Name	*	 
Class	Primary 5	

#### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 29 October 2021 English Language Paper 1

Duration of Paper: 1 hour 10 min 2 questions 55 marks

#### Instructions to Candidates:

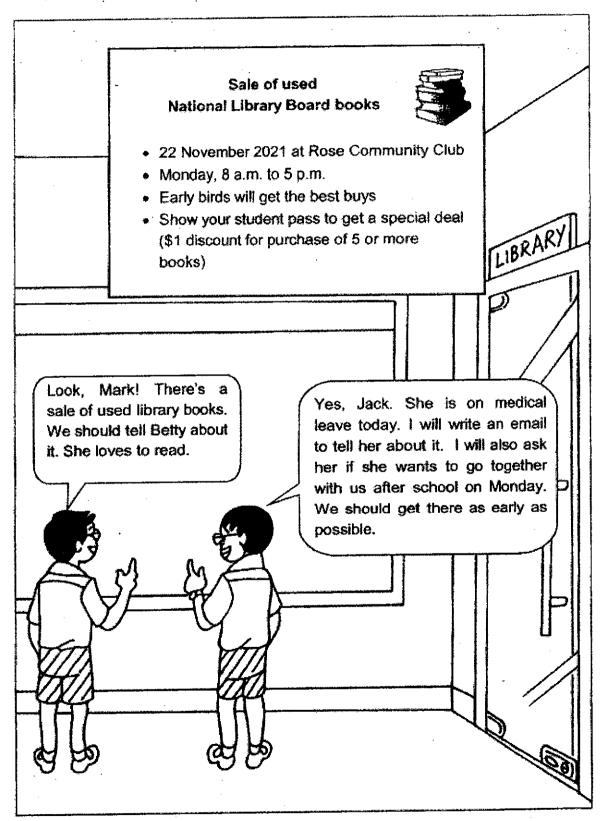
Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer the question in Part 1 and the question in Part 2.

Parent'	œ	Signature	æ	
1 CHOIR	-	Oil ingrate	٠	

This booklet consists of 4 printed pages.

#### Part 1: Situational Writing (15 Marks)

The picture below shows Jack and Mark looking at a poster at the school library. Study the picture carefully.



#### Your Task

Imagine you are Mark.

Write an email to your friend, Betty, to invite her to join you for the used library books sale.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date and time of the event
- · the venue for the event
- who else will be going with you
- · a reason why Jack thinks Betty will be interested
- one item Betty should bring along to enjoy the special deal
- why you should go as early as possible

You may reorder the points. Remember to write in complete sentences.

#### Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a competition.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

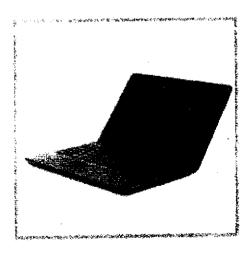
Consider the following points when you plan your composition:

- What was the competition?
- How did the competition go?

You may use the points in any order and include other relevant points as well.







**END OF PAPER** 

Name	:	4	(	)
Class		Primary 5		

#### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 29 October 2021

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

#### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For∈	each q	uestion from 1 to 10, shade	e your answer (1, 2, 3	or 4) on the Optical Answer Sheet. (10 marks)
1	lt w	as Mr Tan, and not Miss Le	ee, who painted the w	all all by
	(1)	herself		
	(2)	himself		• •
	(3)	yourself		· ·
	(4)	themselves		•
2	l wa	inted to buy the toy but it co	ost too	money. I could not afford it.
	(1)	few		
	(2)	little		
	(3)	many		
	(4)	much		
3	Gra	ndmother	for her medical che	ck-up annually as she has several health
	issu	es.		
	(1)	go		
	(2)	goes		
	(3)	is going		
	(4)	has gone		
4	All t	he flights were either postp	oned or cancelled	the heavy snowstorm.
	(1)	in		
	(2)	by		
	(3)	from		·
	(4)	during		
5	If Sa	ally litter	r on the floor, she will	pick it up.
	(1)	see		
	(2)	sees		
	(3)	have seen		·
	(4)	had been seeing		

