

PRIMARY 5 MID-YEAR EXAMINATION 2012

Name : _____ ()

Date: 2 May 2012

Class : Primary 5 ()

Time: 8.00 a.m. – 9.50 a.m.

Duration: 1 hour 50 minutes

Parent's Signature : _____

Marks: _____ / 95

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A (5 x 1 mark)

Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Courses at



Oakwood
Community Centre

Cooking Workshop for Adults conducted by Cooks 'B' Us
5 Jul 2012, Thursday, 7.30 p.m. – 9.30 p.m.

Whether you are a busy office worker or a hardworking homemaker, you will pick up the basics of fuss-free cooking and learn to cook a variety of simple dishes that take only 30 minutes or less to prepare!



Maths Magic for Primary 5 Pupils conducted by Power Maths Tutors
17 Jun 2012 – 5 Aug 2012, Sunday, 3.30 p.m. – 5.00 p.m.

Exam preparation has never been this easy! This course helps pupils to master Mathematics strategies which will enable them to excel in tests and examinations. Pupils will also learn number tips and tricks which will help them to do complicated problem sums in a very short time!



Gymnastics for Children
Conducted by FlexiWorks
4 Aug 2012 – 6 Oct 2012, Saturday
10.00 a.m. – 10.45 a.m.



This is a gymnastics programme designed for children aged 3 to 6. They will learn basic gymnastics skills which will help them to develop their motor and coordination skills. These activities promote strength, flexibility, coordination, concentration and discipline in children.

(Please pay your gymnastics course fee before the closing date for registration. Otherwise, course registration will be cancelled.)
Closing date for registration – 21 July 2012)

Upcoming courses!

Karate

Ladies only



In-line skating

Elementary level



Modern Dance

Adults only



Composition

Writing Booster

Primary 1 - 6 pupils



For more information on these courses, please contact Grace Lee (Course Manager at Oakwood Community Centre) at 64428307.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. The cooking workshop is targetted at _____.
 - (1) children who enjoy cooking
 - (2) office workers and homemakers only
 - (3) people who need to prepare quick meals
 - (4) women who enjoy spending many hours in the kitchen

2. Wei Sheng should sign up for the 'Maths Magic' course if he wants to master _____.
 - (1) easy magic tricks
 - (2) time management
 - (3) homework preparation
 - (4) examination strategies

3. Madam Roza signed her son up for the gymnastics course. Her son will be able to attend the course if she pays the course fee on _____.
 - (1) 6 Oct 2012
 - (2) 5 July 2012
 - (3) 21 July 2012
 - (4) 4 August 2012

4. Suzie is a ten-year-old Primary 4 pupil. She would like to pick up an activity at Oakwood Community Centre that can help her to relax after she has finished her schoolwork. She should sign up for _____.
 - (1) karate
 - (2) gymnastics
 - (3) in-line skating
 - (4) modern dance

5. Which of the following statements is true?
 - (1) The courses are held on weekends only.
 - (2) Women can take part in both karate and in-line skating.
 - (3) All the courses are conducted by Oakwood Community Centre.
 - (4) Grace Lee will be conducting some of the courses that have been advertised in the advertisement.

Section B (7 x 1 mark)

Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. "My brother and his friend _____ so hard during the comedy that they almost fell off their seats!" exclaimed Morris.
- (1) had laughed
 - (2) are laughing
 - (3) have laughed
 - (4) were laughing
7. The increasing number of serious flu cases these days _____ of great concern to health officials.
- (1) is
 - (2) are
 - (3) was
 - (4) were
8. Mr Mohan reminded the pupils not to start setting up the tents _____ he had given them instructions to do so.
- (1) until
 - (2) after
 - (3) since
 - (4) when
9. We shall start the relay race now that all the competitors from each team _____.
- (1) are arriving
 - (2) has arrived
 - (3) have arrived
 - (4) will be arriving

10. If a burglar were to break into my house at night, I _____ him with my baseball bat.

- (1) attack
- (2) attacked
- (3) will attack
- (4) would attack

11. While Mrs Tan was baking in the kitchen, the doorbell _____.

- (1) rang
- (2) rings
- (3) has rung
- (4) had been ringing

12. The gardener, as well as his assistants, _____ by a swarm of bees yesterday.

- (1) is stung
- (2) are stung
- (3) was stung
- (4) were stung

Section C (3 x 1 mark)

Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Tom, Dick and Harry had just caught a huge fish after hours of fishing by the lake. They agreed that since they were so tired, they would have a nap, and whoever had the most interesting dream, would have the whole fish for himself.

