RAFFLES GIRLS PRIMARY SCHOOL
Primary One Mathematics
Practice 1
Addition and Subtraction within 10

Name _____ Pr 1 (   )

Date _____

Your Score Out of 20 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1 2, 3 or 4) in the brackets provided

1.

suns   moons

There are _____ suns and moons altogether

(1) 7
(2) 8
(3) 3
(4) 4   ( )

2

How many apples are left?

(1) 7
(2) 5
(3) 3
(4) 4   ( )

3   3 + 1 + 5 - _____
    (1) 9
    (2) 6
    (3) 5
    (4) 4   (   )

4   Sam has 5 sweets
    Bob has 2 sweets fewer than Sam
    How many sweets does Bob have?
    (1) 5
    (2) 2
    (3) 3
    (4) 7   (   )

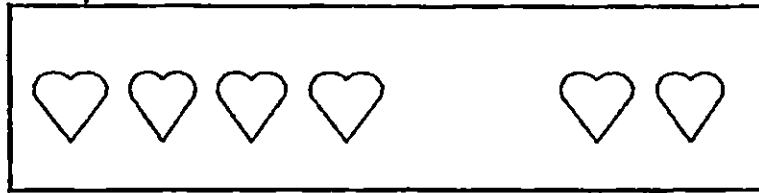5   3 + 5 = _____ 1
    What is the missing number?

    (1) 5
    (2) 7
    (3) 8
    (4) 9   (   )

SECTION B (4 × 2 marks)

Read the questions carefully   Write the correct answers in the spaces provided

6 Complete the addition sentence

□ + □ = □

7 Write the missing answer in the box below

2 less than 4 is □

8 If there are 10 oranges altogether how many oranges are there in the box?

Write a subtraction sentence below

□ - □ = □
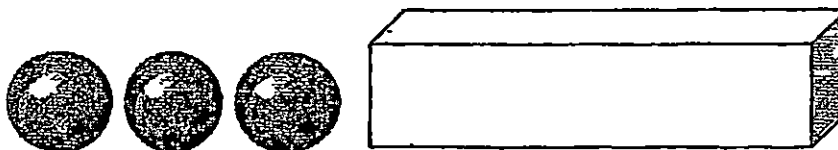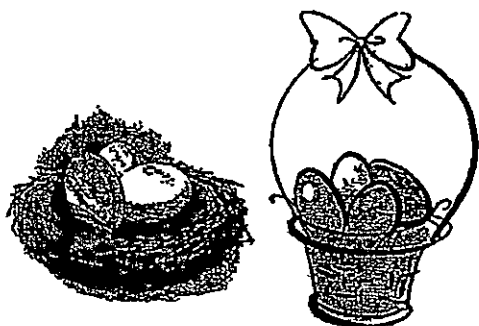
9 Circle the box which gives the smallest answer

| 4 + 4 | | 10 - 3 | | 8 - 2 |

SECTION C (7 marks)

Read the questions carefully Write the correct answers in the spaces provided

10   There are 3 eggs in the nest
       There are 4 eggs in the basket
       How many eggs are there altogether?

☐ ○ ☐ ○ ☐

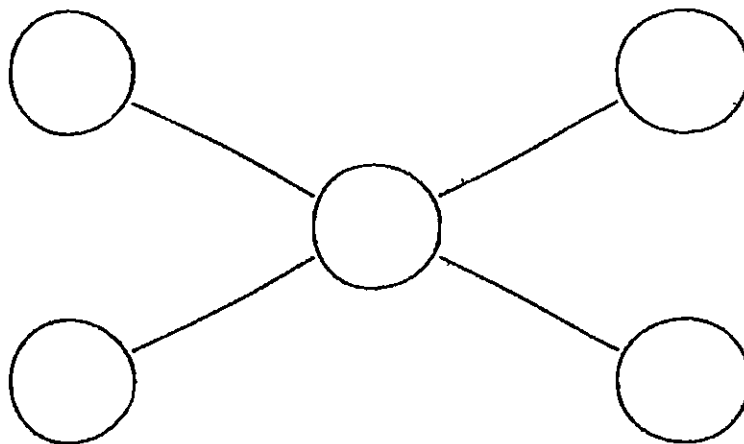There are _____ eggs altogether

(2 marks)

11   Lisa has 8 ribbons

3 of the ribbons are red and the rest are blue
How many <u>blue</u> ribbons does Lisa have?

Lisa has _____ blue ribbons

(2 marks)

12   Write the numbers 1 2 3 4 and 5 in the circle
The numbers in each line will add up to 9
Use each number only <u>once</u>

(3 marks)

RAFFLES GIRLS PRIMARY SCHOOL
Primary One Mathematics
Practice 2
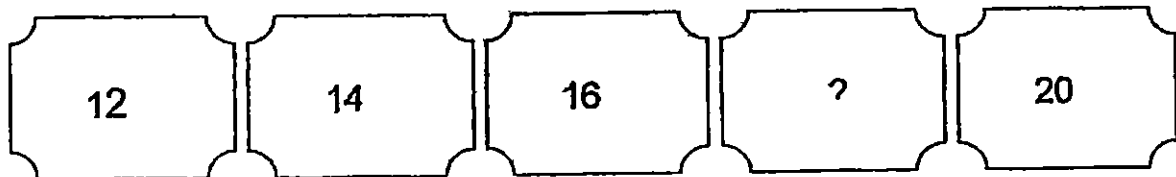### Numbers 0 to 20 Ordinal Numbers and Shapes & Patterns

Name _____ Pr 1 (   )

Your Score Out of 30 marks	

Date _____

SECTION A (5 × 1 mark)

For each question four options are given Choose the correct answer and write its number (1 2, 3 or 4) in the brackets provided

1 What is the missing number?

12	14	16	?	20

(1) 15

(2) 17

(3) 18

(4) 22   (   )

2 What is the missing number?

Left   **Right**

The watermelon is _____ from the **right**

(1) fifth

(2) second

(3) third

(4) fourth   (   )

3 The **shaded** part of the figure is a _____
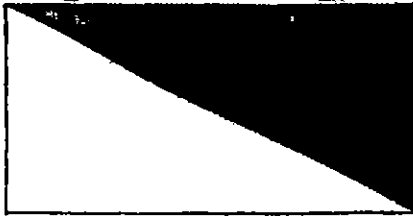
(1) triangle

(2) rectangle

(3) square

(4) circle   (   )
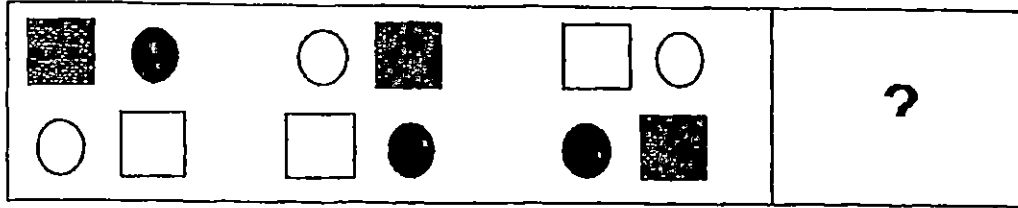
4
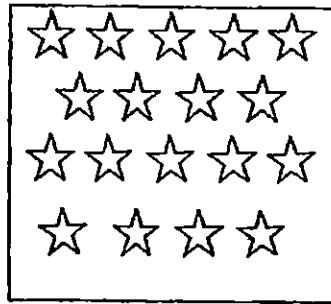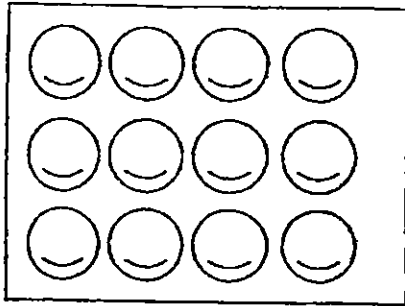
There are _____ more stars than smiley faces

(1) 6

(2) 10

(3) 12

(4) 18   (   )

5 What comes next in the pattern?

(1)

(2)

(3)

(4)

(   )

SECTION B (8 × 2 marks)

Read the questions carefully   Write the correct answers in the spaces provided

6   Write the number below in **words**

13	

7   Write your answer in **words**

Boy A is in the _____ position
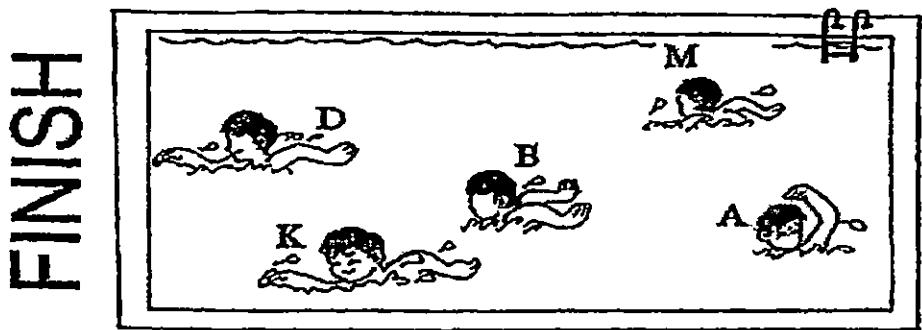
8
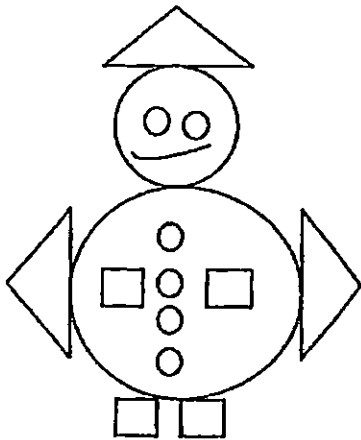
In the picture above there are _____ circles and triangles altogether

9   8 less than 20 is   [   ]

10   Fill in the blank with **before**   **between** or **after**"

bee   butterfly   beetle   grasshopper
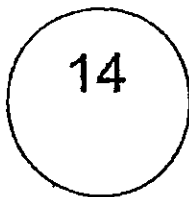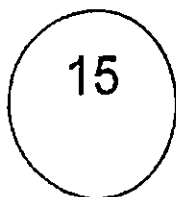
The beetle is _____ the grasshopper and the butterfly

11   Name the shape of **shaded** face

[   ]
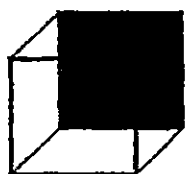
12   What is the missing number?

