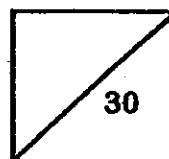




ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT TWO, 2013  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 5

Name: \_\_\_\_\_

Total  
Marks:



Class: Pr 5- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 23 October 2013

Parent's Signature: \_\_\_\_\_

**TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min**

---

## BOOKLET A

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. Answer **ALL** the questions and shade them in the correct ovals on the OAS provided.

\* This paper consists of 10 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

Study the following text and answer questions 1 to 5.

# Calling All Teens..... be in a class of your own with Franki



Hey teens, it's OUR world! Live it!

A NEW range of natural products created from ingredients that will keep you looking.....

\*FRESH

\*COOL

\*CONFIDENT



FRANKI  
shampoo



FRANKI  
deodorant



FRANKI  
hair gel

UNLEASH the powers of nature with FRANKI - the light, stylish combination of organic herbs and mountain spring water enriched with essential proteins! Everything your skin needs!

NO GFCS and  
ANIMAL  
TESTING!

Choose FRANKI...

For pimple-free skin  
For strong, healthy hair  
For that cool, captivating self-confidence

Products are available at all Guardian Pharmacy and Watsons outlets, Mustafa and at selected Unity Pharmacy outlets.

ALL teens will get a 20% discount when they show their student passes.

For each question, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

1. This advertisement is promoting \_\_\_\_\_.

- (1) organic herbs
- (2) natural ingredients
- (3) mountain spring water
- (4) personal grooming products

2. This advertisement hopes to attract the attention of \_\_\_\_\_.

- (1) all teenagers
- (2) working adults
- (3) all nature lovers
- (4) primary school children

3. The new range of products claims that the user will have \_\_\_\_\_.

- (1) natural skin
- (2) a stylish look
- (3) shiny, black hair
- (4) a clear complexion

4. The products can be bought from \_\_\_\_\_.

- (1) all pharmacies and Mustafa
- (2) all Guardian and Unity outlets
- (3) selected Unity and all Watsons outlets
- (4) selected Guardian, Unity and Watsons outlets

5. Which one of the following statements is correct?

- (1) No animal is harmed in the testing of these products.
- (2) All types of herbs, spring water and protein are used.
- (3) The products advertised are fresh, cool and CFC free.
- (4) There are altogether four different types of natural products advertised.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (7 marks)

6. Samuel, like his two elder brothers, \_\_\_\_\_ playing basketball. All three of them are in the school basketball team.

- (1) enjoy
- (2) enjoys
- (3) enjoyed
- (4) will enjoy

7. It is rather late but neither the guests nor the host \_\_\_\_\_ yet.

- (1) arrive
- (2) arrives
- (3) has arrived
- (4) have arrived

8. We visited the Singapore Art Museum \_\_\_\_\_ collection include modern and contemporary Southeast Asian artworks.

- (1) what
- (2) which
- (3) where
- (4) whose

9. "My wife and \_\_\_\_\_ are taking our son to the Fullerton Hotel this evening. Three of us are dining together," said Mr. Ong.

- (1) I
- (2) me
- (3) mine
- (4) myself

10. She used to suck her thumb when she was young and \_\_\_\_\_, had very crooked teeth.

- (1) due to
- (2) however
- (3) nevertheless
- (4) consequently

11. There was nobody at home when you called, \_\_\_\_\_ ?

- (1) was it
- (2) wasn't it
- (3) was there
- (4) wasn't there

12. The twins have made up. There is no longer any anger \_\_\_\_\_ them.

- (1) with
- (2) among
- (3) against
- (4) between

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval ( 1,2, 3 or 4 ) on the Optical Answer Sheet.

(3 marks)

I was rummaging through some dusty items in my storeroom recently when I came across a box labelled "Private and Personal (13) I knew roughly what I had stored in the box years ago but had not opened it since.

What happened in the next two hours is best described as pure delight (14)

I know there are many people who keep old diaries, letters from friends, scraps of notes or whatever, and who on re-reading them years later, find themselves thinking about the past. This was the state I found myself in.

