

AI TONG SCHOOL 2013 SEMESTRAL ASSESSMENT ONE PRIMARY SIX

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name:_			()	Total Marks:
Class:	Primary	<u></u>			//.
Date:	14 May 2013	. · · · ·	··	·	1
Parent's	Signature:	-			95
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Paper 1 (55m)	Paper 2 (95m)	Paper 3 (20m)	Paper 4 (30m)	Total (200m)

Study the following poster and then answer questions 1 to 5.

CYBERWELLNESS DAY

A National Campaign to promote cyberwellness



Jointly organised by Media Development Agency and Kidzsmart Net Club

Date: 20 June 2013

Time: 9.00 a.m. to 9.00 p.m.

Venue: Singapore Expo, Hall 3

Exhibition Zone

Poster Gallery

View winning posters on Cyberwellness for both primary and secondary school categories.

Video Gallery

View an array of creative video productions on Cyberwellness by our winners.

Interactive Gallery

Play interactive cyberwellness games and participate in quizzes to find out how you can have safe and constructive online experiences.

Skit Competition

Ten primary schools will compete in the final round of the Skit Competition.

Audiences will have a chance to choose three winning schools by participating in the online voting.

The Skit Competition will start at 10.00 a.m.



Cyber Safety Seminar for Parents

How can you protect your child from strangers online?

How can you stop cyberbullying? How can you prevent gaming addiction?

Join our guest speaker, Mr Peter Lim, a renowned family counsellor, as he talks about the negative effects of internet usage on a child.

Details of Seminar:

Registration fee : \$30 per person (including notes)

Time and Venue: 2.00 p.m. to 4.00 p.m.

Pisces Room

Registration will start at 11.00 a.m. outside Pisces Room. All participants will receive a poster on cyberwellness tips and a mousepad.

* Limited places available on a first-come-firstserved basis.

For more information, please call our Customer Service Hotline at 6443 8044. (operating hours: 9.00 a.m. to 5.00 p.m., Mondays to Fridays), visit Media Development Agency's website at www.mda.sg or email Mr Edmund Tan at edmund tan@kidznet.com.sg.

Sponsors:

FST Counselling Services

Insafe Internet Centre

Razer Stationery

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The	main aim of the campaign is to
	(1) (2) (3) (4)	introduce cyberwellness games to children raise awareness about the importance of cyberwellness encourage parents to take part in the Cyber Safety Seminar support the schools which are taking part in the Skit Competition
2.	comp	Lee is concerned about her son who spends an excessive amount of time playing outer games. She should go to the to find out more about anger of online gaming.
	(1) (2) (3) (4)	Video Gallery Skit Competition Interactive Gallery Cyber Safety Seminar for Parents
3.	To fin	d out more about the event, Rachel has to
•	(1) (2) (3) (4)	call Mr Edmund Tan log on to www.mda.sg visit the office of Media Development Agency call the Customer Service Hotline on weekends
4.	One c	of the organisers of Cyberwellness Day is
	(1) (2) (3) (4)	Razer Stationery Kidzsmart Net Club Insafe Internet Centre FST Counselling Services
5.	Accor	ding to the poster, which one of the following statements is true?
*: *:	(3)	Audiences are able to choose the winners of the Skit Competition. Registration for the seminar will start at noon outside Pisces Room. Each participant for the seminar will only receive notes and a mousepad. All submissions for the competitions will be displayed at the Exhibition Zone.

Section B: Grammar MCQ (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	The r	oyal wedding co	st more th	an two milli	on dollars, _	<u> </u>	?	
	(1) (2) (3) (4)	did it isn't it didn't it doesn't it				·		
7.	Adele	e cannot keep p	ace with	all of the ti	rekkers in t	ne group as	she is not	as fit as
	(1) (2) (3) (4)	they their them theirs	·			• • •		
8.	If you	u er to the stage.	the c	oncert ticke	ets earlier, v	we would ha	ve gotten t	the seats
	(1) (2) (3) (4)	bought had bought were buying have bought	: * *					
9.	Josh proje	ua has to furnish ct.		members		details of t	ne Health E	ducation
	(1) (2) (3) (4)	by on for with						
10.	Try a	is he unt.	, Da	iniel could r	not remembe	er the passwo	ord for his F	acebook
	(1) (2) (3) (4)	might would ought should						

11.	The weel	number of patients at Dr Chan's clinic steadily over the pasi c as words about his charitable deeds spread.
	(1) (2) (3) (4)	increase increases increased increasing
12.	John Club	, as well as his family members, at the neighbourhood Sports every Sunday morning.
	(1) (2) (3) (4)	swim swam swims has swum

Section C: Punctuation MCQ (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Working at the post office, I am used to dealing with disgruntled customers.

