

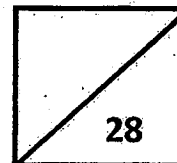


**ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2019
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6**

Name: _____

Class: _____

Register: _____



Date: 26 AUGUST 2019

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 11 printed pages altogether (including this page)

BLANK PAGE

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. Jane noticed a student _____ something from the recycling bin and wondered what he was up to.

- (1) take
- (2) took
- (3) is taking
- (4) was taking

2. Mother was caught _____ surprise when Father invited some guests home for dinner.

- (1) in
- (2) by
- (3) on
- (4) up

3. We were able to complete the project easily _____ we had set clear goals.

- (1) so
- (2) and
- (3) until
- (4) because

4. Katy ate too _____ for lunch and her full stomach made it difficult for her to concentrate in class.

- (1) few
- (2) little
- (3) many
- (4) much

5. Steven, as well as his family members, _____ a surprise birthday celebration for their favourite uncle since last month.

- (1) planned
- (2) had planned
- (3) has been planning
- (4) have been planning

6. Mrs Tan asked Tim, "Please tell me _____ of these storybooks belong to you?"

- (1) that
- (2) what
- (3) which
- (4) whose

7. If John _____ more careful while playing during recess, he would not have broken his arm.

- (1) is being
- (2) had been
- (3) has been
- (4) was being

8. "Grandmother seldom eats fried food, _____?" my aunt asked.

- (1) did she
- (2) does she
- (3) didn't she
- (4) doesn't she

9. "Mum is neither taking you nor _____ to the movies because both of us misbehaved!" Dave shouted to his sister.

- (1) I
- (2) us
- (3) me
- (4) them

10. "Everything on the noticeboard _____ to be removed before the holidays," instructed the teacher.

- (1) has
- (2) had
- (3) have
- (4) having

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The waters on the southern coast are extremely _____ to navigate because the jagged reefs can cause ships to capsize.

- (1) fatal
- (2) alarming
- (3) hazardous
- (4) destructive

12. When Tessa was packing her messy room, she was shocked to _____ many worksheets which she thought she had misplaced.

- (1) come over
- (2) come apart
- (3) come across
- (4) come around

13. The talented child in the singing competition _____ the judges with her clear and angelic voice.

- (1) amused
- (2) tempted
- (3) engrossed
- (4) mesmerised

14. My holiday in Europe was inexpensive as I had saved on _____ by staying in youth hostels.

- (1) shelters
- (2) dwellings
- (3) residences
- (4) accommodations

15. When my neighbour spotted some smoke coming from my garden, he was _____ in calling the fire department.

- (1) prompt
- (2) zealous
- (3) punctual
- (4) enthusiastic

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Min thought about her mother as she walked through the forest. It was a long way to the clearing. Feeling weary, Min walked slowly with heavy steps through it. (16)

As Min walked, the path gradually tapered off. The trees grew closer together and she could barely see the grey sky. The path was obviously hardly used by most people. (17)

Min was sure that as long as she continued walking, she would get to the clearing. However, she was nervous because she thought she had heard wolves howling in a distance. Yet, she tried to ignore those thoughts. (18)

Suddenly, a twig snapped and Min broke into a run. She stopped after a while and looked behind her. Thankfully, there was nothing. (19)

Keep calm, she said softly to herself as she walked the rest of the journey. (20)

- Adapted from *Morg* by Clare Reddaway

16. (1) ambled
(2) trudged
(3) shuffled
(4) marched

17. (1) cleared
(2) merged
(3) widened
(4) disappeared

18. (1) firm
(2) aware
(3) certain
(4) hopeful

19. (1) disown
(2) dislodge
(3) disregard
(4) dismantle

20. (1) mused
(2) moaned
(3) mouthed
(4) muttered

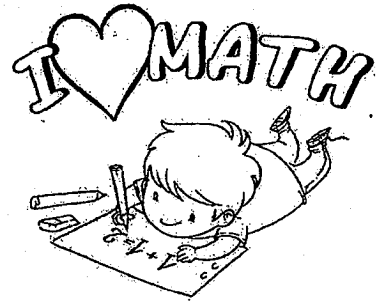
Study this advertisement carefully and then answer questions 21 to 28.

