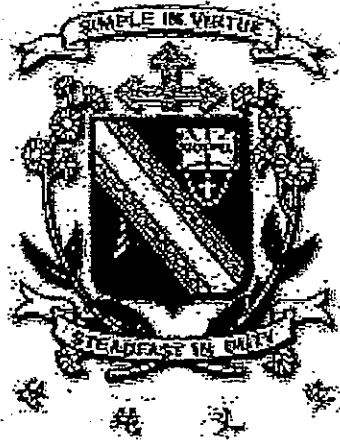


Name : \_\_\_\_\_

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 1

10 May 2013

English Language

Listening Comprehension

Duration of Paper: 45 minutes

20 questions

20 marks

### Instructions to Candidates

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

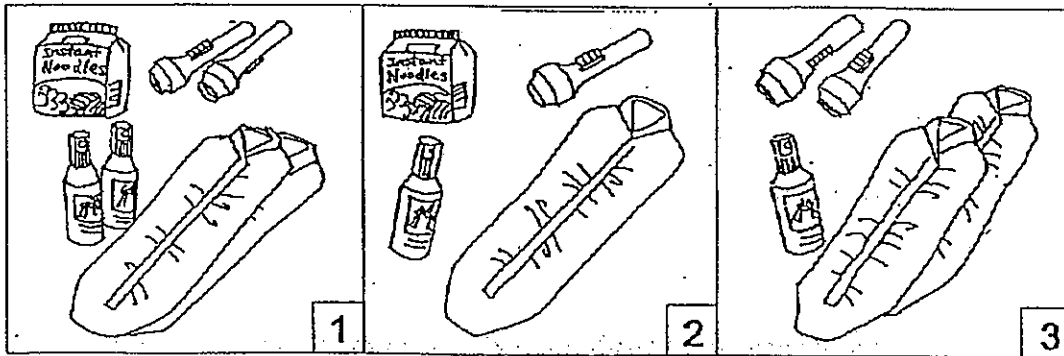
Parent's Signature: \_\_\_\_\_

*This paper consists of 5 printed pages.*

For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

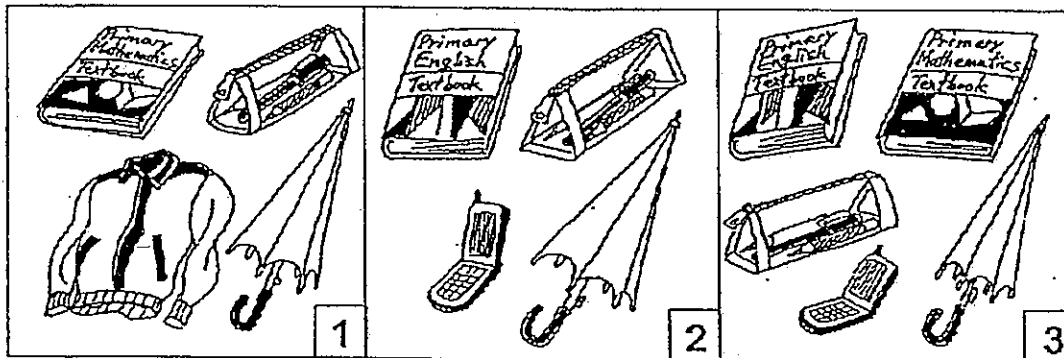
Text 1

Q1. Which of the following are items that have been packed by Jackson and Mary in total? .....



Text 2

Q2. Which item is in Tim's schoolbag? .....



