SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

Name:	()	Date: 30 April 2019
Class: Primary 6 SY / C / G / SE / P			Parent's Signature:

e e	Marks Obtained	Highest Possible Marks
Part 1		. 15
Part 2		40
Sub-total		55

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

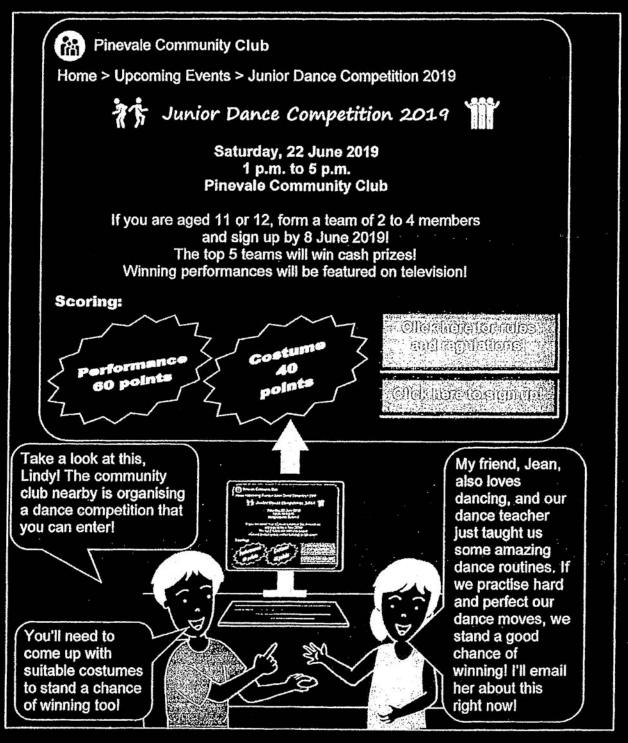
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Answer all questions.

Part 1: Situational Writing (15 Marks)

The picture below shows Leroy and his sister, Lindy, discussing a web page on 19 May 2019. Study the picture carefully.



Your Task

Imagine you are Lindy.

Write an email to your friend, Jean, to ask her to participate in the dance competition with you.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the date of the competition
- the deadline for signing up
- the place where the competition will take place
- two details by the organiser to arouse Jean's interest in the competition
- one thing you and Jean need to do before the competition to stand a chance of winning

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about an unexpected friendship.

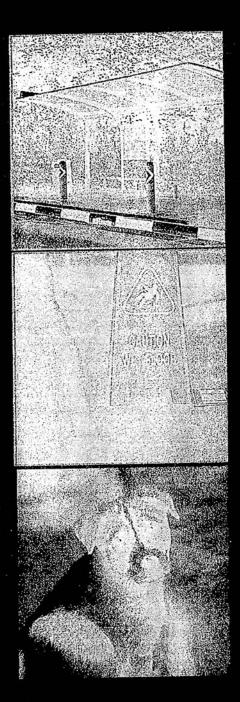
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- How did the friendship form?
- Why was the friendship unexpected?

You may use the points in any order and include other relevant points as well.



End of Paper

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

##			
Name :	()	Date: 15 May 2019
Class: Primary 6 SY / C / G / SE / P			

ENGLISH LANGUAGE PAPER 2 BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1	Jai	e saw her teacher and greeted her.
	(1)	approaches
	(2)	approached
	(3)	approaching
	(4)	was approaching
2	"Th	children planned the party for their mother,?" the guest asked.
	(1)	won't they
	(2)	didn't they
	(3)	hasn't they
	(4)	weren't they
3		young people would understand the hardships experienced by the pionee
	gen	ration as many youths lead comfortable lives.
	(1)	Few
	(2)	Most
	(3)	Many
	(4)	Some
1	The play	organisers made a decision for the tennis match to be continued the rs' protests about the extreme heat.
	(1)	until
		despite
	(3)	because
	(4)	although
	Ever	one in the class, except for the twins, ballet classes every week.
	(1)	attend
	(2)	attends
	(3)	are attending
	(4)	nave attended
	(1)	are ditended

