

Name : \_\_\_\_\_ ( . . )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**Continual Assessment 2**

**22 August 2012**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B) : 1 h 15 min

**Instructions to Candidates:**

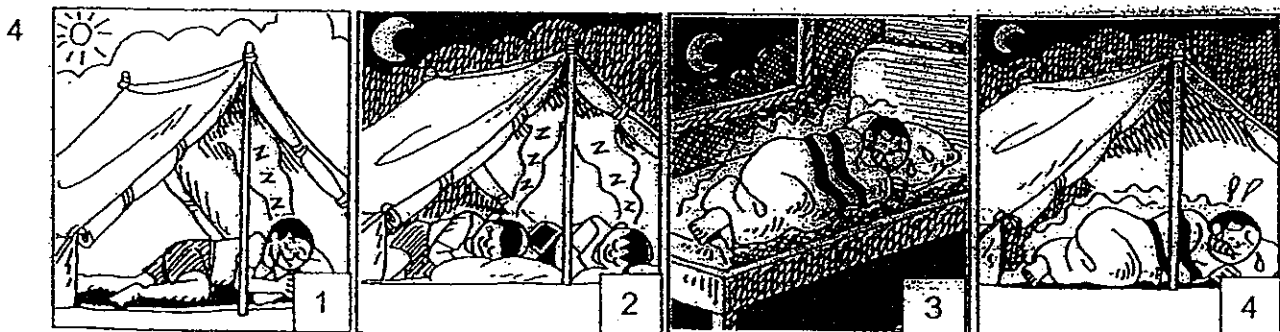
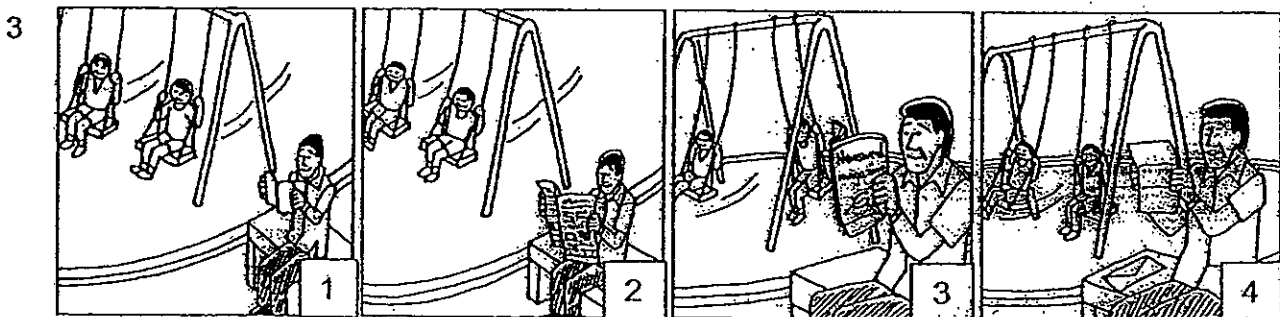
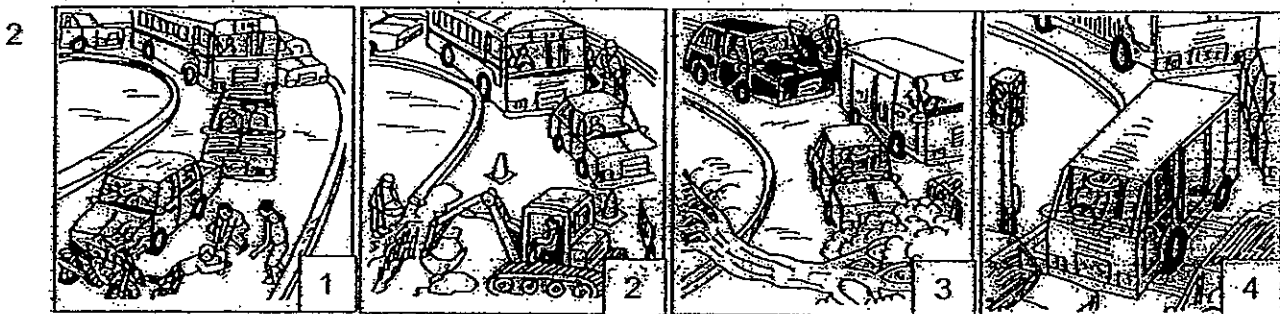
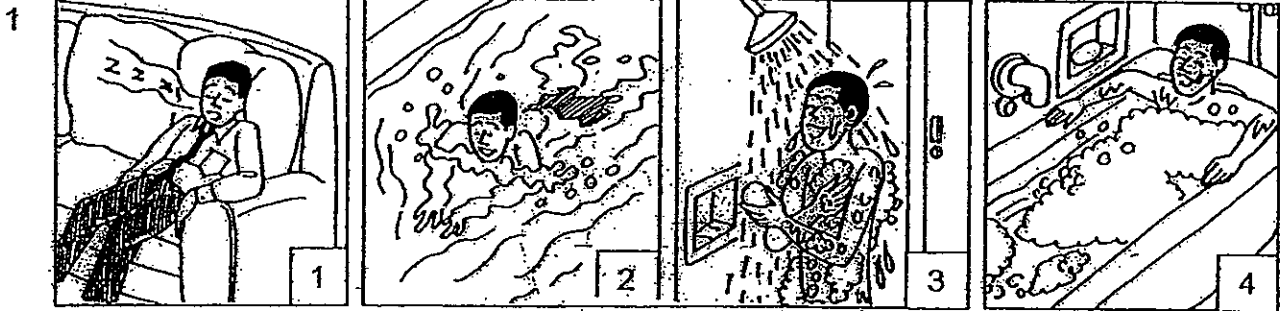
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**Section A: Picture Matching Multiple-Choice Questions (4 x 1mark)**

