PEI CHUN PUBLIC SCHOOL SEMESTRAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2: LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name:	()	
Class: Primary 3 ()		Date: 14 May 2013
Subject Teacher:	Date: 14 May 2013 ext Teacher: Parent's Signature:		
Duration: 1 hour 15 min	autes		

Component	Marks obtained	Maximum marks for each component
Paper 1 (Writing)	·	20
Paper 2 (Language Use and Comprehension)		50
Paper 3 (Listening Comprehension)		14
Total marks for all components		84

Note: There is no Paper 4 (Oral Communication) for Semestral Assessment 1.

Section A: Vocabulary MCQ (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

i.		Brown used a thread a Ben's shirt pocket.	nd a needle to	· · · · · · · · · · · · · · · · · · ·	_ the sunflower	
	(1) (3)	stitch hammer	(2) (4)	glue mend	()	ı
2.	"I do	not trust that salesmar.	nn. He is as	 	as a fox," said my	
	(1) (3)	fresh crafty	(2) (4)	funny strong	()	
• ,		•				
3.		actorg he was.	his arm n	nuscles to show	everyone how	
	(1) (3)	flexed wrenched	(2) (4)	jabbed prodded	(, , ,)	
4.		two years, the detection to the stolen jewels.	ives are still unal	ble to solve the _		
	(1) (3)	report stakeout	(2) (4)	mystery investigation	()	•
5.	The r	nan rds each other.	out of the wa	y when he saw t	wo bulls charging	
	(1) (3)	crumbled grumbled	(2) (4)	trembled scrambled	()	

6.		e police could not find the thic			himself
	· by	wearing a wig and putting on	a fake mo	oustache.	ur.
:: *:	(1)		(2) (4)	changed camouflaged	()
Cho		: Grammar MCQ (8 x 1 m e most suitable answer and w		mber (1, 2, 3 or 4)	in the brackets
7.	I fli	pped the	pages of	one of my favourite	e books.
	(1) (3)	on along	(2) (4)	into through	· ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
8.	You	can use the rooms because _		of them ar	e occupied now.
	(1) (3)	all most	(2) (4)	none several	()
),	"Co	ıld you help me get	·	_book over there?"	' asked Kumar.
	(1) (3)	this these	(2) (4)	that those	()
0.	After	r Fandi had put on his helmet to meet his	and knee father at	pads, he got on his the park.	s bicycle and
	(1) (3)	on off	(2) (4)	up back	()

11.		teacher told us thatare only half webbed.		_feet are fully webl	ed while to	ads'
	(1) (3)	frog frogs	(2) (4)	frog's frogs'	(,)
12.		m't worry, Mother. We will tak p," Siling and Shumei promised		of	during th	.e
	(1) (3)	herself ourselves	(2) (4)	himself themselves	()
13.		s pleasantly surpriseding to keep the school clean.		the principal pra	aised me for	•
	(1) (3)	so but	(2) (4)	if when	()
14.	Eve	ry morning, the pupils	· · · · · · · · · · · · · · · · · · ·	at the field for t	heir jog.	
	(1) (3)	assemble assembled	(2) (4)	assembles were assembled	()

Section C: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct answer from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion during marking.

USE EACH WORD ONCE ONLY.

2		· · · · · · · · · · · · · · · · · · ·		
(A) catch	(C) noticed	(E) sight	(G) sudden	(J) tracked
(B) come	(D) pursue	(F) stroll	(H) suspicion	(K) unfinished
Steve,	a taxi driver, was	driving back to	the city. He had j	ust driven a touris
to the Changi	Airport. On his	way home, he s	topped at a hawker	centre for supper.
As Steve was	enjoying his appl	le pie, he (15)		_a young man
following an o	elderly couple wh	o were taking a	(16)	in the
park.				
The you	mg man aroused	Steve's (17)	\$0	he decided to
keep an eye or	the elderly coup	le. Then, all of	a (18)	, the
young man sna	atched the old lad	y's handbag an	d fled. Steve imm	ediately threw
	·			
The thic	f ran very fast. S	teve knew that	he could not (20)	
up with him or	foot. He decide	d to (21)	the t	hief in his taxi.
			t knocked down by	
ran into a crow	d and Steve lost ([22]	of him.]	He continued to
	hiafand makk at t			

Section D: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Passage 1			e de la fina	
USE EACH	WORD	ONCE	ON	Y

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	(A)	her	(C)	my	(E)	their
	(B)	me	(D)	our	(F)	we
	On	e evening, I	accompanied my	mother	to the hawker cent	re. She was
go	ing to b	ıy chicken ri	ce for dinner and	wanted	1 (23)	to
he	lp her ca	ırry it.				-
	Wł	nen (24)		arrive	ed there, the hawker	r centre was
cro	owded.	It was just af	ter seven o'clock	and ma	any people were the	re to have
(B) me (D) our (F) One evening, I accompanied my mother to the hawker centered going to buy chicken rice for dinner and wanted (23)						
	when (24) arrived there, the hawker centre was bowded. It was just after seven o'clock and many people were there to have dinner.					
we	nt to the	dessert stall	to get three cups	of soya	a bean drink. Then,	we took a
tax	i home.					

