



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2012

Name : \_\_\_\_\_ Class: P3 \_\_\_\_\_ Index No: \_\_\_\_\_

12 October 2012      ENGLISH LANGUAGE      Att: 1 h 15 min

Your Score Out of 48 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

**Section A: Grammar (6 X 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1. "This isn't the first time you are dining at this restaurant, \_\_\_\_\_ it?" asked Tom.

- (1) is
- (2) can
- (3) was
- (4) isn't

(     )

2. Thankfully, \_\_\_\_\_ was hurt when the group of students ran down the slope.

- (1) nobody
- (2) anybody
- (3) somebody
- (4) everybody

(     )

3. Su Lynn and Jim fanned \_\_\_\_\_ with paper plates as the weather was very warm.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

(     )

4. Mary studied hard for the examination \_\_\_\_\_ to her disappointment, she did not perform as well as she had expected.

- (1) or
- (2) but
- (3) since
- (4) because

( )

5. Mrs Tan \_\_\_\_\_ in the kitchen when her baby cried for milk.

- (1) cook
- (2) cooks
- (3) cooking
- (4) was cooking

( )

6. Lisa is \_\_\_\_\_ protecting the environment. She encourages everyone around her to save energy.

- (1) by
- (2) for
- (3) with
- (4) against

( )

**Section B: Vocabulary (6 X 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.**

7. The teacher was approached by the student who was \_\_\_\_\_ to ask her a question.

- (1) keen
- (2) fluent
- (3) sensitive
- (4) industrious

( )

8. When Tom fell, he \_\_\_\_\_ his ankle. Now, he is walking with a limp.

- (1) bent
- (2) rolled
- (3) curled
- (4) twisted

( )

9. The workers were unable to continue with the \_\_\_\_\_ to find the buried treasure, due to the bad weather.

- (1) provision
- (2) renovation
- (3) excavation
- (4) hibernation

( )

10. The \_\_\_\_\_ aroma of the hot freshly-baked cake made her hungry.

- (1) lingering
- (2) bellowing
- (3) exhausting
- (4) conducting

( )

11. He was late due to the \_\_\_\_\_ traffic.

- (1) confined
- (2) congested
- (3) concealed
- (4) concentrated

( )

12. The poor man was filled with \_\_\_\_\_ for her help. He thanked her again and again.

- (1) grief
- (2) anger
- (3) torture
- (4) gratitude

( )

**Section C: Vocabulary Cloze (8 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

**USE A WORD ONCE ONLY.**

(A) clutched	(B) direction	(C) distract
(D) huge	(E) overcast	(F) reassured
(G) relaxed	(H) respond	(J) splashed
(K) spoil	(L) stayed	(M) swim

"Don't swim too far out!" Susan's mother advised.

"Don't worry, Mum!" Susan (13) \_\_\_\_\_ her mother she would not.

Susan was enjoying the river under the shade of the slightly (14) \_\_\_\_\_ sky. She always followed her mother to the river where she would (15) \_\_\_\_\_ in the water while her mother washed the clothes.

Susan's mother happened to look up in her (16) \_\_\_\_\_ when she saw a floating figure coming close to Susan. Screaming for her daughter to get out of there, she threw a shirt at the floating figure to (17) \_\_\_\_\_ it. Susan, too terrified to move away, (18) \_\_\_\_\_ suspended in the water, staring at the figure drifting towards her. Her mother jumped in and swam furiously, shouting along as she (19) \_\_\_\_\_ about in a most noisy manner:

When she reached Susan, the girl was grinning widely. "Look, Mother!"

Her mother, wet and feeling silly all at once, looked at the piece of wood Susan (20) \_\_\_\_\_ in her hand. They both laughed.

