



**NANYANG PRIMARY SCHOOL  
PRELIMINARY EXAMINATION 2012  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ ( ) Pr 6 ( )

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Graphic Stimulus (5 x 1m = 5m)  
Study the flyer below and answer questions 1 to 5.

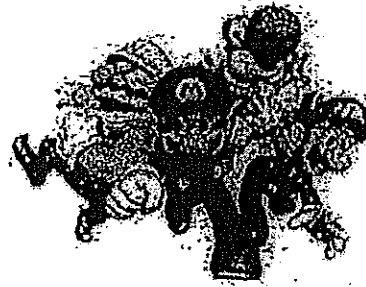


# Shopping Malls at the Malls

From 20 – 27 November 2012

## CATCH SUPER MARIO AND HIS FRIENDS @ THE MALLS!

Spend \$40 and above at the participating malls to receive a pass (admits 4) to the Super Mario Meet-and-Greet Sessions. Check out the schedules and don't forget to bring your own camera!



### Meet-and-Greet Sessions Daily from 20 to 27 Nov 2012

Venue : Concourse	Time
Orchard Plaza	12.30 pm
Wheelock Centre	4.00 pm
Lot 10	7.30 pm

Complimentary "Super Mario, the Movie" cinema pass!  
Free "Super Mario, the Movie" cinema pass for every \$75\* spent in any of the participating malls. Maximum of 3 same day, same mall accumulated receipts for each redemption.

\*While stocks last. Redemption must be made on the same day of purchase at the Customer Service counter on Level 1 from 10 am to 10 pm. Other terms and conditions apply. Please check with the respective malls for details.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Super Mario and his friends will attend the Meet-and-Greet Sessions at \_\_\_\_\_.
  - (1) Lot 10
  - (2) Orchard Plaza
  - (3) Wheelock Centre
  - (4) all three shopping malls
  
2. If Matthew wants to watch "Super Mario, the Movie" without buying a ticket, he must spend \_\_\_\_\_.
  - (1) not more than \$40 at Lot 10
  - (2) at least \$40 at Orchard Plaza
  - (3) about \$75 in any shopping mall
  - (4) at least \$75 at Wheelock Centre
  
3. May Ling received a pass to meet Super Mario and his friends. Who could attend the Meet-and-Greet Sessions with her?
  - (1) Her parents and brother
  - (2) Her two sisters and two cousins
  - (3) Her parents, brother and two cousins
  - (4) Her cousin, two sisters and her brother
  
4. Super Mario and his friends will attend the Meet-and-Greet sessions for \_\_\_\_\_ days.
  - (1) ten
  - (2) nine
  - (3) eight
  - (4) seven
  
5. The phrase "While stocks last" means that you can redeem cinema passes \_\_\_\_\_.
  - (1) when you hurry
  - (2) anytime you like
  - (3) only when they are available
  - (4) even though stock has run out

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Janet was very sure that she saw David \_\_\_\_\_ the stack of reports from the cupboard.
- (1) take
  - (2) took
  - (3) takes
  - (4) taken
7. Mr Lim has decided to reward Jason because he has made \_\_\_\_\_ mistakes compared to before.
- (1) least
  - (2) more
  - (3) fewer
  - (4) a little
8. All the prefects but one \_\_\_\_\_ the Leadership Conference which will be conducted next week.
- (1) attend
  - (2) attends
  - (3) is attending
  - (4) are attending
9. There was a heated argument \_\_\_\_\_ the four group leaders over the points that were awarded for the competition.
- (1) by
  - (2) among
  - (3) against
  - (4) between
10. They enjoyed the show, \_\_\_\_\_ they?
- (1) do
  - (2) did
  - (3) don't
  - (4) didn't

11. After John had washed up and \_\_\_\_\_ his breakfast, he did his homework.

- (1) eat
- (2) ate
- (3) eaten
- (4) eating

12. Derek who is \_\_\_\_\_ university undergraduate spoke to us for \_\_\_\_\_ hour during Assembly.

- (1) an ..... a
- (2) a ..... an
- (3) a ..... a
- (4) an ..... an

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"It was supposed to be fine today," pouted Lily as she looked out of the window at the pouring rain.

