

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

24 October 2013

English Language

Listening Comprehension

Duration of Paper: 45 minutes

20 questions

20 marks

Instructions to Candidates

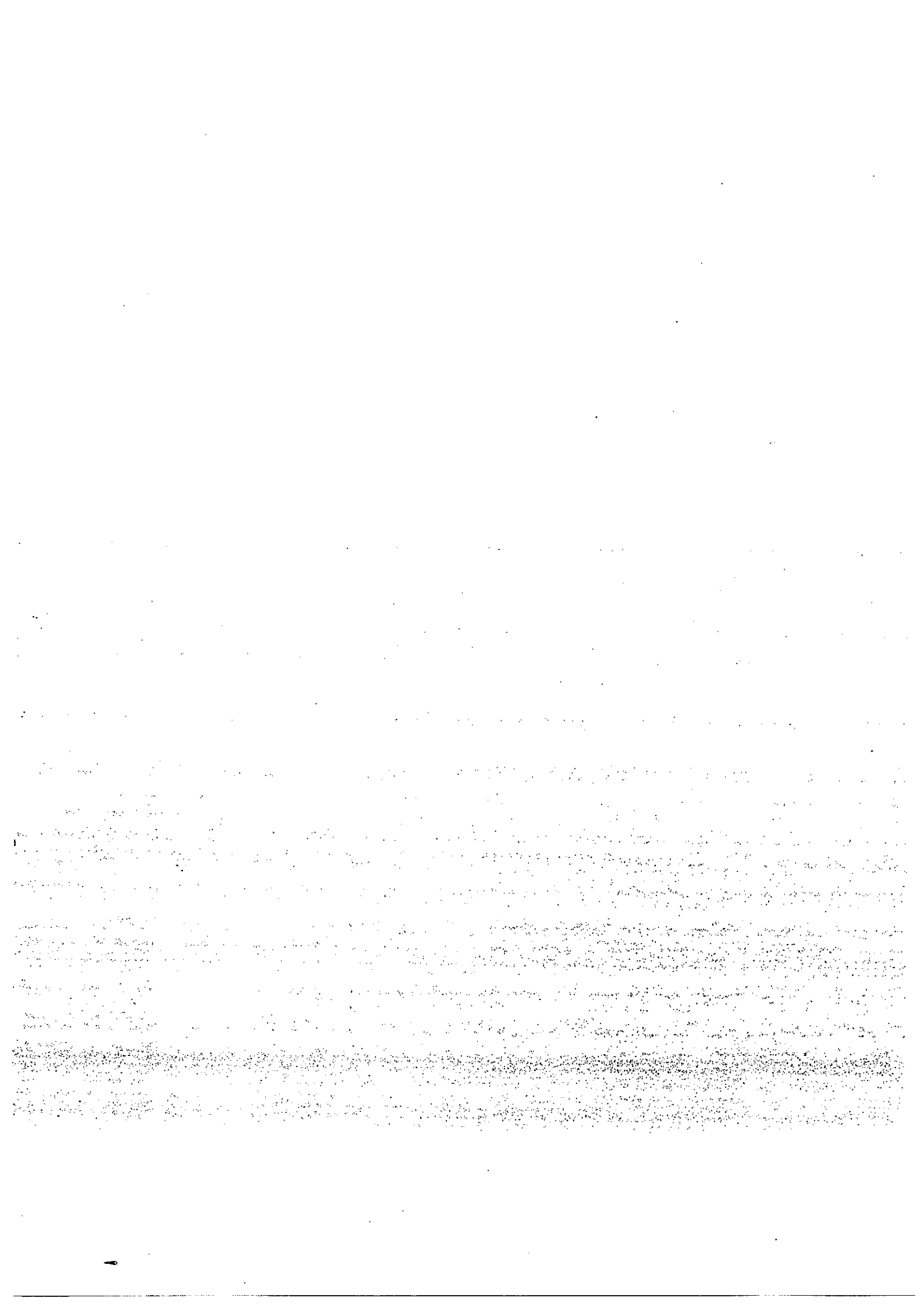
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: _____

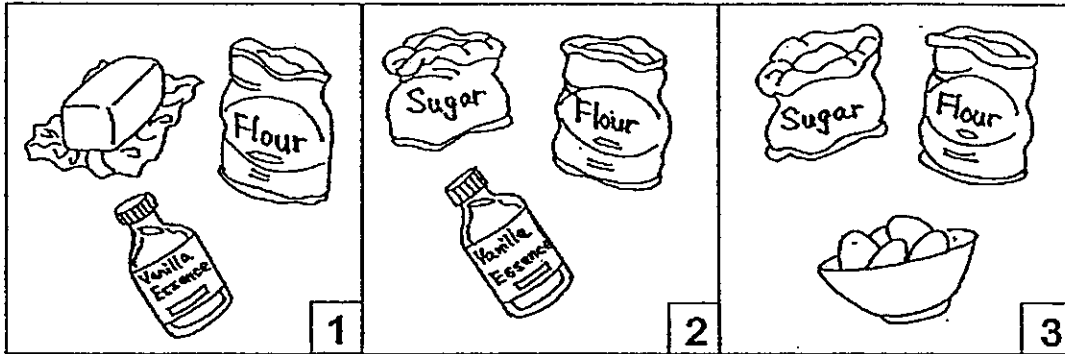
This paper consists of 5 printed pages.