**Section D: Grammar Cloze (8 X 1 mark)**

**Cloze Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) had walked	(B) has walked	(C) have walked	
(D) walk	(E) walks	(F) walked	(G) walking

My father is a policeman. Last Friday, I (21) \_\_\_\_\_ with him to work. Father enjoys (22) \_\_\_\_\_ to work every day. Rain or shine, Father (23) \_\_\_\_\_ to work without fail. When asked the reason why, he answers with much gusto, "Our legs are made to (24) \_\_\_\_\_. It is the best form of exercise!"

**Cloze Passage 2**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) as	(B) because	(C) but	
(D) or	(E) since	(F) unless	(G) when

Mary loves music. (25) \_\_\_\_\_ young, she has been able to play the piano effortlessly. (26) \_\_\_\_\_ she was in primary school, she was identified for the music talent programme. She has won many competitions (27) \_\_\_\_\_ remains humble. When she grows up, she hopes to become a world-class pianist (28) \_\_\_\_\_ a music teacher. She believes her dream will come true one day.

**Section E: Comprehension (MCQ) (5 X 2 marks)**

**Read the passage carefully and answer questions 29 to 33.**

A long time ago, there was a war. Two countries came together and fought for twelve long years until both kings ran out of money. When the money was gone, they declared peace and sent their armies home. However, they had no way to pay their soldiers. They gave every man his uniform, his musket, his sword, a loaf of bread and a square of cheese and said, "Thank you very much."

Some soldiers could walk home in a day or two, some in three or four. One soldier, however, lived on the other side of the kingdom. It would take him weeks to walk home. After a few days, his bread and cheese were gone and he was hungry. He came to a small village and said to himself, "I have fought for these people for a dozen years. I'm sure they will give me something to eat."

He knocked on the first door. An old man, wrinkled and bent with age, answered the door with a frown on his face. "What do you want?" he asked.

"I'm a soldier coming home from war. Can you offer me a piece of fruit or some bread and cheese? I'm hungry."

"Go away," said the old man. "We hardly have enough to feed ourselves." He slammed the door in the soldier's face.

The soldier shook his head in disappointment.

( Extracted from 'Stories of Hope and Spirit, Folktales from Eastern Europe' )

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

29. The two countries declared peace after twelve years of war because both kings \_\_\_\_\_

- (1) came together
- (2) had run out of money
- (3) had fought for too long
- (4) sent their armies home

( )

30. The word 'declared' in paragraph 1 means \_\_\_\_\_

- (1) withheld
- (2) declined
- (3) announced
- (4) commanded

( )

31. What did the kings give the soldiers after the war? The kings gave the soldiers \_\_\_\_\_

- (1) fruit, sword, bread and cheese
- (2) fruit, musket, sword and bread
- (3) uniform, musket, milk and cheese
- (4) uniform, musket, sword and bread

( )

32. The word 'they' in paragraph 2 refers to the \_\_\_\_\_

- (1) king
- (2) armies
- (3) old man
- (4) villagers

( )

33. Which adjective best describes the old man whom the soldier met? The adjective is \_\_\_\_\_

- (1) polite
- (2) gracious
- (3) uncaring
- (4) understanding

( )

Section F: Comprehension (Open-ended) (5 X 2 marks)

We were travelling in the late afternoon in the woods.

"I wish we were out of these woods," said my master, Edward.

"Yes, sir," said John, the driver. "It would be dangerous if one of these branches came down on us."

The words were scarcely out of his mouth when there was a groan, a crack, and a splitting sound. Crashing down among the other trees came an oak which had been torn up by the roots. It fell right across the road just in front of us. I was frightened. I stood still and trembled, but I did not turn around or run away.

"That was a narrow escape," said Edward.

By the time we got to the bridge, it was nearly dark but we could still see that the water was rising fast. We had to cross it quickly so we moved forward. However, the second my feet touched the bridge, I could sense something was wrong. I stopped and would not go ahead.

"Go on, Beauty," said Edward. He gave me a sharp cut with the whip, but I refused to move.

John jumped out of the cart and came over to me. He tried to lead me forward. "Come on, Beauty, what's the matter?" he asked.