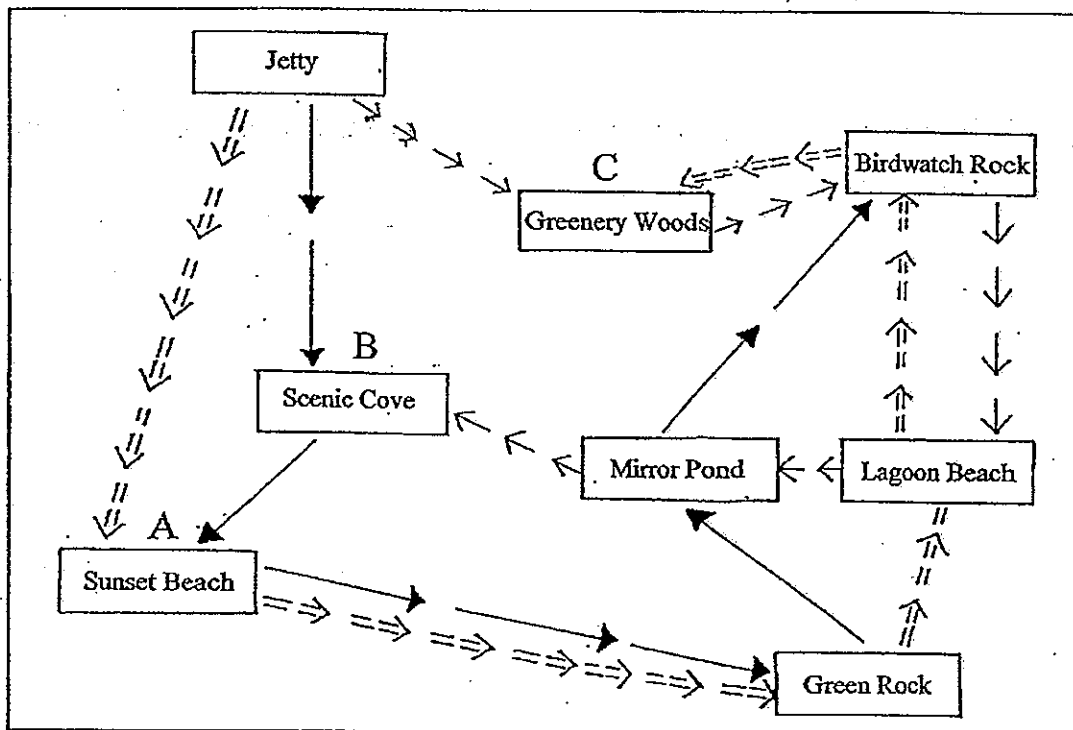
**Text 3**

**Q3. Which route shows the boys' intended programme for the day? .....** ( )

- (1) → → → → →
- (2) ==> ==> ==> ==>
- (3) —————→

**Q4. Janet is a botany student. She arrived at Sunny Island later that same day. Where should she go if she is looking for information related to her studies? .....** ( )

- (1) A
- (2) B
- (3) C



**Text 4**

**Q5. Why was the mall crowded? .....** ( )

- (1) The Great Singapore Sale had just started.
- (2) There was a 50% discount at all the shops.
- (3) There is a very famous boutique there.

- Q6. Why was Lisa so happy when she arrived at the boutique?..... (     )**   
(1) There was a 50% discount on everything in the store.  
(2) The blue dress that she wanted to get was out of stock.  
(3) It was very crowded in the shop but there were many new arrivals.

- Q7. Why didn't Lisa buy the dress in the end?..... (     )**   
(1) She wanted to let the other lady have it.  
(2) There was a tear in the dress.  
(3) It would not fit her.

**Text 5**

- Q8. What leadership positions do Pat and Sue hold?..... (     )**   
(1) Drama Club Leaders  
(2) Art Club Leaders  
(3) Prefects

- Q9. What role is Sue going to play in the concert item? .....(     )**   
(1) Snow White  
(2) The evil stepmother  
(3) One of the dwarves

- Q10. What co-curricular activity did Sue's brother join while he was in school?..... (     )**   
(1) Choir  
(2) Art Club  
(3) Drama Club

- Q11. Why is Sue's brother free to help the Art Club members?.....(     )**   
(1) He is from the Art Club.  
(2) He can do it after class.  
(3) He does not need to attend classes at the moment.

**Text 6**

- Q12. According to the text, what was the Great Wall of China listed as in 1987?..... (     )**   
(1) One of the seven wonders of the world  
(2) A national tourist attraction  
(3) A world heritage site

- Q13. Why was the Great Wall of China originally built?..... (     )**   
(1) To protect the Chinese Emperors  
(2) To protect the nomadic groups who lived in that region  
(3) To protect the northern borders of the Chinese Empire against invasions

**Q14. How did the many different emperors in the history of China leave their mark on the Great Wall?.....(      )**

- (1) By constructing a huge portion of the Great Wall with bricks
- (2) By the modifications they made to different parts of the Wall
- (3) By protecting their people with the Great Wall

**Q15. Why have some sections of the Great Wall of China in Beijing been renovated?.....(      )**

- (1) They are historically significant.
- (2) They are frequently visited by many tourists.
- (3) They were built during the Ming Dynasty.