An hour and a half later, the three friends woke up and shared their dreams. "Oh, I had the most wonderful dream! I dreamt that I was flying among the clouds," said Tom (13) and exploring the sky!"

"That's nothing!" said Dick (14) I dreamt that I was in outer space! These are the places I visited: Neptune, Mars, Venus and Pluto."

"When I saw the smiles on your faces, I thought you would never come back from such wonderful places (15) That's why I've already eaten the whole fish up!" replied Harry.

13. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
14. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [. "] full stop and inverted commas
15. (1) [-] dash
(2) [,] comma
(3) [.] full stop
(4) [?] question mark

Section D (5 x 1 mark)

Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. Siti _____ her mistakes before she handed in her Science workbook corrections.
- (1) verified
 - (2) rectified
 - (3) clarified
 - (4) simplified
17. Having very poor eyesight, the old man had to _____ at the newspaper in order to read it.
- (1) peer
 - (2) peek
 - (3) gaze
 - (4) glare
18. A thorough investigation _____ that the culprit was not Sam.
- (1) divulged
 - (2) unveiled
 - (3) revealed
 - (4) disclosed
19. Xiaoling felt like a _____ out of water at the beach party last night. She was the only one in an evening gown.
- (1) fish
 - (2) frog
 - (3) turtle
 - (4) mermaid
20. The unfortunate soldier _____ towards his commander after being shot in the leg.
- (1) trooped
 - (2) hobbled
 - (3) pranced
 - (4) marched

Section E (5 x 1 mark)

Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.

Jane ran along the rotting dirt paths.. She cautiously avoided a variety of (21) obstructions in the eerie silence. As her senses grew more accustomed to the (22) unfamiliar surroundings, she realised that the silence was not as absolute as she had first thought. In the distance, she heard the (23) distressed howl of a wolf. Her scalp prickled with (24) fear. She unsheathed her knife carefully as she moved deeper into the (25) maze of trees.

21. (1) worries
(2) problems
(3) obstacles
(4) disadvantages
22. (1) new
(2) curious
(3) different
(4) confusing
23. (1) troubled
(2) annoyed
(3) hopeless
(4) unfortunate

24. (1) terror
(2) worry
(3) dismay
(4) discomfort

25. (1) tangle
(2) system
(3) partition
(4) enclosure

Section F (5 x 1 mark)

Comprehension

Read the passage below and answer questions 26 to 30 based on the passage.

My grandson, Ichiro, was visiting me at my new house. He was so caught up with exploring the large amount of space I had that more than once, he came close to upsetting our tea tray because he was not looking at where he was going.

"Come on, Ichiro," I called out, "you come and sit beside me and talk to me."

Ichiro came to me immediately. He placed his cushion next to me, then seated himself in a most noble posture, with his hands on his hips and shoulders flung back. 5

"Grandfather," he said hesitantly. "I have a question."

"Yes, Ichiro. What is it?" I replied patiently.

"What do you know about the monster?" His eyes flashed as he said the word 'monster'. 10

"The monster?" I repeated, eyebrows raised questioningly.

"Is it prehistoric?" he pressed.

"Prehistoric? You know words like that already? You're a clever boy!" I praised. 15

At this point, Ichiro's dignity seemed to give way. Abandoning his pose, he rolled onto his back and began waving his feet in the air.

"Ichiro!" Setsuko, my daughter, called out in an urgent whisper. "Such bad manners in front of your grandfather. Sit up!"

Ichiro's only response was to allow his feet to slump lifelessly onto the floor. He then folded his arms over his chest and closed his eyes. 20

"Please excuse him," Setsuko said, with a nervous smile. "There was a movie poster with this 'monster' on it outside the railway station when we arrived this afternoon. He inconvenienced the taxi driver with numerous questions about it!"

"Grandfather! I want to watch the movie about this monster! Please?" Ichiro begged, still on his back. 25

"You had better discuss this with your mother, Ichiro. It might be too frightening for young children," I advised him gently.

I had not meant this remark to be provocative, but its effect on my grandson was startling. He rolled back into a sitting position and scowled at me, shouting, "I am not afraid!" 30

(Adapted from 'An Artist of the Floating World' by Kazuo Ishiguro)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26. Grandfather was having _____ with his daughter and grandson.
- (1) tea
 - (2) lunch
 - (3) supper
 - (4) breakfast
27. Grandfather was impressed with Ichiro's _____.
- (1) dignity
 - (2) manners
 - (3) questions
 - (4) vocabulary
28. The poster of the monster that Ichiro saw was _____.
- (1) in the taxi
 - (2) in the house
 - (3) at the cinema
 - (4) at the railway station
29. The word 'inconvenienced' in line 24 means _____.
- (1) bored
 - (2) bothered
 - (3) confused
 - (4) instructed
30. Which of the following statements is true?
- (1) Grandfather purposely upset Ichiro.
 - (2) Setsuko was proud of her son's behaviour.
 - (3) Ichiro was keen to watch the movie about the monster.
 - (4) Ichiro, Setsuko and Grandfather were planning to watch a movie together.



