

NANYANG PRIMARY SCHOOL FIRST CONTINUAL ASSESSMENT 2013

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD
TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name:	()
Class: Pr 6 ().	
Parent's Signature:		



NATIONAL ASSOCIATION for HEALTHY LIFESTYLE presents

Launching of Healthy Lifestyle Month April 2013

Seminar

On

"Getting To The Heart Of The Matter"

Date .

: Saturday, 21 April 2013

Venue

: CONWARD CENTENNIAL, BALLROOM, LEVEL 2

Time

: 10.00 a.m. - 1.00 p.m.

Registration fee

: \$25 per person (inclusive of refreshments and

Goody bags)

Guest-of-Honour

: Mr Gabriel Kwok, Senior Minister of State for Health

& Information, Communication and the Arts

Speaker

: Dr Amos Sim and cardiologists Dr Alvin Tay &

Dr David Lim

The Seminar will be held in English and Mandarin concurrently.

Buy your tickets now through NASWAP Website: www.naswap.com.sg, Naswap Hotline: 63485555 and Naswap Authorised Agents islandwide.

- * Free Health screening is available to Singaporeans and Singapore PRs aged 55 years and above. Topics:
 - How to maintain a Healthy Heart for Life?
 - Heart Attacks: Are You At Risk?
 - How to Mend a Broken Heart?

Advisors:

National General Hospital

Mount Sinai Hospital

Main Sponsors:

Sun Channel Network

CIS Insurers and other sub sponsors

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The	seminar is organised by
	(1) (2) (3) (4)	Sun Channel Network National General Hospital CIS and other sub sponsors
	(4)	National Association for Healthy Lifestyle
2.	The	health seminar will be officiated by the
	(1) (2) (3) (4)	Chief Executive Officer of Sun Channel Network Chief Executive Officer of Conward Centennial Chairman of the National Association for Healthy Lifestyle Senior Minister of State for Health and Information, Communication and the Arts
3.	·Mr Je	effrey Low, a 52-year-old participant to the seminar, will not be entitled to
.'	(1) (2) (3) (4)	a free health screening goody bags given after the talk attend a talk by the Guest-of-Honour the refreshments provided by the organisers.
4.	The v	word from the advertisement which has the same meaning as "at the same is ""
	(1) (2) (3) (4)	seminar inclusive screening concurrently
5.	Whic	h of the following statements about the advertisement is false?
	(1) (2) (3) (4)	This is not the first time the event has been organised. There are more than two organisations sponsoring the event. The event will mark the beginning of the healthy lifestyle month. The event is organized only for people with heart diseases.

Section B:	Grammar Discrete	$(7 \times 1m = 7m)$
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For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	The intruder entered the house the open window.
	(1) into(2) beside(3) towards(4) through
7.	My friend returned home very late last night, she?
	(1) did(2) does(3) didn't(4) doesn't
8.	Brian aimed hard he could score a goal.
	(1) lest(2) unless(3) so that(4) in case
9.	All Dorothy does is complain about everything. Everyone in the class is convinced that grumbles as much as she does.
	(1) nobody(2) anybody(3) somebody(4) everybody
10.	"I refuse to mark your paper you complete your corrections!" said Mrs Wong to George.
	(1) if(2) when(3) since(4) unless

11	Áll o	f the furniture in Mr James' house	to a warehouse.
	(2)	has moved have moved has been moved have been moved	
12.	Aliso see r	n is one of the girls/who new places.	travelling overseas frequently to
	(2) I (3) I	ike ikes nas liked nave liked	
For e	ach q	Punctuation (3 x 1m = 3m) uestion from 13 to 15, choose the c nade the correct oval (1, 2, 3 or 4) on th	orrect punctuation to complete the e Optical Answer Sheet.
	Ralph	was eagerly waiting for Megan, his si	ster, to finish playing with the latest
footba		o game that his father had bought for h	
	"Sho	ot!" Ralph snapped, slapping Megan, h	is sister, on her back.
·	"Quie	t (13) snarled Megan. "Go and do you	r school work. Stop distracting me.
When		ur turn, I'll tell you (14)	
	Ralph	walked away, muttering under his br	eath, "Girls (15) What's the matter
with t	hem?	Why can't they be like boys? Why a	re they so bossy and unwilling to
accep	t advic	e?"	•
···-			
13.	(2)	[."] full stop and inverted commas	ommas
14.	(1) (2) (3) (4)	[.] full stop [,] comma [."] full stop and inverted commas [,"] comma and inverted commas	

