

AI TONG SCHOOL 2012 SEMESTRAL ASSESSMENT TWO PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time for Part 1 and Part 2: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	· (
Class:	Primary
Date:	·
Parent's S	ignature:

Paper 1 (20 m)	Paper 2 (70 m)	Listening Comprehension (16 m)	Oral (20 m)	Total (126 m)



Section A: Grammar MCQ (6 x 1 mark)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Jake and his brother not at home when I called.
	(1) is (2) are (3) was (4) were
2.	The pipe burst while she the clothes.
	(1) washed(2) washing(3) has washed(4) was washing
3.	"I know my sister has to finish the project," John said.
	(1) myself(2) herself(3) himself(4) ourselves
4.	I called her many times she did not hear me.
	(1) if (2) so (3) but (4) and
5.	"You not go to school if you have chicken pox," Mrs Tan advised her class.
	(1) will (2) may (3) could (4) should
6.	Miss Li was the one taught us English last year.
	(1) who(2) which(3) whom(4) whose

Section B: Punctuation MCQ (3 x 1 mark)

For each question from 7 to 9, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mrs Hogget was busy in the kitchen when she stuck her head out of the window curiously. "What's that noise (7) Did you hear it? What a racket! Whatever it is, just listen to it, will you?"

Farmer Hogget listened. From the usually quiet valley below the farm came a medley of sounds: the compah compah of a brass band (8) the shouts of children, the rattle and thump of a noisy alley and every now and then, a very high, loud and angry-sounding squeal lasting about ten seconds.

Farmer Hogget pulled out an old pocket-watch as round as a saucer and looked at it. "Fair starts at two (9) he said. "It's started."

Adapted from The Sheep-Pig by Dick King Smith

7. (1) comma (2)full stop question mark (3)[?] (4)[!] exclamation mark 8. (1)comma (2)[.] full stop (3)[?] question mark (4)[!] exclamation mark 9. (1)comma and inverted commas (2)full stop and inverted commas [?"] (3)question mark and inverted commas [!"] (4)exclamation mark and inverted commas.

Section C: Vocabulary MCQ (6 x 1 mark)

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10.	After much questionin had stolen Adam's wa	g-by the teacher, Ben tch.	that he was the one who
	(1) decided(2) admitted(3) informed(4) concluded		
11.	We were unable to cogiven by our teacher.	mplete the task as we did not und	erstand the
	(1) actions(2) thoughts(3) speeches(4) instructions		
12.	Please do not hear you clearly.	during the presentation	on. The audience must be able to
	(1) utter(2) babble(3) ramble(4) mumble		
13.	After pestering her management to buy her the	other for one week, Sue's mothe e latest handphone.	er finally to her
	(1) gave in(2) gave up(3) gave out(4) gave away		
14.	l fell	in love with that dress the first t	ime I saw it and I must have it.
	(1) madly(2) calmly(3) carefully(4) frantically		
15.	The	boy played soccer the whole af	ternoon but did not feel tired at all.
	(1) relaxed(2) restless(3) animated(4) energetic		

Section D: Comprehension MCQ (5 x 2 marks)

Read the passage below and answer questions 16 to 20.

There was silence in the theatre. The actor was speaking in his loud clear voice and the audience was attentive. They were about to find out who among the millionaire's children, relatives and friends was the murderer. Each of them had a reason to kill the millionaire. Some wanted a share of his wealth while others wanted to take revenge for the wrong he had done to them. The actor was completely immersed in his character.

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Suddenly, there was the beeping sound of a handphone coming from a corner of the theatre. The audience was irritated and everyone expected the owner to turn it off quickly. Unfortunately, nobody did and the sound just went on. The actor, though momentarily distracted, continued his brilliant performance.

10

However, the audience could no longer concentrate. The people who were seated near the corner where the sound came from looked around them to identify the culprit. They were not successful as everyone seemed to be turning their heads, trying to locate the inconsiderate owner.

When the performance finally ended, the curtains fell and the lights were turned on, a man found the handphone on the floor next to his seat. Apparently, somebody had left it behind after watching the earlier performance.

