

NANYANG PRIMARY SCHOOL 2012 CONTINUAL ASSESSMENT 1

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.

Name:			()
Class: Pr 6 ()	•		
Parent's Signati	ure: _			

Section A: Graphic Stimulus (5x1m = 5m)
Study the following text and then answer questions 1 to 5.

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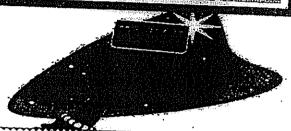


The five for the second state of the second st

How to be a Time Privilege Card Member?

1. Fill in an application form

 Pay \$20 (1 year) to the cashier OR Spend \$100 & above to get a free Time Privilege Member Card (Not applicable during Sale)



Line Book Sibo Bieth of Jeach District of the Committee o



O'Coffee Club (Within Time Bookstore) Complimentary Coffee with any Main Course order



Symphony Orchestra

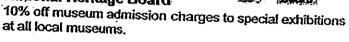
10% off on all Singapore Symphony Orchestra's concerts.

Terms & Conditions **

This discount is not valid for fund-raising and Gala concerts.

*Senior Citizens enjoy a further 10% discount off the price of each ticket.





Terms & Conditions **

This offer is valid from 1st January to 31st December 2012.

* Senior Citizens also get free entry every day!

Other Participating Outlets:

Singapore Pop Orchestra Singapore Dance Society Lyric Society

Terms & Conditions

* For discounts, refer to the websites of these outlets.

**Please produce your valid Time Privilege Card before making any purchases at all participating outlets.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	То	obtain a free The Time Privilege Card, one needs to
	(1)	fill in an application form
2	(2)	register online and pay \$20
	(3)	spend more than \$100 during its sale
	(4)	spend \$100 or more and fill in an application form.
2.	Whi	ch of the following statements is true about Time Privilege membership?
	(1)	One still gets a discount without the Time Privilege Card.
	(2)	One pays less for tickets to the Symphony Gala concert. One will get a discount for payor.
	(3)	THE THE MEN A VIOLENTIAL TOTAL PROPERTY OF THE COLUMN TOTAL PROPERTY OF TH
	(4)	One will get a complimentary coffee at any O'Coffee Club outlet.
3.	The beca	Time Privilege Card benefits the senior citizens most at
	(1)	O'Coffee Club
	(2)	Time Bookstore
	(3)	National Heritage Board
	(4)	Singapore Symphony Orchestra
4. :	If a n	nember wants to know about discounts at the other participating outlets,
,i	:	
	(1)	look out for the poster
	(2)	enquire at any Time Bookstore
	(3)	refer to the Time Bookstore Web
	(4)	visit the websites of these outlets
5.	If Pa	ul is a member born in July, he gets to enjoy a 30% discount at Time
	GGÓR	regrote 101
	(1)	all items he buys during that month
	(2)	all items he buys for an unlimited period
	(3)	selected items he buys during that month
	(4)	some items he buys for an unlimited period

6. John overheard Janehim a liar yesterday. (1) calls (2) called (3) calling (4) was calling 7. " any visitors come, please ask them for their particulationstructed the Discipline Master. (1) Could (2) Might (3) Would (4) Should 8. The children like attending Assembly talks, they? (1) do (2) don't (3) have (4) haven't 9. "I am afraid I can't buy my present today. The shop only accepts all payment cash," said Margaret. (1) by (2) in (3) on (4) through 10. Mary the movie after she had read the book. (1) understand (2) understand (3) understands	Section B: Grammar Discrete (7 x1m = 7m) For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
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10. Mary the movie after she had read the book. (1) understand (2) understood (3) understands	
(1) understand (2) understood (3) understands	(4) through
(2) understood (3) understands	10. Mary the movie after she had read the book.
(2) understood (3) understands	(1) understand
(3) understands	1_1
(4) had understood	(4) had understood

