



**NAN HUA PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1 – 2012
PRIMARY 6
ENGLISH LANGUAGE PAPER 2
BOOKLET A**

Name: _____ ()

Class: Pr. 6 _____

Date: 9 May 2012

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

INSTRUCTION TO CANDIDATES

Section A – Graphic-Stimulus Comprehension (5 x 1) marks
Study the following poster and answer questions 1 to 5.

DIRECT FROM LONDON, THE BOX OFFICE SMASH



THE WORLD'S BEST LOVED MUSICAL
Coming Exclusively from London to Singapore
19 – 24 June 2012
The Esplanade

The Sound of Music is scheduled to open this June at the ultra new Concert Hall in the Esplanade. Noted to be one of the best musicals in the world, the full British production is making its way here from London and for the first time in Singapore history. This is your chance to see the amazing stage show live!

DBS Bank Cardholders get to enjoy an exclusive 25% discount off all price tiers for the Premiere Night Show on 19 June 2012 and a 15% discount off the other show times from 20 June to 24 June 2012.

The musical admits children aged 3 years and above and they will require a ticket for admission into the theatre.

Date and Time:

19 to 22 June - 8.30p.m. show only

23 and 24 June - 3.00p.m. and 8.30p.m. shows

Price of Tickets:

\$190, \$290, \$390, \$490 and \$590

Purchase of Tickets:

Online - Tickets People

Telephone - +6 03 2287 2727

Email - info@ticketspeople.com

For More Information:

Log on to

<http://singapore/sound-of-music-live-show>

Adapted from <http://blog.malaysia-asia.my/2011/04/sound-of-music-live-show-in-kuala.html>

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The *main purpose* of the poster on the previous page is to promote _____.
 - (1) DBS Bank
 - (2) Singapore History
 - (3) the musical, *The Sound of Music*
 - (4) the new Concert Hall in the Esplanade

2. If you are a DBS Bank Cardholder and would like to enjoy maximum discount from the ticket, which show would you go for?
 - (1) The night show on 19 June 2012
 - (2) Any of the shows from 19 to 24 June 2012
 - (3) The afternoon show on 23 or 24 June 2012
 - (4) Any of the night shows from 19 to 22 June 2012

3. What is the minimum age requirement to gain admission into the theatre to watch the musical?
 - (1) One year old
 - (2) Two years old
 - (3) Three years old
 - (4) Four years old

4. For people who are interested to find out more about the musical, they can _____.
 - (1) call the hotline
 - (2) visit the website
 - (3) visit the Esplanade
 - (4) email the organiser

5. According to the poster, which of the following statements is not true?
 - (1) The musical is produced in Britain.
 - (2) The musical is screened as a movie at the Plenary Hall
 - (3) A total of eight shows will be staged from 19 to 24 June 2012.
 - (4) There is one way of booking the tickets to the musical through the internet.

Section B – Grammar (7 x 1) marks

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. John was _____ the bus when his mother called him.
- (1) at
 - (2) in
 - (3) on
 - (4) up
7. My father and _____ will be attending the birthday party together.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
8. There's hardly any space left in the container, _____ there?
- (1) is
 - (2) are
 - (3) isn't
 - (4) aren't
9. The company did not sell a single car for a month and had to _____ some salesmen.
- (1) lay up
 - (2) lay off
 - (3) lay down
 - (4) lay aside
10. Mary _____ a fever and she will have to miss her supplementary lesson tomorrow.
- (1) has
 - (2) had
 - (3) has had
 - (4) was having

11. "It's time you _____ the stuff in your room," Mother told Tina.

- (1) clear
- (2) clears
- (3) cleared
- (4) clearing

12. Neither of the brothers _____ going to the movie with their cousins next Friday.

- (1) is
- (2) are
- (3) was
- (4) were

Section C: Punctuation Discrete (3 x 1) marks

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

A very wealthy man who suffered from a hopeless illness began to show improvement. When he was nearly well, he summoned his steward and ordered him to take ten thousand dollars to the physician (13) with his deepest thanks.

The steward protested (14) Why now, Sir? Why not wait until you have made a full recovery?"

"When I was in despair of my life, I thought with all my heart that if only he cured me, I would gladly give him the reward. Why should I wait? Even though I'm still bedridden, take him the money now (15) the wealthy man yelled.

