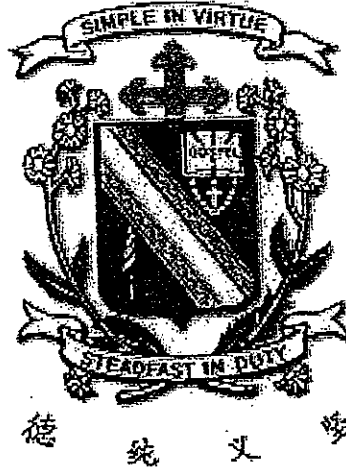


Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 5 Semestral Assessment 2

28 October 2010

English Language

Paper 1

Duration of Paper : 1 h 10 min

2 questions  
55 marks

**Instructions to Candidates:**

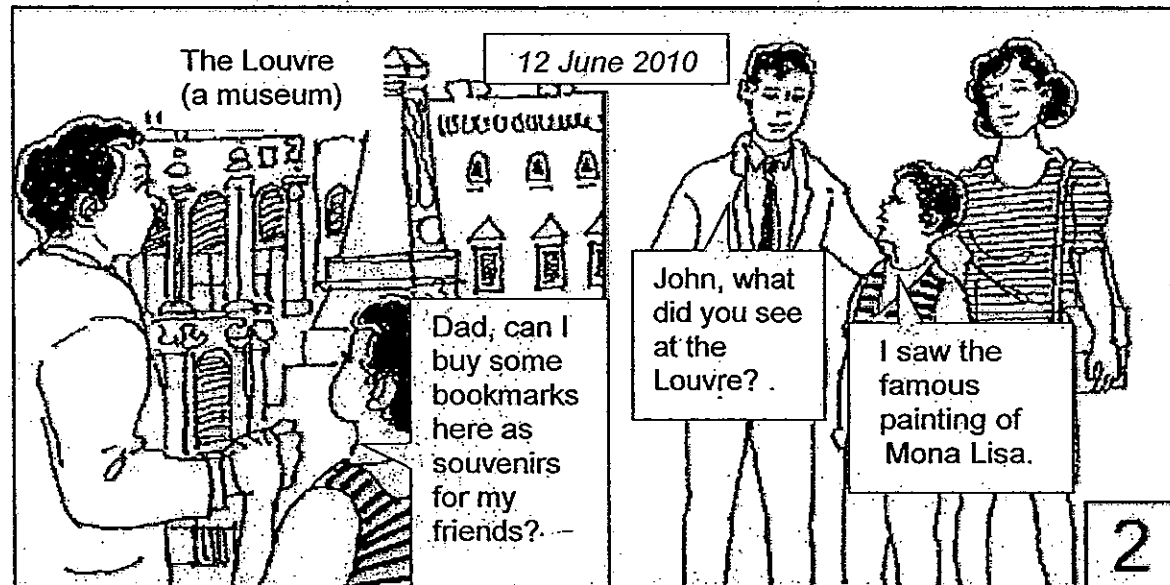
Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer question 1 and choose either question 2 or 3.

Parent's Signature : \_\_\_\_\_

*This booklet consists of 5 printed pages.*

**Part 1: Situational Writing (15 Marks)**

(1) Study the following pictures carefully.



(Go on to the next page)

Your Task:

Imagine you are the boy, John, in the pictures.

Write a postcard to your pen-pal, Anthony, telling him about the trip you had in June 2010.

You are to refer to the given pictures.

You must include the following points in your postcard:

- ✍ which city you went to for your holiday
- ✍ when you left Singapore
- ✍ what you did at the two places of interest
- ✍ what you bought for your friends eventually
- ✍ how you felt at the end of the trip

