



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ ( ) Pr 6 ( )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1. The police were alerted to break \_\_\_\_\_ the fight between the two men at the hawker centre.  
  - (1) in
  - (2) up
  - (3) off
  - (4) down
  
2. When Jenny slipped on the wet kitchen floor all but one of the bowls that she was carrying \_\_\_\_\_ broken.  
  - (1) are
  - (2) was
  - (3) had
  - (4) were
  
3. \_\_\_\_\_ having gone for many job interviews after his graduation, none of the companies offered John a job.  
  - (1) Even
  - (2) Since
  - (3) Despite
  - (4) Although
  
4. The staff of the bank have been briefed what to do \_\_\_\_\_ a robber strike.  
  - (1) will
  - (2) shall
  - (3) would
  - (4) should
  
5. Paul studies in this school, \_\_\_\_\_ he?  
  - (1) don't
  - (2) haven't
  - (3) doesn't
  - (4) shouldn't
  
6. To \_\_\_\_\_ did you present the Best Performer Award to?  
  - (1) what
  - (2) which
  - (3) whom
  - (4) whose

7. My neighbour \_\_\_\_\_ her washed clothes to dry early this morning.

- (1) hang
- (2) hung
- (3) hangs
- (4) hanged

8. You should stand up for yourself! Do not let Billy push you \_\_\_\_\_.

- (1) over
- (2) back
- (3) behind
- (4) around

9. Neither the boys nor I \_\_\_\_\_ keen to watch the horror movie.

- (1) is
- (2) am
- (3) are
- (4) were

10. I smelled something \_\_\_\_\_ while I was walking past the pizza parlour.

- (1) burns
- (2) burning
- (3) is burning
- (4) was burning

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11. In a fit of anger, the boy trampled on the ant hill and \_\_\_\_\_ a huge part of it.

- (1) destroyed
- (2) dismantled
- (3) demolished
- (4) disassembled

12. The library imposed a higher fine as a/an \_\_\_\_\_ to discourage pupils from returning library books late.

- (1) hindrance
- (2) prevention
- (3) deterrence
- (4) obstruction

13. The pedestrian felt thankful to be alive after surviving a near \_\_\_\_\_ car accident.

- (1) fatal
- (2) tragic
- (3) brutal
- (4) severe

14. It is advisable to reserve a table at this popular restaurant as many shoppers \_\_\_\_\_ it during the weekends.

- (1) promote
- (2) advertise
- (3) patronise
- (4) customise

15. For the first time in his life, Sean felt like \_\_\_\_\_ in France when he started studying there and could not adapt to the difference in culture.

- (1) a sitting duck
- (2) an open book
- (3) a bee in a bonnet
- (4) a fish out of water

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

Leonardo da Vinci was a painter, architect, inventor, and student of all things scientific. His natural genius crossed so many disciplines that he epitomised the term "Renaissance man." Today, he is best known for his art. Two of his paintings, Mona Lisa and The Last Supper, remain among the world's most famous and enduring works of all time. Art, Leonardo believed, was indisputably connected with science and nature. Drawn in 1490, art and science intersected perfectly in Leonardo's sketch of "Vitruvian Man".

Largely self-educated, he filled dozens of secret notebooks with inventions, observations and theories about his pursuits from aeronautics to anatomy. However, the ideas he expressed in his notebooks were often difficult to interpret. As a result, though he was lauded in his time as a great artist, his peers often did not fully appreciate his genius.