One day, an irate customer stormed towards my counter. In a calm voice, I responded, "How can I help you (13)

"I went out this morning," she began (14) and when I came home, I found a note saying that the postman had tried to deliver a parcel but no one opened the door.

My husband was at home all morning. He never heard a thing!"

After apologising to her (15) I gave her the parcel.

"Oh, good," she gushed. "We've been waiting for this for ages."

"What is it?" I asked.

"My husband's new hearing aid."

Adapted from Reader's Digest

13. (1) [,"] comma and inverted commas
(2) [."] full stop and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

14. (1) [,] comma
(2) [;] semi-colon
(3) [,"] comma and inverted commas
(4) [."] full stop and inverted commas

15. (1) [-] dash
(2) [,"] comma
(3) [,"] comma

full stop

Section D: Vocabulary MCQ (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.		emale shoplifter has er accomplice can s			attention of the	ne sales ass	sistant so
	(1) (2) (3) (4)	avert divert convert subvert	•				
17.	Mr Lec	e / at fault for driving i	the situatior n a reckless m	by insulting anner.	the female d	river althouç	jh he was
	(1) (2) (3) (4)	provoked managed worsened challenged					
18.		elinquent has ot plead for leniency	from the princ		of being expell	ed from sch	iool and
	(1) (2) (3) (4)	adapted resigned conceded accustomed	·				·
19.	Aunts	Susan's business ha	nd hoon so		that e	he was able	to retire
10.	at a y	oung age of thirty-fiv	ve without wor	ying about l			
q	(1) (2) (3) (4)	lucrative precious priceless beneficial					
		s					
20.	Cynth	iad the job immediate		nfidence du	iring the interv	iew that she	e was
			·/-				
· Ngjay	(1) (2) (3) (4)	exuded flaunted revealed transmitted					
; .		i anomico		*		Same State (All Parts	

Section E: Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The children of Koh Panyee, a poor fishing village, had a strong passion for football.

They loved watching football matches on television and aspired to start their own team.

However, how does one play football on a small rocky island built mostly on stilts?

Not letting the unfavourable physical conditions <u>dampen</u> their spirits, the children (22)

collected scrap wood and constructed a floating wooden platform to serve as their 'field'.

The skills the children acquired through practice on such an unusual 'field' was the start of

history. The team began to take part in tournaments and their repeated successes turned (24)

them into one of southern Thailand's most indomitable football clubs. The team has won the

'Youth Champions of Southern Thailand' competition for the last seven years.

Adapted from http://www.designboom.com/design/tmb-history-of-the-panyee-fc/

- 21. (1) aimed
 - (2) craved
 - (3) struggled
 - (4) attempted
- 22. (1) duli
 - (2) shake
 - (3) control
 - (4) decline
- 23. (1) framed
 - (2) erected
 - (3) compiled
 - (4) connected
- 24. (1) occasional
 - (2) continuous
 - (3) coincidental
 - (4) overwhelming
- 25. (1) active
 - (2) popular
 - (3) enduring
 - (4) formidable

Section F: Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

I have always loved horses. For some time, I have been looking for a volunteering opportunity in my new neighbourhood. As such, I could not contain my excitement when I saw an advertisement in the newspaper. It was about a search for volunteers at a nearby riding centre for handicapped children. It offered an invaluable opportunity for me to pursue both interests at once.

5

As I had worked as a horse trainer before, I was readily accepted as a volunteer at the centre. My job required me to help physically-handicapped children to ride a horse. It was a form of therapy, a treatment whereby the children learnt to improve their social and motor skills through close interaction with the horses.

I arrived at the stable in time to groom Stripe, the chosen therapy horse for nine-year-old Katie. I had to ensure that Stripe was calm and ready for his young rider. It was quite an easy task as he had a gentle temperament.

10

Curly hair framing her delicate, pale face, Katie arrived at the stable in a wheelchair. She suffered from muscular dystrophy, a disease which had caused her muscles to weaken. It had also affected her growth and she had to move around with the aid of a wheelchair. Her small frame made her look like she was not more than six years old. Being shy, she greeted me softly.

