



NAN HUA PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1 - 2013
PRIMARY 5

ENGLISH LANGUAGE

Name: _____ ()

Class: Pr. 5 _____

Date: 15 May 2013

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Write your Index Number in the boxes at the top right-hand corner.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions carefully.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)

Study the following text and then answer questions 1 to 5.



Gaia Environmental Club



Do you know that our school produces 30 tonnes of rubbish each year?

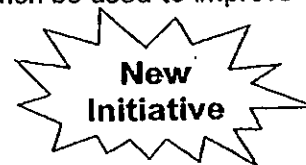
Gaia Environmental Club wants to work with our school to **Reduce, Reuse and Recycle!**

We are recruiting interested students to be part of the effort to make our school a better place.

CONTROL OFFICERS	WASTE OFFICERS	GO GREEN OFFICER
<ul style="list-style-type: none"> • sort rubbish from recycling bins • maintain glass, plastic, aluminium and paper • learn to make 'new' paper from using our mini cost-effective recycling plant 	<ul style="list-style-type: none"> • collect paper rubbish and old newspapers for recycling • conserve electricity in your class to help cut costs • attend weekly sessions to organise class-based recycling activities, contests and games 	<ul style="list-style-type: none"> • interested in reading magazines, newspapers, etc. • research on environmental issues • write relevant articles, design and publish termly 'Environmental Club' newsletters

COMPOST OFFICER

- help out in gardening activities to improve the school garden e.g. watering the garden, pruning plants, etc.
- maintain a special bin for food scraps which can be made into compost
- add clippings from the garden to the compost which can then be used to improve the soil and make the plants healthier



Please log on to the following for more details:

Gaia Environmental Club website: <http://www.gaiaenvironmentalclub.com.sg>

Or

Gaia website: <http://www.gaia.edu.sg>



Brought to you by Gaia Environmental Club of Planetary Primary School

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. If you wish to find out how recycled paper is made, you should sign up to be a _____
 - 1) Waste Officer
 - 2) Control Officer
 - 3) Compost Officer
 - 4) Go Green Officer

2. According to this poster, Gaia Environmental Club would not appeal to a student who is _____
 - 1) an avid writer.
 - 2) a keen reader
 - 3) interested in gardening
 - 4) interested in sports activities

3. Which one of the following best describes the roles of "Go Green Officer"?
 - 1) Write articles related to environmental issues
 - 2) Sort out the rubbish according to different materials
 - 3) Organise recycling activities, contests and games for classes
 - 4) Involve in gardening activities of the school to improve its garden

4. Students who were interested to join Gaia Environmental Club as Waste Officers could receive more information from _____
 - 1) school posters
 - 2) relevant online sites
 - 3) magazines and newspapers
 - 4) 'Environmental Club' newsletters

5. Which one of the following is not true?
 - 1) Waste Officers help to cut down the school's utility bills.
 - 2) It is a new initiative by Gaia Environmental Club to recruit Control Officers.
 - 3) Go Green officers would have to gather information on environmental issues.
 - 4) This poster is recruiting students to join Gaia Environmental Club to play their part to reduce, reuse and recycle waste materials.

Section B – Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. We watched a jetliner _____ off from the viewing gallery a while ago.

- 1) take
- 2) took
- 3) had taken
- 4) was taking

7. The restaurant _____ we had arranged to meet was under renovation.

- 1) when
- 2) whom
- 3) which
- 4) whose

8. "We will not go out _____ you behave yourselves," Mrs Lim told her children.

- 1) if
- 2) unless
- 3) except
- 4) because

9. Paul, together with his friends, _____ the soccer match now.

- 1) is watching
- 2) are watching
- 3) was watching
- 4) were watching

10. Either Mrs Mia or the group of boys _____ the whereabouts of Tim.

- 1) know
- 2) knows
- 3) has known
- 4) have known

11. During the Great Singapore Sale, we were surprised by the generous discounts offered at Robinsons, _____ we?

- 1) aren't
- 2) won't
- 3) haven't
- 4) weren't

12. Nadal and Roger had been friends for years as they had something _____ common. They both played tennis for their schools.