15

For eac answer Ańswei	h question from 16 to 20, four options are given. One of them is the correct. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Sheet.
16.	The audience was watching a
	(1) play(2) magic show(3) soccer match(4) television programme
17.	Just before the handphone rang, the actor was
	 (1) the murderer (2) speaking softly (3) singing and dancing (4) going to reveal the murderer
.18.	The beeping sound of the handphone
	 (1) came from the stage (2) made the audience laugh (3) did not affect the actor much (4) lasted for only a few seconds
19.	The "culprit" in line 13 refers to the person who
	(1) turned his head(2) found the handphone(3) owned the handphone(4) murdered the millionaire
20.	The man did not see the handphone earlier on probably because it was in the theatre.
	(1) dark

End of Booklet A

quiet very cold

(4) too bright

(3)



Ai Tong School Semestral Assessment Two 201 English Language Primary Three Booklet B

Date:

Name:______(·)

Class:			Marks:	
Section E: Gramma	r Cloze (8 x 1 marl	<u>k)</u>		
Passage 1				
There are 4 blanks n given, choose the co				
EACH WORD CAN B	E USED ONLY <u>ONC</u>	<u>E</u> .		
(A) after	(B) at	(C) in		(D) on
(E) onto	(F) to	(G) w	hen	
The flag of th	e Olympic Games	has five interle	ocking rings (blue, yellow, black,
green and red) on a	white background.	The rings rep	resent the fiv	e continents of the
world that are joined	together in the Oly	mpics: Africa, t	the Americas,	Asia, Australia and
Europe. Baron de Co	ubertin designed th	e Olÿmpic flag	(21)	1913.
The flag was	first used in the 1	920 Olympic (Games in Bel	gium. It is paraded
during the opening c	eremony (22)	€	ach Olympic	Games. At the end
of an Olympics,	the mayor of th	ne current h	ost-city will	present the flag
(23)	_ the mayor of	the next I	nost-city. The	flag will remain
(24)	_display in the tow	n hall of the ne	xt host-city un	atil the next Olympic
Games four years la	ter. The host-city is	s always proud	I to be the ch	osen venue for the
Olympic Games.				
		6		4

Passage 2

There are 4 blanks numbered 25 to 28 in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to G) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) he	(B) it	(C) me	(D) my	
(E) she	(F) them	(G) you		

Dear Mum and Dad.

Uncle had a bad headache again. He said that (25) ______ felt sick and could not get out of bed. I gave him a cap and told him that (26) _____ would keep his head warm. He put it on and told me that the lesson that day would be cancelled so I left for a walk.

On the way back to Uncle's house, I chanced upon a group of campers. The tents that they had pitched in the forest were held so tightly to the ground. You could never blow (27) ______ down. It was such a boring day yet again. Are you sure you want (28) _____ to continue learning from Uncle? I miss having lessons in school.

Sniff sniff.

Little Wolf

Adapted from Little Wolf's Book of Badness from Ian Whybrow



Section F: Vocabulary Cloze (8 x 1 mark)

There are 8 blanks numbered 29 to 36 in the passages below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) eye	(B) hard	(C) hit	(D) playing
(E) reached	(F) reprimand	(G) slippery	(H) sorrow
(J) thrilled	(K) throwing	(L) wall	(M) yelped

	Tom had a great game with his friends at school	so he was in high spirits during
dinner.	. Just then, Aunt Polly remembered an earlier	incident that happened at the
playġr	ound and scolded him for (29)	soil at his cousin, Sid. For once,
	vas not bothered by it. He was so happy that he f	
(30)	out across the table to scoop	some sugar without asking for
permis	ssion. Aunt Polly noticed his act and (31)	him on the knuckles.
	32)in pain but his aunt continu	
cried.	"You don't (33)Sid so harshl	y whenever he misbehaves!" he
(34)	"Sid doesn't annoy me the way you do," should be no suga	
	Sid smirked and reached for the glass sugar bow	
(35) _	. The bowl slipped and went	crashing to the floor. Tom was
(36) _	when Sid let out a sob. A pie	ece of broken glass had cut his
finger.	Tom decided to enjoy every second of Sid's agor	ný.

Adapted from Tom Sawyer by Mark Twain



Section G: Editing for Spelling and Grammar (3 x 1 mark)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

Some birds are never seen or heard until daylight has gone from the sky.
(37)
They have nocturnal harebits. They sleep by day and wake up in the evening. They
(38)
hunt of food such as worms, frogs, butterflies and insects. Both the owl and the nightjar
(39)
may be seen or heard in gardens, awrcherds and by roadsides. You will probably be
familiar with their calls and their dark shapes in the evening.

Section H: Comprehension Cloze (10 x 1 mark) Fill in each blank with a suitable word.