15.	(1 (2 (3 (4	2) [!] exclamation mark 3) [."] full stop and inverted commas	ommas	
For e	each que ver. Mak	ocabulary (8 x 1m = 8m) estion from 16 to 23, four options are given e your choice (1, 2, 3 or 4). Shade the corr er Sheet.	. One of them is the correct ect oval (1, 2, 3 or 4) on the	
16.	A quiz Month	will be held in with the Spea	ak Good English Movement	,
	(2) (3)	occasion apparent conjunction accordance		
17.	-	ung gentleman was to the ga and continued to paint.	athering crowd that was starin	g
	(2) (3)	naive ignorant oblivious insensitive		
18.		aking pity on the beggar's sadto his family.	_, donated gifts of food and	
·	(2) (3)	plight furore scourge disposition	•	
19.	The sal	esgirl smiled at me, revealing a set of	white teeth.	
	(2) (3)	daring glaring glowing sparkling		

:				tors were awe		·		
	(1)	scenic				÷.		٠.
	(2)	panoramic	••	•				
	(3) (4)	picturesque						
	· (¬¬)	breathtaking					,	
21.	Mr T	homas has decided ast his noisy neighb	d to an to th	ne nolice statio	n to		_	
	agair	nst his noisy neighb	our .	ie bolice statio	11 10	a compla	int	
	(1)	file						
	(2)	offer					•	
	(3)	advise						
	(4)	propose						
22.	Tabith		0.					
<i>42.</i>	abili	na used to live at 7	Simei Stree	et, but her	ad	dress is unkn	iown,	
	(1)	actual						
	(2)	current		•				
	(3)	correct						
	(4)	previous	•					
23. N	/Irs W	ang was so	in de			,		
а	bout 1	the cake in the ove	in con n.	versing with h	er neighbour	that she forg	ot	
	(1)	perplexed				•		
	(2)	engrossed						
	(3)	persevering						
	(4)	confounded		<u>.</u>				
			_	.***				

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 24 to 28, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I could see a building from my house. I could see the cracked walls and the paint peeling from the walls. It was <u>dilapidated</u> and empty. There was a (24) rumour that the house was haunted, but instead of <u>scaring</u> me away from the (25) building, it only made me more <u>curious</u> about it. I decided to investigate, and (26) tiptoed as <u>quietly</u> as I could into the house. Unfortunately, beneath my weight, (27) the floorboards <u>creaked</u> with each step I took.

24. (1)shoddy (2)inferior modest (3)(4)decrepit 25. forcing (1)(2)ushering (3)tormenting (4)frightening 26. (1)worried inquisitive (2)thoughtful (3)(4)preoccupied 27. (1) coolly (2)calmly silently (3)

(4)

casually

28.

- (1) (2) (3) (4)
- swayed bellowed squeaked thundered

Section F: Comprehension MCQ ($5 \times 1 \text{m} = 5 \text{m}$)

Read the passage and answer questions 29 to 33.

It was a freezing day, a few years ago, when I stumbled on a wallet in the street. There was no identification inside. There were just three dollars and a crumpled letter that looked as if it had been carried around for years.

The only thing legible on the torn envelope was the return address. I opened the letter and saw that it had been written in 1945 – almost 40 years ago. I read it carefully, hoping to find some clue to the identity of the wallet's owner.

The writer in a delicate script, told the recipient, whose name was Michael, that they could no longer remain as friends. The writer's mother forbade their friendship because of their difference in social status. Nevertheless, the writer would never forget their strong bond and comradeship. It was signed, Jonathan.

It was a heartrending letter. But there was no way, beyond the name Michael, to identify the owner of the wallet. So I called the operator for help and they managed to track down a woman who was living in the address given in the letter.

The woman said that she bought that house from Jonathan's family and that 15 Jonathan had moved with his mother to a nursing home. The woman gave me the name of the nursing home and I enquired and found out that Jonathan's mother had passed away but Jonathan was still with them.

I asked if I could stop by to see Jonathan as it was almost 10.00 p.m. The director of the nursing home said that Jonathan might be asleep. "But if you want to take a chance, maybe he's in the dayroom watching television."