- 1) in
- 2) at
- 3) for
- 4) from

Section C – Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Dorothy looked down and gave a little cry of fright. Under the corner of the great beam, two feet were sticking out, covered in silver shoes with pointed toes.

"Oh, dear (13)" cried Dorothy, clasping her hands together in dismay, "the house must have fallen on her. Whatever shall we do?"

"There is nothing to be done (14) said the little woman, calmly.

"But who was she?" asked Dorothy. "She was the wicked Witch of the East," answered the little woman (15) "She has held all the Munchkins in bondage for many years. Now they are all set free and are grateful to you for the favour."

Adapted from :*The Wizard of Oz*, L. Frank Baum

13. 1) [,] comma
 2) [.] full stop
 3) [?] question mark
 4) [!] exclamation mark

14. 1) [, "] comma and inverted commas
 2) [. "] full stop and inverted commas
 3) [? "] question mark and inverted commas
 4) [! "] exclamation mark and inverted commas

15. 1) [,] comma
 2) [.] full stop
 3) [?] question mark
 4) [!] exclamation mark

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

16. Frank was reluctant to embark on the _____ task of running the 42km-marathon without a proper training.
- 1) desolate
 - 2) daunting
 - 3) deliberate
 - 4) dissuasive
17. Maria works as a/an _____. She writes articles for newspapers and magazines.
- 1) editor
 - 2) journalist
 - 3) illustrator
 - 4) newscaster
18. Jane _____ her lady boss and complimented, "This is the most impressive proposal that I've ever seen!"
- 1) jested
 - 2) hissed
 - 3) flattered
 - 4) criticised
19. The murder suspect was _____ by the police officers for further interrogation.
- 1) accused
 - 2) detained
 - 3) prohibited
 - 4) restrained
20. The mother became _____ when she could not find her child and she started to scream uncontrollably.
- 1) frigid
 - 2) forfeit
 - 3) frantic
 - 4) flabbergasted

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Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21- 25, choose the word closest in meaning to the underlined word(s). Make your choice and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The SARS virus first appeared in the news in February 2003. The highly (21) contagious virus swept across the planet in a matter of six weeks, spreading to 29 countries and infecting more than 8,000 people over the following three months.

SARS quickly claimed the lives of many during the first 10 weeks of the outbreaks. Of the 5,327 mainland Chinese who contracted the virus, 346 eventually (22) succumbed. Singapore also took a hard hit: among its 238 infected, 33 died. This number (23) constitutes one-sixth of Taiwan's death toll.

The million-dollar question remains: Is SARS truly a thing of the past? In 2012, exactly a decade later, a new virus from the same family as SARS (24) sparked a global alert as it killed two people in Saudi Arabia.

The World Health Organisation (WHO) received a total of six laboratory-confirmed cases of this "novel" coronavirus –with the all-too-familiar symptoms of fever, cough and acute breathing difficulties. Will the world see a (25) resurrection of the deadly SARS virus and catch us all off guard? One could only hope that we would better prepare this round.

Adapted from: Aslan Geographic , Asia without Borders, No 85 Issue 2/2013

21. 1) deviant
2) harmful
3) infectious
4) dangerous
22. 1) perished
2) recovered
3) conquered
4) extinguished
23. 1) infers
2) means
3) comprises
4) summarises
24. 1) spread
2) started
3) ceased
4) announced
25. 1) start
2) revival
3) survival
4) restoration

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

When I got home, Father was still out at work, so I unlocked the front door and went inside and took my coat off. I went into the kitchen and made myself a raspberry milk shake. Then I went to the living room to watch one of my Blue Planet videos about life in the deepest part of the ocean.