For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

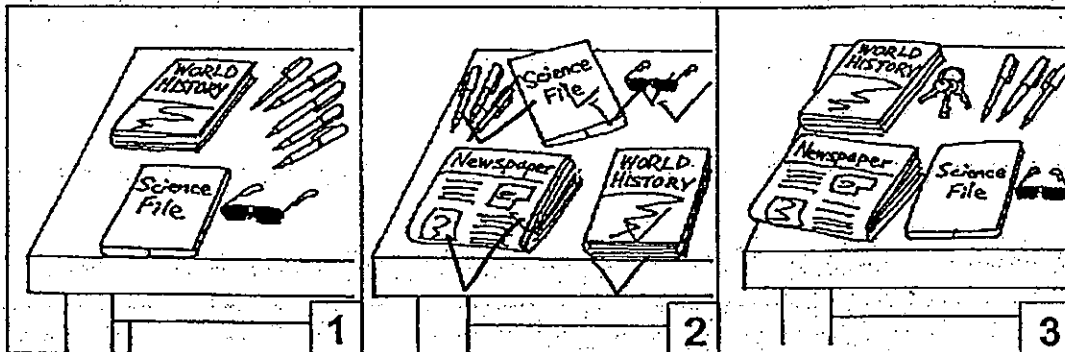
Text 1

Q1. Which one of the following pictures shows what Sharon and Kent will need to buy?



Text 2

Q2. Which one of the following pictures best illustrates Julie's desk?



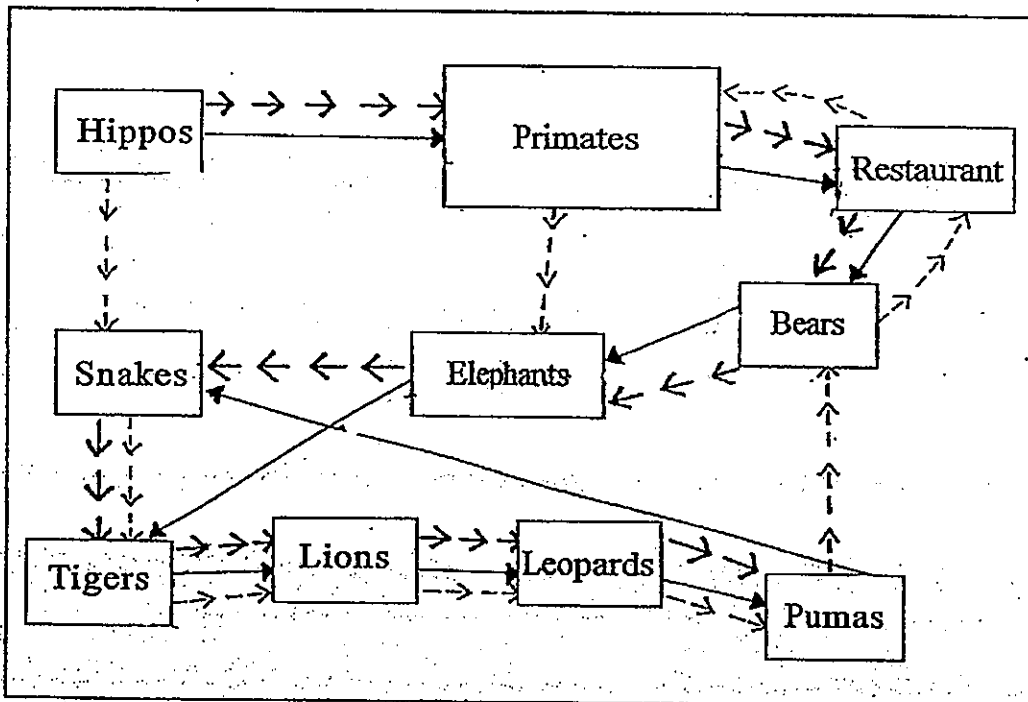
Text 3

Q3. Which one of the following shows the girls' route for the day?

- (1) → → → → →
- (2) -> -> -> -> <
- (3) —————▶

Q4. How many types of primates did the girls see?

- (1) 2 types
- (2) 3 types
- (3) 4 types



Text 4

Q5. Why was George late?

- (1) He had to clean up the mess that his dog had made.
- (2) The bus pulled away before he reached the bus stop.
- (3) He had to walk his dog to the nearby bus-stop and back.

Q6. Where was George's wallet?

- (1) next to the door
- (2) on the dining table
- (3) on the coffee table

- Q7. Who was Rusty?**
- (1) George's brother
 - (2) George's friend
 - (3) George's dog

Text 5

- Q8. Why was Mr Sim hospitalised?**
- (1) He had a heart attack.
 - (2) He had injured his feet.
 - (3) His doctors wanted him to rest.
- Q9. Will Mr Sim be able to return as the band conductor?**
- (1) Yes, right away.
 - (2) No, he is bedridden.
 - (3) Yes, in a few weeks' time.
- Q10. Who is Bill's sibling?**
- (1) Jerry
 - (2) Paul
 - (3) Jane
- Q11. What is Bill's sibling doing at the moment?**
- (1) on vacation
 - (2) working part-time
 - (3) waiting to enter university

Text 6

- Q12. What is a sign of an oncoming storm?**
- (1) The sky is blue.
 - (2) The fish are active.
 - (3) The fishermen are pulling in their catch.
- Q13. How many fishing lines were cast?**
- (1) eight
 - (2) thirty
 - (3) fifty
- Q14. What had caused their boat to tip over?**
- (1) The heavy catch that was in their boat.
 - (2) The water that had filled up the boat.
 - (3) The strong sea currents.
- Q15. Why did the fishermen cling on to the capsized boat?**
- (1) to keep afloat
 - (2) to save their fish
 - (3) to alert the crew of the rescue boat

Q16. What was the new danger facing the fishermen?

