



## PRIMARY 4 MID-YEAR EXAMINATION 2012

Name : \_\_\_\_\_ ( )

Date: 2 May 2012

Class : Primary 4 \_\_\_\_\_

Time: 8.00 a.m. – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's Signature :

Marks: \_\_\_\_\_ / 50

## **ENGLISH PAPER 2**

**BOOKLET A ( / 24 Marks)**

**BOOKLET B ( / 26 Marks)**

### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

**Section A (6 x 1m)**

**Vocabulary**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

1. A crowd of \_\_\_\_\_ gathered at the scene of the crash.  
  - (1) viewers
  - (2) audience
  - (3) onlookers
  - (4) spectators
  
2. "Let go of me," he \_\_\_\_\_ nervously when the robber grabbed hold of his arm.  
  - (1) stated
  - (2) sighed
  - (3) scolded
  - (4) squeaked
  
3. When it rains, the staircase can be wet and \_\_\_\_\_.  
  - (1) slimy
  - (2) sticky
  - (3) shabby
  - (4) slippery
  
4. Mr Tan was about to pay the bus fare when he \_\_\_\_\_ that he had left his wallet at home.  
  - (1) wished
  - (2) realised
  - (3) believed
  - (4) imagined

5. The tourist sat down to rest his \_\_\_\_\_ legs after the long walk in the zoo.

- (1) tiring
- (2) weary
- (3) heavy
- (4) bruised

6. Sally \_\_\_\_\_ knowing anything about the missing book although she told me earlier that she had hidden it.

- (1) denied
- (2) rejected
- (3) admitted
- (4) confessed

**Section B (8 x 1m)**

**Grammar**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

7. My sister and I mixed the ingredients and baked a cake \_\_\_\_\_.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

8. The hungry beggar \_\_\_\_\_ very grateful to the girl when she gave him an apple.

- (1) is
- (2) are
- (3) was
- (4) were

9. "Clap loudly. Your class monitor \_\_\_\_\_ up on stage to collect the prize right now," said Mrs Lee.
- (1) go
  - (2) went
  - (3) is going
  - (4) has gone
10. An hour ago, Mrs Tan \_\_\_\_\_ Sam to the hospital after he had fractured his arm.
- (1) rush
  - (2) rushed
  - (3) has rushed
  - (4) was rushing
11. While the choir \_\_\_\_\_ on the stage, John dimmed the lights.
- (1) sings
  - (2) will sing
  - (3) have sung
  - (4) was singing
12. \_\_\_\_\_ girls dancing here are getting ready for the competition.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
13. There were so \_\_\_\_\_ children in the room that there were not enough chairs for everyone.
- (1) few
  - (2) little
  - (3) many
  - (4) much

14. There is \_\_\_\_\_ painting to be done but only one painter is doing the work.

- (1) no
- (2) some
- (3) much
- (4) a few

**Section C (5 x 2m)**

**Comprehension MCQ**

**Read the passage below and answer questions 15 to 19 based on the passage.**

Long ago, there lived a king who loved to dress in disguise and visit the people of his kingdom. On one such visit, he asked a basket weaver how much he earned.

"Only a coin a day," said the weaver. "With that I pay off an old debt, and I feed four mouths that live in my house." 5

The king could not imagine how the man did so much with just one coin a day. He finally gave in and asked the weaver what he meant.

"I repay my old debt," explained the weaver, "to my parents for raising me by taking care of them now. And when you count my parents, my wife and myself, I have four mouths to feed." 10

The king then revealed his true identity to the weaver and made him promise not to tell anyone else what his words meant until he had seen his face again. The weaver agreed. The king returned to the palace and gave his advisors three days to solve the weaver's riddle. They tried very hard but were unsuccessful. 15

On the third day, the advisors went to look for the weaver to ask him what he had meant. The weaver explained that he could not tell as he had promised the king. Desperate, the advisors offered the weaver more and more money until it was finally so much he could not refuse.

When the king heard what had happened, he was furious and had the guards drag the weaver to the palace. 20

"You promised to keep your riddle secret till you saw my face again!" said the king. "And for breaking that promise, I'll have your head."

"But I didn't break the promise," said the weaver. "I did see your face. It was on all the coins that your advisors had given me." 25

The king was so impressed; he made the weaver his Grand Advisor.

*Adapted from "Still More Stories To Solve" by George Shannon*

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

15. Every time the king visited the people of his kingdom, he would \_\_\_\_\_.

- (1) give away his coins
- (2) tell them who he was
- (3) ask for riddles to solve
- (4) change his appearance

16. The weaver used the coin he earned each day to \_\_\_\_\_.

- (1) bribe the advisors
- (2) reward his parents
- (3) buy food for his family
- (4) prepare for the king's visit

17. The advisors persuaded the weaver to tell them the answer to the riddle by \_\_\_\_\_.

- (1) paying his debt
- (2) threatening to kill him
- (3) promising him a new job
- (4) giving him a lot of money

18. In line 20, the king was angry because the \_\_\_\_\_.

- (1) weaver was very greedy
- (2) advisors did not disguise themselves
- (3) weaver revealed the answer to the riddle
- (4) advisors left the palace without his permission

19. Why do you think the king made the weaver the Grand Advisor?

- (1) The king liked to solve the weaver's riddles.
- (2) The king could not trust his advisors anymore.
- (3) The king knew that the weaver was a wise man.
- (4) The king wanted the weaver to earn more money.

