

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE (TEST 4)

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.1a

**GRAMMAR – PAST TENSE: IRREGULAR FORMS OF VERBS**

(A) Read each sentence carefully and underline the correct verb.

*Example:*

*We ( go / went ) to the park after dinner yesterday.*

1. The pupils ( forget / forgot ) to bring their homework to school last Monday.



2. They ( spend / spent ) all their money during recess just now.

3. Mr and Mrs Gomez ( have / had ) eggs and toast for breakfast this morning.



4. My parents ( send / sent ) flowers to my aunt on her birthday last year.



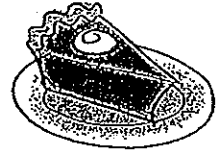
5. All of us ( see / saw ) the fireworks on National Day last month.



(B) Fill in the blanks with the correct form of the verbs in the brackets.

1. The boys \_\_\_\_\_ (be) asleep at nine last night.

2. My grandmother \_\_\_\_\_ (make) my favourite pie last week.



3. I \_\_\_\_\_ (hear) a strange noise a few moments ago.

4. She \_\_\_\_\_ (drink) the glass of juice about ten minutes ago.

5. The toddler \_\_\_\_\_ (throw) his bottle at the helper just now.

6. Mrs Wee \_\_\_\_\_ (read) a story to us earlier on.



check your work.☺

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY

SBA 2.1.1b



**GRAMMAR – PAST TENSE: POSITIVE AND NEGATIVE FORMS**

(A) Use the correct form of the word given in the box to complete each sentence.

1. paint

Ali \_\_\_\_\_ his dining room but he did not \_\_\_\_\_ the study room.

2. bake

My aunt \_\_\_\_\_ some chocolate biscuits but she did not \_\_\_\_\_ a chocolate cake.



3. write

My teacher, Mr Gan, \_\_\_\_\_ a note to my father but he did not his name on it.

4. invite

Jeremy \_\_\_\_\_ his classmates to his party but he did not \_\_\_\_\_ his cousins to it.



5. look



Grandpa \_\_\_\_\_ everywhere in the house for his spectacles but he did not \_\_\_\_\_ for them in the car.

(B) Make a sentence using the words provided.

Example:

tell

The clown told us a joke but he did not tell any jokes to the adults.

1. talk

---

---

2. steal

---

---

3. copy

---

---

4. put

---

---

Do check your work.☺

Beware Of The Cat

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ENGLISH LANGUAGE

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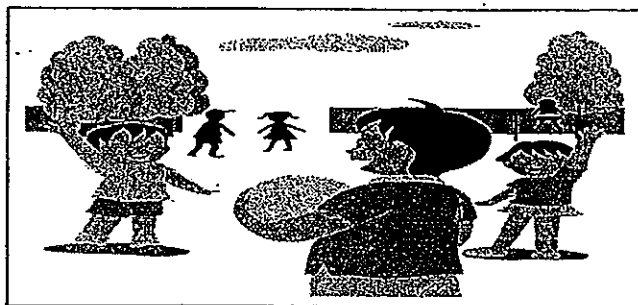
Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.1c



**GRAMMAR – PREPOSITIONS**

Fill in the blanks with words from the box. Use each word ONCE only.



at	by	for
in	to	with

Aunt Molly likes to gather the children in my estate together. She is someone (1) \_\_\_\_\_ a very kind heart. Sometimes, she takes these children (2) \_\_\_\_\_ the park. She says that it makes her happy to watch them playing and having fun. She also takes the trouble to plan holiday activities (3) \_\_\_\_\_ all of them.

During the September holidays, she sent an invitation to all the children to take part (4) \_\_\_\_\_ a treasure hunt. She even put up a poster (5) \_\_\_\_\_ the void deck. Many children wanted to take part and gathered (6) \_\_\_\_\_ the poster to meet her that day. Every child thoroughly enjoyed the hunt.