11. Ne	ither of the boys late for the Music lesson that day.
(1)	is
(2)	are
(3)	Was
(4)	were
12. Jol	hn is one of those people who best under pressure.
(1)	work
(2)	works
(3)	worked
(4)	working
rui each q	Punctuation (3 x 1m = 3m) puestion from 13 to 15, choose the correct punctuation to complete the hade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
The	children of Primary 5P were unhappy working on their filming project.
They were to	inhanny that Brottage to a second plant working on their filming project.
"We'r	inhappy that Brett was too overbearing. He was shouting at everyone.
oround and make	e not ready (13) Emily shouted back at him. The rest of the pupils
	and Dreit (14) demanding that he resigned as the director of the project
vviia	is going on here? Is Brett annoyed again?" asked Mrs Eudong who
over to see	what the commotion was all about. She reminded them, "All of you
elected Brett	as the Director, remember? We have exactly one week before filming. I
told you that	if you did a great job. I'd aut at it is a man and if you did a great job. I'd aut at it is a man and in the interest of the i
she walked o	if you did a great job, I'd submit this to the local TV station (15) With that, out of the room.
	at of the footh.
13. (1) (2) (3) (4)	[",] inverted commas and comma [,"] comma and inverted commas ["!] inverted commas and exclamation mark [!"] exclamation mark and inverted commas

[:] colon
[.] full stop
[,] comma
[!] exclamation mark

14.

(1) (2)

(3) (4)

1	5.	(1)	[!] exclamation m	iark			
		(2)	[,"]comma and i		COmmac		
		(3)	[.] full stop and i	nverted	Mmac		
		(4)	["-] inverted com	mas an	d full ston		
S	ectio	n D: V	ocabulary (8 x 1m	= 8m)			
r	эг еас	cn aue	Stion from 16 to 22	Farm	ions are much	One of t	
ar	1SWel	. Make	er Sheet	3 or 4).	Shade the com	ect oval (1	2 3 or 4) on the
U,	hacai	Answe	er Sheet.				, 2, 5 or 4) on the
		-					
16	. The	e youn	g offender told the pang.	olice th	of he had		
	for	mer ga	ing.	once ar	at lie liad		_ all links with his
	(1)		ered				
	(2)		loved				
	(3) (4)		eanded connected				
	(')	dioc	omeded				
17	The	. 4	-1 -1				
*7.	. me doll	ars in	al storm	ha	woc across the	e country,	causing millions of
	401.		aduage to htopetty.	•			
	(1)	forge	ed				
	(2)						
	(3)	-	luced				
	(4)	cont	ributed				
18.	New	borns	are usually		in a hlanket t	for unomil	and many to
					a blainet	or warring	and security
	(1)	coile					
	(2)	enclo			•		•
	(3) (4)	shrou swad					
	(7)	SWAU	uled				
10	757						
19.	nred	compa	any is proud to have	achieve	ed a/an		record in
	hrou	ucing	the best quality toys	-			. Joseph and and an analysis of the second analysis of the second analysis of the second and an analysis of the second analysis of the second and an analysis of the second and an analysi
	(1)	static					
	(2)	tamis					
	(3)	unani				ż	
	(4)	imped	=				
	-	•	-				

¥.	20. Lance over the television programme listings in the papers and found out that his favourite show was not telecast that night.
	(1) porea(2) peeked(3) checked(4) pondered
:	21. A huge amount of money is required for the of the ruins of the Temple of Inca to its former glory.
	 (1) renovation (2) restoration (3) construction (4) maintenance
2	22. I cannot why she did that. It is a mystery.
	(1) solve (2) fathom (3) believe (4) decipher
. 2:	3. The Titanic was to be unsinkable, hence, it did not have many lifeboats on it.
	(1) referred (2) conferred (3) presumed (4) concluded
·	

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Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 24 to 28, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The great white shark is one of the most feared creatures in the world. So perfect is this ocean killer that it has ruled its <u>domain</u> since the days of the dinosaur. (24)

One cool summer morning in 1991, surfer Eric Larsen, 32, sat astride his surfboard. Alone in the coastal waters of Northern California, he noticed a huge, ominous shape drift effortlessly by. Within an instant his left leg had been seized by a (25) great white shark.

Larsen, who was wearing a wetsuit and gloves, instinctively thrust his hands down to wrench open the massive jaws. He was an exceptional athlete, and his great (26) physical strength was now invaluable. The jaws inched apart, and Larsen freed his leg, only to have both arms snapped into the jagged mouth.

Pulling for his life he managed to wrench his shredded right arm free, and smashed his fist into the shark's belly. The <u>startled</u> animal released its grip and (27) launched itself at Larsen's board. For a few frantic seconds, the unfortunate surfer <u>tethered</u> to his board by a short cord, was heaved through the water. Then, the shark was gone.

- 24. (1) home
 - (2) realm
 - (3) sector
 - (4) space
- 25. (1) malicious (2) malevolen
 - (2) malevolent(3) threatening
 - (4) inauspicious

- 26.
- peel prise seize hoist (1) (2)
- (3) (4)
- 27.