(15) (14) (12) (9) (?) (0)

[   ]
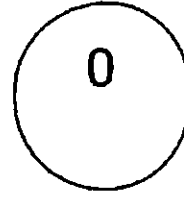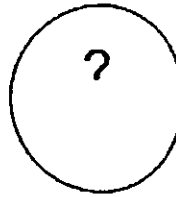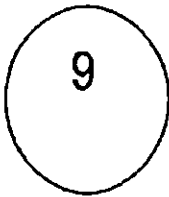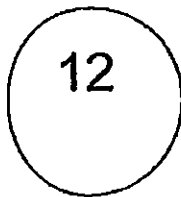
13   There are some people in a queue If the 2nd person and 4th person

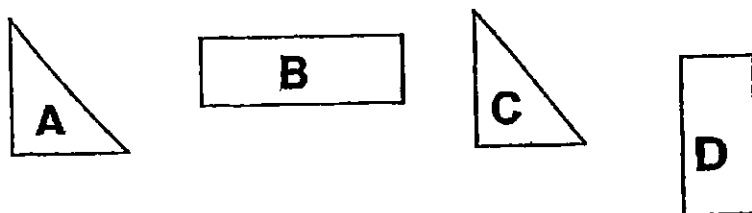leave the queue Ben will be in the _____ position
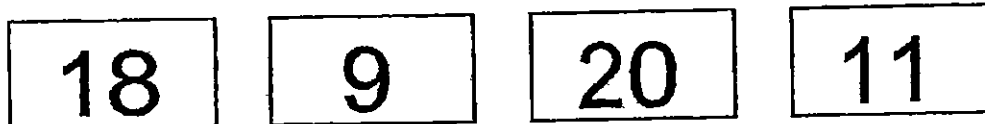
Write your answer in words

Ben

SECTION C (9 marks)
Read the questions carefully Write the correct answers in the spaces provided
Show all workings

14 Which 2 pieces of shapes below can be used to form a square?

_____ and _____

15 Arrange the numbers in order Begin with the greatest number
     (2 marks)

| 18 | 9 | 20 | 11 |

_____ _____ _____ _____
greatest

16 5 girls are queuing at a movie ticket booth Jane is the first girl in the queue Alice is behind her Carol is fourth in the queue with Kathy in front of her Lily is after Carol Fill in the names of the girls in the lines below (2 marks)

_____   _____   _____   _____   _____

First

17 Tom has 5 stickers Peter has 2 more stickers than Tom Ali has 3 fewer stickers than Peter How many stickers do they have altogether? (3 marks)

Tom has ___ stickers

Peter has ___ stickers

Ali has ___ stickers

They have ___ stickers altogether

— The End —

RAFFLES GIRLS PRIMARY SCHOOL
Primary One Mathematics
Practice 3
Numbers 0 to 10

Your Score Out of 20 marks	

Name _____ Pr 1 (   )

Date _____

SECTION A (5 × 1 mark)

For each question four options are given Choose the correct answer and write its number (1 2 3 or 4) in the brackets provided
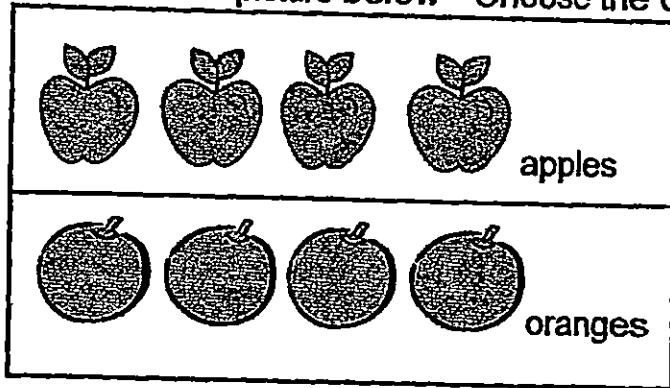
1   How many stars are there in the picture below?
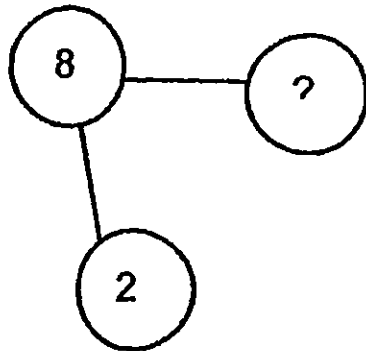

(1)   7

(2)   8

(3)   9

(4)   10

(   )

2 Look at the picture below   Choose the correct sentence

apples

oranges

(1) There are more oranges than apples

(2) There are more apples than oranges

(3) There are fewer oranges than apples

(4) The number of apples and oranges are the same

(   )

3 Complete the number bond below

(1) 0

(2) 6

(3) 10

(4) 4

(   )

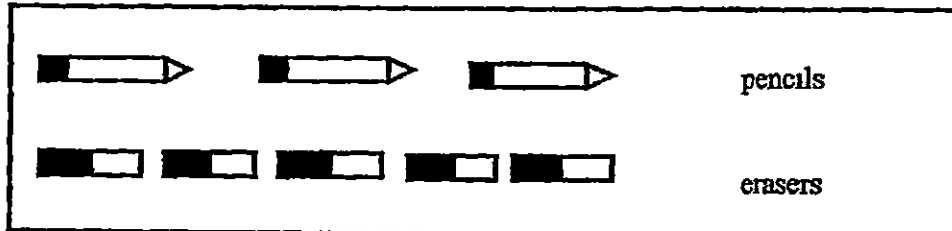4 Look at the picture below Choose the correct number
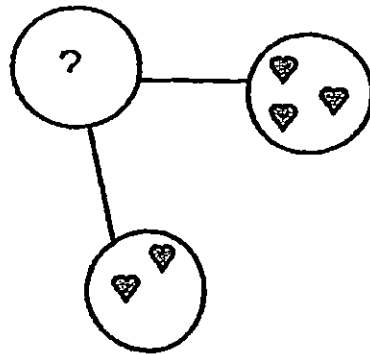
(1) 1

(2) 2

(3) 3

(4) 5

(   )

5 Look at the picture

pencils

erasers

There are _____ more erasers than pencils

(1) 1

(2) 2

(3) 3

(4) 8

(   )

SECTION B (4 × 2 marks)

Read the questions carefully Write the correct answers in the spaces provided
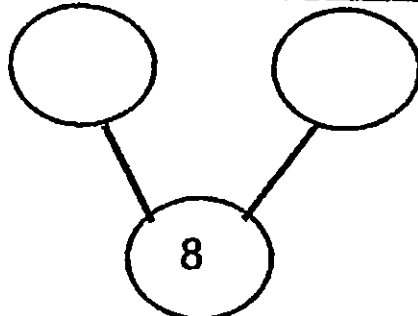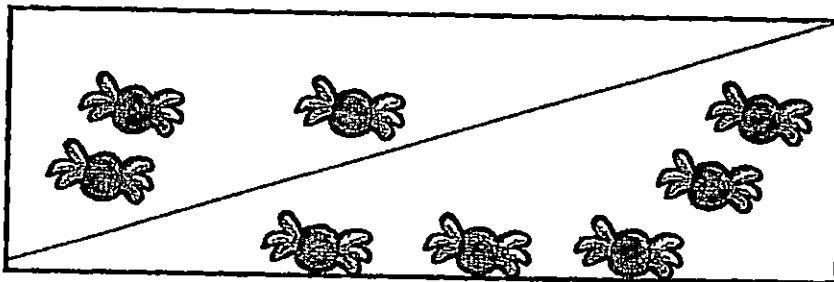
6 Count and write the number in words

There are _____ bicycles

7 Arrange these numbers in order Begin with the smallest

| 5 | 1 | 9 | 3 |
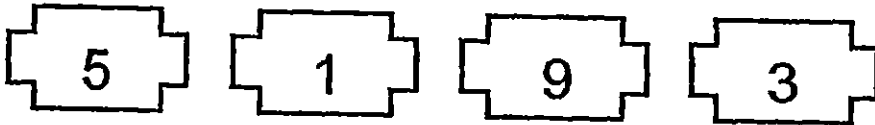
smallest _____ _____ _____ _____

8 Look at the picture below Complete the number bond

8

9 Circle two numbers that make 10

1   3   5   7   2

SECTION C (7 marks)

