



**CATHOLIC HIGH SCHOOL**  
**END-OF-YEAR EXAMINATION 2013**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**  
**PAPER 1 (WRITING)**

Name: \_\_\_\_\_

Class: Primary Five \_\_\_\_\_

11 October 2013

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this question booklet until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1, and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

(1) Study the invitation card below carefully.

**A TIME TO CELEBRATE!  
COME JOIN US!**



'Hatch' Day: Sunday, 27 October 2013

Place of Celebration: 45 Rosewood Drive

Time of Fun: 2.30 p.m. to 4.30 p.m.

Theme: **Adventures of the Pirates**

**Programme:**

**2.30 p.m. : Treasure Hunt\***

**3.30 p.m. : Air Brush Tattooing**

**4 p.m. : Karaoke Session**

*\* Only for children*



*Come dressed in the theme to win the best-dressed competitions!  
Ronald would love to see all of you at his 12<sup>th</sup> birthday bash! Hope  
to see you there...*

Mrs. TAN (Ronald's Mum)

Contact No: 6111 0000\*\*

*\*\*Please let me know by 24 October if you cannot make it.*



### **Your Task**

Imagine you are the birthday boy. Since it is the school holidays, you are unable to give the invitation card personally to your Form teacher, Miss Rachel.

**Write an email to your Form teacher to invite her to your birthday party.**

You are to refer to the invitation card on page 1 for your email

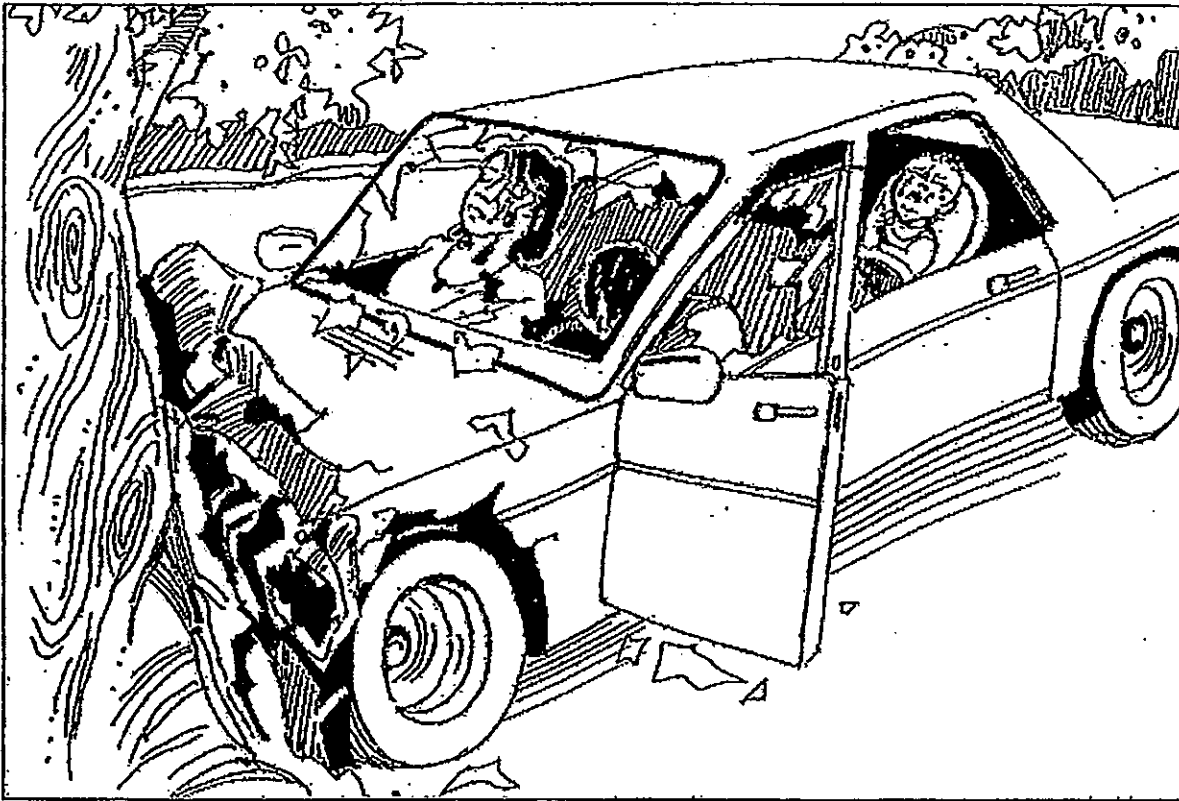
In your email, include the following information:

- why you are sending your teacher the email
- date and venue of the birthday party
- why your teacher must dress according to the theme
- 2 activities mentioned in the programme that your teacher can take part in
- what your teacher should do if she cannot make it to the birthday party

You may reorder the points. You should write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- what happened to the people in the car
- what happened next
- how it all ended

You may reorder the points. You may also include other relevant points.

- (3) You were walking towards the public library. Suddenly, you saw people running out of the library.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- why the people were running out of the library
- what you did next
- how it all ended

You may reorder the points. You may also include other relevant points.



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**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET A.**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

21 October 2013

30 Questions  
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

**Section A : Comprehension - Graphic Stimulus**

Study the following poster and then answer questions 1 to 5.


**OHS Books Store is proud to present ...  
Treasure Adventures & Happy Endings!**

**19 – 24 November 2013**

1 book voucher worth \$20 to be won each day!  
Grand Opening - 23 November 2013

**Available at OHS:**

- Books
- Posters
- Greeting Cards
- Board games
- Printing of T-shirts



Meet your favourite local writer, **Mr Jason Lee**, on our Grand Opening Day. He will be reading excerpts from his new book 'Pirate Lives'.

<p><b><i>Dress Up Challenge* on 23 November 2013</i></b></p> <p>Dare to take up the challenge? Dress up as your favourite storybook character and stand a chance to win a book hamper worth \$300!</p> <p>To register, call us on 15 November from 10 a.m. to 5 p.m. or email us before 14 November</p> <p><i>*This competition is only open to children from 8 to 13 years old.</i></p>	<p><b><u>Grand Opening Specials</u></b></p> <ul style="list-style-type: none"><li>• 15% discount on all purchases</li><li>• Free Spidey Pop-Up book with every purchase of \$50 and above</li><li>• Spend \$30. and above and stand a chance to win a 2-year membership</li><li>• All members will enjoy an additional 10% discount on all books</li></ul> <p><b><u>Calling all students!</u></b> Show your student pass and receive a 2014 Disney calendar☆</p> <p style="text-align: center;"><i>☆ while stocks last</i></p>
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**We are located at Pinworld Shopping Centre  
#03-06, Pine Gardens, Singapore 242924  
Tel : 6922 1177  
Email : [.ohs@domail.com](mailto:.ohs@domail.com)**

**Business hours: 9 a.m. – 9 p.m.  
(We are closed on Mondays, except on public holidays)**

For each question from 1 to 5, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main aim of this poster is to \_\_\_\_\_
  - (1) promote Mr Jason Lee's new book
  - (2) encourage people to shop at OHS Books Store
  - (3) persuade people to sign up and be OHS members
  - (4) invite people to dress up as their favourite pirate character
  
2. You can buy \_\_\_\_\_ from OHS Books Store.
  - (1) T-shirts
  - (2) birthday cards
  - (3) book vouchers
  - (4) electronic games
  
3. If Livia spends \$40 on 23 November, she will receive a \_\_\_\_\_
  - (1) 15% discount
  - (2) 2014 Disney calendar
  - (3) free 2-year membership
  - (4) free Spidey Pop-Up book
  
4. To take part in the Dress Up Challenge, you have to \_\_\_\_\_
  - (1) email OHS Books Store on 14 November
  - (2) email OHS Books Store on 15 November
  - (3) call OHS Books Store on 13 November after 5 p.m.
  - (4) call OHS Books Store on 15 November before 5 p.m.
  
5. Which of the following statements is true?
  - (1) Mr Jason Lee is a writer from Singapore.
  - (2) OHS Books Store is closed on all Mondays.
  - (3) If you purchase a book from OHS Books Store on 19 November, you will receive a 15% discount.
  - (4) Anyone who walks into OHS Books Store on 24 November will receive a 2014 Disney calendar.



**Section B : Grammar MCQ**

For each question from 6 to 12, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. The coach made the players \_\_\_\_\_ around the field.