The video was about the sea creatures that live around the sulphur chimneys, 5 which are underwater volcanoes where gases are ejected from the earth's crust into the water. Scientists did not expect any living organisms to be found **there** because it was so hot and poisonous. However, there are whole ecosystems down there.

I like how it shows you there is always something new that science can discover. All the facts that you take for granted can be completely wrong. I also like the fact that 10 they are filming in a place which is harder to get to than the top of Mount Everest. It is one of the quietest, darkest and the most secret places on the surface of the earth. I like to imagine that I am there in a spherical metal submarine. I also imagine that I can control it and move anywhere I want to on the seabed and I can never be found.

Father came home. I heard him come through the front door. I carried on watching 15 the video and Father went into the kitchen.

I had forgotten that I left my book lying on the kitchen table because I was too interested in the Blue Planet video. This is what is called **letting your guard down**, and it is what you must never do if you are a detective.

Soon, Father came back into the living room. He was holding the book in his right 20 hand and said in a low voice, "What is this?" I did not realise that he was angry because he was not shouting.

I looked up and replied, "It's a book I'm writing."

Without a word, Father grabbed hold of my arm really hard and bellowed, "Christopher, what did I say before? Not to go around sticking your nose into other 25 people's business. Now you go around raking up the past and sharing it with every Tom, Dick and Harry you bump into. What am I going to do with you?"

There and then, I realized I was in deep trouble.

Adapted from: *The Curious Incident Of The Dog In the Night-time* by Mark Haddon

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

26. What is the Blue Planet video that the writer was watching about?
It is about _____
- 1) the depth of the ocean.
 - 2) sea creatures in the whole ecosystem on earth.
 - 3) the ecosystems found in the deepest part of the ocean.
 - 4) all creatures found in the quietest and highest place on earth.
27. In line 7, "there" refers to _____
- 1) the earth's crust
 - 2) whole ecosystems discovered
 - 3) the deepest and part of the ocean
 - 4) underwater volcanoes that ejected sulphur
28. According to the passage, why did the writer hope to visit the deepest part of the ocean?
- 1) He wanted to make a discovery.
 - 2) He wished to prove his father wrong.
 - 3) He wanted to film the plants in the ocean.
 - 4) He wished to move anywhere on the seabed with the submarine.
29. What does the writer mean when he says "letting your guard down" in line 18?
He meant that he should not _____
- 1) tell his father that he was a detective.
 - 2) stick his nose into other people's business.
 - 3) relax and forget to greet his father when he came in.
 - 4) leave his book lying on the kitchen table and allow his father discover it.
30. Which one of the following is **true** about the passage?
- 1) The writer wrote a book about people around him.
 - 2) The writer was too lazy and did not do his homework.
 - 3) The writer's father encouraged him to rake up the past of others.
 - 4) The writer's father loved to watch the Blue Planet video with him.

Name: _____ ()

Class: Pr. 5 _____

Section G – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only **ONCE**.

- | | | | | |
|---------|----------|--------|----------|-----------|
| (A) a | (D) for | (G) of | (K) the | (N) whose |
| (B) and | (E) from | (H) on | (L) when | (P) with |
| (C) by | (F) in | (J) to | (M) who | (Q) up |

Catherine Geach was a great musician. She was three (31) _____ she heard the music. Her mother, a sculptor, had put a Brahms violin concerto on the turntable in her studio in London, England. The child froze, stunned (32) _____ the rich sounds of an instrument that she did not know. She wanted to make music like that.

Soon, Catherine was studying violin. Her talent was exceptional. By the time she was five, she had played (33) _____ solo in public. At seven, she was practising two hours a day.

Absorbed (34) _____ her music, Catherine could forget the hardships of home. Her parents were divorced (35) _____ money was tight. By the time Catherine had entered her teens, her mother, (36) _____ had once been so supportive, was suffering (37) _____ severe depression.