Do check your work. ☺

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

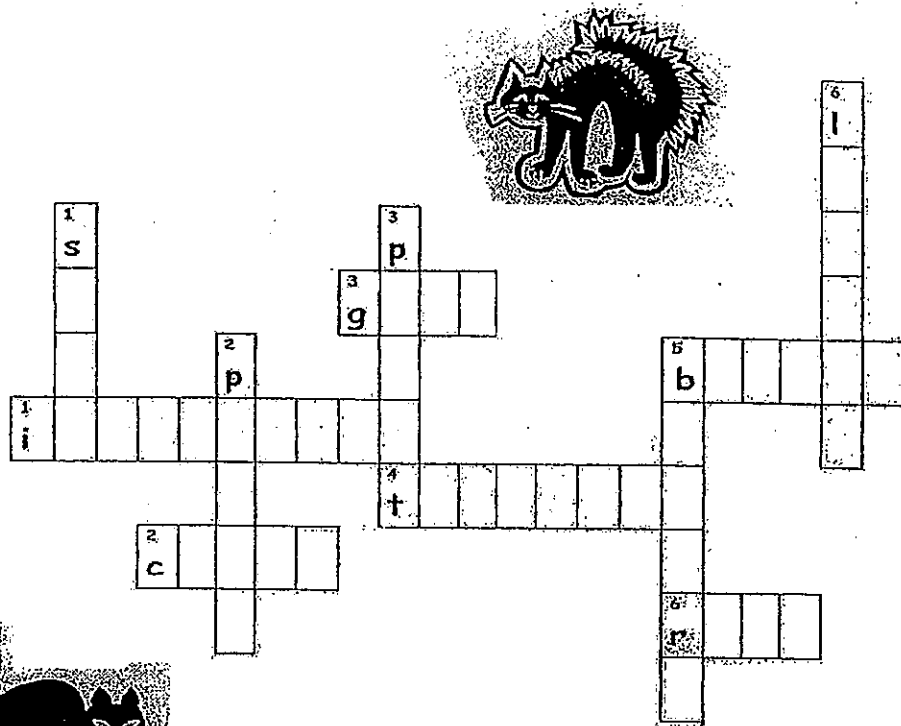
Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

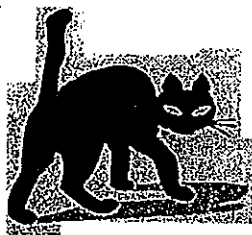
SBA 2.1.1d



VOCABULARY



**Clues**



**Across**

1. the note that Mrs P. sent out to her neighbours
2. something that fastens or holds things together
3. it is like a door and is usually made of wood or metal
4. the day after today
5. when something does not work properly
6. the top of a house

**Down**

1. a poster or notice to inform people about something
2. an event when people come together to enjoy themselves
3. something that is used to cover a surface and comes in many colours
5. a warning to be careful
6. an item that the postman delivers to people

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

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SBA 2.1.1e



**PUNCTUATION**

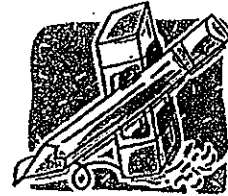
Rewrite and put in the missing punctuation marks and capital letters in the two letters below.

(1)

Dear Andy

Mrs Rajaratnam and I would like  
to invite you to our home at  
number two jalan limau manis  
on Sunday.

mr r



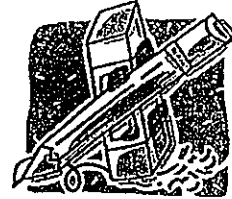
Blank writing area with five horizontal lines for the student to rewrite the letter with correct punctuation and capitalization.

(2)

Dear May

Mr Chiang and I would like you  
to contact our son, Ben, when you  
are in Australia. He lives at  
number fifteen flinders street.

mrs c



A large, empty rectangular box with a thin black border, intended for the student to write their response to the letter.

