

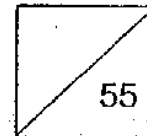
Founded 1947

南侨小学

NAN CHIAU PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 2
2007
ENGLISH LANGUAGE
PAPER 2
PRIMARY 2

Name: _____ ()

Marks



Class: Pr 2 _____

Duration : 1h 15min

Date: 25 October 2007

Parent's Signature: _____

Instructions to Pupils:

1. Do **NOT** open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

*This booklet consists of 13 pages altogether.

Setter : Mr Hazrin

Section A: Grammar MCQ (10 x 1 mark)

Choose the most suitable answer and write its number 1, 2, 3 or 4 in the brackets provided.

1. How _____ sugar did you put in my cup of coffee?

- (1) little
- (2) more
- (3) much
- (4) many

()

2. Sarah and _____ will clean up the mess.

- (1) I
- (2) me
- (3) we
- (4) she

()

3. _____ knows why Ali left early yesterday.

- (1) Nobody
- (2) Nothing
- (3) Anything
- (4) Everything

()

4. The dog growled _____ at the stranger.

- (1) softly
- (2) sweetly
- (3) fiercely
- (4) fluently

()

5. I am wearing _____ watch which my mother bought for me for my birthday.

- (1) a
- (2) an
- (3) the
- (4) that

()

6. Ali could not walk for two months _____ he had broken his leg.

- (1) so
- (2) and
- (3) when
- (4) because

()

7. David won the gold medal as he was the _____ runner in the race.

- (1) fast
- (2) faster
- (3) fastest
- (4) most fast

()

8. _____ you help me to keep that pile of books in the cupboard?

- (1) Must
- (2) Could
- (3) Would
- (4) Should

()

9. We were _____ badminton during recess yesterday.

- (1) play
- (2) plays
- (3) played
- (4) playing ()

10. Who put _____ books at the back of the classroom?

- (1) this
- (2) that
- (3) these
- (4) those ()

Section B: Vocabulary MCQ (5 x 1 mark)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided.

11. The farmer brought the horses back into the _____ in the evening.

- (1) farm
- (2) barn
- (3) field
- (4) stable ()

12. The parrot _____ loudly when the naughty boy used a stick to poke at it.

- (1) cooed
- (2) chirped
- (3) gobbled
- (4) squawked ()

13. Mrs Lim is raking the _____ in her garden.

- (1) roots
- (2) trunks
- (3) leaves
- (4) branches

()

14. My father always gives me the _____ from his letters for my collection.

- (1) label
- (2) cards
- (3) stamps
- (4) stickers

()

15. The beaver's _____ is made of logs, stones and mud.

- (1) eyrie
- (2) cabin
- (3) lodge
- (4) stable

()

Section C: Grammar Cloze (5 x 1 mark)

Read the passage carefully. Then fill in the blanks with the correct word from the box. Use each word ONCE only.

on	ill	are	to
and	with	have	over

The fish in our aquarium
are looking rather (16) _____
and most of them are turning
kind of green around the gill.

I might have fed them too much food,
forgot to clean their tank,
or maybe they are allergic to
the toys (17) _____ rubbish I sank.

Perhaps I broke the thermostat.
I could (18) _____ cut their air.
What's certain is they (19) _____ sickly
from my downright lack of care.

But even though they are looking ill
I still have cause to gloat;
they are obviously talented--
they are learning how (20) _____ float!

Adapted from Kenn Nesbitt (Sick Fish)

Section D: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Then fill in the blanks with the correct word from the box. Use each word ONCE only.

lired	edges	leave	hungry
smooth	grateful	agitated	relatives

The next morning, the traveller said good-bye to his new friends in the village. It was time for him to (21) _____ "I want you to have this," the traveller said as he handed the (22) _____, oval stone to the villagers. "Now you will always be able to make stone soup together, and you will never be (23) _____ or sad or grumpy again." Each of the villagers hugged the traveller and told him to come back and visit some time. They were all very (24) _____ and hoped to see the traveller again. As the traveller headed out of the village, he stumbled over another stone in the road. He picked it up and admired its dark, jagged (25) _____. The traveller looked at it carefully. "You never know when a stone like this might come in handy," he said to himself as he placed it in his bag.

Adapted from: Stone Soup

Section E: Word Order (5 x 1mark)

Rearrange the words to form proper sentences. Each sentence ends with a full stop or a question mark.

26. freshly wall They painted not should against lean the

27. children collecting are The beach the sea shells along

28. anymore used fan The cannot be

29. hammer Can to this you me hand a knock nail

30. drove market the mother some and fruits bought
Patricia's to

Section F: Editing (5 x 1 mark)

Read the passage carefully. Grammatical and punctuation mistakes are circled and spelling mistakes are underlined. Put in the correct punctuation mark or word in each of the boxes above the mistakes.

The dog, the cat, and the duck kept their eyes on their cards. "Not

(31)

us (?)" they mumbled. "Can't you see we're busy?"

(32)

The hen (stand) up and fixed her apron. "I'll harvest it

(33)

myself (!)" she said. The little red hen took her cutting tools to the

(34)

garden. This time the five chicks were (waited) for her. The family

(35)

cut the wheat and tied it into bundles. They sang songs, and soon

the hard work was done.

Adapted from: The Little Red Hen

Section G: Comprehension Cloze (5 x 1 mark)

Read the passage carefully and then fill in each blank with a suitable word.