After school, the teenager would come home (38) _____ their small apartment and help with chores and cooking. Alone in her room, she would take her violin out (39) _____ its case and practise. It helped her to cope (40) _____ her despair. Music had given her hope.

Section H – Editing for Spelling and Grammar (10'x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

When we reached the beach, Silver turned to one of the sailors and ordered him to

41)

take the pirates' side. Without warning, Silver plunged his dagger on the man's heart and

killed him instantly. Turning around to look at the rest of the group, Silver warned us that

42)

whoever disobeyed him would share a **semillier** fate.

We walked on, leaving the dead man behind the beach. Feeling alarmed, I ran up the

43)

beach and **disapeered** into the forest. Silver's men did not bother to give chase for they

44)

poberbly thought that a small frightened boy like me could do them no harm.

45)

I stopped to catch my breathing on the top of a stony hill. Suddenly, I saw a movement on the

46)

47)

hillside. I could not see how the creature was and thought that it would be better to facing

48)

Silver and his men rather than an unknown enemy. I turned around and ran up the shore and

49)

the creature ran faster than me. The creature turned out to be a man with thick **uncempt**

50)

hair. He was dressed in **tetered** clothes that had been mended many times over. Catching up

with me, the man threw himself on the ground.

Adapted from: Treasure Island, RL Stevenson

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Slow lorises have been around for a long time. However, we don't know much about these creatures because they are extremely (51) _____ to study. Since they are active at night, researchers find it tough to (52) _____ them down. These animals move so slowly that they do not even disturb leaves or branches as they (53) _____ their way silently through the jungle.

Two researchers, Anna Nekaris and Rachel Munds, decided to rely (54) _____ museum, specimens, photographs and their own observations to see (55) _____ they could find out anything more about these elusive creatures. They realised that slow lorises in Borneo (56) _____ in size, had distinct marks on their faces and also lived in different places. It became obvious (57) _____ them that there were four different types of the slow loris in these forests.

While this is exciting news, it also means that we now have to take extra (58) _____ to make sure that we safeguard each of the four species. "Four separate species are harder to protect (59) _____ one," explained Ms Munds. Each one (60) _____ sufficient space in the forests as space is necessary for them. However, human beings are cutting (61) _____ the trees here at such speed that slow lorises have little space to (62) _____ their own.

"Unfortunately, in (63) _____ to habitat loss that is due to deforestation, there is also a blooming black market that (64) _____ for the illegal demand for the animals," continues the researcher. The slow loris' large anime-like eyes and cute appearance makes it a favourite target among people who like interesting pets. Such people may not know that, before they receive these pets, the animals' (65) _____ are sometimes cruelly pulled out so that they will not bite. Without them, they cannot eat properly and may die.

Section J - Synthesis / Transformation (5 x 2 mark)

For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. Rahim had a fever. Rahim turned up for the volleyball practice.

_____ although _____

67. Billy will not eat. The food must be delicious.

Unless _____

68. My teacher reminded, "You have to submit the project tomorrow."

My teacher reminded me that _____

69. Sandy will not leave for school. The rain has stopped.

_____ until _____

70. Jim hopes to do well in the physical fitness test. He exercises regularly.

By _____

Blank Page

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

With rhythmical sweeps of its tail, the humpback whale swam in the eastern seaboard of Australia. The creature was beginning its migration to the rich feeding grounds of Antarctica, thousands of kilometres to the south and still many weeks away.

Either it failed to pick out the shark net anchored off the coast near Brisbane or it did not know how to avoid it. Within seconds, six hundred metres of braided nylon mesh and rope enveloped the whale. It was unable to reverse because humpbacks cannot swim backwards and going on was impossible, because the net was welded to the ocean bed by a hundred kilograms of chain and two heavy anchors. In an effort to break free, the animal spun round and threw itself out of the water. The net wrapped even more tightly around it. The creature struggled to surface for air. Still bound by a massive weight of rope and chain, and one anchor, but slave to an overwhelming impulse to head south, the whale resumed its migratory path.