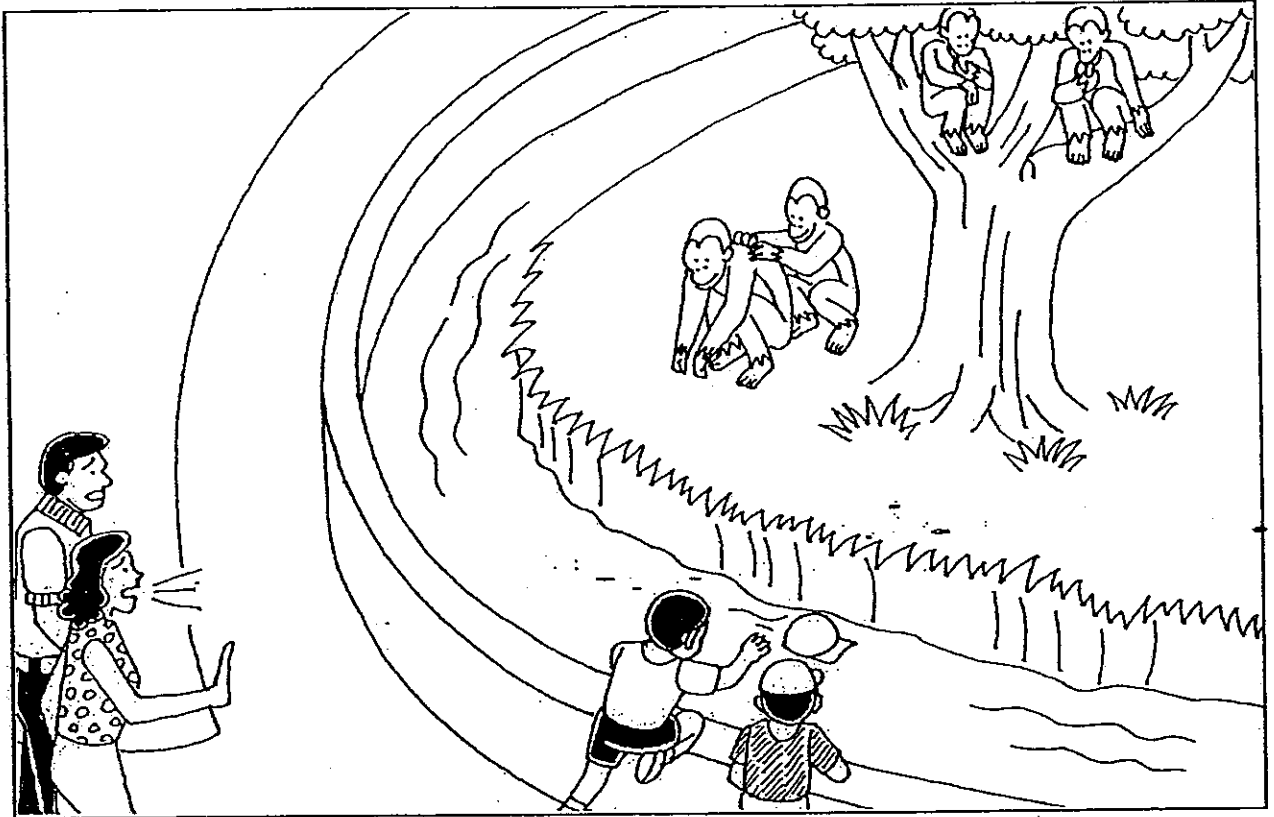
You may reorder the points. The postcard must be written in complete sentences.

(Go on to the next page)

**Part 2: Continuous Writing (40 marks)**

There are two questions in Part 2.  
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- what the two boys were doing
- what the man and lady did
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(Go on to the next page)

- (3) You were shopping for a present one afternoon. While you were looking at a gift, you noticed a lady behaving suspiciously.