Adapted from <http://www.history.com/topics/leonardo-da-vinci>

16. (1) rules  
(2) systems  
(3) subjects  
(4) teachings
17. (1) ongoing  
(2) sustaining  
(3) long-lasting  
(4) never-ending
18. (1) invariably  
(2) unbelievably  
(3) unquestionably  
(4) understandably

19. (1) hunts  
(2) studies  
(3) interests  
(4) searches

20. (1) portrayed  
(2) approved  
(3) creditable  
(4) acclaimed

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Study the flyer carefully and then answer questions 21 to 28. (8 x 1 mark)

## **Come to Aranda Nature Park!**

*A nature park with a myriad of recreational and educational activities for the young and old.*

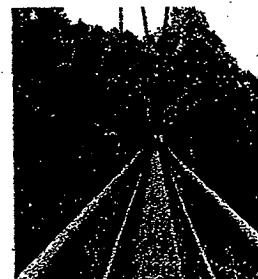
### **Highlights:**

- trails for hiking and mountain biking
- a nature trail to learn about the flora and fauna of the park
- Treetop Walk, an aerial walkway that provides a bird's eye view of the forest's canopy. Get a chance to see and take photos of flying lemurs and long-tailed macaques up close in their natural habitat
- Charles Education Centre, which houses the Charles Environment Learning Lab (CELL), a field study centre for schools



### **WALKING TRAIL AT THE TREETOP WALK**

- 250m-long suspension bridge between the two highest points in the park
- enjoy panoramic views of the forest canopy and surrounding greenery, and spot different wildlife in their natural habitat
- home to more than 800 species of flowering plants and over 400 species of animals





## **CHARLES EDUCATION CENTRE**

- converted from an old horse shed as part of efforts to conserve heritage sites, natural habitats and ecosystems
- a learning facility for nature enthusiasts to meet and share their knowledge
- learn about the history of Aranda Nature Park by viewing exhibits
- the Charles Environment Learning Lab (CELL) has a holistic programme for pupils to discover Singapore's nature heritage through interesting hands-on activities and field studies



*CELL was established by Singapore Parks Board and Science Nature Research Centre. For more information about CELL activities and booking of programmes, please email CELL at [arandapark@cell.sg](mailto:arandapark@cell.sg).*

### ***Testimonial by eight-year-old Kara:***

***My family and I enjoyed ourselves at the Aranda Nature Park as there are many things to see and do there. You can hike, ride a bike, visit the Charles Education Centre or take the Treetop Walk. I love the Treetop Walk most. From the top of the bridge, we saw beautiful butterflies, trees and flowers. I could not believe it when a long-tailed macaque came so close to us. It was scary and yet fascinating. I took a picture of it using my dad's handphone. I hope to visit the park again soon!***

## **Visitor Information**

### **Opening hours**

Weekdays : 9 a.m. to 5 p.m.

Weekends : 8.30 a.m. to 6 p.m.

Admission is free. Donations to support the park's conservation effort are welcome. For enquiries about the park, please email [arandapark@gmail.com](mailto:arandapark@gmail.com) or call park ranger, Alice Tay, at 6824 5125.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. According to the flyer, what facilities does the Aranda Nature Park offer?
- (1) photo-taking and hiking equipment
  - (2) a field study centre and a Treetop Walk
  - (3) a school and mountain bikes rental facilities
  - (4) nature theme park and bird-watching equipment
22. According to the flyer, which of the following statements is **not** true about Aranda Nature Park?
- (1) Visitors can hike and cycle at the park.
  - (2) The public can learn more about wildlife and nature.
  - (3) Pupils can visit the learning laboratory to set up exhibits.
  - (4) Nature lovers get a chance to see animals up close and personal.
23. If you plan to go for the Treetop Walk, which of the following can you expect to see or experience at the walking trail?
- (1) enjoy a talk on forest canopy
  - (2) enjoy a scenic view of treetops, flora and fauna
  - (3) walk across a 5-kilometre long suspension bridge
  - (4) spot a myriad of wildlife and plants in a safe enclosure
24. Which of the following can be said about the Charles Education Centre?
- (1) It used to be a hospital for horses.
  - (2) It has exhibits and hands-on learning activities.
  - (3) It showcases Aranda Nature Park's programmes and activities.
  - (4) It was set up by Singapore Parks Board to solve environment issues.
25. Which of the following is the most likely reason that Kara's testimonial was included in the flyer?
- (1) to help children to learn about wildlife and their habitats
  - (2) to entice people to visit and enjoy the facilities at the Aranda Nature Park
  - (3) to provide families with the opportunity to participate in nature conservation
  - (4) to encourage the public to appreciate wildlife at the Aranda Nature Park