The director and a guard greeted me at the entrance of the nursing home. We went up to the third floor and saw the nurse, who told us that Jonathan was indeed watching television. We entered the dayroom. Jonathan was a gentle, balding, be-spectacled old-timer with a warm smile and friendly eyes. I told him about the wallet and showed him the letter. The second he saw it, he took a deep breath. "Young man," he said, "this letter was the last contact I had with Michael." He looked away, then said **pensively**, "We were classmates in college and once he risked his life to save mine and from then on we became best of friends. But he came from a working class background and so my aristocratic family didn't approve of our friendship." He paused, "Yes, Michael Gerrard was his name. If you find him, tell him how grateful I am to him for saving my life and I still think of the good old days," he said, smiling through the tears that welled up in his eyes.

I thanked Jonathan, said good-bye, and took the elevator to the first floor. As I stood at the entrance, the guard asked, "Was Jonathan able to help you?" I told him Jonathan had given me a lead which I hoped would find the owner. I explained that I had spent almost the whole day trying to find the wallet's owner and was tired and would probably head home for now and continue searching again the next day.

Adapted from "Letter in the Wallet" Readers Digest, 1985

10

20

25

30

For each question from 29 to 33, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

29.	lt w	as difficult to find the owner of the wallet because
	(1) (2) (3) (4)	it was old and worn out the letter was not very clear it did not contain much money it contained very little information about the owner
30.	The	word pensively in line 28 means
	(1) (2) (3) (4)	gratefully generously respectfully thoughtfully
31.	Acco Mich	ording to the passage, why did Jonathan discontinue his friendship with ael?
	(1) (2) (3) (4)	He lost contact with Michael His family and Michael's family were arch rivals. His family was against him being friends with an older boy. His family was against him being friends with a boy from a lower class.
32.	What	was the important "lead" that the author was referring to in line 36?
	(1) (2) (3) (4)	Jonathan wrote the letter to Michael. Jonathan was still living in a nursing home. Jonathan had given the author the full name of Michael. Jonathan still fondly remembers his friendship with Michael.
33.	Accor autho	ding to the passage, which of the following statements is true about the
	(1) (2) (3) (4)	The author wished that he had never found the wallet. The author was determined to find the owner of the wallet. The author felt that he would never find the owner of the wallet. The author was discouraged as he was experiencing difficulties in finding the owner.

the owner.





NANYANG PRIMARY SCHOOL FIRST CONTINUAL ASSESSMENT 2013 PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

	Booklet A	
		33
Name: ()	Booklet B	
•		67
Pr 6 ()	Total	
Describe O'		100
Parent's Signature:		

Any query on marks awarded should be raised by _____. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO. READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 34 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

A) at	D).	by	G)	in	K)	these	N)	of
B) as	E)	has	H)	into	L)	to.	P)	with
C) about	F)	have	J)	it	M)	on	Q)	which

Creative play is a central a	cuvity in the lives of child	aren, in over 30 years of work	ang
with children, I(34)	observed one consis	tent feature of childhood: crea	ativ
(34) play is a central activity(3	the lives of h	nealthy children. Play helps	
children weave together all the el	ements of life(36	they experience it.	
creati	ve play, children blossor	m and flourish. Without	
(37) , they suffer	a serious decline. The i	importance(39)	
(38) creative play in children's healthy	development is well sup	pported(40)	
decades of research. Yet childre			ers,
and mental health professionals	alike, are expressing cor	ncern child	iert
who do not play. Children spend	hours sitting still in front	Ç 1 7)
game, and computer leading			
A recent case	happened in an	elementary school showed th	ie
negative effect of the lack of play	. A teacher used the wo	rd "imagination" in a class of	
young children. When they stared	d blankly at her, she gav	ve an example from her own	
childhood when she used to play	Wonder Woman. She w	vould put on a cape and fly do	wn
the hill near her house with arms	outstretched. "That's im	nagination," she explained.	
		Marks:	
	12		

Section H: Spelling and Grammar ($10 \times 1m = 10m$)
Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box numbered 44 to 53.

