

2019 PRIMARY 6 PRELIMINARY EXAMINATION

| Name: | | Date: 20 August 2019 |
|---------------------|--------|-----------------------------|
| Class: Primary 6 (|) | Time: 10.30 a.m 12.20 p.m. |
| | | Duration: 1 hour 50 minutes |
| Parent's signature: | · : | Marks:/ 95 |
| | | |
| | | 0114 O == |

PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATE:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

| For ea | | tion from | n 1 to 10, shade your answer (1, 2, | , 3 or 4) on the Optical Answer (10 marks) |
|--------|--------------------------|-------------------------------|-------------------------------------------------------------------|-----------------------------------------------|
| 1. | | an, toge al tonigi | ether with his best friends, nt. | attending the plano |
| | (1) (2) (3) (4) | is are was were | | |
| 2. | "Nobod the clas | | resent in class this morning, | there ?" Mrs Lim asked |
| | (1) (2) (3) (4) | is was isn't wasn | | |
| 3. | approa | o ched th | f the boys was willing to take pa e girls. | art in the contest so Mrs Tan |
| | (1) (2) (3) (4) | All One None Some | | |
| 4. | "If only such a | | take back what I had said n ever again," said Jane regretfully | d. I would never want to be in y. |
| | (1) (2) (3) (4) | will can could would | | |
| 5. | | | nearing the wonderful news, the cl | ass whooped for joy. |
| | (1) (2) (3) (4) | At On For From | | |

| 6. | I was overjoyed | when Ali invited Tim and | to his birthday party. |
|-----|----------------------------------------------------|-----------------------------------|----------------------------------|
| | (1) I (2) me | | |
| | (2) me (3) her (4) him | | |
| 7. | The boy, | father is a lawyer, emempetition. | erged as the best speaker in the |
| | (1) who (2) which (3) whom (4) whose | | |
| | | | |
| 8. | Not only bounds. | Mandy top her class, bu | t she also improved by leaps and |
| | (1) do (2) did (3) does (4) done | | |
| 9. | By the time Tim | assembled at the Foyer, the r | ecess bell |
| | (1) rang (2) rung (3) has run (4) had run | | |
| | | | |
| 10. | The bully deman | ded that the little girl | him her purse. |
| | (1) give (2) gave (3) gives (4) given | | |

| For e | each ques ver Sheet | tion from 11 to 15, shade yo | our answer (1, 2, 3 or 4) on the Optical (5 marks) |
|-------|------------------------|------------------------------------------------|-------------------------------------------------------|
| 11. | | ed students worked blete within three days. | on the difficult project which they had |
| | (1) | laboriously | |
| | (2) | effortlessly | |
| | (3) | gradually | |
| | (4) | leisurely | |
| | | | |
| 12. | The ott | ner competitors felt intimid performance. | ated upon watching the final contestant's |
| | (1) | straightforward | |
| | (2) | lacklustre | |
| | (3) | mundane | |
| | (4) | dazzling | |
| 13. | The ren | owned restaurant had to snaking queues. | many disappointed diners due to |
| | • | | |
| | (1) | turn in | |
| | (2) | turn off | |
| | (3) | turn out | |
| | (4) | turn away | |
| 14. | Floods | in several areas wreaked ha | voc on many roads and the traffic had to be |
| | (1) | altered | |
| | | averted | |
| | (3) | | |
| | (4) | deflected | |
| 15. | | ot going to bed best ingredients," said the | rause I take pride in what I do and will only chef. |
| | (1) | cut corners | |
| | (2) | sit on the fence | |
| | (3) | jump on the bandwagon | |
| | (4) | bite off more than I can ch | ew · |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Many roads in Singapore have a very interesting history. Selegie Road is an example of such a road. It was the location of many great battles in the days when Singapore was known as Temasek. When Temasek fell in 1377, its last ruler fled to safety (16) using this road. The ruler was determined to stay safe as he hoped to fight his enemies and rule Temasek again. To prevent recognition and capture, he disguised himself as a woman. Later that night, when darkness set in, the ruler, who was reputed to be extraordinary, took flight and settled in a neighbouring country. In his later years, he (19) threw caution to the winds and engaged in feroclous battles with the new ruler of (20)

Temasek. Unfortunately, he never managed to overthrow the new ruler.