"Nobody does a foolish thing like that," the steward whispered.

Adapted from Something You Forgot...Along the Way by Keniitsu Takamori

13. (1) [,] comma
(2) [.] full stop
(3) [;] semicolon
(4) [!] exclamation mark
14. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [" .] inverted commas and comma
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D – Vocabulary (5 x 1) marks

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

16. Whenever there is a sale in town, my sister tends to be _____ even though her monthly salary is not enough for her daily expenditure.
- (1) reckless
 - (2) generous
 - (3) charitable
 - (4) extravagant
17. The manager of the store tried to _____ the angry customer by replacing her cracked vase.
- (1) appeal
 - (2) applaud
 - (3) appease
 - (4) appreciate
18. _____ by the demands of her new job as an event manager, Jane set about planning how each booth at the exhibition should look.
- (1) Undying
 - (2) Unsettled
 - (3) Unscathed
 - (4) Undaunted
19. "My dog was run over by a car yesterday and it died on the spot," Ken _____.
- (1) raved
 - (2) implored
 - (3) lamented
 - (4) sniggered
20. "Stop being _____ by insisting that this idea cannot be carried out. What we need is some encouragement from you!" Ben screamed at his group leader.
- (1) a queer fish
 - (2) a wet blanket
 - (3) a man of straw
 - (4) a snake in the grass

Section E – Vocabulary Contextual (5 x 1) marks

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

As a police officer, I have often been asked, "What is the best thing about the job?"

With little encouragement from the public, every special thing that happens truly boosts our morale. (21)

In August 2009, I was approached by a man who told me that a family he had seen around town seemed to have fallen on hard times and was driving around on bald tyres.

My initial thought was that he wanted us to hunt them down and book them. Instead, he had arranged for a tyre dealer to fit four new tyres to their car and was prepared to fork out more than \$800 of his own money to pay for it. He wanted to do this without revealing his (22)

name. All he wanted the police officer to do was to get the car owner to accept the help. I was happy to oblige and the car owner was very grateful. It left me feeling great for days – (23)

kindness like that really does happen. (24)

Adapted from "Cruising for a Cause" by Bill Wynwood

- 21 (1) arouses
(2) develops
(3) improves
(4) promotes
22. (1) wild
(2) first
(3) curious
(4) imaginative
23. (1) save
(2) spend
(3) splurge
(4) squander
24. (1) affectively
(2) appreciably
(3) alternatively
(4) anonymously
25. (1) relent
(2) assist
(3) pacify
(4) cooperate

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Section F – Comprehension MCQ (5 x 1) marks

Read the given passage below and answer questions 26 to 30.

Sleep is one of the most talked-about topics among parents. A good night's sleep sets a child up for the day. It helps children deal with the pressures of a busy school environment and also promotes learning. Sleep is essential for growing brains.

Children have long been trying to rebel against set bedtimes. Today there are more and more distractions to keep them awake and alert and out of bed for longer. Television, the internet, talking on their mobile phones and playing video games all compete for their bedtime attention. While it may seem that your children are the only ones still up and about at 10 p.m., the reality is that many children struggle to get a good night's rest. Difficulty in falling asleep, trouble staying asleep, early morning awakening and nightmares are among the most common problems affecting our children.

All children differ in the amount of sleep they require. Throughout his childhood and adolescence, my son seemed to function perfectly well on a fraction of the sleep his two sisters needed. I came to realise there is not a compulsory number of hours for children at certain ages. Instead, there is a range for each age group. Most preschoolers need ten to twelve hours a day. At age nine, it is closer to ten hours. When puberty hits, kids still need between eight and nine hours of sleep, yet most of them get less than this. And for teenagers, just at the time when their schedules typically overflow with activities, the developing body and brain place extra demands on their systems and sleep needs ramp up again.

Children under thirteen begin to secrete a hormone that makes them sleepy at around 8 or 9 o'clock at night. Most teenagers secrete the hormone at around 11 p.m., so any time before this is a no-sleep zone for teenagers. They physically cannot fall asleep. At the other end of the sleep zone is another chemical responsible for waking us up. It is not secreted in teenagers until around 8.15a.m., and that is usually too late to make it to school on time. For parents who are trying to get their children out on time in the morning, this sleepiness can easily be misinterpreted as laziness. Instead of giving warnings or well-meaning motivational lectures, try to realise that your teenager is just battling his or her body function. It may be better to try to be his brain for a time – do the thinking for him.