6	The	e police can	ne up with a mo	bile application	on in response	the community's
			it the rising crin			
	(1)	to				
	(2)	at				
	(3)	by				
	(4)	for				
7	*We	3	for three h	ours. It is time	e to go home as	we need to wake up early for
	the	concert tor	norrow," the mi	usic teacher t	old the pupils.	,
	(1)	are rehea				
	(2)					
	(3) (4)		rehearsing n rehearsing			
	(4)	Have bee	renearing			
8	H		you have eve	ry right to fee	el upset about b	eing bullied, you should not
	hav	e hit him," t	he discipline m	aster reprima	anded the boy.	
	(4)	10/611-				
	(1) (2)	While Except				
	(3)	Unless				
	(4)	However				
)	In th	nis informat	ion age with n	umerous nev	vs sources onlin	e, the public should learn to
	drav	v a line	fact	and fiction.		
	(1)	for				
	(2)	from				
	(3)	among				
	(4)	between				
	16 -1					
0		ie dition earlie	the doct	or sooner, sr	ne would have f	ound out about her medical
	(1)	visits				
	(2)	visited				
	(3)	had visited				
	(4)	has been	visiting			

For	each qu	uestion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks)
11	Ever	yone is confident that the new president will follow in the footsteps of his Mr Tan was a capable leader with a vision.
	(1) (2) (3) (4)	disciple follower subordinate predecessor
12	The lexhau	ladies spent hours weaving the carpets every day. They were usted at the end of the day.
	(1) (2) (3) (4)	warily gradually effortlessly painstakingly
13	The w	vedding was not as the couple was frugal and always spent within neans.
	(1) (2) (3) (4)	modest abundant exclusive extravagant
4	The so	oldiers when they found out they were outnumbered. They did not o continue to fight on.
	(1) (2) (3) (4)	invaded relented retreated conquered
5	(1) (2) (3)	s injured leg beneath him and he stumbled clumsily. gave in gave out gave way gave back

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Tech-entrepreneurs have changed the way we communicate, make purchases, order food and commute. They bridge the gap between businesses and consumers with innovative, out-of-the-box solutions. Steve Jobs' love of (16) — simplicity translated to revolutionary designs for the iPhone.

Tech-entrepreneurs are a driving force in global economies. Jack Ma, the founder of Alibaba, the biggest e-commerce company in the world, attributes its (17) success to being based in Hangzhou, home to 72 billionaires of internet-based businesses.

Similarly, in Singapore, online marketplace, Carousell, raised US\$35 million in 2018. A sizable pool of Singaporean tech-entrepreneurs based in the Silicon Valley in the United States is also thriving.

To foster a similar environment in Singapore to nurture young tech(19)
entrepreneurs, the government is establishing initiatives to woo them home,
(20)
including investing billions in research and innevation. If technology is shaping
our future, then tech-entrepreneurs are the master craftsmen.

Adepted from https://brandinsider.straitstimes.com/sutd

- 16 (1) modern
 - (2) exciting
 - (3) successful
 - (4) groundbreaking

- 17 credits
- (1) (2) (3) (4) approves describes

 - commends
- 18 escalating (1) (2) (3) (4)

 - flourishing succeeding
 - progressing
- 19 (1) (2) (3) (4)
- hinder enforce
 - execute
 - promote
- 20 dazzle
 - attract
 - compel
 - persuade

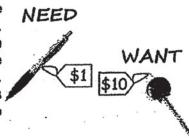
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GO TO THE NEXT PAGE

Be Smart and Start Saving

Have you started saving money? Some of your parents may have told you about the importance of saving for a rainy day. Most of you do not have to worry about emergencies yet. Nonetheless, getting into the habit of saving will prepare you to take care of yourselves and your families in future.

The cash gifts that you receive for birthdays or festive occasions present the best opportunities to start saving. You might be tempted to go on a shopping spree with all that extra money you suddenly have. To overcome that temptation, learn to distinguish needs from wants. Needs are things that you cannot do without, and wants are things that you would be happy to have but can do without.



Bad spending habits, once formed, can lead to financial problems later in life. It certainly makes more sense to spend wisely and plan ahead to achieve your savings goals. If you do not have your own bank account yet, Choice Bank offers the Smart Savers account, specially catered to the needs of students.