- (1) sharp rocks
- (2) sharks
- (3) crocodiles

Text 7

Q17. When is Songkran celebrated?

- (1) towards the middle of the year
- (2) at the beginning of the year
- (3) at the end of the year

Q18. What is the main purpose of the water-throwing activity?

- (1) to keep passers-by cool in the heat
- (2) to have fun drenching others
- (3) to wash away bad luck

Q19. What do people believe they must do at a monastery for good luck?

- (1) give food to the monks
- (2) cleanse images of Buddha
- (3) clean the monastery thoroughly

Q20. Which of the following is not a typical Songkran activity?

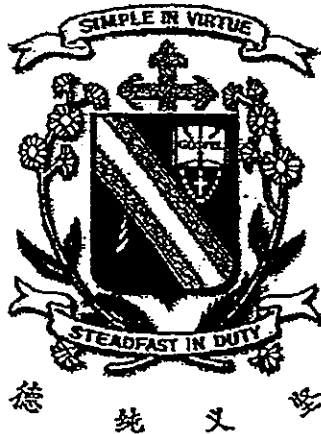
- (1) People dancing in the streets.
- (2) Throwing water on one another.
- (3) Visiting and paying respects to elders.

— End of Paper —

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

8 October 2013

English Language

Paper 1

Duration of Paper: 1 hour 10 min

2 questions

55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

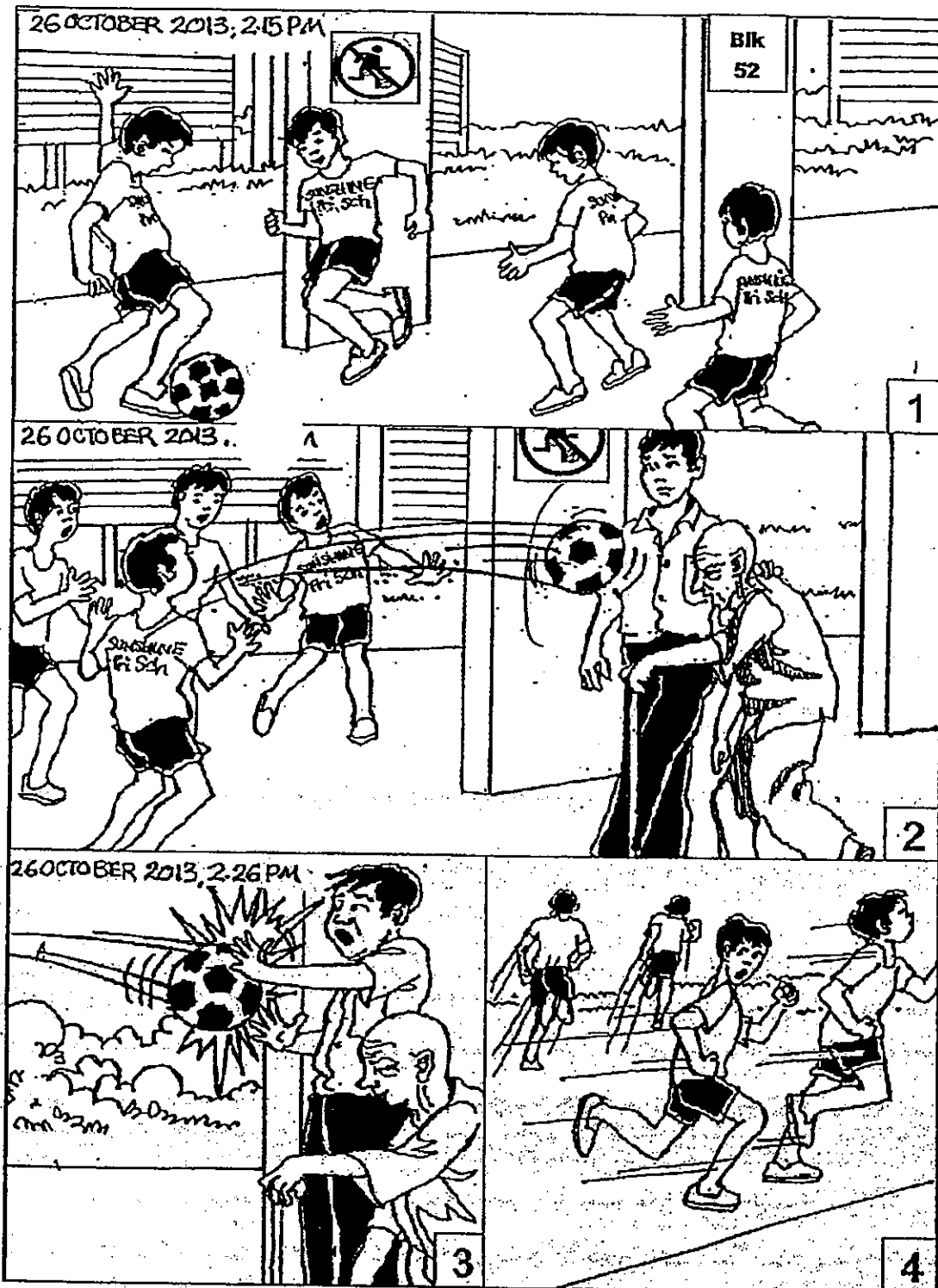
Answer question 1 and choose either question 2 or 3.