Just then, the man at the gate to the bridge ran out. "Stop!" he shouted.

"What's the matter?" asked Edward.

"The bridge is broken in the middle. If you try to cross it, you will land in the river," answered the gatekeeper.

Edward stroked my hair gently, with an appreciative look in his eyes.

"Thank you, Beauty!" said John as he took the bridle and gently turned me around.

(adapted from Black Beauty)



**Write your answer in complete sentences.**

34. Which part of the day were the writer and Edward travelling in the woods?

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35. What was the narrow escape Edward was referring to?

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36. What would happen to the writer if it had crossed the bridge?

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37. Which word in the passage has the same meaning as 'barely'?

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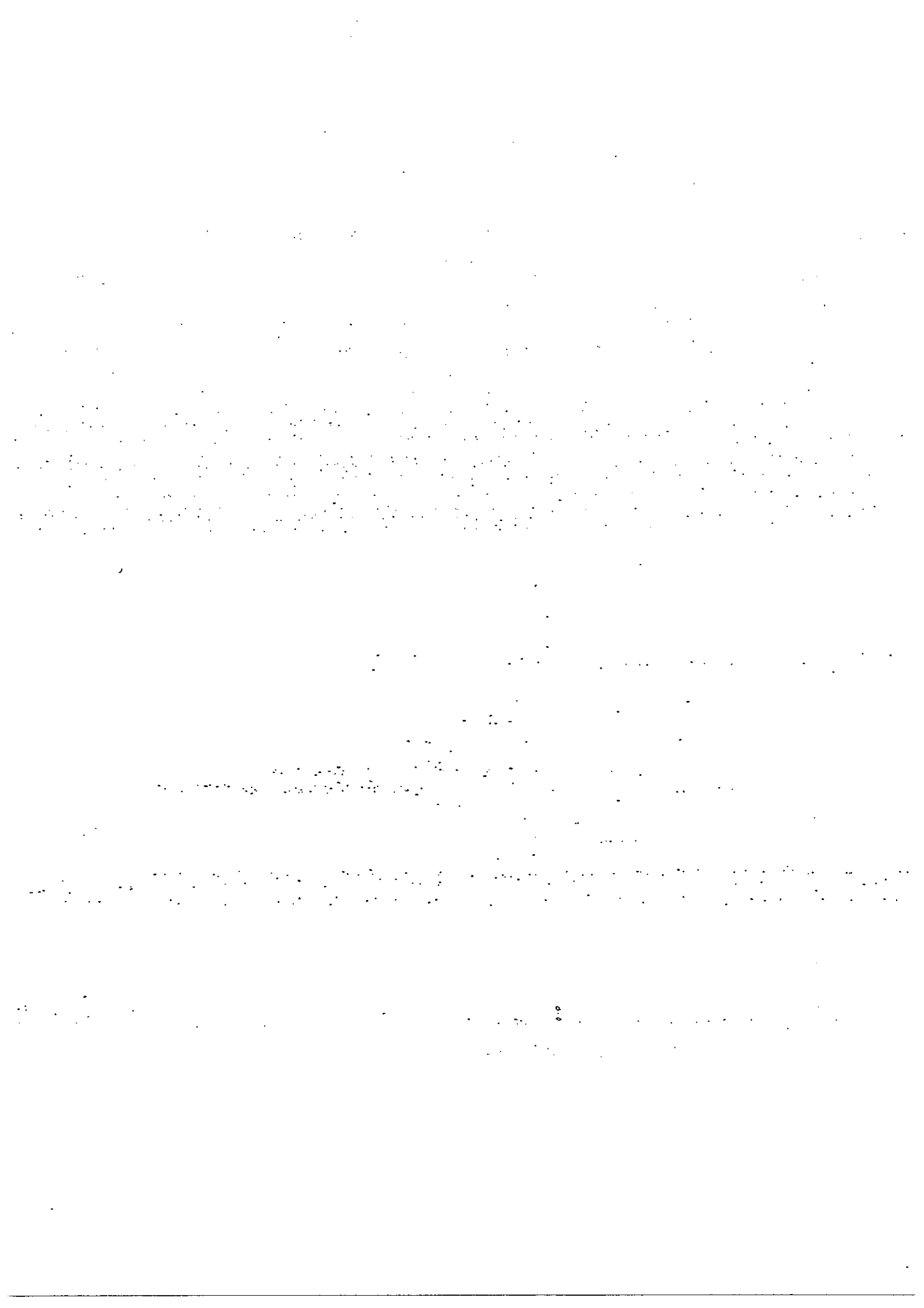
38. Which sentence tells you that Edward was grateful to the writer?