More than this, I could relive the memory of each letter or diary entry. My collection spanned nearly forty years. Amazing (15) isn't it? I was able to enjoy this because I was from the era when people used handwriting to record their thoughts and feelings, and sent letters to one another.

13. (1) [ . ] full stop and inverted commas  
(2) [ " ] inverted commas and full stop  
(3) [ , ] comma and inverted commas  
(4) [ " ] inverted commas and comma

14. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

15. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

16. The Singapore Yacht Show 2013 was a \_\_\_\_\_ success and has now been hailed as Asia's most important yachting and boating event.

- (1) thriving
- (2) lingering
- (3) convincing
- (4) resounding

17. In the 1800s, the large number of migrants to Singapore used to \_\_\_\_\_ the efforts of the police in maintaining law and order.

- (1) disturb
- (2) prohibit
- (3) frustrate
- (4) overcome

18. \_\_\_\_\_ there in the bushes, where Mei had told her to hide, Leela was cold and hungry but she did not move, fearing for her life.

- (1) Nestling
- (2) Cuddling
- (3) Snuggling
- (4) Crouching

19. If you want to buy a car of your own, \_\_\_\_\_ and do some research before making a decision.

- (1) make a beeline
- (2) break your back
- (3) hold your horses
- (4) back someone up

20. In the movie, The Polar Express, the computer-generated \_\_\_\_\_ of the human characters was not lifelike enough.

- (1) animation
- (2) replication
- (3) application
- (4) impersonation

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

Twenty years ago, kids in school had never even heard of the internet. Now, you can't find anyone who has not! In fact, many of us use it on a regular basis. The 'net'

(21)

in 'internet' really stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another.

(22)

The internet is a rich resource for all types of information. We use it to do research

(23)

for school projects, download our favourite songs or communicate with friends and family. Information is accessed through web pages that companies, organisations

and individuals create and post. It is like a giant bulletin board that the whole world

(24)

uses! But since anyone can put anything on the internet, you also have to be careful

(25)

of the types of information you obtain from it.

21. (1) normally  
(2) frequently  
(3) commonly  
(4) concurrently

22. (1) posted  
(2) delivered  
(3) transmitted  
(4) communicated



23. (1) vast  
(2) wealthy  
(3) plentiful  
(4) valuable

24. (1) send  
(2) display  
(3) publish  
(4) forward

25. (1) wary  
(2) conscious  
(3) thoughtful  
(4) suspicious

Read the passage below and answer questions 26 to 30.

School was the perfect place to introduce a new word. Since this was a major historical event, Nick wanted to introduce it during the seventh-period, the period right after Math. Nick raised his hand first thing after the bell rang and said, "Mrs Granger, I forgot my frindle."

Sitting three rows away, John blurted out, "I have an extra one you can borrow, Nick." Then John made a big show of looking for something in his backpack. "I think I have an extra frindle, I mean, I told my mum to get me three or four. I'm sure I had an extra frindle in there yesterday, but I must have taken it ... wait ... oh yeah, here it is." 5

And then, John made a big show of throwing it over to Nick. Nick missed it on purpose. Then he made a big show of looking for it. 10

Mrs Granger and every kid in the class got the message loud and clear. The black plastic thing that Nick had borrowed from John had a funny name ... a different name ... a new name... *frindle*.

There was a lot of giggling, but Mrs Granger turned up the power in her eyes and swept the room into silence. And the rest of the Literature lesson went by according to plan – her plan. 15

As everyone was leaving the class, Mrs Granger said that she wanted a word with Nick, and she emphasised the word 'word'.

Nick's mouth felt dry, and he gulped, but his mind stayed clear. He walked up to her desk. "It's a funny idea, Nicholas, but I will not have my class disrupted again. Is that clear?" Her eyes were lit up, but it was mostly light, not much heat. 20

"Idea? What idea?" asked Nick, and he tried to make his eyes as blank as possible. 25

"You know what I mean, Nicholas. I am talking about the performance you and John gave at the start of class. I am talking about – this," and she held up her pen, an old maroon fountain pen with a blue cap.

