ROSYTH

ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1 (2012) ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:			Total Marks:	48
Class: Pr 3	. ()		<u> </u>
Duration: 1 h 15 min				
Date: 9 May 2012	pare	ent'ss	ignature: _	
Instructions to Pupils:			· · · · · · · · · · · · · · · · · · ·	~~~~~~~~~~~
1. Do not open this bookle	t until vou ar	e fold	to do so	
2. Follow all instructions ca	arefuliv.	- 1314		
3. ANSWER ALL THE QU	ESTIONS.			

	Maximum	Marks Obtained
Grammar & Vocabulary	28	
Comprehension Cloze	5	
Comprehension (MCQ)	5	
Comprehension (OE)	10	,
Total	48	····

^{*} This paper consists of 10 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.



Section A: Grammar (14 marks)

For questions 1 to 6, choose the most suitable answer and write the number in the brackets provided. (6 \times 1 mark)

1. "You cannot talk to your o	classmates once the examination has	,	at .
		- - - - -	•
(1) start			
(3) started	(4) starting	()
(3) started (4) starting 2 can learn to play football but it takes hard a professional player. (1) Nobody (2) Anyone (3) Someone (4) Someboo 3. You have to drink water times during the chot," Devi advised her little sister. (1) few (2) little (3) many (4) much 4. Shareen could not finish her school project during the she had spent the time playing computer games. (1) so (2) and (3) before (4) because 5. Ronnie and his brother are excited about their trip cannot wait to meet Mickey Mouse. (1) I (2) We	o play football but it takes hard work and o	:ommitmen	it to be
(1) Nobody	(2) Anyone		
(3) Someone	(4) Somebody	()
3. You have to drink water _ hot," Devi advised her little	times during the day when the	e weather i	is very
(1) few	(2) little		
(3) many	(4) much	()
Shareen could not finish to she had spent the time plant.	ner school project during the school holida ying computer games.	ays	
(1) so	(2) and		
(3) before	• •	()
5, Ronnie and his brother cannot wait to	are excited about their trip to Disne meet Mickey Mouse.	yland in	June.
(1)	(2) We		
(3) She	(4) They	()

6.	"The children are doir	they?" asked	Mrs Toh.	
	(1) aren't	(2) is	n't	
	(3) wasn't	(4) W	reren't	()
word	uestions 7 to 10, reads s given in the box and A WORD ONCE ONL)	i the passage carefully. C d write its letter (A to F) in <u>(</u> . (4 x 1 mark)	hoose the correctwor , each blank.	d from the
	(A) into (D) under	(B) in (E) on	(C) above (F) through	
as it and a and a (10)	the gr moves (8) air (9) animal remains as it sv	narvelous creature although ound and is very strong for the soil. The earthwo the soil. It does not have vallows soil. It excretes was of the ground. These piles	r its size. it can move on form digs large tunnelsw re any teeth but can ea aste matter which are le	stones around which let water t leaves, fungi eft in little piles
			Earthworms (2003) wwv	Adapted from

For questions 11 to 14, read the passage carefully. Write the correct form of the verb in each blank. (4 \times 1 mark)

Six blind men visited the zoo to find out what an elephant was like. The first man
approached the elephant and (11) (touch) its broad and sturdy
side. "The elephant is like a wall!" he announced.
The second man, feeling the elephant's smooth and sharp tusk cried, "The elephant
is like a spear!"
The third man happened to (12) (grab) the elephant's
squirming trunk. He said," The elephant is like a snake!"
The fourth man reached out his eager hand and felt the elephant's huge knee. "What
a wondrous beast. This animal (13) (feel) like a tree trunk!"
The fifth man who (14) (stand) by the elephant's ear,
remarked, "This marvelous animal is like a fan!."
The sixth man held on to the elephant's swinging tail and said, "The elephant is like a
ropel [*]
All six men thought each knew what an elephant looked like. All were wrong!
Adamid from a man by Jako On-House Course (4046 4007)
Adapted from a poem by John Godfrey Saxe (1816-1887)

Section B: Vocabulary (14 marks)