26. Based on Kara's testimonial, her favourite activity was \_\_\_\_\_.

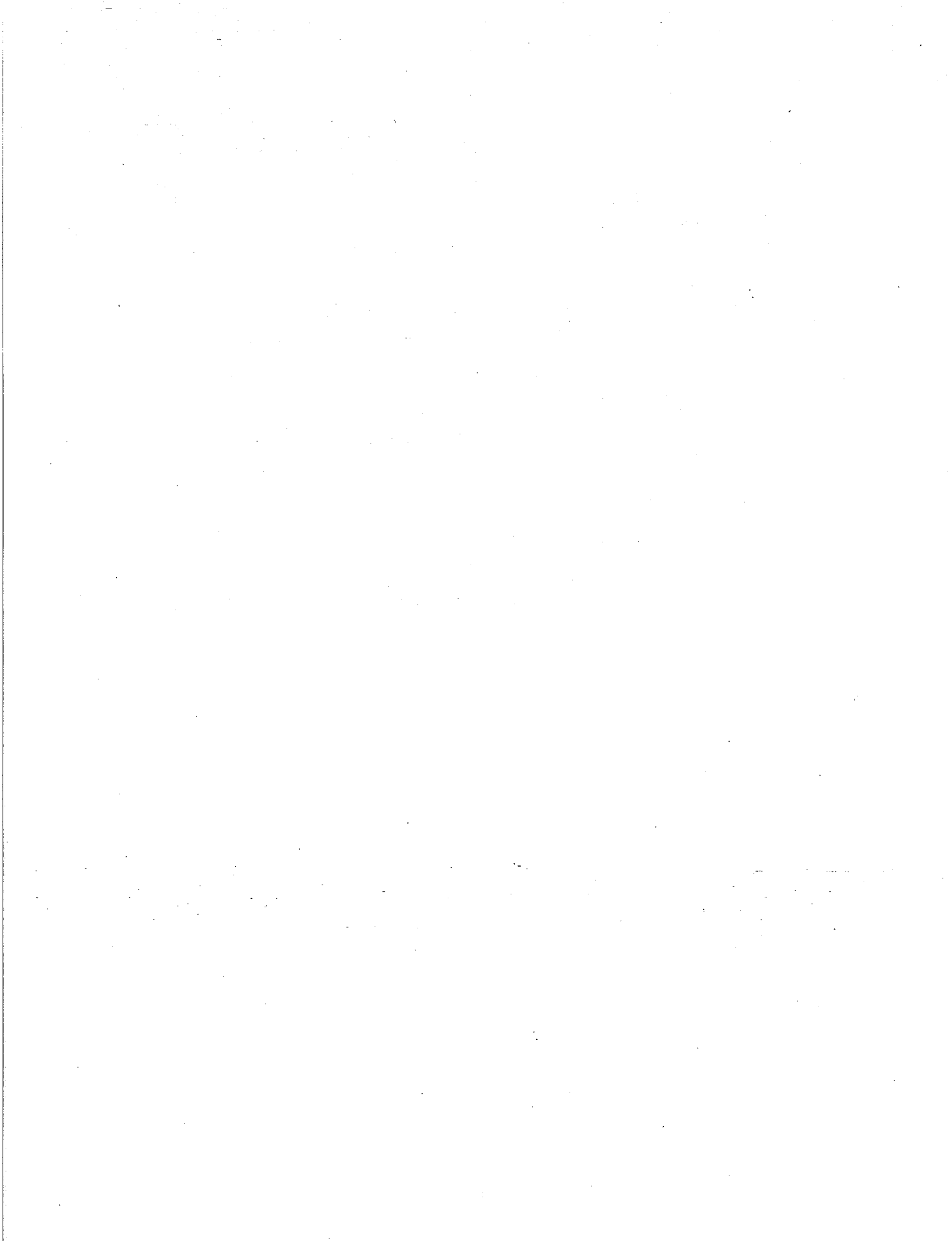
- (1) hiking around the Aranda Nature Park
- (2) being close to nature at the Treetop Walk
- (3) taking photographs of greenery and wildlife
- (4) visiting the exhibits at the Charles Edward Centre

27. The best way for a teacher to organise a field trip to the Charles Education Centre for its hands-on activity is to \_\_\_\_\_.

