



新加坡福建会馆属下五校小六统一考试

SA2

道南·爱同·崇福·南侨·光华

SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL PRIMARY 6

COMBINED PRELIMINARY EXAMINATION

TAO NAN · AI TONG · CHONGFU · NAN CHIAU · KONG HWA

2005

英文 ENGLISH LANGUAGE  
PAPER 1 (WRITING)

1 hour 10 minutes

55 marks

INSTRUCTIONS TO CANDIDATES

- ✓ Do not open this booklet until you are told to do so.
- ✓ There are two parts to this paper : PART 1 & 2.
- ✓ Answer the questions in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages.

School : \_\_\_\_\_

Name : \_\_\_\_\_

Class : \_\_\_\_\_

Date : 12 September 2005

TOTAL	55
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P1

**Part 1 : Situational Writing (15 marks)**

(1) Below is a brochure about a day tour.

Day Tour to:

**Qin Yu Fish Farm  
&  
Pasir Panjang Wholesale Market**

(Organised by Tomlison Community Club)

Date : 3 December 2005 (Saturday)  
Time : 8.30 a.m.  
Meeting Place : Tomlison Community Club Car Park  
Fee : \$ 12 for adults  
\$ 6 for children (7 – 12 years old)

Programme for the day:

8.30 a.m. : Meet at Tomlison C.C. Car Park  
9.00 a.m. : Qin Yu Fish Farm  
12.00 p.m. : Seafood Lunch at Qin Yu Fish Market  
2.00 p.m. : Pasir Panjang Wholesale Market  
4.30 p.m. : Back to Tomlison C.C.

Closing Date for Registration is 19 November 2005  
Register at Tomlison C.C. Reception Office  
Office Hours – 9 a.m. to 5 p.m.  
For further enquiries:  
Contact Ms Hazel Tan @ 64555321

***Hurry!!!***

***Only 30 places***

***Available!***

### **Your Task**

You and your family are planning to register for the day tour shown on page 1. Write an email to your good friend, Tom, to invite him and his family to join you on the day tour.

You should include the following points in your email:

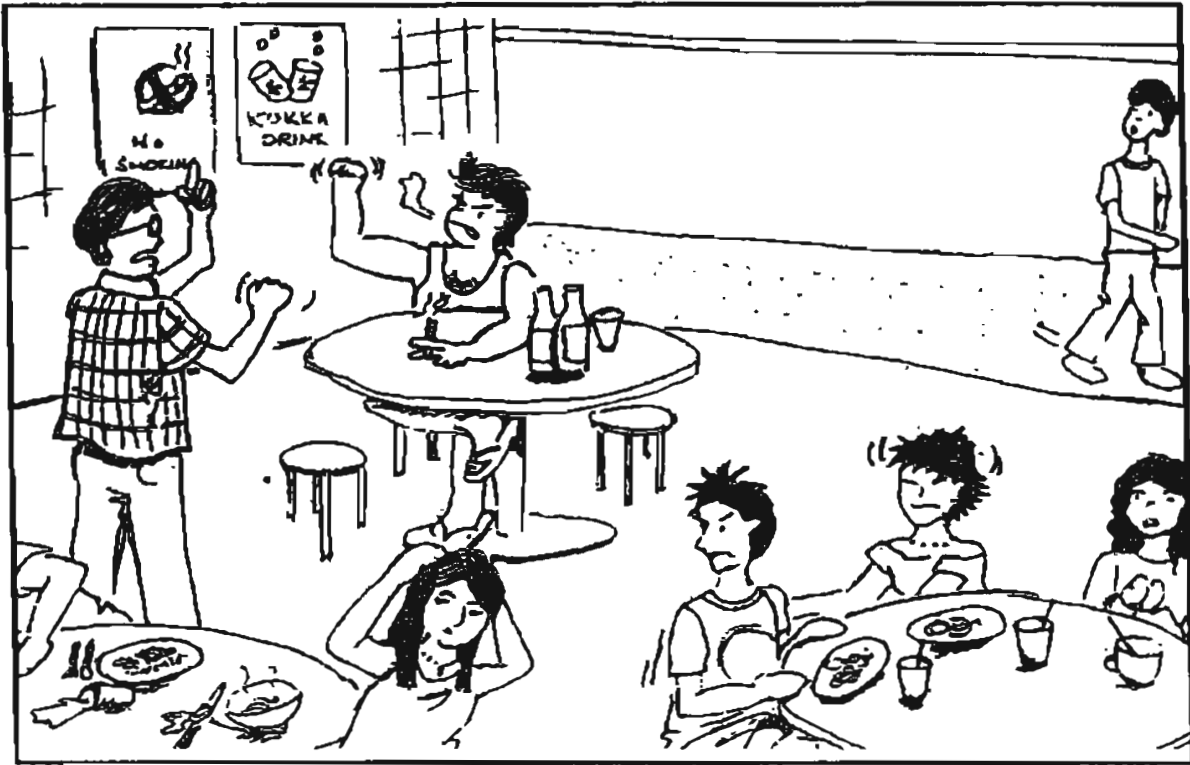
- the organiser
- when and where to meet
- the places you will visit
- what the fees are
- when the closing date for registration is