Read the questions carefully Write the correct answers in the spaces provided

10   Beads are used to make Bracelets A B and C

Bracelet A

Bracelet B
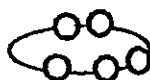
Bracelet C

Fill in the blanks with A, B or C

Amy has the **most** number of beads She has Bracelet _____

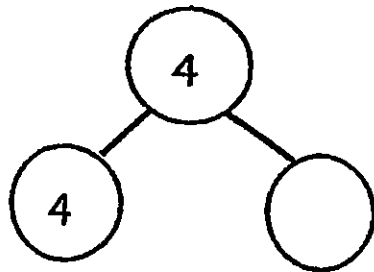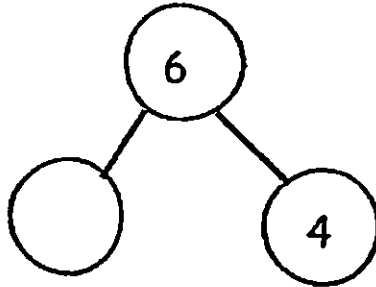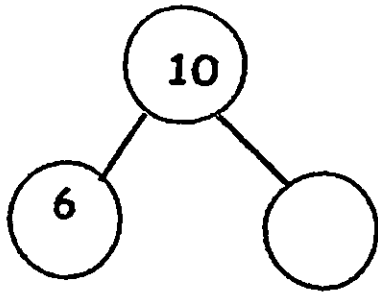Lin has the **fewest** number of beads She has Bracelet _____

(1 mark each)

11   (a) _____ is 2 more than 4

(b) _____ is greater than 7 but less than 9

(1 mark each)

12 Study the number bonds below. Fill in the missing numbers

(1 mark each)

RAFFLES GIRLS PRIMARY SCHOOL
Primary One Mathematics
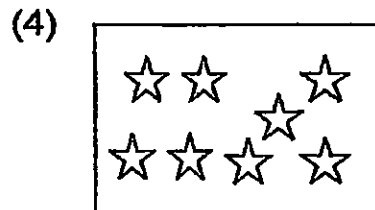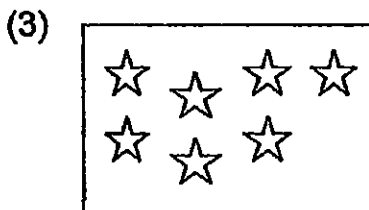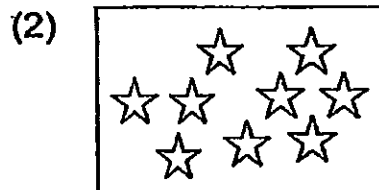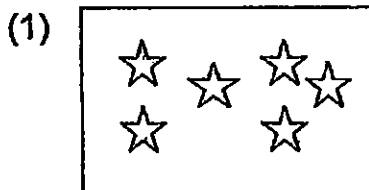### Review Practice Term (1)
Numbers 0 to 10 and Number Bonds

Your Score Out f 15 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

Name _____ (   )   Class Pr 1 (   )

Date _____

SECTION A (5 × 1 mark)

For each question four options are given Choose the correct answer and write its number (1 2 3 or 4) in the brackets provided

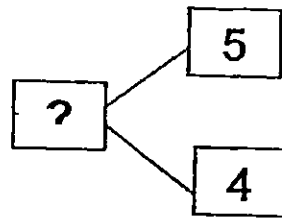1   Which of the following shows a set of six stars?

(1)

(2)

(3)

(4)

(   )

2   Which is the **greatest** number?

(1) 5
(2) 2
(3) 3
(4) 7
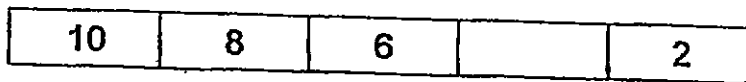
(   )

3

The missing number in the box above is _____

    (1) 4
    (2) 5
    (3) 9
    (4) 10
                                           (   )

4 Complete the number pattern

10	8	6		2

    (1) 5
    (2) 6
    (3) 8
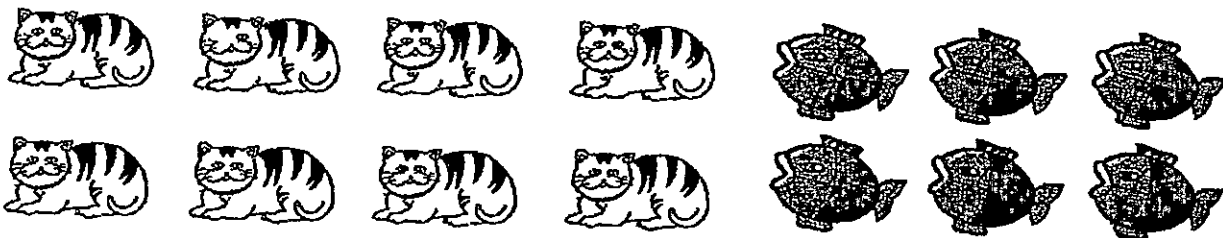   (4) 4
                                           (   )

5 How many **more** cats than fishes are there?
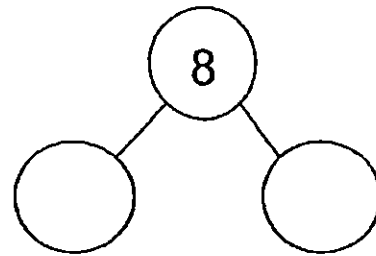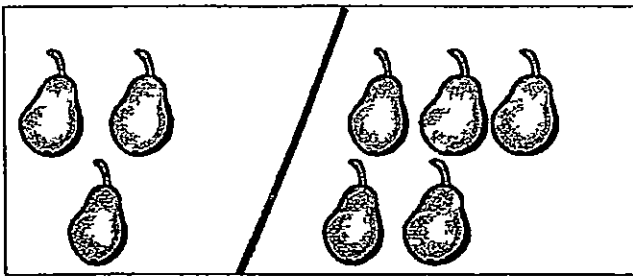

    (1) 1
    (2) 2
    (3) 3
    (4) 4
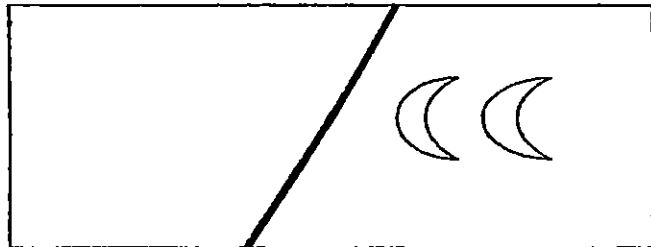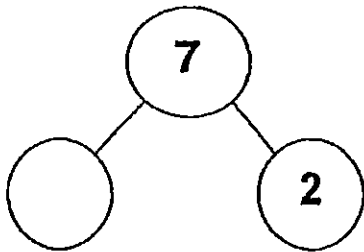   (   )

SECTION B (5 x 2 marks)
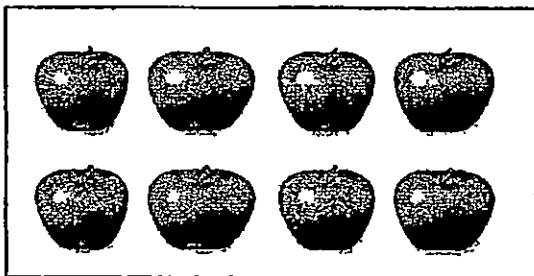Fill in the blanks with the correct answers

6   Look at the picture below and complete the number bond

7   Complete the number bond and **draw** the correct number of (((in the space
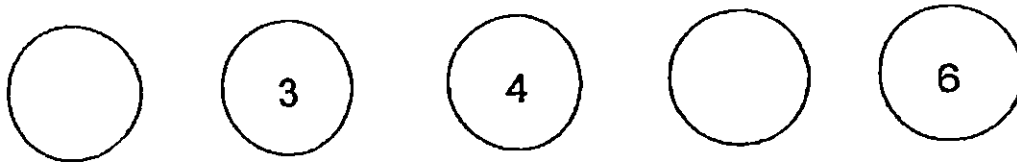
8   Count the number of apples and write in **words**

There are [   ] apples

9 Complete the number pattern

( )   (3)   (4)   ( )   (6)

10 Use the numbers below to answer Questions (a) and (b)

(5)   (10)   (3)   (7)
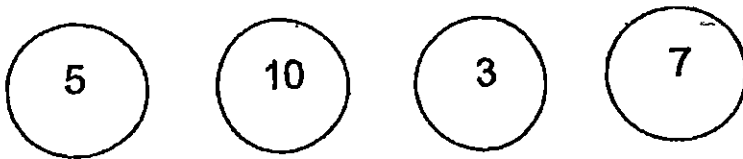
(a) [   ] is greater than 6 but smaller than 8

(b) [   ] is between 4 and 6
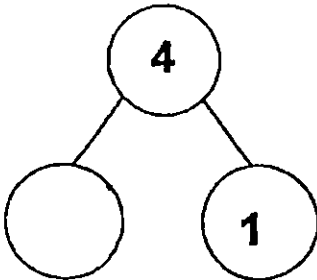
~End of Paper~

