

PEI CHUN PUBLIC SCHOOL
SEMESTRAL ASSESSMENT 1, 2012
ENGLISH LANGUAGE
PAPER 1 :WRITING
PRIMARY 6

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 19 April 2012

1 hour 10 minutes

55 Marks

Instructions:

1. Do not turn over this page until you are told to do so.
2. There are two parts to this paper: Part 1 and Part 2.
Answer two questions: one from Part 1 and one from Part 2.

Your Task

Imagine that you are Jason, the boy in the pictures.

Write a letter to your pen-pal, Peter, who lives in Australia, telling him what happened to you when you were at the restaurant.

You should refer to the given pictures on page 1.

In your letter, include the following information:

- where you were and why you were there
- date of the incident
- what you discovered after almost finishing your meal
- what you and your family did upon the discovery
- how the manager reacted

You may reorder the points. You should write in complete sentences.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



- (3) You were on your way home after school. While taking the bus, you dozed off. You were suddenly awakened by a jerk, followed by a loud crash. You were jolted out of your seat. You looked around, trying to figure out what had happened.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- what caused the loud crash
- what you and the other passengers did
- what happened in the end

You may reorder the points. You may also include other relevant points.

End of Paper

PEI CHUN PUBLIC SCHOOL
SEMESTRAL ASSESSMENT 1, 2012
ENGLISH LANGUAGE
PAPER 2 :LANGUAGE USE AND COMPREHENSION
PRIMARY 6

BOOKLET A

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 3 May 2012

Total Time for Booklets A and B: 1 hour 50 minutes

Instructions :

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all the questions.

Section A: Graphic Stimulus Comprehension (5 x 1 mark)
Study the brochure below and then answer questions 1 to 5.

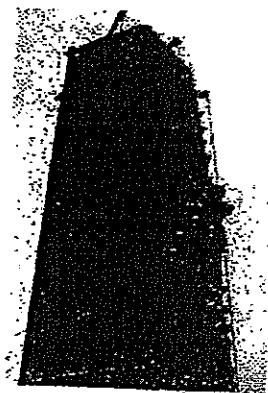
Gripz Gym

Our newly-renovated indoor rock wall gym is back with extra space for you and your child's enjoyment in a totally safe environment!



Our gym boasts of a bouldering surface of up to 200 square metres and 20 lanes for climbing. This gives our climbers ample space and freedom. We have a variety of courses for adrenaline junkies and beginners. We cater to children and adults.

KIDZ CAN CLIMB



Rock climbing helps improve and develop your child physically, intellectually and emotionally. All these can be done in a fun and enjoyable way! Our professional trainers will ensure the safety of your child.

We have a new course for beginners:

- Day: Saturday and Sunday
Time: 10 am to 12 noon (Class 1)
2 pm to 4 pm (Class 2)
Age: 5 - 12 years old
Course fee: \$35 per child (for members)
(for 4 sessions) \$45 per child (for non-members)
Commencement date: 25 February 2012
For bookings, email us at climb@gripzgym.com.sg.

BIRTHDAY PARTIES

Gripz Gym will play host to the guests at your child's birthday party! Invite your child's friends over and our friendly staff will entertain them. Children get to play games, scale the walls and have loads of fun. For bookings, email us at bdayparty@gripzgym.com.sg. Here at Gripz Gym, our commitment is to provide you with the best climbing experience possible. Join us today!

Our Location:
Gripz Gym Pte Ltd
101 Taipan Road,
Singapore 202101

For general enquiries,
contact us at
6345 9202

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Parents are encouraged to send their children for rock climbing courses because _____.
- (1) their children enjoy watching their parents climb the rock wall
 - (2) the gym has sufficient space for their children's birthday parties
 - (3) rock climbing is beneficial to their children's growth and development
 - (4) the professional trainers would pay close attention to the children's emotional development
- ()
2. The new course for beginners is conducted _____.
- (1) on weekdays
 - (2) on weekends
 - (3) once a month
 - (4) for both adults and children
- ()
3. Being a member of Gripz Gym, Mr Smith needs to pay _____ for each of his children aged five and eleven to join the course for beginners.
- (1) \$10 less than the non-members
 - (2) \$10 more than the non-members
 - (3) \$20 less than the non-members
 - (4) \$20 more than the non-members
- ()
4. Which of the following is incorrect?
- (1) Gripz Gym places great emphasis on safety.
 - (2) Gripz Gym can be contacted via email or telephone.
 - (3) Gripz Gym has up to two hundred lanes for climbing.
 - (4) Gripz Gym has a number of rock climbing courses for children and adults.
- ()
5. If Mrs Lai wants to celebrate her child's birthday at Gripz Gym, she has to _____ to place a booking.
- (1) call 6345 9202
 - (2) email climb@gripzgym.com.sg
 - (3) email bdayparty@gripzgym.com.sg
 - (4) send a letter to 101 Taipan Road, Singapore 202101
- ()

Section B: Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval on the Optical Answer Sheet.

