



新加坡福建会馆属下五校小六统一考试

道南·爱同·崇福·南侨·光华

SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL PRIMARY 6
COMBINED PRELIMINARY EXAMINATION

TAO NAN • AI TONG • CHONGFU • NAN CHIAU • KONG HWA

2006

英文 **ENGLISH LANGUAGE**

PAPER 2: (LANGUAGE USE AND
COMPREHENSION)

BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- ✓ Do not open this booklet until you are told to do so.
- ✓ Follow all instructions carefully.
- ✓ Answer all questions.

This booklet consists of 9 printed and 2 blank pages.

School : _____

Name : _____

Class : _____

Date : 21 August 2006

TOTAL	30
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Study the following text and then answer questions 1 to 5.

ESPLANADE PRESENTS



COME FEAST YOUR SENSES IN THIS 10-DAY CHINESE FESTIVAL OF ARTS !

Enjoy a diverse spread of music, theatre, dance and a host of free outdoor performances at *Huayi 2007* with your family and friends !

Here are some highlights:

<p>THE WEDDING OF THE MICE (3-4 Feb 07) by Taiyuan Puppet Theatre Company</p> <p>Mice take centre-stage in this charming tale of love and courage in the face of overwhelming odds, based on a Taiwanese folklore. A delightful puppet theatre for all in the family.</p>	<p>The Last Night of Taipan Jin (10-11 Feb 07) by Xie Jin Culture & Arts Co Ltd and Shanghai Dramatic Arts Centre</p> <p>Relive the sights and sounds of old Shanghai through the life of Taipan Jin as she relates her glory days as a dance hostess. Larger-than-life movie star Liu Xiaoqing leads a stellar cast in this music theatre extravaganza.</p>
<p>MAHJONG ECLIPSE (11-12 Feb 07) by Li Liuyi Drama Studio</p> <p>A play filled with intrigue and suspense about a mahjong game that leads to a mystery over the disappearance of the fourth player. A mahjong-murder mystery that will have you on the edge of your seat.</p>	<p>LONGHOUSE (7-8 Feb 07) by TOY Factory Theatre Ensemble</p> <p>How do family ties stand the test of time in this age of increasingly complex human relationships? A moving play that explores the meaning of family values.</p>

Special Promotion For NTUC Card Members!
Present your NTUC Card to enjoy 50%* savings on your ticket purchase for *Huayi 2007*!
* Limited to only 2 tickets per member per transaction (subject to availability). Promotion in conjunction with NTUC.

BOOK NOW!
Tickets from Esplanade Box Office and SISTIC's authorised agents
SISTIC hotline : 6348 5555
Group bookings of 20 or more only: Call 6828 8388
A SISTIC booking fee applies for all tickets

www.huayifestival.com

Adapted from an advertisement for Chinese Festival of Arts 2006
(Go to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 1 This advertisement is promoting _____.
- (1) Chinese Festival of Arts
 - (2) free outdoor performances
 - (3) the NTUC Card
 - (4) the Esplanade
- 2 From the advertisement, _____ performances from 3 – 12 February are featured.
- (1) six
 - (2) two
 - (3) eight
 - (4) four
- 3 Which one of the performances is based on a folklore?
- (1) The Last Night of Taipan Jin
 - (2) The Wedding of the Mice
 - (3) Mahjong Eclipse
 - (4) Longhouse
- 4 Which one of the following statements is **NOT** true about the advertisement?
- (1) The Wedding of the Mice is a puppet show.
 - (2) Longhouse is a very touching play about family values.
 - (3) NTUC members enjoy a 50% discount on all their ticket purchases.
 - (4) NTUC members can purchase only two tickets at a discount.
- 5 Mrs Tan wants to take a class of 40 students to watch Longhouse. The best way she should go about buying the tickets is to _____.
- (1) get them from the Esplanade Box Office
 - (2) get them from SISTIC's authorised agents
 - (3) call SISTIC hotline: 6348 5555
 - (4) call 6828 8388