RAFFLES GIRLS' PRIMARY SCHOOL
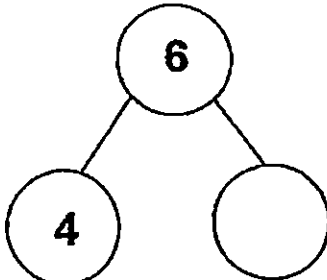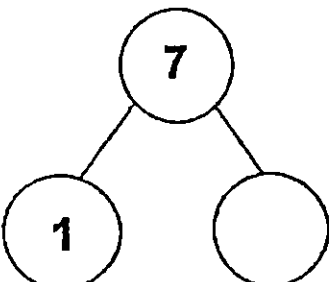## MATH PERFORMANCE TASK
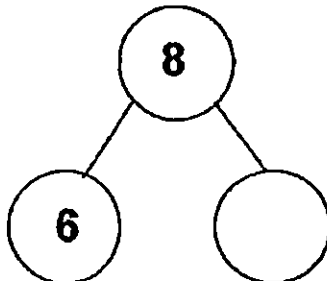## ACTIVITY SHEET

(1)

Name _____ (   )   Date _____

Class P 1 (   )

Topic/s **Number Bonds**

Section A   Use the counting cubes provided to complete the number bonds

1)

4
   1

2)

6
4

3)

7
1

4)

8
6
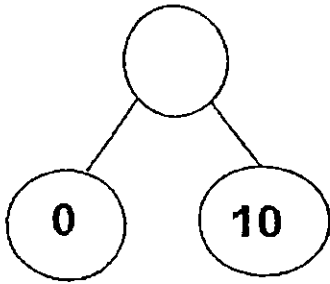
5)	6)
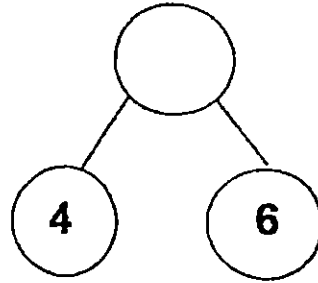
Section B Look at the picture

We have 9 stickers altogether
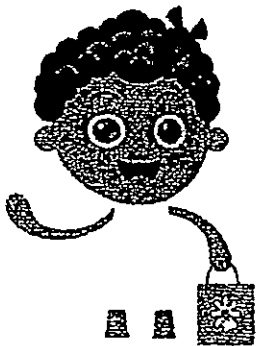
Mary

I have more stickers than you

Lucy

Use the number cubes to help you

How many stickers does Lucy have?

```
        9
       / \
      ?   ?
   Lucy   Mary
```

Lucy has _____ stickers

```
        9
       / \
      ?   ?
   Lucy   Mary
```

Lucy has _____ stickers

```
        9
       / \
      ?   ?
   Lucy   Mary
```

Lucy has _____ stickers

```
        9
       / \
      ?   ?
   Lucy   Mary
```
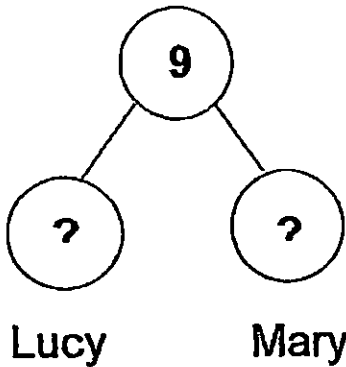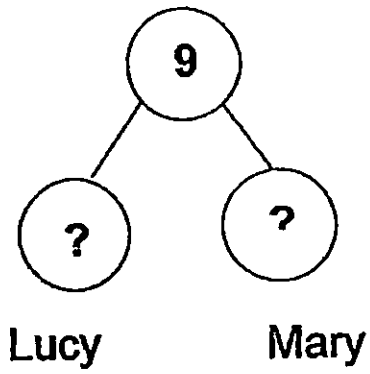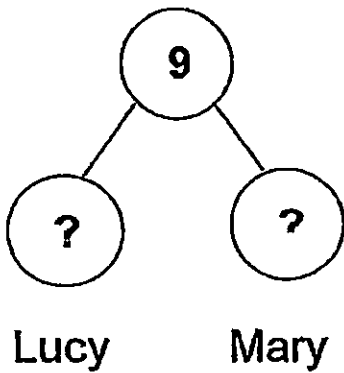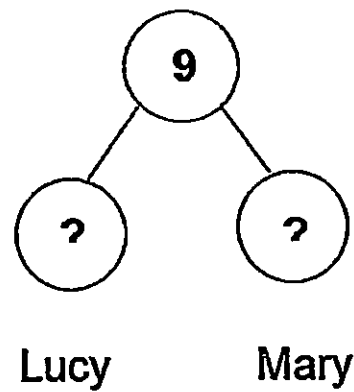
Lucy has _____ stickers

<u>EXAM PAPER</u>
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   TEST 1 (Addition and subtraction under 10)
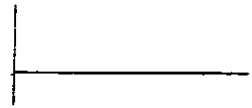
Q1	Q2	Q3	Q4	Q5
1	2	1	3	4

Section B
Q6) 4 + 2 = 6
Q7) 2
Q8) 10 – 3 = 7
Q9) 8 – 2

Section C
Q10) 3 + 4 = 7 eggs altogether

Q11) 8 – 3 = 5 blue ribbons

Q12)
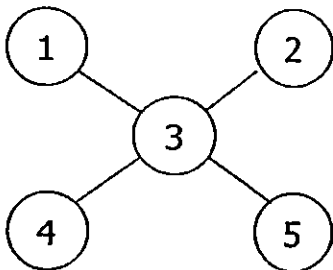
EXAM PAPER
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   TEST 2 (Numbers 0 to 20)

Q1	Q2	Q3	Q4	Q5
3	2	1	1	4

Section B
Q6) thirteen
Q7) fifth
Q8) 11
Q9) 12
Q10) between
Q11) square
Q12) 5
Q13) third

Section C
Q14) C and A

Q15) 20 18 20 11

Q16) Jane Alice Kathy Carol Lily

Q17) 5 + 2 = 7
      7 − 3 = 4
      5 + 7 + 4 = 16 stickers altogether

<u>**EXAM PAPER**</u>
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   TEST 3 (Numbers 0 to 10)
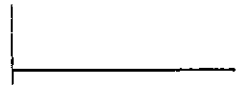
Q1	Q2	Q3	Q4	Q5
2	4	2	1	2

Section B
Q6) four
Q7) 1 3 5 9
Q8)
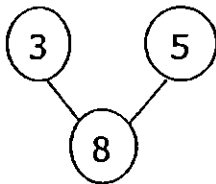
Q9) 3   7

Section C
Q10) A C

Q11) a) 6
      b) 8

Q12)
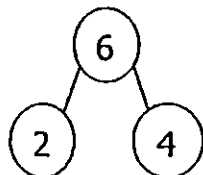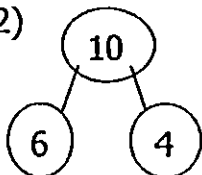
EXAM PAPER
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   REVIEW ASSESSMENT 1 [Review Practice Term (1)]
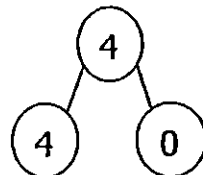
Q1	Q2	Q3	Q4	Q5
1	4	3	4	2

Section B
Q6)
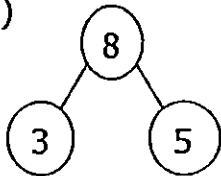
Q7)
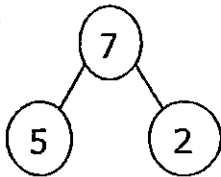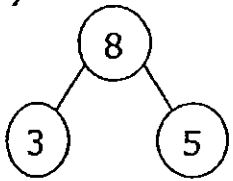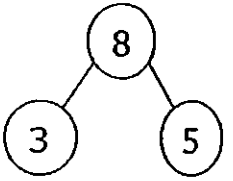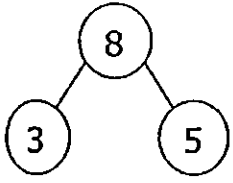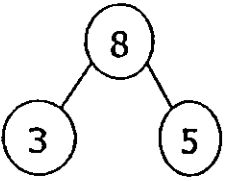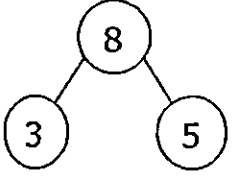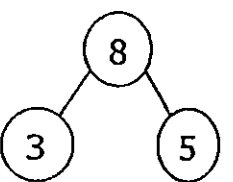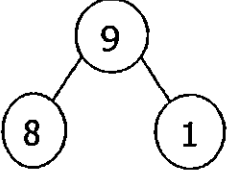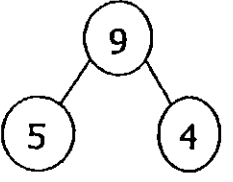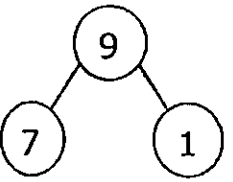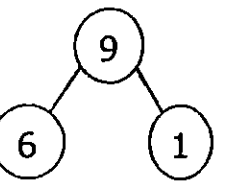
Q8) eight
Q9) 2 3 4 5 6
Q10) a) 7
       b) 5

Performance task Activity sheet

Section A

Q1) (8) (3) (5)	Q2) (8) (3) (5)
Q3) (8) (3) (5)	Q4) (8) (3) (5)
Q5) (8) (3) (5)	Q6) (8) (3) (5)

Section B

(9) (8) (1) Lucy has 8 stickers	(9) (5) (4) Lucy has 5 stickers
(9) (7) (1) Lucy has 7 stickers	(9) (6) (1) Lucy has 6 stickers

END

RAFFLES GIRLS' PRIMARY SCHOOL
Primary One Mathematics
Review Assessment Practice (1)

Name _____( ) Pr 1( )

Date _____

Your Score Out of 20 marks	
Parent's Signature	

SECTION A (5 × 1 mark)
For each question, four options are given Choose the correct answer and write its number (1 2 3 or 4) in the brackets provided.

