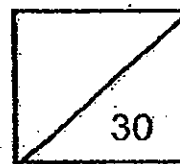




**Rosyth School**  
**Continual Assessment 2**  
**2012**  
**English Language Paper 2**  
**Primary 5**



Name: \_\_\_\_\_

Total Marks : \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_, Register No. \_\_\_\_\_

Total Duration for Booklets A & B: 1 h 50 min

Date: 13 August 2012

Parent's Signature: \_\_\_\_\_

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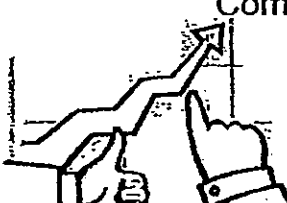
## **BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

\* This booklet consists of 11 pages altogether.

Study the advertisement and answer questions 1 to 5. (5 marks)



Do you want better grades?  
Come to **Best Tuition Centre**  
#05-234, Tampines Mall,  
Singapore 190234  
Tel: 8888 1010

**Early-Bird Special Offer!** Enrol before 31<sup>st</sup> December 2012 to get 20% discount

**Testimonial**

I have never passed any P6 subjects. Best Tuition Centre has helped me attain a B for Math, A\* for English and C for Chinese and Science at PSLE.  
- Benny, P6, 2011

I usually score 60% for Chinese. Under Best Tuition Centre, I scored 88% for my Chinese Test!  
- John, P5, 2012

**Tutors' Background**

- Mrs Koh  
-Ex-Chinese HOD
- Mrs Tan  
-Ex-teacher  
-English Specialist  
-Well-loved by pupils
- Miss Lam  
-Ex-teacher  
-Wrote Science assessment books  
-Highly recommended by parents and pupils
- Mrs Mah  
- Developed new Mathematics strategies

**Primary 1 to 3**  
1.5hrs  
Twice a week  
\$240 a month  
1<sup>st</sup> Intake 8/1/2013

**Primary 4 to 6**  
2 hrs  
Twice a week  
\$320 a month  
1<sup>st</sup> Intake 10/1/2013

**June Special for all!**  
Our popular Chinese Drama Class can help improve your Chinese oral skills in a fun way.  
Register by 29th May 2013

If you are keen to join a class, please register at our website [www.BTC@tuition.com.sg](http://www.BTC@tuition.com.sg).  
Contact Anne our administrator for further enquiries.  
Feel free to drop in to make an appointment for a trial lesson @ \$15.

For each question, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

1. One of the students who failed his examinations managed to score an A\* in \_\_\_\_\_ after joining the tuition centre.
  - (1) English
  - (2) Science
  - (3) Chinese
  - (4) Mathematics
  
2. To sign up for tuition with Best Tuition Centre, you need to \_\_\_\_\_.
  - (1) register online
  - (2) talk to the tutors
  - (3) call up the centre
  - (4) make an appointment
  
3. Anna wants to register for tuition next year. She is in Primary 3 this year. \_\_\_\_\_ is the date of the earliest class that she can sign up for.
  - (1) 29<sup>th</sup> May 2013
  - (2) 8<sup>th</sup> January 2013
  - (3) 10<sup>th</sup> January 2013
  - (4) 31<sup>st</sup> December 2012
  
4. There is a special class in June for those who are interested to \_\_\_\_\_.
  - (1) become an actor
  - (2) conduct a drama class
  - (3) attend Chinese drama class
  - (4) improve their Chinese writing skills
  
5. Which one of the following statements is false about the science tutor?
  - (1) She was an ex-school teacher.
  - (2) She develops new teaching strategies.
  - (3) She wrote some Science assessment books.
  - (4) She is well-regarded by parents and students.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. The fish porridge \_\_\_\_\_ by my grandmother.
- (1) cooks
  - (2) cooked
  - (3) is cooked
  - (4) is cooking
7. The employee at the bank pressed the emergency button. \_\_\_\_\_, the robber still took off with the loot.
- (1) Instead
  - (2) Besides
  - (3) However
  - (4) Consequently
8. Lucas jogs around the park every Tuesday no matter how busy he is as he \_\_\_\_\_ in keeping fit.
- (1) believe
  - (2) believes
  - (3) is believing
  - (4) has believed
9. He still finds time to help at the orphanage \_\_\_\_\_ he is very busy at work.
- (1) for
  - (2) since
  - (3) because
  - (4) although
10. Liza dived \_\_\_\_\_ the canal to save a boy who had fallen into it.
- (1) into
  - (2) along
  - (3) inside
  - (4) across