"There's no point complaining about it," said her mother (13) "because you can't change the weather. Why don't we watch television for a while?"

"I don't want to. I want to go to the playground like you promised (14) Lily screamed, throwing a tantrum.

By this time, her mother was getting impatient with her and said angrily, "Well, we cannot go to the playground now. I'm sure you can find something else to do, can't you (15) Lily's mother stormed off into the kitchen to finish preparing dinner.

13. (1) [ . ] comma  
(2) [ . ] full stop  
(3) [ ! ] comma and inverted commas  
(4) [ . ] full stop and inverted commas
14. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas
15. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

**Section D: Vocabulary (5 x 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The chairperson of the environmental awareness group delivered a long \_\_\_\_\_ on the effects of global warming at the seminar.
- (1) conference
  - (2) debate
  - (3) homily
  - (4) speech
17. Jackson remains \_\_\_\_\_ even after all these years. He is not unfriendly but he refuses to tell us anything about himself.
- (1) aloof
  - (2) disdainful
  - (3) egotistical
  - (4) overbearing
18. The \_\_\_\_\_ old lady has many friends and acquaintances. She enjoys talking to people when she goes for her daily evening walks.
- (1) effusive
  - (2) outlandish
  - (3) gregarious
  - (4) cantankerous
19. The judge had no choice but to \_\_\_\_\_ the accused as there was insufficient evidence to convict him.
- (1) acquit
  - (2) liberate
  - (3) pardon
  - (4) release
20. Mrs Tucker is very unpopular in my neighbourhood because she likes to \_\_\_\_\_ her wealth.
- (1) flaunt
  - (2) parade
  - (3) manifest
  - (4) brandish

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Drivers may soon need a different licence to get behind the wheel of a bigger, more powerful car.

The proposed changes, which may be modelled after the system for  
(21)

motorcyclists, whereby riders chalk up experience on smaller bikes before moving  
(22)

on to bigger ones, are believed to be part of a wider review on driving licences.

While it is too early to tell how the changes may affect drivers, one industry  
(23)

body backing such changes said on Monday that it was 'a timely move' as the  
(24)

issue of motorists' behaviour has been a hot topic since a fatal accident involving a Ferrari and a taxi on May 12.

A police spokesman revealed on Monday that a review on driving licences  
(25)

was ongoing but was 'unable to share more details at this stage'.

Adapted from *Straits Times*



21. (1) advised  
(2) nominated  
(3) projected  
(4) suggested
22. (1) amass  
(2) compile  
(3) hoard  
(4) tally
23. (1) alter  
(2) change  
(3) impact  
(4) modify
24. (1) involving  
(2) resisting  
(3) supporting  
(4) strengthening
25. (1) confirmed  
(2) exposed  
(3) disclosed  
(4) proclaimed

**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The mist had reduced visibility considerably. Dylan cursed his luck for having steered his ship into the mist. Now he had to be extra alert or he would collide with a liner in this busy coast. The weather forecast was wrong as usual, Dylan thought. They had said that the skies would be clear that night. Fortunately, Dylan and his crew had finished hauling up their catch. It had been quite an abundant haul tonight – the trawler was filled to the brim with fish. The rest of the crew were resting in their cabins and only Dylan was in the pilot room.

Suddenly, Dylan noticed that the needle of the compass seemed to come alive, spinning crazily like a stopwatch. Dylan felt a lump in his throat. The compass was especially crucial on such a foggy night. It was definitely not the time for it to go awry as the ship could stray off its course easily. He tapped the compass gently, hoping it would miraculously recover. Just then, the radio hissed with a loud burst of static before starting to crackle gibberish. Dylan sensed panic creeping into his heart.

"Hello ... coastguard, this is Sea Breeze. Do you read me, over?"

There was no answer. Dylan reached out and pressed the alarm to alert the crew. There was no response. The alarm did not go off. Dylan wanted to leave the steering wheel to get the crew to help him. It would be suicidal to leave the pilot room now. He could still hear the chugging of the engine. At least that was still working. He regretted the premature hope as seconds later, he realised that he could not stop the engine! In his fear, he did not see the spectacular sight that had loomed in front of him.