1.   3 and 6 make _____.

(1) 10
(2) 7
(3) 3
(4) 9   (   )

2   Which of the following has the greatest answer?
(1) 3 + 4
(2) 2 + 6
(3) 10 - 4
(4) 9 - 0   (   )

3   Look at the number pattern below
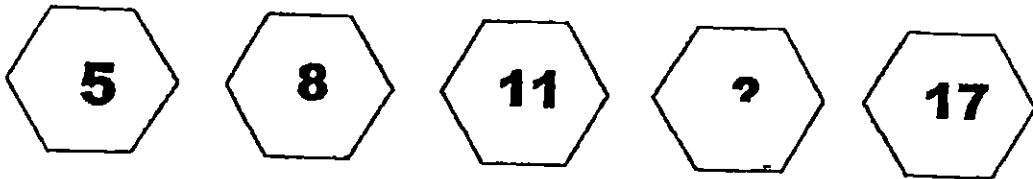
The missing number is _____

(1) 12
(2) 13
(3) 14
(4) 16   (   )

4   What is the missing shape in the pattern?

(1)   (2)

(3)   (4)   (   )
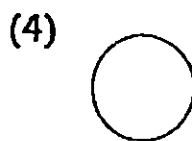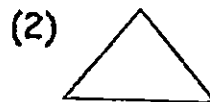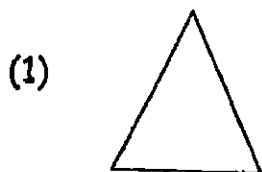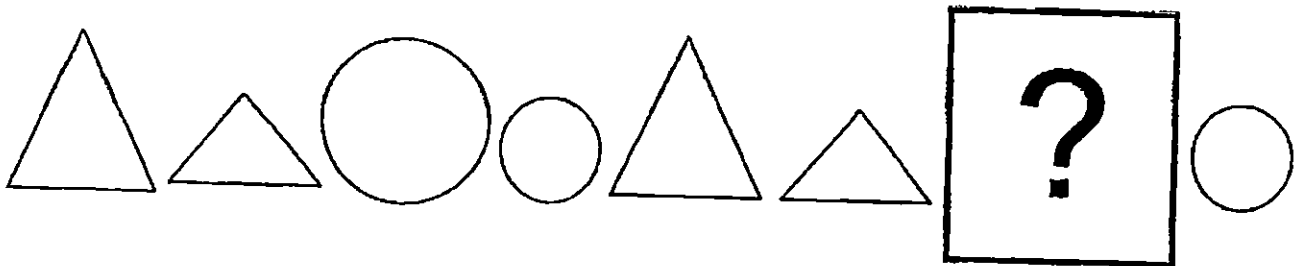
5
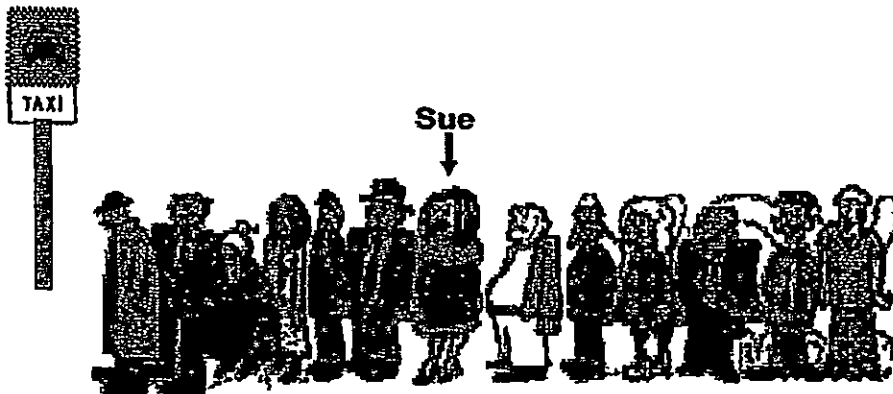
The people are waiting for taxis If two people in front of Sue
leave the queue she will be _____ in the queue

(1) 9th
(2) 7th
(3) 5th
(4) 4th   (   )

SECTION B (4 × 2 marks)

Read the questions carefully Write the correct answers in the
spaces provided

6   Arrange the numbers in order Begin with the smallest number

| 13 | 11 | 19 | 16 |

_____   _____   _____   _____
smallest

7   Write one addition equation and one subtraction equation for the picture below

$$\square \; \bigoplus \; \square \; = \; \square$$

$$\square \; \bigominus \; \square \; = \; \square$$
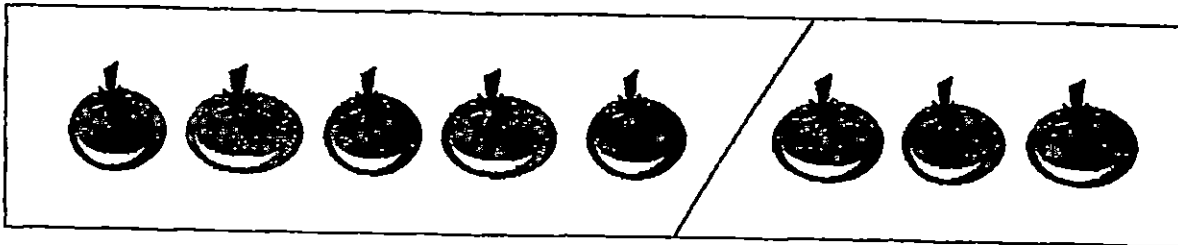
8   Colour **two numbers that are greater than 12 but smaller than 17**

$\bigcirc 11 \quad \bigcirc 18 \quad \bigcirc 14 \quad \bigcirc 19 \quad \bigcirc 16$
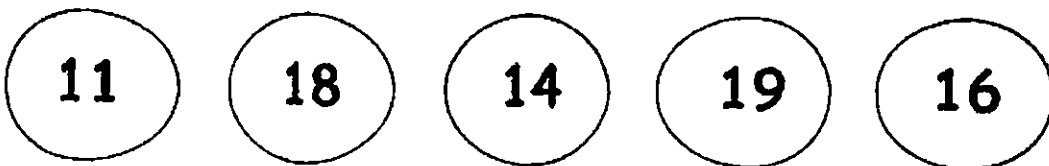
9a   Cross out the sixth sheep from the right

9b   Ring the fifth sheep from the left
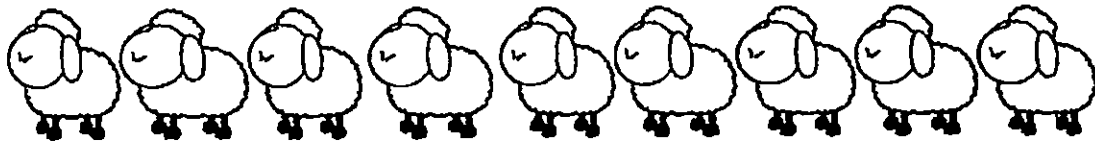
SECTION C (7 marks)

Read the questions carefully   Write the correct answers in the space provided

10   Benny has 6 stickers   He gives 2 stickers to Tom
     How many stickers does Benny have left?   (2 marks)
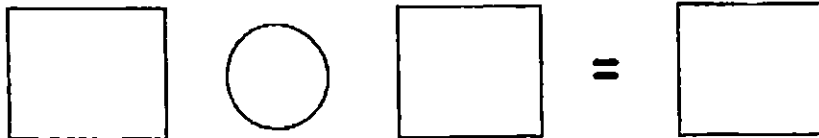
Benny has _____ stickers left

11   After giving 5 beads to her sister Jolene has 5 beads left
      How many beads did Jolene have at first?   (2 marks)

$$\square \quad \bigcirc \quad \square \quad = \quad \square$$

      Jolene had _____ beads at first

12   Sally has 8 dolls Cathy has 2 more dolls than her
      How many dolls do they have altogether?   (3 marks)

$$\square \quad \bigcirc \quad \square \quad = \quad \square$$

      Cathy has _____ dolls

$$\square \quad \bigcirc \quad \square \quad = \quad \square$$

      They have _____ dolls altogether

I have

☐ *checked through my work carefully at least 2 times after I completed it*
   [Independent Learner Cautiousness Respons bility]

☐ *tried to solve most/all questions by myself (eg use a different method to solve a more difficult question)*
   [Perseverance Creative Thinker Adaptability]

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┌─────────────────────────────────────────────────┐
│  [crest]    RAFFLES GIRLS PRIMARY SCHOOL          │
│             Primary One Mathematics               │
│             Review Assessment Practice            │
│   Numbers to 100  Addition and Subtraction within 100  Time │
│             Multiplication and Division           │
└─────────────────────────────────────────────────┘
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Your Score Out of 40 marks	
Parent's Signature	

Name _____( ) Pr 1 (   )

Date _____

SECTION A (6 × 1 mark)

For each question four options are given Choose the correct
answer and write its number (1 2 3 or 4) in the brackets
provided

1 Which number completes the number pattern below?

   15 20 25 _____ 35

   (1) 26
   (2) 30
   (3) 34
   (4) 40   (   )

2 Choose the correct **subtraction sentence** based on the picture below
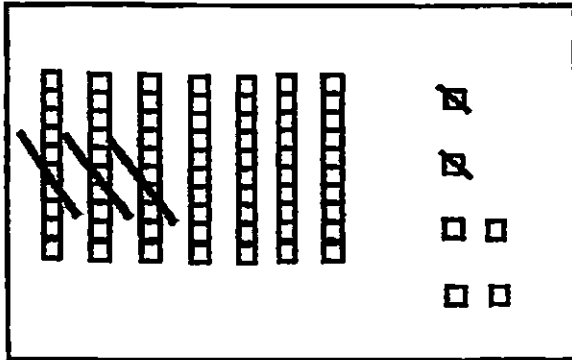
(1) 74 – 22 = 52

(2) 76 – 32 = 44

(3) 84 – 22 = 62

(4) 86 – 32 = 54   (   )

3 Betty has 8 erasers

She puts them equally in 2 groups

How many erasers are there in each group?