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).



**Section B: Vocabulary Multiple-Choice Questions (8 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

5. "I will \_\_\_\_\_ an important matter at tomorrow's weekly meeting," announced Mr Tan.
- (1) bring up
  - (2) bring on
  - (3) bring out
  - (4) bring about
6. Susan arranged her heavy school books on the \_\_\_\_\_ bookshelves.
- (1) stout
  - (2) stable
  - (3) sturdy
  - (4) steady
7. A six-month-old baby, who \_\_\_\_\_ survived when his pram was hit by a fast moving car, is recovering well in hospital.
- (1) suddenly
  - (2) strangely
  - (3) naturally
  - (4) miraculously
8. The \_\_\_\_\_ screamed with joy when their favourite team scored a goal during the soccer match.
- (1) audience
  - (2) witnesses
  - (3) spectators
  - (4) passers-by

9. The \_\_\_\_\_ among the hockey players will help the team to win the game.
- (1) interest
  - (2) friendship
  - (3) relationship
  - (4) camaraderie
10. Melissa needs to ensure that she has the right \_\_\_\_\_ such as an oven before she can start baking a cake.
- (1) crockery
  - (2) equipment
  - (3) instruments
  - (4) accessories
11. Father used chemicals to \_\_\_\_\_ the termite population in our house.
- (1) expel
  - (2) exhume
  - (3) extinguish
  - (4) exterminate
12. Stealing is a crime and offenders will be \_\_\_\_\_ by the law.
- (1) judged
  - (2) enforced
  - (3) punished
  - (4) eliminated

**Section C: Grammar Multiple-Choice Questions (12 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

13. I have to meet Joanne who will be waiting for me \_\_\_\_\_ the road.
- (1) in
  - (2) over
  - (3) from
  - (4) across
14. Our form teacher walks to school every day, \_\_\_\_\_ he?
- (1) do
  - (2) does
  - (3) don't
  - (4) doesn't
15. \_\_\_\_\_ were invited to my dinner party, but only ten showed up.
- (1) Few
  - (2) Each
  - (3) Much
  - (4) Many
16. Janna hopes to \_\_\_\_\_ round the island to raise funds for the poor.
- (1) swim
  - (2) swam
  - (3) swum
  - (4) swims

17. Thailand is an Asian country which \_\_\_\_\_ enough rice for export.
- (1) grow
  - (2) grew
  - (3) grows
  - (4) grown
18. "Melissa, you \_\_\_\_\_ be home before dark as it is dangerous for you to walk home alone at night," insisted my mother.
- (1) can
  - (2) must
  - (3) could
  - (4) might
19. The antelope hid behind a clump of bushes when it saw a group of hunters \_\_\_\_\_ towards it.
- (1) came
  - (2) come
  - (3) was coming
  - (4) were coming
20. The pupils have to get their parents' consent \_\_\_\_\_ they can go on the learning journey to the zoo.
- (1) if
  - (2) or
  - (3) before
  - (4) because

21. When Janicé saw the blue school bag, she said she knew \_\_\_\_\_ it was.
- (1) who
  - (2) whom
  - (3) which
  - (4) whose
22. Mr Fanner is tall and wiry \_\_\_\_\_ his wife is short and plump.
- (1) so
  - (2) after
  - (3) since
  - (4) while
23. She noticed Ali \_\_\_\_\_ the money from the bag during recess.
- (1) took
  - (2) takes
  - (3) taken
  - (4) taking
24. Grandfather shared wistfully with Tom, "Gone \_\_\_\_\_ the days when meals cost less than a dollar."
- (1) is
  - (2) are
  - (3) was
  - (4) were