"But I really didn't have a frindle with me," said Nick, amazed at his own bravery. And hiding behind his glasses, Nick kept his eyes wide and blank. 30

Mrs Granger's eyes flashed, and then narrowed, and her lips formed a thin, hard line. She was quiet for a few seconds. Then she allowed Nick to go.

"Thanks, Mrs Granger," said Nick, and he grabbed his backpack and headed for the door. And when he was just stepping into the hallway, he said, "And I promise I won't forget my frindle again. Bye." 35

Adapted from 'Frindle'

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

26. When did Nick decide to 'introduce a new word' (line 1)?  
He decided to do it during the \_\_\_\_\_ period.

- (1) Art
- (2) Math
- (3) History
- (4) Literature

27. What does 'John made a big show of looking for something' (line 6) mean?  
It means John \_\_\_\_\_.

- (1) put up an obvious performance
- (2) pretended that he had a show to put up
- (3) looked for something in an exaggerated manner
- (4) acted as if he was searching for something on stage

28. What was the 'frindle' that Nick was looking for (line 11)?  
It was \_\_\_\_\_.

- (1) his missing pen
- (2) Mrs Granger's pen
- (3) John's black plastic pen
- (4) the maroon fountain pen

29. Why did Mrs Granger describe what Nick and John did as a 'performance' (line 26)?

- (1) The two boys had acted out a scene in class.
- (2) She knew the two boys were putting on an act.
- (3) She liked the way the two boys started the lesson.
- (4) The class laughed when they saw what the two boys did.

30. Which of the following best describes Nick?  
He was \_\_\_\_\_.

- (1) bold
- (2) boastful
- (3) forgetful
- (4) disobedient



ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT TWO, 2013  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 5

Name: \_\_\_\_\_

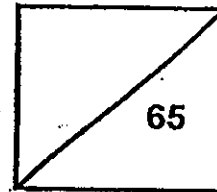
Class: Pr 5- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 23 October 2013

Parent's Signature: \_\_\_\_\_

Total  
Marks :



**TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 MIN**

**BOOKLET B**

Instructions to Pupils:

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

\*This paper consists of 8 pages altogether (including the cover page)  
This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) on	(D) any	(G) by	(K) but	(N) before
(B) in	(E) how	(H) to	(L) for	(P) where
(C) so	(F) just	(J) after	(M) from	(Q) some

After a full day working as a game developer in the Philippines, Randy Valiente goes home and starts sketching. Randy is one of the few Filipinos making money selling sketches and drawings (31) \_\_\_\_\_ the internet. He learned (32) \_\_\_\_\_ to use the computer to navigate the internet after a friend opened an internet café and allowed him to hang out at the shop to surf the web. While spending time online, Randy came across a website (33) \_\_\_\_\_ artists post their drawings. Then Randy replied to an online advertisement for a comic book artist even though the publisher did not promise (34) \_\_\_\_\_ money. "I didn't care about the money. I (35) \_\_\_\_\_ wanted to have my work published in a foreign country," Randy explains.

Randy earned his first online dollar when the publisher asked him to do a comic book. He was so happy with Randy's work that he paid him more money (36) \_\_\_\_\_ each page. "That's when I decided to create my own website so that other publishers could see my art," Randy shares.

Banking on his talent and on the skills he has acquired, Randy uses *Cartolina* to create his work. Once a drawing is finished, he scans and sends it to his client (37) \_\_\_\_\_ email. "I always see to it that my work is done (38) \_\_\_\_\_ the client's deadline," Randy says. "When you satisfy your clients, it will create more opportunities because they will introduce you (39) \_\_\_\_\_ their friends."

Randy works on several projects. To meet deadlines, he sometimes hires assistants (40) \_\_\_\_\_ he can cope well. His advice: Create a website to feature your work for potential clients.

*Adapted from Readers Digest/Nov Issue*

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

In the 1800s, scientists in England were working on photography. The most

(41)

important among them was an **inteligien** and wealthy man named William Fox Talbot.

(42)

He was interested in both the arts and sciences. He wrote articles about the science for light and colour, and helped other people to understand old writings of ancient languages.