**Q16. What has the Great Wall of China become as a result of its architectural grandeur and historical significance?.....(      )**

- (1) An area in ruins
- (2) A specially protected area
- (3) A world famous attraction

#### Text 7

**Q17. What is herbalism?.....(      )**

- (1) The extraction of plants
- (2) A modern medicinal practice
- (3) The use of plants or plant extracts for medicinal purpose

**Q18. Why is it that for many herbs with medicinal value, only certain parts of the plant can be used?.....(      )**

- (1) There are many different ways in which herbs can be used.
- (2) Not all parts of the herb are useful and some parts may be harmful.
- (3) Plants that were used for medicinal purposes in the past are not relevant today.

**Q19. What can aloe vera be used for? .....(      )**

- (1) To treat skin ailments, arthritis and conjunctivitis
- (2) To make Vitamin A and mineral pills
- (3) To grow other plants healthily

**Q20. Why is it easy to grow the aloe vera in our homes?.....(      )**

- (1) It is a herbal plant.
- (2) It needs minimal care.
- (3) It is found in many countries.

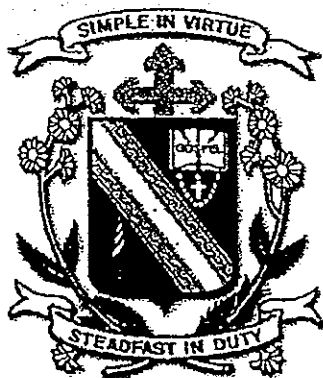
— End of Paper —



Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



德 純 义 堅

Primary 5

Semestral Assessment 1

6 May 2013

English Language

Paper 1

Duration of Paper : 1 hour 10 min

2 questions

55 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer question 1 and choose either question 2 or 3.

Parent's Signature : \_\_\_\_\_



*This booklet consists of 5 printed pages.*

Part 1: Situational Writing (15 Marks)

Study the poster below carefully.

# A date

with world-renowned author



## Michael Boustead

Presenting his latest book  
*(Wonderful World of Wizards)*

Rave Reviews  
'An enchanting tale of magic'  
Singapore Book Club  
  
'Another masterpiece from Michael Boustead'  
Book Munchers Club

**Date :** Saturday, 26 May 2013  
**Time :** 1 – 3 pm  
**Venue :** The Writer's Room @ the National Library, 11 Goodwood Road

**\*The Writer's Room Welcome Pack:**  
Be the first 50 to attend Michael Boustead's event at the National Library and receive a complimentary welcome pack (notepad, souvenir pen and ruler)  
(Proof of purchase of Michael Boustead's latest book from Stamford Bookstore required)

\*Redemption valid only on 26 May 2013 from 12pm onwards. Limited to 1 redemption per customer.  
While stocks last.

(Go on to the next page)



Your Task:

You saw a poster outside Stamford Bookstore. A famous author is coming to Singapore for a "Meet the Writer" session to promote his latest book. You immediately thought of your best friend who loves reading his books.

**Write an email to your best friend, Marcus, giving him details of the event.**

You are to refer to the given poster.

In your email, include the following information:

- who the author is
- date and time of the event
- where the event will be held
- the title of the author's latest book
- who is eligible for the redemption of the free pack

You may re-order the points. You should write in complete sentences.

(Go on to the next page)

**Part 2: Continuous Writing (40 marks)**

There are two questions in Part 2.  
Answer only one of them.

- (2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below.

- who the people were
- what had happened
- what happened in the end

You may reorder the points. You may also include other relevant points.

(Go on to the next page)

(3) You were in the school library when you heard a ripping sound.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below.

- how you responded
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

— END OF PAPER —

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5  
Semestral Assessment 1  
10 May 2013

English Language  
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions  
30 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

Study the poster below carefully and then answer questions 1 to 5.

A Flametree Community Club event

# Happy 48th Birthday, Singapore!



Flametree Community Club's (FCC) various committees have organised these activities for you. Come with your family members and neighbours to show your support!

## National Day Party

9 August 2013 (Friday)  
5.00pm to 10.00pm

Flametree Community Club Hall

**Admission:**

\$10 (Adults); \$5 (Student Pass and Senior Pass holders); free for children below 7 years old

*Tickets will be available from 1 July 2013.*

*A packed dinner set will be provided for each participant with a paid ticket.*

## National Day Heritage Exhibition

2 to 11 August 2013  
10.00 am to 5.00 pm

Flametree Community Club Atrium  
Free Admission\*

Local artists and authors will be making guest appearances at scheduled time slots.

