## SOUTH VIEW PRIMARY SCHOOL



#### **ENGLISH LANGUAGE**

#### PRIMARY 3

## **CONTINUAL ASSESSMENT 1 / 2008**

#### **BOOKLET A**

NAME	:	(	)
CLASS	: P 3. ( )		
DATE	: 25 February 2008		
30 QUEST 40 MARKS DO NOT (		UNTIL YOU ARE	TOLD TO DO SO.
ANSWER	ALL QUESTIONS.	N	MARKS
BOOKL	ET A		/ 35
PARENT'	S SIGNATURE:		

# Section A: Vocabulary MCQ (10 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

1.	Many plants and sea liv (1) articles (2) creatures (3) gadgets	ve along the seashore.		
	(4) objects	(	,	)
2.	There are plants in the a microscope to see them.  (1) amazing  (2) beautiful  (3) strange  (4) tiny	oceans that are so small tha	it you n	eec
3.	I saw a manta ray through the throu	ugh the water when I visited t	the (	)

4. The fox moved a	way when it saw the hungry lio	n appro	aching
it.			
(1) daintily			
(2) gracefully			
(3) hastily			
(4) slowly		(	}
5. John has a vivid_	Last week, he wrote a story ab	out him	self
living on the oce	an floor.		
(1) dream			
(2) imagination			
(3) memory			
(4) thought		(	}
6. Julie felt	when she could not solve the problem.		
(1) frustrated			
(2) guilty			
(3) jealous			
(4) suspicious		(	)
7. The principal	the prizes to the winners of the art	compet	ition.
(1) donated			
(2) introduced			
(3) presented			
(4) took		(	)

?" asked Jill.	
(	)
of many popular books.	
(	)
ok are very colourful and	
(	)
	?" asked Jill.  ( of many popular books.  ( ok are very colourful and

# Section B : Grammar MCQ (10 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

11	. The spoilt child a tantrum	whenever his mother refus	ses to	
	buy him a toy.			
	(1) is throwing			
	(2) threw			
	(3) throw			
	(4) throws	(	)	)
12	2. My grandmother is sick. I am going to a	ccompany her to	ε	7
	doctor and stay with her until she is bette			
	(1) saw			
	(2) see			
	(3) seeing			
	(4) sees	(	)	Í
13	B. We heard her at the conce	ert last night. She has a sv	veet	
	voice.			
	(1) sang			
	(2) sing			
	(3) sings			
	(4) sung	(	)	)

·	er with the household chores but sweep! t I dislike the most.	ng the lloc	<b>)</b> Γ
(2) is			
(3) was			
(4) were		(	)
15. My father	for Thailand tomorrow.		
(1) are leaving			
(2) is leaving			
(3) has left			
(4) was leaving		(	}
16. The lion licked its	s wounds after it was attacked	the pac	ck of
hyenas.			
(1) at			
(2) by			
(3) from			
(4) with		(	}
17 anir	mal has the largest eyes in the animal ki	ngdom?	
(1) Where		,	
(2) Which			
(3) Who			
(4) Why		(	}

18. Do you know	/ the Underwater World opens?		
(1) how			
(2) when			
(3) where			
(4) which		(	)
19	toys over there belong to my baby brother.		
(1) These			
(2) This			
(3) Those			
(4) That		(	)
20. Fox invited C	Crane to dinner and poured soup into	two	
shallow dishe	s.		
(1) a few			
(2) many			
(3) much			
(4) some		(	)

## Section C: Punctuation (5 x 1 mark)

Choose the correct punctuation to complete the passage and write its number in the brackets provided.

Peter was sound asleep when he heard someone talking.

"Look at this dirty boy. He had been playing football the whole day but he did not take a bath when he came home (21)"

"What should we do to him (22) " Peter heard another voice asking.

"Let's throw him into the bathtub and give him a good scrub (23) the first person suggested.

"No! No (24) Don't do that to me," Peter cried out loudly. He woke up and realised that he had a nightmare.

"Oh, I really smell badly. My T-shirt and shorts are so dirty. I will never go to bed without bathing from now on," Peter said to himself. With that (25) he grabbed his towel and headed for the bathroom immediately.

- 21. (1) [,] comma
  - (2) [ ! ] exclamation mark
  - (3) [ . ] full stop
  - (4) [?] question mark
- 22. (1) [ , ] comma
  - (2) [ ! ] exclamation mark
  - (3) [ . ] full stop
  - (4) [?] question mark

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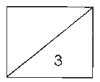
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23. (1) [," ] comma and inverted commas
(2) [." ] full stop and inverted commas
(3) [", ] inverted commas and comma
(4) [". ] inverted commas and full stop

24. (1) [, ] comma
(2) [!] exclamation mark
(3) [.] full stop
(4) [?] question mark

(2) [!] exclamation mark
(3) [.] full stop
(4) [?] question mark
(3) [.] full stop
(4) [?] question mark



## Section D: Comprehension MCQ (5 x 2 marks)

Read the following passage carefully and answer the questions that follow. Choose the most suitable answer and write its number in the brackets provided.