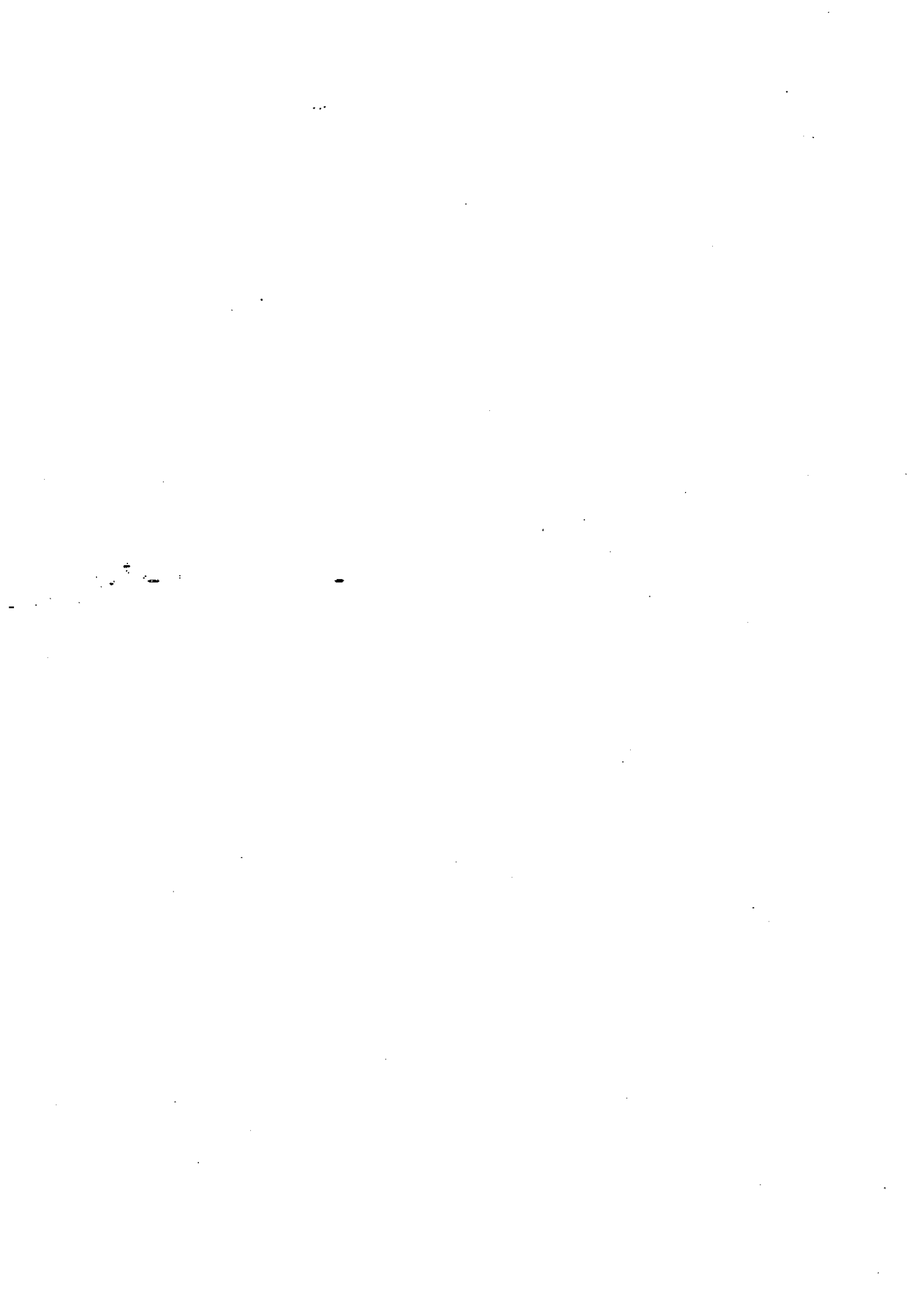
Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below :

- ✍ what the lady was doing
- ✍ what happened next
- ✍ what happened in the end

You may reorder the points. You may also include other relevant points.

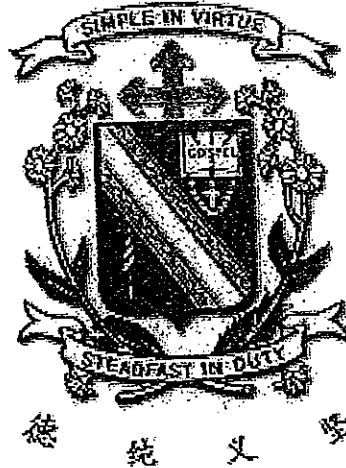
– END OF PAPER –



Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

28 October 2010

English Language

Paper 2 Booklet A

Total Time for Booklets A and B: 1 h 50 min

30 questions

30 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

Study the following advertisement and then answer questions 1 to 5.

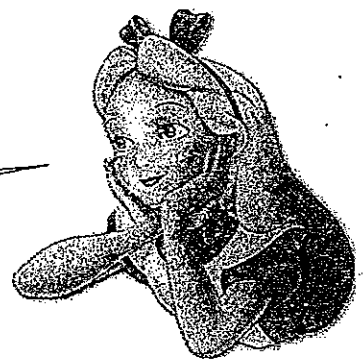
# ALICE'S WEEKEND 2010

Saturday 20 and Sunday 21 November



Cheshire Cat

You are encouraged to wear fancy dress & bring a picnic.



