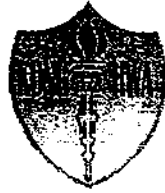


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**K O N G H W A S C H O O L**

**SECOND SEMESTRAL ASSESSMENT 2009**

**ENGLISH LANGUAGE**

**PAPER 1**

**Primary Two**

Name : \_\_\_\_\_ [ ]

Class : Primary 2/ \_\_\_\_\_ Date : 15 October 2009

Duration : 40 min Parent's Signature : \_\_\_\_\_

Summary of marks scored:

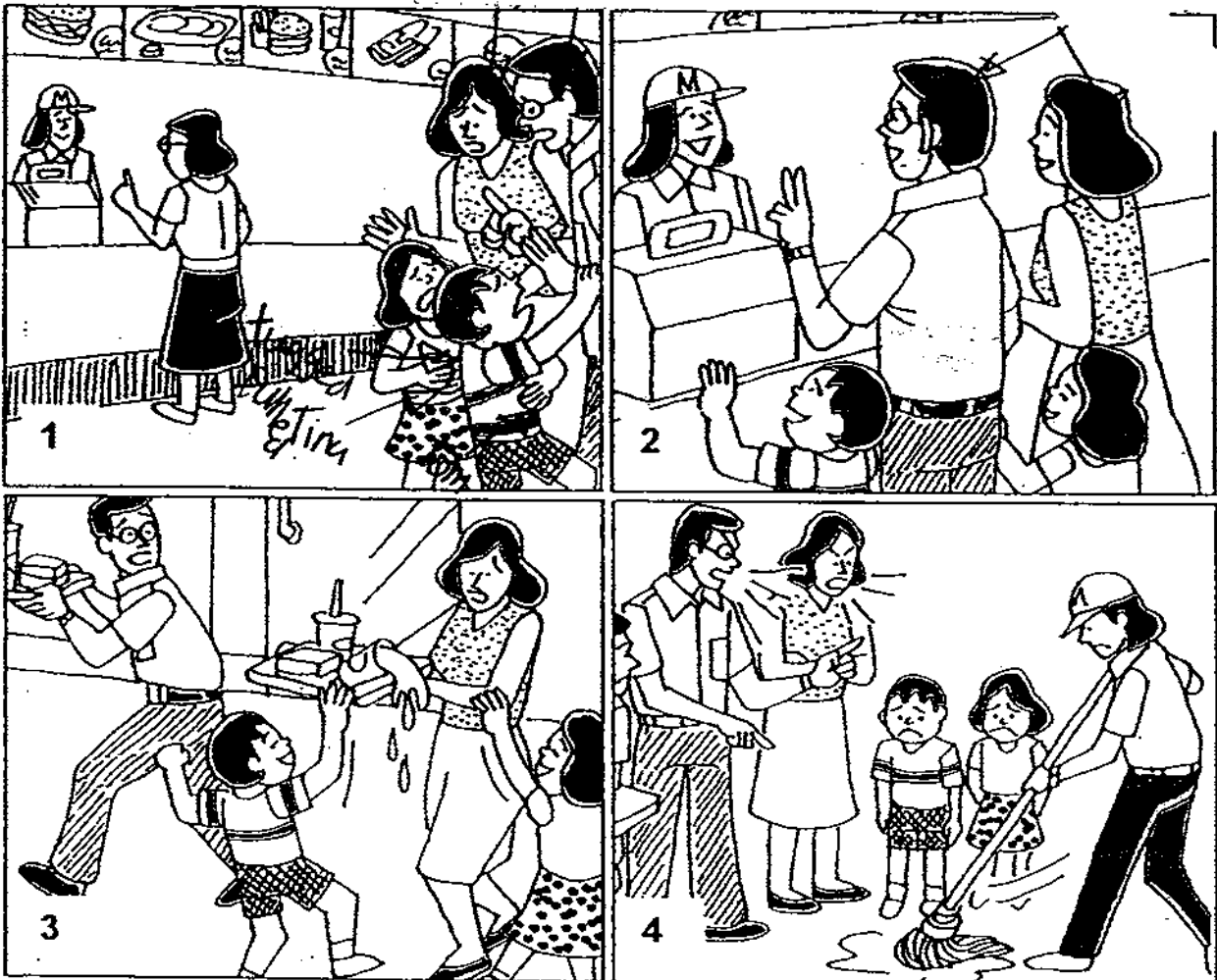
Booklet	Pupil's Score	Maximum Marks
Written Expression		10
Total		10

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.