Go to [www.fcc.com.sg/heritage.exhibition](http://www.fcc.com.sg/heritage.exhibition) or check the Flametree Community Club Activities Board for more details.

\*Free admission for all dressed in our national colours. Other admission charges apply.



Take the 'I Love Singapore' Quiz  
Go to [www.fcc.com.sg/quiz](http://www.fcc.com.sg/quiz) to take the quiz before 9 August.  
Attractive prizes await you!

**Dress in Red and White**  
From 2 to 11 August, be spotted in our national colours! You may be the lucky winner of the latest Aztez mobile phone!

**Fly the Singapore Flag**  
Singapore flags can be purchased at \$5 from the Flametree Community Club Office.

**Buy the National Day Songs Compilation CD**  
The CDs can be purchased at \$15 from the Flametree Community Club Office.



In support of the 'I Love Singapore' initiative

Sponsor: **Aztez Mobile**



(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 The activities are organised by \_\_\_\_\_.
- (1) Aztez Mobile
  - (2) 'I Love Singapore' Committee
  - (3) Flametree Community Club's family members
  - (4) the various committees of Flametree Community Club
- 2 Which one of the following is true of the National Day Party?
- (1) Senior citizens will be able to attend for free.
  - (2) Tickets can only be purchased on 1 July 2013.
  - (3) The National Day Party will be held on a weekday.
  - (4) Everyone at the party will receive a packed dinner set.
- 3 James wants to view the National Day Heritage Exhibition. He \_\_\_\_\_.
- (1) should go dressed in his favourite T-shirt
  - (2) might be able to meet local artists and authors
  - (3) needs to first register at the Flametree Community Club website
  - (4) must check the schedule and book a time slot to view the exhibits
- 4 From 2 to 11 August, you may win prizes if you \_\_\_\_\_.
- (1) fly the national flag
  - (2) take the 'I Love Singapore' quiz
  - (3) are seen wearing Singapore's national colours
  - (4) purchase a National Day Songs Compilation CD
- 5 According to the poster, the main aim of the activities is to \_\_\_\_\_.
- (1) foster neighbourliness
  - (2) celebrate Singapore's birthday
  - (3) generate income for the community club
  - (4) promote services offered by Aztez Mobile

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 The motorbike stunt rider sailed 100 metres \_\_\_\_\_ the air to much applause.

- (1) in
- (2) to
- (3) on
- (4) with

7 As gracious hosts, we \_\_\_\_\_ speak to our guests politely all the time.

- (1) could
- (2) might
- (3) would
- (4) should

8 Before the pupil made his speech on stage, he \_\_\_\_\_ it several times.

- (1) rehearses
- (2) is rehearsing
- (3) has rehearsed
- (4) had rehearsed

9 The machines at the factory \_\_\_\_\_ daily for faults.

- (1) are monitored
- (2) are monitoring
- (3) were monitored
- (4) were monitoring

10 If my father \_\_\_\_\_ five centimetres taller, he could be a pilot.

- (1) is
- (2) am
- (3) are
- (4) were.

(Go on to the next page)

11. \_\_\_\_\_ from a short family vacation, Tammie spent the entire June holidays at netball training.

- (1) Excluding
- (2) Besides
- (3) Except
- (4) Apart

12. The government hopes to reduce the \_\_\_\_\_ traffic congestion with a more efficient public transport system.

- (1) worse
- (2) worsen
- (3) worsened
- (4) worsening

(Go on to the next page)



For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

After the younger child left (13) Mr Irizarry sat down in the chair across from Will. "Do you want to talk about it?" he asked.

"Not really," Will replied, but he did. He lifted his head and looked at his teacher. "It's not fair," he continued. "Why can't I learn like everyone else?" As he thought about it, he got even more frustrated (14) Mr Irizarry had heard about the problems with his reading, about wanting to be friends with a new classmate but knowing it would never happen.

"It's been a rough time for you, hasn't it (15) Mr Irizarry consoled.

"Am I ever going to get cured?" Will asked, visibly upset.