26. What made it difficult for Dylan to see where his ship was heading?
- (1) There was a thunderstorm.
  - (2) The night was dark and cloudy.
  - (3) Dylan had steered his ship into the mist.
  - (4) Dylan was in unfamiliar territory and it was dark.
27. Dylan was probably a \_\_\_\_\_.
- (1) pilot
  - (2) diver
  - (3) fisherman
  - (4) coastguard
28. Dylan sensed the first sign of trouble when \_\_\_\_\_.
- (1) the compass became faulty
  - (2) the crew were resting in their cabins
  - (3) the alarm in the pilot room did not go off
  - (4) the radio could not send Dylan's message
29. "At least that was still working." The word "that" refers to the \_\_\_\_\_.
- (1) radio
  - (2) engine
  - (3) compass
  - (4) alarm button
30. What two things did Dylan do in response to the problems that surfaced?
- (1) He tapped the compass and pressed the alarm.
  - (2) He got the crew to help and radioed the coastguard.
  - (3) He sent a message to the coastguard and left the pilot room.
  - (4) He tapped the compass and conversed with the coastguard.



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PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B  
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature:

Booklet A	/30
Booklet B	/65
Total	/95

Any query on marks awarded should be raised by 12 Sep 2012. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

**Instructions to pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY.

- |          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| A) about | D) before | G) during | K) on     | N) through |
| B) after | E) behind | H) for    | L) should | P) to      |
| C) any   | F) could  | J) in     | M) that   | Q) when    |

Google, the Internet search and mapping company, is road-testing cars \_\_\_\_\_ (31) steer, stop and start without a human driver. The test cars, known as Carbots, always have a person \_\_\_\_\_ (32) the wheel to make sure the software is working. If anything \_\_\_\_\_ (33) go wrong, the human can immediately start driving.

So far, the driverless autos have travelled \_\_\_\_\_ (34) 225 000 kilometres with hardly \_\_\_\_\_ (35) problems. Many of the roads \_\_\_\_\_ (36) which the Carbots have travelled successfully had heavy traffic and difficult bends to manoeuvre. Yet, there has been only one accident \_\_\_\_\_ (37) the testing.

The Carbot is still \_\_\_\_\_ (38) very early testing stages. Experts agree that it will be years \_\_\_\_\_ (39) you will be able to buy one. \_\_\_\_\_ (40) the auto was first invented, it was called a "horseless carriage." Now it seems it is time for the "driverless carriage" to be part of our lives.

(Adapted from Times For Kids News Oct 2010)

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The Band-aid is the brand name of an adhesive bandage invented by Earle Dickson, an employee in Johnson & Johnson in 1921.

(41)

Dickson observe that his wife often cut or burned her fingers while cooking. At that time,

(42)

bandages were sold saperrateli as gauze and tape, but he wanted to make it more

(43)

mannijerbøl for self-application. He cut pieces of adhesive tape and set a piece of

(44)

(45)

stæreallesd gauze in the middle. He shared his invention to his employer, Johnson &

(46)

Johnson, and they started mannewfachering handmade ones immediately.

(47)

The first Band-aids were not well received and did not gain proméenance until 1924.

(48)

The company gave free Band-aids to Boy Scouts and send thousands of them overseas to

(49)

the soldiers on World War One. Band-aids soon became a household name.

Band-aids became even more popular in the 1950s when Johnson & Johnson began to

(50)

manufacture pattem Band-aids. Today, children enjoy Band-aids covered with images of

smiley faces and cartoon characters.

Marks

**Section I: Synthesis/Transformation (5 x 2m = 10m)**

For each of the questions 51 to 55, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

51. Both my sister and cousins do not like to dance.

Neither \_\_\_\_\_  
\_\_\_\_\_

52. "Why did you search my bag without my permission?" Andy asked Jane.