Education Gardens

Where Mathematics is Just a Walk in the Park



**MATHEMATICS
ENRICHMENT**
Primary/ Secondary/ Junior
College



Words from a few of our Top-Notch Teachers!

Ms Luca Teo

Math is a magical subject to me and I have many bags of tricks to help you ace the numbers!

Mr Sayed Ali

The A is within your reach – my technique NEVER fails! Why wait? Come join us!*

All our teachers are graduates with a university degree from top local or international institutions of higher learning and have a minimum of 15 years full-time teaching experience.

Why is our centre recommended by parents?

- ✓ Only 5 pupils to 1 teacher per class
- ✓ Use of effective methods
- ✓ In line with National School Syllabus
- ✓ Responsible and dedicated teachers

REGISTER NOW!
Limited Vacancies

6812 3456

Emikio Branch

3-min walk from Emikio MRT station

6987 6543

Tampin Branch

5-min walk from Tampin MRT station

6789 0123

Vodelands Branch

(Head Office)
at Vodelands MRT station

**If you miss any lessons, you can attend make-up classes at any of our branches.*

Highly Recommended by Students too!

At Education Gardens, the teachers were not only dedicated in their teaching but also cared for our well-being. Without them, I would never have learnt many unique and efficient strategies to tackle Math problems. This boosted my confidence and sparked my love for the subject. Thank you, Education Gardens!

Vivi Yusof

Student of Education Gardens since Primary School

OUR PHILOSOPHY

Uniquely Ours!

**NO incapable student,
ONLY unsuitable teaching methods**
Key Features of Our Centre

- Teaching methods are customised for each student.
- Curriculum is aligned to the National School Syllabus.
- Effective techniques are taught to tackle examination questions.
- Hotline manned by teachers for students who need extra help



Your child
will have the
undivided
attention of
our teachers

NO Homework
policy reduces
pressure on
students



We condense
48 models to
only
8 effective
methods.

RESULTS GUARANTEED

OR

Get a full refund with no questions asked!

For more information on our services and enrolment matters, please call Nanci at our head office from 9.00am to 5.30pm or register online at www.educationgardens.com.sg

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. (8 marks)

21. The main purpose of this advertisement is to _____.

- (1) attract parents to enrol their child in the centre
- (2) help parents develop a love for Mathematics in their child
- (3) assure parents that results are guaranteed for all subjects
- (4) inform parents about the benefits of learning Mathematics

22. Education Gardens _____.

- (1) is located in a park
- (2) recruits only local graduates
- (3) caters only to students from secondary schools
- (4) has been providing enrichment classes for eight years

23. The centre is highly recommended by parents as _____.

- (1) the student to teacher ratio is small
- (2) there are only two teachers for the students
- (3) the locations are easily accessible from the MRT stations
- (4) their teachers have a minimum of 15 years of teaching experience

24. Based on the information from the advertisement, which of the following statements about Education Gardens is **not** true?

- (1) The curriculum is in line with the National School Syllabus.
- (2) Students will get undivided attention from teachers at Education Gardens.
- (3) Email Nanci via www.educationgardens.com.sg for information on enrolment.
- (4) The teachers at Education Gardens are all graduates with a university degree.