"Not cured, no," Mr Irizarry explained. "Your learning disability – dyslexia – is always going to be a part of your life. But you are going to overcome it. If you want to be an anthropologist, you certainly can."

*Adapted from 'Why Can't I Learn Like Everybody Else' by Sheila Stewart and Camden Flaith*

- 13 (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
- 14 (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ? ] question mark
- 15 (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 Jennifer promised not to give \_\_\_\_\_ her best friend's secrets.

- (1) up
- (2) out
- (3) over
- (4) away

17 A nightlight placed in the bedroom can \_\_\_\_\_ a child's fear of darkness.

- (1) cure
- (2) treat
- (3) ease
- (4) adjust

18 When shooting close-up or macro shots, use a tripod to \_\_\_\_\_ sharp images.

- (1) grab
- (2) seize
- (3) capture
- (4) acquire

19 The screening of the new film marked the \_\_\_\_\_ of the new actor.

- (1) debut
- (2) initiation
- (3) appearance
- (4) presentation

20 Many youths give in to peer pressure and make \_\_\_\_\_ decisions like taking drugs.

- (1) irregular
- (2) irrational
- (3) impaired
- (4) imprecise

(Go on to the next page)

For each question from 21 to 25, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Drug use is viewed (21) as a growing threat to young people in many countries. Every day, more and more people try drugs and are hooked. Many continue (22) to use them and over time, this affects their physical and mental health.

Glue sniffing, or solvent abuse, is the most common form of drug-taking, particularly among children. Certain types of glues and household products contain solvents which give off (23) fumes. When breathed in, they produce a kind of intoxication, rather like drunkenness. Further sniffing causes giddiness, confusion and often aggressiveness.

Sometimes, sniffing produces hallucinations (24) – imaginary pictures that can cause panic.

Contrary to (25) popular belief, solvent sniffing is not truly addictive. It seems to run in brief fashions in a school or area. Furthermore, most young people give it up after a period of experimentation. For some, however, it may become a dangerous habit.

*Adapted from 'Drugs and Drug Abuse' by Brian Ward*

- 21 (1) read  
(2) seen  
(3) known  
(4) spotted
- 22 (1) stay  
(2) remain  
(3) endure  
(4) persist
- 23 (1) emit  
(2) ooze  
(3) exude  
(4) secrete
- 24 (1) dreams  
(2) mirages  
(3) illusions  
(4) fantasies
- 25 (1) Although  
(2) Despite  
(3) Across  
(4) Like

(Go on to the next page)

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Read the passage and answer questions 26 to 30.

Open up your refrigerator and you might find beans from South America, apples from New Zealand or cheese from Switzerland. Your shoes may have come from Vietnam, the family car could be from Japan and your cell phone may be from Finland. Without fast and affordable transportation, we would not have any of these things. We also need reliable transport options to move around. Many people live in the countryside but work in the city, take vacations in faraway places and make regular trips to visit family or friends. They want comfortable rides to get to their destinations punctually. 5

Unfortunately, modern forms of transportation have a great impact on the environment. Nearly all our modern methods of transportation rely on engines powered by fossil fuels. Without them, modern transportation would not be possible. Fossil fuels are very good sources of energy. They are easy to extract, fairly cheap and are available in large quantities. However, they also pose serious problems. 10

Firstly, fossil fuels are non-renewable. In the past 150 years, we have used up huge amounts of fossil fuels. We could run out of oil, the most important fossil fuel, in the near future. Secondly, engines that burn fossil fuels produce carbon dioxide that kills wildlife, damages human health and causes acid rain. In the atmosphere, carbon dioxide acts as a greenhouse gas, trapping some of the sun's heat. The extra carbon dioxide released from burning fossil fuel is making Earth warmer. If carbon dioxide emissions continue, the world will get too hot for human beings. 15

Polluting emissions are not the only problems caused by transportation. Traffic in cities also cause congestion. Major cities around the world suffer from traffic jams. One traffic jam in Beijing lasted for nine days. Huge amounts of time and money are wasted as people sit in traffic on their way to and from work. 20

Noise is another kind of pollution produced by transportation. Noise is unwanted sound. It may not seem like a very serious problem but noise pollution, especially from road traffic, makes people feel stressed. Over time, it can also damage their hearing. 25

Roads, railway tracks, docks, airports, oil refineries, petrol stations and other structures that support the transportation network also cause damage to the environment. Massive portions of land and natural habitat have been destroyed to make room for these various parts of the transportation network. 30