(43)

William first begin thinking about photography in 1833, while holidaying on the lovely shores of Lake Como in Italy. He liked to draw pictures of the scenery but he was a poor

(44)

artist so he used a box-like device called a camera obscura. This was the idea whom a

(45)

French inventor had based his **fotografic** cameras on. Light coming from a scene went into the camera obscuras and reflected by a mirror, to project a picture on a piece of

(46)

tracing paper. William drew his pictures through tracing round the images projected on

(47)

the paper. When he removed them, he was always **dessapointed**. They were dull and lifeless, compared with the scenes on the paper. William was sure that there should be a way to "catch" the scenes and keep them for all time. As he was unable at this stage to use his paper in the camera, he asked his artist friend to sketch a landscape design onto

(48)

the opaque varnish coated glass.

(49)

Encouraged by the **antuseastic** support of his friend, William worked hard and

(50)

succeeded by the summer of 1840. He gained some **rekonishen** from the Royal Society for his work in 1842. He went through a period of bad health towards the latter years of 1840s but his health improved again in the next decade.

Fill in each blank with a suitable word.

(15 marks)

Josh sat in the locker room reflecting on his performance. All his team-mates had (51) \_\_\_\_\_ left the indoor stadium. As Josh closed his eyes, memories of the game flooded his mind. "I'm glad it's over," he murmured to (52) \_\_\_\_\_

It was the finals of the inter-school basketball tournament. (53) \_\_\_\_\_ it was his last year at Unity High School, Josh was determined to help his team win the championship title. Although Josh's team had young talented players, their (54) \_\_\_\_\_ of experience was evident in the poor concentration they displayed during the game.

Josh's team obtained an early lead but failed to take advantage of it as they made numerous (55) \_\_\_\_\_. They found it hard to score a goal. To their dismay, their (56) \_\_\_\_\_ were winning. Having relinquished the lead they had held on earlier, Josh's team soon lost their nerves as they (57) \_\_\_\_\_ for the worst.

As the game (58) \_\_\_\_\_ both the nervous coaches and spectators (59) \_\_\_\_\_ to their feet in anticipation. Trailing by one point, Josh's team desperately needed to (60) \_\_\_\_\_ a tie or win the game. With five seconds remaining, Josh chose the latter as he prepared to take a shot from the perimeter of the two-point-per-basket zone, knowing that a (61) \_\_\_\_\_ attempt would give them a three-point score. He could not afford to (62) \_\_\_\_\_. The final moment would soon be etched in Josh's mind forever.

Blocking out the loud cheering from his team-mates, Josh focused on the ring and threw the ball. Everyone watched (63) \_\_\_\_\_ bated breath as the championship game hung in the balance. Thunderous applause resounded in the stadium when the basketball passed (64) \_\_\_\_\_ the ring. Feeling exhausted and relieved, Josh collapsed to the ground after (65) \_\_\_\_\_ his team win the championship title. "The pressure to win the game is finally over!" he exclaimed.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning must be the same as the meaning of the given sentence(s). (10 marks)

66. Milk is used to make the ice cream. Chocolate is used to make the ice cream.

Both \_\_\_\_\_  
\_\_\_\_\_

67. The rescuers will not leave the disaster area if all the victims are not saved.

Unless \_\_\_\_\_  
\_\_\_\_\_

68. "Who is this lady?" Mrs Raju asked her daughter.

Mrs Raju asked her daughter \_\_\_\_\_  
\_\_\_\_\_

69. The gardener has been stung by the bees in the park.

The bees \_\_\_\_\_  
\_\_\_\_\_

70. Tim was determined to do well for his Mathematics test. In the end, he passed with flying colours.

As a result of \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 71 to 80

When we rose at dawn, my wife and I talked about our plans to search for food on the deserted island. We could not all go and I suggested that only Harry, our eldest and fittest son should go with me, while his other siblings, Jack, Ernest and Paul, stayed with their mother. Harry soon armed himself with a gun and a knife, while I carried an axe in my belt. "Just keep the gun with you in case we are attacked by wild animals," I said. However, I told him to avoid firing unnecessarily so as not to frighten our prey.