(Go to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

- 6 A number of students want to register for the camp but the number of places limited.
- (1) is
 - (2) are
 - (3) has
 - (4) have
- 7 John only _____ to a dentist when he gets a toothache.
- (1) go
 - (2) goes
 - (3) went
 - (4) gone
- 8 I _____ my homework last Friday but I have not submitted it to the teacher yet.
- (1) did
 - (2) had done
 - (3) have done
 - (4) was doing
- 9 Hassan is absent from school today because he has _____ with fever.
- (1) come under
 - (2) come over
 - (3) come down
 - (4) come up

(Go to the next page)

10 If I ever buy a car, it _____ be a bright orange one.

- (1) can
- (2) may
- (3) could
- (4) would

11 Father made Sherry and _____ wash the car.

- (1) I
- (2) me
- (3) mine
- (4) myself

12 Janet left for school in a rush, _____ to bring her lunch.

- (1) forget
- (2) forgot
- (3) forgotten
- (4) forgetting

(Go to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(3 marks)

On July 8, 2000 (13) *Goblet of Fire* was released in the United Kingdom and the book sold 372 775 copies in hardback. In America, where Rowling has held the top four slots on the *New York Times* best (14) seller list of children's books since the list was created, a nation of bleary-eyed children stayed up for the midnight launch to snap up 3.8 million volumes. What a phenomenon (15)

Adapted from The Wizard Behind Harry Potter by Tim Bouquet

- 13 (1) [,] comma
(2) [.] full stop
(3) [:] colon
(4) [-] hyphen
- 14 (1) [;] semi-colon
(2) [,] comma
(3) [-] hyphen
(4) [:] colon
- 15 (1) ["] inverted commas
(2) [!] exclamation mark
(3) [?] question mark
(4) [.] full stop

(Go to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 The elephants seem very happy in the new _____ which looks just like their natural habitat.
- (1) cage
 - (2) safari
 - (3) enclosure
 - (4) compound
- 17 In his _____, the speaker entertained the audience with interesting anecdotes.
- (1) welcome
 - (2) greeting
 - (3) address
 - (4) salute
- 18 Having poor eyesight, he had to _____ at the newspaper to read it.
- (1) peer
 - (2) gaze
 - (3) stare
 - (4) glance
- 19 Speak your mind because no one can _____ your mind.
- (1) tell
 - (2) see
 - (3) read
 - (4) predict
- 20 Jane felt like a _____ out of water at the party last night. She was the only one in T-shirt and jeans.
- (1) mermaid
 - (2) turtle
 - (3) seal
 - (4) fish

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Do you know that plants have immune systems just like people? The healthier the plant, the more powerful its immune system is to keep pests and diseases at bay. (21)

Plants contain special chemicals that make them unpleasant to bugs. These chemicals are removed and used as pesticides. When the plants are weakened by stress due to heat, drought or poor soil, their chemical levels are lessened and they become vulnerable to pests. (22) (23) (24) (25)

- 21 (1) intense
(2) effective
(3) influential
(4) muscular
- 22 (1) disgusting
(2) distressing
(3) displeasing
(4) disagreeable
- 23 (1) eliminated
(2) withdrawn
(3) extracted
(4) retracted
- 24 (1) weakened
(2) reduced
(3) diluted
(4) faded
- 25 (1) prone
(2) exposed
(3) irresistible
(4) susceptible

(Go on to the next page)

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Read the passage below and answer questions 26 to 30.

When the SKI band came marching into the stadium, my wife, Sylvia, and I held our breaths for the performance. We carefully scanned and inspected every boy in the band and listened to every note. Every step was superbly carried out. The drum-major was most masterful – twirling, spinning and leading his band with grace and majesty. **The music was stirring beyond what words can describe.**

5

"We're sure to win." I breathed a sigh of relief as the band beat its retreat. Sylvia nodded in agreement.

After the interval, the moment of truth came – all too soon. Upon hearing the announcement, Sylvia and I could have wept. Our judgment had proven to be too biased.

The bands had all reassembled in formation on the field to receive the results. As soon as the winners were announced, a powerful electric charge seemed to pass through the entire field as well as the spectators' stand. The winning bands broke loose with whoops and shrieks of joy and band members exchanged hugs of self-congratulation. The spectators also went wild in their clapping although in many places, disappointed faces like ours could be seen.