11. He was in such a hurry to drive off that he did not realise he \_\_\_\_\_ his young son behind.

- (1) has left
- (2) had left
- (3) has been leaving
- (4) had been leaving

12. Neither the pupils nor their teacher \_\_\_\_\_ able to solve these problems overnight as they are too complicated to be resolved.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

When King Tutankhamen died, his body was mummified to keep it lifelike. (13) His tomb was also filled with jewels and treasure to help him in the next world.

Do you know that the priests sealed King Tutankhamen's tomb with a terrible curse (14) The priests chanted the curse by saying, "Death shall slay with his wings whoever disturbs the peace of the king (15) After that, nobody dared to disturb the tomb for a long while.

13. (1) [ - ] hyphen  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi-colon mark
14. (1) [ ? ] question mark  
(2) [ ! ] exclamation mark  
(3) [ , " ] comma and inverted commas  
(4) [ . " ] full stop and inverted commas
15. (1) [ . ] full stop  
(2) [ ! ] exclamation mark  
(3) [ , " ] comma and inverted commas  
(4) [ . " ] full stop and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

16. The discipline master has issued a rule to \_\_\_\_\_ the use of handphones in the classrooms.

- (1) ban
- (2) deny
- (3) reject
- (4) exclude

17. Whenever I visit my grandmother, she would prepare a \_\_\_\_\_ of dishes to welcome me. It usually takes me a few hours to finish all the food.

- (1) variety
- (2) medley
- (3) plateful
- (4) banquet

18. Faced with mounting debts, the cashier \_\_\_\_\_ with the company's money.

- (1) exited
- (2) eloped
- (3) departed
- (4) absconded

19. The pizza delivery man was wary of riding his scooter in the rain as the road was slippery and visibility was \_\_\_\_\_.

- (1) bare
- (2) poor
- (3) weak
- (4) inferior

20. Despite arriving half an hour late for the test, Joe was \_\_\_\_\_ when he was questioned by the invigilator.

- (1) stressed
- (2) harassed
- (3) nonchalant
- (4) conscientious

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Michael glanced at the clock. It was time. Any minute now, his idol was going to walk through the children's ward. He smartened up his hospital pyjamas. Michael clutched tightly to the card he had made for his idol, appreciating it now and then. He had decided to make a card when he learnt that his idol was coming to visit the children at the hospital to help raise funds for children with leukemia. Michael gathered all his strength to see his idol.

This was the day he had been waiting for. He would not let this prospect pass.

21. (1) styled  
(2) spruced  
(3) groomed  
(4) neatened
22. (1) held up  
(2) held on  
(3) held out  
(4) held over
23. (1) admiring  
(2) idolizing  
(3) treasuring  
(4) cherishing



24. (1) stored  
(2) compiled  
(3) summoned  
(4) concentrated

25. (1) hope  
(2) chance  
(3) promise  
(4) anticipation

Read the passage below and answer questions 26 to 30.

Bees are useful to mankind. They make honey and beeswax that we use in cosmetics and candles. More importantly, bees are responsible for pollinating around one-third of all the food we eat. Without the pollination of flowers, plants cannot reproduce. With fewer plants, animal population will decrease. Thus men will eventually experience serious food shortage.

5

Billions of bees are dying. Bees live in very densely packed hives so if they become infected, diseases can spread quickly. One of the biggest threats facing bees is the varroa mite. The mites suck the blood of the bees and pass diseases to the bees.

