



**ROSYTH SCHOOL  
2018 SEMESTRAL ASSESSMENT 2  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 3**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 26 Oct 2018

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19) and 7 pages (including this page).
4. Answer all questions.
5. Shade your options on the Optical Answer Sheet (OAS) provided.

**Section A: Grammar (8 marks)**

**For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)**

1. "Wendy, this is your bag, \_\_\_\_\_?" asked Mei Li.

(1) is it

(2) isn't it

(3) was it

(4) wasn't it

2. Ben and his family slept soundly last night. \_\_\_\_\_ heard the burglar break into their house.

(1) Nobody

(2) Anyone

(3) Somebody

(4) Everyone

3. John and Janet made the puppet \_\_\_\_\_.

(1) herself

(2) himself

(3) ourselves

(4) themselves

4. Ravi \_\_\_\_\_ his lunch when someone knocked on the front door yesterday.

(1) has

(2) had

(3) is having

(4) was having

5. "Sid, look at that bird!" shouted Harris as he pointed to a yellow bird flying \_\_\_\_\_ their house.

(1) on

(2) up

(3) over

(4) along

6. "There is so \_\_\_\_\_ work to do before the sun sets. It is better if we start early," said Farmer John to his son.

(1) few

(2) little

(3) many

(4) much

7. Susan had been saving for a month \_\_\_\_\_ she wanted to buy a wallet for her sister's birthday.

(1) so

(2) or

(3) but

(4) because

8. "David, please hand me \_\_\_\_\_ hammer from the shelf over there," said Tom.

(1) this

(2) that

(3) these

(4) those

**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9. Last night, the thief crept \_\_\_\_\_ into Farmer Tan's chicken coop and stole the eggs without his knowledge.

- |                |              |
|----------------|--------------|
| (1) noisily    | (2) quietly  |
| (3) forcefully | (4) clumsily |

10. "Did you know that a frog's eardrums are \_\_\_\_\_ on the outside of its head?" Suzie asked her little brother.

- |             |            |
|-------------|------------|
| (1) hung    | (2) stuck  |
| (3) located | (4) placed |

11. David panicked when he could not find his \_\_\_\_\_ of keys in his schoolbag.

- |           |                |
|-----------|----------------|
| (1) stack | (2) clump      |
| (3) bunch | (4) collection |

12. The \_\_\_\_\_ fireman rushed into the burning building and rescued the little girl

- |               |                 |
|---------------|-----------------|
| (1) active    | (2) fearless    |
| (3) energetic | (4) adventurous |

13. Hannah learnt to \_\_\_\_\_ her name tag onto her PE T-shirt with a thread and needle last week.

(1) fix

(2) sew

(3) tape

(4) glue

14. "Ali is such a \_\_\_\_\_ boy. He looks after his little brother when I am busy," Mother said proudly.

(1) helpful

(2) careful

(3) playful

(4) respectful

**Section C: Visual Text Comprehension (10 marks)**

Study the advertisement carefully and then answer questions 15 to 19.

# Green Farm's Family Day!

## 10<sup>th</sup> Anniversary Celebrations

Venue: 391 Sembawang Lane  
Day: Sunday  
2 December 2018  
Time: 9am to 5pm

**Whole day fun activities for you and your family!**

### COOKING DEMONSTRATIONS

Learn to cook delicious vegetable dishes

11am – 12pm: Sambal Kangkong

1pm – 2pm: Stir-fried Watercress

3pm – 4pm: Spinach with garlic and oyster sauce

### Mr Potato Head

Make your very own Mr Potato!  
Choose from potatoes of different shapes and sizes.



### Pot a Plant

Plant a seedling in a pot of your choice and bring it home.



### Sandwich-making Competition (A team event)

Make your own sandwiches from the spread of ingredients provided.

Form a team with one adult and one child (6 to 12 years old)

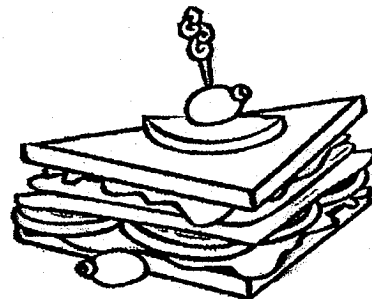
### Face Painting

Create your own face designs.



Register online for competition: [www.greenfarm.com](http://www.greenfarm.com) before 25 November 2018.  
Call 62790012 or email Mr Sim: [mrsim@askme](mailto:mrsim@askme) for more information.