Sometime later, the marine centre in Queensland received a call that the whale had been spotted and a rescue team was hastily assembled. After hours of fruitless search, the captain of the boat received a message on his marine radio. It had strayed from its migratory path and it was not alone. Humpbacks sing to one another across vast stretches of ocean and support injured companions, so the whale had been joined by three others. Now that there were four whales present, the rescue mission had suddenly become potentially dangerous.

As they approached the trapped whale, the divers lowered themselves into the water to assess the situation. The divers began slicing the net in which the whale was caught. It was exhausting work. Since the whale was moving forward, the divers had to swim back to its head to start again. The trapped mammal watched the divers intently as they worked on their rescue mission. Sensing that they wanted only to help, it grew calmer. Then one of its companions swam underneath and nudged its head to the surface, assisting the creature to breathe.

The long hours spent enmeshed in a shroud of rope and chains had weakened the whale and it did not react as the divers lined up for the final cut. Eventually the rope parted and the snare fell away. Minutes passed and still the whale did not respond. At last, it slowly swam away from the boat.

Picking up speed, it headed towards its companions. When it reached 35
them, all four mammals began tail-slapping the water, as if applauding the
achievement of the rescue team. Then, they swam south towards Antarctica.

Adapted from: "To Free a Giant" by John Parish

**For each question 71 to 80, write your answer in the space provided.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. According to the first paragraph, where was the humpback whale heading to ?

72. Quote a sentence from paragraph two which tells you that the whale was trapped
within a short time.

73. Explain why it was difficult for the whale to go on after it was enveloped with mesh and
rope?

74. Which two-word phrase in paragraph three tells you a group of people was put
together hurriedly to rescue the trapped whale ?