## VENUE

Wonderland Park

## TIME

7am to 8pm

## TICKETS

(includes complimentary admission to 3D movie)

Adult \$8

Child \$5 (3 – 12 years)

50¢ off each ticket bought before 8am and after 5pm

## GROUP PACKAGES

Family of 2 adults & 3 children: \$25

Free entry for 1 child with every 3 paying adults

More than 10 people: 10% discount

## TICKET OFFICE

(in Wonderland Park)

The Rabbit Hole (Saturdays)

The Riverbank or the Cave (Sundays)

The Croquet-Grounds (Group Packages on both days)

Brought to you by  
White Rabbit Foundation

In partnership with  
Tweedledum Co



Blue Caterpillar

First 100 visitors  
will receive a croquet gift set

## HIGHLIGHTS

- Photo-taking with Wonderland Characters
- The Caucus Race  
(everyone wins a candy)
- Hunt the Snark Challenge
- Tea Party with the Mad Hatter
- Croquet Contest with the Queen
- Futterwacken Dance Competition  
(win tickets to Alice-on-Ice)
- Jabberwocky Cave Tour
- Storytelling by the Blue Caterpillar

Sponsors  
Cheshire Grins Ltd  
Dodo Organisation.com  
Looking Glass Productions

(Go on to the next page)



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 Alice's Weekend 2010 is organised by \_\_\_\_\_.
- (1) Tweedledum Co.
  - (2) Dodo Organisation.com
  - (3) White Rabbit Foundation
  - (4) Looking Glass Productions
- 2 A party of twelve people will buy their tickets on Saturday at \_\_\_\_\_.
- (1) The Cave
  - (2) The Riverbank
  - (3) The Rabbit Hole
  - (4) The Croquet-Grounds
- 3 Mr and Mrs Wu and their ten-year-old daughter will pay \_\_\_\_\_ when they buy tickets to Wonderland Park at 5.15pm.
- (1) \$19.00
  - (2) \$19.50
  - (3) \$20.50
  - (4) \$21.50
- 4 Which one of the following statements is not true?
- (1) Entrance is free for infants.
  - (2) The croquet gift sets are limited in number.
  - (3) Admission to the 3D movie is free to the public.
  - (4) Visitors can take pictures with the Cheshire Cat.
- 5 Visitors to Alice's Weekend are urged to \_\_\_\_\_.
- (1) attend Alice-on-Ice
  - (2) dress like a princess
  - (3) bring their own food
  - (4) listen to stories by the Blue Caterpillar

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 By the time Mona was 12 years old, she had already \_\_\_\_\_ three books.

- (1) write
- (2) wrote
- (3) written
- (4) writing

7 Neither the twins nor their cousin \_\_\_\_\_ in the existence of aliens.

- (1) believe
- (2) believes
- (3) is believing
- (4) are believing

8 The skilled fire-fighters deftly put \_\_\_\_\_ the raging blaze.

- (1) off
- (2) out
- (3) down
- (4) away

9 Bread and butter \_\_\_\_\_ served at supper to all the campers before they go to bed.

- (1) is
- (2) are
- (3) was
- (4) were

10 "Eva, \_\_\_\_\_ did you meet on your way to school?" asked her mother.

- (1) who
- (2) which
- (3) whom
- (4) whose

(Go on to the next page)

11 Doreen and her sister painted the mural \_\_\_\_\_.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) themselves

12 The student performed well in her studies \_\_\_\_\_ being plagued by a debilitating illness.

- (1) even
- (2) despite
- (3) although
- (4) because

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The grey light of early morning showed them a footpath upon which stood a white figure. At a slow pace and bent almost double, it began to draw nearer to the boys. At every step, the bell clanked. It did not have a face; a white hood, not even pierced with eye-holes, veiled the head. Fear fell upon them.

"A leper (13) Dick gasped hoarsely.

"Won't he see us?" whispered Matcham (14) "Let's run."

"No," returned Dick. "See! He is stone-blind. Let us lie still. He will go by and not hurt us."

The blind leper was about half-way towards them, and just then the sun rose and shone full on his veiled face. As every step brought him nearer (15) their strength and courage seemed to desert them. When he was quite near them, he paused and turned his face full upon the lads for some seconds; then he began to move on again and disappeared into the woods.