6	The girl	the principal praised during the assembly is my sister.
	(1) which	-
	(2) whom	
	(3) whose	
•	(4) whoever	
7	My elder sister s	tudied law Nanyang University before she graduated
	(1) in	
	(2) at	
	(3) on	•
	(4) from	
8	Our runners have	e qualified for the upcoming semi-final round, they?
	(1) has	
	(2) have	
	(3) hasn't	
	(4) haven't	
9		we change our habits, we will continue to pollute the environment.
	(1) Unless	
	(2) Except	
	(3) Despite	
	(4) However	
10	My cousins	in Australia since they were born.
	(1) were living	
	(2) will be living	· •
	(3) had been liv	
	(4) have been l	
	(+) Have been i	IAHIAR

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) Winning first place in the tennis tournament was easy for Peter as all his \_\_\_\_\_ 11 were not as skilful as he was. (1) athletes (2) spectators (3) opponents (4) participants The girl did not stop crying until her mother \_\_\_\_\_ and bought her the toy. 12 (1) gave in (2) gave out (3) gave back (4) gave away The town was completely \_\_\_\_\_ by the earthquake. All the buildings collapsed and 13 people were left homeless. (1) uprooted (2) - obstructed (3) devastated (4) overpowered His description of the incident was such an \_\_\_\_\_ that everyone found it hard to 14 believe him. (1) explosion (2) exhilaration (3) exaggeration (4) extravagance The first few months in the army was tough for Jack but once he got used to the rigorous 15 training, it was \_\_\_\_\_\_from then on. (1) plain sailing (2) bells and whistles (3) a rollercoaster ride

(Go on to the next page)

(4) water under the bridge

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Cats love boxes, regardless of the shape. Scientists do not fully understand why cats have a preference for boxes but they have a few theories. The most popular one is that cats are (16)

naturally drawn to boxes because boxes offer security and shelter.

(17)

Researchers have found a <u>significant</u> difference between the stress levels of cats that had (18) boxes and those that did not. The cats with boxes became accustomed to their surroundings faster and were more interested in interacting with humans.

Another theory why cats love boxes is because boxes keep them warm. Compared to humans, cats prefer warmer temperatures. That could be why cats love to curl up in confined (19) spaces, such as inside a box. It helps them to preserve their body heat. It is no wonder then that (20) cats are never far away from boxes.

Adapted from The Young Scientists

- 16 (1) need
  - (2) liking
  - (3) respect
  - (4) obligation
- 17 (1) usually
  - (2) normally
  - (3) regularly
  - (4) instinctively

- 18 (1) new
  - noticeable (2)
  - interesting
  - (3) (4) unexpected
- 19 cosy
  - hidden (2)
  - familiar (3)
  - cramped (4)
- 20 (1)protect
  - (2) maintain
  - (3) Increase
  - strengthen (4)

### **BLANK PAGE**

Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

### REDISCOVER SG ONLINE FAIR NOVEMBER 2021

Explore Singapore with these outstanding offers!



Stand a chance to win

\$200 worth of

prizes in our lucky draw. Sign up for any of these offers through our website in November.

#### SPECIAL WEBINAR

Find out how and where to redeem your Rediscover Vouchers!

Date: 13 & 14 November 2021 Time: 3 p.m. to 3.30 p.m.

Zoom Meeting ID: 1234-6789



Mr Bobby Tan from Singapore Tourism Centre Ms Lisa Lim, Director of Faraway Travels



THEME PARKS

Something fun and exciting for the children!

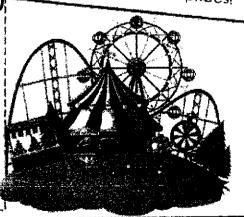
#### **Universal Wonderland**

Step into the world of movies and explore an internationally-acclaimed theme park located on the sunny resort island of Sentosa.

#### **Adventure Waterpark**

Home to a multitude of sea creatures and 14 water rides, this aquatic theme park features a range of high-speed water slides and Asia's first hydro-magnetic coaster.

For these theme park attractions, book your tickets by 15 November 2021 to enjoy a 10% discount off ticket prices!



#### WINTER MAGIC

Experience winter right here in sunny Singapore!

#### Snow Town Singapore

Immerse yourself in the chills and thrills of the Arctic at Snow Town. Amazing attractions await: interactive Arctic exhibitions, life-sized snow sculptures by famed snow sculptors, and an exhilarating 60-metre snow slide!

