

TAO NAN SCHOOL

Primary 4 English Language End-of-Year Examination 2009

Name: \_\_\_\_\_ (      )

Date: 26 October 2009

Class : Primary 4

Duration: 1 hour 45 minutes

Time: 8.00 a.m. - 9.45 a.m.

Marks:

Booklet A

Section A to F \_\_\_\_\_ / 25

Booklet B

Section G to K \_\_\_\_\_ / 40

Total \_\_\_\_\_ / 65

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.  
FOLLOW ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL QUESTIONS.

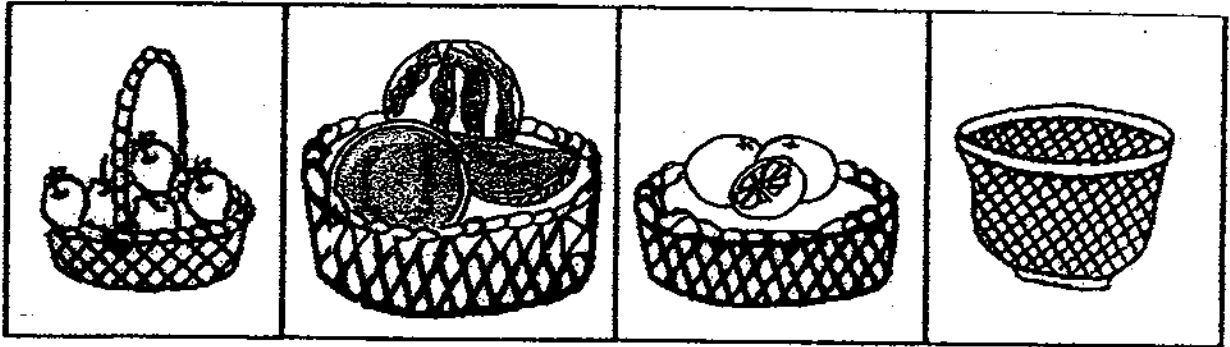
Parent's Signature: \_\_\_\_\_

**Section A (4 x 1m)**

**Picture Matching**

For each question from 1 to 4, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1.



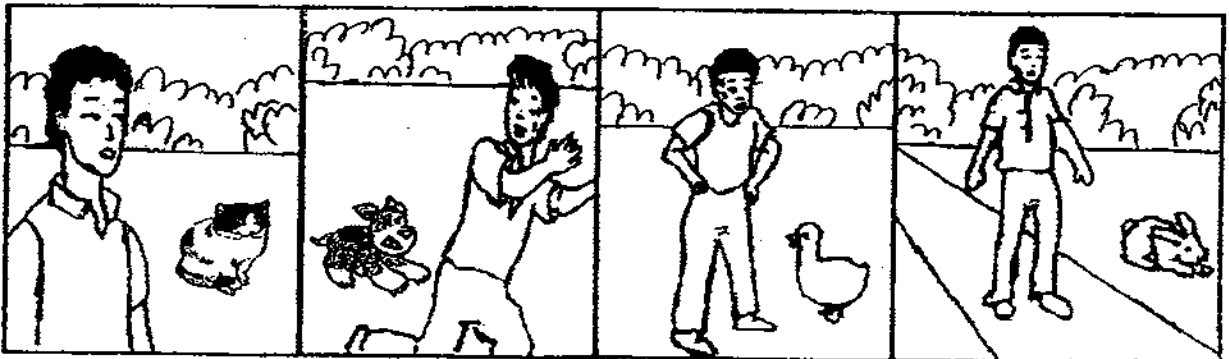
(1)

(2)

(3)

(4)

2.