6. Walruses _____ still being _____ for their tasty meat and ivory tusks in this present age.

- (1) are...hunted
- (2) are...hunting
- (3) were...hunted
- (4) were...hunting

()

7. The veld, _____ is an open grassland scattered with shrubs or trees, is a natural playground for the children in the village.

- (1) who
- (2) which
- (3) whose
- (4) where

()

8. Falling down and breaking his ankle was the first incident in a string _____ unfortunate events Michael encountered last June.

- (1) of
- (2) for
- (3) with
- (4) from

()

9. If you have not handed in your entry form, you have to hurry as the closing date _____ near.

- (1) draw
- (2) drew
- (3) had drawn
- (4) is drawing

()

10. I saw the officers from the National Environment Agency _____ the crows in the estate.

- (1) shot
- (2) shooting
- (3) have shot
- (4) were shooting

()

11. He looks _____ innocent _____ no one will believe he is the culprit.
- (1) so...as
 - (2) as...as
 - (3) as...that
 - (4) so...that
- ()

12. _____ you give me a valid reason, you would not be allowed to leave the house.
- (1) If
 - (2) Unless
 - (3) Despite
 - (4) In spite of
- ()

Section C: Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

“It is your duty to join us,” one of the soldiers grumbled. “Here we are spilling our own blood to protect your village,” he added.

The leader waved for him to be quiet. He turned to Kai Jing and said, “We are asking all men in the villages we defend to help us. You do not need to fight. You can cook or clean or do repairs.” When no one said anything, he added in a less friendly voice (13) This is not a request, it is a requirement. Your village owes us this. We order you. If you do not come along as patriots (14) we will take you as cowards.”

As the soldiers led the men away, Teacher Pan called out, “How long will they be gone?” The leader turned around and said, “You tell me. How long will it take to drive out the Japanese (15)

Adapted from The Bonesetter's Daughter by Amy Tan

13. (1) [. “] full stop and inverted commas
 (2) [, “] comma and inverted commas
 (3) [” .] inverted commas and full stop
 (4) [” ,] inverted commas and comma
- ()
14. (1) [!] exclamation mark
 (2) [:] colon
 (3) [.] full stop
 (4) [,] comma
- ()
15. (1) [?”] question mark and inverted commas
 (2) [.”] full stop and inverted commas
 (3) [!] exclamation mark
 (4) [?] question mark
- ()

Section D: Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

16. She just _____ through the reading assignment and seeing that it was boring, she threw it aside.
- (1) toiled
 - (2) peered
 - (3) grazed
 - (4) skimmed
17. We kept the matter ~~from~~ you as we felt that you will not be able to _____.
- (1) mouth the words
 - (2) stomach the truth
 - (3) nose into a parking lot
 - (4) make a mountain out of a molehill
18. We stared in awe at the _____ of the snow-capped mountains in Switzerland.
- (1) glamour
 - (2) clamour
 - (3) splendour
 - (4) demeanour
19. Si Ling's lips _____ and she broke down in tears when she heard the bad news.
- (1) vibrated
 - (2) quivered
 - (3) palpitated
 - (4) shuddered
20. Benny was forced to _____ the race because he was over-age.
- (1) pull off
 - (2) pull aside
 - (3) pull out of
 - (4) pull through

Section E : Vocabulary Cloze (5 x 1mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The repaving works along the footpath outside the library seemed to be in progress forever. I picked my way through the maze of barricades to get to the bus stop. I

kept my eyes on other pedestrians trying to negotiate the barricades. All looked
(21) (22)

frustrated by the confusing detour, but managed to get past without accident until a man
(23)

holding a white cane stopped at the first barricade and looked noticeably confused.
(24)

Instinctively, I hurried back to the start of the maze, meeting the man at the first barricade and said, "Would you like me to guide you?" He smiled and took my elbow. We chatted for a little while as we walked.
(25)

Adapted from *Reader's Digest*, February 2011

21. (1) snubbed
(2) observed
(3) overlooked
(4) disregarded
22. (1) pass off
(2) get around
(3) bring about
(4) follow through
23. (1) mishap
(2) possibility
(3) opportunity
(4) accomplishment
24. (1) vaguely
(2) instantly
(3) obviously
(4) incessantly
25. (1) briefly
(2) briskly
(3) promptly
(4) continually