About the Smart Savers Account

Benefits

- ✓ Receive a set of Smart Savers stationery when you open an account
- ✓ Use your Smart Savers membership card to enjoy discounts at selected cinemas, restaurants, shopping malls, enrichment centres and local attractions
- Enjoy the convenience of joining the priority queue at all Choice Bank branches on Sundays
- ✓ Stay updated on latest Choice Bank events and promotions with our free monthly e-newsletter, Choice Picks

Requirements

- ✓ Be between 7 and 16 years old
- ✓ Go to any Choice Bank branch with a parent or guardian
- ✓ Bring along you and your parent's or guardian's identification documents

To find out more about the Smart Savers account, visit any Choice Bank branch and speak to our friendly staff!

Join in the fun at the annual Smart Savers Family Day! Q27(4)

Date:

Sunday, 2 June 2019

Time:

9 a.m. to 3 p.m. Q27(1)

Venue:

Central Atrium of Choice Bank Building

1 Mason Road, Singapore 054321

Free Admission

Special Promotion

Cooks Spair Seves

Too out with a minimum

Cooks of 200 and oal a

Chance to spin the Wheel of

Suppling youthers each

Work mockhair 200, will

be offene we'r!



Staedal Grasi Appaearawee

Enrepreneur of the Year 2018, Mr Cavin Yap, will stare this personal expediance of saving from young. At the spent 7, he been putiling sade money and eventually used this savings to salt a business. While he was still studying.

AMY SAXINGS GOOD

Phote Booth

Choose none evide
selection of outeraces or
stimply write your sexings
coel on a speech bubble
proph Them, have a photo
taken to ramino your or your
sexings goal







Tream Carnes

Families can roun teams take rentin some games and what it colve prizest Each team must be made up of 2 adule and not mote than schilden.

na)

Go to www.choicebank.com.sg/ssfamday for more information on the Smart Savers Family Day!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21		at the section "Be Smart and Start Saving". What does "that temptation" iffth line of the second paragraph refer to?
	(1)	the craving for certain food
	(1) (2) (3)	the urge to buy many things
	(3)	the need to save more money
	(4)	the problem of not knowing what needs and wants are
22	Base	d on the article, financial problems can be caused by
	(1)	unrealistic savings goals
	(2)	unwise spending decisions
	(1) (2) (3)	the lack of good personal habits
	(4)	insufficient personal bank accounts
	, ,	
23	Whic	h of the following is not a benefit of having a Smart Savers account?
	(1)	receiving some new stationery
	(2)	being able to pay less for meals at some restaurants
	(3)	enjoying discounts when watching movies at any cinema
	(4)	getting monthly updates on Choice Bank events and promotions
24	Anyo	ne who wants to know more about the Smart Savers account must
	(1)	read the e-newsletter, Choice Picks
	(2)	go to www.choicebank.com.sg/ssfamday
	(3)	be able to produce identification documents
	(1) (2) (3) (4)	speak to the staff at any Choice Bank branch
25	Mr G	avin Yap will talk about
	(1)	why he used his savings
	(2)	how he runs his business
	(3)	why he started a business
	(1) (2) (3) (4)	how he built up his savings
	. ,	•

26 Dylan wants to spin the Wheel of Surprises. He must (1)deposit any amount in his savings account (2)deposit at least \$200 in his savings account open a Smart Savers account with a deposit of any amount (3)(4)open a Smart Savers account with a deposit of at least \$200 27 Which of the following is correct about the Smart Savers Family Day event in 2019? (1) It will end in the evening. It includes different kinds of photo booths. (2)(3)It gives families opportunities to do things together. It targets mainly single adults who want to start saving. (4)28 What is the main purpose of the article? (1)to get readers interested in saving (2)to get readers to understand what their needs are to get readers to learn about the Smart Savers Family Day (3)to tell readers about the various bank accounts Choice Bank offers (4)

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

Name:	()	Date: 15 May 2019
Class: Primary 6 SY / C / G / SE / P		Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

ENGLISH LANGUAGE PAPER 2 BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

worth. Such an experience can be life-altering.