- (1) (2) (3) (4) imitated agitated nervous surprised
- 28.
- (1) (2) (3) (4)

- tied joined affixed confined

Section F: Comprehension MCQ (5 x 1m = 5m) Read the passage and answer questions 29 to 33.

"You're not going to Detroit until I say so – and that's not until you're a man. You're not a man now!" Earl's father had argued. "I won't let you go!" It was dark in the coal mine where Earl and his father were working. They refused to speak to each other.

Earl could not convince his father that he could get a well-paid job at Detroit. Yet, he could understand his father's anger. His two older brothers had long ago left that grey, lonely place where there was enough work to last only three or four months of the year. Earl and his father had been working together ever since Earl was sixteen.

The two men began to shovel coal into the first car. They had always worked at a certain speed. As Earl's father shovelled the coal, he suddenly changed that speed. He started to shovel very fast — much faster than ever. At first Earl thought his father was taking out his anger on the coal so he had to work very fast to keep pace with his father. They quickly filled the first car. Then they pulled another empty car and began loading it very quickly again. When they began shovelling again, Earl's father worked even faster than before. His father smiled. Earl knew then that his father was merely trying to prove that his son was not a man yet. It was a competition.

Eager to prove his father wrong, Earl began shovelling faster. Neither of them stopped to drink. They did not stop to wipe the sweat from their faces. They were loading the coal into the cars as fast as they could. Earl wished his father would rest so that he could rest too. However, his father did not stop.

"Tired?" Earl's father asked after a while.

"I'm just getting started," Earl answered. On the contrary, Earl's body was aching badly. His mouth was dry. After a while, Earl began to lose control over his body. His arms felt weak. He's going to beat me, Earl thought. He's going to beat me! If he does, he knows I will not leave home. He knows I will not go because it would look like I was running away.

So Earl kept going on. One more shovel, he said to himself over and over again. The ones became tens. The tens became hundreds. Still his father showed no sign of letting up.

Then Earl saw that the pace was slowing. He looked at his father. Earl could see that his father was slowing down. His father was no longer smiling. His mouth was open, and he was gasping for air. Earl knew then he could win! He pushed his shovel into the coal. His father and the other miners watched. Very painfully and slowly, Earl raised the shovel and held it for a few seconds. He wanted to make sure his father understood that he was still able to empty the shovel into the car. Then Earl let the shovel fall to the ground. The miners began to move quietly away.

10

5

15

20

25

30

35

For each question from 29 to 33, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the optical answer sheet.

29.	Why	did Earl and his father stop speaking to each other?	
	(1)	They enjoyed their work thoroughly.	
	(2)	They were working in a dark coal mine.	
-	(3)	They were in disagreement with each other.	
	(4)	They had to concentrate and the	
	(.,	They had to concentrate on shovelling as much coal as possible.	
30.	In line	7, the phrase "that grey, lonely place" refers to	
	(1)	Earl and his father's house	
	(2)	the place that Earl wanted to go	
	(3)	the city where Earl's brothers had gone to	
	(4)	the place where Earl and his father were working	
	` ,	the state of the fault were working	
31.	Earl's	father began to shovel quickly because he wanted to	
	(1)	vent his anger on his son	
	(2)	show Earl that he was an expert at shovelling	
	(3)	beat Earl and show that Earl was not a man yet	
	(4)	fill up as many care as possible as it	
	(.)	fill up as many cars as possible as it was getting late	
32.	The w	ord "pace" in line 31 means	
	(1)	rigour	
	(2)	speed	
	(3)	rhythm	
	(4)	recurrence	
	()		
33.	Earl's f	father was "no longer smiling" (line 32) because	
	(1)	he was anxious to go home	
	(2)	he was overcome by fatigue	
	(3)	he knew that Earl had learnt his lesson	
	(4)	he wanted to show that the	
	(~)	he wanted to show that he was serious about the job	