One possible way to help the bees is to remove the mites by using chemicals. However, these mites are developing resistance to these chemicals so it is not effective to get rid of them using this method. Another way is to use hygienic bees. They are bees which remove dead pupae and larvae from the hives. However, the most effective method to help bees is to use beekeepers to look after the bees and treat infected bees. Without beekeepers, bees may die out altogether in a few years due to the diseases caused by the mites.

10

15

Besides mites, there are also other factors that cause harm to bees. The use of insecticides and changing weather patterns are two examples of such factors. Insecticides used to kill pests can harm bees as well. Wet and cold weathers are bad for bees because they prevent bees from looking for food. As such, bees cannot find enough nectar so they starve.

20

The existence of bees is in crisis and need our help. Bees need a variety of plants which produce nectar and pollen. We can help by planting flowering shrubs which are ideal for bees to feed on. We can use bee-friendly methods to get rid of pests. For example, instead of insecticides, use diluted detergent.

25

Retrieved and adapted from [www.saveourbees.org.uk](http://www.saveourbees.org.uk)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

26. Why are bees important to mankind?

- (1) They produce honey.
- (2) They help to pollinate flowers.
- (3) They are solely responsible for men's survival.
- (4) They produce beeswax for cosmetics and candles.

27. Why are mites a major threat to honey bees?

- (1) They suck the bees' blood.
- (2) They reproduce very quickly
- (3) They infect the bees with diseases.
- (4) They are resistant to chemical treatment.

28. What is the best way to ensure the survival of bees?

- (1) Use chemical to kill the varroa mites.
- (2) Use hygienic bees to remove the dead larvae and pupae.
- (3) Separate the hives to ensure they are not densely populated.
- (4) Employ beekeepers to look after the bees and treat the infected bees.

29. Besides varroa mites, two other factors affecting bees are \_\_\_\_\_.

- (1) wet and cold weather
- (2) shortage of nectar and plants
- (3) pests and the use of insecticides
- (4) climate change and the use of insecticides

30. Which of the following will be helpful to bees?

- (1) Avoid the use of honey
- (2) Avoid the use of beeswax
- (3) Avoid the use of insecticide
- (4) Avoid the use of diluted detergent



**Rosyth School**  
**Continual Assessment 2**  
**2012**  
**English Language Paper 2**  
**Primary 5**

Name: \_\_\_\_\_ Register No. \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_

Total Duration for Booklets A & B: 1 h 50 min

Date: 13 August 2012 Parent's Signature: \_\_\_\_\_

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## **BOOKLET B**

**Instructions to Pupils:**

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)
4. Answer all the questions and write the answers in this booklet.

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	<b>30</b>	
<b>Booklet B</b>	<b>65</b>	
<b>Total</b>	<b>95</b>	
<b>Component</b>	<b>Qn Numbers</b>	<b>Marks Obtained</b>
<b>Comprehension Cloze</b>	<b>51 - 65</b>	
<b>Comprehension Open-ended</b>	<b>71 - 80</b>	

\* This paper consists of 8 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) nevertheless	(D) since	(G) however	(K) and	(N) so
(B) with	(E) towards	(H) below	(L) whom	(P) this
(C) who	(F) which	(J) where	(M) from	(Q) through

Nick and his brother, George, were out playing on Uncle Ted's farm one day when they came across a deserted trail. The path was overgrown (31) \_\_\_\_\_ weeds and there was a 'No Entry' signboard posted at the side of the weather-beaten wooden gate. (32) \_\_\_\_\_ the boys simply ignored it and climbed over the gate. They were curious ten-year-olds (33) \_\_\_\_\_ had lived all their lives in the city and (34) \_\_\_\_\_ was a chance for an adventure which they readily took on.

The boys moved quickly (35) \_\_\_\_\_ the undergrowth despite being scratched raw by the stiff weeds. They wanted to find out (36) \_\_\_\_\_ the path ended and (37) \_\_\_\_\_ they pushed on.