(1) 16

(2) 10

(3) 6

(4) 4   (   )

4   Which one of the following is equal to 63?

    (1)   5 tens   3 ones
    (2)   5 tens 13 ones
    (3)   6 tens   2 ones
    (4)   6 tens 13 ones   (   )

5   Look at the picture below

    Which one of the following number sentences is correct?
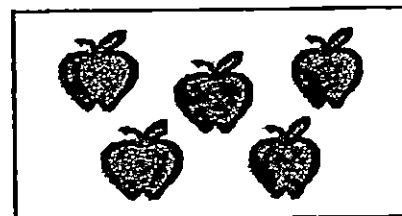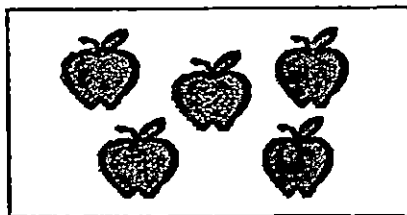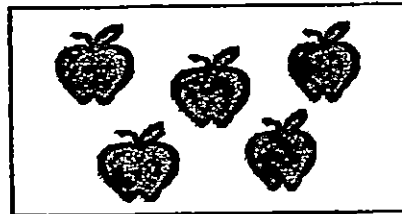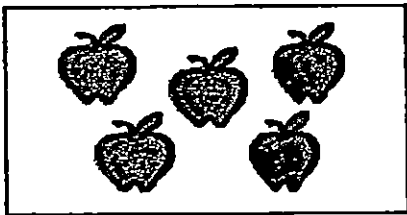
    (1)   4 fives
    (2)   5 fours
    (3)   4 groups of 4
    (4)   5 groups of 4   (   )

6 What is the time shown below?
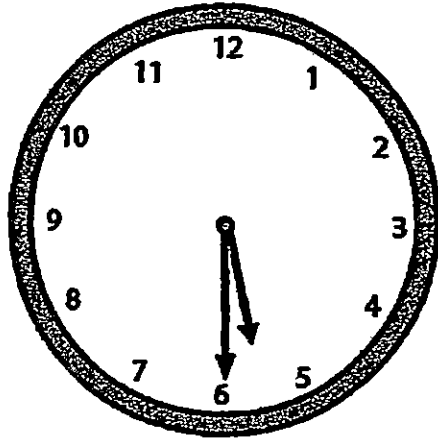
(1) 5 o clock

(2) 6 o clock

(3) half past 5

(4) half past 6   (   )

SECTION B (11 × 2 marks)

Read the questions carefully Write the correct answers in the spaces provided.

7   Write **98** in words

_____

8   a)
$$\begin{array}{r} 1\ 2 \\ +\ 7\ 5 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 2\ 8 \\ +\ 4\ 4 \\ \hline \end{array}$$

9   Write a related **addition sentence** for the number sentence below

$$48 - 30 = 18$$

□ ○ □ = □

10   Write a **multiplication sentence** for the picture below

□ ◯ □ = □
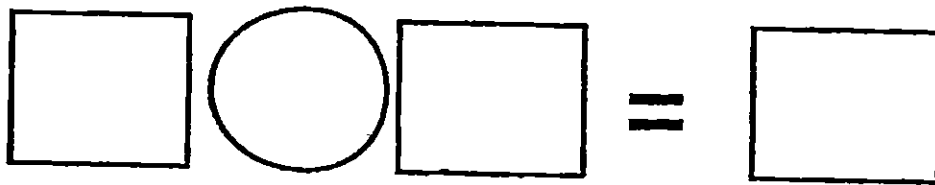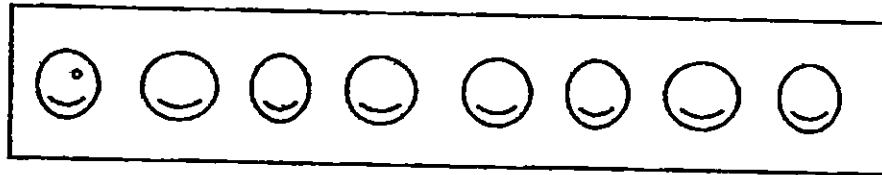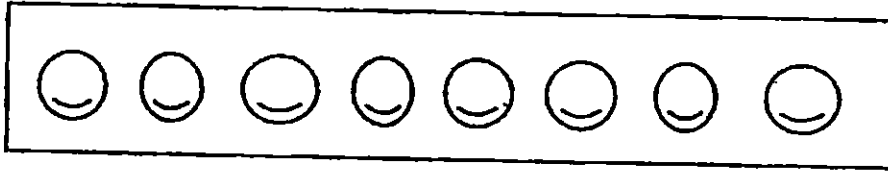
11   **Ring** the cupcakes below in **groups of 4**
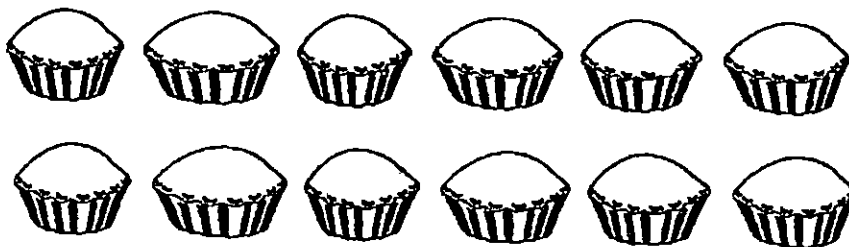
There are_____ groups of 4

12 a)

$$\begin{array}{r} 9\ 6 \\ -\ 4\ 2 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 6\ 0 \\ -\ 1\ 7 \\ \hline \end{array}$$

13 Mandy reached the library at the time given below She left the

library **two hours** later What time did she leave the library?
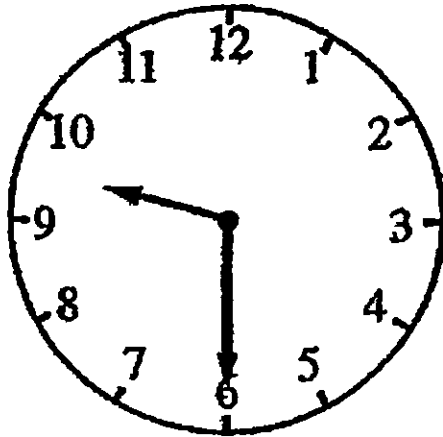
She left the library at _____

14   Lily buys the sweets below

She shares them equally **with** her 2 friends
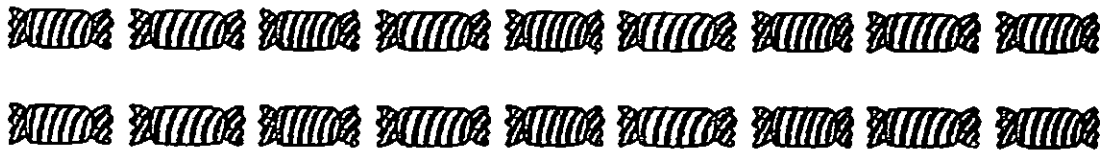
Each friend gets _____ sweets

15   **Ring the set that gives the greatest** answer

3 more than 86	5 less than 92

8 less than 90	10 more than 75

16 The clocks below show what Peter did at different times in one afternoon

A
Took a nap
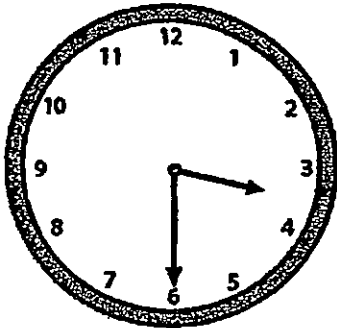
B
Had lunch
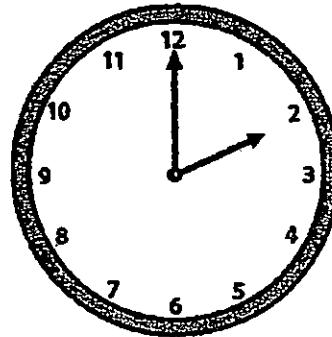
C
Went jogging
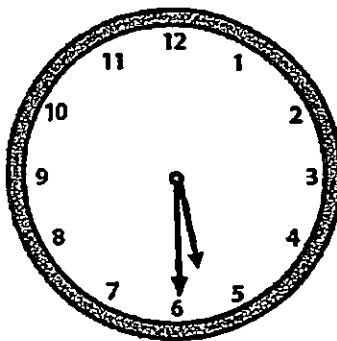
D
Watched television
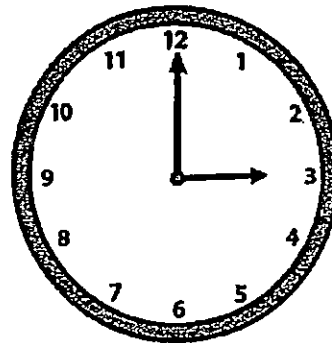
Arrange what Peter did (A B C and D) beginning with the

earliest activity and ending with the **latest** activity

_____ _____ _____ _____

earliest

17 Solve

$$\text{☺} + \text{☺} + \text{☺} = 15$$

$$\text{♡} + \text{♡} + \text{☺} = 13$$

$$\text{☺} + \text{♡} = \underline{\hspace{3cm}}$$

SECTION C (4 x 3 marks)

Read the questions carefully Write the correct answers in the spaces provided Show all workings

18 Mr Lim has 58 pencils

He has 23 fewer pens than pencils

(a) How many pens does he have?