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 34 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(A) a	(D) before	(G) has	(K) into	(N) than
(B) and	(E) by	(H) have	(L) its	(P) through
(C) also	(F) for	(J) in	(M) the	(Q) with

i ne giant <i>bluetin</i> tuŋa	is one of the larges	t species of bo	ny fish in the world. It is
	_ its size, speed ar		
Pacific Oceans. It can grow t	o about 12 feet	(35)	_ length, weigh 1500
pounds and live for thirty year		(33)	
Despite its size,	it is able to sail		water at about
twenty-five miles an hour and	dive deeper	(36)	half a mile. The glant
bluefinpo	ossesses another e	(37) xtraordinary at	tribute.
	elly meat, liberally l	ayered	fat, is
considered the finest sushi in	the world.		(40)
In Japan, America and	Europe, the <i>bluefin</i>	are fattened of	fshore in sea cages
. (steak markets. So
many giant bluefin(42	been hau	led out of the N	lediterranean that
the population is now in dange	r of collapse. Little	has been done	e to stop
(43 My biggest fear is that i	it may be too late."	ooid Corei Tuul	
biologist with the World Wildlife		said Seigi Tüdi	eia, a Spanish manne
(Ad	dapted from The Globa	l Fish Crisis, Natio	onal Geographic, April 2007)
			Marks:



NANYANG PRIMARY SCHOOL 2012 CONTINUAL ASSESSMENT 1 PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

		Correct Management of the Correct of		Booklet A	
Name:	5.57	ſ	,		33
		()	Booklet B	
Class:	Pr 6 ()		-	67
Parent's	Signature:			Total	
	J				100

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Section H: Spelling and Grammar (10 x 1m = 10m) Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box numbered 44 to 53.

Elephants are similar to humans emotionally. However, they
(44)
opvieousli have some traits that we do not have. It has the ability to communicate
(45)
over distances of several kilometres using infrasound which were below the range of
(46)
human hearing. The low, rumbelin calls are made to attract mates and establish
(47)
dominense.
Clarkoute also have availant morning. Come of these wines is the
Elephants also have excellent memories. Some of those raised at the
(40)
Shaldrick ambanage a canculary for abandaned beby elephonts, nove forgets the
Sheldrick orphanage, a sanctuary for abandoned baby elephants, never <u>forgets</u> the
(49)
keepers' devotion. Not long ago, Emily, a former orphan in the project, returning to
Recepcio devoluir. Notionig ago, Emily, a former diplicati in the project, vertiting to
show off a youngster of her own. The keepers had felt that perhaps they should not
on a youngold of his only. The hospital that the their portrape they end all hot
(50)
actually handle Emily's baby. But then it had inadvertenti s'ipped into a water
(51) (52)
trough. Emily and all the other orphans imediati knelt down to try and extracting
(53)
the calf but in vain. It be then that the keepers intervened and hauled the baby out.
After the rescue, Emily and her herd allowed the keepers to walk with
them for two hours as if they were elephants.
(Adapted from 'Family Science', Current Science 2010)
· ·
Marks:

Section I: Synthesis/Transformation (6 x 2m = 12m) For each of the questions from 54 to 59, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

ing the festive season, all the visitors at the Resort World Sentosa were given uvenir.
ing the festive season, all the visitors at the Resort World Sentosa were given uvenir. Ty im would rather play badminton than watch television.
im would rather play badminton than watch television.
im would rather play badminton than watch television.
prefers
Ben and Jayden failed to turn up at the New Year's party.
er
d found the wallet there. He should leave it there.
where

9.	Tan Ai asked Barry if he had gone to the Universal Studios the previous day.							
	<u> </u>		79/2/12					
			" Tan Ai asked bany					
			Marks:					
			and Galland Review. As					

Section J: Comprehension Cloze (15 x 1m = 15m) In the following passage, there are 15 blanks numbered 60 to 74. Fill in each blank with a suitable word.

I had already been a teacher for fifteen years when I met my greatest teacher.
It was not in a but in a hospital. She was my daughter, Kelsey.
Kelsey had cerebral palsy at and at age five, she faced a (61)
battle cancer that she later won.
When she was four, she wanted to learn toher shoe laces
just as her best friend had done. Due to her cerebral palsy, Kelsey had very little use
of her on her left hand. If I could not tie a shoe lace single-handedly
how was I going toher?
After three and a half years of trying, Kelseydid it. I
remembered that first day of summer vacation when she was seven and a half years
When she raised her hand to two neatly
completed loops, she from ear to ear and I cried for joy. I learned
about her from her accomplishment. In fact, time was not
the most important thing in Kelsey's life her goals within her own
timetable would be what mattered most.
Today, Kelsey isteaching everyone a lot about persistence,
the power of belief and greater compassion. She hasme many
vivid lessons about courage and determination and I have become a
person because of her patience with me. I am indeed so proud of
ner.
Marks:

BLANK PAGE

It was about 11 am. Captain Ambler sat in our teacher's chair and went through the pile of report books. For some odd reason, my book was on top of the pile. He called my name. I stood at my desk at attention. He said in his loud military voice, "So, you can work, but you are lazy, eh?" That question did not call for a reply.