Adapted from https://remembersingapore.org

- 16. (1) titled
 - (2) named
 - (3) termed
 - (4) labelled
- 17. (1) slipped
 - (2) expelled
 - (3) escaped
 - (4) retreated
- 18. (1) arrest
 - (2) evasion
 - (3) detention
 - (4) harassment
- 19. (1) brave
 - (2) heroic
 - (3) brilliant
 - (4) remarkable
- 20. (1) was reckless
 - (2) made up his mind
 - (3) became desperate
 - (4) was at his wits' end

RAINBOW TOWN

Read on to discover interesting little-known details.



History of Rainbow Town

A century ago, Rainbow Town was founded by Sir Raymond Goodwell. Initially, it was a tiny settlement with only twenty people. Soon, it grew in popularity and many more people settled there. Sir Raymond Goodwell served as both the first President and Prime Minister concurrently for almost a decade before he was succeeded by his daughter, Ms Alice. She has been the only female head of state of Rainbow Town since its founding.

Tourist Attractions in Rainbow\Town

Over 50 tourist attractions can be found in Rainbow Town. These include Zion National Park and Tiger Den.



Zion National Park is home to the tallest hill in Rainbow Town. Hike up and enjoy a panoramic view of the town. The terrains are rough — not suitable for the fainthearted.



Tiger Den is the most famous tourist attraction in this town. It is a natural rock formation high up in the mountain. Visitors can view formations which resemble a pack of tigers in all shapes and sizes.

Did you know?

Crude oil and natural gas were also discovered by the residents. Now, all residents enjoy the luxury of having free electricity.

Rainbow Town's Committee presents Rainbow Town's Annual Heritage Festival

Date: 9 & 10 September **Venue:** Town Square

Come and join in the fun with your family!



Our special guest, Master Chef Ali, will highlight the use of unique ingredients in Malay cooking. He will demonstrate how to use aromatic herbs in the dishes. He will also be cooking up a storm and preparing some all-time favourites: Beef Rendang, Chicken Rice & Nasi Lemak.



Ticketing Details



- \$10 per entry for adults aged 21 and above
- \$5 for students*
- \$2 for seniors aged 65 and above*
- Free entry for children below 3 years of age

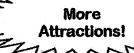
Main sponsors:





SWISH United

#32 Limited



TUCKY DRAW

- Hourly draws! Win attractive prizes provided by the main sponsors!
- Plant care workshop at 1pm, 3pm and 5pm.
- Upcycling workshop for seniors throughout the duration of the event at the pavilion.
- Do look out for the Family Quiz only on Day 2 of the festival at 8 pm.

^{*}Valid documentation to be produced at the main entrance.

| Ansı | wer Sneet. | (8 marks |
|------|---------------|---------------------------------------------------------|
| 21. | The main | objective of the poster on page 6 is to |
| | (1) | provide information about Rainbow Town |
| | (2) | promote Zion National Park and Tiger Den |
| | (3) | attract more people to live in Rainbow Town |
| | (4) | explain how the founder of the town developed it |
| | . | |
| 22. | Which of | the following statements about the poster is false? |
| | (1) | Rainbow Town has only fifty attractions. |
| | (2) | No live tigers will be sighted at Tiger's Den. |
| | (3) | Natural gas is readily available in Rainbow Town. |
| | (4) | Rainbow Town was a popular place amongst its residents. |
| | | • |
| | | |
| 23. | Sir Ray | mond Goodwell was |
| | (1) | insightful and Initiated the Heritage Festival |
| | (2) | the one who discovered oil and natural gas |
| | (3) | well-liked by the residents of Rainbow Town |
| | (4) | the ruler of Rainbow Town for nearly ten years |
| | | |
| | | |
| 24. | The aste | risk (*) on page 7 of the poster is used to |
| | (1) | shorten a long statement |
| | (2) | emphasise the highlights of the festival |
| | (3) | draw reader's attention to key information |
| | (4) | link the place of information to a particular point |