5

After two hours of walking, we found ourselves beside a clear stream that ran through the forest. The banks of the stream were rocky and steep. "Tread carefully, Harry," I said. Harry waved in acknowledgement. Soon we found a good fishing spot to catch fish. While fishing, Harry suddenly spotted something moving in a tree and dashed off excitedly. It was a monkey. Harry went forward to take a closer look and stumbled over something on the ground instead.

10

"What is this?" he asked, as he brought the object to me. "Is it a bird's nest or an ostrich's egg?"

15

"A nest?" I laughed. Harry had obviously not seen a coconut before! I told him that it was a coconut and suggested that he cut it open to see what was inside. A blow from Harry's axe cut the outer husk and broke the shell. The fruit was half ripe and the flesh was a little too tough to eat.

"I thought that coconuts were full of milk," said Harry. I explained that it was not milk but coconut water. This is only found in half ripe coconuts. We began to search for a younger coconut and finally found one. After the refreshing drink, we continued our search for more food.

20

Suddenly, Harry's keen eyes spotted a tree laden with strange-looking fruits. He wanted to know if they were edible. I told him that the fruits were a type of gourd – a fruit that has a tough outer layer – from the Calabash tree. The tree produced greenish-yellow flowers streaked with numerous purple veins on the trunk.

25

I chopped a gourd into two halves and dug out the flesh with Harry's knife. Next, we filled each half with water and some fish and started a fire to heat up some stones until they were red hot. We dropped the stones into the gourd to heat up the water.

30

While waiting for the soup to boil, we decided to make some kitchenware with the gourds. Each of us tried to cut a fruit of the Calabash tree to make some useful dishes. The tough skin was too much for Harry's knife, which often slipped when he tried to cut, so I showed him how to do it. Soon we had all sorts of bowls, dishes and cups. Mother will be glad," Harry said joyfully as we filled them with fine sand so as to keep them in shape while they dried.

35

Adapted from *The Swiss Family* by Johann David Wyss

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What is the relationship between Harry and the writer?