- (1) run
- (2) ran
- (3) runs
- (4) running

7. Everyone except the twins \_\_\_\_\_ how to answer the question.

- (1) know
- (2) knows
- (3) knowing
- (4) have known

8. Selva won the judges' approval \_\_\_\_\_ his wonderful performance.

- (1) in
- (2) on
- (3) with
- (4) from

9. My aunt took my brother and \_\_\_\_\_ to the zoo during the school holidays.

- (1) I
- (2) me
- (3) mine
- (4) myself

10. I prefer having coffee \_\_\_\_\_ tea. A cup of coffee makes my day.
- (1) to
  - (2) or
  - (3) than
  - (4) then
11. Let's forget about attending the concert. We will not be on time \_\_\_\_\_ we take a taxi now.
- (1) until
  - (2) unless
  - (3) despite
  - (4) regardless
12. Brandon hardly watches television, \_\_\_\_\_?
- (1) is it
  - (2) isn't it
  - (3) does he
  - (4) doesn't he

**Section C : Punctuation**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

I was busy preparing for work in my room when I heard footsteps in the dining room.

"Is that you, Nigel (13) I shouted from my room.

"No (14) it's Rene. Are you ready for breakfast?"

I went into the dining room and sat down to eat with my daughter. "Have you packed your bag? Did you pack all your stationery (15) pencils, pens, ruler and eraser?" I asked.

"Don't worry, Mum. I have already done so," replied Rene.

13. (1) [,"] comma and inverted commas  
(2) [."] full stop and inverted commas  
(3) [?" ] question mark and inverted commas .  
(4) [!" ] exclamation mark and inverted commas

14. (1) [-] dash  
(2) [,] comma  
(3) [.] full stop  
(4) [?] question mark

15. (1) [:] colon  
(2) [,] comma  
(3) [?] question mark  
(4) ["] inverted commas

**Section D : Vocabulary MCQ**

For each question from 16 to 20, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. He received public \_\_\_\_\_ for his dishonourable behaviour in the courtroom:
- (1) citation
  - (2) criticism
  - (3) controversy
  - (4) x commendation
17. Excessive \_\_\_\_\_ of fried food is bad for health.
- (1) craving
  - (2) storage
  - (3) demand
  - (4) consumption
18. Mrs Joseph is a renowned \_\_\_\_\_. She contributes large sums of money to different charity organisations on a regular basis
- (1) physician
  - (2) philatelist
  - (3) philosopher
  - (4) philanthropist
19. Jim was \_\_\_\_\_ by the squalid living conditions of the nursing home. The home was dirty and had an unpleasant smell.
- (1) appalled
  - (2) liberated
  - (3) entangled
  - (4) rejuvenated
20. The unpleasant taste of the medicine \_\_\_\_\_ in her mouth for hours.
- (1) endured
  - (2) lingered
  - (3) continued
  - (4) prolonged

**Section E : Vocabulary Cloze**

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My family used to run a beach resort along the coastline of Sri Lanka. One day, my father noticed something unusual – the seawater was coming up onto our premises, something which had never happened before even during the highest tides. He felt uneasy and quickly gathered our family and we all climbed up a small hill nearby.

When I reached the top, I shuddered when I turned around to see what had just happened. Buildings, furniture and vehicles were being washed away! When we saw the second wave hit, we knew we had to seek shelter.

Once we reached our uncle's home, the severity of the disaster sank in. We later discovered that the Indian Ocean tsunami had caused widespread devastation and death.

It took years before our lives went back to normal. However, this incident will be forever etched in my memory.

*Adapted from Reader's Digest – Giving us back our lives by Dr Ashanthi De Silva*

21. (1) weird  
(2) typical  
(3) frivolous  
(4) contemptuous
22. (1) weary  
(2) troubled  
(3) reassured  
(4) exhilarated
23. (1) flinched  
(2) balked  
(3) trembled  
(4) quavered
24. (1) chaos  
(2) frenzy  
(3) accident  
(4) calamity
25. (1) engraved  
(2) imprinted  
(3) imprisoned  
(4) encompassed

**Section F : Comprehension MCQ**

Read the passage below and answer questions 26 to 30.