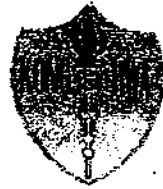
Picture Composition (10 marks)

Study the pictures carefully. Write a story of 10 or more sentences about the pictures. You may use the helping words provided.



fast food restaurant	hungry	begged and pleaded
<del>ordered</del>	impatient	<del>tugged and pulled</del>
<del>spilled</del>	scolded	ashamed
apologised	cleaner	<del>mopped</del>

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K O N G H W A S C H O O L

SECOND SEMESTRAL ASSESSMENT 2009

**ENGLISH LANGUAGE**

**LISTENING COMPREHENSION**

Primary Two

Name : \_\_\_\_\_ [ ]

Class : Primary 2/ Date : 15 October 2009

Duration : 30 min Parent's Signature : \_\_\_\_\_

Summary of marks scored:

Booklet	Qn Nos.	Pupil's Score	Maximum Marks
Spelling	1 - 10		10
Sound Discrimination	11 - 15		5
Picture Matching	16 - 20		4.5
Total			20

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in the brackets provided.

**Section A: Spelling (10 marks)**

**This is a Spelling Test.**

**Listen carefully to your teacher's instructions.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Section B: Sound Discrimination (5 marks)**

**This is a listening test. Listen carefully to your teacher and choose the letter that matches the correct answer.**

**Circle the correct letter (A, B, C, or D).**

P.E.	A	B	C	D
------	---	---	---	---

11.	A	B	C	D
-----	---	---	---	---

12.	A	B	C	D
-----	---	---	---	---

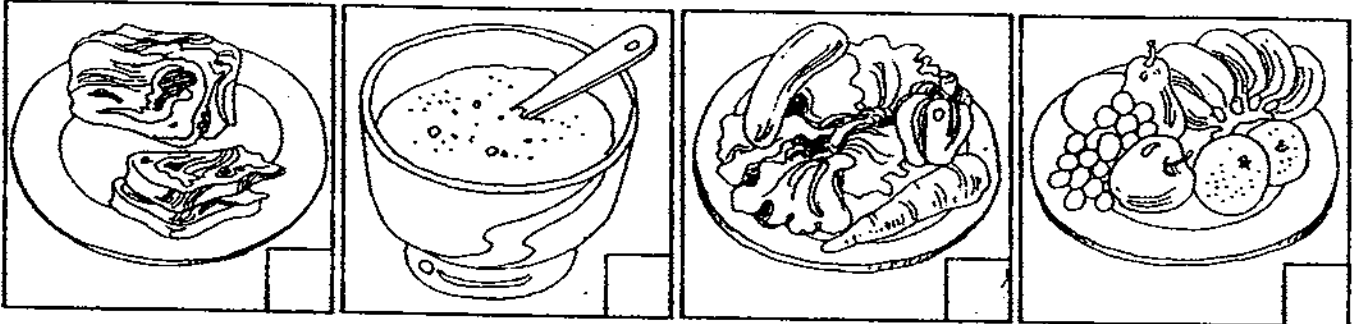
13.	A	B	C	D
-----	---	---	---	---

14.	A	B	C	D
-----	---	---	---	---

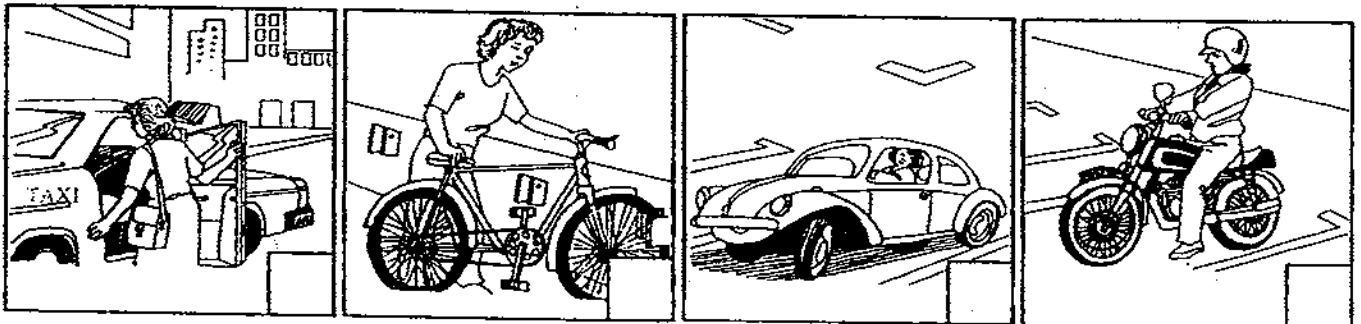
15.	A	B	C	D
-----	---	---	---	---

**Section C : Picture Matching (5 marks)**

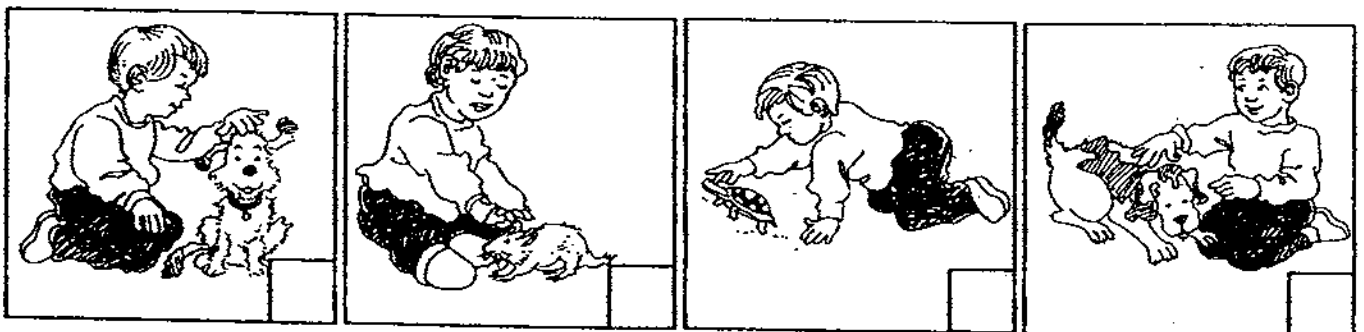
Listen carefully to your teacher and choose the correct picture that matches the statement/s that he/she is going to read to you. Then (✓) the boxes provided.