Mirrors have been around for a while, but they have not always it	peen made of glass.				
	_				
The first mirrors, from around 600 B.C. (44) is very simple. Before the	discovery of glass				
	moorety of glass,				
they were made of reflective (45) metereals such as obsidian.	branza ar conses				
and word made of followine (40) meterodis such as obsidian.	Dionze of copper,				
painstakingly polished into a sheep. Simple and ministers the street	(40) (15 (1)				
painstakingly polished into a sheen. Simple and primitive, they offered	a (46) thisthorted,				
fairly unclear reflection. As such, they were used mainly (47) to sho	w. They were also				
costly and hence were indications of (48) pristeach and wealth.					
Then came the craftsmen of Venice (49) which were masters at	working with glass.				
By 1291, they perfected the technique of (50) blew and rolling smooth,	unblemished glass				
· · · · · · · · · · · · · · · · · · ·					
sheets. Coating such pieces of polished plate glass with a solution of t	in (51) or mercury				
5 paramet plane grade man a conducti of	(01) <u>or</u> morodry,				
they were able to create an object capable of accurately reflecting the v	vorld				
	voria.				
So privad was the asset of minor (50)					
So prized was the secret of mirror (52) manoofactcher that ar	tisans were granted				
	_				
special (53) prevelages by the government, and were even able to r	narry the daughters				
of nobles. There were two sides to the story: the Venetian state wou	ld also execute any				
craftsmen who attempted to reveal their methods to other countries.					
•	Marks:				

For e	on I: Synthesis/Transformation (6 \times 2m = 12m) ach of the questions from 54 to 59, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must be ame as the meaning of the given sentence(s).
54.	John pursued his dream. He refused to give up in the face of adversity.
	In his
55.	Peter's father did not know about the excursion. His mother did not know about the excursion as well.
	Neither of
56.	Everyone is talking about the lady. She is my aunt.
	whom
57.	We drove on the highway for two hours. We decided to stop for a short break.
	Having

_as well as<u>·</u>

The pupils want to visit a museum. Mrs Lee wants to visit a museum.

58.

59.	Tommy commented that he had eaten too	much snacks the previous night.
	Tommy said, *	··
	· * 	я
-4.8	• •	Marks:

Section J: Comprehension Cloze (15 x 1m =15m) In the following passage, there are 15 blanks numbered 60 to 74. Fill in each blank with a suitable word.

We located our first herd away up on the expansive Couteau Plateau. There they
were: a herd of (60) five hundred animals grazing away on the pasture
on top of the plateau. Their quick, alert movements, more like those of a deer
(61) those of a horse, showed that they were nervous beings that would
dash off into space like a (62) of wild birds on the slightest cause. There
was one blg steel-dust stallion, which grazed away from the (63) of the
herd, and it was obvious to our brave warriors that this iron-coloured fellow with the silver
mane was the stallion (64) ruled the herd. Our warriors directed all their
(65) to him, knowing that the movements of the entire herd
(66) on what he did. When we moved to within about five hundred
metres of the herd, our brave warriors began to (67) little noises, so that
the horses could see us in the distance and would not be (68) by
surprise and be frightened into a stampede at seeing us at close (69)
"Hoh! Hoh!" our brave warriors grunted softly. The steel-dust stallion uttered a low
whinny, and the entire herd (70) their heads high into the air and,
standing perfectly still as though charmed, (71) intently at us with their
big, nervous nostrils wide (72) . They stood that way for moments,
(73) moving a muscle, looking hard at us. Then, as we came too
(74) the burly stallion reared its head and with a deep, rasping roar, it
raced off into the faraway pasture. Along with it, the herd followed suit, much to our
disappointment.

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m) Read the passage below carefully and answer questions 75 to 84.

20

"You beauty," remarked Daryl. The fully grown bull African elephant spun around, trunk raised to sniff the wind, ears spread wide. The right tusk was a long, straight, creamy yellow shaft that almost touched the ground, the left slightly shorter, with a graceful curve. Immediately Daryl recognised them from pictures he had seen. "Tshokwane, you beauty, I've been looking for you for a long time!" he whispered, and released the shutter.

Over the years, Daryl had developed an intimate knowledge of elephant behaviour. He was not surprised when the bull started to rush forward, head swaying from side to side. It was terrifying but Daryl recognised the bluff as mock charges are generally silent. Daryl stood up suddenly, waved his arms and scooped up the tripod, about to leave. Tshokwane wheeled around and retreated to the scrub. When Daryl looked over his shoulder to see Tshokwane framed by the emerald foliage, it was an opportunity not to be missed. Daryl turned and headed back slowly. As he adjusted the focus, Tshokwane suddenly burst into the clearing. Fifty feet away, he stopped momentarily, then gave a tremendous bellowing trumpet, lowered his head and charged again. *This time it was for reall* Daryl thought as he scrambled to his feet. Tshokwane was only about three metres away as Daryl turned to run.

The first blow felt ike a punch in his lower back. The next one was much heavier. It catapulted Daryl head first through the thorns. Before Daryl had a chance to recover, the elephant was on him, nonstrous legs stamping wildly. Daryl rolled wildly beneath, desperately trying to evade the huge stumps that flew down like pile drivers. *This is it*! he thought.