Passage 2

USE EACH WORD ONCE ONLY.

	(A) from	(C) on	(E) to	
	(B) into	(D) over	(F) with	
	Toads are amphibia	ns. There are more than	a 300 different species fo	und
natur	ally throughout the w	orld.		
	Toads have dry, war	ty skin. Most of them l	ive (27)	
land.		•	short hin	
and ex		. They are often not fas eir enemies, so they de	t enough to escape fend themselves by produ	acing
poison	on their skin.		• •	
	The toads' eggs look	like long strings of blac	ck beads held together w	ith a
jelly-li	ke substance. The eg	gs hatch within a few d	ays. The tadpoles gradu	ally
			hey feed on insects and a	grow

into adult toads quickly.

Section E: Comprehension MCQ (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Wild elephants are found in Africa and Asia. They are the largest landliving mammals in the world.

Both female and male African elephants have tusks but only the male Asian elephants have tusks. They use their tusks for digging and finding food.

Elephants have large, thin ears. Their ears are made of numerous blood vessels which help to regulate the elephant's temperature and to cool them down in hot climates.

The elephant's trunk enables it to sense the size, shape and temperature of an object. An elephant uses its trunk to suck up water before pouring it into its mouth. Its trunk can grow up to 2 metres long and weigh up to 140 kilogrammes. 10 When an elephant swims, it uses its trunk to breathe, like a snorkel in deep water.

Elephants are herbivores. Their diet consists of plants, fruits and roots.

Female elephants spend their entire lives living in large groups called herds while male elephants leave their herds when they are about 13 years old.

Sometimes, elephants may attack humans when their young ones are being 15 threatened. An angry elephant will normally pick up its enemy with its trunk and throw him hard against the ground.

Elephants are facing extinction in the near future. One of the reasons is because they are killed by hunters for their ivory tusks.

31.	Bes	sides male Asian elephants, which other elephants have tusks?		
	(1)	Female Asian elephants		
_	(2)	Male African elephants		
•	(3)	Female African elephants		
·	(4)	Male and female African elephants	()
32.	Ele	phant trunks are used		
	(1)	for digging and finding food		
	(2)	to help regulate its temperature		
	(3)	to sense the size, shapes and temperature of an object		
; ·	(4)	to help the elephant to float when they are swimming		
33.	The	word "snorkel" in line 11 refers to the elephant's	···	,•
	(1)	ear		
	(2)	tusk		
	(3)	trunk		
	(4)	mouth	()
34.	The	word "threatened" in line 16 tells us that the young elephants are		
	(1)	naughty		
	(2)	being harmed		
	(3)	leaving the herd		
ı	(4)	attacking humans	()
35.	Which The	ch sentence in the passage tells us that elephants do not eat meat?	, ,	
	(1)	Elephants are herbivores.		
	(2)	Elephants are facing extinction in the near future.		
	(3)	They use their tusks for digging and finding food.		
	(4)	They are the largest land-living mammals in the world.		
	(7)	me wifeer unit manifesti in the MAIN.	1	``
			1	1

Section F: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully.

Blackie barked excitedly as it watched Peter walking towards the gate. It wagged its tail and licked its owner's face to show its affection towards him.

"Let's go for a walk together!" Peter exclaimed.

Without hesitation, Blackie ran towards him and barked loudly as if it was telling Peter to hurry up. They strolled and enjoyed the peacefulness of the park. The greenery was lush and beautiful. Peter pointed out a fish to Blackie as they came to a pond to take a closer look at it.

Meanwhile, two boys were running towards them. One of them tripped and accidentally bumped into Peter. Peter lost his balance and fell into the pond. When Blackie saw its master thrashing wildly in the water, it barked anxiously to alert passers-by. When no one came to their aid, it jumped into the water to rescue him. It grabbed its master's collar immediately and dragged him to the side of the pond where the two boys were. They helped to pull Peter out of the water.

