

Pei Chun Public School
 Semestral Assessment, 2016
 English Language
 Paper 2: Language Use and Comprehension
 Primary 2

Name : _____ () _

Class : Primary 2 ()

Date : 24 October 2016

Time : 1 hour

Subject Teacher: _____

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition Writing		12
Paper 2 – Language Use and Comprehension		40
Paper 3 – Listening Comprehension	—	12
Paper 4 – Oral		16
TOTAL		80

Section A: Vocabulary (5 × 1 mark)

For Q1-5, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. It was so _____ that Ahmad's cap was blown away.

(1) hazy

(2) rainy

(3) sunny

(4) windy

()

2. Stephen wished he could have a hot bowl of noodles to warm himself up in that freezing _____ season.

(1) spring

(2) winter

(3) autumn

(4) summer

()

3. Mrs Tan had to explain to her children that the _____ was not a real animal so they could not keep it as a pet.

(1) rat

(2) mole

(3) giraffe

(4) dragon

()

4. "Get down on the ground and do twenty push-ups now!"
_____ the army officer.

- (1) muttered
- (2) bellowed
- (3) mumbled
- (4) whispered

()

5. Xiuwen _____ sincerely when she knocked into Ahmad
by accident.

- (1) sneered
- (2) shouted
- (3) demanded
- (4) apologised

()

Section B: Grammar (5 × 1 mark)

For Q6-10, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

6. My family and I _____ an enjoyable time at Bishan Park
last weekend.

- (1) has
- (2) had
- (3) have
- (4) will have

()

7. "How _____ pocket money do you bring to school every day?" asked the teacher.

- (1) most
- (2) more
- (3) much
- (4) many

()

8. Ali looked _____ the Internet to learn more about butterflies.

- (1) at
- (2) on
- (3) up
- (4) over

()

9. Of the two puppies, Brownie is the _____ one.

- (1) hunger
- (2) hungry
- (3) hungrier
- (4) hungriest

()

10. Peter did not do well for his test _____ he did not give up.

- (1) or
- (2) but
- (3) when
- (4) because

()

Section C : Vocabulary Cloze (4 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

caught	charge	cried
grumbled	kindness	pity

A lion caught a mouse and was going to eat it.

“Oh Lion!” (11) _____ the mouse, “Please let me go and I shall never forget your (12) _____. Who knows, I may be able to help you one day!” The kind lion took (13) _____ on the mouse and let it go.

Sometime later, a few hunters (14) _____ the lion, and tied it to a tree using ropes. When they were not looking, the mouse bit the ropes and set the lion free.

“Was I not right?” said the mouse, and the lion nodded in agreement.

Section D : Grammar Cloze (8 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Passage 1

Use each word ONCE only.

at	I	of
over	you	your

Do you know how to be street-smart? To be street-smart means to know how to keep yourself safe from strangers when (15) _____ are alone or with other children. You need to be aware (16) _____ strangers around you. They may come up to you when you are playing (17) _____ the playground.

When you are street-smart, you will pay attention to (18) _____ surroundings. You will know how to take care of yourself.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

There is a wet market in Pam's neighbourhood. Every Sunday, Pam and her mother (19) [go / goes] to the market together. Pam (20) [enjoy / enjoys] going to the market with her mother. There (21) [is / are] lots to see at the market, such as fish, chicken and vegetables. They always (22) [visit / visits] the fruit stall. Their favourite fruits are oranges and bananas.