25. If John is a student at the centre, he can _____.

- (1) interact with more than five pupils in his class
- (2) attend a make-up class only at Emikio Branch
- (3) call the hotline if he needs extra help from the teachers
- (4) expect the teachers to use the same teaching methods for all students

26. The students of Education Gardens have an advantage over others as they will _____.

- (1) learn tricks from all their teachers
- (2) graduate from a local or overseas university
- (3) have extra worksheets to practise on at home
- (4) be taught effective methods to use during an examination

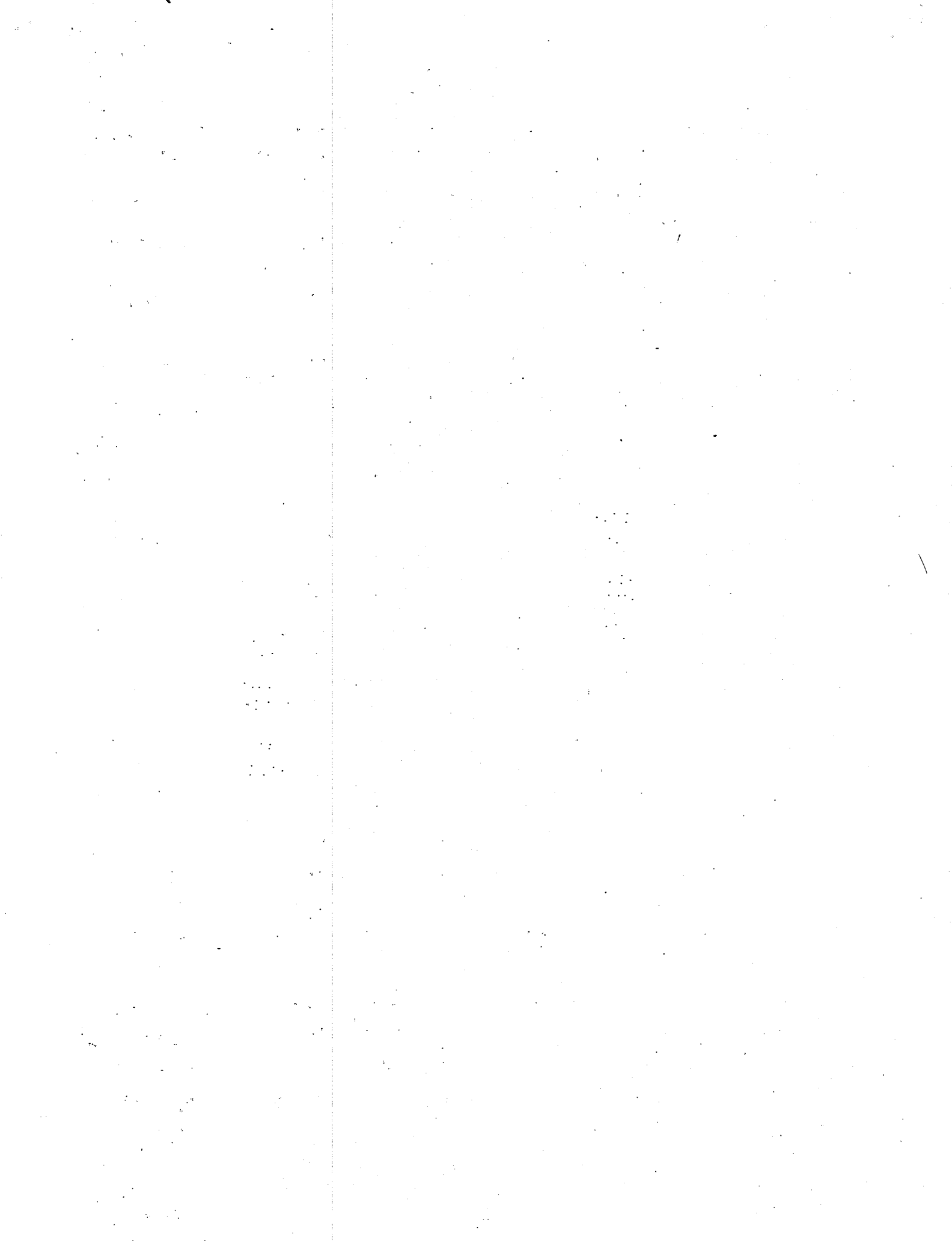
27. The philosophy of Education Gardens is written in bold to _____.

