

**PRINCESS ELIZABETH PRIMARY SCHOOL**  
**CONTINUAL ASSESSMENT 1 – 2008**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**

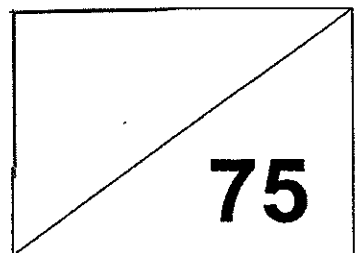
NAME: \_\_\_\_\_ ( )

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

DURATION: 1 HR 40 MINS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO  
DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL QUESTIONS.



PARENT'S SIGNATURE: \_\_\_\_\_

# BOOKLET A

---

A. For each item numbered 1 to 10, write the number of the correct answer in the Answer Sheet given. (10 marks)

1. All pupils should \_\_\_\_\_ to their teachers.

- |              |               |
|--------------|---------------|
| (1) listen   | (2) listens   |
| (3) listened | (4) listening |

2. Ali \_\_\_\_\_ an apple before he leaves for school.

- |         |               |
|---------|---------------|
| (1) eat | (2) eats      |
| (3) ate | (4) is eating |

3. Sharon helped her brother to \_\_\_\_\_ his homework.

- |              |                   |
|--------------|-------------------|
| (1) finish   | (2) finishes      |
| (3) finished | (4) have finished |

4. The boys \_\_\_\_\_ home from school two hours ago.

- |              |                  |
|--------------|------------------|
| (1) return   | (2) had returned |
| (3) returned | (4) has returned |

5. Sam did not \_\_\_\_\_ for his team as he was not selected.

- |         |             |
|---------|-------------|
| (1) run | (2) runs    |
| (3) ran | (4) running |

6. The cat \_\_\_\_\_ at the doorstep a while ago.

- |                 |                  |
|-----------------|------------------|
| (1) had slept   | (2) was sleeping |
| (3) is sleeping | (4) sleeps       |

7. John \_\_\_\_\_ his stomach rumbling while he was waiting for his food.

- |                 |                |
|-----------------|----------------|
| (1) was hearing | (2) is hearing |
| (3) heard       | (4) hearing    |

8. A bag of coins \_\_\_\_\_ to the shopkeeper.

- |                |               |
|----------------|---------------|
| (1) were given | (2) gives     |
| (3) gave       | (4) was given |

9. "You \_\_\_\_\_ lunch, didn't you?" he asked.

- |          |            |
|----------|------------|
| (1) eat  | (2) ate    |
| (3) eats | (4) eating |

10. Drinking eight glasses of water every day \_\_\_\_\_ good for our health.

- |          |         |
|----------|---------|
| (1) are  | (2) is  |
| (3) were | (4) was |

**B. For each item numbered 11 to 15, write the number of the correct answer in the Answer Sheet given. (5 marks)**

11. This is the \_\_\_\_\_ team. They have won the trophy.

- |            |              |
|------------|--------------|
| (1) losing | (2) champion |
| (3) weak   | (4) last     |

12. My father's car has broken down. He is trying to \_\_\_\_\_ it.

- |           |           |
|-----------|-----------|
| (1) fix   | (2) match |
| (3) clean | (4) wash  |

13. My mother knows how to \_\_\_\_\_ curtains. We hang up new curtains every year.

- |          |          |
|----------|----------|
| (1) sew  | (2) tear |
| (3) mend | (4) knit |

14. "The \_\_\_\_\_ <sup>sports</sup> in the other team look fierce," said the little boy.

- |                |                 |
|----------------|-----------------|
| (1) contenders | (2) enemies     |
| (3) opponents  | (4) competitors |

15. The angry lion \_\_\_\_\_ at the man before chasing him.

- |             |             |
|-------------|-------------|
| (1) blinked | (2) barked  |
| (3) winked  | (4) snarled |

C. For each item from 16 to 20, choose the expression closest in meaning to the underlined word as used in the passage, and write its number in the brackets provided in the Answer Sheet. (5 marks)

Kittens are lovely animals. People love to have them as their pets.  
16 17

The playful character of kittens will surely make them good playmates.

Throwing a kitten a ball of string may be good to start having fun with it.  
18

Kittens want a lot of attention. They make noise when they are  
19

hungry. They also like to be caressed gently by their owners.  
20

- |     |                           |                             |
|-----|---------------------------|-----------------------------|
| 16. | (1) fierce<br>(3) ugly    | (2) lovable<br>(4) pretty   |
| 17. | (1) waste<br>(3) keep     | (2) sell<br>(4) buy         |
| 18. | (1) toying<br>(3) playing | (2) working<br>(4) sleeping |
| 19. | (1) moo<br>(3) cluck      | (2) chirp<br>(4) mew        |
| 20. | (1) struck<br>(3) shooed  | (2) stroked<br>(4) slapped  |

D. Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage. (10 marks)

Once, there was a fox resting under a tree. He had tried to look for food but failed to do so. He stood up to begin his search again as his stomach continued to rumble.