- (1) call the park ranger, Alice Tay
- (2) call the Singapore Parks Board
- (3) email Science Nature Research Centre
- (4) email Charles Environment Learning Laboratory

28. Which of the following statements is true?

- (1) The park charges an admission fee.
- (2) The park offers family-friendly activities.
- (3) A visitor can visit the park on a Monday at 8.30 a.m.
- (4) The only way to find out more information about the park is via email.





**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/28</b>
<b>Booklet B</b>	<b>/67</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 17 May 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

A) a	D) despite	G) may	K) out	N) themselves
B) although	E) for	H) on	L) that	P) through
C) are	F) in	J) or	M) than	Q) when

For most people, the mention of glitter brings back fond memories of colourful preschool and kindergarten projects. Unfortunately, \_\_\_\_\_ the substance  
(29)  
is great for lifting our spirits, it is detrimental to the environment. One researcher is calling \_\_\_\_\_ a worldwide ban.  
(30)

You \_\_\_\_\_ not be aware that the shiny flecks are made using PET,  
(31)  
a plastic \_\_\_\_\_ does not decompose for decades. Measuring less  
(32)  
\_\_\_\_\_ five millimeters in length, they pass unfiltered \_\_\_\_\_  
(33) (34)  
sewage treatment systems into rivers and canals and eventually, the ocean.

In 2009, a study discovered that every one \_\_\_\_\_ three fish caught  
(35)  
in Great Britain had ingested the microplastic. Even the sea salt that we eat contains them. \_\_\_\_\_ their tiny size, they can have \_\_\_\_\_ devastating  
(36) (37)  
impact on humans and animals.

Fortunately, many organizations have begun taking the responsibility upon  
\_\_\_\_\_ to reduce environmental pollution. Consumers who wish to join in  
(38)  
the effort also have the option of purchasing environmentally-friendly glitter that reduces plastic pollution.

Marks
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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

There are fewer than 10,000 cheetahs left in the wild. Therefore, the addition of even

(39)

(40)

a single cub is haeled as a victory. Hence, one can only imagine the exitement caused by

(41)

the announcement of the birth of eight cheetahs at the St. Louis Zoo in Missouri. This, be

(42)

the first time such a large, healthy litter has been bear, is drawing a lot of attention from the

media.

(43)

Zoo officials who are close monitoring the precious animals say that the mother is an

(44)

(45)

exampler one. She has quickly become profesient in caring for her very large litter of cubs

grooming, nursing and caring for them attentively.

(46)

Appeared to be well on their way to become healthy adults, the cubs, which now

(47)

(48)

weigh about 3 to 4 pounds each, have survived the krutial early months, much at the relief

of the zoo-keepers.

(49)

It will be several months before the adorable cubs will make their public daybue.

(50)

Updates on the growth and progress of the cubs is being put up on the zoo's website. Fans

can learn more about cheetahs through the website too.

Marks

(Go on to the next page)

Fill in each blank with a suitable word. (15 marks)

Can you imagine working under the hot sun daily? Many would rather work in an air-conditioned office \_\_\_\_\_ train under the hot sun. However, Wayne Tan, an Outward Bound Singapore (OBS) instructor, did just the \_\_\_\_\_. He had taken a \_\_\_\_\_ of faith to start a career in Outdoor Adventure Education (OAE).

\_\_\_\_\_ becoming an instructor, Wayne was experiencing some major setbacks in his life. However, things changed when he took a trip to the mountains. It rejuvenated him and \_\_\_\_\_ him realise that his problems were not as significant as he had thought.