Lindsey was feeling depressed. She did not want to live anymore and wished she had joined her parents and brothers. She lay on her bed for hours and was too exhausted to get up for school. Tears rolled down her cheeks as she remembered the laughter of the children she used to play with. She remembered the big oak tree outside her parents' home which she and her brothers used to climb. Now, the oak tree, most of her friends and her family was gone – victims of a war in her country. Lindsey did not understand the war. She only knew that her whole life had changed drastically when the army came to her town.

5

Now she lived with her aunt in another country. The language was strange. The other children teased her about her clothes and her accent. She felt stupid, awkward and lonely. She did not like the food. She just wanted to go home. She could not stop the memories – firing guns, desperate cries and confusion and a long, bumpy ride in the back of a stinky, old truck.

10

At school she had always been a very good student. Now she found it hard to concentrate. Somehow it did not seem to matter anymore. "Nobody cares," she thought.

15

Just then, the doorbell rang. Lindsey reluctantly crawled out of bed and put on her dress. She answered the door. Standing in front of her was her teacher from her new school. She was carrying a paper bag.

"Good morning, Lindsey," she said. "We wondered where you were. We thought perhaps you were sick and might like to have a treat."

20

The teacher pulled little packages of cakes out of the paper bag. Each package was wrapped in fancy paper with a ribbon and a message. The messages were from the children in Lindsey's new classroom.

"Come to my birthday party," said one of them. "Can you teach me how to make your special rice?" said another. "I'm sad because you're so sad," wrote one boy.

25

Lindsey was still too proud to cry although she knew she could drown in her tears anytime. She looked up into the eyes of her teacher and saw compassion and something much more important. She saw acceptance.

"Come back to class when you're ready," said the teacher. "We'll be waiting for you."

30

*Adapted from: Be a Champion in Life!!*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Why was Lindsey living with her aunt in another country?

- (1) She needed to go to school after the war.
- (2) She had lost all her family members in the war.
- (3) Her parents and brothers had to fight in the war.
- (4) Her parents were worried she might be a victim of the war.

27. Why do you think Lindsey wanted to go home in line 11?

- (1) She felt lonely and could not fit in.
- (2) She wanted to find out more about the war.
- (3) She wanted to look for her parents and friends.
- (4) She felt that she would fare better in her old school.

28. In line 15, the word 'it' refers to \_\_\_\_\_.

- (1) having nobody to care for her
- (2) always being a very good student
- (3) the other students laughing at her
- (4) the effort put in to concentrate in her work.

29. The purpose of the teacher visiting Lindsey was to \_\_\_\_\_.

- (1) express care and concern
- (2) find out where she would be
- (3) make sure that she was really ill
- (4) invite her to her classmate's birthday party

30. At the end of the passage, Lindsey felt \_\_\_\_\_.

- (1) sad that her classmates had teased her
- (2) proud that her classmates and teacher liked her
- (3) touched by what her classmates and teacher had done.
- (4) happy that her classmates wanted to learn how to make her special rice



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**END-OF-YEAR EXAMINATION 2013**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

21 October 2013

50 Questions  
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.



There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter(A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) and	(G) for	(K) is	(N) to,
(B) about	(E) at	(H) in.	(L) on	(P) was
(C) an	(F) by	(J) into	(M) so	(Q) with

An intelligence quotient – known commonly as a person’s IQ – of 150 represents genius level. The nation (31) \_\_\_\_\_ the highest average IQ is Japan with a 106.6 compared to the United Kingdom with a 100.

(32) \_\_\_\_\_ astonishing young South Korean, Kim Ung-Yong has an IQ of 210 and was also a child genius. Born in 1963, he started speaking (33) \_\_\_\_\_ the age of 6 months and was able to read Japanese, Korean, German, English and many other languages by his third birthday.

When he was four years old, his father said that he had memorised (34) \_\_\_\_\_ 2000 words in both English and German. He was writing poetry (35) \_\_\_\_\_ Korean and Chinese and wrote two short books of essays and poems. He was invited by the Japanese television (36) \_\_\_\_\_ 2 November 1967. Undaunted (37) \_\_\_\_\_ television lights and cameras, he solved complicated differential and integral calculus problems and amazed the viewers.

At the age of eight, Kim was invited by America’s NASA where he conducted research work (38) \_\_\_\_\_ 10 years. But by 1978, he was burnt out and returned (39) \_\_\_\_\_ his homeland. For young Kim, a longing to be with his mother (40) \_\_\_\_\_ the decisive factor in his return to Korea. He then surprised everyone by switching to civil engineering. He is now said to be leading a happy and ordinary life in Korea.

