin each sentence with a capital letter and end it with a full-stop or a question mark.

1. has the magazines from the
removed shelves who

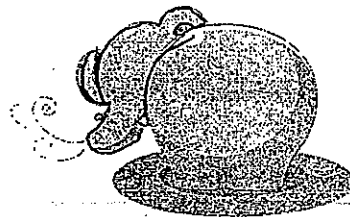
2. the pupils the questions all were on 
answer whiteboard the to instructed

3. the is what to planning
knife he do rusty with 

4. always call the their homes Plumber Wan pipes in
leaking my neighbourhood to repair the people in

5. lying they thought the dead was
creature so still that it was

6. the elephant's the colourful rug on always checks
Rani's keeper securely fastened back that is



Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

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Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B5



SENTENCE MANIPULATION

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

1. Ranee saw the nurse prepare the syringe. Ranee yelled in fright.



_____ when

2. The vase dropped onto the floor. It did not break.

_____ but

3. I have a lot of work to complete. I cannot sleep now.

Since _____



4. Joe heard his favourite song on the radio. He danced to his favourite song.

When _____



5. Mr Wee was very angry. He could not bring himself to scold the pupil.

Although _____

6. You must always do your work carefully. You must always do your work neatly too.

_____ **and**

Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____ ()

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SW 2.5.B6



© FOCUS SKILLS COMPREHENSION (MCQ)

You will learn how to:

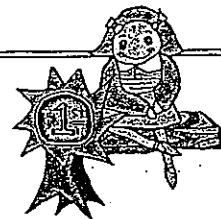
- use details
- sequence events

Read the passage below. Choose the most suitable answer and write its number in the brackets provided.

In the fall, the Science Club at Riverside School planned a science fair. They began by picking a day for the fair. Then, they brainstormed ideas for the booths. Maria decided to set up a display of recycled items. She wanted to show how paper, glass and plastic can be reused. Josh made a solar oven. He planned to use the oven to cook biscuits. Elliot figured out how to make a model of the local watershed. Carl thought of a way to share tips about raising different kinds of rabbits.

When the big day came, things did not go exactly as planned. First, the wind kicked up. Next, the clouds moved in. Then, the rain poured down. There was no sun at all so the solar oven did not heat up enough to cook the biscuits. Josh had globs of raw dough and no way to cook it. The model of the watershed was made of cardboard. It fell down during the first cloudburst. The rain made the rabbits wet and miserable.

However, the Science Club members did not let the weather get them down! Josh and Elliot used the biscuit dough to mould a new watershed model. While Carl put the rabbits under the solar oven to stay dry, Maria used recycled plastic to make a tent. When it was over, everyone thought the fair was a big hit.



1. What did the students do before they brainstormed ideas for the booths?

- (1) They made a solar oven.
- (2) They picked a day for the fair.
- (3) They planned a science fair for the school.
- (4) They made a model of the local watershed. ()

2. What happened before the clouds moved in?

- (1) The rabbits got wet.
- (2) The wind kicked up.
- (3) The sun did not shine.
- (4) The rain poured down. ()

3. Which of the following did NOT happen because of the storm?

- (1) The biscuits got wet.
- (2) The rabbits were unhappy.
- (3) The solar oven did not work.
- (4) The watershed model fell down. ()

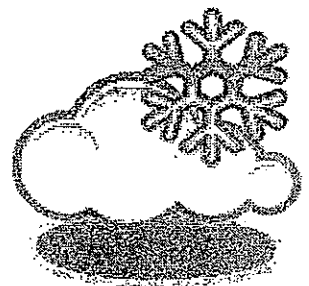
4. The rabbits were miserable because they were _____.

- (1) wet.
- (2) in a cage
- (3) in an oven
- (4) under a tent ()

5. The model of the watershed fell down because it was made of _____.

- (1) plastic
- (2) cardboard
- (3) biscuit dough
- (4) recycled glass ()

Do check your work! ☺



SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____)

Date: _____

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B7



© FOCUS SKILLS COMPREHENSION (OE)

You will learn how to:

- use details
- identify cause and effect
- use contextual clues
- make predictions

Read the passage and answer the following questions.

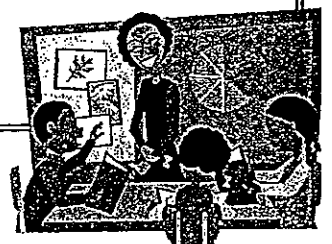
The pupils of Primary 2 Hope were sad. Their form teacher was leaving the school. She was going to continue her studies. They bade her farewell tearfully.

