

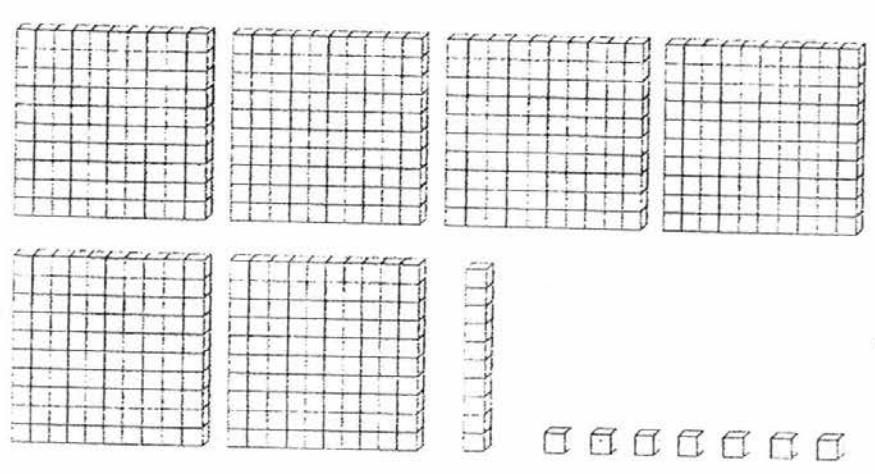
Ai Tong School
Primary Two Mathematics
Formative Assessment 2016
Term 1 Topical Review (1)
Topic: Numbers to 1000

Name: _____ () Date: _____

Class: P2 _____ Parent's Signature: _____

1. Count and write the **number** in the box.

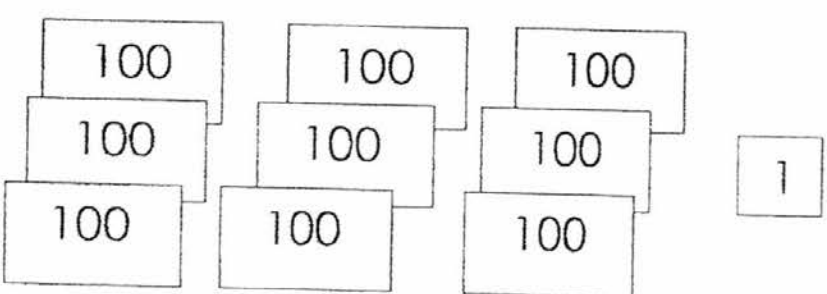
(a)



The diagram shows four large 10x10 grids (hundreds blocks), two 1x10 strips (tens blocks), and seven small 1x1 cubes (ones blocks).

Answer:

(b)



The diagram shows three cards labeled '100', three cards labeled '10', and one card labeled '1'.

Answer:

2. Fill in the blanks.

(a) In 571, the digit 5 is in the _____ place.

(b) In 903, the value of the digit 3 is _____.

(c) 8 ones + 4 tens + 6 hundreds = _____.

3. (a) Write the **numeral**.

Seven hundred and twelve

(b) Write in **words**.

249

(c) Fill in the missing numbers.

305 = 3 hundreds + tens + ones

4. Fill in the blanks with **greater than** or **smaller than**.

(a) 10 tens is _____ 150.

(b) 787 is _____ 778.

5. Use the digits below to form:

6 7 2

(a) the greatest 3-digit **odd** number

(b) the smallest 3-digit **even** number

6. (a) Arrange these numbers in order. Begin with the **greatest**.

524

892

869

546

_____ / _____ / _____ / _____
greatest

(b) Arrange the numbers from the **smallest to the greatest**.

218

118

812

288

_____ / _____ / _____ / _____
smallest

7. Fill in the blanks.

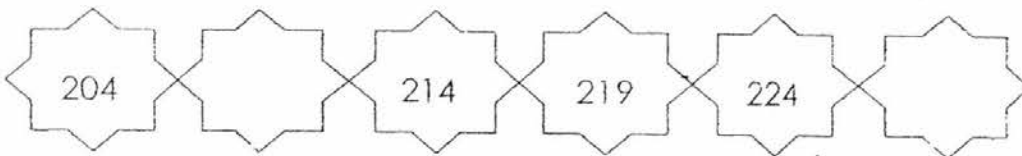
(a) 10 more than 990 is

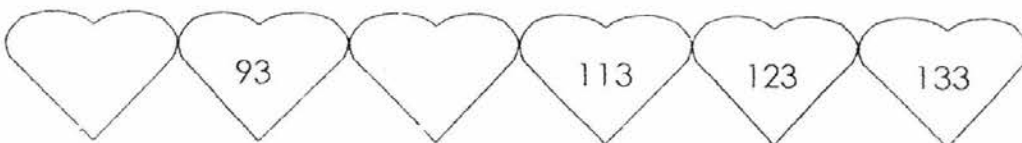
(b) is 1 more than 309.

(c) is 10 less than 505.

(d) 1 less than 700

8. Study each number pattern and fill in the missing numbers.

(a)  204 214 219 224

(b)  93 113 123 133

Check your work carefully 😊