Governments have stepped up efforts to address these problems. Much time and money has been spent on researching and building reliable and affordable public transportation systems. Also, environmentalists are persuading people to carpool when travelling and to buy local produce and products whenever possible. These will help to decrease the distances 'travelled' by these foods and goods. However, the transportation systems in most cities are struggling to cope. Roads and railroads are perpetually carrying far more traffic than they were designed for. As the world population grows, this headache will get worse. 35

*Adapted from 'The Impact of Environmentalism: Transportation' by Andrew Solway*

(Go on to the next page)

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 We can buy products from other parts of the world because transportation is \_\_\_\_\_.

- (1) fast and affordable
- (2) affordable and punctual
- (3) reliable and comfortable
- (4) comfortable and punctual

27 According to the passage, fossil fuels pose problems because they \_\_\_\_\_.

- (1) are expensive
- (2) can be replaced
- (3) produce harmful gases when burnt
- (4) are not readily available in huge quantities for use

28 Which of the following statements is true?

- (1) Traffic jams are temporary problems in major cities.
- (2) Most cities are coping well with their transportation problems.
- (3) Road traffic is a key source of noise pollution caused by transportation.
- (4) Building transportation networks has caused slight physical damage to the environment.

29 The phrase 'this headache' in line 37 refers to \_\_\_\_\_.

- (1) carpooling
- (2) traffic congestion
- (3) roads and railroads
- (4) having limited fossil fuels

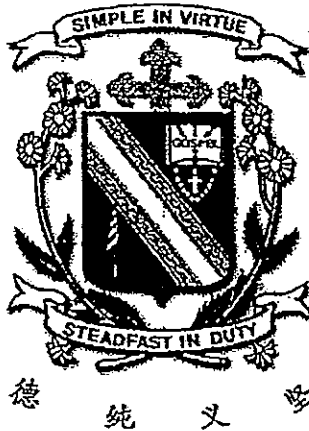
30 A suitable title for this passage is '\_\_\_\_\_.'

- (1) Impact of Pollution on Health
- (2) Today's Transportation Concerns
- (3) The Importance of Transportation
- (4) The Disadvantages of Fossil Fuels

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 1

10 May 2013

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 50 min

50 questions  
65 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	30
Booklet B	65
Total	95

*This booklet consists of 9 printed pages and 1 blank page.*

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |          |             |         |          |            |
|----------|-------------|---------|----------|------------|
| (A) as   | (D) between | (G) her | (K) of   | (N) their  |
| (B) at   | (E) but     | (H) in  | (L) so   | (P) though |
| (C) back | (F) from    | (J) now | (M) that | (Q) up     |

Jen knew she was being followed as soon as she turned the corner from the library into the long quiet street. She did not bother to cross \_\_\_\_\_ (31) continued to walk on the same side, her hand resting on the book that was stretching her coat pocket. However, she had not passed more than three of four houses before the sense \_\_\_\_\_ (32) being followed began slowly to seep back into her mind. Knowing \_\_\_\_\_ (33) there was nobody there, she refused to allow herself to look \_\_\_\_\_ (34)

She walked on, trying to keep a steady pace and hearing the regular clumping of \_\_\_\_\_ (35) own footsteps. She was also looking into the dark houses \_\_\_\_\_ (36) she passed, dreading the pools of darkness when she was exactly \_\_\_\_\_ (37) two lamp posts. She was relieved, \_\_\_\_\_ (38), to watch the next post growing steadily nearer to her. But as she drew level with the next lamp post she saw, \_\_\_\_\_ (39) the corner of her eye, a huge shadow grow on the pavement behind her to her left. It then silently swung round beside her. She spun round to face the follower who had closed \_\_\_\_\_ (40) so soundlessly.

There was no one there.

*Adapted from The Dream Thing by Judy All*

(Go on to the next page)



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

You must have heard the saying, "All work and no play makes Jack a dull

(41)

boy." It's **absalootly** true. Everyone is better off with a little fun. But don't feel that

you have to get a football team together, spend a lot of money on sports

(42)

**iqueepment**, or have a repertoire of skills to enjoy a game. There are a number of

games that you can play on the spur of the moment, either on your own or with your

(43)

friends, that will be just as excitement as a big football game. All you need are quick

(44)

(45)

reactions, good **tekneeks** and plenty of energy. There are games for all **okasions** –

parties, or just private get-togethers. There are games you can play by yourself and

(46)

there are those that needed at least **two** to play. Some games are fun only if played

(47)

by a crowd, such as music chairs.