Andy asked Jane \_\_\_\_\_  
\_\_\_\_\_

53. There were countless warnings. Some people still crossed the roads without looking out for traffic.

\_\_\_\_\_ despite  
\_\_\_\_\_

54. Carol is pessimistic. She never fails to think of the worst possible outcome for any problem she encounters.

\_\_\_\_\_ that  
\_\_\_\_\_

55. Alison was very disappointed when she did not make it to the finals of the Swimming Championships.

Much to \_\_\_\_\_  
\_\_\_\_\_

Do not  
write  
here

Marks

Section J: Comprehension Cloze (15 x 1m =15m)

In the following passage, there are 15 blanks numbered 56 to 70. Fill in each blank with a suitable word.

Legend has it that George Crum was the creator of the potato chip. Crum was a well-known \_\_\_\_\_ (56) who could prepare tasty dishes. He boasted that he could take any food and \_\_\_\_\_ (57) it into a dish "fit for a king."

One day in the summer of 1963, a customer \_\_\_\_\_ (58) a dish of fried potatoes. At that \_\_\_\_\_ (59), the dish was prepared in the standard, thick-cut French style. Yet, the customer \_\_\_\_\_ (60) the dish and complained that the potatoes were too thick and not salty \_\_\_\_\_ (61). The complaint angered him. He deliberately \_\_\_\_\_ (62) additional potatoes into paper-thin wafers, deep-fried and vigorously salted them, and returned them to the customer. He had wanted to irritate the customer by producing French fries \_\_\_\_\_ (63) thin and crisp to skewer with a fork. Crum was surprised when the patron not only devoured the potatoes but \_\_\_\_\_ (64) for more.



This story is just one of \_\_\_\_\_ different potato chip creation myths. There are  
(65)  
other stories suggesting that Crum was not the creator of the potato chip. Perhaps the  
numerous myths \_\_\_\_\_ the founding of such a simple food contain a larger truth:  
(66)  
even if Crum did not personally invent potato chips, he could have.

Several food historians have \_\_\_\_\_ out that potato chips were likely invented  
(67)  
and reinvented independently several times. That is, \_\_\_\_\_ could have invented the  
(68)  
potato chip. However, the potato chip would not have \_\_\_\_\_ such popularity had it  
(69)  
not been for Crum's restaurant. His restaurant was the ideal \_\_\_\_\_ to make the dish  
(70)  
famous. It may not have been where it was first created, but it was definitely where it first  
became popular.

(Adapted from "Crunch!: A History of the Great American Potato Chip")

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

Brian was relaxing in his shelter, thinking about how well things were going when he smelled the skunk. He looked out of the shelter opening carefully. The skunk was four feet away. Much to Brian's dismay, it whipped up its rear end, tipped its tail over, and aimed directly at Brian's face. It looked at the meat Brian had stored away, then at Brian. It did not spray but continued to aim its tail at Brian. Slowly, Brian reached to his right where the meat was stored, and took a piece of venison. With a smooth, slow movement, he tossed the meat out to the right of the skunk. The skunk's tail jerked when the meat hit the ground, its nose twitched as it smelled it. It lowered its tail, turned and started eating the meat. Brian pulled the door back over the opening of his shelter and left the skunk outside eating.

The next morning, he pushed the foliage covering the shelter to the side gingerly, looking both ways. When there was no sign of the skunk, he went out of the shelter and kindled a fire. Soon, he had a small fire going. He put some meat in a pot to make a stew. The skunk returned just as he pulled the pot of meat off the fire. It took on the same position as before. This time Brian knew exactly what he had to do. He took a piece of meat from the pot and threw it on the ground next to the skunk. In a moment when the meat cooled, it picked up the chunk and disappeared around the corner of the large rock that was the back wall of Brian's shelter. After four days, a routine was established. The skunk came to the entrance in the morning, flicked its tail in the air and waited to be fed. Brian fed it and it went back to its burrow at the back of the shelter until the next morning. It seemed almost as if he had a pet skunk.