Section E: Editing (4 × 1 mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

23. Goldilocks ate up the bowl of porridge on the table greedy.

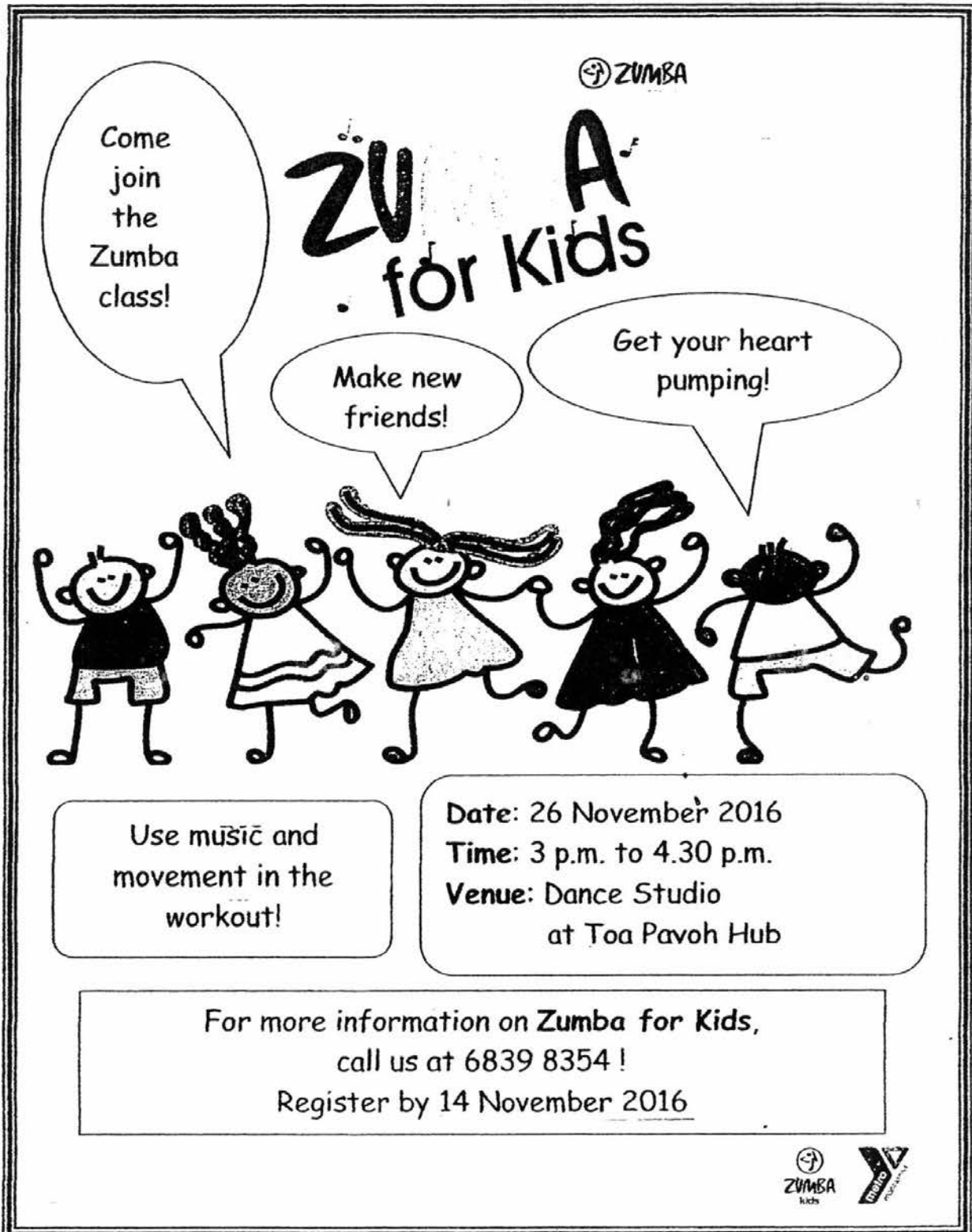
24. "Where should we hide the birthday present(,) " asked Devi.

25. The children were fascinated by the patterns on the butterfly(s) wings.

26. Kumar goes to Thailand for a vacation during the December holidays last year.

Section F : Visual Text Comprehension (4 × 1 mark)

Look at the poster below and answer Q27 to 30.



The poster is enclosed in a double-line border. At the top right is the ZUMBA logo. The main title 'ZUMBA for Kids' is written in a large, stylized font with musical notes. Below the title are five cartoon children of various ethnicities and styles, all smiling and in dance poses. Three speech bubbles are positioned above the children, containing the text: 'Come join the Zumba class!', 'Make new friends!', and 'Get your heart pumping!'. At the bottom, there are three rounded rectangular boxes. The left box contains the text 'Use music and movement in the workout!'. The middle box contains the event details: 'Date: 26 November 2016', 'Time: 3 p.m. to 4.30 p.m.', and 'Venue: Dance Studio at Toa Pavoh Hub'. The right box contains contact information: 'For more information on Zumba for Kids, call us at 6839 8354!' and 'Register by 14 November 2016'. In the bottom right corner, there are two logos: the ZUMBA kids logo and the ZUMBA for Kids logo.