He saw an advertisement and \_\_\_\_\_ up for the Instructor Training Programme immediately. He has not looked back ever since. To Wayne, staying outdoors is definitely \_\_\_\_\_ an easy task. He \_\_\_\_\_ from countless mosquito bites and at times was not able to shower for a few days. He felt that the most challenging part of the training was \_\_\_\_\_ he had to stay for three days and two nights out in the wild all by \_\_\_\_\_.

"It was memorable because there was really nothing much to do alone \_\_\_\_\_ to reflect on my life in the middle of nowhere," expressed Wayne.

However, he has \_\_\_\_\_ life skills which he hopes to \_\_\_\_\_ to the youth participants when he conducts outdoor courses as an instructor. For those who are \_\_\_\_\_ a career as an Outward Bound Singapore instructor, Wayne has some words of \_\_\_\_\_. "Do a job that actually makes you happy!" Wayne concluded. He hopes that more people will start a career in outdoor education.

Marks



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. "What time will you arrive at the party tomorrow?" John asked me.

John asked \_\_\_\_\_  
\_\_\_\_\_

67. The school bell rang. The children bolted out of their seats.

No sooner \_\_\_\_\_  
\_\_\_\_\_

68. John shouted at Mary. He did not consider her feelings.

Without any \_\_\_\_\_  
\_\_\_\_\_

69. Tom likes to play soccer. The boys like to play soccer.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

70. Ning questioned whether Alan was sincere.

Alan's \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

Marks
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Read this passage and answer questions 71 to 80. (20m)

It was a cool, breezy morning. My friends and I were starting our hike along the trail with anticipation. I had looked forward to getting up close and personal with some wildlife. Tom, my buddy, had warned me about possibly encountering bears during the hike. He told me not to go near any bears, especially those with cubs. On the contrary, I thought it would be exciting to see the adorable creatures! He even gave me a pamphlet to read up on the things to take note of during a hike. I stuffed the pamphlet deep into my backpack without reading it.

5

We went on our hike in single file with myself being the last of the four along the path. It was only one hour into our hike and I was starting to regret the trip. I had forgotten to bring along my water bottle. I was thinking of getting water from Tom but I knew he was going to nag at me. I dismissed the thought and pressed on with the hike.

10

I was about to ask Tom how long it would take for the trail to end when I heard the snapping of a twig. I faltered, then froze on the spot. I squinted my eyes and tried to look through the thick foliage at the sides of the trail to find out what had caused the sound. There was nothing. Concerned, I shouted out to my hiking buddies in front. It was then that I realised that there was no one in front of me! They had gone on ahead. Exasperated with myself for being overly suspicious, I quickened my steps to try to catch up. It would be worse if I was left behind. The map was with my hiking buddies. I would get lost if I followed the wrong trail.

15

What I saw next stopped me in my tracks. It was a grizzly bear cub. It crossed the trail right in front of me. Then, a huge mother bear appeared from behind it. I was so lucky to encounter bears! I could not believe it! I definitely did not want to scare them away. Taking a step closer, I raised my phone up to try to take a picture of the bears.

20

However, before I could do that, the mother bear stared at me and growled. I then heard thudding from behind me. I slowly turned. I came face to face with the snout of another bear cub. I could feel its breath in my face. Taken by surprise, I turned and ran, only to find myself running towards the mother bear. I knew I should have just stood still but it was too late to regret my bad decision.

25

Everything was a blur from that moment on. The mother bear started charging at me. I fell. Sprawled on the ground, I closed my eyes. There was no doubt in my mind that it was going to be my end. The mother bear was coming towards me faster than I was able to get up and retreat. Miraculously, the mother bear swerved at the last second. I could feel the light brush of the wind as she went past me.

30

After I was certain the danger was over, tears started flowing down my cheeks uncontrollably. I turned to see the mother bear and its cub joining the other cub at the other side of the trail. I still could not believe I could have lost my life but had somehow managed to get out of the situation alive.