Parent's Signature : _____

This booklet consists of 5 printed pages.

Part 1: Situational Writing (15 Marks)

Study the pictures below carefully.



(Go on to the next page)

Your Task:

Imagine that you are Tommy Tan, the young man in the pictures. You were with your grandfather walking past the void deck of Block 52 when the incident happened.

Write a letter of complaint to Mr Steven Lee, Principal of Sunshine Primary School. Express your disapproval of the boys' actions.

You are to refer to the given pictures.

In your letter, include the following information:

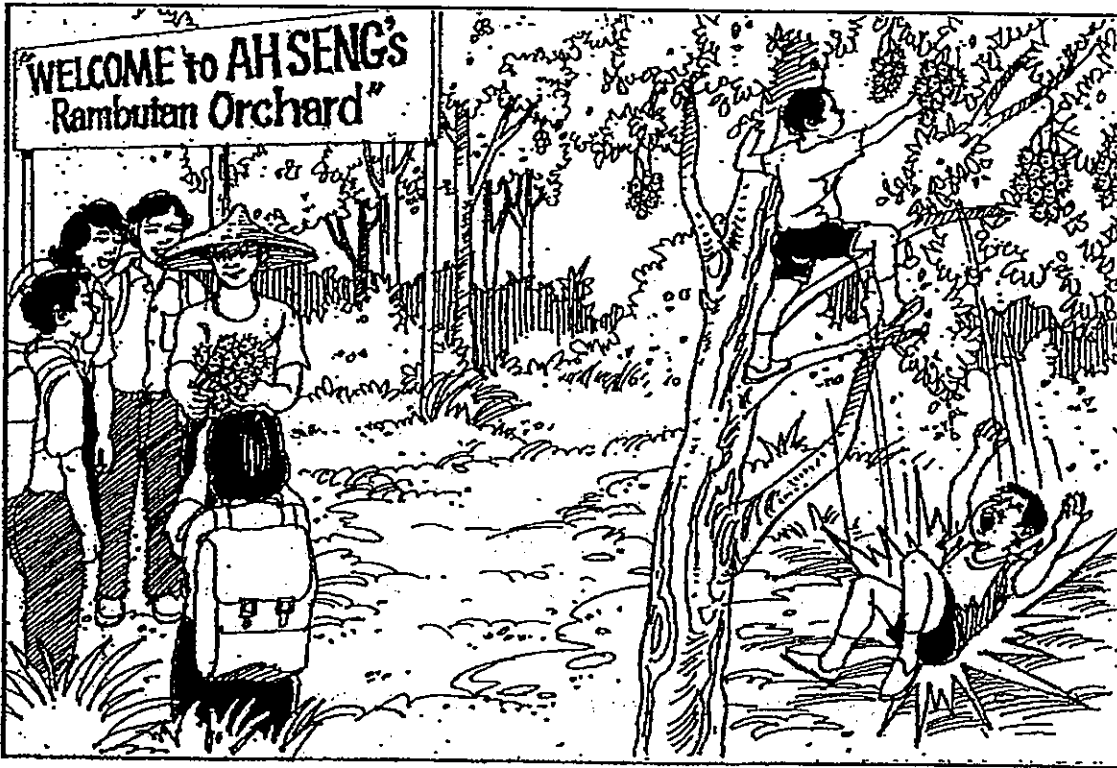
- the date and time the incident took place at the void deck
- what the boys were doing and why it was wrong
- what almost happened to you and your grandfather
- how you reacted
- what you feel the boys should have done after the incident

You may re-order the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.
Answer only one of them.

- (2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below.

- what the two boys had been doing
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) You were at the shopping mall with your parents when you noticed a man running towards you.

Based on the above situation, write a story of at least 150 words.

In your story, make use of the points below.

- why the man was running
- how you and your parents responded
- what happened in the end

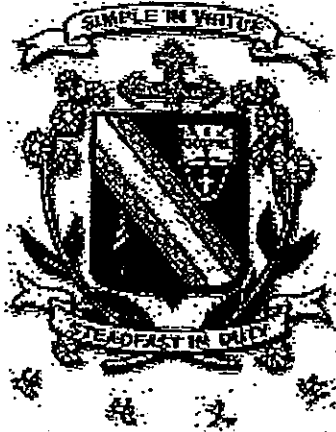
You may reorder the points. You may also include other relevant points.