Adapted from Reader's Digest – Michael Grose

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26. What does 'it' in line 2 refer to?
- (1) Having a good night's sleep
 - (2) Setting a child up for the day
 - (3) Promoting learning through sleep
 - (4) Helping children deal with pressures
27. What was it that the writer came to realise (line 15)?
- (1) There is a range for the number of hours of sleep for each age group.
 - (2) Children at certain ages need a compulsory number of hours of sleep.
 - (3) All children require the same amount of sleep irrespective of their age.
 - (4) Teenaged girls need more hours of sleep compared with teenaged boys.
28. Which phrase in the passage has the same meaning as "oppose"?
- (1) struggle to
 - (2) compete for
 - (3) rebel against
 - (4) overflow with
29. According to the passage, which one of the following statements is not true?
- (1) Most children going through puberty get between eight to nine hours of sleep each day
 - (2) Surfing the internet is one of the distractions which causes children to have shorter sleep nowadays.
 - (3) Having nightmares while sleeping is one of the most common problems which affect children's sleep.
 - (4) Teenagers normally do not feel sleepy until later in the night and they also find it difficult to wake up early in the morning.
30. Which of the following titles best describe this passage?
- (1) "Struggling to Sleep"
 - (2) "The Science of Sleep"
 - (3) "The Good Habits of Sleep"
 - (4) "Helping Children to Sleep Well"

END OF BOOKLET A





NAN HUA PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1 – 2012
PRIMARY 6
ENGLISH LANGUAGE PAPER 2
BOOKLET B

Name: _____ ()

Class: Pr. 6 _____

Date: 9 May 2012

Booklet B	/ 65
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Parent's Signature & Date

Total Time for Booklets A and B: 1 hour-50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only **ONCE**.

(A) a	(D) by	(G) it	(K) their	(N) where
(B) and	(E) from	(H) out	(L) to	(P) who
(C) below	(F) her	(J) the	(M) when	(Q) whom

A Bangladeshi worker was killed yesterday morning at a construction site of the new Downtown MRT Line. Mr Mamum, 35, was operating an excavator in a tunnel about three to four storeys _____ ground when a concrete slab collapsed on him.
(31)

The reporters spoke to Mr Mamum's colleague and found _____ that Mr Mamum had been warned by a co-worker about the impending collapse of _____ slab. He had tried to get out of the way and was already out of the excavator _____ his feet got stuck in the wet cement. As a result, Mr Mamum could not move _____ the spot and did not manage to get away in time.
(32)
(33)
(34)
(35)

The Civil Defence was alerted to the accident at 3.52 a.m. and _____ took rescue workers almost five hours to break the 4 metre _____ 2 metre slab to get to Mr Mamum. Rescue workers had to deploy two airbags and a 10-tonne jack to stabilise the slab to reach Mr Mamum, _____ was motionless by that time. He was pronounced dead at 9 a.m. yesterday morning.
(36)
(37)
(38)

It is understood that Mr Mamum had just returned _____ Singapore after a two-month visit back home. He is married and his wife is expecting _____ first child. The Ministry of Manpower is investigating the case.
(39)
(40)

Adapted from "Concrete Slab Falls on Bangladeshi Worker, Killing Him", The Straits Times 11 March 2012

Section H – Editing for Spelling and Grammar (10 x 1) marks

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(41)

Can you imagine life without chopsticks? Perhaps nothing is more **simborliq** of

(42)

Asian culture than a humble pair of chopsticks. In Mandarin, they are knew as *kuaizi* or

"quick little fellows", but in English, we say chopsticks. I get the "sticks" part, but how did

(43)

"chop" get above the picture? According to the Oxford Dictionary, the word "chopsticks"

(44)

first appeared during the late 17th Century. "Chop" is Pidgin English of quick, as in the

(45)

phrase "chop-chop" which means quickly. This nifty little fellows have not changed much

(46)

over the millennia they have been in use – a testament to their **inginius** designs.