You may reorder the points. You should write in complete sentences.

**Part 2 : Continuous Writing (40 marks)**

There are two questions in Part 2. Answer only one of them.

- (2) Write a story based on the picture below.  
Your story should be at least 150 words long.



For your story, make use of the following points. You may reorder your points. You may also include other relevant points.

- what was happening
- what the people did
- what happened in the end

- (3) You were doing your homework in your room one evening. Suddenly, you heard a woman screaming and you looked out of the window.

Based on the above situation, write a composition of at least 150 words.  
In your composition, make use of the points below:

- how you felt when you heard the scream
- what you did
- what happened in the end

You may reorder your points. You may also include other relevant points.



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COMBINED PRELIMINARY EXAMINATION

TAO NAN · AI TONG · CHONGFU · NAN CHIAU · KONG HWA

2005

英文 ENGLISH LANGUAGE  
PAPER 2 : (LANGUAGE USE AND  
COMPREHENSION)  
BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- ✓ Do not open this booklet until you are told to do so.
- ✓ Follow all instructions carefully.
- ✓ Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

School : \_\_\_\_\_

Name : \_\_\_\_\_

Class : \_\_\_\_\_

Date : 12 September 2005

TOTAL	30
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ps

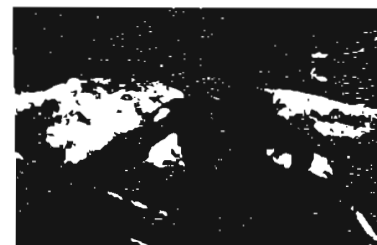
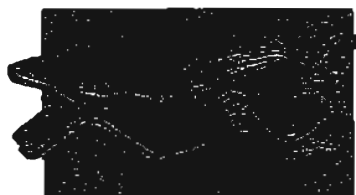
Study the following text and then answer questions 1 to 5.

Looking for some serious adventure?

# SYCC

SAFRA Yishun Country Club (SYCC) has all the activities to satisfy your every adventurous need. Look forward to rafting through Sungei Kampar or diving at Tioman, which is the largest island on the east coast of Peninsular Malaysia!

## happenings



### TIOMAN DIVING TRIP +

Date: 14 – 16 Oct 05  
Meeting Time: 7.30pm @ SYCC  
Venue: Tioman  
Fee: \$320 (SAFRA Member)  
\$325 (Guest)

\* Registration will close 2 weeks before departure date.