Winning is great fun and you don't have to win to enjoy a game. It would be

(48)

boring if the same people always won all the time. There have to be losing in every

game. It doesn't really matter, so long as you enjoy playing. You can even get a lot

(49)

(50)

of **plazure** out of letting someone younger or less skillful than your win a game now

and then.

Adapted from Children's Games by Walt Disney's Sport Goofey Encyclopedia

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Richard Branson's most successful business venture was in an airline – Virgin Atlantic. When Branson started the airline, there was a first inspection flight for his newly purchased plane. It seemed a formality, but as the plane's engine grumbled during take-off, there was a loud \_\_\_\_\_ (51) and the aircraft inspector could \_\_\_\_\_ (52) flames shooting from one of its engines. To his \_\_\_\_\_ (53), a journalist had it all on film. There could easily be another inspection flight, but with a \_\_\_\_\_ (54) of a fire in the newspapers, there would probably be no airline. However, \_\_\_\_\_ (55) was on Branson's side. The cameraman, friendly and smiling, destroyed the film.

On 22 June 1984, Virgin Atlantic made its first flight to the USA. Soon a rival airline \_\_\_\_\_ (56) its prices and the other airlines followed. They were trying to undercut Branson because they could not afford to \_\_\_\_\_ (57) passengers to a new airline. Branson needed to advertise to compete with them.

Branson decided to use himself to promote his airline. In 1985, Branson attempted to \_\_\_\_\_ (58) the existing record for the fastest boat crossing of

Go on to the next page)

the Atlantic Ocean. The high-powered boat pounded across the \_\_\_\_\_ (59)  
for more than two days before smashing into floating debris off the south coast of  
Britain. It was only hours \_\_\_\_\_ (60) from the record. Branson and the crew  
had to abandon ship. One newspaper estimated that the \_\_\_\_\_ attempt (61)  
to cross the Atlantic had earned 50 million dollars in free \_\_\_\_\_ for (62)  
Virgin. Bookings on Branson's airline \_\_\_\_\_ almost immediately. That (63)  
was a \_\_\_\_\_ point for the airline because before that incident, no one (64)  
had heard of Virgin Atlantic.

Using himself to promote Virgin at that time worked for Branson because he  
was likable. He was not slick and \_\_\_\_\_ like other businessmen. If (65)  
journalists wanted to interview him, they could phone and, most of the time, they  
would actually get to talk to him. People thought of him as 'one of them'.

*Adapted from Heinemann Profiles Richard Branson by Rob Alcraft*

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 I had boiled the noodles before I ate it.

\_\_\_\_\_ after  
\_\_\_\_\_

67 She was frail but she could lift the crate.

Although \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

68 "Remember to submit your homework tomorrow," Mrs Lim told the class.

Mrs Lim reminded the class to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

69 The plant has to be watered daily to prevent it from withering.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

70 If you do not deliver the books on time, payment will be delayed.

\_\_\_\_\_ unless  
\_\_\_\_\_  
\_\_\_\_\_

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Mr Bacon charged up the steps in the dormitory. He tried at first to beat the flames out with a blanket. We could hear him choking and spluttering inside. The flames were fewer now. My heart sank. The curtains were on fire, but nothing else seemed to have caught the flames. Mr Bacon yanked off the curtains, cursing loudly.

Moments later, Mr Bacon came rushing out of the study room. He ran to the kitchen for pails of water. At this point, our leader – Jimmy – tried to stop him, but Mr Bacon pushed him aside angrily and sent him sprawling. With a pail in each hand, the water spilling out and over, Mr Bacon disappeared inside again. There were no more flames seen after that, only smoke. The next time we saw him, he had come staggering out, bent double and was **coughing his lungs out**. When he stood up, he was smiling. Jimmy was lying there crying on the verandah, sobbing as if his heart would break. His only plan had failed. 5 10