Suddenly, a growl that sounded like an angry dog stopped them in their tracks. There was something moving towards them. Terrified and forgetting about their new-found adventure, the boys turned and ran back (38) \_\_\_\_\_ the gate. In their haste to escape (39) \_\_\_\_\_ their pursuer, Nick fell once, cutting his hand on the gravel. The boys, (40) \_\_\_\_\_, made it back safely to the gate. Clambering over it, they made a beeline for the farmhouse to tell Uncle Ted all about their narrow escape from danger.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

Yeast is often used in bread-making. Nobody knows when this **ingreediant** was

(42)

first used to make bread but one reckon that it might have been when Man started to

(43)  (44)

include wheat as a **stapple** in his diet. According to a story which author is unknown,

(45)  (46)

the idea was the result of an **axecedent**. Some yeast was said to have got on a bowl

(47)

of dough by chance and made it rose.

(48)

When the surprising baker found his loaf twice as large as normal, he thought

(49)

it was magic. The baked bread turned out to **teyste** much better than his usual heavy

loaves. His loaves sold out more quickly as they were very popular among his

(50)

castermers. Soon, yeast was used as part of the recipe in making bread.

Fill in each blank with a suitable word.

(15 marks)

Last December, Mother and Karen went on a holiday to the Great Barrier Reef. The blue-green water of the reef looked so inviting that (51) \_\_\_\_\_ mother and daughter decided to take the plunge (52) \_\_\_\_\_ the water. Donning snorkelling masks and flippers, they swam slowly around (53) \_\_\_\_\_ as not to startle the fish.

In the water, Karen was simply amazed at how a huge 300-kilogram grouper could gracefully move through the coral (54) \_\_\_\_\_ its size. Parrotfish with their sharp teeth made strange, scratchy (55) \_\_\_\_\_ as they ground them against the rocks. Sea anemones with their colourful tentacles extended, waved hypnotically at Karen with each movement of the underwater (56) \_\_\_\_\_. Both Mother and Karen also saw some small sharks in the distant (57) \_\_\_\_\_ around some tuna. They seemed to be stalking their (58) \_\_\_\_\_. After snapping some photos with her waterproof camera, Karen (59) \_\_\_\_\_ to her mother that they should return to the boat that had taken them to the reef.

Back on the boat, after a quick sip of hot chocolate, Karen viewed some of the (60) \_\_\_\_\_ that she had taken.

"Look at this particular wide-angle shot I snapped, Mom," Karen exclaimed and then continued, "now I know why the Great Barrier Reef is a must-see (61) \_\_\_\_\_ attraction when in Australia."

Peering over her shoulder, Mother nodded in (62) \_\_\_\_\_ and added, "The beauty of this mesmerising undersea ecosystem is unmatched anywhere in the world."

(63) \_\_\_\_\_ pollution is causing the coral and some species of aquatic creatures to become extinct. Although there are strict (64) \_\_\_\_\_ on the number of tourists that are allowed to visit the reef, Karen and her mother fear that one day the reef may no (65) \_\_\_\_\_ be able to regenerate and sustain itself. This would be a great loss for generations to come.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning must be the same as the meaning of the given sentence(s). (10 marks)

66. He squeezed the juice out of the cut lemon. He made lemonade.

\_\_\_\_\_ to  
\_\_\_\_\_

67. Nora did not commit the crime. She was acquitted by the court.

\_\_\_\_\_ since  
\_\_\_\_\_

68. If Jane does not finish her homework, she cannot go for a holiday.

\_\_\_\_\_ unless  
\_\_\_\_\_

69. Raju knew what the results were going to be. He went ahead with his plans.

Knowing \_\_\_\_\_  
\_\_\_\_\_

70. Alex told Marty, "I will buy a pet rabbit tomorrow."

Alex told Marty \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 71 to 80.