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ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
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Section G (10 x 1 mark)

Grammar Cloze

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | | |
|---------|----------|----------|-------------|-----------|
| (A) a | (D) at | (G) off | (K) through | (N) where |
| (B) an | (E) from | (H) out | (L) by | (P) over |
| (C) any | (F) of | (J) some | (M) into | (Q) with |
-

Many of us hate ants, cockroaches and other bugs and try our best to get rid of them. However, there is no need to kill them _____ strong chemicals that may also harm you in the long run. One simple substitute is to have _____ soapy water in a spray bottle and spray this at ants and cockroaches. To keep ants away, lay out cucumber peels or slices in the kitchen. Ants are repelled _____ cucumbers and bitter cucumbers seem to work best at keeping them away. Alternatively, dry, crushed mint leaves or cloves also work as _____ ant deterrent.

Pandan leaves can keep cockroaches _____ bay. A single pandan leaf tied in a knot will do. If you do have one of those cockroach-killing sprays, make sure you store it _____ of harm's way. Try not to use it in the kitchen _____ it can settle on surfaces and get into your food and water.

As for garden bugs, hold _____ the pesticide and make a garlic spray instead. Blend 15 garlic cloves and one pint _____ water in a food mixer. Strain the mixture, then pour _____ a clean bottle and spray onto all your plants. Repeat every few days until the bug problem goes away.

(Adapted from Mind Your Body, The Straits Times)

Section H (10 x 1 mark)

Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar.
Write the correct word in the relevant box.

Singapore is a favoured destination for international shoppers. It is not called a

(41)

(42)

shopper's paradise for no rhyme but reason. It is a dream coming true for shopping

(43)

enthusiasts, with its **newmerus** supermarkets and modern shopping centres; not to

(44)

menshen its pushcarts and specialty shops

(45)

The **veraleetee** of goods on offer is rather mindboggling. It ranges from the latest

(46)

high-tech gadgets until the traditional costumes of Singaporeans. Shopping in the ethnic

(47)

enclaves of Chinatown, Geylang Serai and Little India are an eye-opening and **unique**

(48)

experience for shoppers too. Other than international shoppers, Singapore **also atraks**

shoppers from around the region. These shoppers are not only interested in getting

(49)

value-for-money deals, but, also in acquired new experiences. Thus, Singapore's status

(50)

as a shopper's haven has increased profits for its **twerist** attractions too, giving its

economy a healthy boost.

Section I (15 x 1 mark)

Comprehension Cloze

Fill in each blank with a suitable word.

Eskimos live in the frozen snowy lands near the North Pole. There, in the world of ice and snow, _____ is challenging to grow plants for food. _____ the extremely short summers, the ice melts and uncovers some top soil, but only to a depth of about half a metre or so. The only _____ that can survive in these very _____ temperatures are a few kinds of grass and moss.

(51)

(52)

(53)

The winters in the North Pole are long, dark and extremely cold. In December, the sun never _____ above the horizon and there are 24 hours of night every day. However, in June, the sun never sets and there is _____ moon.

(54)

(55)

Eskimos get their food by _____ and fishing in these difficult conditions. They hunt for walrus, _____ and polar bears.

(56)

(57)

Walrus are large sea animals with _____ like those of the elephant. These tusks can be made into tools and utensils that are useful to Eskimos.

(58)

Seals live in the water, under the ice, but they need to _____ up for air too. Eskimos cut holes in the ice and sit by them for hours. They _____ patiently, knowing that the seals will surface through the water for _____. Then, they kill the seals _____ their sharp spears. Eskimos also fish _____ holes in the ice.

(59)

(60)

(61)

(62)

(63)

Polar bears, on the other hand, are hunted for _____ fur and skin which the Eskimos make into clothing, boats and tents. Thus, the Eskimos make the best of their tough living conditions by taking advantage of whatever Nature provides.

(64)

(65)

(Adapted from National Geographic For Kids)

Section J (5 x 2 marks)

Synthesis and Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. William likes to make model cars and display them.