Do check your work.©

Beware Of The Cat



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

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Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.2a



VOCABULARY

Recall the story of Billy McBrown and what he did. Choose the correct word from the box to complete the story. Use each word ONCE only.

flippers	frown	jelly	jiggle	laugh
people	road	sock	tomato	waddle

The people in Billy McBrown's town did not like to laugh. They just frowned and frowned. So Billy decided to do something to make them

(1) \_\_\_\_\_ He put a (2) \_\_\_\_\_ on his head,

(3) \_\_\_\_\_ on his feet and a (4) \_\_\_\_\_ on his nose.

Then, he went down the (5) \_\_\_\_\_ singing that he could

(6) \_\_\_\_\_ like a duck and (7) \_\_\_\_\_ like a

(8) \_\_\_\_\_ He looked so funny that the

(9) \_\_\_\_\_ started to laugh. They did not

(10) \_\_\_\_\_ anymore. They liked clowning and singing instead.

Do check your work. ☺

Billy McBrown

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

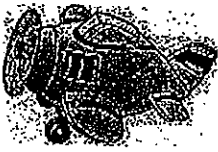







Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.2b



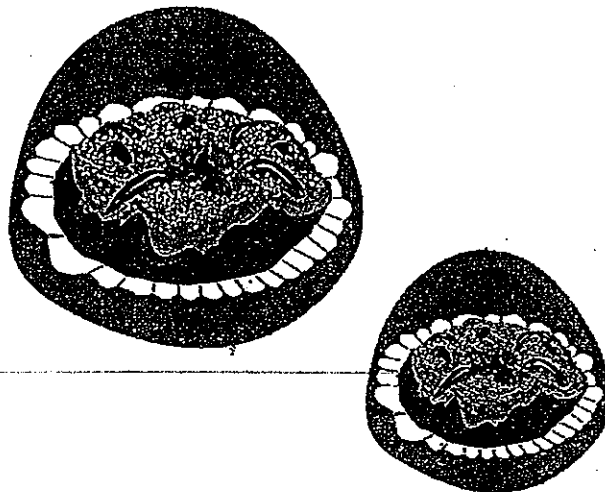
**VOCABULARY**

(A) Complete the compound words in the pictures.

			
(a) air _____	(b) foot _____	(c) cup _____	(d) cow _____
			
(e) pea _____	(f) lunch _____	(g) cat _____	(h) motor _____

(B) Use the new compound words you have just formed to fill in the blanks.

1. Mother put the food and drinks into my \_\_\_\_\_.
2. I usually buy my favourite \_\_\_\_\_ from the bakery.
3. Our team won the \_\_\_\_\_ match last Saturday.
4. Micky got a toy \_\_\_\_\_ for his birthday.
5. Fisherman Yusof likes to catch \_\_\_\_\_ to sell.
6. My teacher, Miss Mariam, rides a \_\_\_\_\_ to school.
7. We saw a beautiful \_\_\_\_\_ at the Bird Park yesterday.
8. The \_\_\_\_\_ can handle his horse very well.



Do check your work. ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY/C/G/SE/P/GR

SBA 2.1.2c



**(A) TRANSFORMATION / SYNTHESIS**

Use the words and or but to join the following sentences.

*Examples:*

I went shopping with my mother. We bought many things.  
I went shopping with my mother and we bought many things.

A king is rich. A beggar is poor.  
A king is rich but a beggar is poor.



1. Ali lives by the sea. He swims every day.



2. A giant is tall. A dwarf is short.

---

---

---

3. Mother bought a big cake. We all ate some.



4. Jim sang a song. Sally sang a song.

5. The sun was shining brightly. We did not feel warm.

6. Henry is very untidy. His sister is very neat.



(B) WORD ORDER

Rearrange the words to form a sentence. Begin each sentence with a capital letter and end with a full stop.

*Example:*

put a sock down the road and on his head Billy went

Billy put a sock on his head and went down the road.