He has _____ pens

(b) How many pens and pencils does he have altogether?

He has _____ pens and pencils altogether

19   Alicia has many books

She has 33 English books and 26 Chinese books

She buys 11 more books

How many books does she have now?

She has _____ books now

20   Tammy needs 3 red beads and 2 yellow beads to make

a bracelet How many beads does she need to make 4 similar

bracelets?

She needs _____ beads

21 Mrs Tan bought 19 buns She sold 7 buns and shared the rest of the buns equally among her 3 children How many buns did each child have? (You may draw pictures to solve the problem)

Each child had _____ buns

Please check your work!

RAFFLES GIRLS PRIMARY SCHOOL
Primary One Mathematics
Review Assessment
Numbers to 100 Addition and Subtraction within 100 Time
Multiplication and Division

Your Score Out of 40 marks	
Parent's Signature	

Name _____( ) Pr 1 (   )

Date _____

SECTION A (6 × 1 mark)

For each question four options are given Choose the correct

answer and write its number (1 2 3 or 4) in the brackets provided

1   Which number completes the number pattern below?

28 30 _____ 34 36 38

    (1) 31

    (2) 32

    (3) 33

    (4) 35   (   )

2 Choose the correct **subtraction equation** based on the picture below
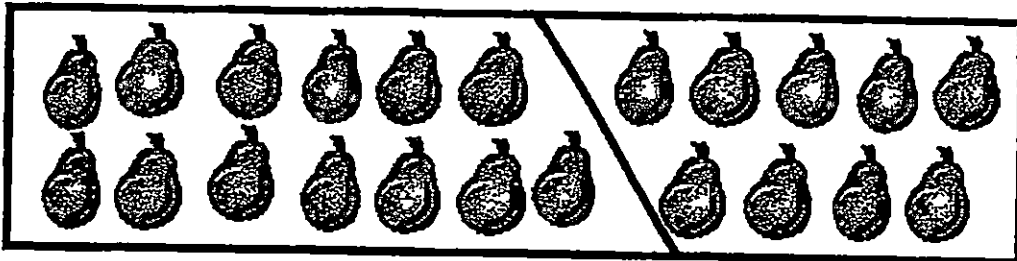
    (1) $13 - 9 = 4$

    (2) $13 - 8 = 5$

    (3) $21 - 8 = 13$

    (4) $22 - 9 = 13$ (   )

3 Mrs Tan gives 12 stickers equally to all her children

Each child receives 4 stickers

How many children does she have?

    (1)   16

    (2)   8

    (3)   3

    (4)   4

4   3 groups of 5 = 1 ten _____ ones

    (1)   1

    (2)   5

    (3)   10

    (4)   15   (   )

5   Look at the pictures below

    Which one of the following sentences is **correct**?
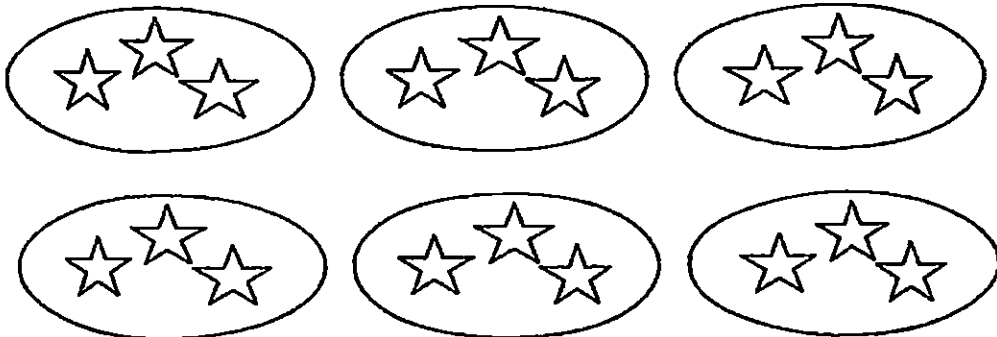
    (1)   3 sixes

    (2)   6 sixes

    (3)   3 groups of 6

    (4)   6 groups of 3   (   )

6   What is the time shown on the clock below?
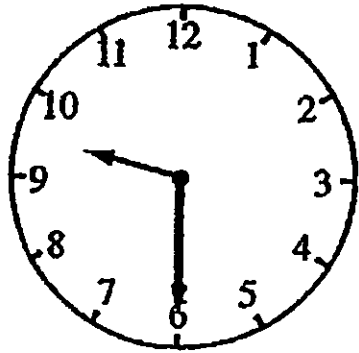
(1)   9 o clock

(2)   10 o clock

(3)   half past 9

(4)   half past 10   (   )

SECTION B (11 × 2 marks)

**Read the questions carefully   Write the correct answers in the
spaces provided**

7   Write **57** in words

_____

8   Sam is thinking of a number

     When he takes away 7 from that number he gets 81

     The number is _____

9   Write an **addition equation** and a **subtraction equation** based
     on the number bond below

     [   ] + [   ] = [   ]

     [   ] - [   ] = [   ]
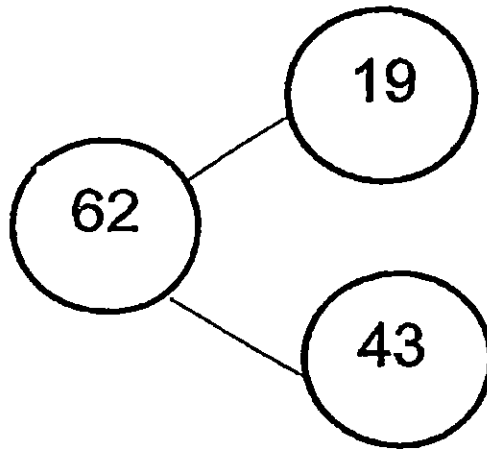
10 Write a **multiplication equation** based on the pictures below

□ ◯ □ = □
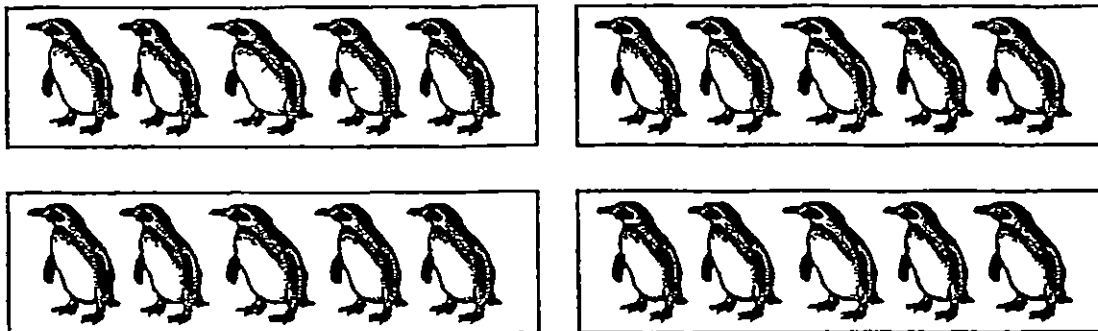
11 Colour the heart with the **smallest** answer

79 35   53 5   62 13
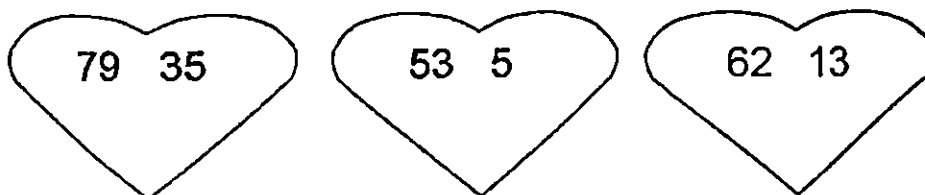
12 Look at the pictures below