William enjoys _____

67. Mrs Tan asked John, "Who are your favourite authors?"

Mrs Tan asked _____

68. Harry did a victory dance when he heard the good news.

Upon _____

69. Beth is my neighbour. She gave me some sweets.

_____ who

70. Meng moved the furniture yesterday afternoon.

The furniture _____

Section K (10 x 2 marks)

Comprehension Open

Read the passage below and answer Questions 71 to 80 based on the passage.

"Come on! We're almost there!" urged Tommy. His brother, Scott, panted as the two children made their way through the trees. With some difficulty, they scaled to the top of the steep slope and slid down to the railroad tracks where they began to play.

To the west of the tracks, a cargo train rolled towards the children. Overhead traffic lights signalled to train driver, Richard Campana, that the passenger train ahead was out of the way and their cargo train could resume their normal speed of 65 kilometres per hour. The driver increased the speed, then turned to his co-driver, Anthony Falzo, who was sitting on his left. Richard and Anthony spotted something up ahead at the same instant. "What's that over there?" asked Richard. 5

Instead of answering Richard, Anthony stared intently ahead and wondered, "A crumpled cardboard box? A pile of discarded rags? What is that?" Suddenly, to their horror, both men realised what it was. 10

Richard pulled the emergency brake and jerked the horn handle with all his strength. The horn's blast and Anthony's words exploded at the same time, "Kids on the tracks!"

Anthony had dealt with emergencies for many years, especially while he was in the police service. He sprinted through the door and raced to the front of the fast-moving train. Scrambling down a steel ladder, he saw the tracks under him. 15

Now, he could clearly see the two boys. They were sitting by the side of the tracks. Anthony waved frantically and shouted, "Get away from the tracks!" Engrossed in their playing, Tommy and Scott did not hear him or the train. Anthony mentally calculated how much time it would take for the train to stop and groaned inwardly. 20

Just then, Scott looked up and froze. Though the train had slowed down tremendously, the boys were still in danger of being hit. Therefore, Anthony forced himself to wait until he would be close enough to leap off the train and grab the boys. With about five metres between the children and the train, Anthony sprang forward from the ladder. Landing on the loose stones beside the track, he had to struggle to keep his balance. With giant strides, he reached the children. They were still in shock. 25

Anthony covered Tommy while reaching out with one arm to grab Scott and pull him away from the tracks. However, the train had caught up with them by then. Anthony saw the side of the train graze the little boy on the chin. Still, Anthony managed to pull Scott completely beneath him. Burying his face in the stones, Anthony pushed downward on the two boys with all his might as the train passed by them. Anthony sighed in relief when he lifted his head and saw the cargo train pulling off into the distance. 30

Adapted from "Kids On The Track" by Jack Murphy in Reader's Digest

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which word in the first paragraph has the same meaning as 'climbed'?