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~~~~~ End of Paper ~~~~~

Setters: Clara Tan  
Haslinda Adaham



# **ANSWER SHEET**

| <b>RAFFLES GIRLS' PRIMARY SCHOOL</b>  |                                                                                                                                                                         |         |         |         |         |       |       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|---------|---------|-------|-------|
| Semestral Assessment (2) 2012         |                                                                                                                                                                         |         |         |         |         |       |       |
| Primary 3 - English                   |                                                                                                                                                                         |         |         |         |         |       |       |
| Section A: Grammar                    |                                                                                                                                                                         |         |         |         |         |       |       |
| 1. (1)                                | 2. (1)                                                                                                                                                                  | 3. (4)  | 4. (2)  | 5. (4)  | 6. (2)  |       |       |
| Section B: Vocabulary                 |                                                                                                                                                                         |         |         |         |         |       |       |
| 7. (1)                                | 8. (4)                                                                                                                                                                  | 9. (3)  | 10. (1) | 11. (2) | 12. (4) |       |       |
| Section C: Vocabulary Cloze           |                                                                                                                                                                         |         |         |         |         |       |       |
| 13. F                                 | 14. E                                                                                                                                                                   | 15. M   | 16. B   | 17. C   | 18. L   | 19. J | 20. A |
| Section D: Grammar Cloze              |                                                                                                                                                                         |         |         |         |         |       |       |
| 21. F                                 | 22. G                                                                                                                                                                   | 23. E   | 24. D   | 25. E   | 26. G   | 27. C | 28. D |
| Section E: Comprehension (MCQ)        |                                                                                                                                                                         |         |         |         |         |       |       |
| 29. (2)                               | 30. (3)                                                                                                                                                                 | 31. (4) | 32. (4) | 33. (3) |         |       |       |
| Section F: Comprehension (Open-ended) |                                                                                                                                                                         |         |         |         |         |       |       |
| 34                                    | Q: Which part of the day were the writer and Edward travelling in the woods?                                                                                            |         |         |         |         |       |       |
|                                       | A: They were travelling through the woods in the late afternoon.                                                                                                        |         |         |         |         |       |       |
| 35                                    | Q: What was the narrow escape Edward was referring to?                                                                                                                  |         |         |         |         |       |       |
|                                       | A: The narrow escape referred to them having missed being nearly hit by an oak that had been torn up by its roots and had fallen across the road just in front of them. |         |         |         |         |       |       |
| 36                                    | Q: What would happen to the writer if it had crossed the bridge?                                                                                                        |         |         |         |         |       |       |
|                                       | A: The writer would have fallen into the river if it had crossed the bridge.                                                                                            |         |         |         |         |       |       |
| 37                                    | Q: Which word in the passage has the same meaning as 'barely'?                                                                                                          |         |         |         |         |       |       |
|                                       | A: The word is 'scarcely'.                                                                                                                                              |         |         |         |         |       |       |
| 38                                    | Q: Which sentence tells you that Edward was grateful to the writer?                                                                                                     |         |         |         |         |       |       |
|                                       | A: The sentence is "Edward stroked my hair gently, with an appreciative look in his eyes".                                                                              |         |         |         |         |       |       |