Minutes later, a crow with a piece of cheese in its beak landed on a branch of the tree. An idea immediately struck the fox.

He greeted the crow politely and started to praise her. The crow was pleased to hear that. The fox continued to say nice things to her in trying to get the cheese out of her beak.

"Mrs Crow, I'm very sure your voice is as beautiful as your looks. Sing me a song," the fox teased the crow.

Feeling flattered, the crow agreed to do as requested. Unfortunately, the moment she opened her mouth to sing, the piece of cheese fell to the ground. The fox snapped up the cheese instantly and ate it heartily.

Standing by helplessly, Mrs Crow learned not to trust any flatterer.

For each item numbered 21 to 25, choose the correct answer, and please tick the correct answer in the box. Your answer must be based on the passage. (10 marks)

21. The fox continued his search as he was feeling \_\_\_\_\_.

sleepy	
moody	
tired	
hungry	

22. The crow had been \_\_\_\_\_ before it flew to the tree.

singing to herself	
looking for food	
looking for the fox	
resting under the tree	

23. In paragraph 3 line 2, the word 'that' refers to \_\_\_\_\_.

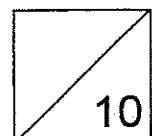
the fox's voice	
the crow's cheese	
the fox's praises	
the crow's singing	

24. The fox \_\_\_\_\_ when the crow started to sing.

listened attentively	
ran away in fear	
thanked the crow	
found his food	

25. Mrs Crow could only stand by helplessly because \_\_\_\_\_.

the fox had stopped praising her	
she had believed the fox	
the fox had told her the truth	
she could not get her food back	

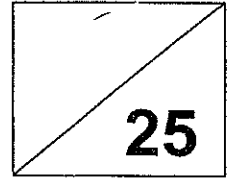


# BOOKLET B

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

Date: \_\_\_\_\_



E. For each item numbered 26 to 35, read the passages carefully and fill in the blanks with a word from the box beside the passage. (10 marks)

**SPELL AND PUNCTUATE CORRECTLY**  
**USE EACH WORD ONCE ONLY**

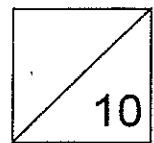
Three brave men were travelling (26) \_\_\_\_\_ Turkey  
to meet the wisest man (27) \_\_\_\_\_ the country. They had  
to do many things, such as climbing (28) \_\_\_\_\_ high  
mountains, just to meet him. The brave men also had to travel deep (29)  
\_\_\_\_\_ a thick jungle to get to their destination. It was  
(30) \_\_\_\_\_ dangerous journey but they finally met the  
wisest man of Turkey.

- over
- in
- across
- into
- by
- a
- the



(31) \_\_\_\_\_ he was still a young boy, Hercules had saved a village from a ferocious lion. He became well-known in Greece (32) \_\_\_\_\_ this incident. Hercules (33) \_\_\_\_\_ rescued a city from an enemy attack. As a hero, he was loved by the people (34) \_\_\_\_\_ hated by his enemies. These enemies had decided to fight him together (35) \_\_\_\_\_ they could not defeat him on their own.

- ~~because~~
- before**
- ~~after~~
- ~~but~~
- ~~next~~
- ~~when~~
- or**



F. For each item numbered 36 to 40, rewrite the sentence(s) using the word(s) given. Your answer must be in one sentence and its meaning must be the same as the sentence(s) given. (5 marks)

36. Alan is going to camp tomorrow. He is packing his bag.

Alan is \_\_\_\_\_  
because \_\_\_\_\_

37. Mike is sweaty. He is tired too.

Mike \_\_\_\_\_  
and \_\_\_\_\_

38. Halim wanted to swim in the river. It was very deep.

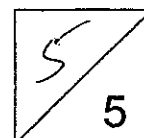
The river \_\_\_\_\_  
but \_\_\_\_\_ ✓

39. Jenny should save some money. She wants to buy a bag.

Jenny \_\_\_\_\_  
so she \_\_\_\_\_

40. Mr Lee said to Rachel, "Hand in your homework."

Mr Lee told Rachel to \_\_\_\_\_  
\_\_\_\_\_



G. For each item numbered 41 to 45, rearrange the given words to form a correct sentence. Spell and punctuate correctly. (5 marks)

