


**Ai Tong School**  
**Primary 2 Mathematics**  
**Formative Assessment 2014**  
**Term 3 Topical Review (1)**  
**Topics: 2-Step Word Problems, Money, 2-D and 3-D Figures**

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: 2 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

1. Write the amount of money in dollars.

a)



\$ \_\_\_\_\_

b)



\$ \_\_\_\_\_

2. Fill in the blanks.

a) Forty dollars and fifty-three cents is \$ \_\_\_\_\_

b) Thirty-eight dollars and two cents is \$ \_\_\_\_\_

3. Write in dollars or cents as given in the question.

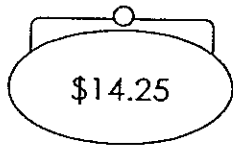
a)  $9¢ = \$$  \_\_\_\_\_

b)  $742¢ = \$$  \_\_\_\_\_

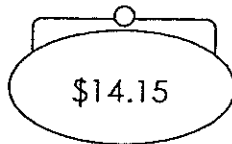
c)  $\$6 =$  \_\_\_\_\_  $¢$

d)  $\$4.50 =$  \_\_\_\_\_  $¢$

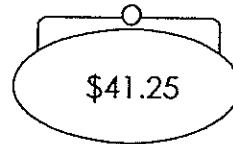
4. Compare the amounts.



Elsa



Anna

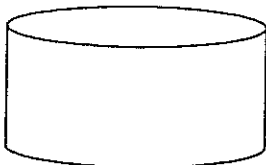


Hans

a) \_\_\_\_\_ has the **greatest** amount of money.

b) \_\_\_\_\_ has the **least** amount of money.

5. Fill in the blanks.



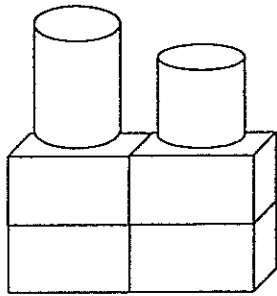
Solid X

a) Solid X is a \_\_\_\_\_

b) Solid X has \_\_\_\_\_ flat surfaces.

6. What are the figures made up of?

a)

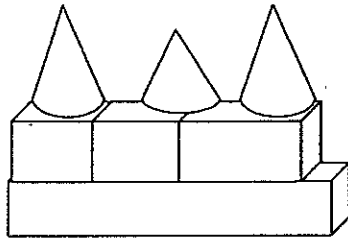


\_\_\_\_\_ cuboid(s)

\_\_\_\_\_ cone(s)

\_\_\_\_\_ cylinder(s)

b)

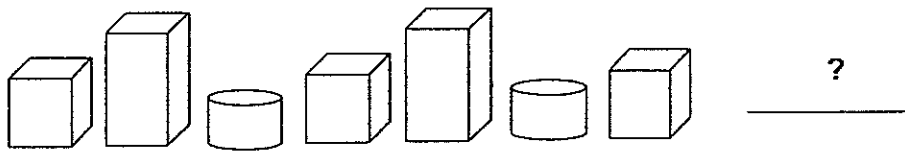


\_\_\_\_\_ cuboid(s)

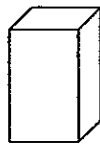
\_\_\_\_\_ cone(s)

\_\_\_\_\_ cylinder(s)

7. Look at the pattern.



Circle what comes next.



Use bar models to solve the following questions.  
Show all necessary working.

8. Sam saves \$2 each day.  
How much does he save in 7 days?

Sam saves \$ \_\_\_\_\_ in 7 days.

9. Peter bought some towels for \$24.  
Each towel cost \$3.  
How many towels did he buy?

Peter bought \_\_\_\_\_ towels.

- 10 Flora collected 53 bottle caps.  
Jerry collected 198 more bottle caps than Flora.  
How many bottle caps do they have altogether?

(Draw a model.)

They have \_\_\_\_\_ bottle caps altogether.

11. Ben has 289 stickers.  
Joshua has 153 stickers less than Ben.  
Henry has 22 stickers less than Joshua.  
How many stickers does Henry have?

(Draw a model.)

Henry has \_\_\_\_\_ stickers.

12. Nick has 116 stamps.  
Andy has 29 stamps less than Nick.  
Andy gives away 25 stamps.  
How many stamps does Andy have in the end?

(Draw a model.)

Andy has \_\_\_\_\_ stamps.

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End-of-Review

Have you checked your work?

**EXAM PAPER 2014**

**LEVEL : PRIMARY 2**  
**SCHOOL : AITONG**  
**SUBJECT : MATHS**  
**TERM : Topical Review (1)**

Q1 (a) \$54.60  
(b) \$21.20

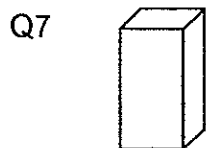
Q2 (a) \$40.53  
(b) \$38.02

Q3 (a) \$0.09  
(b) \$7.42  
(c) 600¢  
(d) 450¢

Q24 (a) Hans  
(b) Anna

Q5 (a) cylinder  
(b) 2

Q6 (a) 4 cuboids  
0 cylinders  
2 cones  
(b) 4 cuboids  
3 cones  
0 cylinders



Q8  $2 \times 7 = 14$

Q9  $23 \div 3 = 8$

Q10  $53 + 198 = 251$   
 $53 + 251 = 304$

Q11  $289 - 153 = 136$   
 $136 - 22 = 114$

Q12  $116 - 29 = 87$   
 $87 - 25 = 62$





Ai Tong School  
Primary 2 Mathematics  
Term 3 (2014)  
Performance Task – Length and Mass

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: 2 ( ) Parent's Signature: \_\_\_\_\_

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The materials for this test are provided.  
Read ALL the questions carefully and write your answer in the  
blanks provided.