For questions 15 to 20, choose the most suitable answer and write its number in the brackets provided. (6 X 1 mark)

15.	The teacher	the student severely for bullying his class	smate.	
	(1) yelled	(2) reprimanded		
	(3) reminded	(4) questioned	()
16.	After much effort, the salesgir	finally many customers	to buy her	,
	nousehold products.			
	(1) sneered	(2) converted		
	(3) convinced	(4) allowed	(.)
17.	The mischievous boy learn experience.	nt his lesson after getting lost in th	e mall. It v	vas a
-	(1) pleasant	(2) marvellous		
	(3) harmful	(4) frightful	()
18.	When Mdm Tan retired, she	was awarded a for long so	ervice as a c	leaner
	in the school.	·		
	(1) trophy	(2) plaque		
	(3) prize	(4) bench	()
19.	The couple managed to	the crying baby with a soothing	ıg lullaby.	
	(1) pacify	(2) tame		
	(3) upset	(4) irritate	(.)
20.	Please throw away those	flowers in the vase. I wil	l buy fresh o	nes a
	the market today.			
	(1) faded	(2) withered		_
	(3) stale	(4) wrinkled	()

For questions 21 to 28, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion. <u>USE EACH WORD ONLY ONCE</u>. (8 X 1 mark)

	(A) largest	(B) Sticks	(C) shake	(D) pile			
	(E) stilts	(F) longest	(G) leap	(H) flooded			
	(J) buried	(K) place	(L) prick	(M) floats			
·	During the Decemb	er vacation, my	•	rip to the Mekong River in			
Vietr	am. The Mekong F	liver is one of th	e (21)	_ rivers in the world. The			
wood	len houses are built	on (22) <u>. </u>	over the Mek	ong River. This is to ensure			
that	that the houses would not be (23) when the big rains come and river levels						
rise.							
	The people living t	here use old rus	sty bicycles for tran	sportation. However, when			
famil	ies go out together, t	hey (24)	into large bo	ats to visit their friends and			
relati	ves.						
	The children spend	their leisure playi	ng in the water. Tho	se who are unable to swim			
use k	arge coconuts as (25)						
	The villagers have a	special way of p	lucking mangoes.Ti	ney use long bamboo poles			
with a	with a hook at one end to (26) the branches until one or two mangoes tumble						
to the ground.							
	The riverbank is the	perfect (27)	to go for a	noliday. It is fun to			
(28)	off a l	oridge into the co	ool water on a hot d	ay. The Mekong River is			
speci	al because there is no	other river in the	world like it.				

Section C: Comprehension Cloze (5 marks)

For questions 29 to 33, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 \times 1 mark)

Megan	oushed ope	n the	door	genti	y. She	pee	ped in	to he	r sis	ters
(29)	Her	sister	was s	oundly	asleep	in h	er bed.	This	was	the
(30)	time to	carry ou	t her pl	an.						
Megan to	ok a deep (3	1)		-,	and slov	wly tip	toed tow	<i>ı</i> ards h	er sis	ter's
bed: She (32)		forwa	ırd and	quieth	y placed	a pre	esent be	side h	er sis	ter's
pillow. It was her	sister's birtho	lay the	next da	y and s	he want	ed to	give her	sister a	a plea	sant
(33)	when she	e woké u	ıp. Me	gan ho	oed her s	sister v	vould like	e her si	urprise	ə.

Section D: Comprehension (MCQ) (5 marks)

Read the following passage carefully.

There was once a kangaroo who was very good at sports. He was arrogant and nasty. He spent a lot of time making fun of others. His favourite target was a little penguin whose walk was slow and clumsy.

One day, the fox organised a race and let everyone know that his favourite participant was the penguin. Everyone thought it was a joke but the big-headed kangaroo became very angry. He ridiculed the penguin even more than usual. The penguin did not want to take part in the race but had to do so as it was a tradition.

On the day of the race, the penguin approached the starting line and joined a group of animals behind the fox. He led them up the mountain. Everyone made fun of the penguin, commenting whether he would roll or slide down down the mountain 10 on his fat belly.