10

15

We watched the SKI band with eagle eyes, but it was too far for us to see John's and Pat's faces. Then, something seemed to be happening. The SKI band was standing very still and straight. The drum-major was saying something to his band. As the rest of the school bands in the field grew steadily noisier and wilder, the stillness and silence of the SKI boys became almost unnatural. And to us, parents of the boys, it was unnerving.

20

A tiny sound of drums was heard. The SKI drum-major had raised his mace and the band started playing the tune of their school song, faintly at first in the noisy field, but clear as tinkle bells to our parental ears.

A small silence fell on those around the band. Something was happening. They could feel it. Something extraordinary.

25

Smartly, not a step out of place, the SKI boys stepped forward, marched onto the running tracks, made a faultless turn and began their orderly retreat away from the field. The discipline with which they carried out their disappointment touched those who noticed them. Unlike the others, they did not scream nor shout. They did not even shed a tear. Their unshed tears flowed in our hearts as they went out in perfect step, dignified despite the defeat.

30

How proud we felt as we watched the SKI band march past the field of spectators. Yes, now the spectators were cheering the band on as they passed by. Hail to the losers! Yes, even in defeat, there are laurels to be won.

35

Adapted from Honour by Goh Sin Tub

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 26 The sentence "The music was stirring beyond what words can describe." (line 5) tells us that _____.
- (1) the music was deafening
 - (2) it was a moving piece of music
 - (3) the beat of the music was very fast
 - (4) the music could not be easily understood
- 27 Which of the following statements is **NOT** true?
- (1) The author and his wife were confident that the SKI band would win.
 - (2) The author and his wife almost cried at the announcement of the results.
 - (3) The author and his wife joined in the celebration with the rest of the spectators.
 - (4) The author and his wife paid close attention to what was happening at the field all the time.
- 28 The atmosphere of the stadium was _____ when the winners were announced.
- (1) ecstatic
 - (2) enchanting
 - (3) enthusiastic
 - (4) entertaining
- 29 When the SKI boys remained very still and straight amid the commotion, the author and his wife _____.
- (1) became worried
 - (2) felt very unnatural
 - (3) looked at them with eagle eyes
 - (4) could see their disappointed faces
30. Despite their defeat, the SKI band won the spectators' cheers as _____.
- (1) they retreated in an orderly manner
 - (2) the band members were well-disciplined
 - (3) they had put up an extraordinary performance
 - (4) they accepted their defeat in an admirable manner

(Go on to the next page)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-----------|------------|------------|----------|----------|
| (A) where | (D) some | (G) others | (K) were | (N) much |
| (B) which | (E) across | (H) had | (L) was | (P) most |
| (C) onto | (F) would | (J) could | (M) to | (Q) more |

The deserted fringes of East Coast Park _____ the unlikely spot for a late-night drama _____

_____ some rollerbladers spent more than three hours saving scores of lost newborn turtles. They were heading inland instead of out _____ sea.

Ricky Hair, 28, and seven other colleagues _____ just embarked on their favourite sport when they came _____ scores of the tiny creatures crawling inland _____ jogging tracks and cycling tracks.

_____ "Many, having fallen into drains, were in deep distress while _____ were on the cycling track and sure to be crushed," said Mr Hair. "We simply _____ not leave them there." The police and the National Environment Agency were also informed.

A turtle expert explained that the tiny creatures were _____ likely "lured" by the glare of lights from the beach. The turtles were eventually all caught and released at the nearby _____ darker Changi Reclamation Beach, where they swam with the tide out into the open sea.

*Adapted from The Straits Times
Rollerbladers rescue baby turtles at East Coast, 26 May 2006
By Radha Basu
(Go on to the next page)*



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SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL PRIMARY 6
COMBINED PRELIMINARY EXAMINATION

TAO NAN • AI TONG • CHONGFU • NAN CHIAU • KONG HWA

2006

英文 **ENGLISH LANGUAGE**

PAPER 2: (LANGUAGE USE AND
COMPREHENSION)

BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- ✓ Do not open this booklet until you are told to do so.
- ✓ Follow all instructions carefully.
- ✓ Answer all questions.

