

AI TONG SCHOOL 2007

SEMESTRAL ASSESSMENT TWO

PRIMARY 2 ENGLISH LANGUAGE

PAPER 2

| DURATION: | lor | JU | mm |
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|------------------|-----|----|----|

DATE

: 24 October 2007

INSTRUCTIONS

Do not open the booklet until you are told to do so. Follow all instructions.

Answer all questions.

| Name: | Marks: |
|----------------------|----------|
| Class: Primary | |
| Parent's Signature : | |
| Date : | <u> </u> |

Section A: VOCABULARY (10 X 1 mark)
Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

| 1. | My sister wants to be a | | | because she likes to help animals. | | | |
|-----|-------------------------|---------------------------------|------------|------------------------------------|---------|------------|--|
| 44. | (1) (3) | clown florist | (2) (4) | | (|) | |
| 2. | Jack card | is having a birthda s today. | y party | / next week. He is sending | g out t | he | |
| | (1) (3) | party gift | (2) (4) | 5 | (|) . | |
| 3. | Mar | y is at the library _ | | for the final year exami | nation | ıs. | |
| | (1) (3) | studying reading | | reciting writing | |) | |
| 4. | The | boys want to play b | admin | iton but they cannot find t | he | | |
| | (1) (3) | ball baton | (2) (4) | | , (| · - | |
| 5. | "Wou | ıld you like a | | of cake?" asked Mrs Lee. | | | |
| • | (1) (3) | bowl piece | (2) (4) | pot carton | (|) . | |

| 6. | | My sister and I enjoy chocolate fudge ice-cream as it is delicious. | | | | | |
|-----|-------------|---|---------------|------------------------|---------------|---------------------------------------|--|
| | (1) (3) | | (2) (4) | sweet spicy | . (|) _. | |
| 7. | Joe | cannot play s | occer for a m | onth because he | is | • | |
| | (1) (3) | injured harmed | (2) (4) | smashed damaged | (, |) | |
| 8. | Ma | x's parrot can | like | a donkey. | ÷ | | |
| | (1) (3) | honk bray | (2) (4) | | (|) | |
| 9. | Wei boy. | Yang always | helps his par | ents to do housev | work. He is a | · · · · · · · · · · · · · · · · · · · | |
| | (1) | joyful playful | (2) (4) | boastful thoughtful | .(|).). | |
| 10. | Stay | away from the | tiger's | | | | |
| | (1) (3) | eyrie lair | 1.1 | burrow lodge | (|) | |
| | | | | | | | |

Section B: GRAMMAR (10 X 1 mark) Underline the correct answer in the brackets.

- 11. There are (much, many, a little) seashells at the beach.
- 12. My brother (enjoying, enjoy, enjoys) playing basketball with his classmates.
- 13 My mother and I bought (a, any, some) oranges at the market yesterday.
- 14. Our school soccer team (win, won, winning) the championship last year during the competition.
- 15. Mei Mei's dog likes to wag (their, it's, its) tail.
- 16. Does Max (has, have, had) colour pencils?

- 17. The boys (were, was, are) talking loudly when the teacher walked in.
- 18. This book does not belong to (me, my, mine).
- 19. Look at the cat! It is sitting (about, over, on) the car.
- 20. I want to be a designer (because, when, and) I like drawing.

| Section C: | GRAMMAR (5 | x 2 marks) |
|------------|-------------------|------------|
| | ntennes oprofulls | |

Read the sentences carefully. Fill in each blank with the correct form of the word in the brackets.

| 21. | We were playing merrily in the garden when it (begin) to rain. |
|-----|--|
| 22. | Jason (hungry) slurped up the bowl of noodles as he had not eaten the whole day. |
| 54 | · · · · · · · · · · · · · · · · · · · |
| 23. | To make a kite, you must first use a penknife to (cut) this stick into two. |
| | |
| 24 | This is the (beautiful) butterfly I have ever seen. It is multi-coloured and has at least five different colours on its wings. |
| | |
| 25. | Every Monday, Lucas (swim) for an hour in the pool to keep fit. |