---

---

72. Why did the writer choose Harry to go with him instead of his brothers?

---

---

73. Explain clearly why Harry and the writer carried a gun with them?

---

---

74. Explain clearly why the writer asked Harry to tread carefully when they were at the stream?

---

---

75. What did Harry trip over in paragraph 2?

---

---

76. In paragraph 4, why did the writer laugh at Harry?

---

---

77. What does "This" in line 21 refer to?

---

---

78. Which word in paragraph 6 has the same meaning as "filled"?

---

---

79. How did they boil the water that was in the gourd?

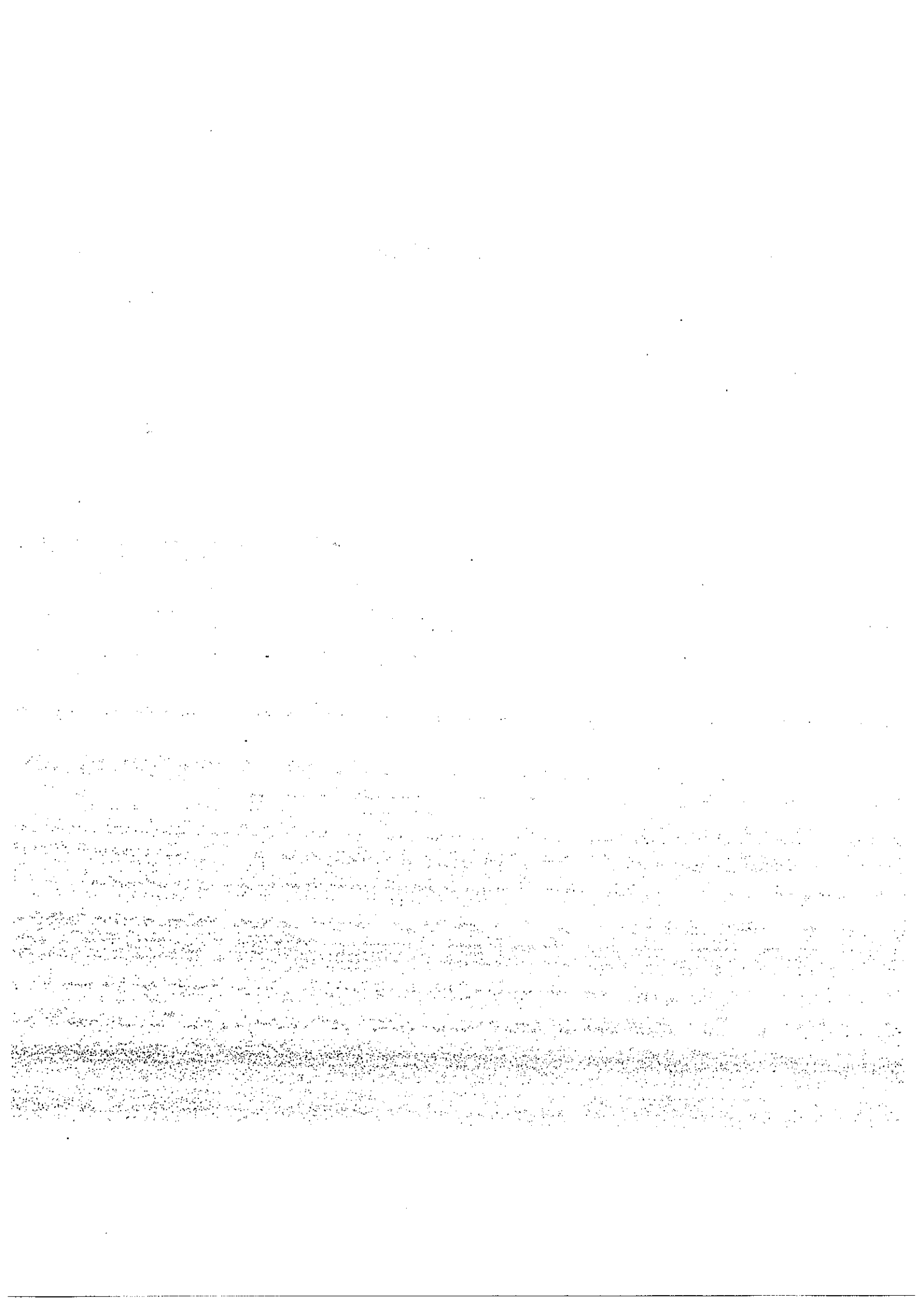
---

---

80. Were the gourds useful to the writer? Why?

---

---



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH**

**SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	4	3	1	2	3	4	1	4	3	4	2	2	1	4	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	1	2	3	1	3	1	4	3	3	2	1	A	E	P	D

Q35	Q36	Q37	Q38	Q39	Q40
F	L	G	N	H	C

41)intelligent      42)of      43)began      44)which      45)photographic

46)by      47)disappointed      48)an      49)enthusiastic      50)recognition

51)already      52)himself      53)As      54)lack      55)area

56)opponents      57)prepared      58)continued      59)get      60)scorce

61)successful      62)miss      63)with      64)through      65)helping

66)Both Milk chocolate are used to make the ice cream.

67)Unless all the victim are saved, the rescuers will leave the disaster area.

68)Mrs Raju asked her daughter who that lady was.

69)The bees in the park nave stung the gardener.

**70)As a result of Tim's determination to do well for his Mathematics test, he passed with flying colours.**

**71)The writer is Harry's father.**

**72)Harry was the eldest and fittest son of all of his brothers so the writer choose Harry to go with the writer.**

**73)Harry and the writer carried a gun with them to protect themselves from wild animals.**

**74)The banks of the steam were rocky and steep and he might slip and fall.**

**75)Harry Trip over a coconut.**

**76)It was because Harry thought the coconut was either an ostrich egg or a bird's nest.**

**77)It refers to the 'coconut water'.**

**78)The word is 'laden'.**

**79)They started the fire to heat up the stones till the stones were red hot, then they but the hot stones into the gourd to boil the water.**

**80)Yes, he used them to cook and made kitchen ware/ bowl ,cup, dishes and cup.**