*Top three prizes for the most nutritious and appealing sandwich!*



For each question 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 x 2 marks)

15. Green Farm is celebrating \_\_\_\_\_ in December this year.

- (1) Family Day
- (2) Planting Day
- (3) Cooking Day
- (4) Sandwich-making Day

16. The cooking demonstration for spinach starts at \_\_\_\_\_.

- (1) 1 pm
- (2) 11 am
- (3) 3 pm
- (4) 4 pm

17. Which one of the following activities requires a child to take part with an adult?

- (1) Pot a Plant
- (2) Face Painting
- (3) Mr Potato Head
- (4) Sandwich-making Competition

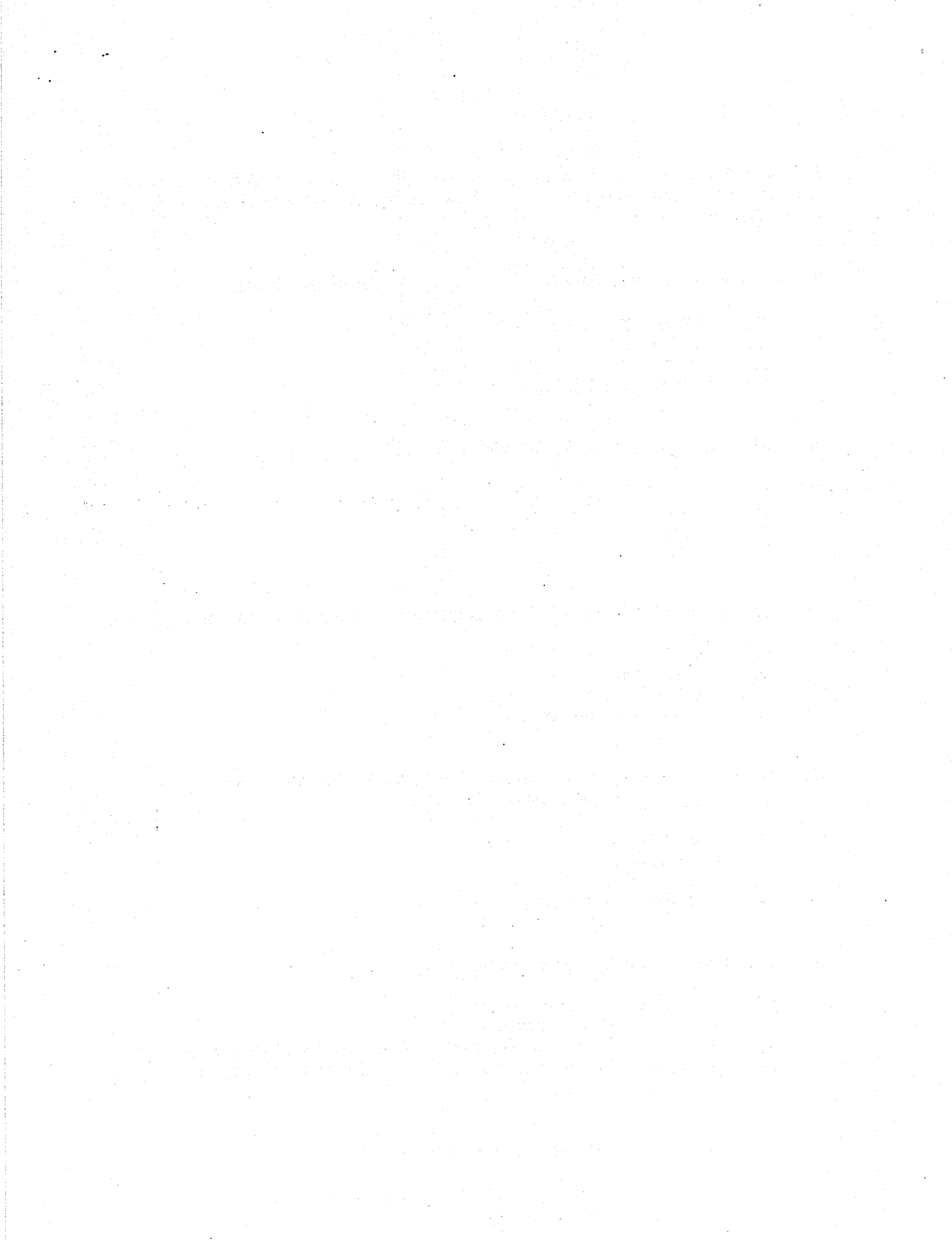
18. Sam wants to take part in the Sandwich-making Competition. He must \_\_\_\_\_ before 25 November 2018.

