

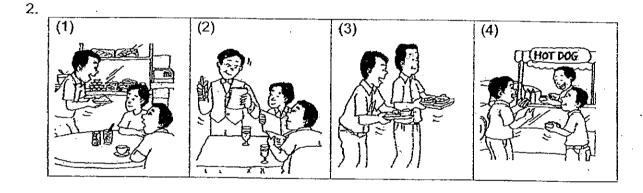
CATHOLIC HIGH SCHOOL CONTINUAL ASSESSMENT 2 (2008) PRIMARY THREE ENGLISH LANGUAGE

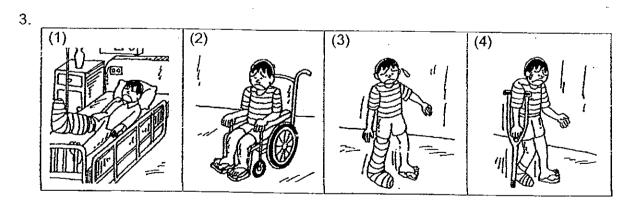
realite.
Class: Primary Three
75 QUESTIONS (100 MARKS)
TOTAL TIME FOR BOOKLET: 1 HOUR 15 MINUTES
INSTRUCTIONS:
Do not turn over this page undi you are told to do so. Follow all instructions carefully. Answer all the questions.
Parent's Signature:

SECTION A: PICTURE MATCHING (5 marks) (NO ANSWER)

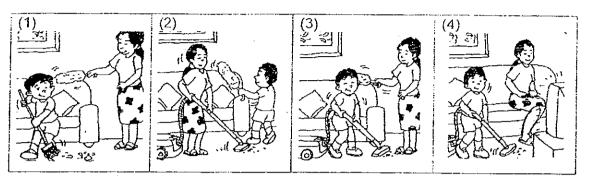
Listen carefully to your teacher and choose the picture which matches the statement/s that he/she is going to read to you. Shade the correct oval (1, 2, 3 or 4) in the Optical Answer Sheet.

1. (1) (2) (3) (4)

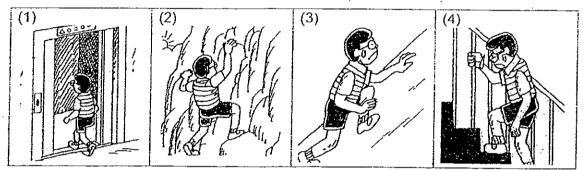




4.



5.



SECTION B: VOCABULARY MCQ (15 marks)

For each question, choose the most suitable answer to complete the blank. Shade the correct oval (1, 2, 3 or 4) in the Optical Answer Sheet.

6. Every afternoon, the softball ______ follows its coach out to the field for practice.

(1) team (2) class

	more for practice.	3 = 1 (0 (1)
	(1) team	
	(Z) class	
	③ troop	
	(4) group	
7	_	
7.	Everyone	to the project by giving their suggestions.
		giving their suggestions.
	(1) donated	
	(2) dispersed	
	(3) distributed	-
	((4))contributed	
	\smile	
_		
8.	Our teacher told us to	read the daily to know what is
	happening around us.	to know what is
	① brochures	
	(2) documents	
	(3) newsletters	
	(4)newspapers	
	• , ,	
9.	l like to read	h
	princesses.	because they tell stories of princes and
	(1) fables	
	(Z) recipes	•
	(3) journals	
	(4) fairy tales	
	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	• • • •

10. Darren _____ his hand when he went too near the candle flame.

(1) cut (2) burnt (3) scalded (4) sprained

11.	The death caused by the flood increased to 238 in days.	tw
	(T) toll (2) sum (3) amount (4) number	
12.	I down my juice and hurried out of the house as I was I for school.	lat
	1) drank 2) sipped (3) gulped (4) swallowed	
13.	Sarah is always admining herself in the mirror. She is as a peacock.	as
-	(1) vain (2) pretty (3) colourful (4) wonderful	
14.	The ballerina danced on the stage. Everyone enjoyed the performance.	ıe
	(1) hopefully (2) cheerfully (3) gracefully (4) graciously	
15.	Before any book can be published, the has to check the text for errors.	
	(1) editor (2) author (3) publisher (4) illustrator	ì

