



PRIMARY 5 END-OF-YEAR EXAMINATION 2013

Name: _____ () Date: 10 October 2013

Class: Primary 5 () Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)

CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

(1) Read the poster below.



Checkmate Chess Club

Singapore's most professionally run chess club invites players aged 16 and below to our biggest event this year - *The Black Knight Open Chess Tournament*.

This 8-round tournament is spread over 2 days of intense fun and is open to the first 40 players who register.

Date: 29 and 30 December 2013

Time: 9.00 a.m. to 5.00 p.m.

Venue: Olsen Park Plaza, Festival Road

Registration fee: \$10 (Primary school players)
\$12 (Secondary school players)

Top prize: A trophy and shopping vouchers worth \$1000

All participants will receive certificates of participation.

Registration will close on 11 November 2013.

For more details, please visit www.checkmate-chess.org or contact Mr Ali at 9158 5558.

Register early
to avoid
disappointment!

Your Task

Imagine that you are Mr Ali, the organiser of the Black Knight Open Chess Tournament. Write an email to Amar Singh, Marine Primary School's top chess player, to invite him to take part in the tournament.

You should refer to the poster on page

In your email, include the following information:

- why you are emailing him
- when the tournament will take place
- how much it will cost him to register for the tournament and what he stands to win
- one way in which he can get more information about the tournament
- why he must register early

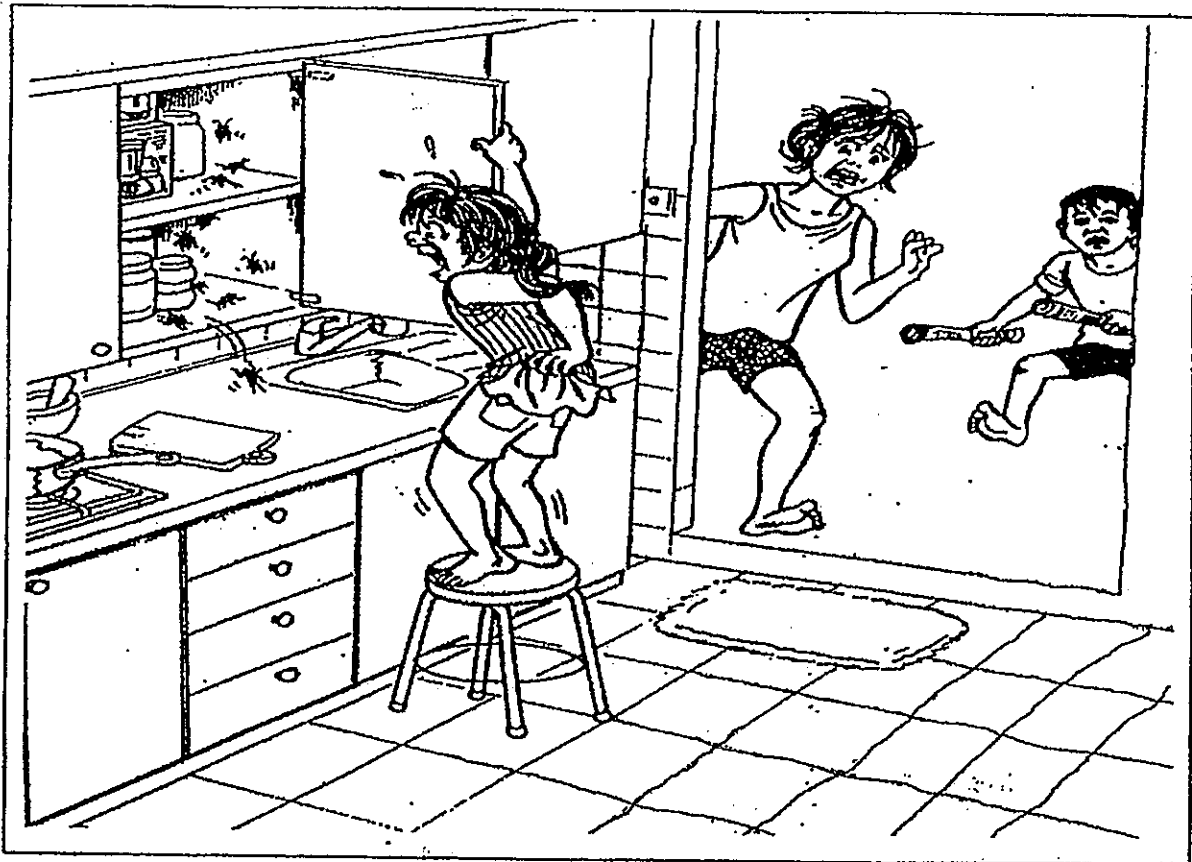
You may reorder the points. You must write your email in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.

Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- why the girl screamed.
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) You were at the supermarket when you saw a woman taking something from the shelf and putting it into her handbag.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- what the woman was doing
- what you did next
- what happened in the end

You may reorder the points. You may also include other relevant points.



PRIMARY 5 END-OF-YEAR EXAMINATION 2013

Name : _____ ()

Date: 22 October 2013

Class : Primary 5 ()

Time: 8.00 a.m. – 9.50 a.m.

Duration: 1 hour 50 minutes

Parent's signature : _____

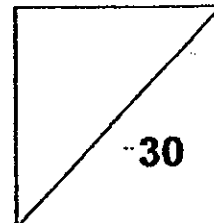
Marks: _____ / 95

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

(BOOKLET A)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.



Section A (5 x 1 mark)

Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Pets in the City

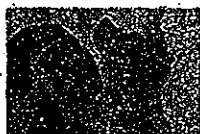
Join us for an afternoon of fun! Bring your pets down for a Dog-stacle course challenge, then let them frolick in our swimming pool for pets.

Free Admission for all
Sunday, 10 November 2013
4 p.m. to 7 p.m.
The Grand Palace
50 Turf Club Road



Rachel Desker
singer

Meet the ModaTV celebrities and their pets!



Sonia Rama
actress



Look-alike Contest

Adore your pet so much that you're starting to see a resemblance between you two? Maybe it has your eyes, or your hair? If we agree with you, you win a hamper for your pet!



Fur-togenic Contest

Do you think your pet looks cute? Send us its picture to win Petrino products worth over \$1500!

Submit one photograph of your pet online at www.petrinomsn.com or on instagram using #pets2013 by 5 November 2013.

Terms and conditions:

This contest is open to all pet owners. One entry per pet.

Creative Expressions

Show what it means to "Be a considerate pet owner" and you stand a chance to win The Grand Palace vouchers!

Any creative work can be submitted, such as stories, videos, songs and illustrations.

PLUS!

Take home a pet for free at our pets adoption corner.



Sponsor: Petrino

Organiser: ModaTV

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. Pets can _____ in the 'Pets in the City' event.
 - (1) swim in the pool for pets
 - (2) be sold at the adoption corner
 - (3) frolick in a special club for pets
 - (4) chew the Dog-stacle course equipment

2. Pet owners who wish to enter their pets for the 'Fur-togenic' contest will _____.
 - (1) buy Petrino products worth \$1500
 - (2) log on to www.petrinomsn.com for more information
 - (3) submit an instagram photograph by 5 November 2013
 - (4) send multiple photographs of their cute pet to the organisers

3. Judges for the 'Look-alike' Contest are looking for _____.
 - (1) a pair of identical twin cats
 - (2) a pet with the same hair colour as its owner
 - (3) a close resemblance between the pet and its owner
 - (4) a female pet owner with beautiful eyes and nice hair

4. Contestants for the 'Creative Expressions' competition have to _____ in order to win Grand Palace vouchers.
 - (1) be a considerate pet owner
 - (2) demonstrate how to make a video
 - (3) mingle with the ModaTV artistes and interview them
 - (4) submit any creative work on being a considerate pet owner

5. Which of the following statements is true?
 - (1) All prizes are sponsored by The Grand Palace.
 - (2) Rachel Desker and Sonia Rama are pet owners.
 - (3) Only pet owners can enter the 'Pets in the City' event for free.
 - (4) Pet owners can take part in four contests during the 'Pets in the City' event.

Section B (7 x 1 mark)

Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. The girls _____ frying their mushroom and cheese omelettes in the kitchen. They are asking us what to do next.

- (1) will finish
- (2) would finish
- (3) have finished
- (4) had been finishing

7. If the burglar should come again, the police _____ arrest him immediately.

- (1) will
- (2) shall
- (3) could
- (4) would

8. _____ for a short break, the Junior College pupils have been painting the murals continuously the entire morning.