(A) (B) (C)	across are	(D) (E)	between from	(G) (H)	it its	(K) (L)	or their	(N) (P)	through with
(0)	being	(F)	has	(J)	of	(M)	to	(Q)	without
									an enriching a sense of
purpose	, and happi	ness in	doing some	ething t	for other	s who need	l it more. Gi	iving back	to society is
de-stres	sing too as	(30)	_helps us t	o keep	a balar	ice betweei	our desire	to fulfil o	ur ambitions
and our	need to bed	ome a	more respo	nsible	citizen a	nd individua	al.		
G	iving back	to so	ciety can b	egin v	vith eve	en the sma	allest	gestur	es. Sharing
knowled	ge for free,	adding	your voice	(32)	_a com	mon goal,	31) or helping in	n a comm	unity project
with you	r time are ju	st the v	vays a begir	ner m	ay start	to give bac	С.		
F	or more s	easone	ed philanthi	opists	, it ca	n go into	arranging	fundrais	ing events.
campaig	ning for bet	ter faci	litles for the	under	privilege	od,	even physic	cally work	ing side-by-
Side With	community	worke	rs to neip the	e comi	munity.	Nowadays,	online givin	9	also picked
up a fast	pace. The	easiest	way is of co	urse d	onating	money to ye	our favourite	e cause.	
									s that offer
voluntary	work optior	is as yo	ou travel to	/arious	places	in your cou	ntry or abro	ad. Comp	anies often
recomme	nd their em	ployee	s an oppor	unity 1	to be a	part of the	ir corporate	social re	sponsibility
(36)			myriad volu						
Се	lebrities like	Bill G	Sates and C	prah '	Winfrey,	and organ	isations su	ich as Ma	ike-A-Wish
Foundatio	n, Red C	ross, a	and UNICE	F hav	e lent	ti	me and r	noney to	help the
underprivi	leged(38)	the	world. Givin	g back	to soci	ety feels go	od and crea	ates a ser	nse of self-

10

Imagine a typical scene at a coffee shop. A smoking corner marked by yellow lines with smoke rising, curling and dissipeiting into the surrounding air may soon be a thing of the past. (40)Last year, a smoking ban in Orchard Road precinct kick in. Smokers are prohibited (41)by lighting up in public areas except within designated smoking areas. Smokers also have to be at least 19 years old before they can buy, use and possess tobacco product ligally. These are among recent moves by the authorities to protect non-smokers from secondhand tobacco smoke, and discouraging people from smoking with all the associated health issues that can result from it. More than 2000 people are said to die premerturely from smoking-related diseases every year. Smoking also, conservatively, cost the country \$600 million a year in direct healthcare costs and lost prodaktivity. Over the years, the authorities have also be trying to reduce the number of smokers as well as increasing tobacco taxes. It is critical to advance research on the social triggers for smoking (48)behaving to gain a better understanding of why young adults take up smoking. If smoking is (49)persieved as an effective stress release, then we should promote the awareness and aksessbility of alternative options. These options include exercise and better work-life balance. Adapted from The Straits Times 'An unhealthy habit in Singapore' 12

Each of the underlined words contains either a spelling or grammatical error. Write the correct word

(12 marks)

in each of the boxes.

Six years ago, the seaside city of Higashi-Matsushima was destroyed when a tsunami struck
Japan's north-eastern coast. The giant killed 1,134 people, damaged many (51)
homes and devastation could be seen
(52)
The tsunami left 1 billion kg of rubble in Higashi-Matsushima. Amazingly, it
in recycling 99.2 per cent of the disaster waste, made up mainly of wood
scraps, concrete pieces and waste. The recycling was driven by the city's philosophy
the rubble from the disaster could be turned resources
(54) (55) if sorted.
Tobeing crippled by floods in the future, rules laid down for new
buildings in tsunami-prone areas were than before. Houses and medical and (57)
childcare facilities can no longer be built in the zone closestthe seashore.
Even buildings farther inland must have foundations made of reinforced concrete, as well as ground
floors that are at least 1.5m higher than the adjacent road. Along the coast, tsunami surveillance
cameras were installed. New disaster-prevention radios wereto every house.
To save as many lives as possible in the future, the city is teachingcitizens to
evacuate to higher ground wherever possible. They have to be well prepared for future
such as tsunamis.
A park that had been damaged by the wave up being the site of a (62)
mega solar facility.
The city, which counts commercial fishing and tourism as its main industries, faces an
task in drawing in tourists whose annual numbers plunged after the tsunami.
(63)
the struggles, it remains relentless in its efforts. A top draw, an annual air (64)
show by the Japan aerobatic demonstration team, will this year after a six-
year hiatus. True reconstruction needs time.
Adapted from https://www.straitslimes.com/asie/tsunami-sharing-lessons-across-borders