16	Mother ————	always	complains her time we	that ell.	Sue	is	disorga	inised	and	canno
	(1) cope (2) arrang (3) mana (4) maint	ge								
17.	The tourishotel's lift	sts had to s had brot	carry their bendown.	neavy ₋		-	سأسحى	up the	stairs	as the
	(1) wallets (2) luggag (3) pouche (4) handba	e es								-
18.	Enid Blyton series sucl	n is a sūc h as 'The	cessful writer Famous Five	who was and 'S	_ vrote in Secret	itern: Seve	ationally en'			
	(1) atrociou (2) infamou (3) renown (4) anonym	ıs ıs ed		-						
19.	When you a	are seated	l in a car, you	ı have	to			Vour	seat !	helt
	① fix ② tie ③ fasten ④ release							,	·	JCH.
20.	We were att park.	acked by	a/an			of be	es while	playing	in the	
	① flock ② army (3) swarm ④ colony									

SECTION C: GRAMMAR MCQ (20 marks)

21.	"This is the	performance that I have ever seen," said Jake.
	(1) best (2) good (3) better (4) excellent	
2 2.	The bell is about to ring	g. There is not time left.
	(1) any (2) little (3) much (4) many	- -
23.	The CCA teacher inforthe next competition."	med, "Each of you to participate in
	① has ② had (3) have ④ having	
24.	He is	late. It is surprising that he is still not here yet.
	(1) often (2) usually (3) seldom (4) frequently	
25.	David who lives near hi	s school often home.
4	(1) walk (2)walks (3) walked (4) walking	

The doctor <u>will not see</u> you you make an appointment with him.
(1))if (2) since (3) when (4) unless
After you go the bend, you will see the library.
(1) by (2) over (3) under (4) around
Benjamin and his sister visiting the circus tomorrow.
(1) is (2) are (3) was (4) were
You know how to ride a bicycle,?
(1) do you (2) did you (3) don't you (4) didn't you
Mary to Sally when it started to rain.
(1) talk (2) will talk (3) is talking (4) was talking

are an Arrange

SECTION D: COMPREHENSION MCQ (5 marks)

Read the passage carefully. For each question, choose the most suitable answer to complete the blank. Shade the correct oval (1, 2, 3 or 4) in the Optical Answer Sheet.

Long ago, a turtle lived in a pond with two swans. The turtle loved to talk and always had stories to share.

After some time, a dry spell came and the pond dried up completely. The two swans realised they would have to fly in search of another pond with water. As the swans were leaving, the turtle begged them, "Don't leave me behind! I have nothing to eat and no water to live on. I will surely die if I am left here."

The swans felt sorry for their friend so they came up with a plan. They said to the turtle, "We will each take hold of one end of a long stick. You must hold onto the middle of it with your beak and never let go. You must not talk. If you open your mouth, you'll fall to the ground."

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The swans made the turtle promise not to say a word. The swans flew into the air carrying the turtle on the stick between them. As they rose above the treetops, the turtle wanted to say. "Goodness, look how high we are!" However, she remembered the swans' warning.

Soon, they passed over a small town and a few people looked up and shouted, "Look at the swans carrying a turtle! What a silly sight!" More villagers came to see the sight. They cried, "How strange! A flying turtle! Look, everybody!"

The turtle could stand it no longer. She opened her mouth to call out, "Hush, you foolish people!" But as she did, she let go of the stick and fell to the ground. She landed on her back and her shell cracked into a thousand pieces.