Chopsticks are poetically versatile. You can use them to grip, pull, whisk, stir, and even cut

(47)

pieces of food. And, though this elicits shrieks of **dissapruvel** from our grandmothers, you

(48)

can even use them to spear food for easy **konsumsior**. Handling this elegant culinary tool

(49)

is indeed the art requiring nimble fingers. For the sophisticated, chopsticks are considered

(50)

an **axtantion** of one's arm. Therefore, **propēr** use of chopsticks is indicative of good

breeding.

Adapted from Reader's Digest "ODE to the Humble Chopsticks" by Maura Fogar

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Many of the physical aches and pains we carry around with us have their roots in the past. It might have been _____ sprained ankle at age six, or a teacher's _____ that you were not pretty enough to be in the school beauty pageant. Most _____ would prefer to leave those kinds of memories in the past, and that is fine, _____ they have continued with you right into your _____. These aches and pains adversely affect the way you think and act today. If that is the case, then it may be time to _____ care of your past.

Taking care of your past usually means forgiving someone for an injustice or wrong we perceive they "did" to us. It may be easier said _____ done, but it is well worth it. Forgiveness has become "a hot new way" to manage anger, cut stress, and improve health. A large and growing number of books are devoted _____ learning how to forgive. Many contain inspiring stories, such as the famous one of Nelson Mandela, who after _____ twenty-seven years in prison for his political beliefs, invited his prison guards to his inauguration as president of South Africa.

Countless others who have been deeply wronged have reported that they were _____ to find peace until they found forgiveness. Author Catherine Ponder says it can even be a technique for _____ rich. All in all, forgiveness has such far-reaching benefits that it seems we would all want to practise it every day. I decided to give it a try. I asked myself what was needed to be forgiven from my past. Two people with

whom I had invested a significant amount of money came to my _____
(61)
immediately. They had not paid me back as they had agreed, and I resented it. I was not
sure whether I wanted to forgive them. But _____ down I knew that forgiving
(62)
someone does not mean that what they did was all right, or that we should allow
_____ to be treated unfairly. It means to stop feeling victimised and stop making
(63)
others responsible _____ our lives. In blaming the couple with whom I had
(64)
invested money, I was shifting the _____ away from myself. I had given them my
(65)
money, and then I was giving them the power to determine my happiness. No wonder my
back ached.

Adapted from Chicken Soup for the Soul "Clean Up Your Past" by Susan Brandis Slavin

Section J - Synthesis / Transformation (5 x 2) marks

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. The Travel Fair draws crowds. It does not matter where it is held.

Wherever _____

67. He lost the deal. He was impatient.

His _____

68. Tom prefers taking a bath to simply changing his clothes.

_____ would rather

69. Alice asked her mother if she could leave the room then.

_____ " Alice asked her mother.

70. The tailor calculated my measurements inaccurately. The dress did not fit.

Due to _____

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Section K – Comprehension (10 x 2) marks

Read the passage below and answer the questions that follow.

It was a cold, wet day on 6 June 2007, when a 14-year-old Wasana arrived at St Anthony's College in the seaside district of Galle, Sri Lanka. Waiting outside his classroom for his classmates to arrive, Wasana stared idly at the torrential rain. Then his gaze fell upon the 18-metre-high hill that rose at the back of the classroom.

5

He noticed an enormous amount of rainwater flowing down the hill, and water was also bubbling at the base of a boulder on the hill. For a few minutes, Wasana stared at the water, wondering why it looked so familiar. Then it hit him – the scene was alarmingly similar to the slides he was shown during Disaster Management classes. The course was conducted at schools located near the sea following the 2004 Boxing Day tsunami, which killed more than 30 000 Sri Lankans.

10

Fearing an impending disaster, Wasana swung into action. "Run, run, don't stay here! The rocks on the hill are going to fall on us!" he shouted as he gesticulated wildly at students waiting outside their classrooms. Chaos broke out as the students ran to the open area that had been designated as an emergency gathering point. When some teachers approached Wasana, he showed them the water gushing from the hill, and they started leading the students to safe ground.

15

Just then, Principal Nihal drove into the school compound. Wasana ran over to tell him what was happening. After inspecting the site where the water was bubbling up from the ground, Nihal knew the school was in serious trouble. A farmer himself, he understood how easily soil can be washed away in these conditions. The enormous boulder at the top of the hill could come crashing down at any minute. Leading a group of school employees and older students, Nihal climbed the hill and tried to divert the water flow from the boulder. They were too late! Ten minutes after they started their frantic work, they heard screams as the massive rock hurtled down the hill on an avalanche of sand, rock and mud. There was little Nihal and his group could do as they watched the earth engulf an entire school block.