Salmah was a Primary 2 pupil. She was one of the (36)_____ girls in her class so she sat in the last row. But Salmah had (37)_____ eyesight. She found it difficult to read the words on the (38)_____. Her teacher moved her a few more rows up, but she still could not see the words (39)_____.

"You must ask your mother to take you to the optician to make a pair of (40)_____" her teacher told her. Salmah nodded obediently.

Adapted from: Glasses for Salmah

Section H: Comprehension MCQ (5 x 1 mark)

Read the following poster carefully. Choose the most appropriate answer and write its number 1, 2, 3 or 4 in the brackets provided.

Muthu was our school watchman. He took care of our school and its grounds. Every evening he walked round the school to make sure that everything was all right. Once Muthu saw a man trying to climb over the school gate, and he quickly chased him away.

We all liked Muthu very much for he was a very friendly man and he liked to joke with us. He used to pull our ears or hair and make us shout out. Then he would laugh loudly. His head was very bald and shining. Sometimes we were very naughty and teased him about his head.

"It's as bright as a mirror, Muthu," I said. "I can see my face in it!"

"What about your ears Ali?" Muthu teased back. "They are as big as an elephant's!" We all laughed.

One day, Muthu told us that he was going to retire. He said he was already too old to work and he was going back to India. We were very sad. We decided to give him a party and a present for his last day.

I collected some money from my classmates. We bought some cakes and drinks for the party. At first we wanted to buy Muthu a present with the rest of the money but we did not know what he wanted. So we gave him the money in an envelope.

Adapted from: Goodbye, Muthu

41. As the watchman, Muthu would take care of the _____.
- (1) school
 - (2) grounds
 - (3) wooden house
 - (4) school and its grounds ()
42. The pupils liked Muthu because he liked to _____.
- (1) pull their ears
 - (2) pull their hair
 - (3) joke with them
 - (4) make them shout ()
43. When Ali teased Muthu about his head, he would _____.
- (1) pull Ali's ear
 - (2) pull Ali's hair
 - (3) laugh loudly
 - (4) tease Ali back ()
44. Muthu was retiring because _____.
- (1) he was too old to work
 - (2) he had to go back to India
 - (3) the school did not need him anymore
 - (4) he did not like working in the school ()
45. The pupils did not buy Muthu a present as _____.
- (1) all the money was used
 - (2) there was not enough money
 - (3) they did not know what to buy
 - (4) he preferred the money in an envelope ()

Section I: Comprehension Open-ended (5 x 2 marks)

Read the following passage carefully and answer the questions that follow.

"I want to draw something, not colour something somebody else drew," Jon whispered to himself. Jon was a good artist. Ever since he was able to hold a pencil, he had been drawing whatever he saw.

Mrs. Watson's class was studying animals. Most of the kids enjoyed this. "Perhaps I can do a zebra," thought Jon. "That's what I would rather do. I can do the lion later." He turned his paper over and started to draw the zebra's body, adding more and more detail until the picture was done.

Mrs. Watson was walking around the room. Jon heard her footsteps get closer to his desk and then stop. He slowly looked up at her, expecting a disapproving look.

"Jon, what is **this**?" inquired Mrs. Watson.

"It's a picture of a zebra," Jon answered faintly.

"Class, please stop what you are doing," said Mrs. Watson as she picked up Jon's paper. He was worried. "She is going to tell the whole class I didn't follow instructions," thought Jon.

"Jon has a very interesting picture he has drawn," Mrs. Watson told the class, with excitement in her voice. "It is of a zebra."

To Jon, she said, "Jon, I had no idea you were such a great artist. This is wonderful!"

Jon let out a big sigh of relief as he watched Mrs. Watson hang the picture of the zebra on the wall.

Adapted from: Just Let Me Draw! (abcteach.com)

46. Why was Jon unhappy when he had to colour the picture of a lion?

47. When did Jon start drawing?

48. "Jon, what is **this**?" inquired Mrs. Watson.

What does the word "**this**" refer to?

49. Why was Jon worried when Mrs. Watson picked his drawing up?

50. Which **three-word phrase** in the passage tells you that Jon was no longer worried in the end?

End of paper

ANSWER SHEET

NAN CHIAU PRIMARY SCHOOL - PRIMARY 2 ENGLISH 2007
SEMESTRAL ASSESSMENT (2)

1. 3
2. 1
3. 1
4. 3
5. 3
6. 4
7. 3
8. 2
9. 4
10. 2
11. 4
12. 4
13. 3
14. 3
15. 3
16. ill
17. and
18. have
19. are
20. to
21. leave
22. smooth
23. hungry
24. grateful
25. edges
- 26) They should not lean against the freshly painted wall.
27) The children are collecting sea shells along the beach.
28) The fan cannot be used anymore.
29) Can you hand me a hammer to knock this nail?
30) Patricia's mother drove to the market and bought some fruits.
31), 32) stood 33), 34) waiting
35) wheat 36) tallest 37) had
38) white board 39) clearly 40) glasses
41) 4 42) 3 43) 4 44) 1 45) 3
46) When Jon was unhappy he had draw something not colour something somebody else drew.
47) He start drawing when he was able to hold a pencil.
48) It refers to Jon's drawing.
49) He was worried at Mrs Watson might school him for not following instructions.
50) It is sigh of relief.