— End of Paper —

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

24 October 2013

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions

30 marks

Instructions to Candidates:

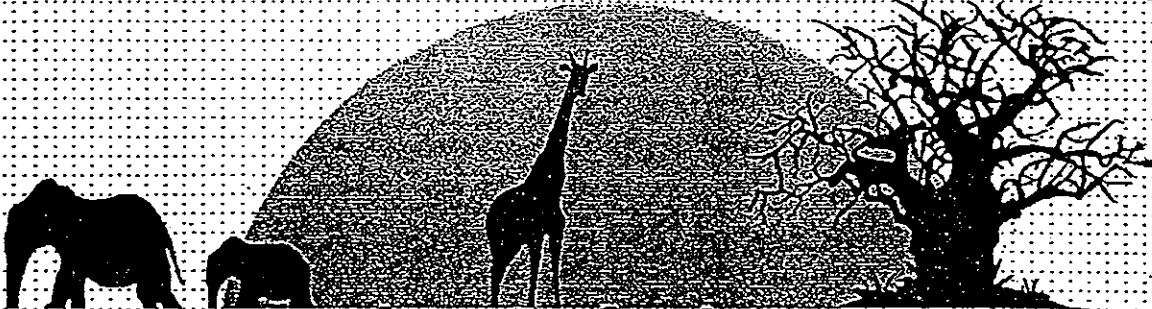
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 11 printed pages.

Study the brochure below carefully and then answer questions 1 to 5.



The Safarian proudly presents ANIMANIA

A School Holiday Programme

Specially put together for our resort guests of all ages to learn more about animals
(Part of the proceeds collected from ticket sales will be donated to animal shelters)

This December holidays, join us on a journey of discovery and exploration at the Safarian, an animal-themed resort. There'll be exciting activities, entertaining performances put up by our animal stars and challenging quizzes!

You may just be the lucky winner of a 3-night stay in our resort's VIP suite!

HIGHLIGHTS!

Birds Galore!

Discover interesting facts about our feathered friends while you assist our keepers at their breeding sessions.
Time: 10am-12pm and 3pm-5pm
Venue: Birds Enclosure

Man's Best Friends!

Bring all your love to the stage and have some fun with our friendly canines.
Time: 2pm-4pm
Venue: Amphitheatre

Elephants Rock!

Watch our elephants play and play with elephants as they let us know how they are.
Time: 10am-12pm and 3pm-5pm
Venue: Elephants Enclosure

ANIMANIA Mascot Parade

Our favorite mascots will be delighting to take you on a tour of the resort. Don't miss out on this fun-filled event.
Time: 10am-12pm and 3pm-5pm
Venue: Amphitheatre

Buy 1 Get 1

FREE!

Purchase an admission ticket and get another free!

(Tickets available at the entrance)

Valid from 1 to 23 December 2013. Free ticket is only valid for same day admission. Not valid with any other offers, discounts and membership privileges. Original copy of this coupon must be produced for discount. Visit www.saf.com for other terms and conditions.

STAY 3 NIGHTS FOR THE PRICE OF 2!

Our luxurious rooms offer you comfort away from home while you enjoy the company of our animal friends!

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 If you arrive at the Safarian at 2.30 pm on 1 December, you can _____.
- (1) learn more about dogs and watch elephants dance
 - (2) discover more about birds and watch elephants dance
 - (3) learn more about dogs and take pictures with the resort mascot
 - (4) discover more about birds and take pictures with the resort mascot
- 2 Which one of the following is not offered by the Safarian?
- (1) animal performances
 - (2) animal feeding sessions
 - (3) rooms for guests to stay
 - (4) holiday enrichment classes
- 3 The main aim of ANIMANIA is to _____.
- (1) raise funds for animal shelters
 - (2) promote the luxurious rooms at the Safarian
 - (3) allow resort guests to feed the birds at the enclosures
 - (4) let resort guests explore and discover more about animals
- 4 The Buy-1-Get-1-Free ticket is _____.
- (1) redeemable at www.saf.com
 - (2) valid for multiple guest entries
 - (3) given when an original coupon is produced
 - (4) meant for guests with membership privileges
- 5 Which one of the following statements is not true?
- (1) The dog show is held once a day.
 - (2) ANIMANIA is available to only resort guests.
 - (3) To book a discounted admission ticket, you must visit www.saf.com.
 - (4) You will enjoy a three-night stay for the price of two during ANIMANIA.

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 The audience was frustrated _____ the noisy chatter of the three girls in the front row.

- (1) with
- (2) for
- (3) on
- (4) to

7 Not one of the telephones _____ working when I arrived this morning.

- (1) is
- (2) are
- (3) was
- (4) were

8 All pupils _____ inform their teachers before leaving early. It is the school rule.

- (1) must
- (2) could
- (3) might
- (4) would

9 My neighbour _____ for her lost cat since last night.

- (1) is looking
- (2) was looking
- (3) has been looking
- (4) had been looking

10 We reached the cinema in time for the movie but realised we _____ to bring our tickets.

- (1) forgot
- (2) had forgotten
- (3) have forgotten
- (4) had been forgetting

(Go on to the next page)

11 She is going to the birthday party _____ her parents' objection.

- (1) having
- (2) despite
- (3) besides
- (4) although

12 The workers need to complete the upgrading of the apartments by the end of next week, _____ they?

- (1) do
- (2) don't
- (3) would
- (4) wouldn't

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The turkey and mashed potatoes cooked faster than I had expected. I called my husband and 14-year-old son, Simon, to the table.

"It's not Christmas, but I see you've made a turkey (13) Simon commented.

"Yes. I wanted to practise," I said.

"Cool," he answered, while his father carved the turkey.

We filled our plates, and talked and laughed and ate. We all had seconds.