10

Peter was gasping and spluttering as he lay weakly on the grass. Blackie 15 whined sadly and licked him a few times. As soon as Peter felt better, he struggled to sit up and thanked the boys.

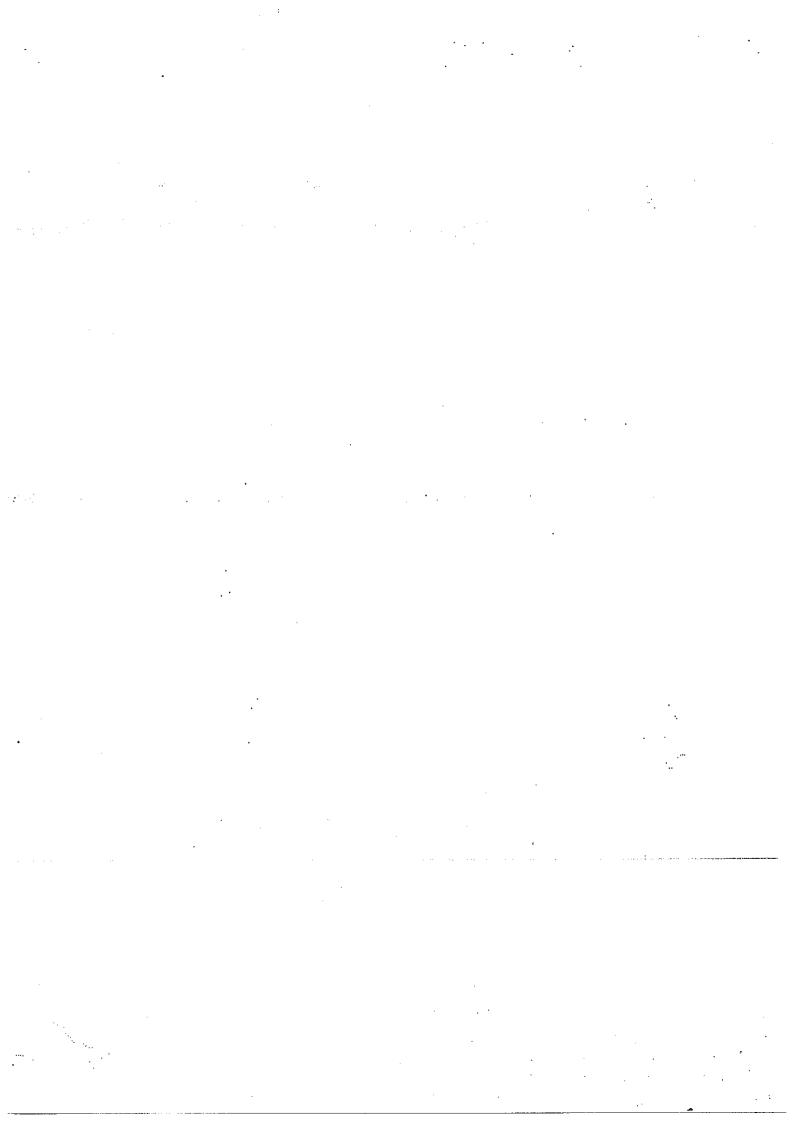
"Thank you, Blackie, for saving my life," Peter said to Blackie as he hugged it.

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Answer the questions in complete sentences. 36. Which two actions showed that Blackie was happy to see its owner? 37. Where did Peter plan to take Blackie? 38. What caused Peter to fall into the pond? 39. Why did Peter struggle to sit up (line 17)? 40. Find the word in the passage which has the same meaning as the following a) worriedly: b) making short unclear noises: End of Paper Mrs Cindy Ng

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P3 English Department Teachers



Exam Paper 2013 Answer Sheet

School: PEI CHUN PUBLIC SCHOOL

Subject: PRIMARY 3 ENGLISH

Term: SA1

1)	1	6)	3	11)	4	16)	F	21)	D	26) C	31)	4
2)	3	7)	4	12)	3	17)	H.	22)	Ε	27) C	32)	3
3)	1	8)	2	13)	4	18)	G	23)	В	28) F	33)	3
4)	2	9)	2	14)	1	19)	K	24)	F	29) A	34)	2
5)	4	10)	3	15)	С	20)	Α	25)	E	30) B	35)	1

- 36. The two actions were wagging its tail and licking its owner's face.
- 37. Peter planned to take Blackie to the park.
- 38. One of the boys tripped and bumped into Peter so he lost his balance and fell into the pond.
- 39. He struggled to sit up because he was feeling weak.
- 40. (a) Anxiously
 - (b) Spluttering