#### Package includes:

- 2-way land transfer (SIN/MER/SIN)
- 2-way boat transfer (MER/TIOMAN/MER)
- Meals: Breakfast, Lunch and Dinner

### ROCK CLIMBING COURSE

#### LEVEL 1 (1 Day Course) ♥

Date: 2, 9 or 16 Oct 05  
Time: 9.30am – 5.30pm  
Venue: National Rock Climbing Centre, SYCC  
Fee: \$65 (SAFRA Member)  
\$75 (Guest)

### ROCK CLIMBING COURSE

#### LEVEL 2 (2 Day Course) ♠

Date: 22 & 23 Oct 05  
Time: 9.30am – 5.30pm  
Venue: National Rock Climbing Centre, SYCC  
Fee: \$115 (SAFRA Member)  
\$125 (Guest)

### RAFTING & CAVING #

Date: 21 – 23 Oct 05  
Meeting Time: 9.15pm @ SYCC  
Venue: Ipoh (Malaysia)  
Fee: \$190 (SAFRA Member)  
\$200 (Guest)

\* Registration will close 1 week before departure date.

#### Contact

+ Catherine 6852 8230  
♠ Hussien 6852 8227  
# Jack 6852 8235  
♥ Ben 6852 8221

60 Yishun Ave 4, Singapore 769027 Tel: 6852 8200. Fax: 6355 4527

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. How many overseas adventure activities is SYCC organising?
  - (1) 1
  - (2) 2
  - (3) 3
  - (4) 4
  
2. Whom should Leon contact if he wants to find out more about the "Rock Climbing Course Level 2"?
  - (1) Ben
  - (2) Jack
  - (3) Hussen
  - (4) Catherine
  
3. The latest date that you can register for the "Rafting & Caving" adventure is \_\_\_\_\_.
  - (1) 7 Oct 05
  - (2) 14 Oct 05
  - (3) 16 Oct 05
  - (4) 21 Oct 05
  
4. Which one of the following statements is not true of the "Tioman Diving Trip"?
  - (1) Only two meals are provided.
  - (2) The trip will require land and boat transfers.
  - (3) Enquiries should be directed to Catherine.
  - (4) Diving will take place at the east coast of Peninsular Malaysia.
  
5. Mr. Wong is a SAFRA member. How much would he have to pay to register for the "Rock Climbing Courses Level 1 and 2"?
  - (1) \$65
  - (2) \$115
  - (3) \$180
  - (4) \$200

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. I will not tell you my secret \_\_\_\_\_ you give me your word because you have once betrayed me.
- (1) for
  - (2) since
  - (3) though
  - (4) so that
7. The Singapore government has put \_\_\_\_\_ a plan for the building of an integrated resort.
- (1) in
  - (2) down
  - (3) across
  - (4) forward
8. The coach \_\_\_\_\_ when they reached the bus terminal.
- (1) leaves
  - (2) has left
  - (3) had left
  - (4) is leaving
9. Mr. Wong, as well as Mrs. Wong, \_\_\_\_\_ a car. They drive to work everyday.
- (1) own
  - (2) owns
  - (3) owned
  - (4) owning
10. There is a provision shop along the street \_\_\_\_\_ Meng Teck lives.
- (1) that
  - (2) where
  - (3) which
  - (4) whom



11. Mr. Tan is very ill but he will pull \_\_\_\_\_ with careful nursing.

- (1) by
- (2) up
- (3) over
- (4) through

12. Neither Jack nor the twins \_\_\_\_\_ doing their homework when I came home.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage.  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Early next morning, the Queen hurriedly went to check on the young lady who claimed to be a princess.

"Did you sleep well, my dear (13) asked the Queen.

"I'm afraid not," the girl replied.

The Queen smiled (14) "Only a real princess would have such delicate skin that could feel a pea through so many mattresses," she said.

The prince was overjoyed when he heard the news. "At last I have found you (15) he cried out.

Soon they got married and lived happily thereafter.