Section F: Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

Within hours, everyone in town has heard about it. By afternoon, the news has spread several towns over. Spreading news by word of mouth is a more effective method of advertisement than printed words and proclamations on pamphlets or posters. The sudden appearance of a mysterious circus is impressive and unusual news. People marvel at the staggering height of the tallest tents. They stare at the clock that sits just inside the gates that no one can properly describe. 5

There is also the black sign which is painted in white letters and hangs upon the gates, the one that reads: *Opens at Nightfall; Closes at Dawn*

“What kind of circus is only open at night?” many ask. No one has a proper answer, yet as dusk approaches, there is a substantial crowd of spectators gathering outside the gates. 10

The ticket booth, clearly visible behind the gates, is closed and barred. The only movement within the circus is the clock that ticks by the passing minutes. The circus looks abandoned and empty.

The sun disappears completely beyond the horizon and the remaining luminosity shifts from dusk to twilight. The people are growing restless from waiting, a sea of shuffling feet, murmuring about abandoning the endeavour in search of some place warmer to pass the evening. Then, it happens! 15

First, there is a popping sound, a soft noise like a kettle about to boil for tea. It is barely audible over the wind and conversation. Then comes the light. All over the tents, small lights begin to flicker, as though the entirety of the circus is covered in particularly bright fireflies. The waiting crowd quiets as it watches this display of illumination. Someone gasps. A small child claps his hands with glee at the sight. 20

When the tents are all aglow, sparkling against the night sky, the sign appears. Stretched across the top of the gates, hidden in curls of iron, more firefly-like lights flicker to life. They pop as they brighten, some accompanied by a shower of glowing white sparks and a bit of smoke. The people nearest to the gates take a few steps back. 25

At first, it is only a random pattern of lights. As more of them ignite, it becomes clear that they are aligned in scripted letters. When the final bulb pops alight and the smoke and sparks dissipate, the sign is finally legible: *Le Cirque des Rêves* 30

Some in the crowd smile knowingly, while others frown and look questioningly at the people around. A child tugs on her mother’s sleeve, begging to know what it says.

“The Circus of Dreams,” comes the reply. The girl smiles delightedly. Then the gates shudder and unlock. They swing outward, inviting the crowd inside.

Now the circus is open. 35

Adapted from *The Night Circus* by Erin Morgenstern

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. According to the first paragraph, the best way to spread a piece of news is by _____.
- (1) word of mouth
 - (2) putting up posters
 - (3) printing pamphlets
 - (4) putting up notices in the newspapers
27. In the second and third paragraph, the crowd is puzzled about the _____.
- (1) height of the tallest tents
 - (2) operating times of the circus
 - (3) ticket booth that is closed and barred
 - (4) long wait for the circus gates to open
28. The phrase “_____” tells us that the people are very eager to visit the circus.
- (1) clearly visible behind the gates
 - (2) sudden appearance of a mysterious circus
 - (3) stare at the clock that sits just inside the gates
 - (4) a substantial crowd of spectators gathering outside the gates
29. The word in the passage that has the same meaning as the phrase ‘to scatter in various directions’ is ‘_____’.
- (1) ignite
 - (2) marvel
 - (3) shudder
 - (4) dissipate
30. Looking at lines 29-32, we know that some people in the crowd ‘frown and look questioningly’ because they _____.
- (1) do not understand the words on the signboard
 - (2) do not know why the circus is open only at night
 - (3) are wondering if it is time for them to enter the gates
 - (4) are amazed at the number of lights that have brightened up the circus

PEI CHUN PUBLIC SCHOOL
SEMESTRAL EXAMINATION 1, 2012
ENGLISH LANGUAGE
PAPER 2: LANGUAGE USE AND COMPREHENSION
PRIMARY 6

BOOKLET B

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Parent's Signature: _____

Date: 3 May 2012

Paper	Marks obtained	Maximum marks for each paper
Paper 1 (Situational Writing)		15
Paper 1 (Continuous Writing)		40
Paper 2 Booklet A (Language Use and Comprehension)		30
Paper 2 Booklet B (Language Use and Comprehension)		41
Paper 2 Booklet K		24
Paper 3 (Listening Comprehension)		20
Paper 4 (Oral)		30
Total marks for all papers		200

Section G: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) along	(D) by	(G) is	(K) should	(N) which
(B) at	(E) from	(H) of	(L) that	(P) with
(C) but	(F) into	(J) off	(M) was	(Q) would

It was a grey Saturday morning. Bailey was up earlier than the rest of the family,

_____ was not unusual. He performed his chores as quickly as possible,
(31)

packed an apple in his bag along _____ his book, and headed
(32)

_____ to his tree.
(33)

Halfway there, he thought perhaps he _____ have worn his scarf,
(34)

_____ he convinced himself that the day was bound to get warmer as it
(35)

went along.