There are_____ groups of 8 glasses

There are _____ glasses altogether

13 Use the numbers below to answer the question

| 76 | 85 | 27 | 49 | 65 |

_____ and _____ are **smaller** than 83 but

greater than 50

14   Kendra has some seashells

She shares them equally **with** her 3 friends

Each friend receives _____ seashells

15   The clocks below show the time three girls have piano lesson
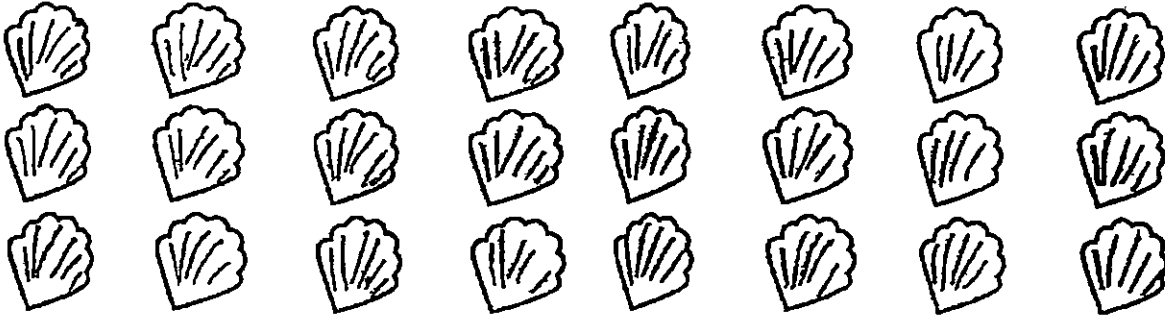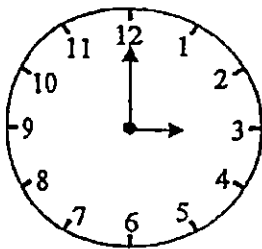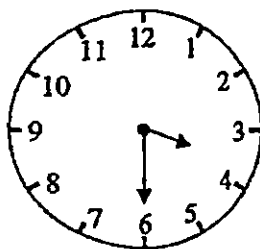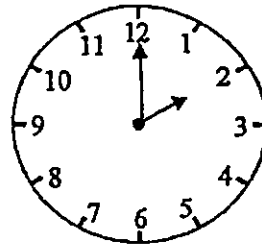

Ann   Zoe   May

a)   _____ has her lesson at 2 o clock

b)   _____ has her lesson at half past 3

16 The clocks below show the activities (A B C and D) Sam did at
    different times in the night
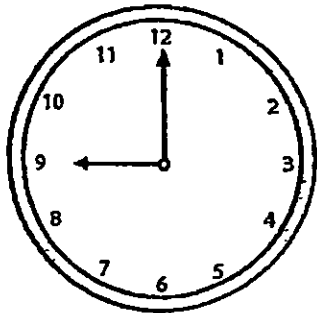
A
Watched television with his family
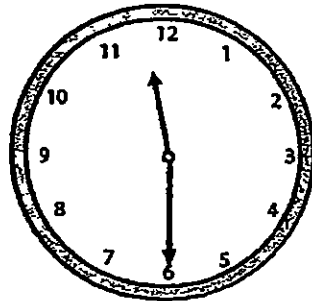
B
Washed his face and brushed his teeth
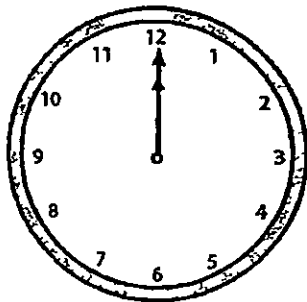
C
Went to bed
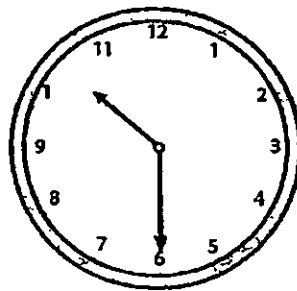
D
Read his favourite bedtime story book

Arrange what Sam did (A B C and D) beginning with the **earliest**
activity and ending with the **latest** activity

Write the letters in the spaces provided below

_____ , _____ _____ _____

Earliest   **Latest**

17   Solve

$$\heartsuit - \boxplus = 6$$

$$\heartsuit + \heartsuit + \heartsuit = 30$$

$$\boxplus = \rule{3cm}{0.4pt}$$

SECTION C (4 x 3 marks)
Read the questions carefully   Write the correct answers in the
spaces provided   Show all workings

18   In a test Mary scored 31 marks

   Lucy scored 9 marks more than Mary

   How many marks did the two girls score in all?

   They scored _____ marks in all

19   69 children are at a fun fair

27 of them are boys and the rest are girls

How many more girls than boys are there?

There are _____ more girls than boys

20   Alice has 8 packets of sweets

There are 5 sweets in each packet
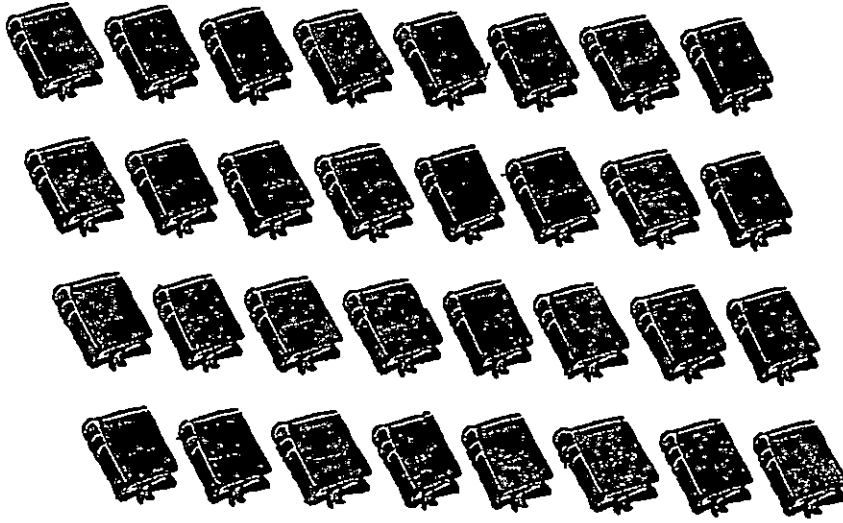
She buys 12 more sweets

How many sweets does she have altogether?

She has _____ sweets altogether

21 Miss Lee had 32 books

She gave away 5 books and put the rest equally onto 3 shelves

How many books were there on each shelf?

There were _____ books on each shelf

Please check your work carefully

<u>**EXAM PAPER**</u>
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   REVIEW ASSESSMENT 2 (Review Assessment Practice 1)

_____

Q1	Q2	Q3	Q4	Q5
4	4	3	3	3

Section B
Q6) 11 13 16 19
Q7) 5 + 3 = 8
    8 − 3 = 5
Q8) 14 16
Q9) a)

Section B
Q10) 6 − 2 = 4

Q11) 5 + 3 = 10 beads

Q12) 8 + 2 = 10 dolls
     8 + 10 = 18 dolls altogether

EXAM PAPER
SCHOOL   **RAFFLES GIRLS PRIMARY SCHOOL**
SUBJECT   **PRIMARY 1 MATHEMATICS**

TERM   **REVIEW ASSESSMENT 3 (Review Assessment Practice – Numbers to 100)**

_____

Q1	Q2	Q3	Q4	Q5	Q6
2	2	4	2	1	3

Section B
Q7) Ninety   eight

Q8) a)   1 2   b) 2 8
       + 7 5   + 4 4
         8 7   7 2

Q9) 18 + 30 = 48
Q10) 2 x 8 = 16
Q11)

Q12) a)   9 6   b) 6 0
         4 2   1 7
         5 4   4 3
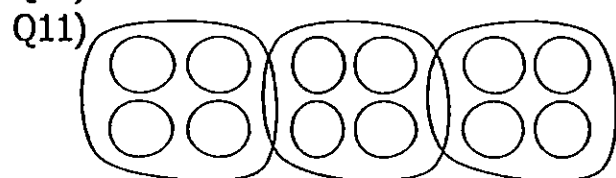
Q13) half past 11 / 11 30
Q14) 6
Q15) 3 more than 86
Q16) B D A C

2

Q17) 9

Section B
Q18) a) $58 - 23 = 35$ pens
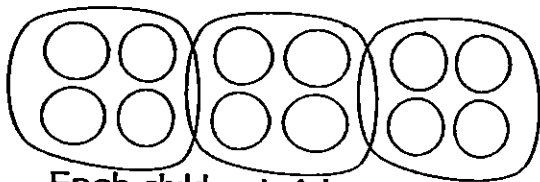   b) $35 - 58 = 93$ altogether

Q19) $33 + 26 = 59$
   $59 + 11 = 70$ books

Q20) $3 + 2 = 5$
   $5 \times 4 / 5 + 5 + 5 + 5 = 20$ beads

Q21) $19 - 7 = 12$

Each child got 4 buns

EXAM PAPER
SCHOOL   RAFFLES GIRLS PRIMARY SCHOOL
SUBJECT   PRIMARY 1 MATHEMATICS

TERM   REVIEW ASSESSMENT 4   Review Assessment

_____

Q1	Q2	Q3	Q4	Q5	Q6
2	4	3	2	4	3

Section B
Q7) fifty   seven
Q8) 88
Q9) 19 + 43 = 62
     62 − 19 = 43
Q10) 4 x 5 = 20
Q11) 79 − 35
Q12) 2   16
Q13) 65 and 76
Q14) 6
Q15) a) May
      b) Zoe
Q16) A D B C
Q17) 4

Section C
Q18) 40 + 31 = 71 marks in all
Q19) 42 − 27 = 15 more girls
Q20) 8 x 5 = 40
      40 + 12 = 52 sweets altogether
Q21) 32 − 5 = 27
      27 − 3 = 9 books

ENID