- (1) attract more teachers to join the centre
- (2) inform parents that their centre is unique
- (3) highlight their belief that every child can learn
- (4) show that all education centres have the same belief

28. The centre is confident of their success rate. We know this because _____.

- (1) the teachers ensure that pupils are attentive
- (2) there are limited vacancies for their programme
- (3) parents can get a full refund if the results are not satisfactory
- (4) no homework is needed to prepare the pupils for examinations

End of Booklet A





ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2019
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

Name: _____

Class: _____

Registe _____

Date: 26 AUGUST 2019

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 9 pages altogether (including this page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) above	(D) could	(G) in	(K) on	(N) over
(B) and	(E) himself	(H) into	(L) off	(P) which
(C) but	(F) however	(J) its	(M) ourselves	(Q) would

One morning, Captain Nemo knocked at my cabin door.

"Professor," he said, "we are near the island and there is something I _____ like to show you." We put on our diving gear and set _____ on a
(29) (30)
new underwater adventure.

We swam into an underwater cave and I gasped in surprise at the sight before me. Amongst the many oysters, an enormous one had _____ shell partly
(31)
opened. The captain gently slid his knife _____ the gap of the shell and
(32)
beckoned me forward. Peering inside, I saw a huge pearl the size of a child's fist! I reached out my hand to touch it _____ the captain stopped me.
(33)

We left the oyster and began to swim back to the submarine _____ was
(34)
resting on the sea bed. In the clear water _____ us, we noticed the bottom of
(35)
a canoe. We also saw a man swimming by _____. He was a pearl fisherman.
(36)
Holding his breath, the man gradually made his approach to the surface, clasping a small bag _____ his hand. Suddenly, a huge shark attacked him. The swimmer
(37)
fought furiously but was unfortunately stunned by the shark's thrashing tail. At once, the captain swam towards him _____ chased the shark away by delivering a
(38)
strong kick to its snout. Then, he pulled the unconscious fisherman back into his boat.

Adapted from 20,000 Leagues under the Sea by Jules Verne

Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes. (12 marks)

These days, children are often thought of as inactive and uninvolved in their communities. They are more contented to sit in front of their computer all day rather than volluntere their time and energy to help those in need. However, there are those who choosing to spend their spare time making a diffrence in the lives of others. One of them is Yash Gupta.

(39)

(40)

(41)

(42)

Once, had broken his glasses, Yash had to attend school without them for an entire week. Despite skwintig hard, he still could not see the board and is unable to understand the lessons. It ocured to Yash that other students might also have had similar problems, especially that who could not afford eye checks. Yash thought he should do something about it.

(43)

(44)

(45)

(46)

Some years later, in January 2011, Yash initiated Sight Learning, a non-profit organisation which collects use eyeglasses from the public and donates them to those who need them. Students who recieved help could then follow their lessons more easily. An eye-examination by the needy was also organised as part of their outreach programme. To date, the organisation has made an impect on thousands of young students around the world. With its help, they never had to face the situation Yash had once found himself in.

(47)

(48)

(49)

(50)

Fill in each blank with a suitable word.

(15 marks)

A family vacation does not mean that learning takes a break. Ecotourism is _____ of teachable moments which are actually unplanned opportunities to _____ explain concepts that have captured _____ child's interest.

Ecotourism can include trekking the dense rainforests of _____ Amazon, snorkeling amongst the corals of the Great Barrier Reef or going on a safari in certain drought-stricken areas of the Kalahari Desert. All these can _____ opportunities for the younger generations to learn about the ecosystems.

Whether we are visiting the zoo _____ hiking through the wilderness, it is common to see young children gawking at the flora and fauna in amazement. In their excitement, they will then ask the adults many _____ about the natural world. This is a good time to feed their curiosity with interesting facts about nature.

Education can be brought alive through ecotours. These tours are usually conducted by environmentalists _____ are trained to help children understand the wildlife which is native to a region and _____ relationship to the ecosystem. Consequently, there will also be an _____ in awareness about environmental issues. Children can be taught ways in how to minimise different types of pollution so as _____ to upset the ecosystem. As the children _____ up into adults, these experiences could motivate them to consider a career which involves finding _____ to environmental problems.