Concentrating on _____ comforting fact, he climbed up past the
(36)

bottom branches he _____ assigned to years ago, the ones claimed
(37)

_____ his sister and her friends. Surrounded by leaves that rustled in the
(38)

breeze, Bailey settled _____ his favourite spot, his boots resting close to
(39)

his almost forgotten box of treasures. He took out his book and very soon, he was completely absorbed in it.

When he finally looked up _____ his book, Bailey was astonished.
(40)

He was really shocked by the sight of a big glowing creature in front of him.

Section H: Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Insects have the same five senses that we do, but their organs of touch, smell, sight

(41)

and hearing look very **diferant** from ours. For example, the ears of a cricket are like tiny

(42)

drums on it front legs, and the antennae of a moth resemble feathers.

(43)

The antennae of an insect are one of its most **impawtent** organs since they are used for smelling and feeling their surroundings.

(44)

(45)

Some insects, such as butterfly, can taste with their feet. When they land on a **partikula**

(46)

surface, they taste it to tell whether it is worth stay on to **feed**. Often the sense organs are

(47)

“tuned in” to only those things that are vital for **sirvivel**.

(48)

With the other hand, some insects can see things that we cannot. For example, bees

(49)

(50)

can see **outravilet** light. This helps them gather nectar since certain flowers are easy for them to spot that way.

Section I: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

As long as any of us can remember, poems, songs, films, and orators have tried to adequately describe and express love. Movies and television programmes _____ (51)

on the pursuit of love and personal fulfillment. Advertisements use this strong sentiment to _____ their products. (52)

Be it in a marriage, family or friendship, it is no wonder that love is such a draw and is placed so high on the priority list in our _____. Few emotions in life equal the exciting adrenaline _____ of a newfound romance or the (53)

sweet companionship of a friend or the faithful support of a family member. Everyday challenges are so much easier to _____ when we know we have people who will _____ us unconditionally when we need them. (54)

Unlike the personal connections portrayed on both the big and _____ screens, the real issues between people usually cannot be resolved within thirty minutes or even a _____ episodes. Sometimes, circumstances and people make it almost impossible to love successfully. (55)

As a counsellor, I have seen husbands and wives hurting each other with sarcastic _____ I have also seen parents and children cutting one another off (56)

emotionally over a misunderstanding. I have seen too many people _____
(60)

up on love too fast. Walking away from relationships does not bring relief, provide solutions
or simplify life.

So what are the answers to the challenges love brings? For a _____
(61)

to last for as long as we live and through the stresses and complexities of life, love has to be
more than something we feel. It has to be _____ we do. We have to
(62)

demonstrate it concretely in our family, among our _____ and acquaintances,
(63)
and even our _____
(64)

Only then can we live to _____ our tales of learning to live out
(65)

love through tragedy and triumph. In short, love is a verb.

Adapted from *Love is a Verb* by Gary Chapman

Pei Chun Public School
Semestral Assessment 1, 2012

English Language

Paper 2: Language Use and Comprehension, Primary 6

1)	3	6)	1	11)	4	16)	4	21)	2	26)	1
2)	2	7)	2	12)	2	17)	2	22)	2	27)	2
3)	1	8)	1	13)	2	18)	3	23)	1	28)	4
4)	3	9)	4	14)	4	19)	2	24)	3	29)	4
5)	3	10)	2	15)	1	20)	3	25)	1	30)	1

31)	N	33)	J	35)	C	37)	M	39)	F
32)	P	34)	K	36)	L	38)	H	40)	E

41)	different	46)	staying
42)	its	47)	survival
43)	important	48)	On
44)	butterflies	49)	ultraviolet
45)	particular	50)	easier

51)	focus	56)	help	61)	start
52)	sell	57)	small	62)	what
53)	lives	58)	few	63)	friends
54)	rush	59)	words	64)	enemies
55)	overcome	60)	giving	65)	tell

- 66) Mr David asked his wife, "Where is the singer performing tomorrow?"
 67) It has been three years since Mazlan visited his family.
 68) Much to his astonishment, Daniel was nominated as the head prefect.