Adapted from The Talkative Turtle - Stories from India

8

31.	The swans had to leave the pond because
	(1) they were hungry
	(2))their pond had dried up
	(3) it was time to go to a new pond
	(4) they had grown tired of the turtle's stories
22	
32.	The swans were worried that
والمعمور	(1) the stick would not be strong enough
~	(2) the turtle would talk and fall off the stick
	(3) they would not be able to carry the turtle's weight
•	(4) the turtle might feel uncomfortable biting the stick
33.	The villagers were among distributions
00.	The villagers were amazed at the sight of the two swans and the turtle because
	White that a second sec
	(1) the turtle leaked add most to the
	(2) the turtle looked odd next to the swans (3) they had never seen a flying turtle before
	(4) swans were not a common sight in that village
	- viage
34.	Which word in the passage means "caution"? The word is "
	① plan
	(2) spell (3) sight
	വുട്ടാണ് ((4))warning
	(4)/warming
35.	The moral of the story is we should
00.	The moral of the story is we should
	① be humble
	2) not trust our friends
	(3) not be too adventurous
	(4) talk at the appropriate time

SECTION E: VOCABULARY CLOZE (10 marks)

Choose the most suitable answer from the box below and fill in the blanks. Use each word <u>ONCE</u> only.

- 1					
ļ	ability	award	-costumes	depend	fly
	prize	reality	: reward	strength	toys-
į.		is a character	well-known for his connames and wea	ourage and ge	
	36)				
	There are se	ome superheroe	s, each with a differe	nt (37)	
W	<i>i</i> ho form a team lik	e the Fantastic F	our and the X-Men. S	uperheroes po	ssess abilities
			t have. Superman car		
			Other superheroes iii		
	38)			·	
	All the super	heroes mentione	ed are willing to risk t	heir lives to sa	ave the world
W	ithout expecting a	ny (39)	in return.	In (40)_	,
aı	nyone can be a su	perhero. All we	need is to possess go	oodness and th	ne willingness
			live in by being cons		
	eople.			~	-

SECTION F: VOCABULARY CLOZE (10 marks)

Choose the most suitable answer from the box below and fill in the blanks. Use each word <u>ONCE</u> only.

				<u> </u>
climbing	driving	-enjoy ed	festival	- groups
~rejoiced'	_riding	swinging	vac ation	- variety -

Orange Heights Road #05-238 Singapore 850238

14 April 2008

Dear Aunt Tessa,

I want to thank you for letting me stay with wonderful time with you and I (41)	you during the June holidays. I had a myself very much.
I had a relaxing time (42)	my bicycle in the park. I also enjoyed
our trip to the zoo where we saw the monke	eys (43) from tree to
tree. I liked our visit to the Underwater Worl	d! It was such an exciting experience to
see the (44) of colourful	ishes.
Thank you once again, Aunt Tessa, for mak	
would be able to visit you during the next sci	nool (45) I am sure
we will have more fun!	·

With love,

Philip

SECTION G: GRAMMAR CLOZE (7 marks)

Choose the most suitable answer from the box below and fill in the blanks. Use each word <u>ONCE</u> only.

- 1				
	_can-rum	could run	ra n´	-mn
	Tribuet-	-Triuning-	_runs	were running
L		_		
_				
Dea	ar Diary,		-	
now	olarship! She <u>is very</u>	<u>excit</u> ed since she g were young, both	ets to (46) of us woul	oorts School op an athletics everyday d compete to see who erge the winner.
	Between the two o	f us, my sister is the	e better (48)	She has
more	e stamina and endur	ance than me. She	(49)	daily to keep
hers	elf fit. When I was stil	l in school, I only (50	0)	for the bus!
Majo 51) _.	Since my sister is a	a good runner, she lies are willing to for a living! I wish m	has the chance even spons ny sister all the	e to represent our country. For her career, Imagine Be best and I hope that one
en				

SECTION H: GRAMMAR CLOZE (8 marks)

Choose the most suitable answer from the box below and fill in the blanks. Use each word **ONCE** only.

i					
	after .	around	behind	between	in
	-off-	out	_over	_through	to
_			-		
	W e were al	l packed and i	ready to go. It	was dusk by t	he time we se
(53)	·····	for the er	nclosure. The ro	oute (54)	the
encl	osure was scen	ic and we loved	admiring the lus	sh greenery. Thai	okfully we had a
guide	e with us. He le	d the way, with ւ	is following close	ely (55)	him.
	The route wa	ıs tedious. We h	nad to climb (56)	rotting logs
and f	fallen trees and	push our way (57)	the thick	foliage. We also
had t	o swat away the	e various insects	swarming (58)		us.
	When we fin	ally reached the	e enclosure, the	other group wa	s already there
Stand	ding (59)	tw	o benches, they	were helping the	emselves to the
food	prepared. We jo	oined them after	leaving our belo	ngings (60)	oni covicento

tents.