**Section D: Graphic Stimulus (5 x 1 mark)**

Study the advertisement carefully and answer questions 25 to 29.  
Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

# The Burger Place

Orchid Road outlet urgently  
requires  
**Part-time Shop Assistants**  
(No experience required)



- ✓ Candidates must be
  - between the age of 21 and 60
  - able to start work immediately
  - able to work five days per week
  - able to work on weekends and public holidays
  - able to communicate in English and Mandarin
  - able to work either the morning shift (7.30 a.m. to 3.30 p.m.)  
or afternoon shift (3.30 p.m. to 11.30 p.m.)
- ✓ Retirees are welcome to apply.

**Come and join us for a walk-in interview**

**Date and Time:**

20 September to 22 September 2012 from 10 a.m. to 6 p.m.

**Venue:**

The Burger Place Main Office,  
16 Fast Food Drive,  
#01-25, Singapore 10016

For further enquiries

Tel: 6222 2222

Email: [theburgerplace@tbq.com.sg](mailto:theburgerplace@tbq.com.sg)

(Only successful applicants will be notified after 22 September 2012)



25. The objective of this advertisement is to \_\_\_\_\_.
- (1) promote the sale of burgers
  - (2) inform applicants to make enquiries
  - (3) draw retirees to the Orchid Road outlet
  - (4) get applicants to apply for part-time jobs
26. Successful applicants are required to \_\_\_\_\_.
- (1) speak at least three languages
  - (2) work on Saturday and Sunday
  - (3) work on both shifts
  - (4) attend training
27. If Mary is interested in applying, she will have to \_\_\_\_\_ on 20 September 2012.
- (1) send an email
  - (2) call the number stated
  - (3) turn up personally at the main office
  - (4) walk in for an interview at any outlet
28. Which of the following statements is true?
- (1) Interested applicants do not need prior working experience.
  - (2) Successful applicants are not required to work on weekdays.
  - (3) Only one applicant will be chosen to occupy the offered position.
  - (4) Unsuccessful applicants will be informed of the result of their interview.
29. Joanna will probably start work on \_\_\_\_\_ if her application is successful.
- (1) 20 September 2012
  - (2) 21 September 2012
  - (3) 22 September 2012
  - (4) 24 September 2012

**Section E: Comprehension Multiple-Choice Questions (5 x 1 mark)**

Read the passage carefully and answer questions 30 to 34. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The principal had decided that Tomoe's Sports Day must be held each year on the third of November. He had been collecting annual weather data for the past three years and that day had the least recorded rainfall. The third of November would either be cloudy or sunny and this made it a perfect day for outdoor sports. Preparations were made months before. Since the school field and school hall were too small to house the spectators and pupils, the principal held the event at the public stadium. 5

As all kinds of things were done differently at Tomoe Primary School, its Sports Day too, was unique. In fact, the only sports events that were the same as at other primary schools in Japan were games which encouraged teamwork such as the 'Tug-of-War'. The principal had in fact invented most of the games to encourage family participation. 10

For instance, there was an event called 'Find-a-Mother Race'. At the signal, pupils had to run towards a wooden ladder. They then had to crawl through it and pick a slip of paper from a basket. If the instruction read "Sakko-Chan's mother", they would have to find her in the crowd of spectators, take her hand, and return together to the finishing line. 15

If the paper had the name of somebody that the pupil did not know, then that pupil had to go to the spectators' section to call for her loudly. It took courage for some to do so. Pupils who were lucky and picked their own mothers would jump up and down shouting, "Mother! Mother! Hurry!" 20

With such an event taking place during the school's Sports Day, the spectators had little time for idle chit-chat or nibbling food. They had to be alert as they were as involved as their children in the event.