ZUMBA

ZUMBA
for Kids

Come join the Zumba class!

Make new friends!

Get your heart pumping!

Use music and movement in the workout!

Date: 26 November 2016
Time: 3 p.m. to 4.30 p.m.
Venue: Dance Studio at Toa Pavoh Hub

For more information on Zumba for Kids, call us at 6839 8354!
Register by 14 November 2016

ZUMBA
kids

ZUMBA
for Kids

Refer to the given poster and answer the following questions.

27. What time does the programme end?

It ends at _____

28. Where is the Dance Studio located?

It is at _____

29. When is the last day for registration?

It is _____

30. What will the kids do during the Zumba class?

They will work out using _____ and _____

Section G: Comprehension (10 marks)

Read the passage carefully and answer Q31 to 40.

At the Children's Day Carnival last year, there were entertaining performances put up by the teachers. There were also exciting booth games, delicious snacks and interesting classroom activities.

The teachers went on stage to perform three items – Line 5
Dance, Flash Mob and Drumming. Although the teachers were busy, they made time to rehearse and gave of their best. The pupils enjoyed the performances and they clapped loudly for their teachers.

Next, the pupils played some unusual booth games like Giant 10
Erasers and Slack Line. They were also rewarded with tokens for their active participation.

The yearly inter-class Rope Skipping Challenge drew the loudest cheers of all. Finally, the pupils returned to their classrooms for fun-filled classroom activities with their form 15
teachers.

Pupils had a whale of a time and it was a well-deserved break for them.

For Q31 to 34, put a tick (✓) in the box beside the correct answer.
(4 × 1 mark)

31. At the Children's Day Carnival last year, _____
was not one of the performances.

Lion Dance	
Drumming	
Flash Mob	

32. The Rope Skipping Challenge is held _____.

once every month	
once every week	
once every year	

33. The pupils were rewarded with _____ for taking
part in the booth games.

snacks	
tokens	
erasers	

34. Who does the word 'they' in line 8 refer to?
Tick ✓ your chosen answer. (1 m)

	pupils
	parents
	teachers

35. Which word in paragraph 2 has the same meaning as 'practise'?
(1 m)

For Q36 to 38, read each statement and tick (✓) "True" or "False" next to each of the following statements. Refer to paragraphs 1 and 2 to help you. (3 m)

	Statement	True	False
Example	The pupils attended a Teachers' Day carnival.		✓
36.	The teachers had little time to rehearse.		
37.	The pupils performed on stage at the Carnival.		
38.	The pupils clapped loudly for their teachers.		

39. Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the passage. (1 m)

_____ Classroom activities

_____ Teachers' performances

_____ Booth games

Answer in a complete sentence.

40. How do you know that the pupils liked the Rope Skipping Challenge the most? (1 m)

- End of Paper -

Set by: Mr Glen A. Liang

Vetted by: Primary 2 English teachers

EXAM PAPER 2016

LEVEL : P2

SCHOOL : PEI CHUN PUBLIC SCHOOL

SUBJECT : ENGLISH (PAPER 2 : LANGUAGE USE AND COMPREHENSION)

TERM : 24 October 2016

SECTION A

Q 1	Q 2	Q 3	Q 4	Q 5
4	2	4	2	4

SECTION B

-Q 6	Q 7	Q 8	Q 9	Q 10
2	3	3	3	2

SECTION C

Q11. cried Q12. kindness Q13. pity Q14. caught

SECTION D

Q15. you Q16. of Q17. at Q18. your

Q19. go Q20. enjoys Q21. are Q22. visit

SECTION E

Q23. greedily Q24. (?) Q25. butterflies` Q26. went

SECTION F

Q27. 4.30 pm Q28. Toa Payoh Hub Q29. 14 November 2016

Q30. music and movement

SECTION G

Q31. Lion Dance ✓ Q32. once every year ✓ Q33. tokens ✓

Q34. pupils ✓ Q35. rehearse

Q36. TRUE Q37. FALSE Q38. TRUE

Q39. 3 > Classroom activities

1 > Teachers` performance

2 > Booth Games

Q40. I know that the pupils liked the Rope Skipping Challenge drew the loudest cheers of all .

THE END

/