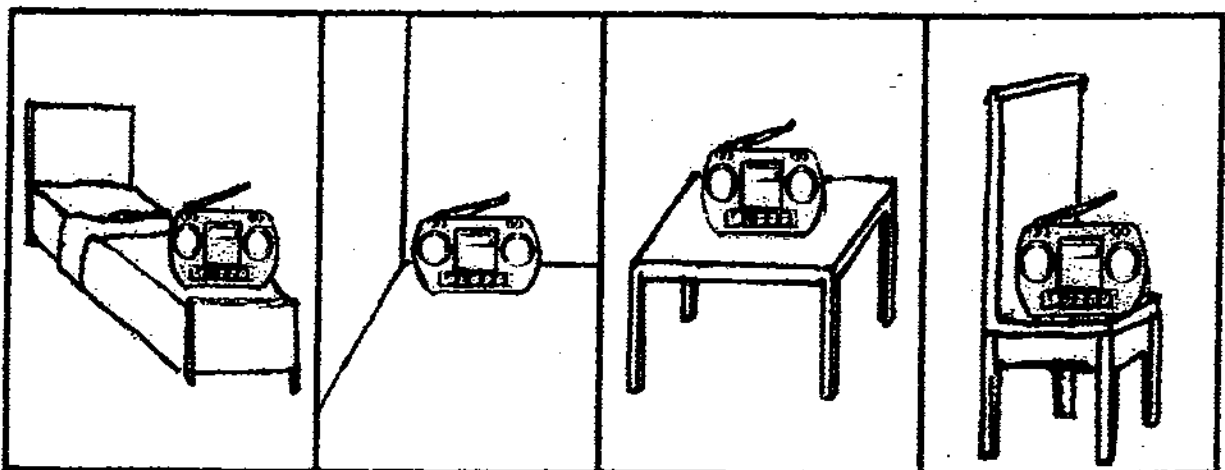
(1)

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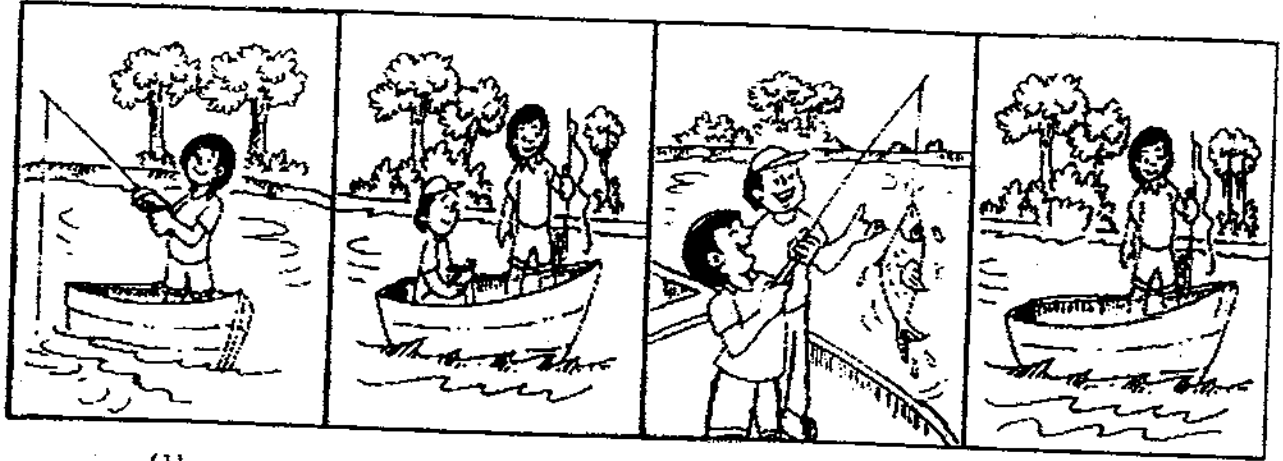
(1)

(2)

(3)

(4)

4.



(1)

(2)

(3)

(4)

**Section B (6 x 1m)**

**Grammar**

For each question from 5 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

5. Glen always \_\_\_\_\_ his sister whenever someone criticises her.

- (1) defend
- (2) defends
- (3) defended
- (4) defending

6. During the drought, many villagers had to travel a long way in search \_\_\_\_\_ water.

- (1) of
- (2) at
- (3) off
- (4) with

7. The water supply was cut off while my mother \_\_\_\_\_ her hair.

- (1) is washing
- (2) has washed
- (3) had washed
- (4) was washing

8. Wen Wei enjoyed the Kampong Glam trip, \_\_\_\_\_ he ?

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

9. \_\_\_\_\_ Mount Bromo is about to erupt, the country will be prepared for the disaster.

- (1) When
- (2) Where
- (3) Whenever
- (4) Wherever

10. The maid \_\_\_\_\_ the floor just now when the alarm sounded.

- (1) scrubs
- (2) is scrubbing
- (3) was scrubbing
- (4) were scrubbing

**Section C (3 x 1m)****Punctuation**

For each question from 11 to 13, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

On 12 May 2008, a massive earthquake struck the Sichuan Province in China, killing more than 69,000 people. School buildings crumbled like a pack of cards while children were having their lessons.