- (1) call Mr Sim
- (2) email Mr Sim
- (3) register online
- (4) go to Sembawang Lane

19. Which one of the following statements is true?

- (1) The event is held on a weekday.
- (2) You can buy stir-fried watercress.
- (3) You can make your own Mr Potato Head anytime from 9am to 5pm.
- (4) All teams for the Sandwich-making Competition will receive a prize.

\*\*\*\*\*End of Booklet A\*\*\*\*\*







**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT TWO 2018  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 3**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 26 Oct 2018

Parent's Signature: \_\_\_\_\_

**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 22 questions (Questions 20 to 41) and 8 pages (including this page).

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	<b>24</b>	
<b>Booklet B</b>	<b>26</b>	
<b>Total</b>	<b>50</b>	

<b>Component</b>	<b>Question Numbers</b>	<b>Marks Obtained</b>
<b>Grammar &amp; Vocabulary</b>	1 – 14 20 – 32	
<b>Comprehension Cloze</b>	33 – 35	
<b>Comprehension</b>	15 – 19 36 – 41	
<b>Total</b>		

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**Section A : Grammar (8 marks)**

**Passage 1**

**For questions 20 to 23, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank.**

**Use EACH OPTION ONCE ONLY. (4 x 1 mark)**

Lily used to be teased by her classmates for wanting to be a football player. However, she was determined and wanted to prove (20)\_\_\_\_\_ them that she was good at it. Lily attended school during the day but at night, (21)\_\_\_\_\_ finishing her homework, she practised football in her garden at home.

Her mother understood her desire and supported her (22) \_\_\_\_\_ fixing additional lights in the garden where she practised football at night. Soon, an inter-school football competition was announced. Lilly decided to take part in it. She participated in the selection process and her friends were shocked to see her play brilliantly.

The school coach was (23) \_\_\_\_\_ impressed with her performance that he selected her for the school team. Her friends were also amazed at her performance. She had proved that nothing is impossible with determination and focus.

Adapted from: [https://www.momjunction.com/articles/best-online-inspirational-stories-for-your-child\\_0093785/#pref](https://www.momjunction.com/articles/best-online-inspirational-stories-for-your-child_0093785/#pref)

## Passage 2

For questions 24 to 27, read the passage carefully. Write the correct form of the verb in each blank. (4 x 1 mark)

A hawk lived on the top of a hill. At the foot of the hill, there was a crow that lived on a tree. The crow was very foolish and would often copy the behaviours of other animals. One day, he (24) \_\_\_\_\_ (be) watching the hawk closely and decided to copy his behaviour.

That morning, the hawk flew in search of food. He (25) \_\_\_\_\_ (spot) his prey from the hill top and then swooped down to grab it with his claws. The crow observed the hawk and told himself, "If the hawk can do that, I can do that too. One day, I will (26) \_\_\_\_\_ (show) the hawk that I can do the same thing."

When the crow spotted a huge mouse coming out from a hole of a tree, he swooped down without (27) \_\_\_\_\_ (waste) any time. Like the hawk, he tried to catch the mouse with his claws. The mouse saw the crow and quickly moved aside. The crow crashed against the tree. "Owww!" he cried in pain. Thereafter, the crow never copied any other animal in his life again.

Adapted from: <http://www.english-for-students.com/Foolish-Imitation.html>

**Section B : Vocabulary ( 4 marks)**

**For questions 28 to 31, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)**

- |               |                |              |                |
|---------------|----------------|--------------|----------------|
| ( A ) problem | ( B ) solution | ( C ) torn   | ( D ) owned    |
| ( E ) eaten   | ( F ) belongs  | ( G ) divide | ( H ) separate |

Once upon a time, two cats spotted a loaf of bread lying beneath a tree. Both pounced upon it and caught the loaf at the same time. "It is mine. I saw it first," claimed one cat. The other said, "I pounced upon it first and so it (28) \_\_\_\_\_ to me."

A monkey sitting on the branch of the tree watched all that had happened between the two cats. "That loaf of bread looks good. I could have it for myself," he thought. Slowly he came down from the tree and walked up to the confused cats. The cats told the monkey what the (29) \_\_\_\_\_ was and said, "Why don't you be the judge between us?"

When the monkey nodded, the cats said, "Please (30) \_\_\_\_\_ this loaf for us equally." The clever monkey broke the bread into two pieces such that one piece was a little bigger than the other. "Oh no! I will take a little bite of this bigger piece to make both equal," said the monkey, slyly. He took a bite from the bigger piece but he had taken a big bite. "Uh oh! Now it has become smaller than the other piece. I will just have to take a little bite from this piece now," said the clever monkey.