After school, Bala walked with Jamil to the bus stop. When the bus arrived, two big boys pushed Jamil. They wanted to get on the bus first. Jamil fell and hurt his leg. He was angry with the boys but did not dare to tell them so.

A woman went up to Jamil. "Let me help you," she said. She dabbed some medicine on Jamil's knee. It hurt a little but Jamil refused to let it show.

The next day, Jamil could walk and run again. "The woman who helped me yesterday must be a nurse," Jamil told Bala as they walked to their classroom. When the bell rang, the new teacher came into the classroom. She was Ms Neetu - the lady who helped Jamil at the bus stop.

"What a coincidence," the boys thought to themselves.



ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

1. Why were the pupils sad? [Cause and effect] ~

2. How did Bala and Jamil go home? [Use contextual clues] ~ ~

3. What happened at the bus stop? [Use details] ~

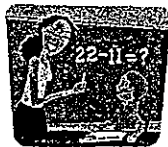
4. How do we know that Jamil's leg did not hurt the next day?
[Use contextual clues] ~ ~

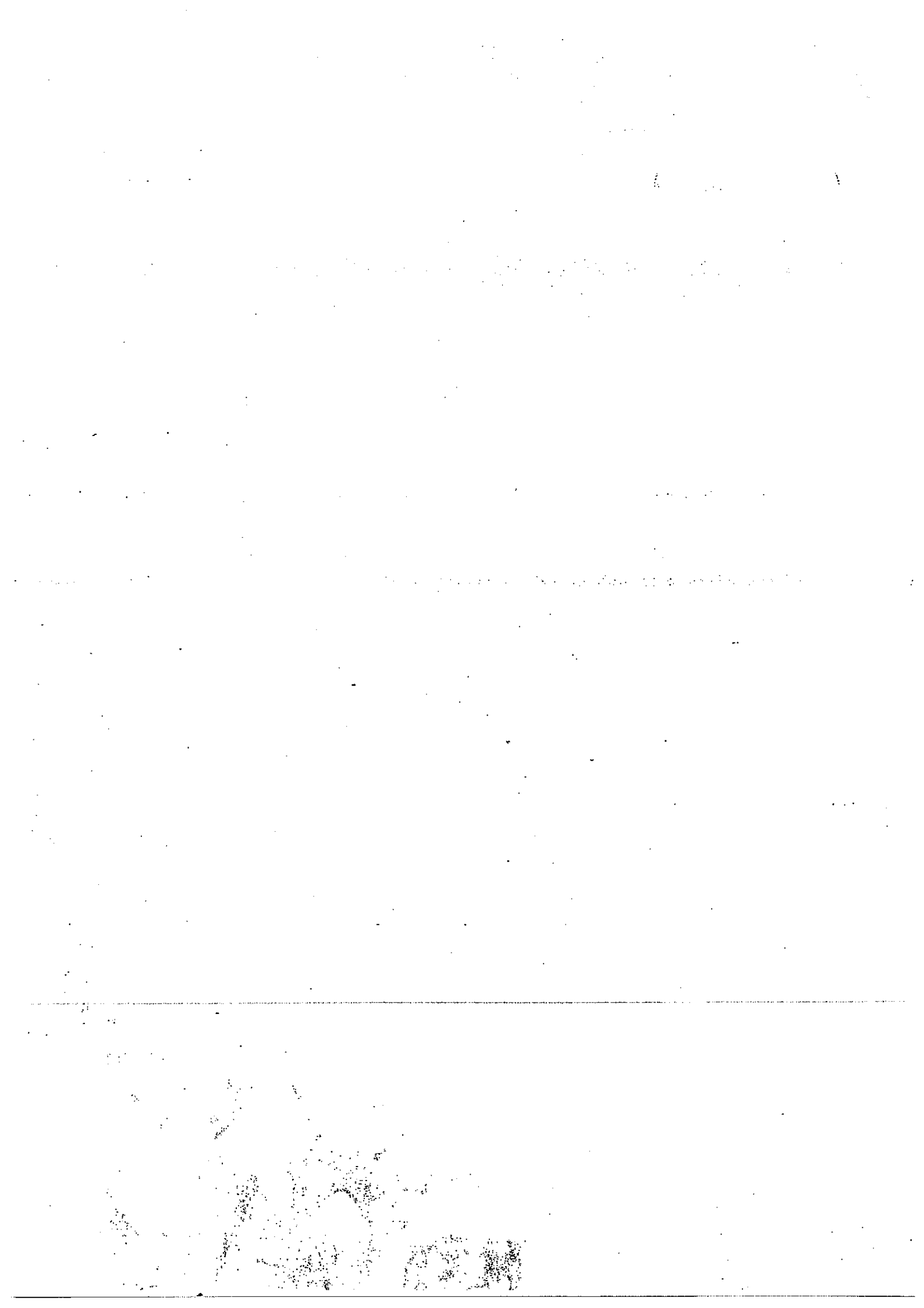
5. How did Jamil feel when he saw the new teacher, Ms Neetu, enter the
classroom? [Make predictions] ~ ~ ~