*Adapted from 'Mind over matter' – The Guinness Book of Amazing People*

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

A boy was selling packets of tissue from door to door. His family was poor and  
41.  42.   
he was struggle to pay his way through school. He was **femisht** and had only a  
dollar in his pocket. He decided he would ask for a meal at the next house. However,  
43.   
he lost his **couridge** when a stern-looking lady opened the door.

Instead of a meal, he asked for a glass of water. Noticing that the boy was  
44.   
hungry, the lady brought him a large glass of milk. He finish his milk and wanted to  
pay her. She declined and replied that she was raised not to expect a reward in  
45.   
return in kindness. The boy thanked her profusely.

Many years passed. Unfortunately, the lady contracted a rare disease. None  
46.   
of the local doctors are able to cure her. She was eventually sent to the city to seek  
47.  48.   
treat. Dr. Howard was called in to examine her. He **immiediatií** recognised her. He  
was determined to do his best to save her life. After a long struggle, the battle was  
won and the lady was saved.

49.   
The lady was **aprihensive** when the medical bill was sent to her, as she was  
50.   
sure it would be an **axorbitunt** sum. When she finally opened it, a note written by  
Dr. Howard caught her attention. He wrote, "Paid in full with one glass of milk."  
Dr. Howard Kelly, the once poor boy, had not forgotten her kindness.

Fill in the blanks with the most suitable answer. (15 marks)

Contrary to what many people believe, bats are not vicious and most of them are not likely to attack humans. Many people believe that bats are omens of evil (51) \_\_\_\_\_ they fly only at night and they often live in tombs and abandoned churches. However, this belief is not (52) \_\_\_\_\_. In fact, bats are fascinating creatures. They are the only mammals that can fly. During the daytime, they hang in dark rooms of buildings, caves, hollow trees and other dark (53) \_\_\_\_\_.

The saying 'as (54) \_\_\_\_\_ as a bat' leads us to think that bats cannot see. However, experiments (55) \_\_\_\_\_ have shown that bats have eyes. They can see but choose (56) \_\_\_\_\_ hunt at night, using a technique called echolocation. They do so by sending out high-pitched sounds that humans cannot (57) \_\_\_\_\_. These sounds bounce off anything that is in a bat's flight path. Bats use these echoes to identify what the object is and (58) \_\_\_\_\_ it is located. In this way, they are able to detect the position of their food source or to avoid their (59) \_\_\_\_\_ by taking evasive measures to escape.

There are many species of bats that are extremely important and useful to humans. Insect-eating bats feed on large numbers of insects including mosquitoes and some agricultural pests. The bats scoop these (60) \_\_\_\_\_ up with their wings and then transfer them very rapidly to their mouths as they glide along. Scientists have filmed them devouring as (61) \_\_\_\_\_ as ten to fifteen insects a minute on night-vision video camera.

Nectar-eating bats and fruit-eating bats transfer the pollen and disperse the seeds of numerous plants. The droppings of the bats sometimes contain undigested (62) \_\_\_\_\_. These seeds will grow into healthy plants with the (63) \_\_\_\_\_ of the bats' wastes which are valuable plant fertilisers.

The most famous bats are the vampire bats. Although they do bite other animals and maybe even humans, they suck only a small amount of (64) \_\_\_\_\_ and then fly away. These bats are dangerous, not only because their (65) \_\_\_\_\_ die of blood loss but they also spread diseases like rabies.

People remain fascinated with bats and studies about them continue to be documented.

Adapted from <http://www.english-online.at/biology/bats/bats-physical-features-of-flying-mammals.htm>

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. If John does not help Mother with the housework, Sam has to help her.

Either of the boys

67. The weather was extremely hot. We enjoyed ourselves at the All-Star games carnival.

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68. The children tricked the old man into buying sweets for them.

The old man \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

69. "Don't forget to collect the flowers I have ordered," Mother said.

Mother told me \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

70. Tom's parents need to sign on the consent form so that he can go to the zoo.

Without \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80. (20 marks)

A fight broke out at the finish line. Everyone rushed over to see.