The whole loaf was (31) \_\_\_\_\_ by the monkey and he jumped onto the tree and disappeared. In the end, the cats ended up with nothing.

**Section C: Sentence Manipulation (1 mark)**

For question 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (1 x 1 mark)

32. Tom wanted to go for the learning journey. Tom fell ill on that day.

\_\_\_\_\_ but  
\_\_\_\_\_

**Section D: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word. (3 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK**

Once there lived a man who was born blind. Interestingly, he carried a lighted lamp with him whenever he went out at night.

One night, as he was walking home after having dinner outside, he came across a group of young travellers. They saw that he was (33) \_\_\_\_\_ yet he was carrying a lighted lamp. They started passing comments about him and made (34) \_\_\_\_\_ of him. One of them asked him, "Hey, man! You are blind and can't see anything! Why do you carry the lamp then?"

The blind man replied, "Yes, unfortunately, I am blind and I can't see anything but a lighted lamp which I am carrying is for people like you who can see. You may not see a blind man coming and end up pushing me. That is why I carry a lighted lamp."

The group of travellers felt ashamed and apologised for (35) \_\_\_\_\_ behaviour. The blind man forgave them.

Adapted from: <https://www.moralstories.org/a-man-with-a-lamp/>

**Section E: Comprehension (10 marks)**

**Read the following passage carefully. Then write the answers for questions 36 to 41.**

It was Anna's first day in a new school. Upon seeing her simple clothing and knowing that she is from a village, the other students in class started making fun of her. Once the teacher stepped in, everyone was quiet. The teacher suddenly told the students to get ready for a surprise test. She told everyone to write down the Seven Wonders of the World. Everyone started writing their answers quickly. However, Anna started to write the answers slowly as she was thinking through them. 5

When everyone, except Anna, had submitted their answers, the teacher came over and assured Anna, "Don't worry, Anna. Just write down what you know. The other students learned about them just a couple of days ago when you were not in school." 10

Anna replied, "I was thinking about which seven to pick and write when there are so many out there." After a while, she handed her answer sheet to the teacher. The teacher started reading out all the students' answers, one by one. Most of them had answered correctly by writing down the wonders as listed in the History textbook. 15

The teacher was happy that her students had remembered what she had taught them. At last, the teacher picked up Anna's answer sheet and started reading it aloud.

"The Seven Wonders are – To be able to See, Hear, Feel, Laugh, Think, Love and be Kind to others!" she read. The whole class burst out into laughter upon hearing Anna's answers. Anna's face turned red. However, the teacher was stunned. That day, Anna had reminded everyone about the precious abilities each of us have. "These abilities are the true wonders that we should not take for granted," the teacher said. The whole class was speechless. 25

Adapted from: <https://www.moralstories.org/the-seven-wonders/>

36. Which word in paragraph 1 tells us that the students were not prepared for a test that day? (1m)

37. Why did the other students make fun of Anna? (2m)

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For Q38 (a) and (b), refer to the passage.

Read each statement and tick ( ✓ ) "True" or "False". (2m)

38.	Statement	True	False
(a)	Anna was able to give the answers quickly.		
(b)	The teacher read out everyone's answers.		

39. Did the teacher expect Anna to know all the Seven Wonders of the World?  
How do you know? (2m)

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40. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

\_\_\_\_\_ The teacher read out Anna's answers.

\_\_\_\_\_ The teacher asked the students to get ready for a test.

\_\_\_\_\_ The students learnt about the Seven Wonders of the World.

41. What lesson did the class learn from Anna's answers? (2m)

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**\*\*\*\*End of Paper\*\*\*\***



**EXAM PAPER 2018 (P3)**

**SCHOOL : ROSYTH**

**SUBJECT : ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	4	3	4	4	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	2	1	1	3	4	3	3	D
Q21	Q22	Q23							
B	E	A							

Q24) was

Q25) spotted

Q26) show

Q27) wasting

Q28) F

Q29) A

Q30) G

Q31) E

Q32) Tom wanted to go for the learning journey but he fell ill on that day.

**Q33) blind**

**Q34) fun**

**Q35) their**

**Q36) surprise**

**Q37) Anna wore simple clothing and they knew she was from a village.**

**Q38) a) False**

**b) True**

**Q39) No. She asked Anna to just write down what she knew.**

**Q40) 3 , 2 , 1**

**Q41) They learnt that their abilities are the true wonders that they should not take for granted.**