- (1) Apart
- (2) Except
- (3) Besides
- (4) Without

9. In a year's time, he _____ a qualified engineer.

- (1) is becoming
- (2) had become
- (3) shall become.
- (4) will have become

10. I cannot decide _____ to choose -- the ice cream or the mango pudding.

- (1) how
- (2) which
- (3) where
- (4) whose

11. While Juliana was ironing her school uniform, the doorbell _____.

- (1) rang
- (2) rings
- (3) has rung
- (4) has been ringing

12. The lead role in the movie, 'Tom Sawyer', as well as the musical, 'Romeo and Juliet', _____ by Mr Gerard Thomas in 2004.

- (1) is performed
- (2) are performed
- (3) was performed
- (4) were performed

Section C (3 x 1 mark)

Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

"Hurry up, Daryl!" Mother yelled at me. Mother rushed into her room and, in a flash, rushed out again (13) in all of Superman's colours. She was wearing her blue aerobic slacks, a bright red leotard and a red-and-blue polka-dotted bandana. I plugged in the cable of our Xbox Kinect and loaded my mother's favourite game.

"BA DA DE DUM!" The upbeat music assailed my ears and joggled the television. Our domestic helper, Maryanne, rushed out from the laundry room to watch my mother.

"One, two, three (14) Here we go!" She jiggled her hips and swung her arms wildly. Maryanne joined Mother too.

"Ma'am, this is very fun!" Maryanne said, beaming (15) Good exercise too!"

"Uh huh," Mother said. "Let's cook after this!"

Adapted from 'Operation Pants on Fire' by Jessica Alejandro

13. (1) [—] dash
(2) [:] colon
(3) [.] full stop
(4) [?] question mark

14. (1) [:] colon
(2) [,] comma
(3) [;] semi-colon
(4) [!] exclamation mark

15. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

Section D (5 x 1 mark)

Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. Claudio, the circus clown, performs many _____ feats on the balancing beam.
- (1) aerial
 - (2) artistic
 - (3) athletic
 - (4) acrobatic
17. Having spoken of his disappointment, Mr Ang shook his head and _____ to his partner to leave his office.
- (1) gestured
 - (2) shrugged
 - (3) proceeded
 - (4) subscribed
18. The village children _____ for the coins that we had tossed towards them.
- (1) tousled
 - (2) jumbled
 - (3) muddled
 - (4) scrambled
19. Mother reminded me to _____ the strawberries I bought this morning so that they would remain cool and fresh.
- (1) pickle
 - (2) hydrate
 - (3) ferment
 - (4) refrigerate
20. The Internet is a good source of free _____ support, where experienced users may provide advice and assistance on computer-related problems.
- (1) official
 - (2) physical
 - (3) corporal
 - (4) technical

Section E (5 x 1 mark)

Vocabulary Cloze

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.

Zheng He's fleet from China reached Africa's shores in 1417. One of his most (21) well-known gestures was to present China giraffes from East African rulers. The Chinese had never quite seen anything like them – tall creatures with endless legs and necks, short horns, a long tongue and gentle eyes framed by long lashes. To the (22) astonishment of the Chinese court officials, these beasts were 'qilin', beasts of the literary imagination appearing only when the world was at harmony and the emperor was (23) virtuous. With due fanfare, a painting of the animal was custom-made and a poem was (24) composed in praise of Zheng He and his family. The giraffe continued to play a small but important role in the (25) voyages of the treasure fleet. Six hundred years later in 1998, two giraffes were presented to China on the occasion of the Kenyan president's visit to China.

Adapted from 'Zheng He and the Treasure Fleet 1405-1433' by Paul Rozario

21. (1) famous
(2) approved
(3) worshipped
(4) complimented

22. (1) pride
(2) horror
(3) surprise
(4) dilemma
23. (1) brave
(2) dignified
(3) passionate
(4) honourable
24. (1) written
(2) recited
(3) narrated
(4) scrawled
25. (1) hunts
(2) rambles
(3) journeys
(4) excursions

Section F (5 x 1 mark)

Comprehension

Read the passage below and answer questions 26 to 30 based on the passage.

Betty from Georgia had been deaf all her life, so an alarm clock would not have been much use to her for waking her up in the morning. Instead, she relied on Tom, her orange and white cat, to do the job. Every morning at six o'clock, Tom would gently paw her arm to tell her that it was time to get up and feed him his breakfast.