*Adapted from The Black Arrow by Robert Louis Stevenson*

- 13 (1) [ , ] comma and inverted commas  
(2) [ : ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

- 14 (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

- 15 (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ : ] colon  
(4) [ ; ] semi-colon

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 A ceremony was held in \_\_\_\_\_ of the soldiers who lost their lives in the civil war.

- (1) tribute
- (2) memorial
- (3) remembrance
- (4) commemoration

17 Amelie was \_\_\_\_\_ by the teacher when the culprit confessed to framing her.

- (1) liberated
- (2) pardoned
- (3) discharged
- (4) exonerated

18 She is a \_\_\_\_\_ character; she no longer tells lies.

- (1) refined
- (2) renewed
- (3) reformed
- (4) rejuvenated

19 At the birthday party, Rani \_\_\_\_\_ with the other guests and made new friends.

- (1) trifled
- (2) mingled
- (3) consorted
- (4) deliberated

20 The fighter pilot disregarded the order to \_\_\_\_\_ his mission and return to base.

- (1) abort
- (2) reject
- (3) desert
- (4) extract

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Just before dark, I took up my lodging for the night at a small village where I procured some food for myself, and some corn for my horse at a moderate price, (21) and was told that I should see the River Niger early the next day. The lions here are numerous so the gates are shut a little after sunset and nobody is allowed to go out.

Before daylight, I was ready to leave but was obliged to wait until the people (22) awoke and the gates were opened. As I approached the town, I saw with pleasure the object of my mission – the majestic River Niger glittering in the morning sun and (23) flowing slowly eastward. I hastened to the brink and, having drunk of the water, (24) lifted up my fervent thanks in prayer to the Great Ruler of all things. (25)

*Adapted from Travels in Africa by Mungo Park*

- 21 (1) made  
(2) found  
(3) earned  
(4) bought
- 22 (1) bound  
(2) gratified  
(3) reluctant  
(4) compelled
- 23 (X) spirit  
(2) reason  
(3) content  
(4) purpose
- 24 (X) edge  
(2) shore  
(3) border  
(4) frontier
- 25 (1) devout  
(2) cordial  
(3) earnest  
(4) zealous

(Go on to the next page)

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(Go on to the next page)

Read the passage below and answer questions 26 to 30.

As the bus approached, Elizabeth Jennings, a young African American, was dismayed that it was not displaying a 'Coloured People Allowed' sign. She would have waited for the next bus but she was late for Sunday church. As soon as the bus stopped, she boldly stepped aboard. When the conductor ordered her off, she firmly refused. 5

Born and raised in New York City, Elizabeth taught at a school on weekdays; on Sundays, she played the organ at church and directed the choir. Her parents ran a boarding house. A tailor by trade, her father also spent many hours helping the needy, and fighting for the legal rights of his fellow African Americans who did not enjoy the same rights as white New Yorkers. African Americans, for example, could not vote and the best schools and best jobs were off-limits to them, as were most of the restaurants in the city. 10

Even the city's bus companies did not allow them to use their regular buses. People, like Elizabeth, had to wait for separate 'coloured' buses. Some African Americans protested this unfairness by refusing to use these buses. One popular minister even died after walking many miles on a hot day. Others boldly boarded, and were unceremoniously thrown off. 15

This continued until the day Elizabeth boarded one and refused to budge. "The conductor took hold of me," she wrote, "and I took hold of the window bar. He pulled me until he broke my grasp. Then he and the driver both seized my arms and dragged me so that my feet hung one way and my head the other. Finally, a police officer grabbed me and without listening to anything I had to say," she continued, "thrust me out like a dog." 20

Elizabeth was too sore to attend the protest meeting organised by her community the next day. Her words were read aloud during the meeting. **Outraged**, Elizabeth's friends and family decided she should take legal action. Her lawyer was Chester Arthur, a future president of America. A supporter of African American rights, Arthur was the perfect choice. He pointed out a new state law that required bus companies to carry all respectable persons, regardless of race. They were also responsible for the actions of their staff. So if a conductor mistreated or refused service to an African American, the bus company could and should be punished. 25 30

Elizabeth Jennings won her fight against injustice and is remembered as a champion for civil rights.

<http://www.thefreelibrary.com/ElizabethJennings>

(Go on to the next page)



For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 What was Elizabeth's occupation?