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	- 4	-				
				-		
All his nov	els are set in t	New York. Th	e last was the	e exception.		
With				- choop acin		
	the party					
"Did you h				an acked hie day	ughter	
	atch the tenni	is match vest	erday? Nr L			
	atch the tenni		erday? Mr 1	an asked ms da	ugiitoi.	
	atch the tenni ked his daugh		erday? Mr I	all asked ills da	ugiitei.	
			erday? Mir I	all asked this uat	ugittoi.	
			erday? Wir I	all asked this uat		
			erday? Wir I	all doncu ino ua		
Mr Tan as	ked his daugh	nter	•			
Mr Tan as		nter	•			
Mr Tan as	ked his daugh	nter ny children in	•			
Mr Tan as	ked his daugh	nter ny children in	the orphanag			
Mr Tan as	ked his daugh	nter ny children in	the orphanag			
Mr Tan as	ked his daugh	nter ny children in	the orphanag			
Mr Tan as She was g Owing to	ked his daugh	nter ny children in	the orphanag		agine	
Mr Tan as She was g Owing to	ked his daugh	nter ny children in	the orphanag			
Mr Tan as She was g Owing to	ked his daugh	nter ny children in	the orphanag			

Pushing through the crowd on the busy sidewalk of the street market, Jennie held on to her son's hand tightly. She had lost him once, and she vowed that she would not let it happen again. She looked around nervously at the endless stream of cyclists and tightened her grip on Kai's hand before sweeping him into her embrace, shielding him from yet another bicycle coming from the opposite direction. Kai clutched his favourite teddy bear and followed closely beside his mother.

Jennie bit her lower lip and exhaled heavily as she continued with her daily routine of stocking up food ingredients for her restaurant at the street market. What a chore it is to protect Kai from these people around me, thought Jennie as a frown creased her pale forehead. She shot glances of disdain at the street vendors and random cyclists.

The street vendor whom she had bought a bag of potatoes from had set up his makeshift 10 stall at a quieter corner that day. It is the **right spot**, Jennie thought. She chuckled to herself at how lucky she was. There was nobody else there to foil her plan. She gripped the handles of the bag tightly and marched to the stall. A timeworn face greeted her with a slightly trembling voice. Kai's eyes were riveted on the man's ragged and threadbare shirt. Jennie swiftly pushed the man's hand away when he reached his hand out to pat Kai's head. "Why did you sell me these rotten potatoes? 15 Take them back and give me fresh ones!" Jennie demanded.

The man gave Jennie a quizzical look. His elbow creaked softly as he calmly brought the bag of potatoes towards him. Raising his thick, white eyebrows he said, "These potatoes are definitely not from my stall. You may have bought them from someone else. I'm not the one"

The man asked Jennie to prove to him that the potatoes were indeed from his stall, refusing 20 to give in to her request. Jennie cleared her throat worriedly and stammered, "Th... this... bag is from your stall." She picked up a fresh plastic bag from a small table at the stall and compared it with the one that she was carrying. Kal quietly took in the scene that lay before him as he lightly swung the arm of his teddy bear.

Tugging at the hem of his mother's blouse, Kai whispered, "Mum, weren't the potatoes from 25 another stall down the street? Don't be so mean to the man." Jennie swivelled round. She quickly placed her palm over Kai's mouth and glared fiercely at him.

The man limped towards his crate of potatoes and examined them. He picked up a potato and compared it to those in Jennie's bag. He rested his palm against the deep wrinkles on his forehead and was deep in thought.

"What are you waiting for? My time is precious," Jennie growled as she narrowed her beady eyes.

Putting his fingers through the sides of the crate, the man carefully carried it towards Jennie. "Take whatever you want. This is all I have," the old man responded.

Jennie's lips curied into a smile. She emptied the bag of rotten potatoes and slowly filled it 35 with fresh ones from the crate. Kai, who was standing quietly next to his mother, did not dare to look at the man in the eye. The man patted Kai's head and said, I hope you will be able to stand up against what is wrong in the future."