There was once a well-known writer by the name of Aesop. His tales, known as 'Aesop Fables', are still very popular today.

Aesop was a slave who lived in Greece. One day, his master got ready to go on a journey. All the slaves had to carry something on their backs.

The master looked at Aesop and said, "Boy, you look thin and weak. You'd better choose the lightest load."

"Thank you, Master," said Aesop. Then he looked at all the bundles. To everyone's surprise, Aesop chose the biggest bundle. It contained the bread for all the slaves to eat during the journey.

"Look at that fool!" cried the other slaves. But Aesop only smiled.

Then they started on their journey. Day by day, the slaves ate some of the bread from Aesop's bundle. It became lighter and lighter. At last, all the bread was eaten. The rest of the slaves finally understood why Aesop had chosen to carry the bundle of bread.

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10

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26. Aesop's master was a	_ man because he to	d Aesor	to to
take the lightest load. (1) busy			
(2) clever			
(3) kind			
(4) popular		(	)
27. Aesop's master said that Aesop was			
(1) big and strong			
(2) heavy and clumsy			
(3) thin and frail			
(4) very tall		(	)
28. Aesop finally chose the	bundle.		
(1) biggest			
(2) heaviest			
(3) lightest			
(4) smallest		(	)



29. Which of the following statements is true?		
Aesop was		
(1) a famous writer		
(2) a greedy person		
(3) disliked by his master		
(4) a well-known slave		( )
30. At the end of the story, Aesop		
(1) did not continue the rest of the journey		
(2) had to carry many things		
(3) had to carry the things for the other slaves		
(4) had nothing to carry	(	ĭ
		4
END - OF - PAPER		

### SOUTH VIEW PRIMARY SCHOOL



## **ENGLISH LANGUAGE**

#### PRIMARY 3

#### **CONTINUAL ASSESSMENT 1 / 2008**

#### **BOOKLET B**

NAME	:		(	)
CLASS	: Primary 3. (	)		
DATE	: 25 February 2	800		
DURATIO	N (Booklets A ar	nd B) : 1 hr 30 min		
37 QUEST				

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY. ANSWER ALL QUESTIONS.

	MARKS
BOOKLET A	/ 35
BOOKLET B	/ 50
TOTAL	/ 85

PARENT'S SIGNATURE:	

## Section E: Vocabulary Cloze (10 x 1 mark)

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to K) in each blank. The letter (I) has been omitted to avoid confusion during marking.

## **USE EACH WORD ONCE ONLY.**

## Passage A

(A) ball	(B) boring	(C) bored	(D) caterpillars	(E) chirping
(F) flying	(G) hill	(H) shining	(J) tadpoles	(K) unwillingly

It was a beautiful spring morning. The birds were (31) \_\_\_\_ in the trees and the sun was (32) \_\_\_\_. We were all down by the river, watching the tadpoles swimming near the river bank.

Jimmy complained that he was (33) \_\_\_\_\_. He suggested that we play a game of basketball and everyone agreed. I did not want to. I would rather watch the tadpoles swimming near the river bank than throw a (34) \_\_\_\_. But I was not about to disagree, so I followed the others (35) \_\_\_\_.

Adapted from A True Friend by Jennifer L. Caswell, age 10

Passage B

(A) build	(B) boring	(C) form	(D) bought	(E) ingredients
(F) important	(G) unusual	(H) children	(J) recipe	(K) served

Milk and cheese are very good for our teeth. Calcium is found in milk and we need it to (36) \_\_\_\_\_good bones and teeth. It is especially important for growing (37) \_\_\_\_\_to have calcium in their diets.

We can actually make an interesting dish using (38)\_\_\_\_ like eggs, bread, butter, milk and cheese. We will get a very interesting and (39)\_\_\_\_ omelette if you put them all together. The omelette is also light and healthy.

One will not know that there is bread in it. It is a dish good enough to be (40) \_\_\_\_ at dinner parties for friends!

# Section F : Comprehension Cloze (5 x 2 marks)

Read the following passage carefully and fill in each blank with a suitable word.

When I grow up, I want to be a musician. Now that I am in				
Primary Three, I hope to join the school band. I do not mind playing				
any (41)and I will be contented as long as I				
become a músician.				
I love to (42) the piano very much because it				
helps me to relax. I wish to be a classical pianist and perform in world -				
famous concerts. I will (43) part of my wealth to the				
poor.				
If I want to become a musician, I will have to (44)				
very hard and pass all the eight grades of the music examination.				
I hope I will become a musician because if I do not become a				

## Section G: Grammar Cloze (9 x 1 mark)

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to K) in each blank. The letter (I) has been omitted to avoid confusion during marking.