(20 marks)

Peering through the sandy haze, Professor Bob and Anne could just make out the rough silhouette of two Bedouin tribesmen. The Bedouin usually halt around some lush oasis, feeding off the dates and watering their camels before moving away. Earlier, the professor had thought that all hope was lost. Anne, who had accompanied her father, felt relieved too. The professor tried to talk to Anne but he struggled to be heard above the gusty sandstorm. They had stayed quite still for hours, their jeep, worthless to them now with no petrol in it. 5

"Professor Bob! Is that you?" the voice of Sheik Halim, the Bedouin chief, came over the swirling sand. Professor Bob and the Bedouin chief had been friends since their university days. "Yes! Yes! It's me!" exclaimed the professor. Soon, they headed back to camp where they settled down for dinner. 10

"Professor Bob, why did you go off and explore the desert without an experienced guide? It is very dangerous to do so," said Sheik Halim as he waited while the professor quickly finished up his stew.

"Good stew, Halim. I'm full now. It was an oversight on my part and I now realise that I had foolishly put myself and Anne in grave danger. If you had not found us..." The professor's voice trailed off at this point. He stared blankly for a few moments at the roaring campfire before abruptly getting up and turning to enter his tent. Anne and Halim watched as the tent flap was closed. With a puzzled look on his face, Halim leaned forward and spoke, in hushed tones, to Anne. 20

"Has your father been unwell? He seems a little absent-minded to me."

Anne sighed and said, "Knowing his condition, I insisted on going with him when I found out that he had wanted to go off exploring the desert on his own. I also told one of the Bedouin men camped nearby where we were heading!"

"Ah...you had your wits about you! That was Achmed, my loyal bodyguard! You were lucky indeed for he came straight to me and we immediately set out to look for you." 25

Then, Halim and Anne bade each other good night and entered their own tents. Anne could not bring herself to tell Sheik Halim that her father was suffering the beginning stages of dementia - a condition where a person suffers from memory loss. 30

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What is the relationship between Anne and Professor Bob?

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72. Who were the two Bedouin tribesmen that rescued Professor Bob and Anne?

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---

73. Why did Bedouin tribesmen stop at the oasis?

---

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74. Which four-word phrase in paragraph one implied that the professor had a hard time communicating with Anne?

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75. Give two reasons why the professor stopped exploring the desert.

---

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76. What does 'it' in *line 13* refer to?

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77. Why did Sheik Halim speak in 'hushed tones'( *line 20* ) to Anne?

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8. What does the phrase 'quickly finished up his stew' (*line 14*) suggest about Professor Bob?

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79 Explain clearly why Sheik Halim commented that '...you had your wits about you ...' (*line 25*) to Anne.

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80. Why did Anne accompany her father on his trek across the desert?

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End of Booklet B



# ANSWER SHEET

EXAM PAPER 2012

SCHOOL : ROSYTH  
SUBJECT : PRIMARY 5 ENGLISH

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	3	3	2	3	3	2	4	1	2	1	3	1	4	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	3	4	2	1	3	2	2	3	4	4	3	B	A	C	P

Q35	Q36	Q37	Q38	Q39	Q40
Q	J	N	E	M	G

- 41)ingredient      42)recons      43)staple      44)whose      45)accident  
46)into      47)rise      48)surprised      49)taste      50)customers  
51)both      52)into      53)so      54)despite      55)noises  
56)current      57)waters      58)prey      59)signaled      60)photos  
61)tourist      62)agreement      63)However      64)rules      65)longer  
66)He squeezed the juice out of the cut lemon to make lemonade.  
67)Nora was acquitted by the court since she did not commit the crime.  
68)Jane cannot go for a holiday unless she finishes her homework.  
69)Knowing what the results were going to be, Raju went ahead with his plans.  
70)Alex told Marty that he would buy a pet rabbit the next day.  
71)Anne's father is Professor Bob.  
72)They were Sheik Halim and Ahmed.  
73)They stopped at the oasis to feed off the dates and water their camels.  
74)It is "struggled to be heard".  
75)Their jeep had run out of petrol and there was a sandstorm.  
76)'It' refers to exploring the dessert without an experienced tour guide.  
77)He did not want Professor Bob to hear their conversation.  
78)It suggests that Professor Bob was hungry.  
79)Anne was clever enough to tell one of the Bedouin tribesman where she and her father were going.  
80)Anne was worried that her father would get lost as she knew that her father was suffering from dementia.