"My boy," the Principal bawled; "go to my office. Next to my desk is a wooden cabinet. Open it. In it, find the magic wand you like best and bring it back to me."

I did not need any prodding. I stepped quickly out of my class and headed to his office, my heart palpitating wildly.

In the office, I found the mahogany wooden cabinet just as the Principal had directed. I opened it. In it were six canes of various thickness, from the girth of one's smallest finger to one's fat thumb.

What a decision to make! I turned to the Principal's clerk, a Chinese gentleman called Mr Lim, and asked, "Mr Lim, which of these canes will give me the least pain?" The clerk smiled and said, "Shut your eyes and pick any one. It won't make any difference." I protested mildly, mumbling that I had heard from other mischievous boys that the thicker the cane, the less the pain.

By the time I returned with the cane, there were about seven others who had been asked to come up and form a line. I was asked to join the line at the front. I was asked to take the spot; bend down and touch my toes. I was not much of a gymnast and could not touch my toes easily. The Principal was not going to be sidetracked. Like a first-rate magician, he pressed the back of my neck with his magic wand to make me bend down more and more, until my buttocks stuck out like the peaks of the Himalayas. Then, without even so much as an "Alakazam", he brought the cane down. I almost collapsed. At that very moment, Captain Ambler called, "Next." It was the most happy word I had heard till that moment, for it meant that I was qualified for only one stroke.

I walked back to my desk. When I sat on the hard wooden chair, I shot back up into the air. The pain was an excruciating, burning sensation. Instinctively, I pressed my hands on the seat and pretended to sit, remaining in that position till the pain subsided.

I would never forget all that had happened on that day. That one stroke of the magic wand helped me turn 180 degrees. All my extra-curricular activities were put on hold. It was study, study and study almost round the clock. When the results of the following term came in, there was nothing in it to make me qualify for another stroke. I did well enough to push myself to the next level the following year.

(Adapted from 'Glimpses and Reflections' by Wee Kim Wee)

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ANSWER IN COMPLETE SENTENCES.

	What does the sentence 'I stood at my desk at attention" in line 3 tell us the writer felt towards Captain Ambler?
	What was Captain Ambler's occupation?
-	
-	In line 6, what does the 'magic wand' refer to?
_ V	What was the desiries of the second
-	Vhat was the 'decision' (line 12) the writer had to make?
E	explain fully why the writer finally chose the thickest cane.

80.	With reference to the passage, explain clearly what the writer meant when he said that the principal was "like a first-rate magician".
81.	Explain clearly why the writer was most happy when he heard Captain Ambler call 'Next' (line 24).
82.	Which word in the passage has the same meaning as "spontaneously"?
83.	In the last paragraph, did the stroke of the cane Ehange the writer? How can you tell?
84.	The writer said that "there was nothing in it to make me qualify for another stroke of the cane" (line 32). Explain clearly what he meant.
	Marks End Of Paper

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Nanyang Primary School 2012 Continual Assessment 1 Primary 6, English Language

Paper 2: Booklet A and B

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44)	obviously	49)	returned
45)	is		inadvertenly
46)	rumbling		immediately
47)	dominance		extract
48)	forget	53)	was

- 54) You will not be allowed to enter the department store unless you have a special invitation card for members.
- 55) Every visitor at the Resort World Sentosa was given a souvenir during the festive season.
- 56) Mr Lim prefers playing badminton to watching television.
- 57) Neither Ben nor Jayden turned up at the New Year's party.
- 58) Ali should leave the wallet where he had found it.
- 59) "Did you go to the Universal Studios yesterday?" Tan Ai asked Barry.

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- 75) He was frightened of Captain Ambler.
- 76) He was a Principal.
- 77) It is a cane.
- 78) It was to decide which cane was to be used.
- 79) He had heard that the thinker the cane, the less the pain. So he chose the thickest cane.
- 80) He was an expert at caning people.
- 81) He was happy that he was only qualified for one stroke of the cane.
- 82) The word is "instinctively".
- 83) Yes, it did. He did not participate in all his extra-curricular activities and stuied almost all around the clock.
- 84) He did well in his exams and as a result, he did not need to be caned again.

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