Then the prospect of leaving his wife, Sharna, galvanised him. He had to fight for his life. He threw his arms around Tshokwane's right foreleg, desperately hoping to ride out the attack. He clung like a leech as Tshokwane repeatedly dragged him to and fro, trying to dislodge him. Then he felt a python-like tightening above his knee. Its trunk! He was whipped nine metres into the sky like a rag doll. Then he crashed heavily to the ground. Regaining consciousness he spotted his revolver lying three metres away. <u>I've got to get to it, he thought grimny</u>. If he could fire three shots, Sharna would recognise their prearranged distress signal and come to his aid. Gritting his teeth, he dragged himself towards it inch by inch. With one final effort he grabbed the gun, raised it over his head and fired three shots. Then he passed out again.

When Sharna heard the shots, she went cold. Immediately picturing a trampling, she drove into the bush in the direction of the shots, but she could not see through the thickened scrub. She knew he was seriously hurt. What if I can't find him? She had to find him before it was too late. Regaining consciousness, Daryl tried to fire off another three shots, but only managed to squeeze out two before he blacked out. To Sharna those were enough for her to crash through some thick bush on her left and burst into the clearing. Then she caught sight of Daryl, half hidden under a thornbush badly injured.

	ER IN COMPLETE SENTENCES.
1	How did Daryl recognise that the bull African elephant was Tshokwane?
-	
-	
	Explain clearly why Daryl thought the elephant was carrying out a mock charge
•	
	11
	In line ½, Daryl felt that "it was an opportunity not to be missed". What had intended to do?
	"This time it was for real!" (lines 14-15). Explain clearly why Daryl felt the elephant's charge was different?
	"This is it !" (lines 20-21) What do you think went through Daryl's mind?

Marks

	. <u></u>			· 	
					· · ·
Why did Daryl	try to get his i	revolver?			
	•	÷			
					
<u> </u>	•				
What does the	expression "s	she went col	d" (line 32) i	mean?	
	<u> </u>		·		
Evoloin oloorly	thous Chouse			•	
Explain clearly	mow snama	was able to i	ocate Daryi	?	
	· ·			<u> </u>	·
· ·	······································				
					·,

End of Paper







EXAM PAPER 2013

SCHOOL: NANYANG

SUBJECT: PRIMARY 6 ENGLISH

TERM : CA1

Q1	Q2.	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	1	4	4	4	3	3	_ 1	4	3	1	4	3	2	3	3
						· ———										
018	019	020	021	022	023	024	025	026	Q27	O28	029	U3U	Ω31	032	033	034

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	4	4	1 -	2	2	4	4	_ 2	3	3	4	_4	4	3	2	F

Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43
G	В	P	J	N	D.	С	L	Q

44)were

45) materials

46) distorted

47)for

48)prestige

49)who

50)blowing

51)and

52)manufacture

53)privileges -

54)In his pursuit of his dream, he refused to give up in the face of adversity.

55) Neither of Peter's parents knew about the excursion.

56)The lady, whom everyone is talking about, is my aunt.

57) Having driven on the highway for two hours, we decided to stop for a short break.

58) The pupils, as wall as Mrs Lee, want to visit a museum.

59)Tommy said, "I ate too much snacks last night."

60)about	61)than	62)flock	63)rest	64)that
65)attention	66)depended	67)make	68)caught	69)range
70)raised	71)stared	72)open	73)without	74)close

- 75) The ball African elephant had a long straight, creamy yellow shaft that almost touched the ground, the left slightly shorter, with a graceful curve.
- 76)The elephant was silent and Daryl knew that mock charges were generally silent.
- 77)He had intended to take a photo of Tshokwane by the shrubs.
- 78)Tshokwane gave a tremendous bellowing-trumpet before lowering his head and charging again, unlike the mock charge which the elephant just swayed its heat from side to side silently.
- 79) He thought that he was going to die.
- 80) It is "galvanized".
- 81)When Daryl clung onto Tshokwane's leg, Tshokwane used its trunk to wrap around Daryl's leg and flung him into the sky.
- 82)He wanted to fire three shots so that his wife would recognize their prearranged distress signal and come to his aid.
- 83) It means that Sharna was was frightened.
- 84)After Daryl fired the initial three shots, he passed out and upon regaining consciousness, he fired another two shots before he passed out, again and those two shots were enough for Sharna to crash through some thick bush and locate Daryl.