The younger generations will feel _____ connected than before to the ecosystem through learning about it and their efforts in the preservation of the environment. Not only _____ children establish a deeper connection with nature _____ they will also learn how to make the world a better place to live in. It will also open their eyes to see how the world itself is a huge, interesting and exciting classroom.

Adapted from <https://greenloons.com/how-children-can-benefit-from-an-ecotourism-experience/>

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66. Jack did not smile when he heard that he was the winner. He did not look pleased too.

Jack neither _____

67. "Will Sara be picking up the laundry from the drycleaners today?" Maria asked her mother.

Maria asked her mother _____

68. Bob did not hesitate as he approached the ferocious dog.

_____ without _____

69. Grandma Mae was anxious about the operation. She could not sleep.

Due to her _____

70. Mr Chua was in total horror when his son did a double back flip in the performance.

Mr Chua was totally _____

Read the passage below and answer questions 71 to 80:

(20 marks)

Jen was aware that someone was laughing behind her back. She thought she had heard some sniggers behind her. When she turned around, she saw Sally and some girls looking at her while trying to hide their smiles. Although slightly irritated, Jen ignored them completely.

Mr Sim had been talking about his pupils' aspirations and what their parents' jobs were. Bill shared, "My parents are professional athletes. They hope I will be like them but what I truly want to be is to be an actor!" 5

When it was Jen's turn, Sally blurted, "Jen's father is a rubbish collector! It is a stinky job!" Sally then made a funny face and pretended to faint on the spot. Everybody in the class laughed loudly at her actions. Jen's face turned red. She looked at Mr Sim whose brows were furrowed and lips pursed thin. He hardly raised his voice for the class to be quiet but that day, he did. Almost immediately, only the quiet whirring of the classroom fans was clearly audible. 10

"All of you should be ashamed!" Mr Sim said, "This is an extremely difficult but meaningful job. Can you imagine what it would be like without someone who clears the litter from the rubbish collection points where we live?" 15

A snort that emitted from another pupil was enough to make Mr Sim cast a long and hard stare at that pupil. That was like a final warning that stopped anyone else from trying to incur Mr Sim's wrath again. "It's not funny," Mr. Sim said firmly, "All of you owe Jen an apology. Her father works extremely hard to keep the city clean."

Everyone in class apologised but Jen felt that some were insincere. 20

When Jen arrived home, she went to cry in her room. Worried, her father tried to get her to talk but she was apprehensive as she did not want to hurt his feelings. After a while, Jen grudgingly confided in him. Surprisingly, Jen's father was neither angry nor sad. Instead, he smiled widely, saying, "Your peers don't know how satisfying my job is!"

Jen was puzzled but her father continued, "The truth is, your classmates are absolutely right about how dirty my job is. Rubbish is filthy. Every day, I see litter everywhere and it can make one's head spin. However, my co-workers and I would clear this up. Jen, I like my job. I like the fact that I play a part in keeping this city clean. I like it that many residents appreciate what I do and even stop to thank me personally." 25

To Jen's surprise, her father then invited her to join him at work that Saturday to see what he really meant. However, she was in a dilemma. She was excited to experience it but was fearful of the stench. Refusing to let her fears overcome her, she decided to join her father at work. 30

It was still dark when Jen's father woke her up on Saturday morning. At the rubbish processing plant, many people were already at work. They were cheerfully going about their different tasks. When Jen rode the rubbish truck with her father, she covered her nose with her handkerchief. However her worries about foul smells were unfounded. The stench was not obvious. It was as though her nose was smart enough to gradually turn itself off to it. The truck then stopped at a rubbish collection point. Jen and her father jumped off. Jen's father was so strong that he effortlessly picked up big trash bags which weighed at least 100kg and tossed them into the back of the truck. Jen helped by throwing the smaller bags in. By noon, the various rubbish collection points on her father's assigned route were free of rubbish again. 35