13. (1) [",] inverted commas and comma  
(2) [,"] comma and inverted commas  
(3) ["?] inverted commas and question mark  
(4) [?"] question mark and inverted commas
14. (1) [:] colon  
(2) [,] comma  
(3) [.] full stop  
(4) [;] semicolon
15. (1) [,"] comma and inverted commas  
(2) [."] full stop and inverted commas  
(3) [?"] question mark and inverted commas  
(4) [!"] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The critics were \_\_\_\_\_ in their attack of the player's performance.
- (1) unreserved
  - (2) unrestricted
  - (3) unrestrained
  - (4) unconditional
17. Sumin did not actually say that I was a boastful person but she \_\_\_\_\_ it.
- (1) implied
  - (2) deduced
  - (3) assumed
  - (4) presumed
18. The organising committee had received a lot of \_\_\_\_\_ as the exhibition was badly organised.
- (1) grouses
  - (2) grievances
  - (3) complaints
  - (4) dissatisfactions
19. Scientists are trying to \_\_\_\_\_ proof that life can exist in other planets.
- (1) gain
  - (2) attain
  - (3) obtain
  - (4) achieve
20. In view of the high energy \_\_\_\_\_ in the school, everyone is reminded to switch off all fans and lights when they are not in use.
- (1) contention
  - (2) convention
  - (3) concession
  - (4) consumption

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The circus-master introduced Bozo, the clown. Bozo came bobbing in, a fun figure dressed in multi-coloured polka dotted costume. He had a zany, happy face painted on, 21 complete with big laughing eyes and a cheerful smile. His clowning around quickly 22 23 got the whole house doubling up with laughter. He swung with ease on the high trapeze and walked slowly across the tightrope, always managing to be clumsy. He was a great 24 25 contortionist too, the way he twisted his body with ease.

I laughed until I had a stomachache.

21. (1) attired  
(2) cloaked  
(3) draped  
(4) wrapped
22. (1) a bright  
(2) a hilarious  
(3) an amusing  
(4) an engaging
23. (1) vices  
(2) antics  
(3) stunts  
(4) mischief
24. (1) ambled  
(2) scurried  
(3) trampled  
(4) scrambled
25. (1) superb  
(2) supple  
(3) superior  
(4) supreme

Read the passage below and answer questions 26 to 30.

- Every year we read about cases of people drowning and perhaps three-fourths of these occur in public places where rescue is possible. There are probably other people nearby who could help but fail to do so, either because they do not know what to do or because they are afraid that the swimmer, struggling to save himself, might pull them under. 5
- Bystanders could be lifesavers if they make use of the simple things usually found at hand. Consider the spare tyre. Roll it into the water, and even with the heavy steel wheel in the centre, it will rise to the surface and float. The drowning swimmer or swimmers can hang onto it. If everyone keeps his shoulders under water, the tyre will support six or seven persons. If the swimmer is far from shore, you can swim out to him, pushing the spare tyre ahead of you. You will be in no danger yourself. For you too, can rest on the tyre if necessary. 10
- Various other objects usually present on a family outing can be used in a similar way. If you have a five-litre thermos flask, empty it, replace the lid, then toss the flask to a tired swimmer. It will actually buoy him up a bit, and he may be able to paddle his way to safety. 15
- Other floatable and potentially lifesaving objects found around most pools and beaches include air mattresses, beach balls, inflated toy floats and even wooden tables and benches. Anyone, including non-swimmers, can push these objects to victims who are not far from shore. 20
- If none of these objects is available, and a swimmer in trouble is near the shore, you may be able to save the victim by reaching out your hand to him. You can extend your reach by using a broom, an oar, a towel, or an article of clothing. If you wade in, stand with feet apart so you will not be pulled off-balance. Should you decide to swim out to the drowning person, take a stick or towel or some other object with you so the victim will clutch that object, not you. 25
- Remember, everyone can be a 'lifeguard' and life preservers are everywhere. 30

