Catholic High School (Primary) P5 English Language 2022 WEIGHTED ASSESSMENT 1

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Name):		()	Date:	<u> </u>	
Class	: Prima	у 5	nintrod Madine as hinterdo as hombas resultante que de		Parent's Sign	nature:	***************************************
SECT	ION A: G	rammar MCQ (5 x 1 r	nark)			,	
For e answ provi	er. Mak	stion from 1 to 5, f e your choice (1, 2	our options t, 3 or 4) an	are g id writ	iven. One of t le your answe	hem is the co rs in the brac	rrect :kets
1.	Thai earli	unfinished plate of ser,?	spaghetti on	the tat	ne was what M	ary ate for lund	h
	(1)	was it					
	(2)	wasn't it					
	(3)	was she					
	(4)	wasn't she				()
2.	The	dictionary, together v	with some st	ory bo	oks.	to the chi	ldren's
	hom	e last week.		•		managed and all the parties	.a.o.i.o
	(1)	is donated					
	(2)	are donated					
	(3)	was donated					
	(4)	were donated				(}
3.	The	news	_so saddeni	ng tha	t she cried for t	nours last night	•
	(1)	is					
	(2)	are					
	(3)	was					
	(4)	were				(}
	, even	•					
4.		ter the children nor tomorrow.	their mother	-	to go	to the new sh	opping
	(1)	want					
	(2)	wants					
	(3)	has wanted					
	(4)	have wanted				()

5.	and it	the corner of my eye, I saw a blur movement among turned out to be a stray cat.	he bu	shes
	(1) (2) (3) (4)	At in On From	()
For each	i ques Make	cabulary MCQ (5 x 1 mark) tion from 6 to 10, four options are given. One of them is the your choice (1, 2, 3 or 4) and write your answers in the	o corr brack	ect ets
6.	Our n planni	eighbours asked us to their cat for a week asing to go on a vacation to Italy.	they	were
•	(1) (2) (3) (4)	look on look for look out look after	(}
7.	The ty	wo friends managed to their differences. They able to get along with each other.	have :	since
	(1) (2) (3) (4)	solve resolve revolve dissolve	()
8.	She h under	ad to from sugary drinks as she had to keep control.	her w	eight
. •	(1) (2) (3) (4)	ban abstain prevent withhold	()
9.	The _ audier	of musicians blasted their brassy jazz during the fence swayed their bodies joyfully to the music.	estival	. The
	(1) (2) (3)	cast band choir		
	(4)	board	()

10.		y clenched her fist in anger and at thing on the little boy.	ne bullies	who	were
	(1) (2) (3) (4)	gazed glanced glimpsed glowered		()

(PLEASE TURN TO THE NEXT PAGE)

SECTION C: Comprehension Cloze (15 x 1 mark) Fill in each blank with the most sultable word.

The sky is getting dark. The sun starts to (11)	and a red
fox wakes up and stretches, ready to search for dinner. She hunts alone an	d stens silently
through the bushes. In the shadows, she is almost invisible	a orobo aneimy
Suddenly, the red fox (12) in her tracks.	She leaps up,
over the edge of an open garbage can. She rummages through the can	and snatches
some scraps of grilled chicken out of a plastic bag. As the fox climbs out, th	e garbage can
ands on the ground (13) a resounding crash. Bang	! A dog barks.
Backyard lights turn on, but the sly fox has already disappeared into the b	ushes with her
meal in her mouth.	_
The most-recognised for encoing in the and for it	
The most-recognised fox species is the red fox. It is	s known for
(14) orange fur and bushy tail. Red foxes live in	many diverse
habitats such as forests, grasslands and mountains. However, as cities	and suburbs
spread into the countryside, their (15) are swallowed	up across the
world. (16) of moving away, these clever wild animals	learn to thrive
near large populations of people. To avoid humans, these skilful animals on	ly hunt at night
in backyards, gardens and city parks despite being active both in th	e day and at
(17)	
Red foxes usually hunt (18) rather than in p	acke' Ac thou
are omnivorous, they (19) on both animals and plan	acks. As they
usually consists of small mammals and birds, as (20)	ns. Their diet
fruit. Red foxes have excellent sense of (21) which a	as bernes and
detect rustling polices made by their providence a distance. The burnish	allows them to
detect rustling noises made by their prey from a distance. Their ability to s	print, turn and
jump with great ease makes them superb (22) W	hen a prey is
detected, the fox first crouches low on the ground. Then, it quie	tly stalks its
(23) and awaits the opportunity to pounce on the small	animal before
delivering the killing bite.	
As foxes are known to be clever and stealthy animals	s thév have
(24) the roles of villain in folk tales and legends for ma	inv vears. The
animal is taken to be a symbol (25) slyness and wicke	Mnace These
qualities, however, have given the foxes an edge over their competitors in	o the wild and
have made them skilled hunters which thrive in almost any environment	

Adapted from: https://kids.nationalgeographic.com/animals/mammals/facts/red-fox

SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)

For each of the questions from 26 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

The dog cha	ses the ball.
The ball	
Rachel want	s to win the swimming competition. She has to train harde
	aid, "I am going to the supermarket tomorrow" aid that
	s mother, "I slipped while playing catch yesterday."
	ning. We had to cancel our hiking trip.

END OF PAPER (PLEASE CHECK YOUR WORK)

YEAR : 2022

LEVEL: PRIMARY 5

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM. : WEIGHTED ASSESSMENT 1

Q1	2	Q2	3	Q3	3	Q4	2	05	Δ	-
Q6	4	Q7	2	Q8	2	Q9	2	Q10	4	

Q11	set	Q12	stops	Q13	with	Q14	it's	Q15	homes
Q16	Instead	Q17	night	Q18	alone	Q19	feed	Q20	well
Q21	hearing	Q22	hunters	Q23	target	Q24	played	Q25	of

Q26	The ball is chased by the dog.
Q27	Rachel has to train harder if she wants to win the swimming competition.
Q28	Mrs Jones that she was going to the supermarket the next day.
Q29	
Q30	We had to cancel our hiking trip because it started raining.