**Section D (4 x 1 m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 20 to 23, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) I	(B) we	(C) she
(D) it	(E) you	(F) her

Dear Larry,

Hi! Where do you think I am now? I am right now relaxing in Penang Hotel.

(20) \_\_\_\_\_ have been in Penang with my parents for three days now.

(21) \_\_\_\_\_ has been raining since I arrived on Friday. However, despite the rain, we have been going sightseeing.

Last night, I went shopping at the night market and bought my mother a lovely necklace. I am going to give it to (22) \_\_\_\_\_ as a birthday present. Let's meet on Sunday when I return. I can't wait to show (23) \_\_\_\_\_ the souvenirs that I have bought. I am sure you will like them.

See you. Bye!

Your best friend,  
Keith



**Section E (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Underline the correct word from the words given in the brackets.

Polar bears live along shores and on sea ice in the Arctic. When sea ice (24) [ form / forms ] over the ocean in cold weather, many polar bears head out onto the ice to hunt seals. Polar bears have been spotted on sea ice hundreds of kilometres from shore. When the warm weather (25) [ cause / causes ] the sea ice to melt, polar bears move back towards shore.

Polar bears primarily (26) [ eat / eats ] seals. They often rest silently at a seal's breathing hole in the ice, waiting for a seal in the water to surface. Once one of the seals (27) [ come / comes ] up, the polar bear will spring and sink its jagged teeth into the seal's head.

*Adapted from National Geographic text by Jennifer Sirtepatrik.*

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 28 to 31, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

28. I am going for the movie. I have not finished my homework.

\_\_\_\_\_ even though  
\_\_\_\_\_

29. We should assemble at the foyer. The school bell will ring soon.

\_\_\_\_\_ before  
\_\_\_\_\_

30. I had to cook dinner for the family. Mother was feeling dizzy.

Since \_\_\_\_\_  
\_\_\_\_\_

31. "I'm having a party at my house tomorrow," said Miss Tan.

Miss Tan said \_\_\_\_\_  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

**Read the passage below and answer questions 32 to 36.**

Simon sprawled over the three chairs outside the staffroom door. He had been sent there ten minutes ago for being a nuisance at Assembly. Feeling bored, he had tried whistling, tapping tunes with his feet and making clicking noises with his tongue but had been told off for it by a teacher who walked past. A while later, Simon decided to eavesdrop on his teacher, Mr Chan.

5

As the door swung behind the next teacher who came out, Simon shifted one of his feet backwards and used his heel to stop the door from closing properly. When he turned his head to the right, he could even see a fraction of the staffroom out of the corner of his eye.

"I don't believe this," Mr Chan was bellowing. "You want me to give every child in 4M three kilograms of plain white flour sewn into a bag? No one in 4M could take care of a stone without cracking it. The bags of flour will burst in no time!"

10

Through the gap, Simon saw Miss Fong's anxious face. Simon overheard Mr Chan growl, "There are nineteen boys in 4M. Nineteen times three is fifty-seven. That is over fifty kilograms of white flour exploding in my classroom!"

15

Outside in the corridor, Simon beamed as he imagined his classroom being knee-deep in flour. He almost missed hearing Miss Fong's attempt to explain the experiment to his teacher.

"Each boy takes full responsibility for his flour baby for three weeks, keeping a diary to chart his problems and attitudes. It is quite interesting what comes out. It's fascinating what they learn, about themselves and about parenthood. It's a very worthwhile experiment," said Miss Fong.

20

*Adapted from "Flour Babies" by Anne Fine*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

32. Why was Simon sitting outside the staffroom?

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33. What did Simon do to relieve his boredom?

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34. How was Simon able to eavesdrop on his teacher?

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35. Which sentence tells you that Simon's Teacher felt that his pupils were not responsible enough?

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36. What was the purpose of Miss Fong's experiment?

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End of Paper

Tao Nan School  
Semestral Assessment 1 – 2012  
Answer Key for P4 English Language

1)	3	6)	1	11)	4	16)	3
2)	4	7)	3	12)	3	17)	4
3)	4	8)	3	13)	3	18)	3
4)	2	9)	3	14)	4	19)	3
5)	1	10)	2	15)	4		

20)	A	22)	F	24)	forms	26)	eat
21)	D	23)	E	25)	causes	27)	comes

28. I am going for the movie even though I have not finished my homework.  
 29. We should assemble at the foyer before the school bell rings.  
 30. Since Mother was feeling dizzy, I had to cook dinner for the family.  
 31. Miss Tan said that she was having a party at her house the next day.  
 32. He was sent there for being a nuisance at Assembly.  
 33. He tried whistling, tapping tunes with his feet making clicking noises with his tongue and eavesdropping.  
 34. He shifted one of his feet backwards and used his heel to stop the door from closing properly and therefore the gap allowed him to eavesdrop on his teacher.  
 35. No one in 4M could take care of a stone without cracking it.  
 36. She wanted each boy to learn about himself and about parenthood.