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. According to the passage, which of the following statements is not true ?
- (1) A spare tyre does not sink in water.
  - (2) A spare tyre is a handy life preserver.
  - (3) Six or seven persons can use a spare tyre as a raft.
  - (4) The steel wheel in a spare tyre does not affect its buoyancy.
27. Before tossing a thermos flask to a tired swimmer, we should \_\_\_\_\_ .
- (1) remove the lid
  - (2) tie a towel round it
  - (3) get rid of the water first
  - (4) empty it and make sure it is tightly closed
28. Non-swimmers can best help a drowning victim who is near the shore by \_\_\_\_\_ .
- (1) remaining calm
  - (2) shouting for help
  - (3) swimming out to him
  - (4) pushing a life preserver to him
29. If you stand with feet close together while reaching out to rescue a drowning swimmer near the shore, you \_\_\_\_\_ .
- (1) can extend your reach better
  - (2) cannot be pulled off-balance
  - (3) are liable to be pulled off-balance
  - (4) are able to exert more strength to pull up the victim
30. The title that best summarizes the main idea of the passage is \_\_\_\_\_ .
- (1) Drowning and You
  - (2) You Can Prevent Drowning
  - (3) Ways To Prevent Drowning
  - (4) Life Preservers and Drowning



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SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL PRIMARY 6

COMBINED PRELIMINARY EXAMINATION

TAO NAN · AI TONG · CHONGFU · NAN CHIAU · KONG HWA

2005

英文 ENGLISH LANGUAGE  
PAPER 2 : (LANGUAGE USE AND  
COMPREHENSION)  
BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- ✓ Do not open this booklet until you are told to do so.
- ✓ Follow all instructions carefully.
- ✓ Answer all questions.
- ✓ Write your answers in this booklet.

This booklet consists of 9 printed pages and 1 blank page.

School : \_\_\_\_\_

Name : \_\_\_\_\_

Class : \_\_\_\_\_

Date : 12 September 2005

TOTAL	65
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There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) of	(D) for	(G) or	(K) who	(N) in
(B) and	(E) those	(H) with	(L) an	(F) out
(C) whom	(P) from	(J) the	(M) that	(Q) a

**Introduction: "You have No Personality"**

The writer did not mean (31) \_\_\_\_\_ in a degrading way but what he meant was that having a fixed personality is more (32) \_\_\_\_\_ a myth than a fact. He goes on to say, "The choices we make in the way we think either motivate us (33) \_\_\_\_\_ they do not."

Of the 100 ways to motivate, his first way is to create a Vision. He tells the story of Arnold Schwarzenegger, (34) \_\_\_\_\_ he interviewed while he was a sports columnist in 1976. Arnold was not well-known then. When interviewed, Arnold said that he was going to be the number one box-office star (35) \_\_\_\_\_ Hollywood.

Arnold Schwarzenegger, (36) \_\_\_\_\_ his Austrian accent and awkward monstrous built, seemed very far off (37) \_\_\_\_\_ his dream. He added, "What you do is create a vision of (38) \_\_\_\_\_ you want to be, then live into that picture as if it were already true."

There is only one way – (39) \_\_\_\_\_ first – and it is already inspiring. There are 99 more ways to get you out of your comfort zone, shift you out of your negative mindset and create (40) \_\_\_\_\_ wonderful life of success. Highly recommended, this book is a must-read.



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

Customs and traditions are important **chanals** for the learning and sharing of

(42)

human experiences in any community. The **daclema** that we face in an ever changing

(43)

world is whether to live or break up the past. There will always be a 'generation gap'

(44)

between the old and the young because of different perceiving of changing

(45)

circumstances and values. The older generation fears that the young people may loss

their heritage while the young people worry that an ancient past may become

(46)

a stumbled block in modern living. Change must always be considered carefully.

(47)

Popular culture creates momentary **idols** and folk heroes who **petray** images

(48)

of conflicting lifestyles. The mass media helps to **reenforce** this and young minds are

(49)

prone to accept everything that the mass media propagate. The time-tested and proof

good old values do not change. Values such as thrift, honesty, liberality and hard

(50)

work for dignified living remained fresh in any community.

Fill in each blank with a suitable word.

(15 marks)

It was a humid January afternoon in 1998. Three undergraduates from the National Technological University and 208 other passengers \_\_\_\_\_ an ill-fated  
(51)  
train at the railway station in Singapore. Damien, Augustine and Sally had planned to  
\_\_\_\_\_ the famed Batu Caves near Kuala Lumpur to watch the annual  
(52)  
Thaipusam celebrations.