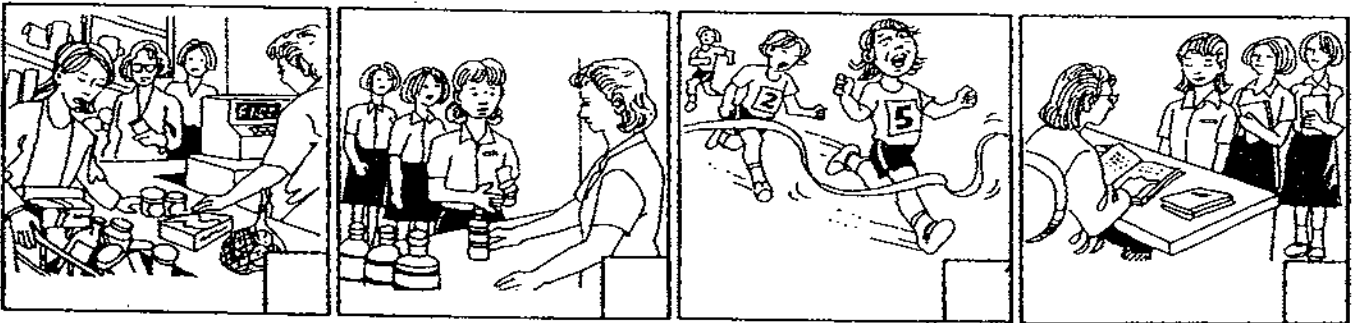
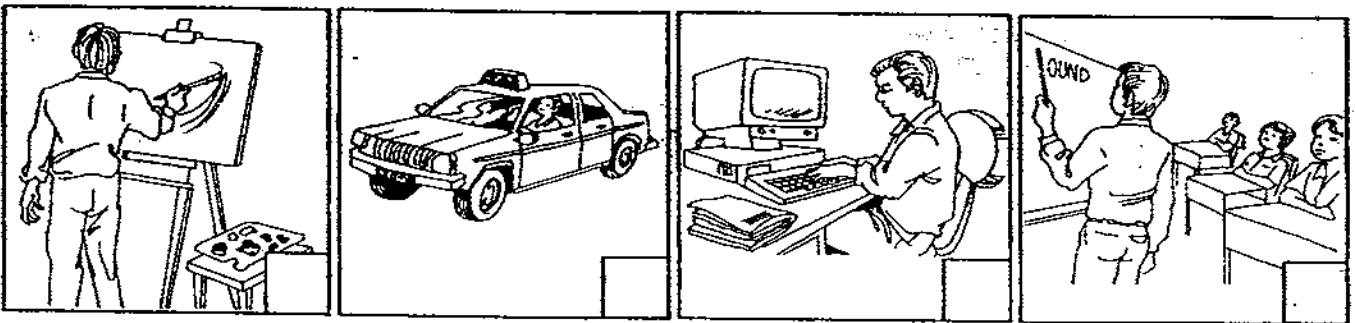
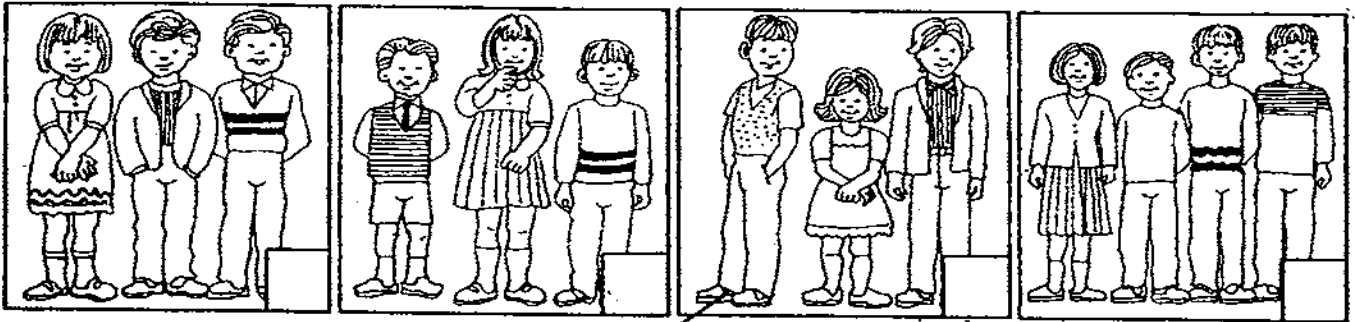
Example                      A                                      B                                      C                                      D



Q16                                      A                                      B                                      C                                      D



Q17                                      A                                      B                                      C                                      D



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**K O N G H W A S C H O O L**

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**2009 SECOND SEMESTRAL ASSESSMENT**

**ENGLISH LANGUAGE**

**PAPER 2**

Primary Two

Name : \_\_\_\_\_ [ ]

Class : Primary 2/ Date : 29 October 2009

Duration : 60 min Parent's Signature : \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in the brackets provided.