72. How did Richard know that his train could travel at its usual speed?

73. Why did Anthony stare intently ahead? (line 10)

74. What does 'it' in line 12 refer to?

75. Give two reasons to explain why Richard 'pulled the emergency brake and jerked the horn handle'. (line 13)

76. What was Anthony's previous job?

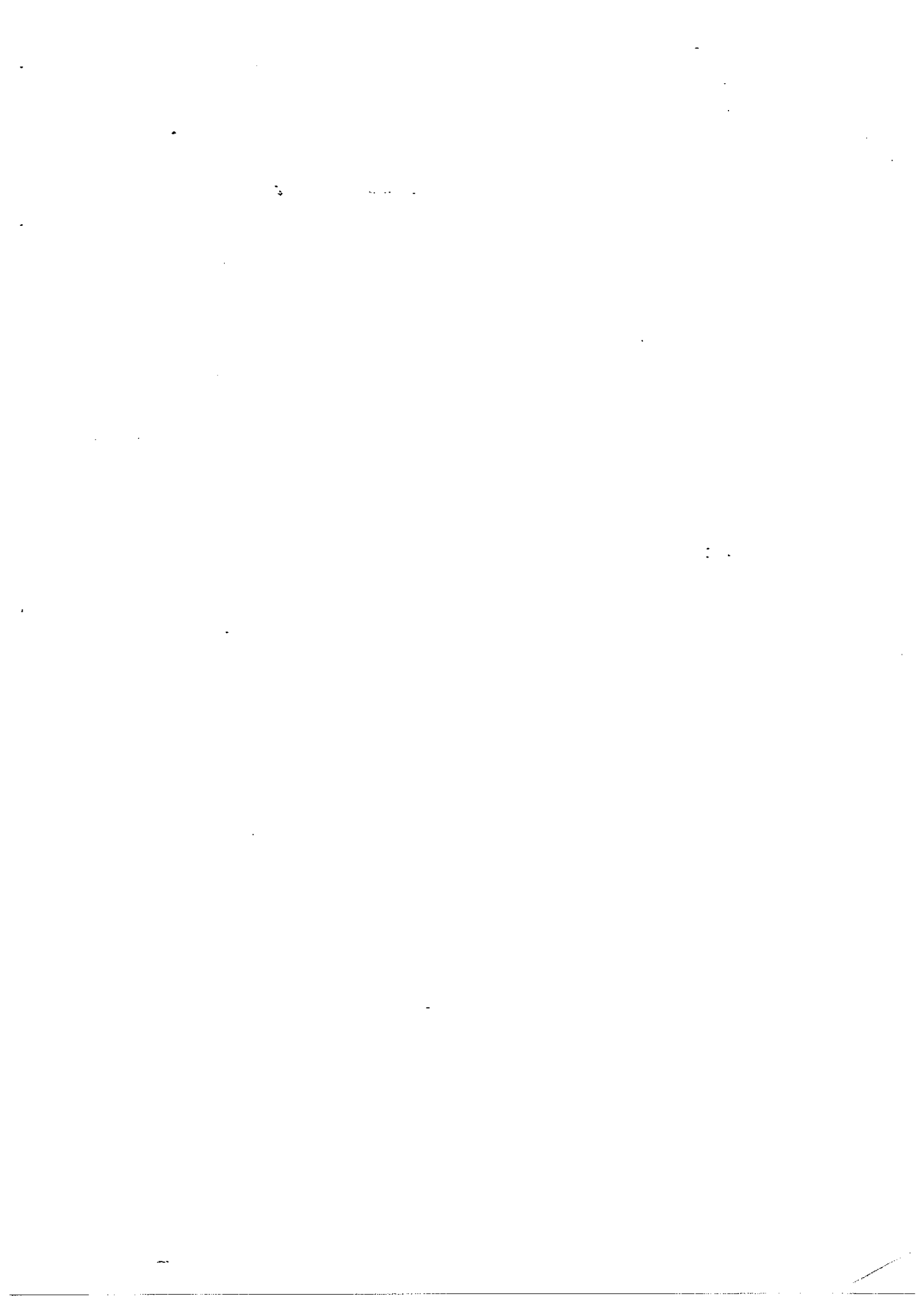
77. What did Scott realise when he looked up?

78. From paragraph 7, quote the sentence that describes how Anthony finally got to the boys.

79. Did both boys escape unhurt? How do you know?

80. Why did Anthony sigh in relief when he saw the cargo train pulling away in the distance?

END OF PAPER



ANSWER SHEET

EXAM PAPER 2012

SCHOOL : TAO NAN
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA1

| | | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 3 | 4 | 3 | 3 | 2 | 4 | 1 | 1 | 3 | 4 | 1 | 3 | 3 | 4 | 3 | 2 | 1 |

| | | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 3 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 4 | 4 | 2 | 3 | Q | J | L | B |

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| D | H | N | E | F | M |

- | | | | | |
|---------|------------|-------------|----------------|------------|
| 41)or | 42)come | 43)numerous | 44)mention | 45)variety |
| 46)to | 47)is | 48)attract | 49)acquiring | 50)tourist |
| 51)it | 52)During | 53)plants | 54)low | 55)rises |
| 56)no | 57)hunting | 58)seals | 59)tusks | 60)swim |
| 61)wait | 62)air | 63)with | 64)through/via | 65)their |

- 66)William enjoys making model cars and displaying them.
 67)Mrs Tan asked John who his favourite authors were.
 68)Upon hearing the good news, Harry did a victory dance.
 69)Beth, who gave me some sweets, is my neighbour.
 70)The furniture was moved by Meng yesterday afternoon.
 71)It is "scaled".
 72)Overhead traffic lights signaled to Richard that the passenger train ahead was out of the way and that Richard's train could travel at its usual speed.
 73)He was trying to make out what he had spotted up ahead, on the tracks.
 74)It refers to Tommy and Scott who were playing on the railway tracks.
 75)Richard was trying to stop his train from hitting the two boys and warning them of the impending danger.
 76)He was a policeman.
 77)He realised that both he and his brother were in danger of being hit by a train.
 78)With giant strides, he reached the children.
 79)No, only Tommy escaped unhurt. While Anthony pulled Scott away from the tracks the side of the train grazed Scott's chin.
 80)He was relieved that he had saved the boys from the train.