At 2.00 pm, the north-bound train pulled out of the station and headed steadily for  
its \_\_\_\_\_. Comfortably seated in their first-class compartment, the  
(53)  
threesome settled \_\_\_\_\_ to watch a video programme. Occasionally, they  
(54)  
looked out of the open windows and took in the \_\_\_\_\_. They mopped the  
(55)  
sweat and grime from their faces, and \_\_\_\_\_ that their compartment had  
(56)  
been air-conditioned.

Sixty-five kilometres from Singapore and an hour later, at a place called Sanjang,  
the train \_\_\_\_\_ to vibrate. Damien and Augustine began to laugh. They  
(57)  
thought it to be a joke and \_\_\_\_\_ funny comments about the train's gear.  
(58)

Their short-lived laughter turned to horror when all at once the train \_\_\_\_\_  
(59)  
most violently to the right and then to the left. This was immediately followed by a

deafening bang and both boys found \_\_\_\_\_ sprawled on the side of their  
(60)

compartment. Shocked and dazed, they looked around for Sally but she was

\_\_\_\_\_ to be seen. She had been flung out of the window because of the  
(61)

impact of the train's \_\_\_\_\_. The three coaches had now landed on one  
(62)

side in a swamp.

Soon after the accident, four fire-engines with some forty-five firemen

\_\_\_\_\_ at the scene. The rescuers, using cutting tools, \_\_\_\_\_  
(63) (64)

three bodies from the wreckage. Thirty other passengers were injured. Of these, twenty

were \_\_\_\_\_ in hospital with serious injuries. The rest were treated as  
(65)

outpatients.

For each of the items 66 to 70, rewrite the sentence (s) using the word (s) provided. Your answer must be in **one complete sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Example: This is the vase. I found it.  
Answer: This is the vase which I found.

66. John must confess his crime. He may escape punishment.

If \_\_\_\_\_  
\_\_\_\_\_

67. Mr Chan wanted to wash the dirty clothes. He sent them to the laundry.

\_\_\_\_\_ to be  
\_\_\_\_\_

68. Susan began late. She completed her assignment first.

\_\_\_\_\_ though  
\_\_\_\_\_

69. "Are you joining us for the celebration tomorrow?" Limei asked Alice.

Limei asked \_\_\_\_\_  
\_\_\_\_\_

70. They arrived at a decision. They had a long discussion.

\_\_\_\_\_ before  
\_\_\_\_\_

When I regained consciousness, the first thing I was aware of was a sharp pain in my left leg. I turned to look at it and found that it was badly bruised. Then I looked around me and in a flash, everything came back vividly to my mind...the last moments when my plane swayed and plunged downwards, bursting into flames and my desperate escape by the parachute. I remembered that my touching ground had been accompanied by a most painful sensation and then I lost consciousness 5

Wearily, I pulled off the strings that still attached me to the parachute, now torn and limp. My first thought was of safety. I was sure that lurking among the trees and bushes were wild animals that would make short work of me. There was no weapon on me except a small penknife. I tried to climb a tree so as to make myself less exposed to danger and to be better able to spot any sign of human life. Aborigines if they were around might give me protection and food until 10 rescue came.

The thought of food made me become conscious of how ravenously hungry I was. It was clear to me that if I had nothing to eat soon, I would not be able to go on for long. I limped about, scanning the leafy branches of the trees hopefully. After walking a little distance, I found a clump that I recognised as yam plants. Quickly, I pulled out a clump and was delighted to find some fairly 15 big yams. I also found some rain water trapped in a large leaf, shaped like a cup. Thus I was able to have dinner.

My first night in the jungle was the most terrifying. Added to my feelings of pain and misery was the utmost fear that at any moment a wild animal might come upon me and devour me.

My thoughts continued with increasing alarm. I tried to forget the danger and to think about 20 pleasant things instead. I thought about my family and about my safe little home.