Section E: Grammar (10 × 1 m)

For each question, choose the most suitable answer and write its number in the brackets provided.

1. I \_\_\_\_\_ to school everyday. It keeps me fit and healthy.

- 1) cycle
- 2) cycles
- 3) cycled
- 4) cycling

(       )

2. Lisa's pair of spectacles \_\_\_\_\_ broken. She has to go to the optician to repair it.

- 1) is
- 2) are
- 3) was
- 4) were

(       )

3. Each girl \_\_\_\_\_ a mask for the dance yesterday.

- 1) receive
- 2) receives
- 3) received
- 4) receiving

(       )

4. The ball rolled \_\_\_\_\_ the table.
- 1) in
  - 2) up
  - 3) under
  - 4) between
- (       )
5. Bala, Ali and Mingfa are good friends. \_\_\_\_\_ always go to the library together.
- 1) We
  - 2) You
  - 3) They
  - 4) Them
- (       )
6. Taking too much salt is unhealthy so we need to add as \_\_\_\_\_ as necessary to our food.
- 1) few
  - 2) little
  - 3) many
  - 4) much
- (       )
7. Kate had a nightmare last night. She \_\_\_\_\_ that she was being chased by a giant.
- 1) dream
  - 2) dreamt
  - 3) dreams
  - 4) dreaming
- (       )

8. Did Fatimah \_\_\_\_\_ an apple after dinner?

- 1) has
- 2) had
- 3) have
- 4) having

(       )

9. The boys \_\_\_\_\_ at the field when they heard the roar of laughter.

- 1) play
- 2) played
- 3) are playing
- 4) were playing

(       )

10. An ape was swinging from a tree when the branch of \_\_\_\_\_ tree broke.

- 1) a
- 2) an
- 3) the
- 4) some

(       )

Section F: Vocabulary (10 × 1 m)

For each question, choose the most suitable answer and write its number in the brackets provided.

11. Ailing uses a \_\_\_\_\_ to measure her body temperature.

- 1) tongue depressor
- 2) weighing machine
- 3) stethoscope
- 4) thermometer

(       )

12. Tammy always looks forward to winter. She loves watching the snowflakes \_\_\_\_\_ down from the sky.

- 1) swimming
- 2) springing
- 3) floating
- 4) flying

(       )

13. The twins \_\_\_\_\_ their heads to the rhythm of the song.

- 1) bopped
- 2) pranced
- 3) stamped
- 4) thumped

(       )

14. The bushy-tailed \_\_\_\_\_ climbed up the tree quickly after it was given some nuts and seeds to eat.

- 1) mole
- 2) lizard
- 3) squirrel
- 4) monkey

( )

15. Leslie gave out \_\_\_\_\_ cards to his birthday party.

- 1) note
- 2) letter
- 3) invitation
- 4) envelope

( )

16. We could see a \_\_\_\_\_ of wolves at the top of the hill.

- 1) pack
- 2) herd
- 3) band
- 4) swarm

( )

17. "Let's keep this secret between us," \_\_\_\_\_ Aini to her best friend.

- 1) sighed
- 2) winced
- 3) signalled
- 4) whispered

( )

18. When Rita touched the tortoise, it drew its head and legs into its \_\_\_\_\_.

- 1) skin
- 2) shell
- 3) body
- 4) skeleton

(       )

19. The young King sat proudly on his \_\_\_\_\_ during his coronation celebration.

- 1) stool
- 2) bench
- 3) throne
- 4) armchair

(       )

20. The principal has \_\_\_\_\_ us permission to hold the school play in the hall.

- 1) granted
- 2) delayed
- 3) requested
- 4) contented

(       )

Section G : Grammar Cloze (5 x 1 m)

Fill in the blanks with the correct answers, using the words provided in the box. USE EACH WORD ONCE ONLY

I	he	them	us	they
we	him	ourselves	me	themselves

Dear Diary,

Hari Raya is approaching! My family and I have started preparing for this festive season. Last week, my brothers helped out by cleaning the house and (21) \_\_\_\_\_ took turns to sweep and mop the floor. My father wiped the windows and changed the curtains. My mother reminded (22) \_\_\_\_\_ to be careful while cleaning the windows. As for (23) \_\_\_\_\_, I baked some mouth-watering cookies. In the evening, my mother cooked some delicious dishes for (24) \_\_\_\_\_ to eat. We enjoyed (25) \_\_\_\_\_ when we shared stories about our day over dinner.