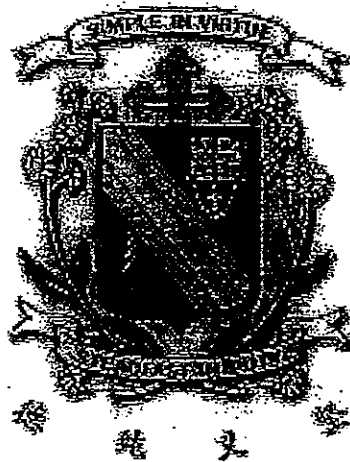
*Adapted from Totto-Chan, The Little Girl at the Window by Tetsuko Kuroyanagi*

30. The principal decided on the third of November to hold the Sports Day as \_\_\_\_\_
- (1) everyone could turn up on that day
  - (2) that day had recorded the least rainfall
  - (3) preparations would be completed by then
  - (4) the public stadium was only available on that day
31. Tomoe's Sports Day was different from other schools' Sports Day because \_\_\_\_\_
- (1) it was held every year
  - (2) the games encouraged teamwork
  - (3) preparations were made months before
  - (4) the games were invented by the principal
32. Based on the first two paragraphs, which of the following words **least** describes the principal?
- (1) caring
  - (2) organised
  - (3) innovative
  - (4) resourceful
33. It took courage to play 'Find-a-Mother Race' because pupils had to \_\_\_\_\_
- (1) go through the different obstacles
  - (2) pick out their mothers from the spectators
  - (3) find or call for strangers amidst the crowd
  - (4) run as fast as possible to the finishing line
34. Which word has the same meaning as 'idle' (line 23)?
- (1) useful
  - (2) casual
  - (3) energetic
  - (4) redundant

Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Continual Assessment 2

22 August 2012

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 15 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	34
Booklet B	36
Total	70

Parent's Signature: \_\_\_\_\_

*This booklet consists of 7 printed pages.*

**Section F: Note-Taking (4 x 1 mark)**

Listen carefully to your teacher. Each blank, from Q35 to Q38, should be filled with a word or a phrase. As you listen, fill in the blanks with the information given.

**Accident Report**

35. Location of accident : outside a \_\_\_\_\_
36. Age of victim : \_\_\_\_\_ years old
37. Date of accident : 12 \_\_\_\_\_ 2012
38. Vehicle involved in the accident : \_\_\_\_\_

**Section G: Vocabulary Cloze (8 x 1 mark)**

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted to avoid confusion during marking. Use each word only once.

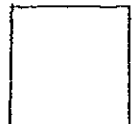
- |               |               |                |             |                 |
|---------------|---------------|----------------|-------------|-----------------|
| (A) junctions | (B) motorists | (C) onlookers  | (D) perform | (E) pedestrians |
| (F) safety    | (G) sirens    | (H) stretchers | (J) victims | (K) witnesses   |

In an emergency, paramedics are among the first to arrive at the scene. When attending to (Q39) \_\_\_\_\_ in an accident, paramedics use special equipment such as backboards and (Q40) \_\_\_\_\_ to carry the injured into an ambulance before rushing to the nearest hospital.

The ambulance is equipped with lights and (Q41) \_\_\_\_\_ which will be turned on during an emergency. This warns other (Q42) \_\_\_\_\_ on the road to give way to the ambulance. Even when stuck at traffic-light (Q43) \_\_\_\_\_, the paramedics are trained to remain calm and observe road (Q44) \_\_\_\_\_.

When administering first aid, paramedics cannot be distracted by curious (Q45) \_\_\_\_\_ at the scene. For the injured who require immediate medical attention, paramedics will (Q46) \_\_\_\_\_ pre-hospital medical procedures on them. The paramedics have to ensure that they follow proper and necessary procedures to help save lives in an emergency.

*Adapted from Paramedic (EMS Response) from <http://www.davesems.com>*



**Section H: Grammar Cloze (8 x 1 mark)**

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion during marking. Use each word only once.

- |            |             |        |          |          |
|------------|-------------|--------|----------|----------|
| (A) before | (B) now     | (C) on | (D) that | (E) then |
| (F) these  | (G) through | (H) to | (J) when | (K) who  |

There are many ways to keep runny noses, fevers and coughs away. Most people turn to western medicine (Q47) \_\_\_\_\_ fighting against the flu virus. There are others (Q48) \_\_\_\_\_ would choose Traditional Chinese Medicine (TCM) for restoring their health. These patients believe that TCM not only cures but conditions their body (Q49) \_\_\_\_\_ maintain overall long-term wellness.

Chinese physicians conduct an entire body check (Q50) \_\_\_\_\_ treating flu patients. This is done to identify whether the virus has entered (Q51) \_\_\_\_\_ the patients' mouths, eyes or ears. Treatment will then be made based (Q52) \_\_\_\_\_ the body check-up. Normally, the common flu can be treated by using herbs such as honeysuckle flower and hare's ear roots. (Q53) \_\_\_\_\_ can be consumed in the form of pills or tonic.

TCM clinics are (Q54) \_\_\_\_\_ found in many neighbourhood areas. It has increasingly become the preferred treatment for common ailments.

*Adapted from Get The Balance Right by Michelle Boing*

**Section I : Comprehension Cloze (6 x 1 mark)**

Read the passage carefully. Fill in each blank with a suitable word.