After the announcement, the teacher left the room. Shy and reserved Dawan was
surrounded by a (40)of curious and chattering classmates. They
asked her many (41) until she felt panicky. She was unable to
answer them! Gripping the edge of her desk, she (42)
around desperately for Kwai, her brother. She needed his help.
However, he was not (43) the crowd. She
searched the whole room with quick, frightened eyes until she saw him. He was
(44) alone in the doorway, shifting from one foot to another and
clutching onto his (45) of books. He was silently
watching her in the midst of her admirers.
Dawan (46) out to him in a loud voice, but he ignored
her and (47) away abruptly. She was (48)
by his unusual reaction. He had never left her alone whenever she needed help. She
shoved her (49) through the crowd and ran after her brother.
Someone hollered, "Don't forget to break the good news to your family!"
Adapted from Sing To The Dawn by Minfong Ho

For	each of the questions from 50 to 52, rewrite the given sentence(s) using vided. Your answer must be in one sentence. The meaning of your sentence me as the meaning of the given sentence(s).	the word(s) must be the
50.	Templeton loves to bask in the sun. Wilbur also loves to bask in the sun.	
	Both	
51.	Sam kept dribbling the ball. His coach told him to stop.	
52.	Fern wanted to play with the animals. She visited the barn every day.	·
		because

Section K: Comprehension OE (5 x 2 marks)

Read the passage below and answer Questions 53 to 57. Your answers must be based on the passage.

On 10 April 1912, hundreds of people crowded onto a dock in England. Excitedly, they were there to see the Titanic set off on her first voyage. The Titanic was the largest ship in the world. Many people called her "The Wonder Ship". Many said the Titanic was the best ship ever built as she was too strong to sink!

5

Everything started out smoothly. By 14 April, the Titanic was in the middle of the Atlantic Ocean. The weather was clear. That night, the stars shone brightly against the cold, dark sky.

Shortly before midnight, a sailor on duty spotted something in the darkness. He could not see it clearly but he knew it could likely be an iceberg, a common sight in the Atlantic Ocean. An iceberg is a floating mountain of ice that has broken away from a glacier. Hitting an iceberg can damage a ship.

10

The sailor quickly sounded the alarm and shouted, "Iceberg right ahead!"
The crew jumped into action. They tried to turn the Titanic away from the iceberg, but it was too late. The ship scraped against the mountain of ice. Immediately, the 1 crew went to check on the Titanic. The passengers were also assured that everything was under control.

5

At first, the problem did not seem too bad. However, the crew later discovered that the iceberg had severely damaged the ship. Water had poured into the ship and nothing could stop it. Since the water had flooded the lower decks and the water level kept rising, the crew knew then that the unsinkable ship was going to sink.

20

Adapted from www.nationalgeographic.com

BLANK PAGE

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Which three-word phrase in the passage immediately upon spotting the iceberg?	tells you that the crew reacted
What did the crew do after the ship had I	nit the iceberg?
What does the word 'it' in line 20 refer to	?
Why did the crew think that "the unsinkak	

End of Paper

Please check your work carefully





ANSWER SHEET

EXAM PAPER 2012

SCHOOL: AITONG SCHOOL

SUBJECT: PRIMARY 3 - ENGLISH LANGUAGE

TERM: SA2

Booklet A										
1) 4	2) 4	3) 2	4) 3	5) 4	6) 1	7) 3	8) 1	9) 1	10) 2	
11) 4	12) 4	13) 1	14) 1	15) 4	16) 1	17) 4	18) 3	19) 3	20) 1	
21) C	22)B	23)F	24)D	25)A	26)B	27)F :	28)C 29)k	(30)E		
31)C	32)M	33) F	34)A	35)G	36) J	37) habit	s 38)for	39)0	rchards	
40) gr	oup	41) questi	ons	42) looked	43) ii	n 44) all	45) sta	ck 40	6)called	
47) wa	alked	48) shocke	ed	49) way						

- 50) Both Templeton and Wilbur love to bask in the sun.
- 51) Sam kept dribbling the ball until his coach told him to stop.
- 52) Fern visited the barn every day because she wanted to play with the animals.
- 53) They were there to see the Titanic set off on her first voyage.
- 54) The three word phrase is "Jumped into action".
- 55) The crew went to check on the Titanic immediately and assure the passengers that everything was under control.
 - 56) It refers to the water pouring into the ship.
 - 57) Water had flooded the lower decks and the water level kept rising.