#### **Christmas Wonderland**

Come join Singapore's biggest Christmas fair featuring enchanting ice sculptures, carnival games, indoor ice skating and daily "blizzard" sessions.

#### Special promotion for Winter Magic attractions!

For groups of five:

Group discount

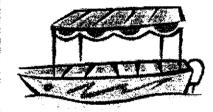
A free goodle bag

#### **BOAT TOUR**

Explore Pulau Ubin and the waters around

Craving for some vitamin 'sea'? Get out to sea on our boat and head for quaint Pulou Ubin, north-east of Singapore. Learn about the history of the island and experience life on a floating fish farm.





Visit our website at <a href="www.rdsgonlinefalr2021.com">www.rdsgonlinefalr2021.com</a> for more special deals and promotions.

You can also email us at <u>enaulries@rdsgonlinefair2021.com</u> or visit our social media platforms below.





instagram.com/rdsgonlinefair2021

facebook.com/rdsgonlinefair2021

This online fair is organised by
Faraway Travels
123 International Building Singapore 654123

21	The main purpose of the poster is to	
	(1) provide opportunities for people to experience winter (2) gain more followers for the online fair's social media pages	
	<ul> <li>(3) encourage people to sign up for activities to explore Singapore</li> <li>(4) inform people how and where to redeem their Rediscover Vouchers</li> </ul>	
22	Why is an exclamation mark used in the heading, "Explore Singapore with these outstanding offers!"?	
	(1) to shock the readers	
	(2) to emphasise the fair is online	
	(3) to show the deals are unexpected	
	(4) to convey excitement about the offers	
23	Lina and her parents are planning to visit Universal Wonderland. Which of the following statements is true?	
	(1) They can enjoy a group discount.	
	(2) They can no longer book their tickets after 15 November 2021.	
	(3) They can look forward to riding on the hydro-magnetic coaster.	
	(4) They will get a 10% discount if they book their tickets on 10 November 2021.	
24	Sarah enjoys cold temperatures but is afraid of heights. Which attraction would be the most suitable for her?	
	(1) Adventure Waterpark	
	(2) Snow Town Singapore	
	(3) Christmas Wonderland	
	(4) Boat tour to Pulau Ubin	
25	What can visitors stand to win when they sign up for one of the online offers in the poster?	
	(1) \$200 cash	
	(2) goodie bags	
	(3) prizes worth \$200	
	(4) discounts on ticket prices	
26	Based on the poster, visitors who choose Winter Magic can look forward to	<b>-</b> *
	(1) skiing down a snow slope	
	(2) making life-sized snow sculptures	
	(3) riding on the hydro-magnetic coaster	
	(4) interactive displays and experiencing ice skating	
	(Go on to the next page	)

- 27 Mr Tan would like to find out more about the special deals and promotions. Which of the following is **not** a way for him to get more information?
  - (1) visit the organiser's website
  - (2) sending an email to the organiser
  - (3) attending the webinar on 13 November
  - (4) visit the social media platforms stated in the poster
- John is wondering whether to sign up for the Boat Tour. According to the poster, he should sign up if he wishes to \_\_\_\_\_.
  - (1) enjoy discounts
  - (2) go fishing in the sea
  - (3) receive a free goodie bag
  - (4) discover past events of Pulau Ubin

**END OF BOOKLET A** 

Name :		( )
Class : Primary	5	

#### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 29 October 2021

## English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

**Instructions to Candidates:** 

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's Signature	):

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 9 printed pages.