This booklet consists of 7 printed pages.

School : _____

Name : _____

Class : _____

Date : 21 August 2006

TOTAL	65
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Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

In 1963, then Prime Minister Lee Kuan Yew **lawnched** the First Tree Planting Day,

(42)

sowing the seeds that transformed Singapore to a garden city.

(43)

Today, more than 500 varieties of trees and shrubs can be found on Singapore's roads and expressways as well as in open spaces and parks. Flora planted in public spaces

(44)

are managed by NParks, which has now 9 383.9 ha of green spaces under their care.

(45)

While most trees flower, the flowers of some are too **inkonspecuous** to be seen.

(46)

However, there was species like the pink mempat, the trumpet tree and the yellow

(47)

(48)

flame that flower **spectacuelerly**. These species are **popurler** because of their lush

(49)

blooms in bright colours. They are also hardy and growing quickly in about five to ten years to produce enough shade.

(50)

Brenda Lee, a 24-year-old tutor, loves to soak in the **saite** of the pink and white flowers of the trumpet tree when she jogs at MacRitchie Reservoir.

• "You see endless rows of green and suddenly there are spots of pink and white," she says, "and when the flowers fall onto the ground, they form a carpet of pink and white."

Adapted from The Straits Times
Cherry Blossoms, 15 April 2006
By Tay Suan Chiang

(Go on to the next page)

The rain forest teems with life — birds squawk, snakes slither and frogs croak.

Leaves on trees sag, weighed (51) by droplets of water.

One leaf has a special treasure. A female red-eyed tree frog has (52) a batch of eggs on it. She chose the spot for a special reason — the leaf hangs over a pond.

When the eggs are ready to hatch, the tadpoles (53) start swirling around vigorously. This breaks each egg open, (54) the little tadpoles.

All the tadpoles will then be washed down the leaf in a stream of moisture from the hatching (55) and *plop! plop! plop!* they land noisily in the pond (56).

Feeding on tiny (57), the tadpoles live in the water until they (58) into little brown frogs. By the time they are adults, the frogs have

turned a striking green, with blue-and-yellow striped sides, red feet and big red eyes. Being green helps the red-eyed tree frog (59) in with the tree leaves. This keeps it hidden from both the insects it eats and the (60) that want to eat it. When one of these tree frogs sits still on a green leaf, with legs (61) in and eyes shut, it is practically invisible.

So why do the frogs have brightly coloured bodies and huge red eyes? The bright colours are a defence mechanism. If the camouflage fails and a predator spots a

(62) frog, it swoops in for what it thinks will be a (63) meal. Then the awakened frog's eyes pop open, revealing (64) startling bright red colour! When the frog rushes to get away, it also untucks its brightly

coloured legs. The predator is often so (65) by these sudden flashes of colour that it is momentarily confused and it hesitates. While it does, the frog makes its escape in a split second!

Adapted from http://www.nationalgeographic.com/kids/creature_feature/0203/treefrogs2.html
By Catherine D. Hughes

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Jack did not revise his work. He watched television.

Instead _____

67 Peter can draw beautifully. He is able to sing beautifully too.

_____ as well as

68 "Lily," said Jenny, "did you telephone me last night?"

Jenny asked _____

69 The participants have three hours to come up with a solution.

_____ within

70 It is unusual for my father to wash the dishes after dinner.

My father seldom _____

(Go on to the next page)

Read the passage below and answer questions 71 to 80.

It was soon after the results of the class test for the first term had been compiled. I did badly in the test, not unexpectedly. My family had recently moved to Kampong Bahru. For my education, the move was somewhat a disaster. There was too much fun for boys of my age there, from rounders, basketball, fighting fish to mischievous exploits of one sort or another.

5

My teacher, Mr Doraisamy, was a genial person who was not very keen to use the rod. However, he wrote four words in my report book and they told it all: "Can work, but lazy." It was the system then that principals would go round to each class and take a look at every report book. The principal, Captain Goodman Ambler, was a retired British army officer. He was about six feet tall, slim and slightly hunched, but his looks were enough to give shivers to students who did not match his expectations.