15

Katie's mother helped her up and steadied her before I introduced myself to her. "Hi, I'm Vera. I will be your trainer for today." My eyes met Katie's – an exchange full of shared excitement and anticipation. "Katie has been waiting impatiently for this first riding lesson," her mother explained with a smile.

20

We set about preparing for the ride. I fitted and attached Katie's safety helmet before helping her mount the horse. She gave a triumphant grin as she settled onto the saddle. I led Stripe around the arena during the class, quietly coaching both rider and horse. We walked, trotted and moved together for an hour.

25

In silent awe, I watched the interaction between Katie and Stripe. Even though Katie was unable to use the verbal commands that Stripe was trained to recognise, he was readily cooperative. He would trot slowly whenever she moved uncomfortably on the saddle. He was calm and responded patiently to Katie's sense of hesitancy, fear and delight.

30

At the end of the class, I helped Katie dismount. She smiled radiantly and arched her thin arms around Stripe's lowered neck. He kept his head down. Burying her face in his mane, she mumured softly, "I love you, Stripe." I stood motionless, touched by the bond between the two of them.

Adapted from 'Pegasus' Wings' by Vera Nicholas-Gervais Chicken Soup for the Volunteer's Soul For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26.	With reference to paragraph one, why did the writer feel that the advertisement offere her an invaluable opportunity?	d
	 The writer might get a job at the riding centre. The writer did not need to travel that far to get to her work place. The writer might have a chance to work with handicapped children. The writer might have a chance to pursue her interests in horses as well as voluntary work. 	
27.	The word 'It' in line 8 refers to	
	 (1) working as a horse trainer (2) volunteering at the riding centre (3) improving one's social and motor skills (4) horse riding by the physically-handicapped children 	
28.	Which of the following is not the result of Katie's disease?	
	 (1) Her muscles were weakened. (2) Her physical growth was stunted. (3) Her movements were adversely affected. (4) Her speech was reduced to inaudible murmurs. 	
29.	Referring to lines 19 – 20, 'an exchange full of shared excitement and anticipation' suggests that Katie	
	 (1) was confident of her riding ability (2) was eager to start her riding lesson (3) liked having the writer as her trainer (4) was thinking of doing something mischievous 	
30.	The main idea in paragraph seven (lines 26 - 30) is	
	 Katie's successful therapy ride Stripe's supportive nature during the ride with Katie the writer's sense of awe as she observed Katie's first ride Katie's ability to empower Stripe despite her physical disability 	

End of Booklet A



AI TONG SCHOOL 2013 SEMESTRAL ASSESSMENT ONE PRIMARY SIX

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()	Marks:
Class:	Primary		
Date:	14 May 2013		
Parent's	Signature:		65

Section G: Grammar Cloze (10 x 1 mark)

EACH WORD CAN BE USED ONLY ONCE

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE COLD ONE! CIVOL
(A) after (D) by (G) if (K) over (N) to
(B) an (E) for (H) instead (L) that (P) why
(C) at (F) from (J) off (M) though (Q) with
Six years before the Japanese conquered Singapore, Pa took his family to China. Ma
was only 23 years old (31) three young children in tow. However, Pa had
to leave (32) Singapore shortly after with the hope of seeking greater
fortunes.
Pa returned to Singapore alone to open his own jewellery shop. He had explained to
Ma (33) the start-up years would be difficult. "I was willing to go through the
hardships with your Pa," Ma often told me. She felt duty-bound to be by the side of the man
she loved, but Pa was adamant. "I'll bring the family back once the time is right," he promised
her.
Ma consoled herself that it was the best arrangement (34)
minding three children alone in a foreign land was difficult for her. With Ma in China, Pa
devoted himself (35) bringing together business partners and loyal customers.
It was not mere sweetness of tongue that won customers (36); it was trust.
He was supremely adept (37) winning the trust of his customers. His
business reputation had made him a brand name, so he named his shop Tong Hin Goldsmiths
& Diamond Dealers, (38) himself.
Third and the first of the second of the sec
Pa's business took (39) faster than expected, but he did not bring
his family back. (40) he gave one excuse after another, until Ma's China
stay was forcibly prolonged by the Japanese Occupation of Singapore.
"Ten years" Ma gave a long and deep sigh, whenever she recalled being abandoned
by Pa.
Adapted from 'Even When She Forgot My Name - Love, Life and My Mother's Alzheimer's' by Wong Chai Kee