"Let her run in the heats. How will it hurt anyone?" Jake said loudly. Fulcher glared hard at him then at Shannon. "You aren't scared to let a girl run the race, are you, Fulcher?" challenged Jake.

For a minute, he thought Fulcher was going to punch him, and he stiffened. "You can run with us, Shannon." He said it loudly enough to make Fulcher hear him and then concentrated on the runners. "See," he told himself, "you can stand up to an annoying character like Fulcher."

Shannon lined up beside him on the right. He moved a tiny bit to the left, but she did not seem to notice. Upon hearing the bang, Jake shot forward. It felt good – even the rough ground against the bottom of his worn sneakers. He could almost smell Fulcher's surprise at his improvement. The crowd was noisier than they had been during the other heats. Maybe they were all noticing. He wanted to look back and see where the others were, but he resisted the temptation. It would seem conceited to look back. He concentrated on the line ahead. It was nearing with every step.

He felt it before he saw it. Someone was moving up. He automatically ran faster. Then the shape was there in his side vision, suddenly pulling ahead. He forced himself now. His breath was choking him and the sweat was in his eyes. But he saw the figure anyhow. It crossed the line a full metre ahead of him.

Shannon turned to face him with a wide smile on her tanned face. He stumbled and without a word, began half walking, half trotting to the starting line. This was the day he was going to be the champion – the best runner of the fourth and fifth grades and he had not even won his heats. There was no cheering at either end of the field. The rest of the boys seemed as stunned as he was. The teasing would come later, he felt sure, but at least for the moment, no one was talking.

Shannon continued to join the boys at recess and everyday, she won. Running was not fun anymore and it was all Shannon's fault. Jake knew now that he would never be the best runner of the fourth and fifth grades and his only consolation was that neither would Fulcher. They went through the motions of the race on Friday, but when it was over and Shannon had won again, everyone sort of knew without saying that it was the end of the races.

*Adapted from Bridge for Terabithia by Katherine Paterson*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. What had caused the fight between Jake and Fulcher?

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72. Which word in paragraph 3 has the same meaning as 'tensed up'?

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73. What does 'shot forward' in paragraph 4 suggest about Jake's take-off in the race?

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74. Explain clearly why Jake thought the crowd was noisier in line 12.

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75. What made Jake resist the temptation to look back and see where the other competitors were?

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76. What does 'it' in line 17 refer to?

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77. Which sentence from paragraph 6 suggests that the result of the race was unexpected?

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78. Explain clearly why Jake blamed Shannon in line 28.

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79. How had Jake's attitude towards Shannon running in the races changed?

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80. Explain fully why everyone felt that it was the end of the races in line 32.

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**END OF PAPER**





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : CATHOLIC HIGH**

**SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	1	4	1	1	2	3	2	1	2	3	3	2	1	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	1	2	1	2	3	4	2	2	1	2	1	3	Q	C	E	B

Q35	Q36	Q37	Q38	Q39	Q40
H	L	F	G	N	P

41)struggling      42)famished      43)courage      44)finished      45)for

46)was      47)treatment      48)immediately      49)apprehensive

50)exorbitant      51)as      52>true      53)places      54)blind

55)done      56)to      57)hear      58)where      59)predators

60)insects      61)many      62)seeds      63)help      64)blood

65)preys/victims

66)Either of the boys has to help mother with the housework.

67)We enjoyed ourselves at the All-Star games carnival in spite of the fact that the weather was extremely hot.

- 68)The old man was tricked by the children into buying sweets for them.
- 69)Mother told me not to forget to collect the flowers she had ordered.
- 70)Without Tom's parents signing on the consent form he cannot go to the zoo.
- 71)Fulcher had refused to left Shannon run in the race and Jake stood up for her.
- 72)The word is "stiffened".
- 73)Jake was sprinkling forward very quickly.
- 74)They had noticed how fast Jake was running in comparison to the previous heats.
- 75)He did not want others to think he has too proud because he was already leading the race.
- 76)It refers to Jake feeling that someone was moving up.
- 77)The sentence is "The rest of the boys seemed as stunned as he was".
- 78)He knew that the result of the race would be predictable and he would not be the fastest runner of the fourth and fifth grade.
- 79)He thought that the he should not have let Shannon join in the heats.
- 80)There was no point racing anymore, as they knew that Shannon would win every race.