- (1) pastor
- (2) teacher
- (3) director
- (4) organist

27 According to the passage, African Americans could \_\_\_\_\_ in the city.

- (1) vote in elections
- (2) patronise most of the restaurants
- (3) travel on buses reserved for them
- (4) be employed in a limited number of best jobs

28 Chester Arthur was the perfect choice of lawyer because he \_\_\_\_\_.

- (1) had knowledge of the latest laws
- (2) was a future president of America
- (3) believed in the rights of African Americans
- (4) wanted the bus company to be punished for their misdeeds

29 Elizabeth's family and friends were 'outraged' (line 26) because she \_\_\_\_\_.

- (1) was treated inhumanely
- (2) failed to attend the protest meeting
- (3) created a scene in public on a Sunday
- (4) boarded a bus reserved for white New Yorkers

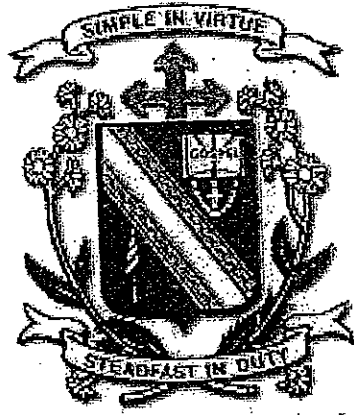
30 Which one of the following statements is the main idea of this passage?

- (1) the plight of African Americans in New York City
- (2) how an African American challenged injustice and won
- (3) the effect of racial discrimination on African Americans
- (4) how New York's bus companies handled African Americans

Name : \_\_\_\_\_ ( . )

Class : Primary 5 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



德 純 文 學

Primary 5

Semestral Assessment 2

28 October 2010

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A and B): 1 h 50 min

50 questions  
65 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Booklet A	30
Booklet B	65
Total	95

Parent's Signature: \_\_\_\_\_

*This booklet consists of 9 printed pages and 1 blank page.*

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

<del>(A)</del> a	<del>(D)</del> before	<del>(G)</del> much	<del>(K)</del> then	<del>(N)</del> which
<del>(B)</del> although	<del>(E)</del> by	<del>(H)</del> or	<del>(L)</del> these	<del>(P)</del> whose
<del>(C)</del> and	<del>(F)</del> is	<del>(J)</del> the	<del>(M)</del> through	<del>(Q)</del> whom

The word 'origami' is made up of two words: *ori* means 'folding' and *kami*

means 'paper' in the traditional Japanese folk art of paper folding. This art form,

\_\_\_\_\_ started in the 17th century AD, was popularized in the mid-1900s. It has  
(31)

since \_\_\_\_\_ evolved into a modern art form. The goal of this art is to transform  
(32)

a flat sheet of material into a finished sculpture \_\_\_\_\_ folding and sculpting  
(33)

techniques and as such, the use of cuts \_\_\_\_\_ glue are not considered to be  
(34)

origami. The number of basic origami folds \_\_\_\_\_ small, but can be combined  
(35)

in a variety of ways to make intricate designs. The most well-known origami model is

probably \_\_\_\_\_ Japanese paper crane. In general, \_\_\_\_\_ designs begin  
(36) (37)

with a square sheet of paper \_\_\_\_\_ sides may be different in colour.  
(38)

There is \_\_\_\_\_ speculation as to the origin of origami. Japan seems to  
(39)

have had the most extensive tradition, \_\_\_\_\_ there is evidence of paper folding  
(40)

traditions in other places. These include China and Europe.

Adapted from <http://en.wikipedia.org/wiki/Origami>

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar.  
Write the correct word in the relevant box. (10 marks)

Michael is an expatriate teacher. To ensure that he looked presentable for his first day at work in Singapore, he turned up in school with a 'back and sides' haircut. It led the principal to **komerit**, in front of the whole school, that if he could sport such a short hairstyle,

(41)

there was no reason the students could not. "The older boys did not forgive me for months

(42)

(43)

until my hair had grew to a 'more reasonable' length," laughs Michael, whose came to

Singapore in 1978 and is now a permanent resident. Since then, education has been a

(44)

rewarding and meaningful **xppeeriance** for Michael.

(45)

"Education is particularly valued in this society and most students **geniunly** want to

(46)

learn. They are also motivated with the need to get a good certificate when they leave school,

so it is not uncommon to find students being grateful for the help you have given them," says

(47)

Michael. "I remember receiue a note from a student who was quite capable in Math but

(48)

had lost her confidence. But something worked **evanturely** and her result was even better

(49)

than what she had expected. She attributed them to the confidence I had shown in her."