Section D: VOCABULARY CLOZE (5 X 1 mark)
Read the passage carefully and fill in the blanks with the most suitable word from the box. Use each word only ONCE.

| house | spots. | stroll | smells |
|---------------------------------------|-------------|--------|--------|
| l ikes - | dislikes | ełass | sizes |
| · · · · · · · · · · · · · · · · · · · | | | |

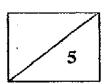
Chloe has many hobbies. Her favourite hobby is collecting seashells.

| The shells are of all shapes and | Th | e walls of her room | are |
|------------------------------------|--------------------------|-----------------------|------|
| covered with them. Chloe lives in | | | |
| a along the b | peach. When she | (28) a | |
| seashell that she (29) | , she takes it hom | ne and adds it to her | |
| collection. Chloe is very proud of | her seashell collection. | She has recently sh | nown |
| it to her whole(30) | during the Show-A | and-Tell lesson, He | T |
| classmates were very impressed. | | | |

Section E: VOCABULARY CLOZE (5 x 1 mark)

Read the passage carefully and fill in the blanks with the most suitable word.

It was a windy Sunday evening. My parents and I were taking a walk in the was fresh and cool. As we walked, we Botanic Gardens. The were greeted by the sweet smell of blooming /With a cool breeze (32)_, we felt at ease and walked on happily. Soon we saw benches, an open-air café, a pond and a fountain at a distance. The place was big and beautiful. Nearby we saw a few children. They were playing catching. a long distance, we decided to rest our (34)feet. We sat on one of the benches to enjoy the scenery. (35)



Section F: WORD ORDER (5 X 2 marks)
Rearrange the words to form correct sentences or questions. Begin each sentence or question with a capital letter. End each sentence with a full-stop and each question with a question mark.

| 36. | hungry s | <u> Jonas</u> | <u>the</u> | <u>he</u> | biscuits | was | <u>ate</u> | <u>al</u> |
|-------------|---------------------------------------|-------------------------|-------------|-----------|---------------|------------|-----------------|-------------|
| | r. | | | | | | | 1 |
| 37. | Japanese | very | Alice | w | <u>ell</u> | can speak | | |
| - | | | | | | | | |
| 38. | <u>any</u> <u>i</u> | <u>n</u> <u>buttons</u> | are th | | <u>box</u> | <u>the</u> | | |
| | | | | | - | | <u> </u> | <u>·</u> |
| 39. ု | fiercely | strangers | passed by | the | dog | when | barked |] |
| | | | | | | | . s. | |
| 1 0. | <u>never</u> | a jackfruit | Peter | eaten | <u>before</u> | <u>has</u> | | |
| | · · · · · · · · · · · · · · · · · · · | | | | <u>.</u> | | | |
| | | | | | | | | |

Section G: COMPREHENSION (5 X 2 marks) Read the passage below and answer questions 41 to 45.

One night, the moon was shining brightly. Deep in the Australian bushland, a herd of kangaroos were unable to sleep. They kept on looking at the brilliant moon and admired how round it was. They were soon jumping from bush to bush and came to a lake.

The kangaroos were horrified to see the big beautiful moon in the lake. <u>They</u> thought that <u>it</u> had fallen into the water. One of the kangaroos <u>suggested</u> that they save the moon. All the other kangaroos agreed.

So, one by one the kangaroos jumped into the lake. The poor kangaroos did not find the moon but drowned in the deep water of the lake instead. What a dreadful ending.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| i————————————————————————————————————— | | | | | |
|--|----------------|------------|-------------|-------------|-------------|
| What does | the underline | | | | ph refer to |
| | | | | | |
| What did t | he kangaroos | | | | , |
| | | | | | |
| Which wor | d in the passa | ge has the | same mean | ing as "gav | e an idea"? |
| | | | | | . / |
| | | | | | |

*** The End ***
Have you checked your work?



ANSWER SHEET

AI TONG PRIMARY SCHOOL - PRIMARY 2 ENGLISH 2007 SEMESTRAL ASSESSMENT (2)

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