Some nights later, he was awakened by a strange noise. Brian was still in his sleeping bag when he looked up in the dark at the enormous form of a bear leaning over him. The bear had come for the meat, and Brian was the only obstacle between the bear and the meat. The bear cuffed him to the side. It was nowhere near what the bear could have done. It could have broken Brian's legs. Unfortunately for Brian, he was tangled in the zipped-up sleeping bag and could not move fast enough to stay out of the way. The bear hit him again, this time with greater force. Brian could see the bear look down at him, a look full of threat. Brian could see the bear's teeth as it moved toward him. He thought he was going to die. He held his breath as the bear stopped, raised its head and turned to look back over its shoulder to the left. Brian lay still, staring up at the bear. He could smell something other than the bear, a rank, foul, sulphurous smell as the bear turned. It took a full shot of spray directly in the eyes. The effect was immediate and devastating. The bear seemed to roll backward out of the shelter area, slamming its head back and forth on the ground, trying to clear its eyes, hacking and throwing up as it vanished in the night.

Brian looked to the source of all this. His saviour stood near the end of the shelter, its tail still in the air, only now aimed at Brian. The tail twitched once, then again, and Brian understood what he had to do. He took a piece of meat from the pile and tossed it to her. The skunk picked up the meat and waddled off into the dark in the direction of her burrow. The stink of skunk was everywhere but Brian did not mind it. After all, it reminded him of how the skunk had rescued him from the bear. Brian smiled as he went back to sleep. He resolved to give the skunk extra food from then on.

(Adapted from 'Brian's Winter' by Gary Paulsen)

ANSWER IN COMPLETE SENTENCES.

71. What caused Brian to look out of his shelter opening carefully?

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72. Why did Brian throw the meat in a "smooth, slow movement" (line 6)?

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73. Brian 'pushed the foliage covering the shelter to the side gingerly, looking both ways. (lines 10 and 11)' What did Brian expect to see outside his shelter?

---

---

74. 'It took on the same position as before.' (lines 13 and 14) Explain clearly what the skunk did.

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75. Explain clearly why Brian felt as if he had a pet skunk.

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76. Quote a word in paragraph 3 to show that the bear had hit Brian lightly with his paw the first time.

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77. Why did Brian not move away from the bear when it attacked him?

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Marks
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Do not  
write  
here

78. What did the skunk do to stop the attack from the bear?

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79. "... but Brian did not mind it." (Line 39). What does the underlined word refer to?

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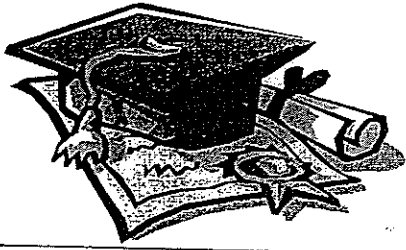
80. In what way had Brian's feelings towards the skunk changed by the end of the story?

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Marks
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End of Paper



# ANSWER SHEET

**EXAM PAPER 2012**

**SCHOOL : NANYANG  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	1	3	3	1	3	4	2	4	3	2	1	4	3	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	1	4	1	3	3	3	3	3	1	2	1	M	E	L	A

Q35	Q36	Q37	Q38	Q39	Q40
C	K	G	J	D	Q

41)observed      42)separately      43)manageable      44)sferilised

45)with      46)manufacturing      47)prominence      48)sent

49)during      50)patterned

51)Neither m sister nor cousins like to dance.

52)Andy asked Jane why she and searched her bag without her permission.

53)Some people still crossed the roads without looking out for traffic despite the fact that there were countless warnings.

54)Carol is so pessimistic that she never fails to think of the worst possible outcome for any problem she encounters.

55)Much to her disappointment, Alison did not make it to the finals of the Swimming Championships.

- 56)chef      57)turn      58)ordered      59)time      60)hated/rejected  
61)enough    62)cut      63)too      64)asked      65)many  
66)about      67)pointed    68)anyone      69)gained      70)place

71)He had smelled the skunk so he looked of his shelter.

72)He did not want to agitate the skunk to spray him with a sudden movement.

73)He expected to see the skunk.

74)The skunk whipped up its rear end, tipped its tail over and aimed its tail at Brian.

75)The skunk waited to be fed by Brian every morning like a pet and Brian fed it like its owner.

76)The word is "cuffed".

77)He could not move away fast enough as he was tangled in his zipped-up sleeping bag.

78)It shot its spray in the eyes of the bear.

79)It refers to the stink of the skunk.

80)At first he disliked the skunk but later he became fond of it.