

Pei Chun Public School
Semestral Assessment 1, 2014
English Language
Paper 2: Language Use and Comprehension
Primary 3

Name : _____ ()

Class : Primary 3 ____

Date : 12 May 2014

Time : 1 h 15 min

English Teacher: _____

Parent's Signature: _____

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition		20
Paper 2 – Language Use and Comprehension		50
Paper 3 – Listening Comprehension		14
T O T A L		84

Alternative Assessment 1 – Readers' Theatre		10
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Section A: Vocabulary (6 x 1 mark)

For Q1 to Q6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. George _____ out of his bedroom in a flash when he heard his sister screaming in pain in the kitchen.

(1) bolted
(2) walked
(3) ambled
(4) strolled ()

2. The river was so _____ that it gave off a terrible stench and no living things could live in it.

(1) clean
(2) polluted
(3) hygienic
(4) sterilised ()

3. When Meili knew that she had passed the test with flying colours, she felt as _____ as a lark.

(1) witty
(2) lucky
(3) happy
(4) chirpy ()

4. The police officer saw through the criminal's _____ although he had put on a wig and arrested him immediately.

(1) facade
(2) disguise
(3) camouflage
(4) appearance

5. "There's a new movie showing at the cinema. Let's _____ it out after dinner tonight," Father suggested.

(1) put

(2) pull

(3) blow

(4) check

()

6. The kind woman gave some food and water to the _____ man who was begging on the street.

(1) fearless

(2) careless

(3) priceless

(4) penniless

()

Section B: Grammar (8 × 1 mark)

For Q7-14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7. My brother and I/ followed the instructions and made the paper aeroplane _____.
- (1) myself
 - (2) himself
 - (3) ourselves
 - (4) themselves ()
8. Susan _____ delighted when she received her Christmas present from her parents last week.
- (1) is
 - (2) are
 - (3) was
 - (4) were ()
9. Viknesh _____ to play soccer with his friends when he was in primary school.
- (1) love
 - (2) loves
 - (3) loved
 - (4) was loved ()
10. "Listen carefully. The teacher _____ an important announcement now," said the monitor.
- (1) made
 - (2) makes
 - (3) is making
 - (4) are making ()

11. My sister always _____ her work before watching television every day.

- (1) finishes
- (2) finished
- (3) has finished
- (4) was finishing

()

12. The children were kind to offer their seats _____ the elderly couple.

- (1) to
- (2) of
- (3) with
- (4) from

()

13. The coffee tastes bitter because it has too _____ sugar in it.

- (1) much
- (2) many
- (3) little
- (4) few

()

14. _____ lady dancing over there has the best ballroom gown for the party.

- (1) This
- (2) That
- (3) These
- (4) Those

()

Section C: Grammar Cloze (8 × 1 mark)

Passage 1:

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY.

(A) he	(B) him	(C) I
(D) our	(E) us	(F) you

My brother and I attended our first swimming lesson yesterday. We went to the swimming complex that was opposite (15) _____ home. Our instructor, Mr Rahman, taught (16) _____ how to float and tread water.

My brother had trouble learning how to tread water properly so Mr Rahman helped (17) _____. On the other hand, I took to the water like a fish and was soon treading water without any difficulty.

Mr Rahman praised me and said, "You are a fast learner. (18) _____ will teach you how to swim breaststroke next week."

I am looking forward to the next lesson already!

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

Devi is a Primary Three pupil at a school for the visually handicapped. She

(19) [has / have] been blind since birth. She learns a special writing system called

braille in school that (20) [allow allows] her to read and write, and to study

subjects like English, Mathematics and Science.

There (21) [is are] nothing Devi wants more in the world than to be able

to see the colours around her. Devi's parents often (22) [tell tells] her about the

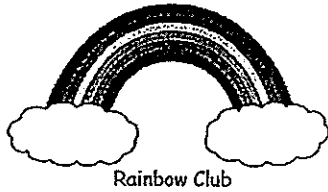
colours of the objects around her. She knows that a rose is red, the sky is blue and

the sun is orange. However, Devi does not know exactly what these various

colours are.

Section D: Visual Text Comprehension (4 × 1 mark)

Study the poster carefully and answer the questions that follow.