Cai Kun, a student, felt lucky to have survived the earthquake (11) He recollected the days when he studied and played with his friends in school.

"When can I go back to school (12) wondered Cai Kun sadly. He was worried for his classmates and teachers, whom he had not heard from since the earthquake (13) I really want to know how they are doing," said Cai Kun.

Cai Kun might never find out. However, he was still looking forward to playing with his classmates.

*Adapted from "World Vision. Reader's Digest, August 2008"*

11. (1) [ . ] full stop  
 (2) [ , ] comma  
 (3) [ , " ] comma and inverted commas  
 (4) [ . " ] full stop and inverted commas
12. (1) [ . " ] full stop and inverted commas  
 (2) [ , " ] comma and inverted commas  
 (3) [ ! " ] exclamation mark and inverted commas  
 (4) [ ? " ] question mark and inverted commas
13. (1) [ . ] full stop  
 (2) [ , ] comma  
 (3) [ . " ] full stop and inverted commas  
 (4) [ , " ] comma and inverted commas

**Section D (3 x 1m)**

**Vocabulary**

For each question from 14 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

14. During a performance, thirty dancers were injured when part of the stage \_\_\_\_\_.

- (1) crashed
- (2) collapsed
- (3) crumpled
- (4) deteriorated

15. My grandfather is very ill. He has to \_\_\_\_\_ an operation immediately.

- (1) undergo
- (2) attempt
- (3) sign up for
- (4) register for

16. When I pressed the 'return' button on the keyboard, an error message was \_\_\_\_\_ on the computer screen.

- (1) illustrated
- (2) exhibited
- (3) displayed
- (4) portrayed

**Section E (4 x 1m)****Vocabulary Cloze**

For each question from 17 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Isaac Newton was born on Christmas Day in 1642. He was (17) frail and was not expected to survive the day. However, he managed to defy the (18) odds and when he turned eight, he became a student in King's School.

He did not do well in school but something happened to cause a (19) dramatic change in his life. He was kicked in the stomach by his classmate on the way to school. Unable to fight back, he decided to challenge the boy for the top position in class. He began to put in a lot of effort in his schoolwork. In the end, Newton did come in first in class.

Newton's academic studies were (20) extremely good. Also, he had the ability to build all sorts of gadgets. He became a professor at the age of twenty-six. Newton is famous till this day as he discovered the law of gravity.

17. (1) tiny  
(2) slow  
(3) small  
(4) weak
18. (1) difficulties  
(2) differences  
(3) weaknesses  
(4) helplessness
19. (1) slow and lasting  
(2) quick and lasting  
(3) small and sudden  
(4) great and sudden
20. (1) strong  
(2) reliable  
(3) positive  
(4) outstanding



**Section F (5 x 1m)****Comprehension MCQ**

Read the passage below and answer questions 21 to 25.

The moment I set my eyes on the house, I knew that it was the home I had always longed for. It was love at first sight! Although the house occupied a narrow piece of land which was only about twelve metres wide, I did not think twice about buying it for what I liked most about it was its unique architectural design. As the house was old, I decided to renovate it.

5

Several weeks after I had moved in, I found out that the property had a few problems. I had only myself to blame as I did not inspect the house carefully before I bought it. The fireplace did not work while the uneven path leading to the front porch needed repair badly.

"This is going to cost me a lot of money!" I sighed.

10

Then, one morning, a neighbour said to me, "I can recommend you Mr Roberts. He does everything for everybody in this neighbourhood at a very affordable price. There's nothing he can't fix. I can call him, if you like." Relieved, I immediately agreed.

The next day, while I was talking to my colleague, Miss Kelly, on the phone, the doorbell rang. I could not believe my eyes when I opened the door. The man who stood before me resembled my uncle. However, upon taking a closer look, I knew that he was not. This man had a head of long, white hair. He leant on a crutch to support his right leg. "I am Mr Roberts. Mrs Jones said that you've some repair work for me?" he asked. For a moment, I was speechless.