I felt really happy when my family and I got together to prepare for this important occasion.

Love,  
Alisha

**Section H : Vocabulary Cloze (5 × 1 m)**

Fill in the blanks with the correct answers, using the words provided in the box. **USE EACH WORD ONCE ONLY**

time	terrible	foul	roared	trembled
zest	grumbled	strange	tumbled	good

"Good morning class," greeted Mrs Lim. "Today we will have a surprise Math test!"

"Oh no! I am not ready for a surprise test," I (26) \_\_\_\_\_ unhappily.

As Mrs Lim gave out the test papers to us, I (27) \_\_\_\_\_ with fear. I knew I was not going to do well for the test since I had not done my revision.

"You may begin now," instructed Mrs Lim.

"Hmm... This is (28) \_\_\_\_\_. It seems like I am able to do all the questions!" I thought to myself.

Without wasting any more (29) \_\_\_\_\_, I picked up my pencil and answered all the questions easily. When it was time to hand in the test paper, I was in a (30) \_\_\_\_\_ mood. I smiled happily at my teacher.



Section I : Editing (5 × 1 m)

Read the passage carefully. There are mistakes and missing punctuations in the passage. Write the correct answers in the boxes provided.

Winter was approaching. The hardworking ants had started storing food in their nests as it was too cold to look for food during

31.

winter  The lazy grasshoppers looked at the ants and laughed.

32.

“Why not come and play with us ” asked the grasshoppers.

“No, we must store food for winter and you should do the same

33.

too,  answered the ants.

34.

the grasshoppers ignored the ants and continued playing as

35.

they thought that they had plenty of food around them. Soon

winter came. The grasshoppers grew hungry. They had trouble

looking for food because the fields were all covered with snow.

Section J : Word Order (5 × 2 m)

Re-arrange the words to form meaningful sentences. Begin each sentence with a capital letter and end it with a full stop or question mark.

36. Janet with at her mother is the market

---

---

37. a butcher for sees meat the customer She chopping

---

---

38. butcher It is watch to interesting the

---

---

39. of paying meat Customers for seven dollars are  
a kilogram

---

---

40. enjoys meat home of carrying Janet the  
vegetables and bags

---

---

Section K: Comprehension MCQ (5 x 1 m)

Read the passage carefully. Then, choose the most suitable answer for each question and write its number in the brackets provided.

Tong's Curry

Mr and Mrs Tong have two children, Suling and Beng Seng. Suling is eleven years old. Her brother, Beng Seng, is three years younger than she. Their two old grandparents are their neighbours. They look after the children in the day. The <sup>Tong</sup>Wong family is small. They help one another. It is a happy family.

Mr and Mrs Tong sell tasty curry at the food court in Junction 8 at Bishan. There are many food stalls there. Their stall is just a five-minute walk from their home. They are always busy. At lunch time, "Tong's Curry" stall is always crowded.

Suling and Beng Seng always help their parents at the stall after they have finished their studies at home. They help to serve food and keep the stall very clean. Their parents are glad to have such helpful children.

Source: "Wong's Curry", New Primary English (2001)

41. Beng Seng is \_\_\_\_\_ years old.

- 1) six
- 2) nine
- 3) eight
- 4) seven

( )

42. Which one of the sentences is true?

- 1) Suling's grandparents live in the flat next to theirs.
- 2) Suling's grandparents look after them at night.
- 3) Suling's grandparents live with them.
- 4) Suling's grandparents are not old.