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical

| sibling select? | d wants to participate in a hands-on activity together with his sand grandparents at the Heritage Festival. Which activity sl | pare 10uld |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| (1) (2) (3) (4) | Upcycling Workshop Hourly Draw | |
| • | | |
| Accordi | ling to the poster, | |
| (1) (2) (3) (4) | the festival is being held for the first time the prizes for the lucky draws are sponsored | oti vol |
| • • | | |
| | | |
| The m | aln aim of the Heritage Festival is to allow visitors to | |
| The m | aln aim of the Heritage Festival is to allow visitors to | |
| (1) | have fun | |
| (1) (2) | have fun interact with each other | |
| (1) | have fun interact with each other sample the Malay cuisine | |
| (1) (2) (3) | have fun interact with each other sample the Malay cuisine | |
| (1) (2) (3) (4) | have fun interact with each other sample the Malay cuisine | of the |
| (1) (2) (3) (4) The int followin | have fun interact with each other sample the Malay cuisine discover the culture of Rainbow Town formation on page 7 is presented in bulleted points. Which one ng is not the reason for doing so? it is easier to read and understand | of the |
| (1) (2) (3) (4) The int followin | have fun interact with each other sample the Malay cuisine discover the culture of Rainbow Town formation on page 7 is presented in bulleted points. Which one ng is not the reason for doing so? it is easier to read and understand important details can be quickly noticed | of the |
| (1) (2) (3) (4) The inf followin (1) (2) (3) | have fun interact with each other sample the Malay cuisine discover the culture of Rainbow Town formation on page 7 is presented in bulleted points. Which one ng is not the reason for doing so? it is easier to read and understand important details can be quickly noticed it will not take up a lot of space on the poster | of the |
| (1) (2) (3) (4) The int followin | have fun interact with each other sample the Malay cuisine discover the culture of Rainbow Town formation on page 7 is presented in bulleted points. Which one ng is not the reason for doing so? it is easier to read and understand important details can be quickly noticed it will not take up a lot of space on the poster | of the |

(Go on to Booklet B



2019 PRIMARY 6 PRELIMINARY EXAMINATION

| Name: | () Date: <u>20 August 2019</u> |
|----------------------|--------------------------------------|
| Class: Primary 6 () | Time: <u>10.30 a.m. – 12.20 p.m.</u> |
| | Duration: 1 hour 50 minutes |
| Parent's signature: | / 95 |
| | |

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATE:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | and the second s | | |
|---------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------|
| (A) a | (D) at | (G) is | (K) than | (N) will |
| (B) are | (E) by | (H) only | (L) the | (P) with |
| (C) around | (F) despite | (J) since | (M) to | (Q) would |
| The tra | y return initiativ | e has not been ver | y successful in Si | ngapore. More |
| | _a decade after | the National Environme | ent Agency (NEA) ha | as tried to make |
| (29) | | | | |
| returning trays | (30) | social norm, the pu | blic still has to be | nudged. After |
| | 1 | tives, the NEA has co | | |
| Tanoao ianoa a | | aroo, aro , triae vo. | | (31) |
| hitting custome | rs where it hurts - | - through their wallets. | | |
| Over the | next few years, | up to twenty hawker | centres managed | (32) |
| | | for food trays. This | | • |
| | | return systems and | | |
| aimed(3 | boostin | g productivity. NEA | said, The introduc | tion of such a |
| system(3 | allow cl | eaners to better focus | on table-c/leaning, ti | nereby enabling |
| | _ customers to ha | ve clean tables faster. | • | |
| (36) | | | | 44 |
| Stallhold | ers will | have to page 37) | ay for these servi | ces according |
| (38) | the amount of | crockery and cutlery t | hey need each day | . To help them |
| with the transition | on to a centralise | d dish-washing systen | , up to 70% of the | operating costs |
| will be co-funds | d by NEA for on i | nilial nariad af h | | |