15  
20

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

21. The writer bought the house because \_\_\_\_\_.
- (1) she liked its design
  - (2) it was very affordable
  - (3) it was twelve metres wide
  - (4) she thought that the house needed little repair work
22. After the writer had moved into the house, she felt \_\_\_\_\_.
- (1) angry
  - (2) terrified
  - (3) homesick
  - (4) contented
23. 'This' in line 10 refers to the \_\_\_\_\_.
- (1) house
  - (2) fireplace
  - (3) repair work
  - (4) uneven path
24. \_\_\_\_\_ called Mr Roberts.
- (1) Mrs Jones
  - (2) Miss Kelly
  - (3) the writer
  - (4) the writer's uncle
25. The writer was \_\_\_\_\_ when she first met Mr Roberts.
- (1) excited
  - (2) relieved
  - (3) shocked
  - (4) suspicious

BOOKLET B

Name \_\_\_\_\_ ( ) Date: 26 October 2009

Class: Primary 4 \_\_\_\_\_

Marks: 28.5 / 40

**Section G (5 x 1m)**

**Note-Taking**

For each question from 26 to 30, listen carefully and fill in the blanks with the correct answers.

(26) Date of drawing competition : \_\_\_\_\_

(27) Start time : \_\_\_\_\_

(28) Venue : \_\_\_\_\_

(29) First prize : \_\_\_\_\_

(30) The last day to register : \_\_\_\_\_

**Section H (4 x 1 m)****Grammar Cloze**

There are 4 blanks, numbered 31 to 34, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to H) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) them	(B) her	(C) him	(D) it
(E) you	(F) their	(G) your	(H) they

Mr and Mrs Lim were at home one Sunday afternoon. Out of the blue, they heard a knock on the door. A young woman said that her car had broken down and asked whether she could use (31) \_\_\_\_\_ telephone to call for assistance.

When the couple invited her in, two men with guns appeared. Together with the woman, they pushed their way in. The men hit Mr Lim with a bottle and pushed (32) \_\_\_\_\_ to the floor. The men then grabbed Mrs Lim's daughter and put her into the boot of a car. The kidnappers drove off shortly, firing a few shots as (33) \_\_\_\_\_ left.

The next day, the telephone rang. It was one of the kidnappers.

"We are begging (34) \_\_\_\_\_, Please release our daughter," pleaded Mrs Lim.

The kidnapper demanded a ransom of five hundred thousand dollars. The couple lodged a police report and the kidnappers were arrested soon after.

Adapted from Reuter News

**Section I (5 x 1m)****Editing for Spelling and Grammar**

For each question from 35 to 39, correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Immediately after leaving school at the age of nine, Gopal started

(35)

working as a rubber-tapper on a plantation. It was a tough and **dengerus** job.

Every morning, before dawn, Gopal made his way through the jungle. Then,

(36)

he collects the latex from the rubber trees. He had to be gentle and precise when he

(37)

(38)

was cut the bark of the rubber trees. Sometimes, he would **accidental** cut himself with

his knife.

(39)

Even though Gopal came into an extremely poor family, he believed that he would be able to continue his education someday. Indeed, with great determination and perseverance, Gopal managed to enter university several years later.

**Section J (8 x 1m)**  
**Comprehension Cloze**

**Passage 1**

There are 4 blanks, numbered 40 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) positioned	(B) pestering	(C) assembled	(D) patience
(E) gathered	(F) rested	(G) troubling	(H) persuasion

A bat came flapping into the cave, smelling of mangoes. Then, he (40) \_\_\_\_\_ on the roof of the cave to get some sleep. Soon, all the other bats smelt the fragrance of the mangoes and began (41) \_\_\_\_\_ him to tell them how he had got the mangoes. After much (42) \_\_\_\_\_, he finally gave in.

"Alright! Follow me," he said and flew out of the cave with hundreds of bats with him. Down through a valley they went, across a river and into a forest full of trees. Finally, he slowed down and all the other bats (43) \_\_\_\_\_ around him.

"Now, do you see those trees over there?" the bat asked.

"Yes!" cried the rest of the bats, screaming excitedly.

They flew to the mangoes and had their fill. What a satisfying night it had been for the bats.

## Passage 2

There are 4 blanks, numbered 44 to 47, in the passage below. Fill in each blank with a suitable word of your own.

There lived in a faraway village, a very wise man. He was able to answer any questions the villagers asked.

One day, a young man wanted to trick this wise man. "I'm going to hold a (44) \_\_\_\_\_ in my hand and place my hand (45) \_\_\_\_\_ my back. Then, I'll ask him whether the bird is alive or dead. If he tells me that it is alive, I will squeeze and (46) \_\_\_\_\_ the bird. If he tells me that it is dead, I will release my hand and let the bird go (47) \_\_\_\_\_." thought the young man.