I did not know how long I had stayed sprawled on the ground sobbing, looking like a mess. When my hiking buddies ran towards me with words of concern, I could not reply. It took me a while before I could calm down and recount my dangerous encounter. We continued on our hike and completed our trail. I must have replayed that harrowing experience a thousand times in my head that day. "If only I had not taken Tom's warning so lightly, I would not have gone through such a dangerous encounter," I scolded myself. I had definitely learnt my lesson.

35

40

71. What did the writer hope to achieve during the hike? [1m]

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Do not write in this space.

72. Pick out a three-word phrase from the second paragraph that tells us that the writer did not get water from Tom in the end. [1m]

73. Based on the information from paragraphs 2 and 3, fill in the blanks in the following table. [3m]

How the writer felt	What made him feel this way	How the writer reacted
	He had forgotten to bring his water bottle.	He was thinking of getting water from Tom.
concerned	He could not see anything that had caused the sound in the forest.	
panicky		He quickened his steps to try to catch up.

74. According to the writer, it would be worse if he were to be left behind by his buddies. Explain clearly why he thought so. [2m]

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Do not  
write in this  
space.

75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
the sound (line 13)	
that (line 22)	
bad decision (line 25)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
The writer did not think that the pamphlet given by Tom was important.		
The mother bear injured the writer.		
The writer told his buddies what had happened immediately after they found him.		

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Do not write in this space.

77. Why was the writer sure that "it was going to be my end" in paragraph 6? [2m]

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78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

- \_\_\_\_\_ The writer fell onto the ground.
- \_\_\_\_\_ The writer could not see his hiking buddies.
- \_\_\_\_\_ The writer ran towards the mother bear.

79. How had the writer taken Tom's warning about bears lightly? [2m]

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80. List one word each from the first and last paragraphs to show how the writer's view of the bears had changed. [2m]

- Before the hike, he thought the bears were \_\_\_\_\_.
- During the hike, he realised that the bears were \_\_\_\_\_.

Marks

End of Paper





**SCHOOL : NANYANG PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2018 SA1**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	4	3	3	2	4	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	1	3	4	3	3	3	3	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	2	2	2	2	4	2		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
B	E	G	L	M	P	F	D	A	N
Q39)	hailed		Q43)	closely		Q47)	crucial		
Q40)	excitement		Q44)	exemplary		Q48)	to		
Q41)	being		Q45)	proficient		Q49)	debut		
Q42)	borne		Q46)	Appearing		Q50)	are		

Q51)	than		Q56)	signed		Q61)	except		
Q52)	opposite		Q57)	not		Q62)	learnt		
Q53)	leap		Q58)	suffered		Q63)	impart		
Q54)	Before		Q59)	that		Q64)	considering		
Q55)	made		Q60)	himself		Q65)	advice		
Q66)	John asked me what time I would arrive at the party the next day.								
Q67)	No sooner had the school bell rung than the children bolted out of their seats								
Q68)	Without any consideration for her feelings, John shouted at Mary.								

Q69)	Tom, as well as the boys, likes to play soccer.	
Q70)	Alan's sincerity was questioned by Ning.	
Q71)	The writer hoped to get up close and personal with some wildlife.	
Q72)	dismissed the thought	
Q73)	<p>Regretful</p> <p>hiking</p> <p>His hiking buddies had gone ahead.</p>	<p>He shouted out to his buddies in front.</p>
Q74)	The map was with his hiking buddies and he would get lost if he followed the wrong trail.	
Q75)	<p>(line13)---the snapping of a twig.</p> <p>(line22)---taking a picture of the bears.</p> <p>(line25)---him turning and running/ not standing still.</p>	
Q76)	<p>True / The writer stuffed the pamphlet deep into his back without reading it.</p> <p>False / The mother bear swerved at the last second, avoiding the writer.</p> <p>False / It took a while for the writer before he could calm down and recount his encounter with the bears.</p>	
Q77)	The mother bear was charging towards the writer faster than he was able to get up and retreat.	
Q78)	3 , 1 , 2	
Q79)	Although Tom had told the writer not to go near bears, he still went closer to the bears and even tried to take a picture.	
Q80)	<p>adorable.</p> <p>dangerous.</p>	