Jen realised that clearing rubbish was hard work but it was definitely a meaningful job. "I am proud of you, Pa! Without you, the city will not be clean!" Jen exclaimed as she hugged her father. 40

45

Adapted from, *Jodie's Daddy is a Garbageman!* by Michael Licht

71. Which word in paragraph 1 shows that the laughter Jen heard was disrespectful? [1m]

72. What did Sally do that made the children laugh? [2m]

73. From paragraph 3, which four-word phrase tells you that Mr Sim seldom shouted at his pupils? [1m]

74. Fill in the following table by identifying the correct word(s) from lines 21 to 24. [2m]

Question	Word(s) from the passage
<p>Which two words suggest that Jen was unwilling to tell her father what had happened in school? Each word is found in a separate sentence.</p>	<p>(i) _____</p> <p>(ii) _____</p>

75. Based on the story, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

	True/False	Reason
<p>The girls' comments about Jen were aimed at her to hurt her.</p>		
<p>All the pupils who spoke to Jen agreed with what she said.</p>		
<p>Jen's father was not upset when Jen told him what her classmates had said about his job.</p>		

76. From lines 25 to 29, list two reasons to explain why Jen's father liked what he did for a living. [2m]

1. _____

2. _____

77. Based on the information from the story, fill in the blanks in the following table. [3m]

How Jen felt	Why Jen felt this way	What Jen did as a result
	Sally and her friends laughed at her.	She ignored them.
undecided		She decided to go to work with her father.
worried	She thought the rubbish truck had a foul smell.	

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
Example: their (line 5)	the pupils
that (line 17)	
this (line 27)	
it (line 38)	

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

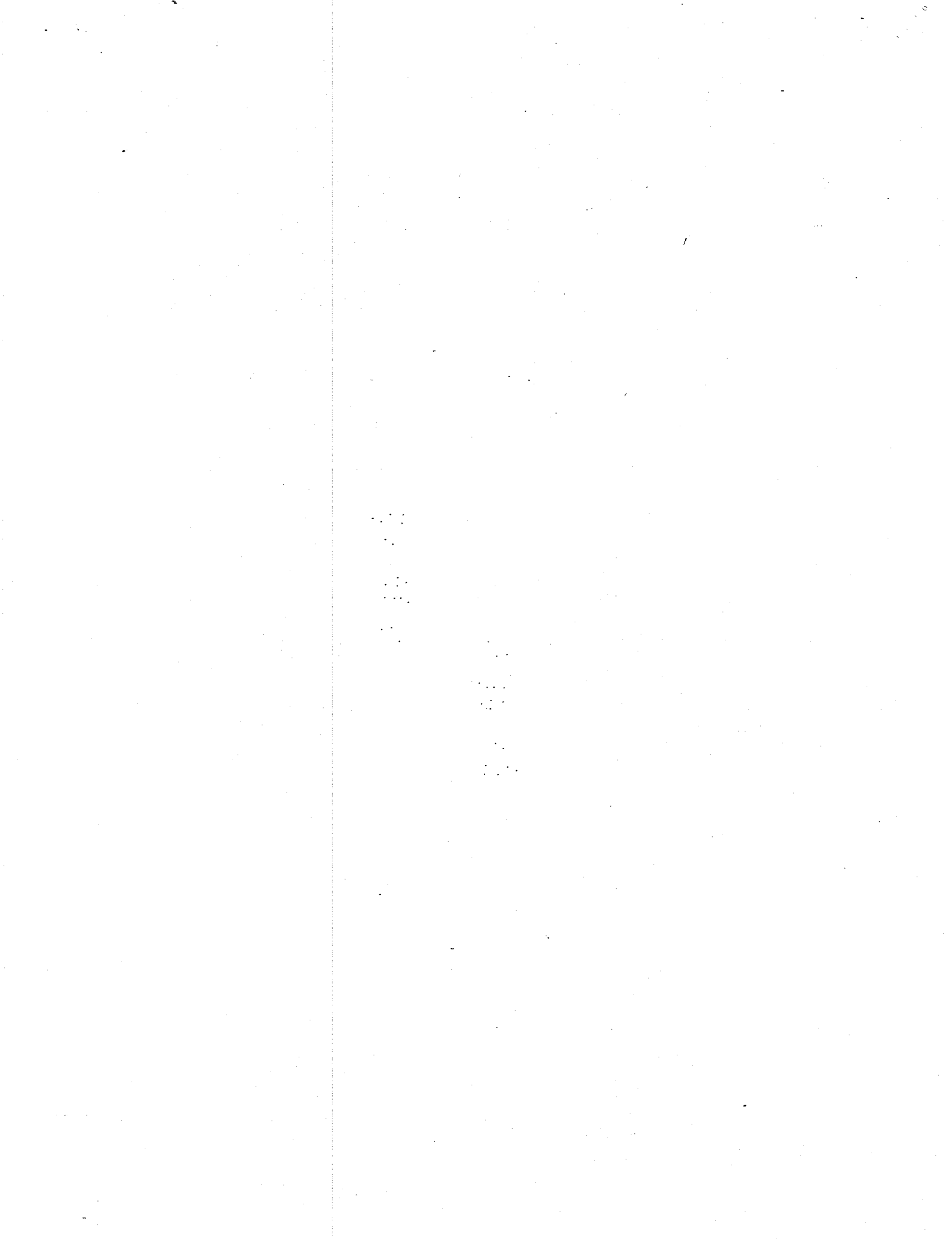
_____ Jen confided in her father.