20

25

When Wasana returned home later that day, his white uniform covered in mud, he received an earful from his mother. He tried to explain that he had saved two hundred schoolmates but she did not believe him. His mother finally realized he was telling the truth when she saw a television report about the disaster. With pride, she hugged Wasana and said that he was indeed a hero.

30

Thanks to Wasana, no one was hurt in the incident. The landslide destroyed two classrooms and caused extensive damage to six others. The repairs, costing

35

\$27 000, included a new retaining wall on the hill to prevent future landslides. "The financial damage is nothing compared to what would have happened had there been children in the classrooms," Nihal says. Looking back, Wasana says he did not think twice about the ridicule that would have ensued if he had been wrong about the landslide. "It would be worse if I did not do anything when I already knew it was going to happen. He added, "I feel disaster management lessons are important for everyone. We will never know when the knowledge will come in handy."

40

Adapted from Reader's Digest "A Lesson Well Learned" by Chan Li Jin

For each question from 71 to 80, write your answer in the space provided. All answers must be in complete sentences.

71. What was it in paragraph two that Wasana saw which was similar to the slides he had learnt in class?

72. Which word in the third paragraph has the same meaning as 'going to happen soon'?

73. Why were Disaster Management classes conducted for the students whose schools were located near the sea?

74. In what way did the principal's experience as a farmer make him conclude that the school was in serious trouble?

75. Explain what the phrase 'received an earful' (line 30) means.

76. Explain fully why Wasana's mother was proud of him?

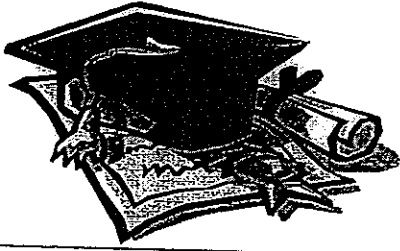
77. Besides repairing the classrooms, what did the school put in place after the landslide?

78. Was the principal relieved that all the children survived the landslide? How can we tell?

79. Quote the sentence from the last paragraph which suggests that Wasana was not afraid of being laughed at even if the landslide had not taken place at all.

80. What was one trait that Wasana displayed which enabled him to save his schoolmates? Give one piece of evidence from the passage to support your answer.

END OF BOOKLET B



ANSWER SHEET

EXAM PAPER 2012

SCHOOL : NAN HUA
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	3	2	2	3	1	1	2	1	3	1	1	3	4	4	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	2	3	2	2	4	2	1	1	3	1	2	C	H	J	M

Q35	Q36	Q37	Q38	Q39	Q40
E	G	D	P	L	K

- 41)symbolic 42)known 43)into 44)for 45)These
46)ingenious 47)disapproval 48)consumption 49)an
50)extension 51)a 52)comment 53)unless 54)present
55)take 56)than 57)to 58)spending 59)unable
60)becoming 61)mind 62)deep 63)ourselves 64)for
65)blame
66)Wherever the Travel Fair is help, it draws crowds.
67)His impatience caused him to lose the deal.
68)Tom would rather take a bath than simply change his clothes.
69)"Can I leave the room now?"Alice asked her mother.

70) Due to the tailor's inaccurate calculation of my measurements, the dress did not fit.

71) Wasana saw an enormous amount of rainwater flowing down the hill, and water was also bubbling at the base of a boulder on the hill.

72) The word is "impending".

73) The class were conducted to better prepare the student in times of a disaster.

74) He knew that the soil could be washed away easily in those conditions and that the enormous boulder at the top of the hill could crash down any time.

75) The phrase 'received an earful' means to be scolded.

76) Wasana had saved all the student from the landslide.

77) The school built a new retaining wall on the wall to prevent future landslides.

78) The principal was relieved. He did not care much about the financial damage. He cared more about the lives of the children.

79) It is "Looking back, Wasana says he did not think twice about the ridicule that would have ensued if he had been wrong about the land slide".

80) Wasana's quick-thinking enable him to save the children. He (immediately) asked the student waiting outside their classrooms to run as the rocks on the hill were falling on them.