Simon turned to me (14) his face aglow. I glowed back.

"These are the best mashed potatoes I've ever had!" he exclaimed.

"Oh I'm glad," I said.

"How did you make them?" he asked.

"Butter," I started. "Cream (15)" Our plates were emptied; the magic moment had passed. He went off to watch television.

Adapted from One Ingredient Missing by Alex Witchel

- 13 (1) [" ,] inverted commas and comma
(2) [, "] comma and inverted commas
(3) [. "] full stop and inverted commas
(4) [? "] question mark and inverted commas

- 14 (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

- 15 (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 The _____ pupil asked many questions to find out more about the different types of animals on the farm.
- (1) involved
 - (2) inquiring
 - (3) inquisitive
 - (4) interfering
- 17 If you listen carefully to his musical piece, you will be able to _____ at least two different melodies.
- (1) grasp
 - (2) observe
 - (3) examine
 - (4) distinguish
- 18 An impulsive girl, Amelie often does things _____.
- (1) at breakneck speed
 - (2) over her head and ears
 - (3) on the spur of the moment
 - (4) to set the wheels in motion
- 19 Drinking cans take about 200 years to _____ if you bury them. Therefore, it is always better to recycle them.
- (1) decline
 - (2) degrade
 - (3) degenerate
 - (4) decompose
- 20 After a few days of rest at home, he was able to get back to his training routine as his exhaustion had _____.
- (1) worn down
 - (2) worn out
 - (3) worn off
 - (4) worn on

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

The pencil is an invention that brought the convenience of writing and drawing. Errors and mistakes made in pencil needed to be removed. Therefore, out of necessity,
(21)
the eraser was invented to remove such errors.

However, the electric typewriter required a whole new approach to error correction.
(22)
On the older, manual machines, erasing had been tedious, but it was at least possible.
(23)
With the carbon-film ribbons of the electric typewriter, even careful erasing left a noticeable smudge.
(24)

The significant moment came when Bette Nesmith observed artists at work. They
(25)
never erased mistakes, they just painted over them. The next day, Nesmith took a bottle of tempera paint and her watercolour brush to the office. After brushing the tempera paint on her mistakes, errors vanished.

This invention later became known as liquid paper.

Adapted from Women Inventors by Linda Jacobs Altman

- 21 (1) need
(2) demand
(3) obsession
(4) requirement

- 22 (1) plan
(2) style
(3) routine
(4) method

- 23 (1) dreary
(2) laborious
(3) demanding
(4) complicated

(Go on to the next page)

- 24 (1) huge
(2) distinct
(3) notable
(4) remarkable

- 25 (1) crucial
(2) symbolic
(3) powerful
(4) meaningful

(Go on to the next page)

Read the passage and answer questions 26 to 30.

In the tiny village in Las Lomas, out in his vegetable garden, Manko licked his dry lips and passed a wet sleeve over his dripping face. Manko had not smiled for a long time. A bushfire, brought on by the drought, had swept Las Lomas and left his garden plots charred. There was little he could do. All day long, Manko and the rest of the farmers rested on their hoes and forks and wrung perspiration from their clothes. They were terrified by the thought that if no rain fell soon, they would lose their crops and livestock. 5

There was scarcely any water in the village; the river was dry with scummy mud. But with patience, one could collect a full bucket of water from the river, far away from the village. Boiled, with a little sugar to make it drinkable, it had to do.

One day, the villagers at Las Lomas held communal prayers to seek rain from their god. Two days later, a man called Rampersad struck water in a well he had been digging for weeks. That day everyone drank their fill and Rampersad allowed each villager a bucket of water. Rampersad's wife was a selfish woman. While the villagers were filling their buckets, she stood by the doorway of their hut and watched them. That night, she told her husband that he was a fool. "The best thing to do is to set a watchdog to keep guard so nobody steals the water. Charge a dollar for a pail!" she demanded. 15

When Rampersad announced this, the villagers went silent. They stood appalled.

As April went, there was still no sign of rain. Manko had exhausted his savings buying water from Rampersad. He told his wife, Rannie, "We have to go to the river again. The rain will fall, just don't be impatient." Rannie was not impatient, but thirst made her careless. She forgot to boil a pan of river water, and only after she had drunk a cupful, did she realise her mistake. She was afraid to tell Manko, thus, she kept silent. Soon after, fever ravaged her body. Rannie felt weak and remained in bed, feeling helpless about her condition. 20

Manko knew what he had to do. The river had dried and with no more money, he set for Rampersad's well in the middle of the night. When he reached the well, the dog was there. He was about to leave when he remembered the red flush on Rannie's cheeks. At that moment, the love for his wife conquered his fear. 25

Manko stood his ground. He turned back to the well and suddenly, he felt sharp teeth sink into his shoulder. He bit his lip hard to prevent himself from screaming in pain. He wrenched it away forcefully. The animal gave a whimper, rolled off and lay still. With a bleeding shoulder, he managed to draw a pail of water and staggered home. 30

As he was making his way home, a large blob of cloud blotted out the moon. There was a new coolness in the wind. The sky grew black and he felt the first drop of rain. Manko approached his hut and he saw his wife sitting at the door, holding out a tin cup towards him. Manko filled the cup and gave it to his wife before losing consciousness. 35

Adapted from A Drink of Water by Samuel Selvon

(Go on to the next page)

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

26 In paragraph one, what had made Manko unhappy?

- (1) He had no clean water to drink.
- (2) He was afraid of losing his livestock.
- (3) The hot weather had made him uncomfortable.
- (4) His vegetable garden was destroyed in a bushfire.