National Day Photography Competition 2014

Photography Competition for Kids

Rainbow Club is sponsoring the competition in primary schools. This year's theme is "I Love My Home".

Ten winners will be chosen each year. Photographs will be exhibited at community clubs.



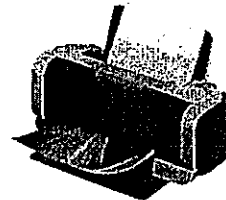
Winners will receive



- First Prize: \$1000 cash
- Second Prize: \$500 cash
- Third Prize: \$200 cash
- Fourth to Tenth Prize: A digital camera each



All prize winners will also receive a photo-printer.



- Entry forms are available in schools and community clubs.
- Submit completed entry forms and photographs by 1 June 2014 to www.onesingapore.com.
- For more information, please contact the Events Department at 6555 2345.

For Q23 to Q26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. The competition is sponsored by _____.

- (1) Rainbow Club
- (2) primary schools
- (3) community clubs
- (4) Events Department ()

24. The theme for this competition is _____.

- (1) National Day
- (2) One Singapore
- (3) Love Our Nation
- (4) I Love My Home ()

25. The seventh prize winner will receive _____.

- (1) a photo-printer only
- (2) a digital camera only
- (3) \$1000 and a photo-printer
- (4) a photo-printer and a digital camera ()

26. Which of the following statements is true of the National Day Photography Competition?

- (1) All entry forms and photographs must be submitted after 1 June 2014.
- (2) Photographs exhibited at community clubs will be available for sale.
- (3) Entry forms are only available in schools.
- (4) A total of ten prizes will be given away. ()

Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. James likes collecting toy cars. Peter likes collecting toy cars too.

_____ **and**

28. Suresh was late for school. He skipped his breakfast.

_____ **so**

29. Mother smiled. She saw my excellent results.

_____ **when**

30. Hannah had breakfast this morning. She is still hungry.

_____ **but**

Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

There was once a snail who lived on a rock. She wished to see the world. "The sea is deep and the world is wide! How I long to sail!" sighed the tiny snail.

The other snails discouraged the tiny snail from leaving the rock. She ignored them and asked a whale to give her a lift around the world.

The two of them sailed to faraway places and distant shores. First, they saw towering icebergs, fiery mountains and golden sands. Next, they met with crashing waves and lightning storms. Then they encountered extraordinary fishes.

One day, the whale lost his way and swam up to the shore. He was too big to swim back to the sea. Knowing that her friend's life depended on her, the snail crawled to the nearest village and sought help from the students at a school. Working together with the villagers, the students successfully helped the whale return to the sea.

The whale and the snail sailed back to the rock and shared their adventure with the rest of the snails. The snails listened with envy and wanted to sail with the whale too. The whale was more than happy to have more friends together on another trip around the world.

Adapted from "*The Snail and the Whale*" by Julia Donaldson

31. Which word has the same meaning as “broad”? (1m)
Circle either ‘A’ or ‘B’.

The sea is <u>deep</u> and the ocean is <u>wide</u> .	
(A)	(B)

- For Q32 to Q33, read each statement and tick ✓ “True” or “False”.
Refer to paragraph 2 to help you. The first example has been done for you. (2m)

	Statement	True	False
Example	The snail wanted to travel to see the world.	✓	
32.	The other snails discouraged the snail from travelling to see the world.		
33.	The whale asked the snail to join him to explore the world together.		

34. In the sentence below, which two words have the same meaning? (1m)
Circle them.

The two of them sailed to faraway places and distant shores.
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35. Write 1, 2 or 3 in the blanks below to show the sequence of the whale’s situation. Refer to paragraph 4 to help you. (1m)

_____ The snail went to seek help from the villagers.
 _____ The villagers and the students helped the whale back into the sea.
 _____ The whale lost his way and swam up to the shore.

36. The whale was lost and swam up to the shore. What would happen to the whale in the end if he did not return to the sea?

_____ (1m)

37. Who helped the whale return to the sea?
Refer to paragraph 4 to help you.

i. _____ (1m)

ii. _____ (1m)

iii. _____ (1m)

38. After listening to the stories by the whale and the snail,
the rest of the snails _____ (1m)
Tick ✓ your chosen answer.

were discouraged from leaving the rock
saw icebergs, mountains and sands
wanted to travel around the world

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Dear Patrick,

How are you? It has been three months since you moved to Shanghai with your family. I miss you very much and I hope you have settled well into your new school.