(50)

Michael **appreshiates** that the Singapore education system has many strong points, especially since it recognises improvements. "If your suggestion offers benefits, it is more likely to be accepted," says Michael.

Adapted from Great Expatations, Contact magazine

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

In the wake of a recent incident, fines could be upped for those who feed monkeys in parks. A horde of 15 primates \_\_\_\_\_ food from a pregnant woman and her toddler at MacRitchie Reservoir Park on December 15, 2008. The National Parks Board (NParks), which caught 151 people red-handed and fined them this year, could also increase its raids. This could be done by roping in security companies to arrest the \_\_\_\_\_. Such people are the prime reason monkeys get so used to humans that they approach them, expecting to be \_\_\_\_\_.

(51)

(52)

(53)

In the latest incident on December 15, 2008, housewife Petrina Chan and her 19-month-old daughter were sitting at a gazebo in the park that morning when Mrs Chan pulled out a box of pancakes from her bag. The long-tailed macaques, about 30 metres away, \_\_\_\_\_ at her. They snatched at the box and tore a hole in it. Undaunted by her \_\_\_\_\_ to shoo them away, they jumped on her and snatched a packet of drinks and tissues from her bag. They \_\_\_\_\_ only when passers-by helped to hide the food in her baby carrier and fended them off.

(54)

(55)

(56)

(Go on to the next page)

There have been at least four reports of people being ferociously  
\_\_\_\_\_ by monkeys in Singapore since 1991. But the problem would not  
(57)  
\_\_\_\_\_ if people stopped feeding them. By now, the monkeys have lost their  
(58)  
\_\_\_\_\_ for people. They also know plastic bags often contain food so much  
(59)  
so that it has come to a \_\_\_\_\_ where they expect food. Thus, when they do  
(60)  
not get it, they may approach the visitors and snatch their bags. Visitors to parks and  
reserves where monkeys live are advised to keep their \_\_\_\_\_ and not eat in  
(61)  
front of them. If \_\_\_\_\_ by the monkeys, they should keep calm and try to  
(62)  
walk away.

NParks staff conduct regular raids or patrols to catch monkey feeders. Security  
\_\_\_\_\_ have been installed to monitor the area. It has also ensured that  
(63)  
dustbins in the nature reserves are monkey-proof with lids that close automatically.  
Numerous signs \_\_\_\_\_ park goers against feeding the primates and  
(64)  
pamphlets are \_\_\_\_\_ out to visitors as well. Hopefully, these measures will  
(65)  
contain the problem and prevent it from getting worse.

*Adapted from The Straits Times 'Monkey Mayhem at MacRitchie Reservoir' by Tracy Sua*

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "Don't play in the rain, Mary," warned Mrs Tan.

Mrs Tan warned Mary \_\_\_\_\_  
\_\_\_\_\_

67 She hurried to the train station. She wanted to catch the last train home.

\_\_\_\_\_ so as to  
\_\_\_\_\_

68 Ravi does not like eating durians. Neither does his brother.

Both \_\_\_\_\_  
\_\_\_\_\_

69 The party will be held in the garden if it does not rain.

\_\_\_\_\_ unless  
\_\_\_\_\_

70 ~~May~~ entered the theatre after she had bought the ticket.

Upon \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

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(Go on to the next page)



As I drove my Dehli Transport Corporation bus packed with passengers on the evening of October 29, I did not know that two bombs had just ripped through the crowded markets, killing sixty shoppers and injuring hundreds more. All I knew was that I had left my pregnant wife, Nigam, at home instead of taking her shopping as promised. As a contract driver, I rarely turned down assignments, needing the income to feed the five mouths at home. 5

"There's a bomb on the bus!" someone shouted from the back as I drove through the southern reaches of the ring road that encircles the Indian capital. A passenger had spotted a black bag under one of the seats apparently left by a man who had got off the bus a short while earlier. 10

I slammed on the brakes but immediately realised I had stopped in a crowded area. "If it is a bomb, we have got to get out of here," I cried. Some of the passengers pleaded to be let off, but time was not on my hands. I was torn between respecting the wishes of those on board and the need to avoid a greater disaster. 15