( )

43. Where does the Tong family live?

They live \_\_\_\_\_

- 1) in Bishan
- 2) in Junction 8
- 3) at the food court
- 4) far away from the food stalls

( )

44. Suling and Beng Seng will \_\_\_\_\_

- 1) serve the food before they do their homework.
- 2) help out at the stall when they are free.
- 3) stay at home with their grandparents.
- 4) clean the stall only once a day.

( )

45. Which word in the passage infers that "Tong's Curry" is liked by many people?

The word is "\_\_\_\_\_".

- 1) busy
- 2) happy
- 3) helpful
- 4) crowded

( )

Section L: Comprehension (5 x 2 m)

Read the following passage carefully and then answer the questions.

Once upon a time, in a village far away, there lived a sleeping dragon. Nobody was scared of it because it never, ever moved. The children in the village would poke sticks at the dragon's ears. The men would chop wood on the dragon's tail and the ladies would sit on the dragon's body for an afternoon tea. Yet, the dragon remained still.

The following rhyme was written on the dragon's stony body.

"In times of trouble, the dragon will wake.  
And free the village, by making a lake."

Many weeks went by without any rain. It was too hot for the children to play outdoors. The men had no energy to work and the ladies had no water to cook their meals. The villagers soon became skinny and gloomy. They were hoping that the dragon would help them. However, the dragon remained asleep.

One day, the children came up with a plan. They gathered and danced around the dragon. Suddenly, the ground started to shake. The dragon raised its sleepy head and stretched its body.

"Aaaahhhhhh Chooooooooooooooooo!" sneezed the dragon. The sneeze was so loud that it blew open the dry earth. Cool spring water flowed out of the ground.

The villagers jumped for joy because indeed, the dragon had saved their lives!

Source: "The Dragon Rock" at Short Stories@ <http://www.easlofftheweb.com/short-stories>

46. Where would the men chop wood in the village?

---

---

47. When would the dragon be awakened from its sleep?

---

---

48. Why did the villagers become skinny and gloomy?

---

---

49. What had caused the water to flow from the ground?

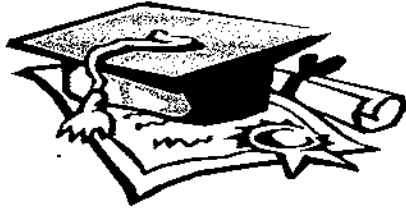
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50. Which <sup>sentence</sup> ~~phrase~~ tells us that the villagers were very happy to see the spring water?

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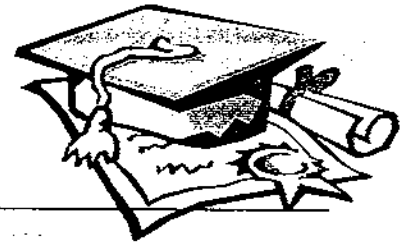
# ANSWER SHEET

**EXAM PAPER 2009**

**SCHOOL : KONG HWA PRIMARY**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	3	3	3	2	2	3	4	3	4	3	1	3	3	1	4

Q18	Q19	Q20
2	3	1

21)they 22)him 23)me 24)us 25)ourselves 26)grumbled 27)trembled

28)strange 29)time 30)good 31). 32)? 33)" 34)The 35),

36)Janet is with her mother at the market.

37)She sees a butcher chopping meat for the customer.

38)It interesting to watch the butcher.

39)Customers are paying seven dollars for a kilogram meat.

40)Janet enjoys carrying the bags of vegetables and meat home.

41)3 42)1 43)1 44)2 45)4

46)The men would chop wood on the dragon's tail.

47)The dragon will be awakened when time is in trouble.

48)The villagers became skinny and gloomy because the ladies had no water to cook their meals.

49)The dragon sneeze caused the water to flow from the ground.

50)The sentence is "The villagers jumped for joy because indeed the dragon had saved their lives."