However, Tom was not only interested in getting his owner to feed him – he would also let his owner know when someone was at the door or calling her video phone. Betty, who was in her late sixties, adopted Tom from PetSmart Shelter when he was three months old. Speaking through a sign language interpreter, Betty explained, "Tom knows I can't hear. He hears for me." 5

One morning, Tom seemed to want to tell Betty something. The cat perched on Betty's stomach as she lay in bed, staring up at an area of the ceiling just above her bed. He kept looking up at the spot at different intervals every day for about a week, so Betty decided to investigate. She shone a torch at the spot on the ceiling that was holding Tom's attention and noticed a thin, round line of clay there. Suspecting that an infestation of some sort might be to blame, Betty called the pest control. They were able to confirm that she had a termite infestation in her home. The exterminator who examined Betty's property was immediately puzzled as to how Betty had detected the termites – usually, people only know about them when they hear them moving about, which Betty obviously could not have done. 10 15

Betty proudly pointed to her clever cat. Tom's discovery came as no surprise to Betty, as he had always been very sensitive to whatever was going on in the house. "He notices the smallest things, a spider on the ceiling, an ant crawling on the floor," Betty elaborated. 20

Betty's parents were also deaf and the family had always kept pets at home. One evening, when she was a young girl, she was sitting out on the porch swing with her mother. The family cat, Roy, began behaving in a strange manner. They could not fathom why it was acting that way until they saw him launch an attack on a rattlesnake that lay just three metres away from them. Betty believed that the cat had saved her from being bitten by the rattlesnake. From then on, she always lived with cats like Tom, so that they could act as her ears. 25 30

Adapted from True Stories of Extraordinary Felines

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26. An alarm clock would be useless to Betty because she _____.
- (1) lived in Georgia
 - (2) was in her sixties
 - (3) would be unable to hear it
 - (4) could wake up at six o'clock daily
27. In order to warn Betty of the termite infestation, Tom _____.
- (1) stared at Betty with suspicion
 - (2) launched an attack on the termites
 - (3) gently pawed her to wake up in the morning
 - (4) perched on her stomach and glanced up at the ceiling
28. Why was Betty not surprised about Tom's discovery?
- (1) She heard the termites moving too.
 - (2) She discovered the line of clay on the ceiling.
 - (3) She knew that Tom was sensitive to the smallest things.
 - (4) She suspected that an ant or spider had captured Tom's attention.
29. Betty's experiences with pets taught her to _____.
- (1) feed them every morning
 - (2) examine the house for danger
 - (3) communicate in sign language
 - (4) rely on them to be her pair of ears
30. Which of the following statements is true?
- (1) Tom was the only cat Betty ever owned.
 - (2) Tom had been Betty's pet since he was born.
 - (3) Tom killed a rattlesnake to save Betty and her mother.
 - (4) Tom had an acute sense of hearing and detected the moving termites.



PRIMARY 5 END-OF-YEAR EXAMINATION 2013

Name : _____ ()

Date: 22 October 2013

Class : Primary 5 ()

Time: 8.00 a.m. - 9.50 a.m.

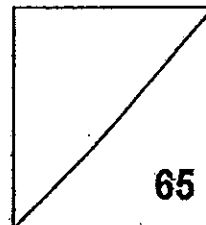
Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.



Section G (10 x 1 mark)

Grammar Cloze

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) for	(G) of	(K) out	(N) when
(B) beside	(E) in	(H) off	(L) so	(P) where
(C) by	(F) into	(J) on	(M) who	(Q) with

Twenty-year-old Anne went out in the fields to dig for potatoes. Before starting her chores, she took _____ her shoes. She just loved those shoes. They were soft
(31)
black leather _____ silver buckles. Anne searched _____ a plot of
(32) (33)
grass to hide them in. Keeping a watchful eye _____ her shoes, Anne dug, sang
(34)
and thought about one day when she might own a beautiful dress to match.

Once she had gathered enough potatoes, Anne went to put her shoes back on. However, they were gone and _____ their place stood two hooligans. "Come
(35)
get your shoes!" they taunted. Afraid, Anne dropped her sack of potatoes _____
(36)
ran. Somehow she made it home safely, and _____ she emptied her pockets in
(37)
the kitchen, she had a few potatoes. She told her parents what had happened in the potato field. They decided that Poland was not safe for them _____ they
(38)
decided to set sail for America.