Adapted from https://www.todayonline.com/singapore/

| correct word in each of the | | a speiling or gram | matical err | or. vvrite the (12 marks) |
|----------------------------------|---------------------------|--------------------------|------------------|-------------------------------------------|
| | | (39) | | 7 |
| Mosquitoes are u | ndoubtedly a pain | . Numerous <u>spec</u> e | ees can be | Found buzzing |
| | (40) | | , | er en |
| everywhere from the A | ctic to <u>tropecal</u> | swamps, bringing | with the | m yellow fever, |
| (41) | | | . 11 | |
| dengue and other <u>disea</u> | <u>ces</u> . A race is o | n to tind a cure | to allow | doctors to do |
| (42) | | | | • |
| something for mosquito- | borne illnesses. | Although a possil | ble vaccin | e is just years |
| | | (43) | | |
| away, something needs to | be done about th | ne mosquitoes whi | ch <u>transm</u> | <u>itted</u> viruses so |
| | | | | |
| as to minimise human su | iffering. However | , we need to co | nsider if | there could be |
| (44) | | | | |
| unintended consequences | if we <u>extermenat</u> | e these pests who | ose sole pu | irpose seems to |
| (45) | | (40 | 6) | |
| be bother us. Some scie | ntists worry abou | ut how killing the | m will lea | ıd to <u>unforseen</u> |
| | | (47) | | |
| effects. On the other | hand, others fee | | int ecosys | stems of these |
| | | | | |
| | (48) | | | |
| insects are not only func | tional but <u>hardy</u> t | han we think. In | the past, t | the world might |
| (49) | | | * | |
| have come close to <u>killed</u> | fhese bugs by spi | raying insecticide | wherever | the mosquitoes |
| (50) | | | | |
| lives. Alas, due to the hea | Ith risks of these | insecticides, the | ir use is b | eing curbed. |
| | | , | Adapted from | www.science.gov |

| Sculptor Han Sai Por is well known for her stone sculptures, which bring large granite |
|------------------------------------------------------------------------------------------------------|
| blocks to life. She has displayed her art internationally at numerous |
| (51) museums hotels and libraries Recently. Han was / a medal for her |
| museums, hotels and libraries. Recently, Han was a medal for her (52) |
| contributions to art. |
| Han was born into a family. Unable to afford proper housing, her |
| (53) family lived in a house by the beach, constructed out of cardboard and coconut |
| leaves. However, this miserable situation did not Han from having a happy (54) |
| childhood. Every day, Han would go to the nearby where she would make (55) |
| sand figurines of animals and play in the salty water. Her early experiences brought her |
| to nature and developed in her a sense of adventure. Being a bookworm, |
| Han was a voracious She was always immensely awed by the pictures of |
| fascinating sculptures by famous Till today, Han credits her passion for |
| |
| sculpting to the countless number of read. (59) |
| In 1968, she started working as a full-time art teacher after completing her studies at the |
| Teachers' Training College. Only after saving enough did she venture (60) |
| abroad to study. As a student who was struggling financially, she took on jobs as a cook and |
| waitress in order to support Upon returning to Singapore after |
| from university, she resumed her job as an art teacher. Again, she took on (62) |
| part-time jobs, this time as an artist, to supplement her meagre Her art |
| career thrived in the of adversity and constant struggles. Her biggest |
| (64) challenges were the lack of time and money. Aithough this set her back financially, Han was not |
| going to throw in the What was important for her was that her works were |
| well-received by the public. |
| Adapted from eresources.nlb.gov.sg |

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

| | | | | / / | oecause o |
|-------------------|----------------|-------------|------------------------|-------------|-----------|
| | | | | | 000000 |
| | | | | | |
| | | | | | |
| "Mhat hannana | d to you toda | v?" Marv ae | ked her brother. | , | |
| what happene | a to you waa | y: Mary as | ROUTION DIOUTOIT. | | |
| Mary asked her | brother | | <u> </u> | | · . |
| | | | | | |
| | | | | | |
| · · | | | | | |
| Siti was diligent | . Mrs Hong c | ommended | her. | | |
| | | | | | for he |
| | | · . | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| The choir sang | at least one p | oopular son | J. | | |
| The choir sang | at least one l | oopular son | J. | | |
| The choir sang | at least one l | oopular son |). | | |
| The choir sang | at least one l | oopular son |) | | the cho |
| The choir sang | at least one p | oopular son | | | _ the cho |
| | | | | | the cho |
| The choir sang | | | j. ick and neigh ve | ry loudly. | the cho |

Read this passage and answer Questions 71 to 80.

Daniel had spent many hours climbing the mountain. He knew that success was near. However, just as he was about to reach the top, something caught his eye. When he realised what it was, Daniel's jaw dropped.

Lying precariously on the edge of a cliff was a man trying to change his shirt! He appeared to have made it that far up the mountain without an oxygen mask, sleeping bag, food or water. Miraculously, he was still alive. The man slowly pulled his shivering hands out of his shirt, looked up at Daniel and Introduced himself as John.