SECTION I: COMPREHENSION CLOZE (10 marks)

Read the passage carefully. Write the most suitable word of your own in the blanks provided.

The kimono and the yukata are traditional Japanese clothing. The kimono is
made of silk and is usually very expensive. They are worn at formal or informal
occasions (61) as weddings, tea ceremonies or funerals.
Nowadays, kimonos are (62) seen in everyday life. The newer
generation does not find such clothing as appealing as the (63)
generation.
There are different (64) of kimonos. The style and colour of
kimonos depend on the occasions they are worn for. It also (65) on
the age and marital status of the person wearing it.
You need some practice putting (66) a kimono. It is not
easy to tie the belt, also known as the obi, around the body. Many ladies often
easy to tie the belt, also known as the obi, around the body. Many ladies often
easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you
easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you must also have a proper hairstyle, traditional shoes, socks, underwear and a small
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easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you must also have a proper hairstyle, traditional shoes, socks, underwear and a small handbag to go with it. The yukata, on the other (69) is worn for leisure. It is very
easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you must also have a proper hairstyle, traditional shoes, socks, underwear and a small handbag to go with it. The yukata, on the other (69) is worn for feisure. It is very comfortable to wear on hot summer days or after a hot bath. Amongst men, the most
easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you must also have a proper hairstyle, traditional shoes, socks, underwear and a small handbag to go with it. The yukata, on the other (69) is worn for leisure. It is very comfortable to wear on hot summer days or after a hot bath. Amongst men, the most common use of yukata in public is when it is (70) by sumo
easy to tie the belt, also known as the obi, around the body. Many ladies often (67) assistance. To wear a (68) properly, you must also have a proper hairstyle, traditional shoes, socks, underwear and a small handbag to go with it. The yukata, on the other (69) is worn for feisure. It is very comfortable to wear on hot summer days or after a hot bath. Amongst men, the most

SECTION J: COMPREHENSION OPEN-ENDED (10 marks)

Read the passage carefully and answer the questions that follow in complete sentences.

Sally sat on the kitchen chair as she carefully studied the calendar on the wall. The Moscow Circus would be coming to town. She was so excited that she did not think she would be able to sleep that night.

She recalled last year's circus and how the clown had picked her out from the audience to be his assistant for his performance. Her heart was racing as she stepped towards the centre of the ring. She remembered the clown's funny tricks and the sea of smiling faces looking at both of them.

Sally went into the living room and peered out of the window. As she looked at the town centre, she thought about the next day, when the circus would arrive and make camp there.

When school finished, Sally and some of her friends would make their way as quickly as they could to the town centre. They would then spend their time wandering around and looking at the many circus animals. They would also watch the man set up the huge red and white tent in which the audience would sit and enjoy the performance.

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	Why did Sally study the calendar?
	How did Sally feel when the clown picked her to be his assistant?
-	
	Who do you think the phrase "sea of smiling faces" (line 7) refer to?
-	
	- .
	What <u>were</u> the two things that Sally and her friends enjoyed doing in the tentre?

END OF PAPER



MINSWER SHEET

EXAM PAPER 2008

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL

SUBJECT : PRIMARY 3 ENGLISH

TERM : CA 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
-	NO A	SP ER		>	1	4	4	4	2	1	3-	1	3	1	3	2
					1.5											
				4.574												
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q 25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34

35)4	36)costumes	37)ability	38)depend
39)reward	40) reality	41)enjoyed	42)riding
43)swinging	44)variety	45)vacation	46)run
47)could run	48)runner	49)runs	50)ran
51)running	52)can run	53)off	54)to
55)behind	56)over	57)through	58)around
59)between	60)in	61)such	62)rarely
63)older	64)types	65)depends	66)on
67)need	68)kimono	69)hand.	70)worn