41. a fisherman hut lived in tiny a

---

---

42. to goes to sea fish he catch

---

---

43. drowning one day a he saved man

---

---

44. from a faraway land the man actually a king was

---

---

45. with rewarded the fisherman the king jewellery gold and silver

---

---

H. For items 46 to 50, spell the underlined words correctly in the boxes. Fill in the circles with the correct punctuation marks. (5 marks)

One day  Jane came across a book on myths and legends. She was  
(46)

curous about the book and asked, "Mum, what are myths and legends ?  
(47) (48)

"Some legends are storis that explain how people lived long ago. Myths explain  
(49)

why natural things happen around us, for example  why there is rain.  
(50)

5

**J** Read the following passage carefully. The answer the questions that follow.

Deep in a forest, there lived a wise, old owl. Many of the animals in the forest would often go to him for help about their problems. He would always try his best to help them.

One day, a little bird came to him and cried, "Oh... I'm so unhappy. I do not want to be a bird!" The owl asked the bird why she felt that way. The little bird whimpered, "I'm so weak and useless. I'm not strong or important like the lion or the elephant!" Then she began to cry. The wise, old owl whispered something into her ear. At once, the little bird stopped crying and flew away.

Every day after that, the little bird would sit on the tallest tree. As soon as she saw tigers and lions coming, she would chirp very loudly. This would alert the other animals and they would run away and hide.

The little bird visited the owl again, a few weeks later. However, this time, she was delighted and said, "The other animals are so grateful to me and I feel so important now." **The wise, old owl smiled.**

For each item numbered 56 to 60, answer the question in complete sentences. Your answers must be based on the passage. (10 Marks)

56. How was the little bird feeling?

---

---

57. What would the little bird like to be?

---

---

58. What was the little bird doing just before the owl whispered to her?

---

---

59. What does 'they' in paragraph 3 refer to?

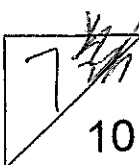
---

---

60. Why did the little bird sit on the tallest tree in the forest?

---

---

  
10

**K. For items numbered 61 to 65, rewrite the following sentences to form a coherent story. (5 marks)**

- The next morning, he could not go to school.
- That night, he had a stomachache.
- He ate many kinds of food.
- Adam went to a friend's birthday party.
- His mother took him to the doctor that night.

61.

---

---

62.

---

---

63.

---

---

64.

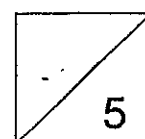
---

---

65.

---

---



PRINCESS ELIZABETH PRIMARY SCHOOL  
Continual Assessment 1, 2008  
ENGLISH Primary 3  
ANSWERS

- |         |         |         |
|---------|---------|---------|
| 1. (1)  | 11. (2) | 22. (4) |
| 2. (2)  | 12. (1) | 22. (2) |
| 3. (1)  | 13. (1) | 23. (3) |
| 4. (3)  | 14. (4) | 24. (4) |
| 5. (1)  | 15. (4) | 25. (4) |
| 6. (2)  | 16. (2) |         |
| 7. (3)  | 17. (3) |         |
| 8. (4)  | 18. (3) |         |
| 9. (2)  | 19. (4) |         |
| 10. (2) | 20. (2) |         |

- |            |             |
|------------|-------------|
| 26. across | 31. When    |
| 27. in     | 32. after   |
| 28. over   | 33. next    |
| 29. into   | 34. but     |
| 30. a      | 35. because |

36. Alan is packing his bag because he is going to camp tomorrow.  
37. Mike is sweaty and tired.  
38. The river was very deep but Halim wanted to swim in it.  
39. Jenny wants to buy a bag so she should save some money.  
40. Mr. Lee told Rachel to hand in her homework.

41. A fisherman lived in a tiny hut.  
42. He goes to sea to catch fish.  
43. One day, he saved a drowning man.  
44. The man was actually a king from a faraway land.  
45. The king rewarded the fisherman with gold and silver jewellery.

- |             |              |
|-------------|--------------|
| 46.         | 51. teacher  |
| 47. curious | 52. pupils   |
| 48. ?"      | 53. students |
| 49. stories | 54. sweep    |
| 50. ,       | 55. win      |

56. It was feeling very happy.  
57. It would like to be the lion or the elephant  
58. It was crying.  
59. It refers to the other animals  
60. It would alert the other animals.
61. Adam went to a friend's birthday party.  
62. He ate many kinds of food.  
63. That night, he had a stomachache.  
64. His mother took him to the doctor that night.  
65. The next morning, he could not go to school.