John had been alone on the mountain for five hours. Following a challenging climb, he and his teammates had reached the peak of the mountain the previous afternoon. After celebrating their achievement by posing for victory photos, the team started climbing down to 10 the base camp at the foot of the mountain. Unfortunately, minutes into the trek down, John started vomiting and was overcome by dizziness. Though he did not realise it, John was suffering from mountain sickness. He had not been affected by this illness the last time he had climbed this very same mountain and was baffled by what was happening to him.

John was very weak and could barely move. If the satellite phone which they had had 15 not run out of battery the team would have been able to contact the base camp for help. Thus, his teammates had to carry him and try to reach the camp as quickly as possible before the impending storm. Normally, the journey back to the base camp would have taken about four hours. However, after eight backbreaking hours, they were still on the mountain. John's teammates were too exhausted to continue carrying him. Knowing that their lives would be in 20 danger if they continued to climb down together with John, they decided to teave him on the mountain so that they could get to the base camp quickly and get immediate help for John.

At the point that Daniel spotted John, he and his teammates realised that they had to make a **critical decision** — one that would determine whether John lived or not. Should they continue their trek to the top? Or should they stay with John until help arrived?

Daniel knew that severe mountain sickness led to confusion in people. That probably explained why John was trying to remove his shirt even though he was freezing on the icy mountain. When Daniel tried to stop John from taking off his shirt, John was uncooperative and acted like a three-year-old throwing a tantrum. It looked like the mountaineers would have to secure John to the mountain to keep him from falling off so they quickly drove an axe into the 30 snow and tied John to the axe. With the pitiful and helpless climber safely secured, Daniel contacted the base camp to seek assistance while his teammates tried to make John as comfortable as possible.

Soon after, a dozen guides arrived to help John. They carried him down to the base camp on a stretcher. With John in the good hands of the guides, Daniel and his team decided to continue their climb to the summit but bad weather forced them to turn back. Although Daniel did not achieve his goal, he was glad that he had done the right thing. If not, John might not be alive today and Daniel would have to live with that guilt for the rest of his life.

Adapted from Reader's Digest

25

| | w. What do the words in the left column refer to in the answers in the column on the right. [2m] |
|--------------------------------------|--------------------------------------------------------------------------------------------------|
| Word(s) from the passage | What the word(s) refer(s) to |
| a) it (line 3) | |
| | |
| b) critical decision (line 24) | |
| | |
| | |
| ill in the table by ider | stion Word from the passage. [2m] |
| tells us that | rom paragraph three the climb up the not an easy one? |
| b) Which word f | rom paragraph three |

| | | and | |
|------------------------------------------------------------------|--------------------------------------------------------------|-------------------------|-------------------------|
| | | | |
| | d 3 in the blanks belo ne story. [1m] | ow to indicate the orde | er in which the events |
| *************************************** | John fell ill. | | - - |
| | Daniel was nearl | ng the top of mountain |). |
| | John and his tear | mmates reached the s | summit of the mountai |
| | | | |
| | | | |
| | e story, state whether ve one reason why y True/ False | ou think so. [2m] | e table below is true o |
| false, then gi | ve one reason why y | ou think so. [2m] | |
| | ve one reason why y True/ False | ou think so. [2m] | |
| false, then gi | ve one reason why y True/ False vere | ou think so. [2m] | |
| a) John and his teammates very proud they had rea | ve one reason why y True/ False vere nat ched | ou think so. [2m] | |
| false, then gi | ve one reason why y True/ False vere nat ched | ou think so. [2m] | |
| a) John and his teammates very proud the top of the | vere ched | ou think so. [2m] | |
| a) John and his teammates very proud to the top of the mountain. | vere nat ched | ou think so. [2m] | e table below is true o |

| a) | | N Af | in the second se | · • | | |
|----|--|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---|--|
| | | | • . | | | |
| - | | | | | 1 | |