When they reached the top of the mountain, they were dumbfounded. There was a lake. At this point, the fox gave the starting signal. He said, "First animal to the other side, wins".

The penguin, excited, waddled clumsily to the water's edge. Once he was in the water, his speed was unbeatable. He won the race by a long distance. Meanwhile, the kangaroo barely managed to reach the other side of the lake. He was tearful, humiliated and half-drowned.

The penguin had learned a lot from his suffering and instead of ridiculing the kangaroo, he offered to teach him how to swim. For the rest of the day, the animals enjoyed themselves, playing in the lake. The one who enjoyed himself the most was the fox, who, with his cleverness, had managed to bring the kangaroo down a peg or two.

(Adapted from Bedtime Stories)

20

For questions 34 to 38, choose the most suitable answer and write its number in the brackets provided. (5 X 1 mark)

	Why was t			
	(2) ii	vas a good athlete iked to make fun of the penguin spent a lot of time making fun of others iked to compete with the penguin in a race	(,) .
35.	What doe It refers to	es the word "Everyone" in line 5 refer to?		
	(2) t	he kangaroo he kangaroo and the penguin he kangaroo, the penguin and the fox he kangaroo, the penguin and the other animals	.()
36.		ne penguin feel excited?		
	(2) I (3) v	could swim iked to waddle was confident of winning the race wanted to teach the kangaroo a lesson	. ()
37.		ne penguin not make fun of the kangaroo?		
	(2) v (3) v (4) c	knew how terrible it felt to be ridiculed wanted to teach the kangaroo how to swim was waiting for an opportunity to make fun of the kangaroo lid not want the other animals to think that he was arrogant and nasty	()
38.		ue did the fox teach the kangaroo? t the kangaroo		
	(2) a (3)	numility arrogance cleverness a peg or two	()

Section D: Comprehension (MCQ) (5 marks)

Read the following passage carefully.

There was once a kangaroo who was very good at sports. He was arrogant and nasty. He spent a lot of time making fun of others. His favourite target was a little penguin whose walk was slow and clumsy.

One day, the fox organised a race and let everyone know that his favourite participant was the penguin. Everyone thought it was a joke but the big-headed kangaroo became very angry. He ridiculed the penguin even more than usual. The penguin did not want to take part in the race but had to do so as it was a tradition.

On the day of the race, the penguin approached the starting line and joined a group of animals behind the fox. He led them up the mountain. Everyone made fun of the penguin, commenting whether he would roll or slide down down the mountain on his fat belly.

When they reached the top of the mountain, they were dumbfounded. There was a lake. At this point, the fox gave the starting signal. He said, "First animal to the other side, wins".

The penguin, excited, waddled clumsily to the water's edge. Once he was in the water, his speed was unbeatable. He won the race by a long distance. Meanwhile, the kangaroo barely managed to reach the other side of the lake. He was tearful, humiliated and half-drowned.

The penguin had learned a lot from his suffering and instead of ridiculing the kangaroo, he offered to teach him how to swim. For the rest of the day, the animals 20 enjoyed themselves, playing in the lake. The one who enjoyed himself the most was the fox, who, with his cleverness, had managed to bring the kangaroo down a peg or two.

(Adapted from Bedtime Stories)

For questions 34 to 38, choose the most suitable answer and write its number in the brackets provided. (5 X 1 mark)

34.	. Why was the kangaroo arrogant and nasty? He								
	(1) (2) (3)	was a good athlete liked to make fun of the penguin spent a lot of time making fun of others							
	(4)	liked to compete with the penguin in a race	(,),					
35.	What o	does the word 'Everyone' in line 5 refer to? s to the							
	(1)	the kangaroo							
	(2)	the kangaroo and the penguin the kangaroo, the penguin and the fox							
	(4)	the kangaroo, the penguin and the other animals	.()					
36.		id the penguin feel excited?							
	(1)	could swim							
	(2)	liked to waddle was confident of winning the race							
	(3)	was confident of winning the race							
	(4)	wanted to teach the kangaroo a lesson	• ()					
37.	-	id the penguin not make fun of the kangaroo?							
	(1)	knew how terrible it felt to be ridiculed							
	(2)	wanted to teach the kangaroo how to swim							
	(3)	was waiting for an opportunity to make fun of the kangaroo did not want the other animals to think that he was arrogant							
	(4)	and nasty	()					
38.	What	value did the fox teach the kangaroo?							
	He tau	ight the kangaroo							
	(1)	humility							
	(2)	arrogance	ſ	ነ					
	(3)	clevemess	'	,					
	(4)	a peg or two							