10

On that fateful afternoon, Captain Ambler sat on our teacher's chair and went through the report books. For some odd reason, my book was on top of the pile. Then I heard my name. His military voice boomed across the room, "So, you can work, but you are lazy, eh?" That question did not call for a reply.

15

"My boy," the principal bawled, "go to my office. Next to my desk is a wooden cabinet. Open it. In it find the magic wand you like best and bring it back to me."

I did not need any prodding. I stepped quickly out of my class and headed to his office **with my heart in my mouth**. In the wooden cabinet, I found six canes of various thicknesses, from the girth of one's smallest finger to one's fat thumb. What a decision to make! I remembered I heard from other mischievous boys that the thicker the cane, the less the pain. **So I took a risk**. I walked back to class, stroking the cane which I knew would soon whip my buttocks. But, what I could not guess was : how many strokes would I be given?

20

By the time I returned to class, there were about seven others who had formed a line, all having 'qualified' to experience the magic wand. I was the first invited to take the spot, bend down and touch my toes. Then like a first-rate magician, the principal brought the cane down on my buttocks. I almost fainted. At that very instance, Captain Ambler called, "Next." It was the happiest word I had heard till that moment.

25

I walked back to my desk. When I sat on the hard wooden chair, I shot back up into the air. Instinctively, I pressed my hands on the seat and pretended to sit, remaining in that position till the pain subsided.

30

That one stroke of the magic wand changed my life. All my **extra-curricular activities** in the kampong were put on hold. It was study, study and study almost round the clock. When results of the third term came in, there was nothing in it to make me qualify for another stroke. If Captain Ambler had not used the wand on me, I could have ended up as a dropout and my life would be ruined. Deep in my heart I am totally grateful to him for performing his magic.

35

*Adapted from Wee Kim Wee : Glimpses and Reflections
By Wee Kim Wee*

(Go on to the next page)

71 How did the author perform in the class test for the first term?

72 Describe how principals at that time would assess how well a class was progressing.

73 What was Mr Doraisamy's impression of the author ?

74 From the passage, quote **two** words from different paragraphs that refer to the 'magic wand' (line 17).

75 I stepped quickly out of my class and headed to his office 'with my heart in my mouth' (line 18-19).
What does this phrase tell us about how the author was feeling?

(Go on to the next page)

76 'So I took a risk.' (line 22) What did the author do and why did he choose to do so?

77 Give two examples from the passage that showed that the pain on the author's buttocks was excruciating.

78 Why was the author elated when Captain Ambler called "Next."?

79 Give two examples of the author's extra-curricular activities (line 34) in the kampong.

80 Explain in **your own words** how the author had changed after he was given that one stroke of the magic wand.

END OF PAPER

S'pore Hokkien Huay Kuay 5 - School
Primary 6 English Preliminary Exam (2006)

Answer Sheets

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	4	1	2	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	1	3	2	3	3	1	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	1	3	2	4	2	3	1	1	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
was	where	to	had	across	onto	others	could	most	much

41 launched	46 are	51 down	56 below	61 tucked
42 into	47 spectacularly	52 laid	57 insects	62 sleeping
43 along	48 popular	53 inside	58 develop	63 tasty
44 its	49 grow	54 releasing	59 blend	64 their
45 inconspicuous	50 sight	55 eggs	60 predators	65 shocked

66. **Instead of revising his work, Jack watched television.**
67. **Peter can draw as well as sing beautifully.**
68. **Jenny asked Lily if she had telephoned her the night before.**
69. **The participants have to come up with a solution within three hours.**
70. **My father seldom washes the dishes after dinner.**
71. **He performed badly.**
72. **They would go round to each class and take a look at every report book.**
73. **He would do better in the test but he was lazy.**
74. **They are "rod" and "cane".**
75. **He was scared and shocked.**
76. **He took the thickest cane because some mischievous boys told him that the thicker the cane, the less the pain.**
77. **When he sat on the hard wooden chair, he shot back up into the air and he almost fainted when the principal brought the cane down on his buttocks.**
78. **The principal would not give him another stroke.**
79. **They are basketball and rounder.**
80. **The author stopped indulging in play only. Instead he started to study very hard.**