Section H: Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in **bold** for spelling and <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The sight of poorly fed a	ind badly freat	ed bears forced 4)		ne streets of
India is a thing of the past. The	e campaign sta	arted by activis	ts to wipe off th	e practice has
(42)		-	· 	•
finally <u>bear</u> fruit.	(43)			
The tradition of forcing b	ears to dance	for enterteinm	nern dates back	c to the thirteenth
(44)				
century while trainers from the	Kalandar tribe	had royal patro	ons and often s	taged elaborate
(45)				
	(46)			
bears from poachers and then	nammered a <u>n</u>	<u>leating</u> iron rod		nouts. After
			(47)	
removing the animal's teeth an	d claws, the tra	ainer threaded	a rope through	their snout and
headed for the streets where o	nlookers woul	d pay a fee to v	watch the bear	sway and dance.
The success of the camp	oaign in bringir	ng an end to an	umal cruelty ca	n be atributed
	•	(49)		
to the Kalandars' willingness to (50)	be retrained in	n other job prot	feshens. Mr K	han, a former
trainer, recounted the meeger i	ncome and co	nstant harassn	nents from the p	police. "It was a
hard life. You are always worri	ed about the p	olice harassing	you for bribes,	" said Mr Khan
who now earns a living as a dri	ver.		N. C.	e e la

Adapted from Agence France-Presse (2012, December 3). Curtain comes down on India's denoing bears ect. The Straits Times.

Section I: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Fingers covered with glue and dirt, a small group of traditional cobblers sit, hunched
forward, mending the worn-out shoes belonging to Singaporeans.
They work quietly and diligently under the (51) of large
makeshift umbrellas at Cobbler Square in Chinatown. There (52) to
be twenty-two of them when they first started (53) their business
there in the 1980s, but now just seven of them (54) in this vanishing
trade.
"The rest have died and this business will die too when we go," said Mr Poh, a
skilled cobbler with more than twenty years of (55)As working long
hours in an open area such as the bus interchange is also a challenging task, few people are
(56) to take over these cobblers.
Although modern cobbling services offered by chain stores such as Mister Minit and
Master Fix Services initially threatened to take (57) these cobblers'
customers, many of them still flock to Cobbler Square. They (58)the
cobblers' kiosks to the chain stores due to the low/fees they are (59)
For (60) the price of replacing heels is still \$2 - the same as thirty
years ago. In (61) the same service is priced at \$11 or more at the chain stores.
chain stores.
(62) to the cobblers, their profits are largely dependent on
the number (63) customers they attend to. They do not see the
need to be overly competitive one another (64) they share the same
pool of customers. They serve approximately thirty customers and mend more than twenty
(65) of shoes a day.
The traditional cobblers are an important part of our cultural heritage which we must
preserve.
Adapted from Zaccheus, vt. (2013, January 25). Cobbler Square. The Straits Times.

Section J: Synthesis / Transformation (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Priscilla mus	t practise he				
represent the					
Liniona	school in the			Only than will	she be selected t
Uniess					
			,	•	
					
Both Bryan a	nd Ernest are	medically	unfit to take p	oart in the marath	on.
Neither					nor
"I will ask Mr	s Lim's permi	ssion to lea	ave school ea	rly tomorrow," sai	id Megan.
	• •				
· · · · · · · · · · · · · · · · · · ·			: :		
Candice was	displeased.	Her propos	sal was reject	ed by her superio)r. _{//}
Much to		· 		#	

Section K: Comprehension OE (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

My father worked as a lighthouse keeper on a small island. When I was young, I often accompanied him during his three-day shift work. I enjoyed those moments when I had to tag along with my father as he performed his routine but essential duties which included surveying the weather and tide conditions and cleaning the big windows of the lighthouse. Occasionally, he would conduct an informal tour around the island for unexpected visitors who had come to visit the lighthouse.

Although I was marooned on the island with no playmates, I managed to keep boredom perpetually at bay. I was never short of toys because the ocean swept up a lot of interesting things. I liked going to the shore to see the treasures the tide had brought during the night. My precious collection included a toy car with missing wheels and a boat with a transparent plastic sail.