_____ The pupils in Jen's class apologised to her.

_____ Jen's father took her to work on a Saturday.

80. Do you think that Jen is proud of what her father does after working alongside him? Support your answer with evidence from the text. [2m]

End of Booklet B



Rosyth English

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	2	4	4	3	3	3	2	3	1	3	3	4	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	2	1	3	3	4	1	4	1	2	3	4	3	3

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	L	J	H	C	P	A	E	G	B

- 39. volunteer
- 40. choose
- 41. difference
- 42. having
- 43. squinting
- 44. was
- 45. occurred
- 46. those
- 47. used
- 49. for
- 50. Impact
- 51. consist
- 52. a
- 53. the
- 54. provide
- 55. or
- 56. questions
- 57. who
- 58. its
- 59. increase
- 60. not
- 61. grow
- 62. solutions
- 63. more
- 64. will
- 65. but

66. Jack neither smiled nor look pleased when he heard that he was the winner.

67. Maria asked mother if Sara would be picking up the laundry from the dry cleaners that day.

68. Bob approached the ferocious dog without hesitation.

69. Due to her anxiety about the operation, Grandma Mae could not sleep.

70. Mr Chua was totally horrified when his son did a double flip in the performance.

71. sniggers

72. Sally made a funny face and pretended to faint.

73. Hardly raised his voice.

74.

(i) apprehensive

(ii) grudgingly

75.

(i) False

The classroom was so quiet that only the quiet whirling of the classroom fans was clearly audible.

(ii) False

Everyone apologised. Jean felt that some of the pupils were insincere.

(iii) True

Jean's father was neither angry nor sad and instead smiled widely.

76.

1. Jean's father liked the fact that he plays a part in keeping the city clean.

2. Jean's father liked what he did for a living as many residents appreciated what he did and even stopped to thank him personally.

77.

(i) irritated

(ii) She was excited to experience her father's job and was fearful of the stench the rubbish has.

(iii) She covered her nose with a handkerchief

78.

(i) Mr Sim's long and hard stare at the pupil that snorted

(ii) the litter everywhere

(iii) the stench of the rubbish

79. 2, 1, 3

80. Jean exclaimed and hug his father and told him that she was proud of her father as he kept the city clean. She realised that cleaning rubbish is hard and without her father, the city would not be clean.