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**Station 1:**

For questions 1 and 2, use the helping words in the box below and  
write it in the blanks provided.

shorter than , longer than , as long as
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1. Compare the lengths of the straw and pencil.

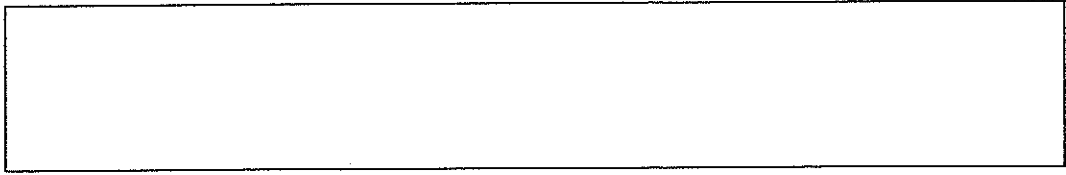
Straw is \_\_\_\_\_ pencil.

2. Compare the lengths of Ribbon C and Ribbon D.

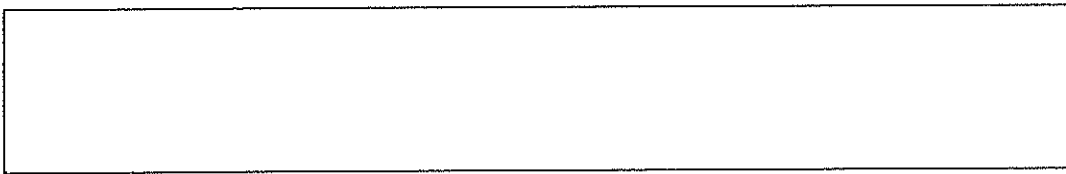
Ribbon C is \_\_\_\_\_ Ribbon D.

**For questions 3 and 4, use the ruler provided to draw the lines.**

- 3 Draw Line AB which is 7 cm long in the box below.



- 4 Draw Line XY which is 2 cm shorter than Line AB in the box below.



**Measure the length of Bookmark A and Bookmark B with the ruler provided and answer questions 5, 6 and 7.**

5. Bookmark A is \_\_\_\_\_ cm long.
6. Bookmark B is \_\_\_\_\_ cm long.
7. Bookmark A is \_\_\_\_\_ cm longer than Bookmark B.

## Station 2:

Measure the mass of Bag A and Bag B using a weighing scale and answer questions 8, 9 and 10.

8. The mass of Bag A is \_\_\_\_\_ g.
9. The mass of Bag B is \_\_\_\_\_ g.
10. Bag A is \_\_\_\_\_ g heavier than Bag B.

For questions 11, 12, 13 and 14, use a bucket balance and unit cubes provided to measure the mass of the following objects.

Eraser, Marker, crayon
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11. The mass of an eraser is about \_\_\_\_\_ unit cubes.
12. The mass of a marker is about \_\_\_\_\_ unit cubes.
13. The mass of a crayon is about \_\_\_\_\_ unit cubes.
14. Arrange the objects from the heaviest to the lightest.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(heaviest)



**Al Tong School**  
**Primary 2 Mathematics**  
**Term 3 (2014)**  
**Performance Task – Length and Mass**

Name of Child: \_\_\_\_\_

No	Item Objectives	Attained Mastery	Needs Improvement	Remarks
1 & 2	Compare the lengths of given objects.			
3 & 4	Draw lines given their lengths in centimetres using a ruler.			
5, 6 & 7	Measure lengths in centimetres using a ruler and compare the lengths.			
8, 9 & 10	Read a kitchen scale in grams and compare the mass.			
11, 12, 13 & 14	Measure the mass of given objects using non-standard units. Compare and order these objects.			



**EXAM PAPER 2014**

**LEVEL : PRIMARY 2**

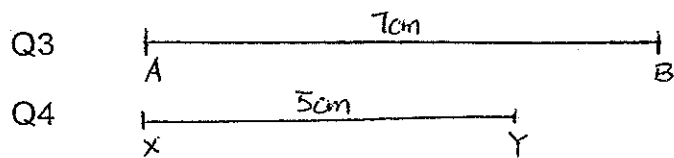
**SCHOOL : AITONG**

**SUBJECT : MATHS**

**TERM : Length and Mass (Term 3)**

Q1 longer than

Q2 as long as



Q5 13

Q6 10

Q7 3

Q8 280

Q9 40

Q10 240

Q11 4

Q12 6

Q13 7

Q14 crayon, marker, eraser