One day, I was floating my boat on the water when I heard my father calling my name. When I reached out to get the boat, a soft wind caught the sail and pushed it away from me. That was the last thing I wanted as I heard the growing urgency in my father's voice. I took a couple of steps towards it, but the ripples that my movements created kept propelling the boat further away. I watched in horror as my boat floated out of reach. I was determined not to lose my prized possession. In one huge step, I stretched my right arm to grab the boat but I missed and plummeted into the ocean. I could not swim! Instinctively, I paddled and kicked furiously to reach the surface of the water but I remained submerged in the cold murky water. Within minutes, my energy was sapped.

Suddenly, I felt a strong arm hook over my chest and pull me to the surface of the water. Even though I was relieved to see my father, I was too weak to utter a single word. When we were back on the shore, my father calmly reassured me, his only son, that everything was fine.

I was so traumatised by my near-death experience that I had recurring nightmares. So terrifying were the nightmares that I had to sleep with my father. I would also not go near the water in the days that followed. My little boat was gone but I did not miss it. My father was worried about me. Refusing to let one moment of terror leave an emotional scar on me, he decided to take me to the shore so that I could overcome my fear of water. Though I was scared, I went into the water-with him because I trusted him. After all, he had saved me from drowning. I stayed close to him as he tried to show me how to relax when I was in the water.

In the following weeks, my father taught me how to swim. When I was confident enough, he took me to the jetty and challenged me to jump into the water. I knew that the water was deep but I was not looking at it. I was looking at my father who showed great faith in me. I was hesitant but he told me that I could do it, and in my heart I believed him. I dived into the ocean and swam back to shore. I was exhilarated. As my father looked on proudly, I knew I had gotten over my fear of water:

I grew up loving the ocean like never before.

Adapted from 'My Father's Gift' by Harry Villalonga Reader's Digest, August 2005 5

10

15

20

25

30

35

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	What non-routine task did the writer's father do as a lighthouse keeper?
	Quote the five-word phrase from paragraph two which shows that the writer was to keep himself occupied on the island.
	What does 'That' in line 14 refer to?
1	Why was the writer determined not to lose his boat?
1	Which word from paragraph three has the same meaning as plunged'?
	Explain clearly why the writer was 'too weak to utter a single word' (line 22)?

What did the writter's father do to recue him?
Which two actions of the writer show that he was traumatised by his near-dear experience?
What was the main intention of the writer's father when he took him to the shor
With reference from lines 21 to 39, how did the writer's feeling towards the oceannage?

End of Booklet B





EXAM PAPER 2013

SCHOOL: AITONG

SUBJECT: **PRIMARY 6 ENGLISH**

SA1 **TERM**

. Q1	Q2	Q3	Q4	.Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	017
2	4	2	2	1	3	_ 3	2	4	1	3	3	3	3	3	2	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	026	027	O28	029	O30	O31	032	033	034
2	1	1	1	1	2	2	4	4	4	4	2	2	Q	E	L	M

Q35	Q36	Q37	Q38	Q39	Q40
N	K	C	A	J	H

61)comparison

41)out 42)borne 43)entertainment 44)when 45)performances

46)heated 47)its 48) attributed 49)professions 50)meager

51)shade 52)used 53)up 54)remained 55)experience

56)willing 57)away 58)prefer

59)charging 60)instance

62)According

66)Celeste would rather play board games than computer games with her friends.

63)of

64)as

67)Unless Priscilla practices her dance steps regularly, she will not be selected to represent the school in the dance competition.

68) Neither Bryan nor Ernest is medically fit to take part in the marathon.

65)pairs

- 69)Megan said that she would ask for Mrs Lim's permission to leave school early the following day.
- 70) Much to Candice's displeasure, her proposal was rejected by her superior.
- 71)He would conduct an informal tour around the island for unexpected visitors who had come to visit the lighthouse.
- 72) The phrase is "keep boredom perpetually at bay".
- 73) It refers to the boat being pushed away by the wind.
- 74) The boat was the writer's prized possession.
- 75) The word is "plummeted".
- 76)The writer paddled and kicked furiously to try to reach the surface until his energy was sapped.
- 77)The writer's father hooked his strong arm over the writer's chest and pulled him to the surface of the water.
- 78) The writer would not go near the water in the days that followed and slept with his father.
- 79)It was to help to overcome the writer's fear of water and remove the emotional scar on the writer caused by the writer's near death experience.
- 80)At first, the writer was fearful of the ocean, but later he got over his fear of it and loved the ocean.