## USE EACH WORD ONCE ONLY.

(A) around	(B) for	(C) inside	(D) into	(E) off	
(F) on	(G) out	(H) outside	(J) since	(K) to	

Pauline waited impatiently for her mother at the void deck.

Her mother was usually the one waiting for her when her school bus arrived. However, that day, she was late. Pauline looked (46) \_\_\_\_\_ but there was no sight of her mother.

After a while, Pauline decided not to wait anymore and took the lift by herself although her mother had repeatedly instructed her not to do so.

She walked (47) \_\_\_\_ the lift and pressed the button for the tenth floor. The lift started to move up. Suddenly, the lift jerked (48) \_\_\_\_ a sudden stop and the lights went off. She knew she was trapped (49) \_\_\_\_ the lift. Pauline was afraid of the dark and she screamed her lungs (50) \_\_\_\_.

Finally after fifteen minutes of crying, she heard familiar voices from (51) \_\_\_\_\_ the lift telling her not to be afraid. Then the door was pried apart and she dashed into the arms of her worried mother.

Pauline hugged her mother and cried loudly. She apologised to her mother (52) \_\_\_\_ not heeding her advice. (53) \_\_\_\_ that day, she never dared to take the lift (54) \_\_\_\_ her own again.

## Section H: Synthesis/ Transformation (3 x 2 marks)

Rewrite the given sentences using the word(s) provided.

Your answer must be in one sentence.

55. Sandy lost her bag. Sandy lost her umbrella.

and \_\_\_\_\_\_.

56. He liked the watch very much. He did not buy it.

57. I did not put up my hand. I did not have the answer to the question.

because \_\_\_\_\_\_

# Section I: Editing (5 x 1 mark)

Each of the highlighted words has either a grammatical or spelling error. The grammatical errors have been <u>underlined</u> and the spelling errors are in **bold**. Put the correct word in each of the boxes.

My grandmother comes from Fujian, a province in China.				
Whenever she visits my family, she will tell my sister and me many				
58.				
intresting stories. Grandmother is a good story-teller. We can listen				
to her for hours without feeling bored.				
59.				
One of the stories she told were about a rich young girl				
60.				
which dressed herself up as a boy so that she could went to school.				
62.				
In those days, girls were rarely educated. They only lernéd how to				
cook, sew and paint.				

## Section J: Comprehension (5 x 2 marks)

Read the passage carefully and answer questions 72 to 76.

Long, long ago, the crow and the peacock were both white. They were very good friends but they were very different from each other. The peacock was tidy but the crow was untidy. The crow almost never bathed but the peacock bathed several times each day. The crow did not care what he ate but the 5 peacock ate only fresh fruit and vegetables.

One day, the peacock and the crow were talking by a river.

"Wouldn't it be wonderful if we had coloured feathers?" said the peacock. "Aren't you tired of being white?"

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"Of course I am," said the crow. "Let's do something about it."

Then they found some paint. The crow painted the peacock's feathers with beautiful colours. The peacock was about to paint the crow when the crow felt famished. He saw a 15 dead dog floating down the river. He just could not wait any longer.

"Just pour that black paint over me," he said. "I don't want to miss my dinner."

The peacock did as he was told and the crow flew away 20 to catch the dead dog. Ever since that day, all peacocks have beautifully-coloured feathers and all crows are black.

63. What was the colour of the crow and the peacock in the	past?
64. Why did the peacock want to have coloured feathers?	
65. What does the word "it" in line 12 refer to?	
66. Which word between lines 13 and 17 has the same mea "hungry"?	ning as
67. How did the crow become black?	
END - OF - PAPER	

Answers:					
Booklet A:		Booklet B:			
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	(2) (4) (2) (3) (2) (1) (3) (2) (1) (1) (4) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2	31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56	(E) (H) (C) (A) (K) (A) (H) (E) (G) (K) instrument play donate study sad (A) (D) (K) (C) (G) (H) (B) (J) (F) Sandy lost her bag and her umbrella. He liked the watch very much but he		
27 28 29	(3) (1) (1)	57	did not buy it.  I did not put up my hand because I did not have the answer to the question.		
30	(4)	58	interesting		
59 60 61 62 63 64 65 66	was who go learned The colour of the crow and the peacock in t It wanted to have colourful feathers because It refers to the colour. The word is "famished".	-			
67	The crow told the peacock to pour black pair	int over	it.		

South View Primary

English CA1 (2008)

Primary 3