I sped to an isolated area off the main road and ordered the seventy passengers off the bus. I ran for the bag but heard an ominous ticking as I picked it up. Inside I saw red and yellow wires sticking out of a clock. *Oh God! Just like in the movies!* For a moment, I considered plucking out the wires and defusing the bomb like a hero, but prudence prevailed. At great risk to myself, I grabbed the bag and ran from the bus. 20

Hands trembling, I had barely placed the bag on the ground twenty metres from the bus when the bomb exploded. The ear-piercing blast knocked me to the ground and set my clothes on fire. Pain shot through my right hand and my eyes. I blacked out, my blood-soaked body lying on the roadside. 25

**It was not the first time that my courage and quick-thinking had prevented a tragedy.** When I was twelve, I had used a wooden stick to pull my uncle out of a waterlogged field into which an exposed electrical cable had fallen. 30

A passing police van rushed me to hospital. When I came to, I mumbled my home phone number to the nurse. "Tell my wife that I have only hurt my hand," I whispered. I blacked out again and woke up three days later. The condition I saw myself in made me worry about my ability to continue to make a livelihood. 35

Doctors could not restore the vision in my right eye or the hearing in my right ear. I also lost one finger on my right hand.

Following the accident, measures were introduced to the local land transport safety regulations which included the need for every bus transport company to engage a full-time vehicle inspector. I heaved a sigh of relief as the last rays of the setting sun fell on my face. 40

*Adapted from Everyday Heroes, Readers Digest, June 2006*

(Go on to the next page)

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**71** What had the author and his wife originally planned to do on that fateful evening?

---

---

**72** State the financial situation of the author's family.

---

---

**73** Who does 'we' in line 13 refer to?

---

---

**74** Explain what 'a greater disaster' (mentioned in lines 15 to 16) refers to.

---

---

**75** Which word in paragraph 4 has the same meaning as "threatening"?

---

---

(Go on to the next page)

76 Quote the sentence that suggests that the author was selfless.

---

---

77 Why did the author decide not to defuse the bomb himself?

---

---

78 Refer to lines 27 and 28. What was the first tragedy that was prevented?

---

---

79 Why was the author concerned about his injuries?

---

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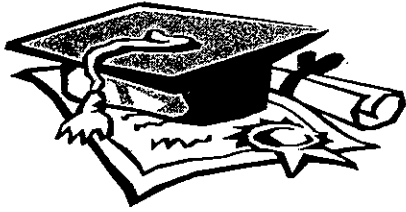
80 What was done immediately after the accident to improve the safety of bus travel?

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END OF PAPER



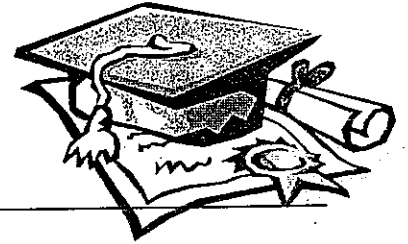


# ANSWER SHEET

**EXAM PAPER 2010**

**SCHOOL : CHIJ PRIMARY  
SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	2	3	3	3	2	2	1	3	4	2	4	2	1	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	1	4	4	4	1	3	2	3	3	1	2	N	K	M	C

Q35	Q36	Q37	Q38	Q39	Q40
F	J	L	P	G	B

41)comment      42)grown      43)who      44)experience      45)genuinely

46)by      47)receiving      48)eventually      49)it      50)appreciates

51)snatched      52)culprits      53)fed      54)charged      55)attempt

56)withdrew      57)attacked      58)persist      59)fear      60)point

61)food      62)approached      63)cameras      64)remind      65)given

66)Mrs Tan warned Mary not to play in the rain.

67)She hurried to the train station so as to catch the last train home.

68)Both Ravi and his brother do not like eating durian.

69)The party will be help in the garden unless it rains.

70)Upon buying the ticket, May entered the theatre.

71)They had planned to go shopping.

72)They were poor.

73)It refers to the driver and his bus passengers.

74)It refers to more people dying if the author had stayed any longer in the crowded area should the bomb have exploded.

75)The word is "ominous".

76)"At great risk to myself, I grabbed the bag and ran from the bus.

77)He was worried that he would set off the bomb.

78)The author's uncle would have been killed.

79)He was concerned about his injuries as he was worried he would not be able to continue to make a livelihood.

80)Every bus transport company had to engage a full-time vehicle inspector.