



**ST ANDREW'S JUNIOR SCHOOL  
PRIMARY 1 ENGLISH LANGUAGE  
TOPICAL TEST 1**

Name: \_\_\_\_\_ (     )

Class: Primary 1 - \_\_\_\_\_

Duration: 40 minutes

**INSTRUCTIONS TO PUPILS**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

BOOKLET	MAXIMUM MARKS	MARKS OBTAINED
TOTAL	20	

Parent's / Guardian's Signature: \_\_\_\_\_

**Section A : Grammar (5 x 1 mark)**

1. Write all the words from the box below in the correct columns.  
Each word can only be written ONCE.

rain	coins	butter	mud	pencils
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Uncountable Nouns	Countable Nouns

**Section B : Vocabulary (5 x 1 mark)**

Choose the correct answer from the box below and fill in the blanks.  
Each word can only be used ONCE.

devoured	jealous	gulped	pped	enormous	anxious
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2. Mary was \_\_\_\_\_ to know how she had performed in the story telling contest.



3. David \_\_\_\_\_ down a packet of milk before running off to school. He was late.



4. Jane felt \_\_\_\_\_ of John as he was the only one who had won a prize.



5. This park is \_\_\_\_\_ . It will take us a long time to walk to the other end.



6. I \_\_\_\_\_ the chicken wings in two minutes as I was very hungry.



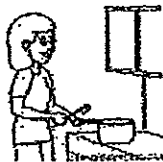
**Section C : Comprehension 1 (5 x 1 mark)**

Read the story below and answer the questions.

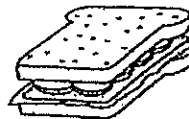
Grace is reading a book. It is about cooking.  
She is worried that she cannot read some words.  
She is happy when she looks at the colourful pictures of food in it.  
Grace loves to look at pictures of burgers and cakes.  
These are her favourite food.  
Then she turns to look at pictures on how to make a sandwich.  
She is going to make an egg sandwich next week with her teacher.  
She is very excited.

Read questions 7 and 8. Draw a circle around the picture that tells the answer.

7. What is Grace doing?



8. What is Grace's favourite food?



For questions 9 to 11, draw a line under the correct answer.

9. The pictures in the book \_\_\_\_\_.

have no colours

have different colours

10. What does Grace want to learn from the book?

How to make a sandwich.

How to draw pictures of food.

11. Grace feels \_\_\_\_\_ about the cooking lesson with her teacher next week.

worried

excited

happy

**Section D : Comprehension 2 (5 x 1 mark)**

Read the story below.

There was once a furry bear who was lonely.

The animals in the forest did not want to be his friends.

He was sad and started to cry.

His crying was so loud that it sounded like thunder.

The animals could not sleep because of the noise the bear was making.

They thought of many ways to stop the bear from crying.

They gave the bear honey, bread and jelly but the bear would not stop crying.

"Nobody wants to be my friend," cried the bear.

At last, the animals agreed to be friends with the bear and he stopped crying.

For questions 12 to 16, fill in the circle next to the word or words that answer each question.

12. Why was the bear sad?

He was hungry.

He had no friends.

13. What did the bear's crying sound like?

a lion's roar

a giant's cry

loud thunder

14. Why were the animals not able to sleep?

- There was rain and thunder.
- The ~~noisy~~ <sup>FWF?</sup> bear's crying was too loud.
- The animals were busy making friends.

15. Which food did the animals give to the bear to stop him from crying?

- ham
- jelly
- cheese

16. Which is the best name for the story?

- The Noisy Bear
- The Bear's Favourite Food
- The Bear Who Needed Friends

End of test. Please check your paper carefully 😊





**YEAR: 2014**

**LEVEL: P1**

**SCHOOL: ST ANDREWS**

**SUBJECT: ENGLISH**

**SEMESTER: TEST 1**

1. Uncountable Nouns: mud, rain, butter  
Countable Nouns: coins, pencils
2. anxious
3. gulped
4. jealous
5. enormous
6. devoured
7. Circle picture on the right
8. Circle picture on the left
9. Have different colours
10. How to make a sandwich
11. Excited
12. He had no friends
13. Loud thunder
14. The furry bear's crying was too loud
15. Jelly
16. The Bear Who Needed Friends