The next day, the young man approached the wise man. "Sir," said the young man, "tell me, the bird in my hand, is it alive or dead?"

The wise man thought for a while and said, "Son, the life of the bird is in your hands."

**Section K (4 x 2m)**

**Synthesis**

For each of the questions 48 to 51, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

48. He ate three big burgers. He was on a diet.

Although \_\_\_\_\_  
\_\_\_\_\_

49. Peter read a book and ate his supper. Then, Peter went to bed.

Before \_\_\_\_\_  
\_\_\_\_\_

50. Lester was not doing his homework. He spent time playing badminton.

Instead of \_\_\_\_\_  
\_\_\_\_\_

51. "The girls helped to carry the equipment yesterday," said Miss Lee.

Miss Lee said that \_\_\_\_\_  
\_\_\_\_\_



**Section L (5 x 2m)****Comprehension Open****Read the passage below and answer questions 52 to 56.****Your answers must be based on the passage.**

Dawa and Nima were two farmers who lived in the same village. As Dawa was hardworking and intelligent, he was well-liked by the villagers. However, Nima was lazy and greedy. Not only that, Nima was also very jealous of Dawa.

Once, Dawa harvested a huge and unusual-looking pumpkin in his garden. Dawa felt that it was a present worthy of the King. Excited, he presented the pumpkin which was shaped like a giraffe to the King. The Royal Highness was so pleased that he gave Dawa fifty gold coins. 5

Soon, the news spread and when Nima got to know about it, he was extremely jealous. "I have to please the King with much more than what Dawa has done. In this way, the King will give me something even better," Nima thought excitedly, his eyes gleaming with greed. 10

Without delay, Nima set to work the next day. He sold all his animals on the farm. With the money, he bought a rare and beautiful giraffe and took it to the King. When the King saw the gift, he wondered what to do with it.

Fortunately, the wise minister found out that Nima was jealous of Dawa, and that prompted Nima to present the gift to the King. To teach Nima a lesson, the King told his wise minister to give Nima a pumpkin. 15

On receiving the King's gift, Nima fell to his knees, crying out loud. Looking at what he was left with, his hut and his land, Nima knew that he had to start growing some food. "Where could I get seeds to grow my food?" Nima wondered. He looked at the pumpkin and heaved a sigh of relief. 20

Adapted from a Tibetan folktale

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

52. Why did the villagers like Dawa ?

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53. What does 'it' in line 5 refer to ?

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54. How did the King show that he was pleased with Dawa's present ?

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55. Why did Nima sell all the animals on his farm ?

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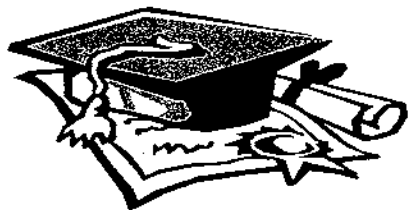
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56. Referring to Lines 20 and 21, what did Nima plan to do

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**End of Paper**

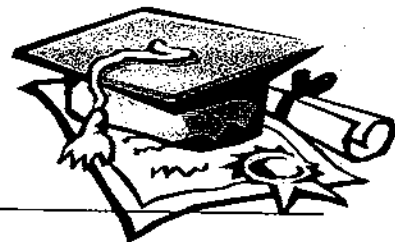


# ANSWER SHEET

## EXAM PAPER 2009

**SCHOOL : TAO NAN PRIMARY**  
**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
				2	1	4	3	1	3	1	4	3	2	1	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
3	4	4	1	1	3	1	3

26) 7 November 2009      27) 9.30 am      28) Rose Garden      29) Camera

30) 15 October 2009      31) F      32) C      33) H      34) E      35) dangerous

36) collected      37) cutting      38) accidentally      39) from      40) F

41) B      42) H      43) E      44) bird      45) behind      46) kill      47) free

48) Although he was on diet, he ate three big burgers.

49) Before Peter went to bed, he read a book and ate his supper.

50) Instead of doing his homework, Lester spent time playing badminton.

51) Miss Lee said the girls had helped to carry the equipment the previous day.

52) Dawa was hardworking and intelligent.

53) The word is 'it' refers to the huge and unusual-looking pumpkin.

54) He gave Dawa fifty gold coins to show that he was pleased with Dawa's present.

55) He needed the money to buy a rare and beautiful giraffe.

56) He planned to use the seeds from the pumpkins to grow some food.