Kai blushed and muttered, "I have already done that. Take my favourite teddy bear. It can keep you company at night." He pushed his toy into the man's arms before leaving with his mother. 40

teacher-created -

30

Which two words from par street market? The words a	agraph two sh are found in two	ow that Jennie was annoyed with the separate sentences.	e peopl
	9		
4			
	hether each st	atement in the table below is true or	false th
ased on the story,state w	hether each sta	atement in the table below is true or	false, th
ased on the story,state w	hether each sta o. True/False	atement in the table below is true or to	false, th
sased on the story,state w ne reason why you think s Kai did not want to be separated from his	o. r		false, th
Based on the story,state we ne reason why you think so Kai did not want to be separated from his mother.	o. r		false, th
sased on the story,state w ne reason why you think s Kai did not want to be separated from his	o. r		false, th

75	Look at the table below. What do the words in the left column refer to in the passage? your answers in the column on the right. The first one has been done for you.	Write [3m]
----	--	---------------

Word(s) from the passage	What the word(s) refer(s) to
him (line 2)	Jennie's son
her plan (line 12)	
them (line 16)	
the one (line 19)	

	List two man.	characteristic	s of the	street	vendor	that	best	tell	you	that	he	was	probably	an old [2m]
i.												20,4		
ii														

77 Based on the information from lines 20-27, fill in the blanks in the following table. [3m]

How Jennie felt

The reason that made Jennie did as a result

The man asked her to prove that the potatoes were bought from his stall.

Kai told her not to be mean to the man.

78	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in story.	the [1m]
	The old man carried a crate of potatoes.	
	Kai moved his teddy bear back and forth.	
	Jennie protected Kai from an oncoming bicycle.	
79	The man told Jennie to take whatever she wanted in line 34. How is this different from he responded to her at the start of their conversation?	how [1m]
tito ni e (v		
30	What do you think Kai meant when he said that he had "already done that" (line 39)? Sugyour answer by stating how he had "done that".	port [2m]

END OF PAPER

SCHOOL: SCGS PRIMARY SCHOOL

LEVEL: PRIMARY 6 SUBJECT: ENGLISH TERM: 2019 SA1

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	1	4	1	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	3	3	4	1	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	3	4	4	4	3	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	G	J	M	K	F	Р	N	L	Α
Q39)	dissip	ating	Q43)	discour	age	Q47)	been		
Q40)	kicked		Q44)	premate	urely	Q48)	behavi	our	
Q41)	from		Q45)	costs		Q49)	perceiv	/ed	
Q42)	legally		Q46)	product	tivity	Q50) .	access	ibility	

Q51)	wave	Q56)	prevent	Q61)	disasters
Q52)	everywhere	Q57)	stricter	Q62)	ended
Q53)	succeeded	Q58)	to	Q63)	uphill
Q54)	that	Q59)	given	Q64)	Despite
Q55)	into	Q60)	its	Q65)	happen
Q66)	Kevin stared at the	mess in	disbelief.		,
Q67)	With the exception	of the la	st, all his novels	s are set in	New York.
Q68)	Mr Tan asked his d	aughter	if she had watch	ned the tenr	is match the

 Q70) Both Susan and her twin like chocolate milk. Q71) She had lost him once and wanted to protect him from the estream of cyclists. Q72) frown / disdain Q73) The street vendor's stall was set up at a quiet corner that dathe "right spot", as nobody was around to ruin he plan. Q74) True He followed closely beside his mother. False Going to the market was part of her daily routine. 	y, so it was
stream of cyclists. Q72) frown / disdain Q73) The street vendor's stall was set up at a quiet corner that da the "right spot", as nobody was around to ruin he plan. Q74) True He followed closely beside his mother. False Going to the market was part of her daily routine.	y, so it was
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	n he
True longic swiftly pushed the yandow's hand avery who	n he
True Jennie swiftly pushed the vendor's hand away whe	
reached out to pat Kai's head.	
Q75) (line 12) her intention to trick the street vendor.	
(line 16) The rotten potatoes.	
(line 19) The person who sold Jennie the rotten potatoes.	
Q76) i)He had thick, white eyebrows.	
ii)He had deep wrinkles on his forehead.	
Q77)	
worried She picked up a fresh plastic b	ag from
the man's stall and compare it	to the
one she was carrying.	
She quickly placed her palm o	ver Kai's
mouth and glared at him.	
Q78) 3,2,1	
Q79) He refused to give in to her request for an exchange.	
Q80) He had already stood up against what was wrong. He told his	s mother
not to be mean to the man.	