1. on his nose walked and put a tomato Josh  
down the road

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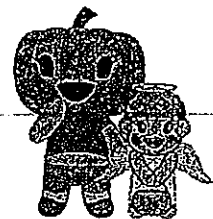
---

2. down the street on her ear and put a peg Betty  
waddled

---

---

3. Peter down the path and on his head  
skated put a pumpkin



---

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Do check your work. ©

The Best Pet

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 4**

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Grammar – past tense: Irregular forms of verbs

(A)

Q1) forgot

Q2) spent

Q3) had

Q4) sent

Q5) saw

(B)

Q1) were

Q2) made

Q3) heard

Q4) drank

Q5) threw

Q6) read

Grammar – past tense: Positive and Negative forms

(A)

Q1) painted, paint

Q2) baked, bake

Q3) wrote, write

Q4) invited, invite

Q5) looked, look

(B)

Q1) Ted talked to the children but did not talk to the teacher

Q2) The robber stole the jewellery but he did not steal the any money

Q3) John copied section A but he did not copy the rest of the test paper

Q4) Mark put the toys away but did not put the books away

Grammar – prepositions

Q1) with

Q2) to

Q3) for

Q4) in

Q5) at

Q6) by

Vocabulary

Across

Q1) invitation

Q2) catch

Q3) gate

Q4) tomorrow

Q5) broken

Q6) roof

Down

Q1) Sign

Q2) party

Q3) paint

Q4) beware

Q5) letter

Punctuation

Q1) Dear Andy,

Mrs Rajaratnam and I would like  
to invite you to our home at  
Number Two Jalan Limau Manis  
on Sunday.

Mr R



Q2) Dear May

Mr Chiang and I would like you to contact our son, Ben, when you are in Australia. He lives at Number Fifteen Flinders Street.

Mrs C

Vocabulary

- Q1) laugh
- Q2) sock
- Q3) flippers
- Q4) tomato
- Q5) road
- Q6) waddle
- Q7) jiggle
- Q8) jelly
- Q9) laugh
- Q10) frown

(A)

- a) airplane
- b) football
- c) cupcake
- d) cowboy
- e) peacock
- f) lunchbox
- g) catfish
- h) motorcycle

(B)

- Q1) lunchbox
- Q2) cupcake
- Q3) football
- Q4) airplane
- Q5) catfish
- Q6) motorcycle
- Q7) peacock
- Q8) cowboy

Transformation/Synthesis

(A)

Q1) Ali lives by the sea and he swims everyday

Q2) A giant is tall but a dwarf is short

Q3) Mother bought a big cake and we all ate some

Q4) Jim and Sally sang a song

Q5) The sun was shining brightly but we did not feel warm

Q6) Henry is very untidy but his sister is neat

(B)

Q1) Josh put a tomato on his nose and walked down the street

Q2) Betty put a peg on her ear and waddled down the streets

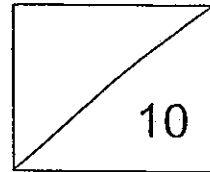
Q3) Peter put a pumpkin on his head and skated down the path

SINGAPORE CHINESE GIRLS' SCHOOL  
SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY TWO

Name : \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class : Primary 2 SY / C / G / SE / P / GR

Marks: \_\_\_\_\_



Parent's Signature: \_\_\_\_\_

**PICTURE MATCHING (5 marks)**

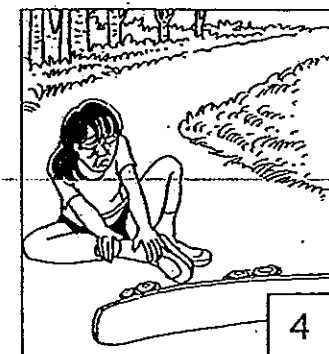
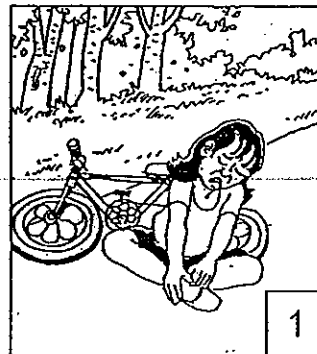
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



( )

2.



( )

