

Pei Chun Public School
Semestral Assessment, 2014
English Language
Paper 2 : Language Use and Comprehension
Primary 2

Name : _____ ()

Class : Primary 2 ()

Date : 21 October 2014

Time : 1 hour

Subject Teacher:

Parent's Signature:

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition Writing		12
Paper 2 – Language Use and Comprehension		40
Paper 3 – Listening Comprehension		12
Paper 4 – Oral		16
TOTAL		80

Section A: Vocabulary (5 x 1 mark)

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets () provided.

1. The _____ is someone who tells the story in a play.
 - (1) doctor
 - (2) narrator
 - (3) illustrator ()

2. We went to the beach to watch the _____ in the morning
 - (1) sunset
 - (2) sunrise
 - (3) sunlight ()

3. Mother asked Jenny to put on a sweater when she saw her _____ in the cold wind.
 - (1) swaying
 - (2) swirling
 - (3) shivering ()

4. It was _____ of Siti to think of such a clever plan.
 - (1) wise
 - (2) lazy
 - (3) foolish ()

5. Tom _____ down the stairs when he missed a step and hurt himself.
 - (1) shut
 - (2) butted
 - (3) tumbled ()

Section B: Grammar (5 x 1 mark)

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets () provided.

6. Samy was not feeling well, so he did not eat _____ food.

- (1) most
- (2) much
- (3) many ()

7. Mary is the _____ among her siblings.

- (1) pretty
- (2) prettier
- (3) prettiest ()

8. The cunning wolf dressed _____ as an old woman and tricked the girl.

- (1) up
- (2) on
- (3) in ()

9. "Fire is very dangerous. You _____ not play with fire," advised the fireman.

- (1) could
- (2) would
- (3) should ()

10. As Minah did not _____ her crayons to school, she could not colour her picture.

- (1) bring
- (2) brings
- (3) brought ()

Section C : Vocabulary Cloze (4 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

best	fell	pond
better	fishing	pool

Ahmad, Ben and Charlie enjoy fishing. It is their favourite pastime. They go (11) _____ together every week.

One sunny afternoon, they were fishing at a nearby (12) _____. They waited by the pond patiently with their fishing rods. After a while, Charlie felt something pulling on his line. He was very excited and began shouting.

Suddenly, Charlie slipped and fell into the pond. His two friends tried their (13) _____ to help him.

However, both of them (14) _____ into the pond too.

In the end, the boys went home without any fish.

Section D : Grammar Cloze (8 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Passage 1

Use each word ONCE only.

he	his	him
they	her	their

Khumar is the son of a fisherman. He lives with
(15) _____ family in a hut by the sea.

Khumar does not go to school. His family is too poor
to send (16) _____ to school. Every morning before
the sun rises, (17) _____ will help his father get
ready his fishing boat. At noon, Khumar and his mother will
spend (18) _____ time drying salted fishes in the sun.

Though he is young, Khumar is a great help in the family.

Passage 2

Use each word **ONCE** only.

at	in	out
down	into	up

One day, a fox fell into a well. As the well was very deep, the fox could not climb (19) _____ of it.

Soon, Billy the goat passed by and heard the fox calling it. Billy looked (20) _____ the fox in the well. The fox told Billy that the water (21) _____ the well was very cool and sweet.

On hearing that, the thirsty goat jumped (22) _____ the well to drink the water. Instantly, the fox jumped onto Billy's back and got out of the well.

Section E : Editing (4 x 1 mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

23. Little Tommy fell on the ground and broke a teeth.

24. These butterfly(s) wings are very colourful.

25. The children remembered what Mrs Lane teach them about saving the planet Earth.

26. "Stop talking ()" shouted the angry librarian at the noisy children.

Section F : Graphic Stimulus (4 x 1 mark)

Read the advertisement carefully and answer questions 27 to 30.

Family Day

Come and join in the fun!

Date : 14 November 2014
Time : 9.00 am - 3.00 pm
Venue : West Park Lagoon
Cost : \$8 per adult
\$4 per child (below 12 years)

Healthy Food Fair

Pay with coupons only



Hurry! Register by

1 November 2014

Organised by Riverside Club



Refer to the given text and answer the following questions.

27. Where is the Family Day held?

It is held at _____

28. When will the Family Day take place?

It will take place on _____

29. What can you use to buy food at the food fair?

You can use _____ only to buy
food at the food fair.

30. Who is the organiser for Family Day?

The organiser is _____

Section G : Comprehension (10 marks)

Read the passage carefully and answer questions 31 to 38.

Owls, bats and mice are nocturnal creatures. This means that they sleep in the day and feed at night. Owls are also known as 'birds of the night'.

Owls are birds of prey. They hunt and feed on small creatures like insects, mice, bats and frogs. They are excellent hunters with good eyesight and sharp hearing. They hardly miss their prey in the dark. Their soft feathers also help them to fly silently in the air. They can attack their prey without alerting them at all.

Owls have enormous heads and round faces. They have a pair of big round eyes that make them look wide awake at all times. With this special feature, the owls are often illustrated in story books as wise-looking creatures. Owls are also mentioned in the saying, "as wise as an owl".

Don't you wish you are as wise as an owl?

31. Pick a word in the first paragraph that describes the owl as 'bird of the night'. [1 m]

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For questions 32 to 34, read each statement and tick (✓) "True" or "False". Refer to paragraph 2 to help you.

The first example has been done for you. [3 m]

	Statement	True	False
Eg.	Owls sleep in the day and feed at night.	✓	
32.	Owls feed on frogs, bats and mice.		
33.	Owls always lose sight of their prey in the dark.		
34.	Owls are eaten by insects.		

35. From paragraph 2, name three things that make owls excellent hunters.

i) _____ [1 m]

ii) _____ [1 m]

iii) _____ [1 m]

36. Which word in the sentence has similar meaning as “huge”?
Circle the letter A or B. [1 m]

Owls have enormous heads and round faces.
A B

37. Answer in a complete sentence.
Based on this passage, what kind of creature is the owl often illustrated as in storybooks? [1 m]

38. Tick ✓ your chosen answer.

The passage tells us _____ . [1 m]

<input type="checkbox"/>	the special characteristics of the owl.
<input type="checkbox"/>	about all types of nocturnal creatures.
<input type="checkbox"/>	how to illustrate an owl.

Set by : Ms Jasmine Wong and Mrs June Teo
Vetted by: P2 English Language Teachers

Year: 2014

Level: Primary 2

School: Pei Chun Public School

Subject: English

SA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
2	2	3	1	3	2	3	1	3	1

11. fishing

12. pond

13. best

14. fell

15. his

16. him

17. he

18. their

19. out

20. at

21. in

22. into

23. tooth

24. butterflies

25. taught

26. !

27. West Park Lagoon

28. 14 November 2014

29. coupons

30. Riverside Club

31. nocturnal

32. True

33. False

34. False

35.i) good eyesight

35.ii) sharp hearing

35.iii) soft feathers

36. A

37. The owls are often illustrated in story books as wise-looking creatures.

38. the special characteristics of the owl.