(Go on to the next page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

							-		
EACH WORD C	AN BE US	ED ONLY	ONCE				···		· · · · · · · · · · · · · · · · · · ·
(A) about	(D)	and	(G)	by	(K)	however	(N)	with ·	-
(A) about (B) after	(E)	be	(H)	-	(L)	since	(P)	without	
(C) along	(F)	but	(J)	has	(M)	to	(Q)	would	
(O) along					()		, , ,		· .
				•					3
Long ago	in a farav	vay city, th	ere we	ere two	beggars w	vno wander	ed the	streets ea	ich day
collectina coins.	When the	v passed			the pa	alace, the q	ueen o	often gave	each of
collecting coins.		• · · · · · · · · · · · · · · · · · · ·	(	29)					
them a loaf of	bread.	/20\	***************************************	fail, th	ne beggars	would giv	e the	same resp	onses.
"Oh Queen! You	CHT SU KI		(31)	9'	<u> </u>	u.a 11.0 ) 0 0.		3	
God, who		been ge	enerou	s to the	queen," sa	aid the old b	eggar.	•	
<del>, , , , , , , , , , , , , , , , , , , </del>	(32)								
Dav. affin	Ja., 45	طه کم مفدد.	م مامانه		annoved th	se gueen f	)ne nic	tht she de	c hasiv
Day aner	uay, uie v	WOJUS UI III	a ola r	eyyai	annoyed th	ia dogosii. C	ine ing	yen, <i>one</i> oo	,,,,,,,
plan that		teach th	ne old	beggai	r to give th	anks to her	instea	ad. She ins	tructed
	(33)								
the baker	<i>1</i> 2 4\	hide jev	vels in	a loaf d	of bread. Th	ne next day	, she g	jave a plair	loaf to
	(34)	lki bandad	tha an			the jew	ole to t	lhe vouna i	hendar
the old beggar a	no careru	ily Halluou	THE OH	<b>-</b>	(35)	0,0 1011	C10 10 1	gio young i	, oo
Smiling, the que	en walked	away.			` '			·	
<b>4</b> ,									
		<b>.</b>	24		L	h. kakadi	thai	uaht the	MOUDO.
"This loa	it is too	o neavy	- n	musi	be poor	iy bakeu:	UJUN	nâur auc	young
beggar,		noticing	the we	eight of	f his bread	. He turned	to th	e old begg	jar and
(5	36)	<del>-</del> · · <del>-</del>		_					
asked if he woul	d exchanç	ge loaves.	Eager	to	(37)	helpful	, the o	ld beggar :	agreed.
When the queer					xchange,				
*	<del>-</del> -	(38)	·· · <del></del>						
failed miserably.									
				Adap	ted from 'Jew	ish Folk Tales	by Bari	bara Diamond	d Goldin
								r -	

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct wor in each of the boxes. (12 marks)
While most people are snug in beds in their homes by midnight, the homeless are foun
(39)
sleeping at some void deck or staircase landing in Singapore. Many of these people lie on peices of
cardboard.
(40)
A nationwide studying on the homeless in Singapore indicated that most of then
(41) (42)
are poor and have weak sosial support. The pliight of these homeles.
(43)
people deeply sadened Mr Yeo. In July 2014, he founds the organisation called 'Homeless Hearts'.
The mission of the organisation is to help the homeless people be part o
(45)
the comunity again. Every fortnight, a team of dedicated voluntiers from Homeless Hearts
(47)
conduct night walks in various parts of Singapore. They begin by give food and drinks to the
(49)
homeless <u>whom</u> are sleeping in the street. Then, they sit and talk to them as friends.
(50)
"The homeless are not just a problem to be solved. They are people to be <u>love</u> . Many o
The nomeless are not just a problem to be solved. They are people to be love, many o
them are actually in need of a friend," said Mr Yeo.
Story are detailing in 11000 of a morid, Sale Will 160.
Beyond helping the homeless with necessities, building a relationship with them is also
important.
Adapted from 'https://www.straitstimes.com'
· · · · · · · · · · · · · · · · · · ·

www.testpapersfree.com

(15 marks)