I got up very late the next morning. The sun was high in the sky, so I got up quickly and started to walk along the river bank. I poked my stick into the undergrowth. Then I took a step or two. I had to be very careful and watch out for hidden snakes and spiders. I listened to the sounds of danger but I also listened to the sound of the birds. 25

"The sound of birds can tell you something about the jungle," my mother once told me. "Listen to them."

My mother had taught me a lot about birds, so I recognised the terrible cries in the sky. I recognised the big, black wings and the ugly, bare heads. I knew those sharp, hungry beaks. King vultures! They are the biggest vultures in the world. They do not kill. They only watch and wait. They fly over the jungle and look for dead bodies. The sky was black with their wings. They flew down between the trees. There was food on the ground – dead flesh. It could only be the passengers from the plane. I did not see the dead bodies but I knew. The vultures told me. 30

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. What happened to the plane which the writer was travelling in?

---

---

72. Which two-word phrase in the passage has the same meaning as "landing" ?

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73. In what way would the aborigines increase the writer's chance of survival?

---

---

74. What do you think the words 'make short work of me' in line 8 mean?

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75. What did the writer have for his dinner?

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---

76. In line 20, what was the danger that frightened the writer most of all?

---

---

77. Why did the writer poke his stick into the undergrowth?

---

---

78. List two physical features that helped the writer to identify the vultures.

---

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79. Was the writer afraid of the vultures? Why do you say so?

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80. The writer did not see the dead bodies, yet he knew that they were there. How did he know?

---

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**END OF PAPER**  
Have you checked your answers?

SA 2

SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL  
PRIMARY SIX  
COMBINED PRELIMINARY EXAMINATION 2005  
ENGLISH LANGUAGE

- |       |                |  |   |
|-------|----------------|--|---|
| 1) 2  | 27) 4          | 53) destination  | 66) If John confesses his crime, he may escape punishment.                      |
| 2) 3  | 28) 4          | 54) down   |   |
| 3) 2  | 29) 3          | 55) view   | 67) Mr Chan sent the dirty clothes to the laundry to be washed.                 |
| 4) 1  | 30) 2          | 56) wished   |   |
| 5) 3  | 31) M          | 57) began  | 68) Susan completed her assignment first though she began late.                 |
| 6) 3  | 32) A          | 58) made   |   |
| 7) 4  | 33) G          | 59) swerved  | 69) Limei asked Alice if she was joining them for the celebration the next day. |
| 8) 3  | 34) C          | 60) themselves   |   |
| 9) 2  | 35) N          | 61) nowhere  | 70) They had a long discussion before they arrived at a decision.               |
| 10) 2 | 36) H          | 62) derailment   |   |
| 11) 4 | 37) F          | 63) arrived  | 71) The plane which the writer was in burst into flames and crashed.            |
| 12) 4 | 38) K          | 64) extricated   |   |
| 13) 4 | 39) J          | 65) warded   | 72) The phrase is "touching ground".  |
| 14) 3 | 40) Q          |  |   |
| 15) 4 |                | 73) Aborigines would give him protection and food.                                     |   |
|       | 41) channels   |  |   |
| 16) 3 | 42) dilemma    | 74) The I think it means to kill him quickly.  |   |
| 17) 1 | 43) with       | 75) The writer had some rainwater and fairly big yams.                                 |   |
| 18) 3 | 44) perception |  |   |
| 19) 3 | 45) lose       | 76) It was a wild animal devouring him.  |   |
| 20) 4 | 46) stumbling  | 77) He wanted to watch out for hidden snakes and spiders that might bite him.          |   |
| 21) 1 | 47) portray    |  |   |
| 22) 1 | 48) reinforce  | 78) They were the big, black wings and ugly, bare heads.                               |   |
| 23) 2 | 49) proven     |  |   |
| 24) 1 | 50) remain     | 79) No. He knew that they did not kill and only ate dead flesh.                        |   |
| 25) 1 | 51) boarded    |  |   |
| 26) 3 | 52) visit      | 80) The vultures were circling overhead, which meant that there had to be dead bodies. |   |

— THE END —  
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