Both my sister and I have been very busy in school! My sister has been selected to represent the school in a swimming competition. She has been training hard since January. As for me, I have joined the Outdoor Adventure Club as my CCA. I have been busy learning how ^{to} pitch tents and cook in the outdoors. I have even overcome my fear of heights and can now climb rock walls!

This year, I am a buddy to a Primary One pupil, Caiyun. She is a quiet and shy girl. During recess, I help Caiyun to buy food. She cannot eat spicy food so I often buy her fishball noodles with soup. She seldom plays with her classmates but she often asks me to read her stories during recess. I must start reading more stories during my free time so that I can share them with her.

I feel proud to be a buddy as the teachers think that I am responsible. Being a buddy, I have learnt to be more patient and understanding. Hopefully, I will be selected to be a buddy again next year. Take care and do write soon!

Your friend always,

Nancy

39. Name the city that Patrick has moved to.

(1m)

40. List two outdoor activities that Nancy has learnt after joining the Outdoor Adventure Club.

i. _____

(1m)

ii. _____

(1m)

41. Which word has the same meaning as “frequently”?
Circle either (A) or (B).

(1m)

She seldom plays with her classmates but she often asks me to read her stories during recess.
(A) (B)

For Q42 to Q44, tick ✓ whether the statements describe Nancy or Caiyun. Refer to paragraph 3 to help you. The first example has been done for you. (3m)

Statement		Nancy	Caiyun
Example	She is a buddy to a Primary One pupil.	✓	
42.	She helps to buy fishball noodles with soup.		
43.	She seldom plays with her classmates.		
44.	She reads stories during recess.		

45. Tick ✓ your chosen answer.

Being a Primary One buddy, Nancy has learnt _____ . (1m)

<input type="checkbox"/>	to be patient
<input type="checkbox"/>	to write stories
<input type="checkbox"/>	to cook outdoors

46. At the end of the letter, what two things does Nancy tell Patrick to do?

i. _____ (1m)

ii. _____ (1m)

End of Paper

Set by: Ms Melissa Tan, Ms Chin Cherly and Mr Chong Wing Cheong
Vetted by: 3 Primary 3 EL teachers

Pei Chun Public School

English Language SA1 2014

Section A

Q1) 1	Q2) 2	Q3) 3	Q4) 2	Q5) 4	Q6) 4
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Section B

Q7) 3	Q8) 3	Q9) 3	Q10) 3	Q11) 1	Q12) 1	Q13) 3	Q14) 2
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Section C

Passage 1

Q15) D (our)	Q16) E (us)	Q17) B (him)	Q18) C (I)
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Passage 2

Q19) has	Q20) allows	Q21) is	Q22) tell
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Section D

Q23) 1	Q24) 4	Q25) 4	Q26) 4
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Section E

Q27) James **and** Peter like collecting toy cars.

Q28) Suresh was late for school **so** he skipped his breakfast.

Q29) Mother smiled **when** she saw my excellent results.

Q30) Hannah had breakfast this morning **but** she is still hungry.

Section F

Q31) (B)

	Statement	True	False
32)	The other snails discouraged the snail from travelling to see the world.	/	
33)	The whale asked the snail to join him to explore the world together.		/

Q34) faraway, distant

Q35)

2	The snail went to seek help from the villagers.
3	The villagers and the students helped the whale back into the sea.
1	The whale lost his way and swam up to shore.

Q36) He would die if he did not return to the sea.

Q37)

- i. The snail
- ii. The villagers
- iii. The students

Q38)

	Was discouraged from leaving his
/	Wanted to travel around the world

Section G

Q39) Shanghai

Q40)

- i. How to pitch tents
- ii. How to cook outdoors

Q41) (B)

	Statement	Nancy	Caiyun
42)	She helps to buy fishball noodles with soup.	/	
43)	She seldom plays with her classmates.		/
44)	She reads stories during recess.	/	

Q45)

/	To be patient
	To write stories
	To cook outdoors

Q46)

- i. Take care
- ii. Write back a letter soon