27 What does 'it' in line 9 refer to?

- (1) river water
- (2) a little sugar
- (3) a full bucket
- (4) scummy mud

28 In line 17, 'the villagers were silent' suggests that the villagers _____.

- (1) agreed to pay for the water
- (2) were frightened of Rampersad
- (3) were not surprised by the demand
- (4) thought that paying for water was not fair

29 Why did Manko stop himself from screaming when he was bitten by the dog?

- (1) He did not want to disturb the sleeping villagers.
- (2) He did not want to be caught for stealing water.
- (3) He wanted to trick Rampersad and his wife.
- (4) He wanted to conquer his fear of the dog.

30 Which one of the following sentences is not true?

- (1) Manko had lost so much blood that he fainted.
- (2) Rannie fell ill after drinking dirty water taken from the river.
- (3) The villagers paid Rampersad for every pail of water taken.
- (4) The villagers prayed to their god to help put out the bushfire.

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

24 October 2013

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 50 min

50 questions

65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: _____

Booklet A	30
Booklet B	65
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|---------|---------|---------|-----------|-----------|
| (A) a | (D) as | (G) has | (K) of | (N) to |
| (B) and | (E) by | (H) her | (L) their | (P) which |
| (C) are | (F) had | (J) is | (M) this | (Q) who |

Li Na, a tennis player from China, was the first Asian tennis player to win a Grand Slam singles event. Her victory at the French Open was watched _____ an incredible 116 million viewers in her home country. Now, a hero back home, Li Na _____ millions of fans. Her face is on advertisements and the front pages of newspapers.

Li Na is not _____ typical Chinese sports star. With an image _____ is modern and rebellious, Li Na is different from most other athletes from China. The best athletes in China _____ made to follow rigid programmes. Everything is planned for them, including _____ diet, training and travel. Such programmes are successful in some sports such _____ gymnastics. However, some people say that _____ system is so tough that many of the athletes do not enjoy it.

Li Na decided that she did not want to be part _____ this system. Thus, in order _____ have the freedom to plan her own training, she left the Chinese Tennis Association. "Before, I felt like tennis was my job," she said. "I prefer what I'm doing now. I'm in charge of my own training."

That may be the success factor for Li Na for she now has the freedom to develop and express herself.

Adapted from 'Li Na, the tennis champ from Asia' by Omar Chaudhuri

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

We entered the Pacific Ocean. On the fourth day, I heard a strange loud

(41)

sound. It happened while I am sleeping and it woke me up with a start. Our ship was

no-luxury liner. It was a cargo ship, not designed for paying passengers. There were

(42)

all kinds of noises all the time, but this one was **diffrant**.

(43)

Opening the door of our bunk, I saw water on the floor along the **koridoor**.

(44)

What was happening? I ran up the stairs to the main deck to **invazteegait**.

Above me, on the bridge, I spotted some of the crew members. Relief flooded

(45)

(46)

me. The ship shook violent and there was that monstrous **metearlik** sound again.

Something was not quite right. "You have to leave now!" one of them shouted,

(47)

thrusted a life jacket into my arms.

(48)

"My family was still soundly asleep on the bunk. Someone has to get them," I

(49)

cried. The men nodded **veegeresty** at me. They took hold of me and lifted me in

their strong arms. I thought nothing of it. I thought that they were helping me. I was

(50)

so full with trust in them that I felt grateful as they carried me in the air. Only when

they threw me overboard to the crowded lifeboat below did I begin to have doubts.

Adapted from *Life of Pi* by Yann Martel

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Among children, bullying can cause much unhappiness and even terror.

Among youths, gang-related activities can _____ worse problems.
(51)

Gangs give a sense of power _____ protection, both of which
(52)
create a lot of pressure for youths to join. It leads them to believe that
_____ a gang is their best option to being accepted by their peers. This
(53)

is because young people _____ a need to gain respect and a sense of
(54)
belonging. However, constant changes _____ their lives can make that
(55)
hard to achieve.

In a school or neighbourhood, kids _____ do not fit in get teased,
(56)
harassed and even attacked. They may get attacked by gang members on their way
to a bus stop or ridiculed just for _____ the top mark in a test. When
(57)
they are picked on, such violent behaviour causes trouble for youths
_____ even children. As a result, victims have had to move to
(58)
completely different neighbourhoods and schools.

Youths have a role to play to make things _____ for themselves.
(59)

When they witness gangs causing trouble for _____, or are attacked by
(60)
gangs, they should _____ such incidents to their teachers or the police.
(61)

This will allow the adults to step in and take action.

Youths should not keep _____ about gang attacks. It will only
(62)

allow the gangs to carry on with their undesirable acts and cause the
_____ to continue to suffer in silence. To fight gang problems, youths
(63)

must _____ up for themselves.
(64)

There are many positive and inspiring adults in our communities, such as a
helpful teacher or a kind parent. Youths can seek out these role models and
_____ to become like them. Over time, this can help to break the vicious
(65)

cycle of unhappy youths joining gangs.

By taking a stand against gangs, youths can fight the problem -- one step at a
time.