Breathing in the ocean air, Anne looked over the ship railings and dreamt of America _____ nothing bad could happen. She thanked her lucky stars when
(39)
they arrived safely in New York. A few months later, she met a nice young man _____ gave her perfume bottles, silk ribbons and the most beautiful pair of light
(40)
blue satin shoes. When she held those shoes in her hand, she knew that she would marry him.

Adapted from 'Potato Stories' by Tova Mirvis

Section H (10 x 1 mark)

Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar.
Write the correct word in the relevant box.

Discover the awe-inspiring world of life in the ocean at the Southeast Asian

(41)

Oceanarium. This blue planet is **lokeited** in Resorts World, Sentosa. Immerse yourself

(42)

in a **majikle** marine world seen through our planet's largest window to the ocean. With

(43)

(44)

more so 800 spesies of marine animals, the **akwayriem** is home to many amazing

creatures. You will meet majestic manta rays, enormous goliath groupers and other

(45)

gentle giants of a sea. Sneak a peek at a moray eel in a rocky crevice or tour an

(46)

underwater reef **kommuniti**. Marvel at 20,000 small fish in a colourful rainbow reef – our

(47)

window into the habitat by an amazing reef colony.

Come face-to-face with over 200 sharks and uncover the centuries of myths about

(48)

these ocean predators. There are many that you will saw for the first time together with

endangered species like the scalloped hammerhead shark, the powerful and

(49)

(50)

agresive silvertip shark and the sandbar shark. Marvel by the strength of the sharks.

These remarkable creatures have inhabited the earth for over 420 million years!

Adapted from www.rwsentosa.com

Section I (15 x 1 mark)

Comprehension Cloze

Fill in each blank with a suitable word.

A new tenant was moving into Number 205, the flat directly above ours. For the past few days, we had listened to the steady stream of things being moved into Number 205, major items _____ as refrigerators, washing machines and large wardrobes. We had to turn our television set up to the highest volume in order to _____ out the noise. My sister, upon returning home from buying some frozen dumplings, told me excitedly that the new tenant had finally _____. She described the tenant to be a lady with blonde _____ wearing a tight leopard-print dress. I was tempted to run outside myself to see if I could catch a _____ of the lady. After all, we were going to be neighbours.

I picked up the rubbish bag on the way out to give the _____ that I was minding my own business. Then, I walked to the lift lobby. Two movers in filthy uniforms were busy lifting a large dining _____ up the staircase. When I reached the ground floor, the same group of old men who always seemed to be squatting at the void deck _____ chess had stopped their game. They turned to stare at the lady. She was exactly how my sister had _____ her. She had curly blonde hair, bright red lipstick, a tight-fitting _____ and a wide belt slung around her hips. With her stiletto heels and silk stockings completing the ensemble, the effect was indeed overwhelming. Even more so was the way she carried _____. She had an air of arrogance about her, as though she _____ down on us flat dwellers. She stood haughtily, watching the movers' progress.

With the addition of that lady to _____ daily lives, my sister and I found our range of conversational topics greatly enriched. We heard her footsteps on the _____ above us, tapping to the sound of some percussion-heavy _____ like rock or disco. We could not tell whether she was dancing or doing exercises but every time she jumped up and down, the ceiling of our flat quaked.

Adapted from "Village of Stone" by Xiaolu Guo

Section J (5 x 2 marks)

Synthesis and Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. I put your fifty-cent coin into the drawer. I did not want to leave it on the table.

Instead of _____

67. "Can I book the tickets online now?" Miss Nora asked Adam.

Miss Nora asked Adam _____

68. That girl failed her Science test. The teacher encouraged her to work harder.

_____ whom

69. Luke did not take his medicine. He did not recover.

If _____

70. Meng defended Polly all the time. He was foolish.

It was foolish _____

Section K (10 x 2 marks)

Comprehension Open

Read the passage below and answer Questions 71 to 80 based on the passage.

I grew up in a small village called Kampong Baru. My cousin, Loke Tian, was near in age to me and he was my best friend. Loke Tian and I converted the large vacant compound in front of our house into our playground. The village children often transformed the place into a basketball court or bicycle tracks.