6. Which word in the passage has the same meaning as "applied"?
[Use contextual clues] *GA GA*

*7. If you were the Jamil, would you enjoy being in Ms Neetu's class?
Explain your answer.

Do check your work! ☺





ANSWER SHEET

EXAM PAPER 2013

SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : TEST 2

Grammar

(A)

Q1) the, an

Q2) an

Q3) an, the

Q4) an

Q5) a

Q6) an

Q7) the

Q8) the, the

Q9) The, the

Q10) an, a

Q11) an, a

Q12) a, an

Q13) an, a

Q14) the, the

Q15) a, an

(B)

Q1) will be

Q2) will fly

Q3) will work

Q4) shall stay

Q5) will teach

Q6) will buy

- Q7) shall point
- Q8) will play
- Q9) shall take
- Q10) will return

Vocabulary

(A)

- Q1) cashier
- Q2) newcaster
- Q3) teacher
- Q4) waitress
- Q5) policemen
- Q6) postman
- Q7) school attendant
- Q8) bellboy

(B)

- Q1) experiment
- Q2) ringmaster
- Q3) smugglers
- Q4) spacesuits
- Q5) ballerinas
- Q6) shophouse
- Q7) injection
- Q8) lifeguard
- Q9) helmets
- Q10) trainer

Punctuation

Passage 1

Galileo Galilei was an Italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei, was a famous musician. Vincenzo decided his son would become a doctor.

In 1609, Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his Mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first

astronomer discovery. He discovered that the Moon was not smooth. It was mountainous and pitted – just like the Earth.

Passage 2

Everything is made of chemicals. Chemists find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics, cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel Eugene Chevreul was a famous French chemist who created an early form of soap using animal fat and salt. There is even the Nobel Prize in Chemistry! Now, are you interested to become a chemist?

Grammar Cloze

- Q1) is
- Q2) enjoys
- Q3) was walking
- Q4) carried
- Q5) discovered
- Q6) calls
- Q7) play
- Q8) will go

Vocabulary Cloze

- Q1) make
- Q2) companions
- Q3) contented
- Q4) reading
- Q5) pull
- Q6) admire
- Q7) well
- Q8) inspiration
- Q9) cleverly
- Q10) written

Word Order

- Q1) Who has removed the magazines from the shelves?
- Q2) All the pupils were instructed to answer the questions on the whiteboard.

- Q3) What is he planning to do with the rusty knife?
Q4) The people in my neighbourhood always call Plumber Wan to repair the leaking pipes in their homes.
Q5) The creature was lying so still that they thought it was dead.
Q6) Rani's keeper always checks that the colourful rug on the elephant's back is securely fastened.

Sentence Manipulation

- Q1) Raneer yelled in fright when she saw the nurse prepare the syringe.
Q2) The vase dropped onto the floor but it did not break.
Q3) Since I have a lot of work to complete, I cannot sleep now.
Q4) When Joe heard his favourite song on the radio, he danced to it.
Q5) Although Mr Wee was very angry, he could not bring himself to scold the pupil.
Q6) You must always do your work carefully and neatly.

Focus Skills Comprehension

MCQ

- Q1) 2
Q2) 2
Q3) 1
Q4) 1
Q5) 2

OE

- Q1) Their form teacher was leaving to continue her studies.
Q2) They took the bus home.
Q3) Two big boys pushed Jamil causing him to fall and hurt his leg.
Q4) He could walk and run again.
Q5) He was surprised.
Q6) The word is "dabbed"
Q7) Yes, I would. She is a caring teacher