How did the early humans figure out which food was edible? How did they know which fo	od
2 To indestend the prolution of food, we have to travel	
? To understand the evolution of food, we have to travel	<del></del>
in time to thousands of years ago.	
if the to trousands of yours ego.	
Early humans lived as hunters and gatherers. They moved from place to place daily, hunt	ing
animals and plants for food. Day and night, they were	
(\$\forall \tag{\pi}	
search of food and this practice left them with time to do other activities. Find (55)	ing
(55)	
fond a time-consuming and an energy-draining task, not to	
(57)	
dangerous. If they were not injured by animals a hunt, there was always to and a hunt, a hunt a	the
of starvation when food was scarce.	
(59)	
to decide which plants use	ere
Over the years, gatherers used trial and to decide which plants we (60)	UIT
edible. Theynote of the plants that the animals were eating and followed s	uit.
(61)	
Should one person sick after eating a plant, they quickly learnt not to eat t	hat
(62)	-
plant ever again. Gradually, they also discovered that many poisonous plants could cause	the
plain 6401 again. Claddally, 4107 alor alors to a little many parents and pare	
tongue to sting – that was a warning sign not toit, but to spit it out.	
(63)	
Many of these hunters and gatherers eventually settled down as farmers when they lea	ımt
to raise animals and grow crops. They no longer needed to move searching	TOF
(64)	
food. With more time on hands, they began exploring ways to make their fo	oa
(65)	
taste better. It was then that cooking was invented and different cultures developed their of	WI
unique ways to prepare food.  Adapted from 'https://easyscienceforkids.co	omi'

answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66 He stopped at the market to buy vegetables. Then, he went home. 67 David decided to go home early. He was not feeling well. 68 He remained calm even though the dog was barking at him. Despite the fact that \_\_\_\_\_ "Do you want to go on a staycation this holiday?" Mother asked me. 69 Mother asked me if\_\_\_\_\_ 70 Sumei hid her friend's book in the locker as she was mischievous. Out of \_\_\_\_\_

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your

15

20

35

My best friend had gone for lunch with the most popular girl in class, so I ate my tuna sandwich alone in the library. During dance class, my partner, a boy, refused to hold my clammy hand and called me names for the rest of the day. It was, without a doubt, my worst day in school.

None of this had anything to do with Mother and yet, I was terrible to her that 5 afternoon. I was hurt and mad, and looking for a target to vent my anger on. Mother had baked peanut butter cookies and piled them up on a plate when I got home from school. She had artfully decorated each one with royal icing and sprinkled sugar over it.

"Couldn't you have made chocolate chip?" I said. My eyebrows furrowed. Mother popped her head out from the laundry room. "I could have," she replied, "but I made peanut 10 butter ones. Eat them while they're still hot, Heidi." Although I thought Mother was rather unthoughtful, I caved in and took a few bites in the end.

That evening, when she pulled a grilled chicken from the oven, I sulked again. Never mind that Mother had busied herself the whole afternoon with the cooking just to put this hot meal on the table. I wanted hamburgers.

"Nobody even likes that kind of food. Mum! Why didn't you make hamburgers?" I grumbled. Mother heaved a deep breath and ran her fingers through her dishevelled hair. "You've never complained about having it before," she said matter-of-factly. It all went downhill from there. I growled and complained incessantly until Mother hit her limit. We had a shouting match in the hallway.

"No dinner for you! Go to bed now!" she roared. I spun around and stomped to my bedroom.

Plopping on my bed, I screamed and sobbed into my pillow. All that crying released my pent-up anger. As I calmed down and my breathing became regular, the day's events began to unfold in my mind. A sharp pang of guilt hit me. Why had I taken my troubles out on Mother? If I had shared about my woes, Mother would have listened. The more I thought about my actions, the heavier my heart felt.

Then, I heard strange rumbling and clanking sounds coming from the kitchen. Puzzied, I shimmied out of my bed and opened my bedroom door. A thick, juicy scent of hamburgers wafted into my nose as I walked down the hallway. I rounded the corner and 30 was greeted by a plate of freshly grilled hamburgers on the kitchen table. Upon seeing me eye a bottle of tomato sauce, Mother tilted it in my direction and asked, "Want some?" I pushed the plate away sheepishly.

Tears welled up in my eyes. "Mom, I've been awful to you today. I had a bad day at school... I'm sorry. I don't deserve this, I'm sorry," I sobbed.

"You're in a tough spot, Heidi. I remember those growing up years. I forgive you," Mother smiled and gave me a bear hug.

That night, I should have been punished. Instead, Mother dished up a hearty portion of grace.