Adapted from What's Up (October 2012) 'Life can be rough in New York City'

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Ahmad used a piece of soft cloth to wipe the furniture.

_____ with

67 Wen Wen enjoyed dancing very much. She signed up for a dancing class.

_____ so _____

68 I placed the rabbit back in the cage after removing the soiled newspapers.

Having _____

69 "Where is your homework?" Mdm Chee asked James angrily.

Mdm Chee asked James angrily _____

70 Muthu stayed out late although his mother objected.

In spite of _____

BLANK PAGE

Read the passage below and answer questions 71 to 80.

(20 marks)

Parched red dust swirled on the wind. William Kamkwamba stood between rows of maize near his family's mud-brick thatched hut. A fourteen-year-old boy, William resided in Malawi, Africa. As the searing sun scorched his back, William wrapped his hand around a withered stalk. The maize was dry and brittle. It had grown barely knee-high. The maize should have been up to his father's chest by that time, but the rains had not come to nourish it. 5

William saw the worried look in his father's eyes. At meal times each day, his family ate maize. When the drought dragged on and on, for many months, William's family had only enough maize for one meal each day. It then became for just a small handful at night; and finally, for only four mouthfuls. As they grew thinner and thinner, William feared they would all die of starvation. 10

The following spring, William and his father knew that all they could do was begin again. They planted a new maize crop. This time, the rains came. The maize grew. At harvest time, William's family feasted, breathing sighs of relief. They had survived the terrible year of famine. Thousands of others in Malawi, including many in William's village, had not. 15

William hoped that life could return to normal. He had worked hard to pass the examination to enter high school. When the term began, however, William's father explained that because of the drought, there was scarcely any money left for food. William's education came to a premature end. 20

Though he could not attend school, William still wanted to learn. Curious about many things, he took apart radios, trying to discover how they made music. One day, while turning a bicycle upside down and cranking the pedals by hand, realisation hit William. He figured out that the dynamo that generated electricity for the headlight could be wired to power a radio instead. 25

William had many questions about how things worked. He visited the village library often. There, he found a book called 'Using Energy'. On the book's cover was a picture of a row of windmills which were tall steel towers with blades spinning like giant fans. They reminded William of the toy pinwheels he had made with his friends. From that book, William learned that wind – something of which Malawi had plenty – could produce electricity. William was delighted! Many families in Malawi did not have electricity in their homes. *If I could build a windmill, my family could have lights in our home. It could be used to pump water to irrigate our maize fields. If another drought comes, the windmill could provide water for life.* 30

To build the windmill, William started to collect the parts and tools he needed. It was an arduous task. It took him months. Village kids laughed at him when they saw him scrounging in the scrap yard. They called him crazy. However, William was too focused on his idea to care. He persevered. Finally, he built a windmill that not only watered his family's maize fields, but also powered four lights and two radios in his house. He could now read at night and enjoy music in his house, two activities he thoroughly enjoyed. 35 40

William proved that with determination, he, too, could be an inventor.

Adapted from William's Windmill by Katy Duffield

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 What kind of house did William live in?

72 In paragraph one, it was stated that the maize was not growing well. Give two words to describe it. Each word is found in a different sentence.

73 Why was William's father worried in paragraph two?

74 Who does 'they' in line 10 refer to?

75 Why did William's family eventually have food to eat in spring?

76 Explain in your own words how the drought had caused William's education to come to 'a premature end' (line 20).

77 What was the natural resource that Malawi had in abundance?

78 Which sentence in paragraph six suggests the state of poverty in the country?

79 Describe fully the reaction of the village kids to William's idea of building a windmill.

80 State two ways William showed perseverance in building the windmill.

END OF PAPER

ANSWER SHEET

EXAM PAPER 2013

SCHOOL : CHIJ

SUBJECT : PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	4	3	3	1	3	1	3	2	2	2	2	1	2	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	3	1	4	2	2	1	4	1	4	2	4	E	G	A	P

Q35	Q36	Q37	Q38	Q39	Q40
C	L	D	M	K	N

41)was 42)different 43)corridor 44)investigate 45)violently

46)metallic 47)thrusting 48)in 49)vigoroudy 50)of

51)cause 52)and 53)joining 54)feel 55)in

56)who 57)scoring 58)or 59)better 60)others

61)report 62)quiet 63)victims 64)stand 65)try

66)Ahmad wiped the furniture with a piece of soft cloth.

67)Wen Wen enjoyed dancing so much that she sighed up for a dancing class.

68)Having removed the soiled newspapers, I placed the rabbit back in the cage.

- 69) Mdm Chee asked James angrily where his homework was.
- 70) In spite of his mother's objection, Muthu stayed out late.
- 71) He lived in a mud-brick thatched hut.
- 72) They are "withered" and "brittle".
- 73) He was worried that his family would not have enough food and would die of starvation.
- 74) It refers to William and his family.
- 75) The rains came after they planted a new maize crop.
- 76) William's father could hardly make ends meet because of the drought, so he did not have enough to pay for William's education.
- 77) Malawi had wind in abundance.
- 78) Many families in Malawi did not have electricity in their homes.
- 79) The village kids felt that William's ideas were silly and impossible and laughed at him, calling him crazy.
- 80) Although the process of building the wind mill and collecting the parts and tools he needed was arduous, the other village children called him crazy and jeered at him, he ignored them and was not discouraged.