At a later stage, Loke Tian and I had a few badminton racquets and badminton became one of our favourite sports. We stretched a string across the compound and instantly transformed it into a badminton court. It did not matter that we did not know the rules – all we had to do was hit the shuttlecock hard enough, so that it crossed over to the opponent's side. As long as the shuttlecock was flying back and forth, we were happy. 5

Very often, we would hit the shuttlecock so hard that it landed on the roof. Then, we would get hold of a long bamboo pole to remove the shuttlecock from the roof. With so much practice in badminton, I became convinced that I was good at the game. After all, I did win many of the matches against the neighbourhood children. 10

When I was in Secondary Two, our school held an inter-class badminton competition. Our teacher asked for volunteers to represent our class. Nobody responded. "Alright, looks like nobody wants to. Is there anyone who knows how to play the game, at least?" Instinctively, I raised my hand. After all, I played badminton often on my home ground and I had won quite a number of games. "Good, looks like we've a representative here," the teacher smiled. Forty pairs of eyes turned to look at me. Some were amused and some were incredulous but everyone cheered, for sure. I had no idea then that that match would be one of the most embarrassing experiences of my life. 15 20

The day came and I found myself face to face with my opponent. "That's the school champion," one classmate whispered. My heart took a little nosedive but still, I knew the game. I did not know what I was in for, obviously. The whistle blew and the game began in earnest. The shuttlecock was raining on me like fast hurtling stones. I was everywhere on the court chasing after the shuttlecock. I did not know how to count the score and I did not know when it was my turn to serve. It was obvious to everyone watching that I was quite unskilled. The match became a workshop – my opponent took pity on me, guiding and prompting me whenever it was my turn to serve. By now, you can guess the outcome. I was squashed like a helpless fruit fly. 25 30

I did not know where to put my face, now as red as "ang ku kueh" (red glutinous rice cakes). Why didn't I see it coming? I should have suspected the smile on the teacher's face. Was she amused by my innocence? Were some of my classmates being sarcastic when they praised me for daring to take on the school badminton champion?

Hindsight is always perfect. I was blindsided and I had no one to blame but myself. 35

Adapted from "I Dare to Dream" by Dr Low Lee Yong

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Name two activities that the village children engaged in when they were free.

72. What did the boys do to create a badminton court?

73. What made the shuttlecock land on the roof?

74. What did the boys use to remove the shuttlecock from the roof?

75. Why did nobody from the author's class want to volunteer for the inter-class badminton competition?

76. "My heart took a little nosedive..." (line 23) Why was the author experiencing this feeling?

77. Explain clearly why the author was disadvantaged in the badminton match against the school champion.

78. Which sentence clearly states whether the author won or lost the badminton match?

79. Was the author's badminton opponent helpful? Give evidence to support your answer.

80. Why did the author not blame anybody but himself for the embarrassing experience?

END OF PAPER

ANSWER SHEET

EXAM PAPER 2013

SCHOOL : TAO NAN

SUBJECT : PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	3	4	2	3	4	2	4	2	1	3	1	4	4	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	4	4	1	3	4	1	3	3	4	3	4	4	H	Q	D	J

Q35	Q36	Q37	Q38	Q39	Q40
E	A	N	L	P	M

41)located 42)magical 43)than 44)aquarium 45)the

46)community 47)of 48)see 49)aggressive 50)at

51)such 52)block 53)arrive 54)hair 55)glimpse

56)idea 57)table 58)playing 59)described 60)dress

61)herself 62)looked 63)our 64)flat 65)music

66)Instead of leaving your fifty-cent coin on the table, I put it into the drawer.

67)Miss Nora asked Adam if she could book the tickets online then.

68)That girl whom the teacher encouraged to work harder failed her science test.

- 69)If Luke had taken his medicine, he would have recovered.
- 70)It was foolish of Meng to defend Polly all the time.
- 71)They are playing basketball and cycling.
- 72)They stretched a string across the compound to create a badminton court.
- 73)The boys would hit the shuttlecock so hard that it would land on the roof.
- 74)They used a long bamboo pole to remove the shuttlecock from the roof.
- 75)Everybody from the author's class did not know how to play badminton.
- 76)He knew that he was not going to win the competition.
- 77)The author was disadvantaged as he did not know how to count the score and he did not know when it was his turn to serve.
- 78)I was squashed like a helpless fruit fly.
- 79)Yes, he as helpful. He guided and prompted the author wherever it was the author's turn to serve.
- 80)He himself was the one who volunteered to represent the class for the inter-class badminton competition therefore he could only blame himself.