Suddenly Tim began singing, quite softly at first but very deliberately, '*For He's a Jolly Good Fellow*'. Soon we were all singing loudly. It had become, in that moment, our song of defiance. We sang it right at Mr Bacon to show him what we thought of him. Just as much, we sang it for Jimmy to show him that we were behind him. Mr Bacon screamed at us to stop, but we did not. We kept on and on, all of us fired with new courage and new fury too. Then, I did perhaps the bravest thing I ever did in all my life. I went up those steps and helped Jimmy to his feet. I got caned ten strokes for it but then, the twenty of us all got caned that day. I saw vengeance in Mr Bacon's eyes and I knew Jimmy would be his next target. 15 20

That night, the whole place still reeked of smoke. It was a constant reminder to us of how Jimmy had so nearly succeeded in his brave attempt to set us free. By burning the orphanage down, Mr Bacon would be forced to let us go. We felt completely deflated and defeated. I cried into my pillow. Very few of us did not cry ourselves to sleep that night. 25

The next day during breakfast, Tim came running into the kitchen and shouted hysterically. Together with Mrs Bacon, we followed him. We saw Jimmy lying next to the verandah. For a few seconds Mrs Bacon stood there motionless, her whole face frozen. Then she walked towards Jimmy, kissed his forehead and touched his bruised and bloodied cheek tenderly. She straightened up. She looked long and hard at Mr Bacon, pushed past him, and went out of the door. The paramedics came to take Jimmy out on a stretcher and put him in the back of an ambulance. That was the last we saw of Jimmy. 30

That night, Tim shook me awake, his hand over my mouth. "Get up," he whispered. "Get up. Get dressed. We are getting out of here!" We tiptoed to the door.

"Mrs Bacon left the door unlocked for us," he whispered. "I told her we were making a break for it tonight. Come on!" We ran into the night. Neither Tim nor I spoke, not for a long time, not until we had put at least half an hour between ourselves and Mr Bacon. We were laughing, revelling in our new-found freedom. But after a while, I got into thinking about all the others we had left behind. Maybe we should have taken them all with us. 35 40

*Adapted from Alone on a Wide Wide Sea by Michael Morpurgo*

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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**71** Which items in the room were on fire?

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**72** How did Mr Bacon finally manage to put out the fire?

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**73** What made Mr Bacon 'cough his lungs out' (line 10)?

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**74** Why did the writer think that Jimmy would be Mr Bacon's next target?

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**75** Which word in paragraph three has the same meaning as disobedience?

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(Go on to the next page)

76 How was the writer punished for helping Jimmy to his feet?

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77 In paragraph five, what do you think had happened to Jimmy that morning?

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78 Why did Mrs Bacon leave the door unlocked?

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79 Based on the passage, how would you describe Mr Bacon's relationship with the orphans?

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80 Explain clearly why the writer had mixed feelings when he escaped from the orphanage.

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Listening Comprehension

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	3	1	1	3	3	2	3	3	3	3	2	2	3	3	2	1	2

Paper 2 Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	3	2	3	2	1	4	4	1	4	4	4	1	3	3
Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	3	1	2	2	4	1	3	2	1	3	3	2	2
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40					
E	K	M	C	G	A	D	P	F	H					

Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48
absolutely	equipment	exciting	techniques	occasions	need	musical	losers
Q49	Q50	Q51	Q52	Q53	Q54	Q55	Q56
pleasure	you	explosion	see	horror	report	luck	lowered
Q57	Q58	Q59	Q60	Q61	Q62	Q63	Q64
lose	break	ocean	away	failed	advertising	increased	high
Q65							
unapproachable							

66. I ate the noodles after I had boiled it.
67. Although she was frail, she could lift the crate.
68. Mrs Lim reminded the class to submit their homework the next day.
69. The plant has to be watered daily so that it would not wither.
70. Payment will be delayed unless you deliver the books on time.
71. The curtains in the room were on fire.
72. He brought pails of water from the kitchen to douse the flames and put out the fire.
73. The smoke he had inhaled from the fire made him cough his lungs out.
74. Jimmy was the one who had planned the fire to burn down the orphanage and tried to free the children.
75. It is "defiance".
76. The writer got caned ten times for helping Jimmy to his feet.
77. I think Jimmy must have been hit very badly by Mr Bacon.
78. Mrs Bacon felt that Mr Bacon was abusing the children and after hearing that Tim wanted to make a break for it that night, decided to help him.
79. They disliked each other.
80. The writer was excited that he had gained his freedom but felt guilty that he did not rescue the rest of the children.