75. Why did the rescue team have difficulty locating the humpback whale ?

76. What does the word "it" in line 25 refer to?

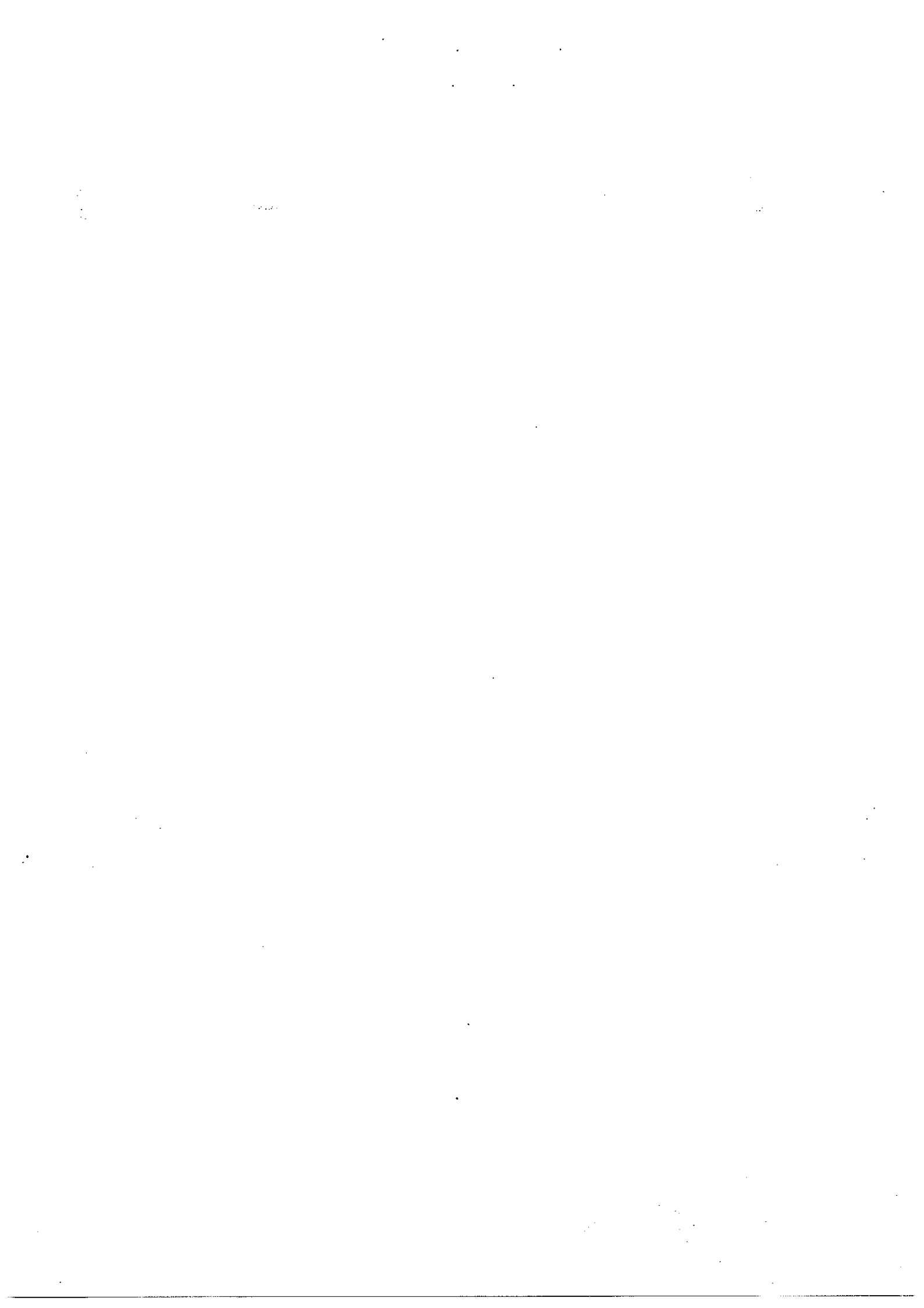
77. Why was the trapped whale watching the divers intently?

78. Explain clearly in your own words how the captive whale managed to obtain enough air?

79. Why did the whale not swim away as soon as it was freed by the divers?

80. According to the writer, why did the four mammals began tail-slapping the water before they swam south together?

End-of-Paper



ANSWER SHEET

EXAM PAPER 2013

SCHOOL : NAN HUA

SUBJECT : PRIMARY 5 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	1	2	2	1	3	2	1	2	4	1	1	1	2	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	3	3	1	3	2	2	3	4	4	4	1	L	C	A	F

Q35	Q36	Q37	Q38	Q39	Q40
B	M	E	J	G	P

- 41)into 42)similar 43)disappeared 44)probably 45)breath
46)what 47)face 48)but 49)unkempt 50)tattered
51)difficult 52)track 53)make 54)on 55)whether
56)varied 57)to 58)steps 59)than 60)needs
61)down 62)call 63)addition 64)caters 65)teeth
66)Rahim turned up for the volleyball practice although he had a fever.
67)Unless the food is delicious, Billy will not eat it.
68)My teacher reminded me that I had to submit the project the next day.
69)Sandy will not leave for school until the rain has stopped.

70)By exercising regularly, Jim hopes to do well in the physical fitness test.

71)It was to the rich feeling ground of Antarctica.

72)The sentence is "Within seconds, six hundred metres of braided nylon mesh and rope enveloped the whale".

73)The net which enveloped the whale was welded to the ocean bed by a hundred kilograms of chain and two heavy anchors.

74)The phrase is "hastily assembled".

75)The whale had strayed from its migratory path.

76)It refers to the slicing of the net in which the whale was caught.

77)It knew that the drivers were there to set it free.

78)It was nudged to the surface by one of its companions.

79)The long hours spent enmeshed a shroud of rope and chains had weakened the whale.

80)They wanted to thank the rescue team for saving the whale.