Section E: Comprehension (Open-Ended) Read the following passage carefully. Write the answers for questions 39 to 43 in complete sentences. (5 x 2 marks)

One fine evening, a young princess took a walk in the forest and rested by a pond. She had in her hand, a golden ball that she always carried with her. She liked to toss it in the air and catch it. She had thrown and caught the ball a few times when she threw the ball so high that it fell into the deep water. She began to cry, "If I could only get my ball back, I would give everything that I have in this world."

5

Whilst she was speaking, a frog put his head out of the water and asked, 'Princess, why do you weep so bitterly?'

"What can you do for me, you ugly frog? My golden ball has fallen into the pond!" the princess wept.

The frog replied, 'I do not want your wealth! If you will love me and let me live with you, I will bring back your ball.'

10

20

The princess readily agreed. The frog dove deep under the water and retrieved her ball. As soon as she picked the ball, the princess ran home happily, forgetting her promise to the frog. It called out to her but in vain.

The next day, just as the princess had sat down for dinner, she heard a strange noise. Something was coming up the marble staircase. Then there was a gentle knock at the door and a little voice cried out, "Open the door, my princess dear. Your true love is here."

The princess ran to the door and saw the frog. Frightened that it had managed to find her, she quickly shut the door. The king, seeing that something had frightened his daughter, asked her what was the matter. After she had told him what had happened at the pond, he said, "As you have given your word, you must keep it. Let the frog in."

The princess placed the frog on a cushion in her room. The next morning she was astonished to see, instead of the frog, a handsome face staring at her!

Which phrase in the fif				
Why did the ball fall int	to the pond?			
Which phrase in the fif	,			
Which phrase in the fif	•			
Which phrase in the fif				
	th paragraph has			
What kind of a man wa	as the king? Why	?		
What do you think hap	pened to the frog	j the next mo	rning?	

ANSWER SHEET

ROSYTH SCHOOL

Semestral Assessment (1) 2012 Primary 3 – English

		Section A: C	rammar.			
1. (3)	2. (2)	3. (3) 4. (4)	5. (4)	6. (1)	7. B	8. F
9. A	10. E	11. touched	12. grab	13. feels	14. stood	

Z doja		100	2002		Se	ction l	∹ ≋∨≀	ocabular	ý l	的語		/%/-Po@UL/ (65/20-#)	
4.5	(0)	16.		4-		18.		19.	20.				22.
15.	<u>(2)</u>	(3)		17.	_(4)	(2)		(1)	(2)		21.	F	E
23.	<u>H</u>	24.	D	25.	М	26.	С	27. K	28.	G			

SPAS TE RESERVED.		Section C	Comprehension	Cloze	
	30.	31.			Tablest - American Cal
29. room	best	breath	32. stepped	33. surprise	

		Section	D: Comp	rehension	M(S(J)图 20 20 图 20 20 20 20 20 20 20 20 20 20 20 20 20
	35.		37.	38.	The state of the s
34. (1)	(4)	36. (3)	(1)	(1)	

	Section E. Comprehension (Open-Ended)						
39	Q: What was the princess' favourite toy?						
	A: It was a golden ball.						
	Q: Why did the ball fall into the pond?						
40	A: The princess could not catch it after tossing it too high in the air and the ball landed in the pond.						
41	Q:Which phrase in the fifth paragraph has the same meaning as "it was useless"?						
	A: The phrase is "in vain".						
	Q: What kind of a man was the king? Why?						
42	A: He was a fair man who told the princess that she had to keep her promise.						
43	Q: What do you think happened to the frog the next morning?						
	A: The frog had turned into a man.						