A rescue truck arrived at the beach, lights swirling. A man jumped out, grabbed a red float, and headed down into the water. "Someone's going to swim out to us," I said. Clarence looked up and (Q55) \_\_\_\_\_ his arm back and forth frantically. Then he held up a thumb. The guy kept on (Q56) \_\_\_\_\_ towards the island that we were stranded in.

"Why are you doing that?" I asked. "Can anyone see us?"

"They have got binoculars," Clarence replied.

Clarence sat down, holding Willy against him. "How are you doing?" Willy nodded.

Clarence (Q57) \_\_\_\_\_ at the sky. "The storm is moving on."

"Good," I said. "We've had enough bad weather for a while."

Clarence chuckled, "Keep rubbing his legs. Willy, talk to us. How are you doing?"

Willy opened his eyes. "Okay," he whispered.

"Good. You are going to be fine. Help is coming," I said.

The choppiness of the ocean seemed to be dying down. Willy dozed off for a second, then snapped his eyes (Q58) \_\_\_\_\_. They were red and squinty. The guy with the float was almost halfway now. Willy coughed and spat out some liquid.

Clarence rubbed his back and commented, "You (Q59) \_\_\_\_\_ some dirty water."

Hearing the noise above our heads, Clarence and I looked up. The helicopter was here! I (Q60) \_\_\_\_\_ my ears. It was so loud! I had never seen one so close. Its rotors shot stinging sand in my face. Help had finally arrived.

*Adapted from Calvin Coconut, Hero of Hawaii by Salisbury Graham*





Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer questions 61 to 65.

Reuben saw something in a shop window that set his heart racing. But, the price of five dollars would buy almost a week's groceries for his family. Reuben could not ask his father for the money. Everything his father earned through fishing would be used by his mother to feed and clothe their five children. Both of his parents worked so hard for the family.

5

Reuben still opened the shop's weathered door. Standing proud and straight in his washed-out shirt, he told the shopkeeper what he wanted, adding, "Can you please hold it for me as I do not have the money right now?"

"I'll try," the shopkeeper smiled.

Reuben respectfully touched his worn cap and left. He would raise five dollars alone without telling anyone about his mission. Soon, he had an idea. People built their own homes using nails purchased in sacks from a local factory. Sometimes, the sacks were discarded and Reuben knew he could return them to the factory and sell them for five cents apiece. That day he found two sacks, which he took to the wooden factory and sold to the man in charge of packing nails. He dropped the coins inside a rusty tin.

10

15

All year long, despite chores at home, Reuben kept to his task. Often he was cold and hungry but he persevered. Finally, the time came. He clutched the tin can and headed for the shop.

"I have the money," he told the owner. The man went to the window and retrieved Reuben's treasure. He wrapped it in brown paper and placed it in Reuben's hand.

20

Racing home, Reuben burst through the front door. "Mum! Here!" yelled Reuben as he ran to his mother. He placed a small box in her work-roughened hand.

She unwrapped it carefully to save the paper. A blue-velvet jewel box appeared. She lifted the lid, tears beginning to blur her vision. In gold lettering was a brooch with the word 'Mother'. It was a present for Mother's Day. "You deserve this special gift, Mum," said Reuben.

25

*Adapted from A Boy With a Mission by Indra Sharma*

Answer the following questions. Write your answers in complete sentences.

61. What did Reuben's father do for a living?

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62. Why did Reuben not ask his father for money?

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63. Which sentence in paragraph 4 suggests that Reuben decided to keep his plan a secret?

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64. Why did Reuben keep to his task of collecting sacks?

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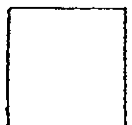
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65. Why did Reuben feel that his mother deserved the Mother's Day gift?

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End of Paper



# ANSWER SHEET

**EXAM PAPER 2012**

**SCHOOL : CHIJ**  
**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	2	4	1	3	4	3	4	2	4	3	4	4	4	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	3	4	4	4	2	4	2	3	1	4	2	4	1	3	2

**35 to 38 listen**

Q39	Q40	Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48	Q49	Q50	Q51	Q52	Q53	Q54
J	H	G	B	A	F	C	D	J	K	H	A	G	C	F	B

**55)moved/waved/swung    56)swimming    57)looked    58)open**

**59)swallowed    60)covered**

**61)His father was a fisherman.**

**62)His family was too poor to be able to give him the money.**

**63)He would raise five dollars alone without telling anyone about his mission.**

**64)He wanted to raise money to buy the gift.**

**65)His mother worked so hard for the family.**