Adapted from 'Midnight Grace' by Shawnelle Ellasen
(Go on to the next page)

Why did the author h	nave lunch alone i	n the library? [1m		
				<u></u>
Nhich 2-word phras	e from paragraph	1 tells us that the	author was f	eeling nervous
and the second s	· · · · · · · · · · · · · · · · · · ·			
				•
	·			
ook at the table bassage? Write your				olumn refer(s)
Word(s) from the		What the word		The second secon
MOUNT HOU THE	hassage		(2) (alat(2) r	2
her (line 5)				
that kind of food (line 16)	profession votas			** HOUSE
	and A made by the second of th	<u></u>		
it (line 32)	Management of the control of the con			
<del></del>				
ased on lines 5-8, o	lescribe clearly ho	w <u>Mothe</u> r had pu	t in effort in b	aking the cook
ach peanut butter o	ookie was			
				W
I thought Mother \	vas rather unthou	ahtful" (lines 1	l <b>-12</b> )	
Vhat led the author		<b>3</b>	,,	
•				

76	Based on the passage, state whether each statement in the table is 'True' or 'False', ther
	give one reason why you think so. [3m]

	True/False	Reason
Mother looked messy after she had finished preparing the grilled chicken.		
The author had made known to Mother that she wanted hamburgers for dinner.		
The author was touched to see the plate of hamburger on the kitchen table.		

) i)	
	and the second s
	ng words best describe how the author felt in lines 2
	ng words best describe how the author felt in lines 2 beside each of your answers. [2m]

Actions	Reasons for the actions
The author left her bedroom.	The author was curious about
•	
The author pushed the plate of hamburgers away sheepishly.	She felt that she had not he mother well.
oid the author's mother forgive th	e author? Support your answer with evidence
nes 28-37. [2m]	e author? Support your answer with evidence
nes 28-37. [2m]	ID OF PAPER
nes 28-37. [2m]	ID OF PAPER
nes 28-37. [2m]	ID OF PAPER

Based on the information from the passage, fill in the blanks to show the reasons for the

79

SCHOOL : CHIJ PRIMARY SCHOOL

LEVEL :

**PRIMARY 5** 

SUBJECT:

**ENGLISH** 

TERM :

**2021 EOY ASSESSMENT** 

#### **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	4	2	2	2	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	1	2	4	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		<u>l.                                    </u>
· 3	4	4	3	3	4	3	4		

#### **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	P	D	J	Q	M	N	В	E	A
Q39)	pieces		Q43)	sadden	ed	Q47)	conduc	cts	<del> </del>
Q40)	study	<u>-</u> :	Q44)	founde	d	Q48)	giving	• •	
Q41)	social		Q45)	commu	inity	Q49)	who		
Q42)	plight		Q46)	volunte	ers	Q50)	loved		

Q51)	poisonous	Q56)	was	Q61)	took	
Q52)	back .	Q57)	mention	Q62)	fall	
Q53)	gathering	Q58)	during	Q63)	swallow	
Q54)	in	Q59)	problem	Q64)	around	
Q55)	no	Q60)	error	Q65)	their	
Q66)	Before he went vegetables.	home, he st	topped at the su	upermarket t	o buy	
Q67)	Feeling unwell, David decided to go home early.					
Q68)	Despite the fact	that the do	g was barking a	at him, he re	mained calm.	
Q69)	Mother asked m	ne if I wante	d to go on a sta	veation that	holiday	

Q70)	Out of mischief, Sumei hid her friend's book in the locker.
Q71)	The author's best friend had gone for lunch with the most popular girl
	in class.
Q72)	clammy hand
Q73)	Her   it refers to Mother
•	That kind of food   it refers to grilled chicken
	It   the bottle of tomato sauce
Q74)	Each peanut butter cookie was artfully decorated with royal icing and
	sprinkled sugar on it.
Q75)	The author told Mother she wanted chocolate chip cookies, but Mother
	replied that she could have made the chocolate chip cookies but made
	the peanut butter ones instead.
Q76)	True, mother's hair was dishevelled.
	False, the author had never complained about having grilled chicken
	for dinner before.
	True, the author cried.
Q77)	(i) Mother and the author had a shouting match in the hallway.
	(ii) Mother roared at the author, saying that there was no dinner for her
	that day and asked the author to go to bed.
Q78)	Relaxed, remorseful
Q79)	The author was curious about the strange rumbling and clanking
	sounds that came from the kitchen.
	She felt that she had not treated her mother well.
Q80)	Yes, she did. Mother re-cooked dinner for Heidi.