78. Based on lines 26 – 33, fill in the following table. [4m]

| How John felt | Why he felt that way | What he did as a result |
|-----------------|--------------------------------------------------------------------|-------------------------------------------|
| | | He threw/a tantrum. |
| | | • |
| | | |
| How Daniel felt | Why he felt that way | What he and his teammates did as a result |
| | He did not think John was rational enough to stay on the mountain. | |
| | | |
| | | |

| 79. | lines 34 - 38 ? | | ds correctly descri | |
|-----|----------------------|----------------|---------------------|---------------------------------------|
| | discouraged | | relieved | / |
| | proud | | upset | |
| | regret | | worried | |
| Wh | ich two actions by I | Daniel and his | s teammates saved | l John's life? [2n |
| | | | | · · · · · · · · · · · · · · · · · · · |

END OF PAPER

SCHOOL: TAO NAN PRIMARYSCHOOL

LEVEL : PRIMARY6
SUBJECT : ENGLISH
2010 PRELI

TERM : 2019 PRELIM

Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 . | 2 | 3 | 3 | 2 | 2 | 4 | 2 | 4 | 1 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 % | 4 | 4 | 3 | 1 | 2 | 3 | 1 | 4 | 1 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | L |
| 1 | .1. | 4 | 4 | 4 | 3 | 1 | 4 | | |

Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|------|---------|------|------|---------|------|------|----------|------------|-------------|
| K | Α | G | E | Р | D | N | L | Н | М |
| Q39) | specie | es : | Q43) | transmi | it | Q47) | resilier | nt | |
| Q40) | tropica | al | Q44) | extermi | nate | Q48) | hardie | • | |
| Q41) | diseas | es | Q45) | botheri | ng | Q49) | killing | · <u>·</u> | |
| Q42) | about | | Q46) | unfores | een | Q50) | lived | | ··· |

| Q51) | pieces | Q56) | closer | Q61) | herself | | | | |
|-------|----------------------------------------------------------------------------------------------|----------------|--------------------|--------------|-----------------|--|--|--|--|
| Q52) | awarded | Q57) | reader | Q62) | graduating | | | | |
| Q53) | poor | Q58) | sculptors | Q63) | salary | | | | |
| Q54) | prevent | Q59) | books | Q64) | face | | | | |
| Q55) | beach | Q60) | money | Q65) | towel | | | | |
| Q66) | James could n | ot take the te | est because of the | he fact that | he was not able | | | | |
| - N V | to read. | to read. | | | | | | | |
| Q67) | Mary asked he | r brother wh | at had happened | d to him tha | t day. | | | | |
| Q68) | Mrs Hong com | mended Siti | for her diligence | 9. | | | | | |
| Q69) | Mrs Hong commended Siti for her diligence. At least one popular song was sung by the choir. | | | | | | | | |

| 70) | Sensing dange | r, the horse started to kick and n | leigh very loudly. |
|-----|------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 71) | Daniel was loo | king forward to reaching the top | of the mountain. |
| 72) | a)John | | |
| | b)whether Dani | iel and his teammates should co | ntinue their trek to the |
| | top of the mou | ntain or stay with John until help | arrived. |
| 73) | a)challenging | | |
| | b)baffled | | |
| 74) | vomiting and d | izziness | |
| 75) | 2,3,1 | | |
| 76) | | celebrated their achievement of | reaching the top of the |
| | 1 57 | osing for victory photos. | |
| | | satellite phone they had had run | |
| | | act the base camp for assistance | |
| 77) | | e caught in the storm if they did | · · · · · · · · · · · · · · · · · · · |
| | | | |
| | | nough and might freeze to death | the state of the s |
| | b)They were all | ready too exhausted to carry Joh | the state of the s |
| 78) | | ready too exhausted to carry Joh | the state of the s |
| 78) | b)They were all | ready too exhausted to carry Joh | the state of the s |
| 78) | b)They were all | ready too exhausted to carry Joh | nn anymore and might |
| 78) | b)They were all collapse anytin | ready too exhausted to carry Joh | nn anymore and might |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | nn anymore and might |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | nn anymore and might |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | nn anymore and might |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | nn anymore and might |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | They drove an axe |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | They drove an axe into the show and |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | They drove an axe |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | They drove an axe into the show and tied John to the axe |
| 78) | b)They were all collapse anytin | ne. Daniel was trying to stop John | They drove an axe into the show and |

| Q79) | proud / relieved |
|------|-----------------------------------------------------------------------|
| Q80) | They secured John and prevented him from falling off the mountain and |
| | also contacted the base camp to seek assistance for John so that he |
| , | could stay alive. |

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